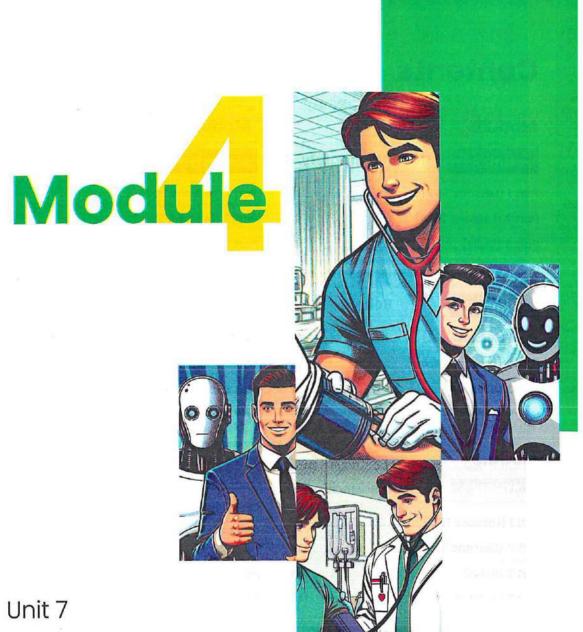


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**Health and safety** 

Unit 8

**Robots** 

# Umit 7 Health and safety



Reading

: Leaflet about hygiene around the home

Writing

: An email giving advice

Listening

: How to give first aid

Speaking

: Giving advice

Language

: should/shouldn't, must/mustn't

Critical thinking: Interpreting research: the importance of hygiene



## Study...

## Part 1

Lessons 1 & 2





## Vocabulary

| Key Vocabulo                                  | iry              |                                      |                                   | بسية                | المفردات الرثب    |
|---|------------------|--------------------------------------|-----------------------------------|---------------------|-------------------|
| allergy (n)                                   | حساسية           | CPR (cardiopulmoresuscitation) (n)   | 1.5                               | research (n)        | بحث/دراسة         |
| at least                                      | على الأقل        | danger (n)                           | خطر                               | respond (v) – ed    | يستجيب/يرد        |
| bacteria (n)                                  | بكتيريا (جمع)    | dust (n)                             | غبار/تراب                         |                     |                   |
| bedding (n)                                   | أغطية السرير     | emergency serv                       | ices<br>خدمات طوارئ               | soil (n)            | التربة الزراعية   |
| breathe (v) – d                               | يتنفس            | first aid (n)                        | إسعافات أولية                     |                     |                   |
| Vocabulary or                                 | Reading          | & Listening Tex                      | ts                                | , القراءة والاستماع | مفردات نصوص       |
| agree (v) – d                                 | يوافق            | follow (v) – ed                      | يتبع                              | possibility (n)     | إمكانية /احتمالية |
| article (n)                                   | مقال             | food waste (n)                       | بقايا الطعام                      | remove (v) – d      | يزيل              |
| available (adj)                               | متاح             | gardening (n)                        | أعمال الحديقة                     | rule (n)            | قاعدة             |
| avoid (v) – ed                                | يتجنب            | gloves (n)                           | قفازات                            | safe (adj)          | سليم/آمن          |
| basic (adj)                                   | أساسى            | grow (v)                             | ينمو                              | subject (n)         | موضوع             |
| bin (n)                                       | سلة مهملات       | healthy (adj)                        | صحى/سليم                          | safety (n)          | سلامة/أمان        |
| blog (n)                                      | مدونة إلكترونية  | hurt (v)                             | يؤذى/يجرح                         | scientific (adj)    | علمي              |
| bottom (n)                                    | قاع              | hygiene (n)                          | النظافة الشخصية                   | separate (adj)      | منفصل             |
| contact ( <mark>v) (n)</mark><br>نلامس/ تعامل | يتصل/ تواصل/ة    | hygienically <mark>(ad</mark><br>حی) | <mark>V)</mark><br>صحيًّا (بشكل ص | shout (v) – ed      | يهتف/يصيح         |
| بانی)     cable <mark>(n)</mark>              | كابل /سيلك (كهرو | ingredients (n)                      | مكونات                            | situation (n)       | موقف              |
| cause (v) – d (n)                             | يسبب/سبب         | interpreting (n)                     | تفسير                             | skin (n)            | جلد (الإنسان)     |
| check (v) – ed                                | يفحص/يراجع       | knowledge (n)                        | معرفة                             | soapy (adj)         | صابونى            |
| contain (v) – ed                              | يحتوى على        | leaflet (n)                          | منشور/نشرة                        | surprising (adj)    | مدهش              |
| description (n)                               | وصف              | leave (v)                            | يغادر/يترك                        | trousers (n)        | بنطلون            |
| drop (v) – ped                                | يُسقط            | links (n)                            | روابط                             | trust (v) – ed (n)  | يثق في/ثقة        |
| easily (adv)                                  | بسهولة           | medical (adj)                        | طبی                               | warm (adj)          | دافئ              |
| electrical (adj)                              | كهربى            | metal (n)                            | معدن                              | wear (v)            |                   |
| equipment (n)                                 | معدات            | nearby (adj)                         | قريب/مجاور                        | wear (v)            | يرتدى             |

| Workbook      | Vocabulary                 |                          |         | ريبات          | مفردات كتاب التد |
|---------------|----------------------------|--------------------------|---------|----------------|------------------|
| chopping bo   | ards<br>ألواح تقطيع (طعام) | extra (adj)              | إضافى   | sneeze (v) – d | يعطس             |
| cleaner (n)   | منظف/عامل نظافة            | fact (n)                 | حقيقة   | special (adj)  | خاص/مخصوص        |
| cough (v) – e | یکح d                      | messy <mark>(adj)</mark> | فوضوى   | sponge (n)     | قطعة إسفنج       |
| cut (n)       | جرح/شق                     | properly (adv)           | بشكلجيد | spread (v)     | ينتشر            |
| dirt (n)      | قذارة                      | regularly (adv)          | بانتظام | tissue (n)     | مندیل ورقی       |
| expert (n)    | خبير                       | replace (v) – d          | يستبدل  | wet (adj)      | ميلل             |

## Vocabulary Check point 1

|   |                                  | THE RESIDENCE AND ADDRESS OF THE PARTY OF TH |                       |               |
|---|----------------------------------|--|-----------------------|---------------|
|   | 1. Khaled's life was sav         | ed as he was given   | at the scene of       | the accident. |
|   | d a) infection                   | b) allergy   | c) hygiene            | d) first aid  |
|   | 2. Some plants and her           | grow better اعشاب bs   | in dry                |               |
|   | a) soil                          | b) floor   | c) dust               | d) flour      |
|   | 3. A cloud ofr                   | ose in the air as there  | were a lot of cars on | the road.     |
|   | () a) allergy                    | b) soil  | c) dust               | d) blogs      |
|   | 4. When Adel's breathing         | ng stopped, I gave hi  | m CPR to make him     | again.        |
|   | oa) seize                        | b) sneeze  | c) breathe            | d) breeze     |
|   | 5. Our youth should              | wasting much   | time on the internet. |               |
|   | a) agree                         | b) avoid   | c) contain            | d) follow     |
|   | 6. We should boil milk           | to kill harmful  |                       |               |
|   | (a) bacteria                     | b) injection   | c) dust               | d) allergy    |
|   | 7. Wash your hands wit           | h after using  | g the toilet.         |               |
|   | a) gloves                        | b) oil   | c) dirt               | d) soap       |
|   | 8. Bacteria like to grow         | in warm, wet places  | like a kitchen        |               |
|   | ( a) oven                        | b) cook  | c) sponge             | d) machine    |
|   | <b>9.</b> All hospitals should p | provideservi   | ces 24 hours a day.   |               |
|   | (a) dust                         | b) virus   | c) emergency          | d) research   |
| 1 | <b>0.</b> Using a whe            |  |                       |               |
|   | ( a) bedding                     |  |                       | d) toilet     |

| Expi         | ressions | Phrases | & Prei            | positions |
|--------------|----------|---------|-------------------|-----------|
| THE PARTY IN | 69916113 |         | The second second |           |

التعبيرات والمصطلحات وحروف الجر

| as often as you can<br>بقدرما تستطیع              | make harder يجعل أصعب                     | know about يعرف عن                 |
|---|---|------------------------------------|
| get/become ill يمرض                               | move away from يتحرك بعيدًا عن            | یعیش علی (طعام معین مثلًا) live on |
| carry bacteria ينقل العدوى البكتيرية              | post online ينشرعلى الإنترنت              | return from يعود من                |
| come back again<br>یرجع مرة آخری                  | protect against<br>يحمى ضد/من             | shout at يصرخ في                   |
| do/perform/carry out CPR<br>يقوم بعمل إنعاش للقلب | stay clean يبقى نظيفًا                    | talk to يتحدث إلى                  |
| DOs and DON'Ts<br>ما يجب فعله وما لا يجب فعله     | belong to ینتمی لا/یخص                    | think of/about يفكرفى              |
| follow the rules يتبع القواعد                     | rontact with تواصل مع                     | move around يتنقل                  |
| get dirty يتسخ                                    | مملوء ب                                   | near to قریب من                    |
| give advice ينصح                                  | give first aid يقدم إسعافات أولية         | respond to يستجيب لـ               |
| have a shower يستحم/يغتسل                         | go into يدخل في                           |                                    |
| have an allergy to<br>لدیه حساسیة من              | home for/to موطن لـ                       | clean a cut ينظف جرح               |
| يحافظ على نظيفًا keep clean                       | take air in and out<br>یستنشق ویزفرالهواء |                                    |

#### Derivatives

المشتقــات

| Verb     |                    | Noun                |                              | Adjective                  |                           |
|----------|--------------------|---------------------|------------------------------|----------------------------|---------------------------|
| agree    | يوافق              | agreement           | اتفاق                        | agreeable                  | مقبول                     |
|          |                    | allergy<br>allergen | حساسية<br>مادة تثير الحساسية | allergic                   | لديه حساسية               |
| breathe  | يتنفس              | breathing<br>breath | عملية التنفس<br>النفس        | breathless<br>breathy      | غيرقادرعلى التنفس<br>لاهث |
| describe | يصف                | description         | وصف                          | descriptive<br>describable | وصفى<br>قابل للوصف        |
| dirty    | يجعل شيئًا قَدْرًا | dirt                | قذارة                        | dirty                      | قذر                       |
| dust     | يزيل التراب        | dust                | تراب                         | dusty                      | مترب (عليه غبار)          |
| endanger | يعرض للخطر         | danger              | خطر                          | dangerous<br>endangered    | خطير<br>معرض للخطر        |

| grow ينمو            | growth                     | نمو                   | growing      | نام/متزايد     |
|----------------------|----------------------------|-----------------------|--------------|----------------|
| يفسر interpret       | interpretation interpreter | تفسیر<br>مترجم (فوری) | interpretive | تفسیری ا       |
| medicate يعالج/يداوى | medicine                   | طب/دواء               | medical      | طبی            |
| mess يقوم بعمل فوضى  | mess                       | فوضى                  | messy        | فوضوى          |
| respond يستجيب       | response                   | استجابة               | responsive   | متجاوب /مستجيب |
| soap يغسل بالصابون   | soap                       | صابون ،               | soapy        | صابونى         |
| يلطخ/يلوث/يوسخ soil  | soil                       | التربة الزراعية       | soiled       | متسخ           |

#### **Examples**

#### تعلم أن تستخدم ما تحفظ، لاحظ الأمثلة التالية:

Driving at a high speed endangers people's lives. (v)

People's lives are in danger if they drive too fast. (n)

Driving at a high speed is very dangerous. (adj)

#### Words, Synonyms & Antonyms

| Word      | الكلمة | Synonym             | المرادف | Antonym               | المضاد     |
|-----------|--------|---------------------|---------|-----------------------|------------|
| available | متاح   | feasible/obtainable |         | unavailable/occupied  | غيرمتاح    |
| avoid     | يتجنب  | evade/avert         |         | face/support          | يواجه/يدعم |
| bottom    | قاع    | base/basement       |         | top/summit/peak       | قمة        |
| change    | يفير   | alter/modify        |         | remain/keep           | يظل/يبقى   |
| danger    | خطر    | hazard/insecurity   |         | safety/security       | أمان       |
| easily    | بسهولة | simply/smoothly     |         | difficultly/hard      | بصعوبة     |
| follow    | يتبع   | pursue/chase        |         | precede/go before     | يسبق       |
| interpret | يفسر   | clarify/define      |         | confuse/mix up        | يريك       |
| leave     | يغادر  | depart/abandon      |         | arrive/reach          | يصل        |
| messy     | فوضوى  | untidy/disorderly   |         | tidy/ordered/organise | مرتب b     |
| respond   | يستجيب | reply/answer/react  |         | ignore/request        | يتجاهل/يطا |

## Vocabulary Check point 2

| 1. Parents should have           | contact their                                   | children's teachers fro | om time to time.     |
|----------------------------------|---|-------------------------|----------------------|
| ca) by                           | b) for  | c) with                 | d) at                |
| 2. My little daughter            | an allergy t                                    | o cat's hair.           |                      |
| () a) takes                      | b) gives  | c) does                 | d) has               |
| 3. Brushing your teeth           | protects you                                    | .التسوس cavities        |                      |
| () a) with                       | b) on   | c) at                   | d) against           |
| 4. A lot of rare animals         | are and so                                      | we must try to keep t   | hem.                 |
| () a) dangerous                  | b) dangers                                      | c) endanger             | d) endangered        |
| 5. Don't shout                   | the little child; he                            | might get scared.       |                      |
| ( a) for                         | b) at   | c) of                   | d) with              |
| 6. The doctor told the p         | atient some                                     | before he recuper       | بتعافى من المرض ated |
| a) dos and don'ts                |   | b) pros and cons        |                      |
| c) merits and deme               | rits  | d) ins and outs         |                      |
| 7. When parents return           | ed home, everything                             | j in the house was me   | ssy. The opposite    |
| of the word "messy" i            | S   |                         |                      |
| organised                        | b) untidy                                       | c) colourful            | d) terrible          |
| 8. The new book will be          | e available for people                          | to buy soon. The sync   | onym of the word     |
| "available" is                   |   |                         |                      |
| oa) unavailable                  | b) obtainable                                   | c) occupied             | d) avoidable         |
| 9. Ali has worked as an          | for ma  | any years.              |                      |
| a) interpret                     | b) interpreter                                  | c) interpretation       | d) interpretive      |
| <b>10.</b> After using the kitch | en, it's advisable to                           | everything              | g clean.             |
| a) stay                          | b) keep   | c) do                   | d) drop              |
|                                  |   | 2 - L - W               |                      |
|                                  | لافيواع   | م رسیس                  |                      |
|                                  |   |                         |                      |
|                                  | لريقة تفاعلية من خلال<br>س و بنك أسئلة الأخواء. |                         |                      |
|                                  |   | و المراور               | (V)                  |
| (A)                              | على موقع الأخواء:                               | نزار التطبيق أو ادخار   | 7,1                  |
|                                  | www.alac  |                         | 7 : 7                |



#### Hygiene at home: Seven DOs and DON'Ts for a healthy life

#### 1. Take your shoes off

The bottoms of your shoes can carry a lot of bacteria into your house. You should always take your shoes off at the door.

#### 2. No more dust

Dust quickly comes back again after you've cleaned(1). However, dust can make it difficult to breathe and it can cause skin problems. You should clean your house or flat as often as you can.

#### 3. Wash the kitchen floor

Food and drinks can easily fall on the kitchen floor. You should clean your kitchen floor at least once a week. You should use warm, soapy water so you can remove all the bacteria.

#### 4. Change your bedding

We spend a lot of our time asleep in bed. You should change your bedding at least once every two weeks(2) so bacteria can't live in it.

#### 5. Wash your hands after spending time with your pets

Research has shown that contact with pets early in life can protect you against allergies. But animals can also carry bacteria. If you touch your pet, you shouldn't touch anything else until you've washed your hands.

#### 6. Stay clean in the garden

You should wear gloves if you're going to touch soil in the garden because it can contain bacteria. You should wash your hands when you've finished gardening, too.

#### 7. Don't forget to keep your bins clean

A lot of bacteria can grow in your bin. You shouldn't leave your bin open.

#### Hygiene rules around the world

In the UK, you must put your food waste in a separate bin.

In Thailand, you must take your shoes off before going into someone's house<sup>(3)</sup>. In the USA, you should offer to help clean up after dinner<sup>(4)</sup> at a friend's house.



### Notes on some sentences:

#### ملاحظات على بعض الجمل:

- ١- الرابط <mark>after</mark> قبله مضارع بسيط و بعده مضارع تام و من الممكن استخدام المستقبل بدلا من المضارع البسيط.
  - ٣- مع الفترة الزمنية الجمع (two weeks) نستخدم every.
    - ٣- الرابط <u>before</u> بعده ٧-ing مع عدم وجود فاعل بعده.
      - ٤- من الممكن أن يأتم بعد after اسم أو ٧-inq.

## **Listening Text**



#### How to Give First Aid

Nurse: Today, I'm going to tell you what to do(1) if you find a person who is lying on the ground and not moving. Call the emergency services immediately. Then you must check if there are any dangers near to the person, like electrical cables. If there are any dangers, move the person away from them. When you know they're safe, shout 'Hello!' or 'Wake up!' and see if the person responds. If the person doesn't respond to you, put your face<sup>(2)</sup> next to their face so you can check their breathing. If the person isn't breathing, the emergency services will tell you how to do (3) CPR so you can help the person start to breathe again.



#### Notes on some sentences:

ملاحظات على يعض الحمل:

ا- و ٣- لاحظ أداته الاستفهام what - how وبعدهما to + inf فه شكل روابط. ٢- فِي قاعدةً أَا إذا حاء يعدها فضارع يسبط يمكن أن تبدأ الجملة الثانية يفعل أمر مع عدم وجود فاعل.

### Reading Text (2) (Workbook)



#### **Being Clean at Home**

Most people like to keep their homes clean, but there are many places that we don't think about and so they become full of dirt and bacteria.

Research shows that the deep cuts in chopping boards are often a home for bacteria because people don't clean them properly.

Bacteria often move around our homes when we touch things, so phones, tablets and computer keyboards often have a lot of bacteria on them, too(1). However, bacteria really love warm, wet places and so your kitchen sponge probably has more bacteria than anything else in your home.

Experts say that it's most important(2) to wash our hands regularly. If we touch animals, we should wash<sup>(3)</sup> our hands, and we need to use a tissue when we sneeze to stop the bacteria spreading in the air. They suggest using (4) plastic chopping boards and giving them an extra clean once a week. We should replace kitchen sponges every two weeks, and we can buy special cleaners for phones, tablets and computers.



#### Notes on some sentences:

#### ملاحظات على بعض الجمل:

- ا- كلمة 100 بمعنى أيضًا تأتى في نهاية الجملة المثبتة.
  - ٢- كلمة <mark>most هنا ليست تفضيلًا ولكنها بمعنى very</mark>.
- ٣- في قاعدة ft الحالة الأولى من الممكن أن تكون الجملة الثانية نصيحة باستخدام should.
  - ٤- كلمة <mark>suggest</mark> يمكن أن يأتم بعدها ٧-ing.

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take ... off

يمكن استخدام (take ... off) بمعان كثيرة مثل:

He took off his wet coat and sat by the fire. - يخلع (ملابس)

- تقلع (للطائرات) The plane took off an hour late.

 يترك (مكانًا بسرعة) When he saw me coming, he took off in the opposite - ينجح (بسرعة/بشكل مفاجئ) direction.

- The new magazine has really taken off.

- Her singing career took off after her TV interview.

Ali can take off his father to perfection.

2

wear

contain

برتدى (شكل الملابس كامللا على الشخص)

- يقلد (شخصنا)

We wear light clothes in summer.

put on تصف عملية الارتداء ومن الممكن أن تأتى كضعاً، أم - While putting on my clothes, the phone rang.

- Put on your shoes. We are late for school.

3

يحتوى على (بداخله)

تربة زراعية

This drink doesn't contain any sugar.

include بشتمل على /يتضمن

Does the price of this service include tax?

consist of يتكون من My house consists of four rooms, a hall, a kitchen and

a bathroom.

soil

This kind of vegetables needs muddy soil to grow well.

earth الكرة الأرضية /تراب

- Earth is not flat as most people believed in the past. - The dog slept in the earth and got dirty.

ground

هى السطح الصلب للأرض - أرض الشبارع والطريق التي نسبير عليها On my way to school, I dropped my bag on the ground.

اليابسة/البر(عكس البحر) land

Earth consists of water and land.

طابق في بناية /أرضية الحجرة floor

- My brother lives on the 15th floor of this building.

The floor of my room needs to be cleaned.

4

hygiene

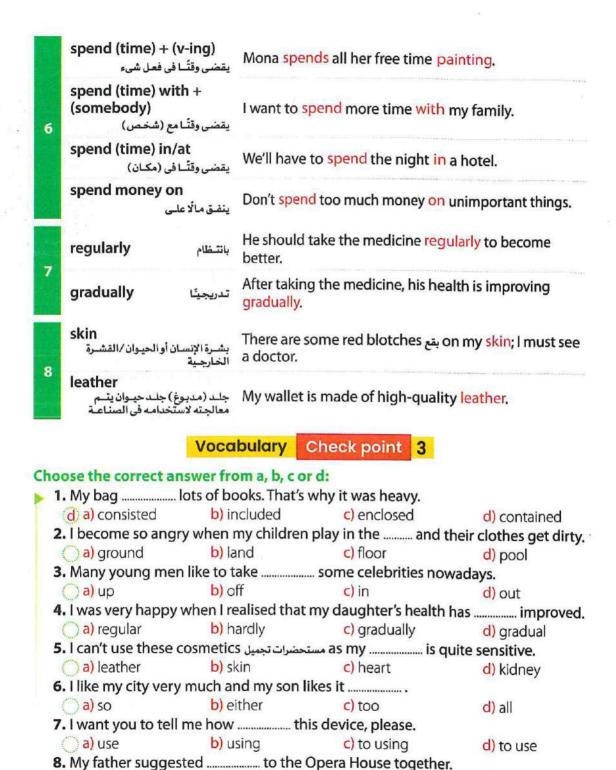
نظافة شخصية

Brushing your teeth is a part of your hygiene.

sanitation

النظافة العامة

Good sanitation is important for the environment.



b) we going

c) to go

d) should go

( a) going

## Practice...

## **Vocabulary General Exercises**



| Key Vocabulai  | ry, Reading, Listening                  | & Workbook              |                        |
|--|---|-------------------------|------------------------|
| 1. Having  | to fish makes Soad f                    | eel uncomfortable in    | this restaurant.       |
| (a) infection  | b) breathing                            | c) danger               | d) allergy             |
| 2. It is a law that ev   | ery car should have a                   | kit.                    |                        |
| (a) burn   | b) washing                              | c) breathing            | d) first aid           |
|  | ially trained to                        |                         |                        |
|  | b) drop                                 |                         |                        |
|  | we should avoid food                    |                         |                        |
| ( a) consist   | b) conclude                             | c) enclose              | d) contain             |
|  | meabout t                               |                         |                        |
|  | b) first aid                            |                         |                        |
| <ol><li>6. Lifeguards shoul</li></ol>  | d be trained to deal w<br>b) neighbours | vith                    |                        |
| (a) bedding  | b) neighbours                           | c) gardening            | d) emergencies         |
| 7. Mothers must ch   | nange theo                              | f their children's bed: | s every week.          |
| oa) carpet   | b) leaflet us that tomatoes             | c) board                | d) bedding             |
| 8. The teacher told  | us that tomatoes                        | best in direct s        | sunlight.              |
| (a) grow   | b) agree<br>ion is easily               | c) plant                | d) respond             |
| <ol><li>A lot of informat</li></ol>  | ion is easily                           | for everyone on the     | internet these days.   |
| () a) available  | b) forbidden                            | c) valuable             | d) regular             |
| 10. The detailed   | of the thief hel                        | ped the police to arre  | est nim easily.        |
| ( ) a) equipment   | b) possibility<br>nat computers will    | c) situation            | d) description         |
| 11. I can't imagine th   | nat computers will                      | teachers in th          | e classrooms.          |
| () a) replace  | b) leave                                | c) remove               | d) spread              |
| 12. Most people beg  | gin towhen                              | they take in smoke o    | or some smells.        |
| () a) smile  | b) breathe                              | c) carry                | d) sneeze              |
| 13. Some skin diseas   | ses can be prevented                    | by following good pe    | ersonal                |
| a) allergy   | b) hygiene                              | c) clearance            | a) blog                |
|  | some strict                             | in إجراءات measures     | all schools especially |
| during exams.  |   | -\                      | d) safatu              |
|  | b) electrical                           |                         |                        |
|  | e-cooked, and it cont                   | ains tresn              | d) sampapants          |
| The same of the sa | b) ingredients                          | 1188                    | d) components          |
| Expressions, Pr  | epositions, Derivatives                 | s, Synonyms & Antony    | yms                    |
|  | the health o                            |                         |                        |
| (a) endangers  | b) dangers                              | c) dangerous            | d) dangerously         |
|  | ple need contact                        | the old and wis         | se people in society.  |
| a) no word   | b) with                                 | c) by                   | c) to                  |

| ▶18. It's not healthy to                    | put the food      | in the bin         | because it helps     | bacteria spread.   |
|---|-------------------|--------------------|----------------------|--|
| a) spice                                    |                   |                    |                      |  |
| 19. The fire departm                        |                   |                    |                      |  |
| (a) for                                     |                   | c) to              |                      | d) from  |
| 20. To help other pe                        | ople, all of us m | oust learn to      |                      | or and a second an |
| (a) carry                                   | b) make           | c) get             | Į.                   | d) perform   |
| 21. I'm so sorry; I've .                    | the c             | amera by mistak    | ke.                  | Longman  |
| a) feared                                   | b) filled         | c) fall            | en                   | d) dropped   |
| 22. People strive to r                      | neet their        | needs bec          | ause prices are q    | etting higher all  |
| over the world.                             |                   |                    |                      | Longman  |
| (a) base                                    | b) basic          | c) bas             | sis                  | d) basics  |
| 23. Do you think this                       | chemical will .   | the sta            | on my jac بقعة ain   | ket? Longman   |
| a) check                                    | b) prove          | c) sha             | ake                  | d) remove  |
| 24. You should                              | on gloves wh      | ile repairing you  | ur car to keep you   | ur hands clean.  |
| (a) dress                                   | b) move           | c) we              | ar                   |  |
| <b>25.</b> The in                           | our field is very | fertile.           |                      | (السويس)   |
| a) sale                                     | b) sail           | c) sea             | al                   | d) soil  |
| 26. Teachers have to                        |                   |                    |                      | (الإسماعيلية)  |
| (a) publish                                 | b) remove         | c) pri             | nt                   | d) spread  |
| 27. Be careful! Peopl                       | e with            | or any other re    | espiratory diseas    | es may be  |
| affected easily.                            |                   |                    |                      | (الجيزة -العمرائية)  |
| (a) allergies                               | b) rules          | c) lea             | flets                | d) pets  |
| Choose the TWO (2)                          | correct answe     | ers of the FIVE    | (5) options:         |  |
| <b>28.</b> My mother alway going to school. | ys shouts at m    | e because I leav   | e my bedroom         | before   |
| ○○a) clean                                  | b) tidy           | c) untidy          | d) in order          | al mossy   |
| 29. The colour that I                       | wanted was a      | vailable in anoth  | ner branch. The s    | ynonyms of the   |
| word "available" a                          | are               | validate in direct | ici bidiicii. Ille s | synonyms or the  |
| () (a) feasible                             |                   | c) obtainable      | d) occupied          | e) visible   |
| <b>30.</b> Before leaving th                | e train, make s   | ure vou have all   | vour belongings      | with you   |
| The antonyms of                             | the word "leav    | ing" are           |                      | with you.  |
| ( a) reaching                               | b) arriving       | c) departing       | d) abandoning        | e) clarifying  |
| 31. Healthy people s                        | hould avoid ea    | ting fast food. T  | he synonyms of t     | he word "avoid"  |
| are   |                   |                    |                      |  |
| ○○a) avert                                  | b) face           | c) confuse         | d) evade             | e) alter   |
| 32. The reporter ask                        | ed the intervie   | wee to interpre    | t his words. The s   |  |
| word "interpret" a                          | are               |                    |                      |  |
| () () a) clarify                            | b) confuse        | c) show            | d) understand        | e) define  |
| Pearl Stear                                 | ,                 |                    |                      | -, 0.2   |

## **B** Language

#### (should/shouldn't) (must/mustn't)

الأفعال الناقصة (للتعبير عن النصيحة أو الإلزام)

1

(should = ought to) + inf./(shouldn't = oughtn't to) + inf.

#### الاستخدام USAGE

To give and ask for advice:

الإعطاء أوطلب النصيحة:

1

You should/ought to wash your hands after you touch animals.

You shouldn't/oughtn't to sleep late. It is bad for you.

What should I do to join the Faculty of Medicine?

2

For suggestion:

للاقتراح؛

You should travel by train. It is much safer.

3

To give an opinion:

لإعطاء الرأي:

Mona should follow a diet. This will help her to lose weight.

#### بدائـل Should/Shouldn't

يمكن استخدام تعبيرات مختلفة بنفس معنى should/shouldn't لاحظ التالى:

#### should

#### had better + inf.

My students had better study hard.

#### I advise ... to ...

I advise my students to study hard.

#### It is advisable ... to ...

It is advisable for my students to study hard.

#### If I were you, I would ...

If I were you, I would study hard.

#### shouldn't

#### had better not + inf.

You had better not walk alone in uninhabited places.

#### I advise ... not to ...

I advise you not to walk alone in uninhabited places.

#### It is inadvisable to ...

It is inadvisable to walk alone in uninhabited places.

#### If I were you, I wouldn't ...

If I were you, I wouldn't walk alone in uninhabited places.

#### It is important to ...

It is important to study hard.

#### It would be a good idea to ...

It would be a good idea to study hard.

#### It is important not to ...

It is important not to walk alone in uninhabited places.

#### It wouldn't be a good idea to ...

It wouldn't be a good idea to walk alone in uninhabited places.

Language Check point 4

| Ch  | oose the correct a  | nswer nom a, b, cor  | u,  |                                       |
|-----|---|--|---|---------------------------------------|
|     | 1. This film is fanta:  | stic. You wat  | tch it. I only advise yo                                      | u.                                    |
|     | 1444  | b) shouldn't   | c) mustn't  | d) should                             |
|     | 2. I advise you   | unhealthy food.  |   |                                       |
|     | a) to eat   | b) to not eat  | c) not to eat   | d) don't eat                          |
|     | 3. It would be a go   | od idea to go to the ci  | inema together, so w  | edo that.                             |
|     | ( a) must   | b) mightn't  | c) should   | d) mustn't                            |
|     | 4. To get a high ma   | ork in the exam, you   | to revise reg   | ularly.                               |
|     | ( a) should   | b) had better  | c) must   | d) ought                              |
|     | <ol><li>I have just told R</li></ol>  | adwa that she  | go out as it is rain  | ing.                                  |
|     | a) had better   |  | b) had better not   |                                       |
|     | c) had better no  | ot to  | d) not had better   |                                       |
|     |   |  |   |                                       |
|     |   |  |   |                                       |
| 9   | muet/muetn'   | 't + inf   |   |                                       |
| 2   | must/mustn'   | t + inf.   |   |                                       |
| 2   | must/mustn'   | t + inf.<br>Must تاد   | استخدار   |                                       |
| 2   | must/mustn'   |  | استخداد   | القوانين والقواعد العامة:             |
| 1   | Rules and laws:   |  | استخداد   | القوانين والقواعد العامـة:            |
|     | Rules and laws:<br>All drivers must   | Must تاد   |   | القوانين والقواعد العامـة:            |
|     | Rules and laws:<br>All drivers must<br>Students must b  | Must مات<br>have a valid licence.  |   | القوانين والقواعد العامة:             |
|     | Rules and laws:<br>All drivers must   | Must مات<br>have a valid licence.  |   | القوانين والقواعد العامة:<br>الضرورة: |
|     | Rules and laws: All drivers must Students must b  | Must مات<br>have a valid licence.  | ritten exam.  |                                       |
| 1   | Rules and laws: All drivers must Students must b  Necessity: You must study   | Must المحافظة Must المحافظة Must المحافظة المحا  | ritten exam.<br>o study hard.)                                |                                       |
| 1   | Rules and laws: All drivers must be students must be students. Necessity: You must study Plants must get                    | Must الله Must الله Must الله Must الله الله الله الله الله الله الله الل  | ritten exam.<br>o study hard.)                                |                                       |
| 1 2 | Rules and laws: All drivers must students must be students must be study. You must study Plants must get strong advice:     | Must be have a valid licence. be silent during the with hard. (It is necessary the enough light and wat  | ritten exam.<br>o study hard.)<br>er to grow properly.        |                                       |
| 1   | Rules and laws: All drivers must Students must b  Necessity: You must study Plants must get  Strong advice: You must stop s | have a valid licence.  be silent during the with the wind the wath the wind | ritten exam.<br>o study hard.)<br>er to grow properly.<br>hy. | الضـــرورة:                           |
| 1 2 | Rules and laws: All drivers must Students must b  Necessity: You must study Plants must get  Strong advice: You must stop s | Must be have a valid licence. be silent during the with hard. (It is necessary the enough light and wat  | ritten exam.<br>o study hard.)<br>er to grow properly.<br>hy. | الضـــرورة:                           |



Warm invitations:

دعوات حارة:

You must come to my birthday party. It will be tomorrow. You must have lunch with us. I will wait for you.

In

4

5

Strong feelings:

المشاعرالقوية:

I must buy a present for my mother's birthday.

We must phone Noha to ask about her mother as she is ill.

#### بدائل Must

يمكن استخدام تعبيرات مختلفة بنفس معنى must لاحظ التالى:

It is a necessity to + inf.

It is a necessity to get up early.

must + inf.

It is a must + to + inf.

It is a must to get up early.

You must get up early.

It is necessary to + inf.

It is necessary to get up early.

Obj. (اسم شخص) (am – is – are) obliged to + inf.

Ali is obliged to get up early.

الفرق بين must و have to للتعبير عن الإلـزام

1 must

إلزام ومشاعر داخلية من المتكلم

I must study my lessons to get high marks. I must train well to win the match.

2 have to

إلزام خارجي مفروض على الشخص في موقف معين وليس لديه خيار

I have to work from 8:30 to 5:30 every day.

You have to wear the school uniform when going to your school.

- لاحظ الفرق بينهما في السؤال:

السـؤال بـ«هــل» # inf. + ...? + فاعل + inf. + ...?

Must I turn right here?

Phave to + inf. + ...? + have to + inf. + ...?

Do you have to wear a tie?

السـؤال بأداة استفهام #inf. + ... + فاعل wh- word + inf. + inst + subject أداة استفهام

What must I do to avoid paying a fine غرامة?

Wh- word فاعل + do/does + subject اداة استفهام + have to + inf. + ...?

What does he have to do to avoid paying a fine?

#### Subject فاعل + v. to be + to + inf. + ...

Nada is to cook the food early.

1

2

#### استخدامات Mustn't

للتعبير عن التحريم (شيء خطير أوضد القانون).

You mustn't park your car here. It is not allowed. You mustn't smoke in petrol stations. It is against law.

للتعبير عن النصيحة القويـة.

You mustn't stay up late as it is bad for your health. You mustn't waste your time in vain.

#### بدائـل Mustn't

يمكن استخدام تعبيرات مختلفة بنفس معنى mustn't لاحظ التالى:

It is (forbidden/banned/prohibited/illegal) to + inf.

It is (forbidden/banned/prohibited/illegal) to smoke in hospitals.

It is not permitted to + inf.

mustn't + inf.

It is not permitted to smoke in hospitals.

You mustn't smoke in hospitals.

Subject فاعل + (am - is - are) not allowed/permitted to + inf.

You are not allowed/permitted to smoke in hospitals.

Subject فاعل + (am – is – are) (banned/prohibited/forbidden)

from + v-ing

You are (banned/prohibited/forbidden) from smoking in hospitals.

لاحظ

من الممكن استخدام .can't + inf بدلًا من .mustn't + inf للتعبير عن المنع.

You can't smoke in hospitals.

Language

Check point 5

| 1. You try this cake.           | It is really delicious.                            |
|---------------------------------|--|
| (a) needn't                     | b) mustn't   |
| c) must                         | d) suggest   |
| 2. The bus is about to leave. W | 'ehurry to catch it.                               |
| () a) must                      | b) mustn't   |
| c) may                          | d) needn't   |
| 3. Do you wear thos             | e shoes at work? Are they part of the dress code?  |
| () a) should                    | b) must  |
| c) have to                      | d) could   |
| 4. Businessmen pay              | their taxes every year as it is the country's law. |
| (a) has to                      | b) don't have to                                   |
| c) must                         | d) should  |
| 5. Menna and Marwan             | be home at eight. That's a family rule.            |
| () a) has to                    | b) can   |
| c) have to                      | d) could   |



## Practice...

## Language General Exercises



| > | 1. Merna's sight is not good. She wear glasses for reading. |                           |                         |                   |  |
|---|---|---------------------------|-------------------------|-------------------|--|
|   | It is my advice.  |                           |                         |                   |  |
|   | ( a) needs  |                           |                         | d) shouldn't      |  |
|   | 2. I think you  |                           |                         |                   |  |
|   | a) ought  | b) mustn't                | c) should               | d) shouldn't      |  |
|   | 3. This shirt is very tigh                                  | t, you to tr              | y another one.          |                   |  |
|   | () a) should  | b) must                   | c) ought                | d) are banned     |  |
|   | 4. You wash :   | your hands before an      | d after meals.          |                   |  |
|   | a) shouldn't  | b) mustn't                | c) must                 | d) might          |  |
|   | 5. You drive  | very carefully near sc    | hools as there are a lo | t of children.    |  |
|   | ( a) must   | b) are advisable          | c) shouldn't            | d) mustn't        |  |
|   | 6. You talk to  | your parents kindly.      | It is polite to do so.  |                   |  |
|   | (a) mustn't   | b) needn't                | c) must                 | d) may            |  |
|   | 7. When you come to C                                       | airo again, you           | come and see us         | •                 |  |
|   | (a) should  | b) must                   | c) has to               | d) ought          |  |
|   | 8. You play c   | hess. You will enjoy it   | very much.              |                   |  |
|   | (a) have to   | b) can't                  | c) should               | d) need to        |  |
|   | 9. I arrive at s  | school on time. It is a   | rule.                   |                   |  |
|   | ( a) should   | b) am allowed to          | c) mustn't              | d) have to        |  |
| • | 1 <b>0.</b> l write to r                                    | ny brother. I haven't v   | written to him for long | J.                |  |
|   | ( a) have to  | b) must                   | c) mustn't              | d) shouldn't      |  |
| • | <b>11.</b> Students f                                       | orget their teacher's     | instructions, or they w | vill be punished. |  |
|   | a) oughtn't   | b) mustn't                | c) don't have to        | d) should         |  |
| • | <b>12.</b> Oh! It is midnight, I                            | go now, or l              | will not find any mea   | ns of transport.  |  |
|   | a) should   | b) need                   | c) must                 | d) mustn't        |  |
| • | <b>13.</b> The sign says, "No sn                            | noking!". This means y    | ou smoke.               |                   |  |
|   | (a) should  | b) can                    | c) mustn't              | d) shouldn't      |  |
| • | <b>14.</b> Whatl do   | if I have a difficult pro | oblem? Really, I need y | our advice.       |  |
|   | (a) might   | b) should                 | c) ought                | d) ought to       |  |
| • | <b>15.</b> If you are not well, yo                          | ouask Yous                | sra to do the housewo   | rk instead.       |  |
|   | ( a) mustn't  | b) ought                  | c) had better           | d) would better   |  |
|   | 16. It's said here in the la                                | w book, "Cars             | have an inspection      | every three years |  |
|   | before the registration                                     |                           |                         | 3750              |  |
|   | a) must   | b) needn't                | c) have to              | d) need to        |  |
|   |   |                           |                         |                   |  |

| >17. The baby is asleep          | and I want to do the   | housework. You            | shout.                     |
|----------------------------------|------------------------|---------------------------|----------------------------|
| ( a) should                      | b) must                | c) needn't                | d) mustn't                 |
| <b>18.</b> You drive             | fast in the city centi | re. It is really dangerou | s.                         |
| ( a) must                        | b) don't have to       | c) are inadvisable to     | d) mustn't                 |
| 19. You to we                    | ear your shoes inside  | the mosque as it is pr    | ohibited.                  |
| ( a) need                        | b) are not allowed     | c) shouldn't              | d) hadn't better           |
| <b>20.</b> You walk              | off when the teache    | r is speaking to you. It  | is impolite.               |
| a) should                        | b) are prohibited      | c) had better             | d) mustn't                 |
| 21. You have                     | the ID renewed next    | t week. The registration  | n expires soon.            |
| ( a) needn't                     | b) had to              | c) have to                | d) need                    |
| 22. This site is very dan        | gerous to kids, they . | be here.                  |                            |
| (a) must                         | b) can't               | c) should                 | d) ought not               |
| 23. You go to                    | bed early to be in g   | ood health.               | Longman                    |
| a) would like                    | b) would prefer        | c) prefer                 | d) had better              |
| <b>24.</b> You keep              | away from uncovere     | ed electric wires or you  | will be                    |
| electrocuted تصعق.               |                        |                           | Longman                    |
| (a) ought not                    | b) mustn't             | c) ought                  | d) must                    |
| يبارى 25. It is compulsory       | to follow school ru    | les. It is to do          | this. [Longman]            |
|                                  |                        | c) necessary              |                            |
| <b>26.</b> Is it a/ant           |                        |                           |                            |
| (a) necessary                    | b) must                | c) advisable              | d) advice                  |
| 27. Your paragraph mus           | st to correc           | t your mistakes.          | Longman                    |
| (a) to be rewritten              |                        |                           | d) be rewritten            |
| <b>28.</b> You eat ar            |                        |                           | (الإسكندرية - إدارة شرق)   |
| (a) mustn't                      |                        |                           | d) shouldn't               |
| <b>29.</b> You smok              |                        |                           |                            |
| ( a) mustn't                     |                        |                           |                            |
| 30. Students mustn't us          |                        |                           | his means                  |
| it's                             |                        |                           | (الشرقية - العاشرمن رمضان) |
| (a) forbidden                    | b) not necessary       |                           | d) optional                |
| 31. Drivers of motorcycl         |                        |                           | (الشرقية - مشتول)          |
| (a) mustn't                      | b) must                | c) don't have to          | d) ought                   |
| <b>32.</b> I advise my brother r |                        | oohydrates. This means    | he eat                     |
| a lot of carbohydrate            | 25.                    | Thomas of the             | (الشرقية - الإبراهيمية)    |
| (a) would rather                 |                        | b) should                 |                            |
| c) ought not                     |                        | d) had better not         |                            |

## Test yourself

## Part 1 Lessons 1 & 2



| Vocabulary                |                         | (8)                      |                    |
|---------------------------|-------------------------|--------------------------|--------------------|
| 1. All the furniture was  | covered in              | . when we travelled ab   | road for years.    |
| a) dust                   |                         |                          |                    |
| 2. I live on the last     | of a large block        | of flats. It is very hot | during the day.    |
| a) earth                  | b) ground               | c) land                  | d) floor           |
| 3. I could help the injur | ed man because I ha     | d learnt a lot about     |                    |
| a) hospitality            |                         |                          |                    |
| 4. The patient's name v   | vas in the \            | waiting list for the ope | ration.            |
| ( a) included             | b) consisted            | c) contained             | d) concluded       |
| 5. He is a/an             | engineer and can he     | lp you with your prob    | lem.               |
| a) electric               |                         |                          |                    |
| 6. One of my daughter     | rs has a/an             | . to strawberry. Her fa  | ce gets red once   |
| she eats it.              |                         |                          |                    |
| a) emergency              | b) health               | c) allergy               | d) sense           |
| ستنشق 7. Hatem inhaled    | the smoke and coul      | dn't stop                |                    |
| a) laughing               | b) coughing             | c) sniffing              | d) spreading       |
| 8. Pets can ce            | ertain bacteria, virus  | that فطريات es and fungi | can cause illness  |
| if transmitted to hun     | nans.                   |                          |                    |
| a) make  9. To prevent    | b) carry                | c) invent                | d) discover        |
| 9. To prevent             | bacteria in the air, al | l of us should use tissu | es when sneezing   |
| or coughing.              |                         |                          |                    |
| a) publishing             | b) spreading            | c) moving                | d) spraying        |
| 10. The teacher           | deeply before spea      | aking again. It was clea | r that he was very |
| angry.                    |                         |                          |                    |
| ( a) breathed             | b) smiled               | c) looked                | d) sneezed         |
| <b>11.</b> She is well    |                         |                          |                    |
| a) replying               | b) agreeing             | c) responding            | d) answering       |
| 12. There are no carpets  | s, so you don't have t  | o your shoe              | S.                 |
| a) take off               |                         |                          |                    |
| 13. It is a good thing to |                         |                          |                    |
| a) same                   | b) separate             | c) disconnected          | d) polluted        |
| 14. I want to spend mor   | e time my               | family. I love them ver  | ry much.           |
| (a) by                    | b) to                   | c) in                    | d) with            |
| 15. You should wash yo    |                         |                          |                    |
| ( a) soup                 |                         |                          |                    |

| Language                                 |                      |                            |                                  |
|--|----------------------|----------------------------|----------------------------------|
| 16. Youshow                              | w your identity care | before you e كارت الهوية d | nter the conference              |
| tomorrow.                                | ,                    |                            |                                  |
| a) won't have to                         | b) had to            | c) didn't have to          | d) will have to                  |
| <ol><li>17. You shouldn't wast</li></ol> | e your time watch    | ing too much TV; it's      | to do so or                      |
| you will harm your                       | eyes.                |                            |                                  |
| a) inadvisable                           | b) advisable         | c) necessary               | d) allowed                       |
| 18. Does my son                          | take this medi       | cine, doctor?              |                                  |
| a) has to                                | b) must              | c) have to                 | d) should                        |
| <b>19.</b> It is to sle                  | ep early and get u   | p early to have good he    | ealth.                           |
| a) allowed                               | b) advisable         | c) forbidden               | d) banned                        |
| <b>a)</b> allowed <b>20.</b> No one to   | o smoke in public p  | laces. It is forbidden.    |                                  |
| ( ) a) isn't allowed                     | b) is allowed        | c) is banned               | <ul><li>d) are allowed</li></ul> |
| 21. It is a/an                           | to sleep early to be | able to get up early.      |                                  |
| ( a) prohibition                         | b) advice            | c) necessity               | d) necessary                     |
| <b>22.</b> We forge                      | t that we have an ir | mportant meeting tom       | orrow.                           |
| oa) aren't allowed                       |                      |                            |                                  |
| 23. It is really a good pl               | ace. You             | visit it with your family  |                                  |
| () a) need                               | b) should            | c) better                  | d) ought                         |
| 24. When you go to Egy                   | /pt, you             | visit the Pyramids. They   | are fantastic!                   |
| a) needn't                               | b) must              | c) have                    | d) need to                       |
| 25. They all b                           | e careful to avoid o | langer on the working      | site tomorrow.                   |
| a) will have to                          | b) had to            | c) need                    | d) ought                         |
| 26. The deadline for uni                 | versity application  | s is next week. I          | finish my papers                 |
| as soon as possible.                     |                      | 5000                       |                                  |
| (a) needn't                              | b) must              | c) have to                 | d) need                          |
| 27. Which of the follow                  | ing doesn't show a   | dvice?                     |                                  |
| a) It's advisable to                     |                      |                            |                                  |
|  |                      | d making mistakes.         |                                  |
|  | y to follow the coad |                            |                                  |
|  |                      | crossing the street.       |                                  |
| 28. You mustn't eat too                  |                      |                            |                                  |
| (a) an obligation                        | b) a suggestion      | c) strong advice           | d) a rule                        |
| 29. You mustn't park yo                  | ur car here. This me |                            |                                  |
| a) you are allowed                       |                      | b) you have to park        |                                  |
| c) parking is banne                      |                      | d) you are free to pa      | rk here                          |
| 30. It is forbidden to lea               | ve school early with | nout permission. This m    | neans that                       |
| a) you mustn't leav                      | e school early witho | out permission             |                                  |
| b) you shouldn't lea                     |                      |                            |                                  |
| c) you should have                       |                      |                            |                                  |
| <li>d) it is permitted to</li>           | leave school early \ | without permission         |                                  |





|                             |                 |                   |                                   |                | - 1-2-0000000000 - 20 00000 |
|-----------------------------|-----------------|-------------------|-----------------------------------|----------------|-----------------------------|
| Key Vocabula                | У               |                   |                                   | ä              | المفردات الرئيسي            |
| blanket (n)                 | بطانية          | evacuate (v) – d  | یخلی (مکانًا)                     | wrap (v) – pe  | d 11.7.1                    |
| burn (n) (v)                | حرق/يحرق        | immediately (ac   | فى الحال (dv                      | wrap (v) – pe  | يلف/يغلف d                  |
| Vocabulary on               | Reading '       | Texts             |                                   | براءة          | مفردات نصوص الة             |
| back (n)                    | ظهر             | fire (n)          | حريق                              | injured (adj)  | مصاب                        |
| complain (v) – ed           | يشكو            | happen (v) – ed   | يحدث ا                            | offer (v) – ed | يعرض/يقدم عرضنا             |
| cut <mark>(v) (n)</mark> (ر | يجرح/جرح(ص      | health problem    | ns <mark>(n)</mark><br>مشاكل صحية | pressure (n)   | ضغط                         |
| damage (n)                  | تلف             | hurt (v)          | يۇلم/يۇذى                         | remember (v    | یتذکر ed – (                |
| Markhaak Voo                | abulant         |                   |                                   | ΔL             | مفردات كتاب التدر           |
| Workbook Voc                | STATE OF STREET |                   |                                   |                | ففردات ختاب التدر           |
| apologise (v) – d           | يعتذر           | explain (v) – ed  | يشرح                              | serious (adj)  | خطير/جاد                    |
| argument (n)                | جدال            | helmet (n)        | خوذة                              | smell (n) (v)  | رائحة/يشم                   |
| beach (n)                   | شاطئ (بلاج)     | plaster (n)       | لاصق طبى/ضمادة                    | -4111 ( - 11)  | sancia W. Savesvere         |
| borrow (v) – ed             | يستلف           | realise (v) – d   | يدرك                              | still (adj)    | هادئ/ثابت                   |
|                             | Vo              | cabulary Cl       | neck point                        | 1              |                             |
| Choose the corre            | ct answer       | from a, b, c or o | l:                                |                |                             |
| > 1. In a/an                | case, v         | ve must stay calr | n to decide                       | on the best ac | tion to take.               |
|                             |                 | ) emergency       |                                   |                | ) fact                      |
|                             |                 | thing burning in  |                                   |                |                             |
| ( a) borrow                 |                 | ) touch           |                                   |                | ) smell                     |
|                             |                 | e as a m          |                                   |                | es.                         |
| (a) serious                 |                 | ) kind            |                                   |                | ) humorous                  |
| 4. It took the te           | acher a w       | hile to t         | that two of h                     | is students we | ere absent.                 |
| ( a) organise               |                 | ) recognise       |                                   |                | ) realise                   |
|                             |                 | d while heating i |                                   |                | ere.                        |
| (a) happene                 | ed b            | ) wrapped         | c) burnt                          | d              | ) cut                       |

| <b>6.</b> I must for           | r cancelling the mee | ting as the manager   | is very ill.           |
|--------------------------------|----------------------|-----------------------|------------------------|
| (a) remember                   | b) apologise         | c) realise            | d) explain             |
| 7. We should put a             | on the cut, s        | o that it doesn't get | infected.              |
| a) helmet                      | b) plaster           | c) poster             | d) post                |
| 8. Salem always                | about how he's t     | reated at work. He do | oesn't feel good there |
| (a) evacuates                  | b) learns            | c) agrees             | d) complains           |
| 9. My neighbour                | to buy my old        | bike for L.E. 500.    |                        |
| <ul><li>a) presented</li></ul> | b) forgot            | c) offered            | d) followed            |
| 10. Can you \                  | what the poem mea    | ns?                   |                        |
| () <mark>a)</mark> wrap        | b) grow              | c) evacuate           | d) explain             |

| Expressions, Phrases & Prepositions   |                 |                 | طلحات وحروف الجر | التعبيرات والمص |
|---------------------------------------|-----------------|-----------------|------------------|-----------------|
| ask for advice يطلب النصيحة           | decide on       | يقرربشأن        | stay calm        | يبقى هادنًا     |
| at the weekend في نهاية الأسبوع       | get to          | يصل إلى         | take action      | يتخذ إجراء      |
| get angry يغضب                        | help with       | يساعد في        | on fire          | محترق           |
| have an argument with<br>لدیه جدال مع | make/commit a   | mistake<br>یخطئ | put on           | يضع على         |
| have problems لدیه مشکلات             | make sure       | يتاكد           | sorry for        | یأسف علی        |
| يأتى/يحدث قريبًا                      | put pressure on | يضغط على        | for any settle   |                 |
| ىشكە ىشان complain about/of           | receive advice  | ىتلقى نصبحة     | keep still       | يبقى ثابتا      |

#### Derivatives

#### المشتقات

| Verb      |                           | Noun        |             | Adjective    |                 |
|-----------|---------------------------|-------------|-------------|--------------|-----------------|
| apologise | يعتذر                     | apology     | اعتذار      | apologetic   | اعتذاری/تبریری  |
| argue     | يجادل                     | argument    | جدال        | argumentativ | جدل <i>ی</i> e/ |
| burn      |                           | burn        | حرق         | رارة burning |                 |
| - Julii   | يحرق                      | burner      | حرق<br>موقد | راره burning | مشتعل/شديدالح   |
| complain  | يشكو                      | complaint   | شكوى        |              |                 |
| evacuate  | (E)                       | evacuation  | إخلاء       | evacuative   |                 |
| Cvacuate  | evac يخلى(مكانًا)<br>evac | evacuee     | مُرخًل      |              |                 |
| explain   | يشرح                      | explanation | شرح         | explanatory  | تفسيرى          |
| injure    | يصيب                      | injury      | إصابة       | injured      | مصاب            |

#### Examples

#### تعلم أن تستخدم ما تحفظ، لاحظ الأمثلة التالية:

You should apologise for repeating the mistake. (v)

I accept your apology, but don't repeat this mistake. (n)

Your apologetic words are enough for me. (adj)

#### Words, Synonyms & Antonyms

| Word        | الكلمة        | المرادف Synonym     | Antonym              | المضاد       |
|-------------|---------------|---------------------|----------------------|--------------|
| argument    | جدال          | disagreement/debate | agreement/harmony    | اتفاق/انسجام |
| evacuate    | يخلى (مكانًا) | abandon/empty/leave | remain/stay          | يظل          |
| immediately | في الحال      | at once/instantly   | later/eventually     | فيما بعد     |
| realise     | يدرك          | understand/grasp    | misunderstand/confus | يسىء الفهم e |
| serious     | خطير          | dangerous/hazardous | safe/secure          | غيرخطير      |
| wrap        | يلف           | cover/enclose       | uncover/reveal       | يكشف         |

## Vocabulary Check point 2

|   | 1. All the neighbo   | urs complained           | the noise during the      | party.            |
|---|----------------------|--------------------------|---------------------------|-------------------|
|   | a) from              | b) to                    | c) about                  | d) by             |
|   | 2. We must help a    | nyone immediately afte   | r they ask us for help. T | he synonym of the |
|   | word "immediat       | tely " is                |                           |                   |
|   | a) later             | b) at once               | c) eventually             | d) latter         |
|   | 3. The neighbours    | evacuated the block of   | of flats in 20 minutes. T | he antonym of the |
|   | word "evacuate       | d" is                    |                           |                   |
|   | ( a) stayed          | b) lived                 | c) painted                | d) damaged        |
|   | 4. The verb "realise | e" is similar in meaning | to the verb               |                   |
|   | () a) cover          | b) understand            | c) misunderstand          | d) remain         |
| 5. There arenotes at the end of each chapter. |                      |                          |                           |                   |
|   | a) explain           | b) explains              | c) explainer              | d) explanatory    |
|   | 6. I always          | angry when my stude      | ents make mistakes.       |                   |
|   | (a) put              | b) make                  | c) get                    | d) come           |
|   |                      |                          |                           |                   |

|                     |   | of people from th  | e area near the   |
|---------------------|---|--|---|
| a) evacuate         | b) evacuation   | c) evacuated   | d) evacuates  |
| My brother          | a mistake and call  | ed the wrong numbe   |   |
|                     | b) got  | c) had   | d) made   |
| We called the firef | fighters immediately                                      | as the house was   | fire.   |
| ATTAC               | b) on   | c) at  | d) for  |
|                     | volcano is necessa<br>a) evacuate<br>My brother<br>a) did | volcano is necessary.  a) evacuate b) evacuation  My brothera mistake and call a) did b) got  We called the firefighters immediately | a) evacuate b) evacuation c) evacuated  My brother a mistake and called the wrong number  a) did b) got c) had  We called the firefighters immediately as the house was |

## Reading Text (1)

#### A Friend's Problem

| То      | :(name)  |
|---------|----------|
| Subject | : Advice |

Dear .....,

How are you? I'm well, but I'm writing to ask for some advice<sup>(1)</sup>. Do you remember my neighbour, Mrs Zeinab? She had an accident last year and now she doesn't go out much. It isn't easy for her to clean<sup>(2)</sup>. I went to her flat yesterday and the bins were full. The floor and kitchen were dirty, too. She complained about her back hurting and I think she needs help, but I have a lot of exams coming up. What do you think I should do?

I hope you can help me.

Best wishes,



#### Notes on some sentences:

ملاحظات على بعض الجمل:

ا- كلمة advice لا تجمع والمفرد منها advice لا تجمع

۲- هذا التعبير بمعنى ليس من السهل على (شخص) فعل شيء .lt isn't easy for ... to + inf.

### Reading Text (2) (Workbook)



#### Amir's Problem

To : Amir

Subject

: Help!

Hi Amir,

How are you? I hope you had a good weekend at the beach. Samy told me<sup>(1)</sup>about the argument you had with Hany. I think it would be a good idea to say that<sup>(2)</sup> you are sorry for getting angry. Stay calm and explain that he should ask you before he borrows your things. I'm sure he will realise that he made a mistake and he will say sorry too. Why don't you talk<sup>(3)</sup> to him tomorrow? I suggest talking to him in the morning because he is usually busy on Sunday afternoons.

Now I hope you can help me with my problem. Do you remember that I was planning to clean my house at the weekend? Well, I was busy and I forgot about it! The problem is that my parents are coming home tomorrow<sup>(4)</sup> and the house is really dirty. There's dust everywhere and there's a strange smell in the kitchen! What should I do? Help!

Regards,

Maher



#### Notes on some sentences:

ملاحظات على بعض الجمل:

٢- كلمة <mark>say</mark> والماضي <mark>said لا يأتي بعدهما شخص.</mark>

ا- كلمة told الماضم من tell ويأتم بعدها شخص.

۳- أسلوب لتقديم اقتراح ?.Why don't you + inf

استخدام المضارع المستمر للتعبير عن المستقبل في حالات الترتيب.

### **Video Script**



#### Safe Cooking

We need food to live, but if our food isn't prepared hygienically, we can have some serious health problems<sup>(1)</sup>. That's the reason why food hygiene is very important, both in restaurants and shops, and at home.

Before you start cooking, you must wash your hands, so that there are no bacteria on them. If you have long hair, you should tie it up so no hairs will go into the food you're cooking. After that, you can take your ingredients, knives and other equipment and start preparing the food. You must wash fruit and vegetables first. You mustn't touch the metal part of the knife while you're using it.



#### Notes on some sentences:

ملاحظات على بعض الجمل:

ا- لاحظ استخدام كلمة health وليس healthy للإشارة للمشاكل الصحية.

#### Notes

### on Vocabulary

لاحظ الفرق بين الكلمات التالية:

|   | realise يدرك   | I suddenly realised that the boy was crying.   |
|---|--|--|
| 1 | recognise يتعرف على                                      | I hadn't seen her for ten years, but I recognised her immediately.   |
|   | + complain that + subject<br>بشکوان پشکوان               | She complained that no one had been at the airport to meet her.  |
| 2 | complain of/about<br>یشکومن                              | <ul> <li>Nora has been complaining of severe headaches.</li> <li>She complains about not feeling appreciated at work.</li> </ul> |
|   | یشکوائی complain to                                      | Neighbours complained to the police about the dogs barking.  |
| 3 | evacuate from يخلى من                                    | The government evacuated the families from the old house.  |
|   | evacuate to يخلىإلى                                      | The government evacuated the families to new houses.   |
|   | یستلف/یستعیر borrow (شیء) from (شخص)<br>(شخص) from (شیء) | <ul> <li>Can I borrow your book, please?</li> <li>I want to borrow a laptop from Amr because I need to study.</li> </ul>         |
| 4 | ا يسلف/يعير<br>lend(شيء) to(شيء)<br>lend(شيء) شخص        | <ul> <li>Can you lend me your book, please?</li> <li>I will lend my laptop to Ahmed because he wants to study.</li> </ul>        |

## Vocabulary Check point 3

| 1. The moment I saw     | / her, I that s        | he was very angry.   |                       |
|-------------------------|------------------------|----------------------|-----------------------|
| a) recognised           | b) complained          | c) accompanied       | d) realised           |
| 2. As a result of the e | earthquake, a lot of p | eople were evacuated | their houses.         |
| ( a) from               | b) to                  | c) in                | d) by                 |
| 3. During the war, Sa   | m and his family wer   | e evacuated Sco      | otland to live there. |
| ( a) from               | b) with                | c) to                | d) at                 |
| 4. I one of n           | ny old friends as soon | as we met in the mar | ket.                  |
| a) recognised           | b) failed              | c) made              | d) realised           |
| 5. Hashimn              | ne his bike when min   | e broke down.        |                       |
| ( a) lent               | b) borrowed            | c) borrowed from     | d) lent it to         |

## Practice...

## Vocabulary General Exercises



|      | Key Vocabulary, Re                | ading & Workbook        | *                          |                                       |
|------|-----------------------------------|-------------------------|----------------------------|---------------------------------------|
|      | 1. During fires, building         | gs should be            | to save people from        | dangers.                              |
|      | a) evacuated                      |                         |                            |                                       |
|      | 2. They have to leave             |                         |                            |                                       |
|      | a) gradually                      | b) regularly            | c) immediately             | d) presently                          |
|      | 3. The earthquake has             | caused much             | to our houses.             |                                       |
|      | a) argument                       |                         |                            | d) complaint                          |
|      | 4. In summer, we do no            |                         |                            |                                       |
|      | a) fans                           |                         |                            | d) water                              |
|      | 5. Waleed spent the ev            |                         |                            |                                       |
|      | a) wrapping                       |                         |                            |                                       |
|      | 6. Ask your teacher for           |                         |                            |                                       |
|      | ( a) mistake                      |                         |                            |                                       |
|      | 7. Baher's leg                    |                         |                            |                                       |
|      | a) serious                        | b) offer                | c) injured                 | d) angry                              |
|      | 8. Ahmed never                    |                         |                            |                                       |
|      | a) arranges                       | b) complains            | c) realises                | d) competes                           |
|      | 9. After the fire, my nei         |                         |                            |                                       |
|      | a) compliments                    | b) burns                | c) borders                 | d) dots                               |
|      | 10. I think you should            |                         |                            |                                       |
|      | a) complain                       |                         |                            | d) show                               |
| 0.00 | 11. It is very risky to ride      |                         |                            | · · · · · · · · · · · · · · · · · · · |
|      | a) helmet                         |                         |                            |                                       |
| 3550 | 12. My father was so ill a        |                         |                            |                                       |
|      | a) serious                        |                         |                            | d) apologetic                         |
|      | Expressions, Prepos               | sitions, Derivatives, S | ynonyms & Antonyms         |                                       |
| •    | 13. You should start stud         | lying hard. Exams are   | coming                     |                                       |
|      | ( a) on                           | b) in                   | c) apart                   | d) up                                 |
| •    | <b>14.</b> To feel relaxed, you s |                         | pressure on y              |                                       |
|      | a) take                           |                         |                            | d) cause                              |
| •    | 15. We had a/an                   | with the waiter ab      | out the bill. They adde    | ed more taxes.                        |
|      | from the second                   | b) statement            | c) advice                  | d) argument                           |
|      | <b>16.</b> Have you ever seen a   | buildingf               | ire? I think it is very sc | ary.                                  |
|      | ( a) in                           | b) at                   | c) with                    | d) on                                 |
|      |                                   |                         |                            |                                       |

| ▶17. Galal was sorry making such a mistake.  |   |  |  |  |  |
|--|---|--|--|--|--|
|  |   | c) at  |  | d) for   |  |
| 18. You must decideyour goals and try to reach them.   |   |  |  |  |  |
| ( a) to  | b) on   | c) with  |  | d) at  |  |
| 19. It is advisable for s  | tudents to  | calm in th   | ne exam room   | le.  |  |
| a) take  |   |  |  |  |  |
| 20. Karam always help  | os his wife   | the house  | work. He is ve   | ry kind.   |  |
|  |   | c) from  |  |  |  |
| 21. There are some jo  | bs suitable fo  | r those who have   | :pro   | oblems, especially   |  |
| those who can't st   |   |  |  |  |  |
| (a) unhealthy  | b) healthily  | y c) heal  | th   | d) healthy   |  |
| 22. A lot of guests  |   |  |  |  |  |
| a) thanked   |   |  |  | d) planned   |  |
| 23. Can I yo   | ur digital cam  | era for two days,  | please?  | Longman  |  |
| ( ) a) borrow  | b) lend   | c) owe   |  | d) think   |  |
| 24. We always  | birthday p  | resents in colourf   | ul paper.  | الإسكندرية - إدارة شرق)  |  |
| (a) burn   | b) wrap   | c) fix   |  | d) research  |  |
| 25. He often   | . about not fe  | eling appreciated  | l by his co-wo   | rkers. (المنيا)  |  |
| (a) realises   | b) confirm  | s c) sugo  | ests   | d) complains   |  |
| *****  |   |  |  |  |  |
| 26. On hearing the ala   |   |  |  |  |  |
|  | ırm,  | the building.  |  | (القاهرة-منطقة بدر)<br>d) damage   |  |
| 26. On hearing the ala   | orm,<br>b) burn   | the building.<br>c) lift   |  |  |  |
| 26. On hearing the ala<br>a) evacuate<br>Choose the TWO (2) of   | b) burn   | the building.<br>c) lift<br>ers of the FIVE (5   | ) options:   | d) damage  |  |
| 26. On hearing the ala<br>a) evacuate<br>Choose the TWO (2) of<br>27. The government st  | b) burn correct answe   | the building. c) lift ers of the FIVE (5 blution to the serie  | ) <b>options:</b><br>ous problem o   | d) damage  |  |
| 26. On hearing the ala  a) evacuate  Choose the TWO (2) of the antonyms of the antonyms of the ala   | b) burn correct answe hould find a so he word "seric  | the building. c) lift ers of the FIVE (5 blution to the serio  | ) <b>options:</b><br>ous problem o   | d) damage<br>funemployment.  |  |
| 26. On hearing the ala  a) evacuate  Choose the TWO (2) of the antonyms of the antonyms of the ala antonyms of the antonyms of | b) burn correct answer hould find a so he word "seric b) safe   | c) lift ers of the FIVE (5 blution to the serie ous" are   | ) options:<br>ous problem o<br>d) secure   | <ul><li>d) damage</li><li>f unemployment.</li><li>e) empty</li></ul>                             |  |
| 26. On hearing the ala  a) evacuate  Choose the TWO (2) of the antonyms of the antonyms of the antonyms of the ala antonyms of the antonyms of | b) burn correct answer hould find a so he word "seric b) safe   | c) lift ers of the FIVE (5 blution to the serie ous" are   | ) options:<br>ous problem o<br>d) secure   | <ul><li>d) damage</li><li>f unemployment.</li><li>e) empty</li></ul>                             |  |
| 26. On hearing the ala  a) evacuate  Choose the TWO (2) of the antonyms of the antonyms of the antonyms of the ala ala ala ala ala ala ala ala ala al  | b) burn correct answer hould find a so he word "serice b) safe et into any arg  | c) lift ers of the FIVE (5 blution to the serie ous" are c) dangerous guments. The syn   | ous problem o<br>d) secure<br>onyms of the   | <ul><li>d) damage</li><li>f unemployment.</li><li>e) empty</li></ul>                             |  |
| 26. On hearing the ala  a) evacuate  Choose the TWO (2) of the antonyms of the antonyms of the antonyms of the ala antonyms of the antonyms of | b) burn correct answer hould find a so he word "serice b) safe et into any arg  | c) lift ers of the FIVE (5 blution to the serie ous" are c) dangerous guments. The syn   | ous problem o<br>d) secure<br>onyms of the   | d) damage funemployment. e) empty word "argument"  |  |
| 26. On hearing the ala  a) evacuate  Choose the TWO (2) of the antonyms of the | b) burn correct answer hould find a so he word "serice b) safe et into any arg  | c) lift ers of the FIVE (5 blution to the serie ous" are c) dangerous guments. The syn b) disagreemen e) harmony   | ous problem o<br>d) secure<br>onyms of the   | d) damage  f unemployment.  e) empty word "argument"  c) agreement                               |  |
| 26. On hearing the ala  a) evacuate  Choose the TWO (2) of the antonyms of the | b) burn correct answer hould find a so he word "serice b) safe et into any arg  | c) lift ers of the FIVE (5 clution to the serie c) dangerous guments. The sync b) disagreemen e) harmony low marks, he   | options: ous problem o  d) secure onyms of the                                       | d) damage  funemployment. e) empty word "argument" c) agreement                                  |  |
| 26. On hearing the ala  a) evacuate  Choose the TWO (2) of the antonyms of the | b) burn correct answer hould find a so he word "seric b) safe et into any arg her that I got b) got   | c) lift ers of the FIVE (5 c) lution to the serie ous" are c) dangerous guments. The sync b) disagreemen e) harmony low marks, he c) gave  | options: ous problem o d) secure onyms of the tvery and                              | d) damage  f unemployment.  e) empty word "argument"  c) agreement  ngry. e) became              |  |
| 26. On hearing the ala  a) evacuate  Choose the TWO (2) of the antonyms of the | b) burn correct answer hould find a so he word "serice b) safe et into any arg her that I got b) got t, the police ga                                 | c) lift ers of the FIVE (5 c) lift ers of the FIVE (5 c) lution to the serio c) dangerous guments. The sync b) disagreemen e) harmony low marks, he c) gave eve the order to               | options: ous problem of d) secure onyms of the tvery and d) did                      | d) damage  funemployment.  e) empty word "argument"  c) agreement  ngry. e) became rea.          |  |
| 26. On hearing the ala  a) evacuate  Choose the TWO (2) of the antonyms of the | b) burn correct answer hould find a so he word "seric b) safe et into any arg her that I got b) got t, the police gat b) uncover                      | c) lift ers of the FIVE (5 blution to the serio c) dangerous guments. The sync b) disagreemen e) harmony low marks, he c) gave ave the order to c) understand                              | options: ous problem o d) secure onyms of the t wery ar d) did d) evacuate           | d) damage  funemployment.  e) empty word "argument"  c) agreement  ngry. e) became rea.          |  |
| 26. On hearing the ala  a) evacuate  Choose the TWO (2) of the antonyms of the | b) burn correct answer hould find a so he word "serice b) safe et into any arg her that I got b) got t, the police gat b) uncover eautifully          | c) lift ers of the FIVE (5 c) lift ers of the FIVE (5 c) lution to the serio c) dangerous guments. The sync b) disagreemen e) harmony low marks, he c) gave eve the order to c) understand | options: ous problem o  d) secure onyms of the  t  wery and d) did  d) evacuate oer. | d) damage  funemployment.  e) empty word "argument"  c) agreement  ngry. e) became rea. e) empty |  |
| 26. On hearing the ala a evacuate  Choose the TWO (2) of the antonyms of the a | b) burn correct answer hould find a so he word "serice b) safe et into any arg her that I got b) got the police ga b) uncover eautifully b) evacuated | c) lift ers of the FIVE (5 blution to the serie ous" are c) dangerous guments. The sync b) disagreemen e) harmony low marks, he c) gave eve the order to c) understand                     | options: ous problem o  d) secure onyms of the  t  wery and d) did  d) evacuate oer. | d) damage  funemployment.  e) empty word "argument"  c) agreement  ngry. e) became rea. e) empty |  |
| 26. On hearing the ala  a) evacuate  Choose the TWO (2) of the antonyms of the | b) burn correct answer hould find a so he word "serice b) safe et into any arg her that I got b) got the police ga b) uncover eautifully b) evacuated | c) lift ers of the FIVE (5 blution to the serie ous" are c) dangerous guments. The sync b) disagreemen e) harmony low marks, he c) gave eve the order to c) understand                     | options: ous problem o  d) secure onyms of the  t  wery and d) did  d) evacuate oer. | d) damage  funemployment.  e) empty word "argument"  c) agreement  ngry. e) became rea. e) empty |  |



1

#### Necessity

الضرورة

يمكن التعبير عن الضرورة بعدة طرق في المضارع والماضى والمستقبل، لاحظ:

المضارع PRESENT

It is necessary for ... to + inf.

It is necessary for you to wear a helmet.

has/have (got) to + inf.

You have (got) to wear a helmet when you drive a motorbike.

need(s) to + inf.

You need to wear a helmet when you drive a motorbike.

الماضي PAST

It was necessary for ... to + inf.

It was necessary for them to leave early.

had to + inf.

They had to leave early in order not to miss the train.

المستقبل FUTURE

It will be necessary for ... + to + inf.

It will be necessary for you to show your passport.

will have to + inf.

You will have to show your passport to the officer at the airport.

2

#### **Lack of Necessity**

غياب الضرورة

يمكن التعبير عن عدم وجود الضرورة بعدة طرق في المضارع والماضى والمستقبل، لاحظ:

المضارع PRESENT

It isn't necessary for ... to + inf.

She isn't late for school, so it isn't necessary for her to hurry.

(don't/doesn't) have to + inf.

She isn't late for school, so she doesn't have to hurry.

(don't/doesn't) need to + inf.

She isn't late for school, so she doesn't need to hurry.

needn't + inf.

She isn't late for school, so she needn't hurry.

#### الماضي PAST

#### It wasn't necessary for ... to + inf.

It wasn't necessary for him to buy a new mobile.

لاحظ الفرق بين التعبيرات التالية:

لم يكن مضطرًّا ولم يشم بالفعل

didn't have to + inf.

He didn't have to buy a new mobile.

لم يكن مضطرًا وقام بالفعل

needn't have + P.P.

He needn't have bought a new mobile.

didn't need to + inf.

لم يكن مضطرًا والفعل قد يكون تم أو لا

He didn't need to buy a new mobile.

المستقبل FUTURE

It won't be necessary for ... to + inf.

It won't be necessary for Ali to attend the party next week.

won't have to + inf.

Ali won't have to attend the party next week.

won't need to + inf.

Ali won't need to attend the party next week.

Language Check point

| SHOOPE HIE SOLIEFF HIPMEL II   | on a production                            |
|--------------------------------|--|
| 1. In summer, you              | use the air conditioner.                   |
| ( a) needn't                   | b) mustn't                                 |
| c) need to                     | d) don't have to                           |
| 2. We are in a petrol station  | ; youuse a lighter.                        |
| a) don't need                  | b) have to                                 |
| c) mustn't                     | d) don't have to                           |
| 3. You have got the needed     | .قرض get a loanget a loan                  |
| ( a) should                    | b) must                                    |
| c) needn't                     | d) doesn't have to                         |
| 4. When we were children,      | we didn't have emails, so wewrite letters. |
| () a) had to                   | b) must                                    |
| c) have to                     | d) has to                                  |
| 5. It is a national holiday to | morrow, so I to school.                    |
| a) needn't have gone           | b) won't have to go                        |
| c) mustn't have gone           | d) must have gone                          |
|                                |  |

يمكن التعبير عن الندم على فعل شيء أوعدم فعله بالطرق التالية:

should/ought to have + P.P.

كان ينبغي القيام بالفعل ولم يتم

You should have studied your lessons hard.

= It was wrong of ... (not) to + inf.

It was wrong of you not to study your lessons hard.

shouldn't have + P.P.

لم يكن بنبغي القيام بالفعل ولكنه تم

You shouldn't have wasted your time.

= It was wrong of ... to + inf.

It was wrong of you to waste your time.



#### Extra Points

نقاط اضافية مشابهة للتراكيب السابقة:

#### **Past Possibility**

الإمكانية في الماضي

could have + P.P.

للتعبير عن حدث كان بالمقدور فعله ولكن لم يحدث.

I could have taken the bus, but I preferred to take a taxi.

You could have gone out last night; you got lazy and sat lonely.

#### Past Impossibility

الاستحالة في الماضي

couldn't have + P.P.

للتعبير عن حدث كان من المستحيل حدوثه ولم يحدث.

He couldn't have attended the wedding party. He died many years ago. She couldn't have stolen the money. She was abroad at the time of the robbery.

#### Language

Check point

- 1. They didn't win the match. They ..... well and hard to win.
  - (a) must have trained b) needn't have trained
    - c) ought train d) should have trained
  - 2. Your writing is full of mistakes. You .....it hastily بشكل متسرع
    - (a) should have done b) shouldn't have done
      - c) could have done d) will have to do
  - 3. I travelled by train, but I ...... by car.
  - ( a) might have travelled b) could travel
    - c) could have travelled d) can travel

## Practice...

## Language General Exercises



|  | THE RESIDENCE OF THE PARTY OF T |  |                         |  |
|--|--|--|-------------------------|--|
| 1. You drive o   | over 100 km an hour  | on this road. It is again  | nst the law.            |  |
| ○ a) might   | b) shouldn't   | c) mustrit   | n uj must               |  |
| 2. We have already clea  | ned the nouse. You .   | Clean it again   | d) pooded               |  |
| a) need to   | b) don't need to   | c) mustn t   | range now Me're         |  |
| 3. Your train leaves after   | er 8 hours, you  | prepare your lug   | gage now. were          |  |
| still early.   | 1.1.   | 1.7  | d) shouldn't            |  |
| a) must  | b) have to   | c) needn't   | u) shoulding            |  |
| 4. I to school   | yesterday as it was F  | riday. I stayed in bed a   | ili day.                |  |
| ( a) needn't have gor  | ne   | <ul><li>b) didn't have to go</li><li>d) had to go</li></ul>      |                         |  |
| c) must go   |  | d) had to go   | l                       |  |
| 5. You repair  | the machine while it   | is connected to the e  | ectricity.              |  |
| () a) don't have to  | b) needn't   | c) mustn't   | a) don't need to        |  |
| 6. You drive t   | he car. You are only t   | thirteen and this is ille  | gai.                    |  |
| (a) should   | b) must  | c) shouldn't   | a) mustn t              |  |
| 7. I ran fast to catch the   | train, which was late  | e, and I waited for long   | J. I                    |  |
| a) didn't have to hu   | rry  | <ul><li>b) needn't hurry</li><li>d) shouldn't have hur</li></ul> |                         |  |
| c) should have hurr  | ied  | d) shouldn't have hur  | ried                    |  |
| 8. You shoute  | ed at my little son. I v   | vill never forgive you.  |                         |  |
| a) can't have  | 4  | b) should have<br>d) shouldn't have                              |                         |  |
| c) may have  |  | d) shouldn't have  |                         |  |
| 9. Young men in Egypt  | do their mi  | اlitary service دمة العسكرية                                     | الخا. It is their duty. |  |
| ( a) has to  | b) must  | c) should  | a) may                  |  |
| 10. Never mind, my dear  | . You really   | more bread as we alrea   | ady have enough.        |  |
| a) needn't have bou  | ught   | b) didn't have to buy  |                         |  |
| c) had to buy  |  | b) didn't have to buy<br>d) mustn't buy                          |                         |  |
| 11. I felt a lot better vest   | erday, so I  | to see a doctor.   | ALL AND THE PARTY       |  |
| ( ) a) needn't   | b) mustn't   | c) needn't have  | d) didn't have          |  |
| 12. I can do my work on  | my own. I  | get help.  | N 1 1 1                 |  |
| ( a) needn't   | b) mustn't   | c) shouldn't   | d) don't need           |  |
| 13. My daughter got a very low mark in the exam. She more and it was |  |  |                         |  |
| wrong of her.  |  |  |                         |  |
| ( a) must have studied   |  | b) ought to have studied   |                         |  |
| c) shouldn't have studied d) needn't study                           |  |  |                         |  |
| 14. You buy a new suit for the wedding. I can give you mine.         |  |  |                         |  |
| ( ) a) don't have to   | b) needn't to  | c) mustn't   | d) aren't allowed       |  |
| and you will be ill or dead. مسمم eat this food. It is poisonous     |  |  |                         |  |
| ( a) shouldn't   | b) mustn't   | c) don't have to   | d) needn't              |  |

| ▶16. Ito buy my daughter a prese  | ent as it was her birthda                                       | av.                            |
|---|---|--------------------------------|
| a) ought to remember c) should have remembered                              | b) should remembe   | er                             |
| c) should have remembered   | d) shouldn't have re  | membered                       |
| 17. Smoking in public places and public tr                                  | ansport is not  |                                |
| (a) allowed b) banned   | c) necessary  | d) advisable                   |
| 18. You swim in this area becaus  | e there are sharks.   |                                |
| a) must b) needn't  | c) can  | d) mustn't                     |
| 19. I think the accident is your own mistake                                | . It's a residential يسكنية                                     | area: vou                      |
| driven slowly.  |   |                                |
| a) should have b) shouldn't have  | c) must have  | d) mustn't have                |
| 20. We cooperate to reduce poll   | ution, it would be a go   | od idea for us.                |
| a) have to b) mustn't  21. Wehave a license to drive a c                    | c) ought  | d) should                      |
| 21. Wehave a license to drive a c   | ar.   |                                |
| a) should b) mustn't  | c) don't have to  | d) have to                     |
| 22. You eat so much fat; you'll be  | e sick.   |                                |
| a) must b) mustn't  | c) don't have to  | d) ought to                    |
| 23. I my friend in the hospital be  | fore returning home la  | st night.                      |
| a) had to visit   | <ul><li>b) have to visit</li><li>d) had to be visited</li></ul> | 3                              |
| c) must be visited  | d) had to be visited  |                                |
| 24. Radwan didn't pass his exams. He  | hard for them.  |                                |
| a) should study b) had to study   | c) should have studi  | ed d) can't study              |
| 25. Itnecessary to check out before 1                                       | 2 p.m., so I had to leave                                       | on time                        |
| a) is b) will be <b>26.</b> They all be careful to avoid da                 | c) was  | d) wasn't                      |
| 26. They all be careful to avoid da   | nger on the working si  | te last time. Longman          |
| (a) have to (b) had to  | c) needed   | d) should                      |
| 27. Which of the following doesn't show la                                  | ck of necessity?  | [Longman]                      |
| a) You needn't hurry; you aren't late.                                      |   |                                |
| b) It isn't important to rewrite your con                                   |   |                                |
| c) We don't have to sleep early; tomorr                                     |   |                                |
| d) He had to tell the police about that a                                   |   |                                |
| 28. Which of the following isn't structurally                               |   | Longman                        |
| <ul><li>a) You ought to not neglect your work.</li></ul>                    |   |                                |
| b) What should I do to improve my land                                      |   |                                |
| c) Do I have to finish the task before Mo                                   |   |                                |
| <ul> <li>d) You mustn't smoke in a public place.</li> </ul>                 |   |                                |
| 29. He has plenty of time, so heh   |   | (الجيزة - أطفيح)               |
| (a) doesn't need b) don't need to   | c) hasn't got   | d) needn't                     |
| 30. You go to the party if you dor  |   | (الشرقية - القنايات)           |
| a) need to b) mustn't   | c) don't have to  |                                |
|   |   | d) have to                     |
| 31. Youhere as it's a military area   | so you have to pay a fi   | ne. (الشوقية - ديرب نجم)       |
| 31. Youhere as it's a military area a) had to park c) shouldn't have parked |   | ne. (الشرقية - ديرب نجم)<br>ed |

# **Test yourself**

Part 2 Lessons 3 & 4



|    | Vocabulary                                |  |                          |  |
|----|---|--|--------------------------|--|
|    | 1. Sameh hi                               | s back while playing   | football last week.      |  |
|    | (a) burnt                                 | b) complained  | c) hurt                  | d) got   |
|    | 2. Let's meet                             | the weekend to hav   | e a conversation.        |  |
|    | ( a) in                                   | b) of  | c) at                    | d) when  |
|    | 3. Why don't                              | a party next Thursd  | ay?                      |  |
|    | (a) have                                  | b) having  | c) to having             | d) we have   |
|    | 4. After I finished cook                  | the c  | hicken in foil not to ge | et cool.   |
|    | (a) wrapped                               | b) explained   | c) evacuated             | d) injured   |
|    | 5. You can't come onto                    | the building site un   | less you are wearing a   |  |
|    | a) shirt                                  | b) blanket   | c) helmet                | d) heading   |
|    | <ol><li>Crime is an increasir</li></ol>   |  |                          |  |
|    | a) series                                 | b) serious   | c) pleasant              | d) terrific  |
|    | 7. I owe you a/an                         | as I forgot to se  | nd the report. I am so   | sorry.   |
|    | (a) apology                               |  |                          |  |
|    | <ol><li>Kareem came down</li></ol>        |  |                          |  |
|    | (a) realised                              | A A A  |                          |  |
|    | <b>9.</b> Once, Ia p                      |  |                          |  |
|    | a) received                               | The state of the s |                          | d) gave  |
|    | <ol><li>We should put cold</li></ol>      |  |                          |  |
|    | a) surprisingly                           |  |                          | d) difficultly   |
|    | <ol> <li>The teacher asked the</li> </ol> |  |                          |  |
|    | a) separate                               |  |                          |  |
|    | 2. The earthquake caus                    |  |                          |  |
|    | a) danger                                 | 20 A  |                          | The second secon |
| 1. | 3. There was a/an                         |  | parents about our exp    | penses. They had   |
|    | two different opinio                      |  |                          | 1 44   |
|    | a) agreement                              | b) apology   | c) complaint             | d) argument  |
|    | <b>4.</b> I tried toc                     |  |                          |  |
|    | (a) pay                                   | 1857).   |                          | d) do  |
|    | 5. Please don't                           |  |                          |  |
|    | (a) get                                   | b) make  | c) have                  | d) keep  |

| Language                   |                           |   |                   |
|----------------------------|---------------------------|---|-------------------|
| 16. I phone r              | ny father more often      | as he is very ill and it  | is very important |
| for him.                   |                           |   |                   |
| (a) can                    | b) need                   | c) must   | d) might          |
| 17. I really ou            | t yesterday. It was ra    | ining heavily and I got   | wet.              |
| a) didn't have to g        | 0                         | b) needn't go   |                   |
| c) can't have gone         |                           | <ul><li>b) needn't go</li><li>d) shouldn't have go</li></ul>          | ne                |
| 18. It for all o           |                           |   |                   |
| day.                       |                           |   | S                 |
| (a) had to                 | b) was necessary          | c) is necessary   | d) was must       |
| 19. It was of y            | ou to sleep late. You     | should have slept ear   | ly.               |
| ( a) forbidden             | b) necessary              | c) advisable  | d) wrong          |
| 20. We umbr                | ellas yesterday. It di    | dn't rain at all and th   | ey cost too much  |
| money.                     |                           |   |                   |
| ( a) needn't have bo       | ought '                   | b) didn't have to buy   | _                 |
| c) mustn't buy             |                           | <ul><li>b) didn't have to buy</li><li>d) had to buy</li></ul>         |                   |
| 21. You had a lot of pro   | blems as I told you. Y    | outo my ad  | lvice.            |
| a) have listened           |                           | b) ought not to have  | listened          |
| c) should have liste       | ened                      | <ul><li>b) ought not to have</li><li>d) mustn't have lister</li></ul> | ned               |
| 22. It is to eat           | healthy food to kee       | p fit.  |                   |
| (a) necessity              | b) necessary              | c) must   | d) forbidden      |
| 23. I think you            | do some sports to l       | be healthy. I only advis  | se you.           |
| (a) ought                  | b) can't                  | c) might  | d) had better     |
| <b>24.</b> You go in       | to this building. It is i | mpossible as it is a mi   | litary building.  |
|                            |                           | c) should   |                   |
| <b>25.</b> You study       |                           |   | ject.             |
| ( a) should                |                           |   | d) need           |
| 26. I'm sorry I couldn't o |                           |   |                   |
|                            |                           | c) need to  |                   |
| <b>27.</b> You take t      |                           | ther one in ten minute  | es.               |
| ( a) don't have to         |                           | c) can't  | d) don't need     |
| 28. Dad worked very lat    | te last night. You        | wake him up ea  | rly today.        |
| "tees?"                    |                           | c) mustn't  | d) need to        |
| 29. Tomorrow, I            |                           | meet my boss.   |                   |
| ( a) will need             |                           | c) had to   | d) could have     |
| 30. A timetable            |                           |   | essary.           |
| ( a) mustn't               | b) can't                  | c) should   | d) must           |

# Study...

# Part 3 | Skills



## **Writing Skill**

لمزيد من الشرح والتدريبات رجى الرجوع لملحق المهارات

## Writing

tips

What to do if there is a fire:

There are some tips you will need during a house fire.

- 1 Get the fire extinguisher طفاية الحريـق.
- 2 Raise an alarm to inform others in the house.
- 3 Call the fire department.
- 4 Leave valuables behind and never delay to find them.
- 5 Always crawl and keep yourself close to the ground.
- 7 Close the doors behind you once you leave the house.
- 8 Once you leave the burning house, stay out and don't return.

# **MODEL ESSAY**

# An essay about what to do in a fire

## Introduction

Fires are very dangerous and scary. They cause a lot of damage and destruction, as well as injuries and deaths. Always remember to stay calm to be able to call for help. You have to know how to stay safe if a fire breaks out in your house. And to prevent a house fire from causing severe damage, you need some tips which can help you stay safe.

Main body

So, here are some tips that you will need if there is a fire in your house; firstly, you should go for your fire extinguisher if you hear the sound of the fire alarm and don't ignore it. Secondly, you should do anything to inform others in the house that there is a fire; by screaming or using the alarm. Thirdly, you must then pick up your phone and call the fire department to come immediately. Fourthly, you mustn't wait to find the valuable things; you must escape at once. Above all, you should cover your nose with a shirt or a wet towel to prevent smoke from entering your lungs. Once you get out of the house, you should close the doors to prevent fire from spreading outside the house.

#### Conclusion

In conclusion, you should behave sensibly and fast at the same time. You may get suffocated تختنق by the smoke and endanger your life unless you keep away and wait for the firefighters until they reach to put out the fire and save whatever you left behind.

## Practice...

# **Skills Exercises**



# (A) Reading Comprehension

قاموس بالكلمات الجديدة في قطع الفهم والتراجم نهاية الختاب

# 1 Read the following passage, then answer the questions:

How often do you use the internet for school projects and to help with your homework? Some students don't think about where information comes from online. This can be risky because there is a lot of false information on the internet. It is important to remember to use websites that you can trust.

You should also think about when the information on the website was written. When you are researching history, the information can be old, but it can still be accurate. However, if you are looking for something about science and technology or the latest news, you should check the date on the website.

It is important to look for the most recent information. Paying attention to the website address is also helpful. If the site is from the government or somewhere like a university, the address ends with "gov" or "edu". You can trust these sites. Finally, good websites usually include links to other sites on similar topics. This means you can check the information in more than one place.

The most important thing to remember is to think critically. Don't believe everything you read; don't stop at the first website you find, and always search for more websites until you make sure that the information has been approved by many people. It's important not to spread false information as well.

#### 

- 3. The antonym of the underlined word "accurate" is by adding the prefix "....."

  (a) un(b) dis(c) mis(d) in-
- 4. Which of the following sentences is not true?
  - a) Don't use untrusted websites.
    b) Always look for recent information.
    - c) All the information is fake.
      d) Always check the information.

| > | 5. The main idea of the passage is "".  |
|---|---|
|   | a) The pros and cons of the internet  |
|   | b) Information helps us to think  |
|   | c) Technology in education  |
|   | d) How to get trusted information on the internet   |
|   | 6. It is important to check the information on the internet because   |
|   | a) a lot of it is accurate b) a lot of it is false  |
|   | c) we want to get high marks d) it is trusted   |
|   | 7. It is important to check the date of the information as it tells you about   |
|   | (a) the accuracy of the information b) the quality of the author  |
|   | c) the security of the website d) the scam of the internet  |
| B | ) Translation   |
| 2 | (A) Choose the correct Arabic translation:  |
|   | 1. We have to take great care of trees as they help to keep the balance of nature   |
| ĺ | and as scientists say, "Trees help the earth to breathe".   |
|   | a (a) يجب علينا أن نهتم كثيرًا بالنباتات لأنها تساعد على تطور الطبيعة ولأن العلماء يقولون «تساعد الأشجار الأرض على التنفس».               |
|   | b) يجب علينا ألا نهتم كثيرًا بالأشجار لأنها تساعد على توازن الطبيعة ولأن العلم يقول «تساعد الأشجار الأرض على التنفس».                     |
|   | <ul> <li>رحب علينا أن نهتم كثيرًا بالأشجار لأنها تساعد على توازن الطبيعة ولأن العلماء يقولون «تساعد الأشجار الأرض على التنفس».</li> </ul> |
|   | d) يجب علينا أن نهتم كثيرًا بالأشجار لأنها تساعد على توازن الحياة ولأن العلماء يقولون «تساعد الأشجار البيئة على التنفس».                  |
|   | 2. Electricity has become a main part of our life. People can't do without it   |
|   | We depend on electricity in almost all aspects of life.   |
|   | a ) لقد أصبحت الكهرباء جزءًا أساسيًا من حياتنا والناس لا تستطيع الاستغناء عنها ولا نعتمد عليها تقريبًا في كل مجالات الحياة.               |
|   |   |
|   | <ul> <li>قد تصبح الكهرباء جزءًا أساسيًا من حياتنا فنحن لا نستطيع الاستغناء عنها ونعتمد عليها نادرًا في كل مجالات الحياة.</li> </ul>       |
|   | <ul> <li>لقد أصبحت الكهرباء جزءًا أساسيًا من حياتنا والناس لا تستطيع الاستغناء عنها ونعتمد عليها تقريبًا في كل مجالات الحياة.</li> </ul>  |
|   | <ul> <li>لقد أصبحت الإلكترونيات جزءًا أساسيًا من حياتنا فنحن لا نستطيع الاستغناء عنها ونعتمد عليها تقريبًا في كل مجالات العمل.</li> </ul> |
|   | 3. It is known that energy and water are the basis and the arteries of life   |
|   | All living things and machines can't live or work without them.   |
|   | a ) من المعروف أن الطاقة والمياه هما أساس وأوردة الحياة فكل الكائنات الحيـة والأجهـزة لا تسـتطيع العيش                                    |
|   | أوالعمل بدونهما.  |
|   | <ul> <li>من المعروف أن الطاقة والمياه هما أساس وشرايين الحياة فكل الكائنات الحية والآلات لا تستطيع العيش</li> </ul>                       |
|   | أوالعمل بدونهما.  |
|   | <ul> <li>من المعروف أن الطاقة والمياه هما أساس وشرايين الحياة فكل الكائنات الحية والميكانيكا لا تستطيع العيش أو</li> </ul>                |
|   | العمل بوجودهما.   |
|   | d من الغريب أن الطاقة والمياه هما أساس وشرايين الحياة فكل الكائنات الحية والآلات لا تستطيع العيش  |
|   | le l'emante de capal  |

|   | (B) Choose the correct English translation:  |
|---|--|
|   | 4. لابد أن يكون للوالدين العادات الصحيـة السـليمة وقواعد النظافة الشـخصية حتى يتعلـم الأطفال هذه العادات حيث إن  |
|   | الأطفال يقلدون آباءهم.<br>(a) Parents must have good healthy habits and the rules of personal clean so tha children can learn these habits as they repeat their parents  |
|   | <ul> <li>b) Parents might have sound healthy habits and the roles of personal cleanliness so that children can learn these habits as children imitate their parents.</li> <li>c) Parents should have good healthy habits and the rules of personnel cleanliness</li> </ul> |
|   | so that children might learn these habits as children imitate their parents.  d) Parents must have proper, healthy habits and personal hygiene rules in order for the children to learn them as they imitate their parents.  |
|   | 5. عادة ما تبذل الحكومة جهودًا كبيرة وقت الأزمات خاصة عند تعرض البلاد للكوارث الصحية مثل انتشار الفيروسات الخطيرة  |
|   | مثل فيروس كورونا.  (a) The government usually exerts great effort at times of crises especially when the country is exposed to health disasters such as the spread of dangerous viruses like COVID-19.   |
|   | b) The government usually exert great efforts at times of crises especial when<br>countries expose to health disasters such as the spread of dangerous viruses as<br>COVID-19.   |
|   | c) The government usually exerts great efforts at times of crises especially when<br>countries expose to health disasters such as the spread of dangerous viruses<br>like COVID-19.  |
|   | d) The government usually exerts great efforts at times of crises especially when<br>the country is exposed to healthy disasters such as the spread of dangerous<br>viruses as COVID-19.   |
|   | <ul> <li>من الضرورى لأى إنسان أن يحافظ على نظافة البيئة المحيطة به وكذلك النظافة الشخصية حتى لا يتعرض للكثير من</li> <li>الأمراض المعدية .</li> </ul>  |
|   | <ul> <li>a) It is necessary for any man to keep his surroundings clean and also their hygiene<br/>so as not to catch a lot of infected diseases.</li> </ul>  |
|   | b) It is unnecessary for any person to keep their surroundings clean and also their<br>hygiene so as not to hold a lot of infectious diseases.   |
|   | c) It is necessary for any person to keep their surroundings clean and also their hygiene so as not to catch a lot of infectious diseases.   |
|   | d) It is must for any person to keep their surroundings clean and also their hygiene<br>so as not to catch some infected diseases.   |
| C | ) Writing  |
| 3 | Write an essay of about ONE HUNDRED AND FIFTY (150) words on the   |
| > | following:   |
|   | "How to avoid illnesses and infectious diseases"   |
|   | I used more than I used the right   I used a topic   I wrote the   I used the right  |

sentence.

conclusion.

punctuation.

4 new vocabulary.

structure.

# Unit 7

# Al-Azhar Corner



| 1           | Finish the following dialogue:  Islam: What is your favourite hobby, Waleed: (1) | ng chess?   |  |
|-------------|--|---|--|
|             | Islam : (3)  |   | ?  |
|             | Waleed: It is a title awarded to chess pla                                       | ayers by the world che  | ss organisation.                           |
|             | Islam : (4)  |   | ?  |
|             | Waleed: Yes, sure.   |   |  |
| AC          | Slimpse of Revelation  |   |  |
| 2           | (A) Choose the correct answer:  1. The Sunnah is the                             | <ul> <li>c) clinical</li> <li>ces used in setting the</li> <li>c) means</li> </ul> mic principles and value | d) rhetorical rulings for Sharia. d) tools |
| Th          | e Novel  | ecessary explanations   |  |
| September 1 |  |   |  |
| 3           | (A) Choose the correct answer:  1. He accepted the of the new                    | w company and decide  | ed to work for them.                       |
|             |  | c) offer  | d) cook                                    |
|             | 2. My brother shows me all the   | that he's learned   | to do with his new                         |
|             | magic set.   |   |  |
|             | a) thuis   | c) tracks   | d) triangles                               |
|             | (B) Answer the following:  |   |  |
|             | 3. What colour is the Hispaniola's flag  |   | *  |
| 4           | 4. What happened after Captain Smo (A) Translate into Arabic:                    | liett ieit ilis silip:  |  |
| 4           | Did you know that the bottoms of you   | ır shoes can carry a lot  | of bacteria into your                      |
|             | house?   |   | 350  |
|             | (B) Translate into English:  |   |  |
|             |  | م والأحكام.   | - القرآن هو مصدر المبادئ والقي             |

# Unit 7

# **Al-Adwaa Test**

| Choose the Two corre     | ct answers of t  | the Five options:   |                | (2 marks)        |
|--------------------------|------------------|---------------------|----------------|------------------|
| 1. The teacher           | explained tl     | he article and the  | students an    | swered           |
| the questions fast.      |                  |                     |                |                  |
| ○ <b>○a)</b> easily      | b) simply        | c) hard             | d) difficulth  | ( a) safely      |
| 2. Marwa found the k     | eys at the botto | m of her handba     | g. The antony  | yms of the word  |
| "bottom" are             | ********         |                     |                |                  |
| <mark>○○a)</mark> back   | b) rule          | c) base             | d) peak        | e) ton           |
| Choose the correct an    | swer from a, b   | , c or d:           |                | (12 mayles)      |
| 3. Mountain climbers     | need special     | in orde             | r to complet   | te their mission |
| properly.                |                  |                     |                |                  |
| (a) equalities           | b) quantities    | c) equipm           | nent (         | d) apparatus     |
| 4. IT I were you, I woul | d not place too  | much                | in this bad m  | ian              |
| ( ) a) trust             | b) doubt         | c) forgiver         | ness           | 1) prediction    |
| 5. The archaeologist     | tried to         | the ancient to      | exts to unco   | ver the cultural |
| practices of the civi    | lization.        |                     |                |                  |
| a) separate              | b) interpret     | c) remove           |                | 1) contain       |
| 6. We are really in nee  | d of many        | measures o          | n our roads    |                  |
| ( ) a) equipment         | b) safety        | c) chopping         | na c           | ) possibility    |
| 7. I have a/an           | to certain foc   | ods, so I can't eat | any of them    |                  |
| ( ) a) emergency         | b) sense         | c) allergy          | -              | Nevperience      |
| 8. When I entered the    | room after a lo  | ng time, I began    | to blow the    | off              |
| the books.               |                  | 1500 N 500 S        |                |                  |
| () a) mist               |                  | c) soil             | C              | l) earth         |
| 9 I type this            | report now?      |                     |                |                  |
| a) Ought                 | b) Ought to      | c) Did              | c              | l) Must          |
| 10. I was very nervous   | before the inte  | rview, though I .   | Ev             | ervone was so    |
| triandly and I got th    | ninh             |                     |                | ,                |
| a) shouldn't have w      | vorried          | b) didn't h         | ave to worry   |                  |
| a) shouldn't have worrie | ed .             | d) could h          | ave worry      |                  |
| 11. We have a ten-day I  | noliday. I       | wake up earl        | y for ten days | !                |
| ( ) a) needn't           | b) must          | c) have to          | d              | need to          |
| 12. Is it a/an to        | o wear gloves b  | efore I start work  | in this factor | rv?              |
| ( ) a) necessary         | b) must          | c) advisabl         | Parco          | ) advice         |
| 13. Ileave no            |                  |                     |                | 91.              |
| () a) would like         | b) would prefe   | er c) prefer        | d              | ) had better     |
| 14. You shouldn't waste  | your time wate   | ching too much T    | 'V; it's       | to do so.        |
| () a) inadvisable        | b) advisable     | c) necessa          |                | ) allowed        |
|                          |                  |                     |                |                  |

# Read the following passage, then answer the questions:

(7 marks)

As I put my key into the keyhole, the door slid open. I left my house at about ten that morning after I had locked the door well. It immediately dawned on me that someone had broken into the house and the first thing I thought of doing was calling on my neighbour, Mr Hassan.

As soon as we got into the hall, we found that everything was in a terrible mess. There could be no doubt that the burglar had left nothing untouched. Before going

on to inspect the rest of the house, I called the police.

Then we went into my bedroom. All my clothes were thrown all over the bed and the floor. The police officers arrived a few minutes later and made a thorough search and declared that the burglar must have been quite experienced, for he had even ransacked the kitchen cupboards. It would take me at least two days of hard work to find out whether anything had been stolen. Fortunately, I never used to leave money in the house and the only thing that they could have taken would be my watch, which I had left in the bathroom. We all went to the bathroom, only to find the watch there. Mr Hassan remarked that burglars never imagined they could possibly find anything valuable in a bathroom.

| Choose the correct     | answer from a, b, c o                   | r a:                               |                 |
|------------------------|---|------------------------------------|-----------------|
| 15. When the writer    | reached his house, he                   | found the door                     | •               |
| () a) bolted           | b) open                                 | c) locked .                        | d) unfastened   |
| 16. The underlined p   | oronoun "we" refers to                  |                                    |                 |
| a) the police of       | ficers                                  |                                    |                 |
| b) Mr Hassan ar        | nd the writer                           |                                    |                 |
| c) Mr Hassan an        | nd the police officer                   |                                    |                 |
|                        | ne writer and the police                |                                    |                 |
| 17. Burglars never in  | nagined they could fin                  | d things in a b                    | athroom.        |
| () a) cheap            | b) inexpensive                          | c) workless                        | d) precious     |
| 18. What does the w    | ord " <mark>declared</mark> " in the la | ast paragraph mean?                |                 |
| ( a) Guessed.          | b) Announced.                           | c) Refused.                        | d) Denied.      |
| 19. The police office  | rs thought that the bu                  | rglar was                          |                 |
| (a) foolish            | b) clever                               | <ul><li>c) inexperienced</li></ul> | d) rash         |
| 20. The writer left th | e house                                 |                                    |                 |
| a) in the morning      | ng                                      | b) at noon                         |                 |
| c) in the evenin       |   | d) in the afternoon                | 8 8             |
| 21. The writer and h   | is neighbour called the                 | e police inspec                    | ting the house. |
| (a) before             |   | b) after                           |                 |
| c) at the same t       | ime of                                  | d) not mentioned                   |                 |

#### ▶ 22. Choose the correct English translation:

#### (2 marks)

- لقد أصبح الحفاظ على نظافة البيئة ضرورة ولذلك يجب على كل الأفراد والحكومات أن يتعاونوا لخلق بيئة صحية ونظيفة خالية من الأونئة والأمراض.

- a) Keeping the environment cleaning has become necessary, so all individuals and governments should cooperate to prevent a healthy and clean environment free of epidemics and diseases.
  - b) Keeping the environment clean has become necessary, so all individuals and governments needn't cooperate to create a health and clean environment free of epidemics and diseases.
  - c) Keep the environment clean has become must, so all individuals and governments should operate to create a healthy and clean environment full of epidemics and diseases.
  - d) Keeping the environment clean has become a must, so all individuals and governments should cooperate to create a healthy and clean environment free of epidemics and diseases.

#### 23. Choose the correct Arabic translation:

#### (2 marks)

- Vitamins are very necessary for good health. It is known that their absence may cause serious diseases. Foods that contain vitamins are called protective foods.
  - (a) إن الفيتامينات ضرورية جدًّا للحصول على صحة جيدة ومن المعروف أن حضورها قد يسبب أمراضًا خطيرة. والطعام الذي يحتوى على فيتامينات يسمى أطعمة وقائية.
  - إن الفيتامينات ضرورية جدًا من أجل صحة جيدة ومن المعروف أن نقصها قد يسبب أمراضًا خطيرة. والأطعمة التي
    تحتدي على فيتامينات تسمى بالأطعمة الوقائية.
  - إن الفيتامينات ضرورية جدًا من أجل صحة جيدة ومن المعروف أن نقصها قد يسبب أمراضًا معدية. والغذاء الذي
     يحتوى على فيتامينات يسمى أطعمة مفيدة.
  - إن الفيتامينات ضرورية جدًّا للحصول على صحة جيدة ومن المعروف أن نقصها قد يسبب أمراضًا خطيرة. والطعام
     الذي يحتوى على فيتامينات يسمى أطعمة إنتاجية.

#### 24. Answer the following questions:

(1.5 marks)

- 1. Do you think that Jim was careful or not? How do you know?
- 2. Silver, himself, thought that he wasn't an honest man. Illustrate this!
- 3. Do you think that Dr Livesy was a good man? Why?

# 25. Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following:

"Keeping the water of the Nile clean"

(3.5 marks)

المريد من الادريبات للطلبة الفائقين 306 المريد من الادريبات للطلبة الفائقين 306 المريد من الادريبات للطلبة الفائقين 306 المرجة للماية الحتاب من 306 المرجة للماية الحتاب من 306 المرجة للماية الحتاب من 306 المرجة الماية الما

# Umit 8 Robots



Reading

: Online posts about the advantages of new technology

Writing

: An essay about the advantages and disadvantages of having technology in the house

Listening

: Discussion on how technology can improve learning

Speaking

: Discussing consequences

Language

: Zero, first and second conditionals

Critical thinking

: Is technology always good?

Respect for diversity: People have different views related to technology

# Study...

# Part 1 Lessons 1 & 2





# Vocabulary

| and the second section of the second  | 1000 1000   |                                       |
|--|---|---------------------------------------|
| Key Vocabulary   |   | المفردات الرئيسيـة                    |
| benefit ( <mark>v) – ed (n)</mark><br>تفید/فائدة   | يس go out (v)   | navigate (v) – d يوجه/يتنقل           |
| ة/ضغطة (على الماوس) click (n)  | GPS (Global Positioning نقر<br>نظام تحدید المواقع System) | robot (n) انسان آئی                   |
| familiar ( <mark>adj</mark> )  | hybrid vehicle (n)<br>مرکبة تعمل بمصدرين للوقود           |                                       |
| find out (v)   | الإنترنت the internet (n) يك                              | vehicle (n) (وسیلة نقل                |
| get around (v)<br>ول/ينتقل من مكان لمكان   | invention (n) اختراع                                      |                                       |
| Vocabulary on Readir   | g & Listening Texts                                       | مفردات نصوص القراءة والاستماع         |
| abroad ( <mark>adv)</mark>   | تنوع (آراء/ثقافات) diversity (n) باد                      | machine (n) ماكينة/آلة                |
| air-conditioning <mark>(n)</mark><br>م تكييف الهواء  | easily (adv) نظ   | petrol (n) بنزین                      |
| able (adj)   | محرك engine (n) قاد                                       | position (n) موقع/مكانة/ وضع          |
| button (n)   | وxactly (adv) زر  | positioning (n)<br>ملاحة (تحديد موقع) |
| cause (n) (v) – d  | لحسن الحظ fortunately (adv) سم                            | project (n) مشروع                     |
| communication (n) على  | وقت الفراغ free time (n)                                  | reason (n) سبب/مبرر                   |
| ز concentrate (v) – d  | internet access (n) يرزّ<br>الوصول للإنترنت               | relax (v) – ed پستریح/یسترخی          |
| ج/عواقب (consequences (n)  | رحلة journey (n) نتا                                      | result (n) نتيجة                      |
| یکم control (v) – led  | عالمی global ( <mark>adj</mark> ) یت                      | system (n) نظام                       |
| discuss (v) – ed   | فَخم/فاخِر (luxurious (adj) ينا                           |                                       |
| distance (n) عفه   | رفاهیة/ترف luxury (n)                                     | useful ( <mark>adj</mark> ) مفید      |
| PROPERTY AND STATE OF THE PROPERTY AND STATE | 1 ,   |                                       |

#### مفردات كتاب التدريبات

| WOIRDOOK VOCA     | out any |                   |              |                |                    |
|-------------------|---------|-------------------|--------------|----------------|--------------------|
| annoying (adj)    | مزعج    | fridge (n)        | ثلاجة        | stressed (adj) | متوتر/مضغوط        |
| culture (n)       | ثقافة   | lose (v)          | يخسر         | terrible (adj) | فظيع/رهيب          |
| direction (n)     | اتجاه   | memory (n)        | ذاكرة        |                | *                  |
| discover (v) – ed | يكتشف   | shopping list (n) | قائمة التسوق | wheel (n)      | عجلة (سيارة مثلًا) |
| fail (v) – ed     | يفشل    | stressful (adj)   | منجهد        |                |                    |

# Vocabulary Check point 1

# Choose the correct answer from a, b, c or d:

Workbook Vocabulary

|   | 1vehicles are             | clean and save ener    | gy on a big scale.     |                    |
|---|---------------------------|------------------------|------------------------|--------------------|
|   | ( ) a) Hybrid             | b) Used                | c) Combined            | d) Ancient         |
|   | 2. The villa is provided  | with a/ansy            | /stem, so you won't ne | eed fans.          |
|   | () a) air conditioning    | b) robot               | c) engine              | d) heating         |
|   | 3. My brother has a ver   | y important            | . in this company.     |                    |
|   | ( a) location             | b) position            | c) site                | d) invention       |
|   | 4. The abbreviation "GP   | S" is short for Global | System.                |                    |
|   | () a) Populating          | b) Positioning         | c) Pressing            | d) Project         |
|   | 5. The world has chang    | ed quickly since the   | of the phone           | 2.                 |
|   | ( a) foundation           | b) navigation          | c) discovery           | d) invention       |
|   | 6. A long time ago, trai  | ns with steam          | were used by peop      | ple to travel from |
|   | one place to another      |                        |                        |                    |
|   | () a) batteries           | b) engines             | c) robots              | d) instruments     |
|   | 7. It is known that a bik | e has two              |                        |                    |
|   | () a) whales              | b) wholes              | c) circles             | d) wheels          |
|   | 8. Uncle Abdullah likes   | to in his gar          | den in the early morn  | ing.               |
|   | () a) annoy               | b) relax               | c) fail                | d) lose            |
|   | <b>9.</b> You need to     | on this file twice to  | open it.               |                    |
|   | () a) ride                | b) knock               | c) clink               | d) click           |
| 1 | <b>0.</b> His style is    | I'm sure I have watch  | ed this player before. |                    |
|   | () a) familiar            | b) useful              | c) global              | d) unfamiliar      |

# Expressions, Phrases & Prepositions

#### التعبيرات والمصطلحات وحروف الجر

| with a click of a button<br>بضغطة زر            | from one place to another<br>من مکان لآخر | go abroad يسافرللخارج                      |
|---|---|--|
| يكون قادرًا على                                 | feel like يشعروكانه                       | يتواصل مع communicate with                 |
| يسبب مشاكل cause problems                       | get answers to يحصل على إجابات لـ         | یتصل بـ connect to                         |
| cycle around town<br>يتجول بالدراجة حول المدينة | get lost يتوه/يضل الطريق                  | یرکزفی concentrate on                      |
| do exercise يؤدى تدريبًا                        | مالوف د familiar to                       | familiar with على دراية بـ                 |
| do things يقوم بعمل أشياء                       | go long distances<br>یذهب مسافات بعیدة    | interested in                              |
| drive the engine يشغل المحرك                    | go online يتصل بالإنترنت                  | putting parts together<br>تجميع أجزاء معًا |
| do homework<br>يعمل الواجب المدرسي              | have fun يستمتع                           | agree with يتفق مع                         |
| on your phone على هاتفك                         | get nervous/stressed يتوتر                | lead to یؤدی إلی                           |
| even if حتى لو                                  | give directions يعطى اتجاهات              | ride on a bicycle يركب على الدراجة         |
| for this reason لهذاالسبب                       | give an opinion يعطى راينا                | مفید د useful to                           |

# Derivatives

#### المشتقات

| Verb                |            | Noun                   |                       | Adjecti              | ve                    |
|---------------------|------------|------------------------|-----------------------|----------------------|-----------------------|
| annoy               | يضايق      | annoyance              | ضيق                   | annoyed<br>annoying  | مُننَّزُعِج<br>مزعج   |
| benefit             | يستفيد     | benefit<br>beneficiary | فائدة<br>منتفع/مستفيد | beneficial           | مفيد                  |
| communicate         | يتصل       | communication          | اتصال                 | communicative        | اتصالى                |
| concentrate         | يركز       | concentration          | تركيز                 | concentrated         | مئركز                 |
|                     |            | culture                | ثقافة                 | cultural<br>cultured | ثقافی<br>مثقف         |
|                     |            | distance               | مسافة                 | distant              | بعيد                  |
| familiarise مالوفًا | يجعل الأمر | familiarity            | معرفة/دراية           | familiar             | مألوف                 |
| globalise           | يعولم      | globalisation          | العولمة               | global<br>globalised | عالمي<br>خاضع للعولمة |

| invent    | يخترع       | invention inventor      | اختراع<br>مخترع                                 | inventive           | ابتکاری/مبدع  |
|-----------|-------------|-------------------------|---|---------------------|---------------|
| luxuriate | يترفه       | luxury                  | ترف/رفاهية                                      | luxurious           | فَّخم/فاخِر   |
| navigate  | يوجه /يتنقل | navigation<br>navigator | الملاحة/التنقل<br>ضابط الملاحة (ربان/ملاح/بحار) | navigational        | ملاحى/انتقالى |
| relax     | يسترخى      | relaxation              | استرخاء   | relaxed<br>relaxing | مسترخ<br>مريح |

# **Examples**

#### تعلم أن تستخدم ما تحفظ، لاحظ الأمثلة التالية:

It's not good to annoy your neighbours with loud music. (v)

The girl looked at me in annoyance. (n)

I'm annoyed because your behaviour is annoying. (adj)

# Words, Synonyms & Antonyms

| Word      | الكلمة    | المرادف Synonym                    | Antonym                    | المضاد            |
|-----------|-----------|------------------------------------|----------------------------|-------------------|
| annoying  | مزعج      | disturbing/troublesome             | pleasant/agreeable         | سار/مقبول         |
| easily    | بسهولة    | simply/smoothly                    | difficultly/hard           | بصعوبة            |
| exactly   | بالضبط    | absolutely/completely              | nearly/doubtfully          | تقريبًا           |
| fail      | يفشل      | break down/decline                 | succeed/pass               | ينجح              |
| familiar  | مألوف     | common/usual                       | uncommon/unfamili<br>مالوف | ar<br>غيرشائع/غير |
| stressful | مجهد      | exhausting/annoying/<br>disturbing | relaxing/comfortable       | مريح              |
| terrible  | فظيع/رهيب | horrible/awful                     | wonderful/amazing          | رائع              |
| useful    | مفيد      | beneficial/fruitful                | harmful/hurtful            | مؤذِ              |

# Vocabulary Check point 2

| 1. I want to keep fit, so I alwayssome exercise in the morning.                   |                          |                        |                   |  |
|---|--------------------------|------------------------|-------------------|--|
| ( a) make   | b) get                   | c) go                  | d) do             |  |
| 2. The street is so familiar me. I used to go for a walk in this street.          |                          |                        |                   |  |
| () a) with  | b) on                    | c) to                  | d) for            |  |
| 3. Social media apps ha   | avea lot of p            | problems in our societ | y.                |  |
| () a) offered   | b) caused                | c) done                | d) committed      |  |
| 4. When John visited M  | Norocco, he couldn't     | in its streets a       | it all.           |  |
| a) navigate   | b) navigation            | c) navigator           | d) navigational   |  |
| 5. A: Please can you  | me directions            | to the station?        |                   |  |
| B: I don't know the w   | vay to it.               |                        |                   |  |
| () a) give  | b) make                  | c) say                 | d) do             |  |
| 6. Teaching is consider   | ed to be a very          | job. It is really hard | I.                |  |
| ( ) a) stressed   | b) relaxing              | c) interesting         | d) stressful      |  |
| 7. The village where m  | y friend lives is very . | , so I don't visit     | t him very often. |  |
|   |                          | c) distancing          | 1/2               |  |
| 8. Mazen was very sad   | as he failed the final   | exam. The synonym o    | f the word "fail" |  |
| is "".  |                          |                        |                   |  |
|   |                          | c) decline             |                   |  |
| 9. A lot of people were injured in the terrible accident that happened yesterday. |                          |                        |                   |  |
| The antonym of the  | word "terrible" is "     |                        |                   |  |
| () a) wonderful   | b) horrible              | c) frightening         | d) awful          |  |
|   |                          |                        |                   |  |





#### **Technology Inventions**

What is the best invention that we have today and why is it so great? Please leave your comments below.

#### Baher 12 minutes ago

The internet is the best invention that we have<sup>(1)</sup> today. You can find information about anything you're interested in. It's really useful if you need to find out something for a school project, for example. I'd never be able to do my homework without it! The internet also makes life easier in your free time. You can buy anything you want<sup>(2)</sup> online with a click of a button. You can also communicate with your friends easily, even if they live abroad.

#### Khadeeja 23 minutes ago

In my opinion, GPS (Global Positioning System) is the best invention. GPS helps you to navigate your journey from one place to another<sup>(3)</sup>. You can use it when you visit a town that you aren't familiar with. In the past, people needed maps to get around, but GPS is more useful because it just tells you what to do. If you don't know how to get somewhere, the technology will tell you exactly where to go.

Most cars, buses and other vehicles need petrol, but petrol is becoming more expensive. What would we do if we didn't have petrol?<sup>(4)</sup> Fortunately, we now have hybrid vehicles. Hybrid vehicles use both petrol and electricity to drive the engine. For this reason, the vehicle uses a lot less<sup>(5)</sup> petrol. There are also cars that are only electric. At the moment, they cannot go long distances, although they are useful to travel short distances, like to school or to the shops.



# Notes on some sentences:

#### ملاحظات على بعض الجمل:

- ا- فم حالة التفضيل نستخدم that للربط بين الجملتين وهنا لا يمكن استخدام which.
  - ٢- تم حذف ضمير الوصل والجملة أصلها (anything that you want).
    - ٣- تستخدم <mark>another</mark> للإشارة لاسم مفرد معدود.
      - ٤- لاحظ قاعدة lf.
  - ٥- تستخدم a lot مع المقارنة بمعنى Very التى لا تستخدم في المقارنة.

# **Listening Text**





#### The Internet

Ahmed: Well, the reason that we have the internet is so that people in different countries can talk(1) to each other very easily and get answers to their questions very quickly. Although we need this fast and easy communication. it can lead to problems if people spend too much time talking<sup>(2)</sup> online and don't work or study enough. I wouldn't say that the internet has caused a lot of problems, but I think it has caused some.

Mustafa: The problem with the internet is that it makes people feel like they aren't good enough(3). If you go online, you see all these photos of beautiful people on luxury holidays and you think 'Why isn't my life like that?' This makes some people really unhappy. Perhaps we should all concentrate on our own lives and our own friends and not use the internet anymore.



## Notes on some sentences:

ملاحظات على بعض الجمل:

۲- الفعل <mark>spend</mark> يأتہ بعدہ مفعول ثم <mark>v-ing.</mark>

ا- الرابط so that يمعني لكي ويأتي بعده جملة.

٣- كلمة enough بأتى قبلها الصفة.

#### Notes on Vocabulary

لاحظ الفرق بين الكلمات التالية:

position I'm not sure what I would do if I were in your - موضع (مثل الوقوف أوالجلوس)/مكانة/ وظيفة /مركز في الملعب /وضع /موقف)

- First, get yourself into a comfortable position.

position.

location موقع/مكان (للتصوير) - We have not found a suitable location for the new offices.

Most of the film was shot on a location in Africa.

destination جهية الوصول The driver asked me about our destination, then he cancelled the trip.

air-conditioning (n)

We all think that air-conditioning makes life easier. نظام تكييف الهواء

air-conditioner (n)

The technician told me that I should clean the filters of the air-conditioner regularly.

air-conditioned (adj)

I prefer going to this restaurant as it is fully air-conditioned مكيف الهواء

2

1

|   | journey<br>رحلة/سفر: السفرمن مكان إلى آخر<br>(وخاصة السفر الطويل)              | It was a long and difficult journey across the mountains.                      |
|---|--|--|
|   | رحلة قصيرة لغرض معين trip  | My father came back from a business trip to China.                             |
|   | رحلة بحرية voyage  | The ship Titanic sank on its first voyage.                                     |
| 3 | رحلة جـويـة flight   | What was the direction of the flight when the plane crashed?                   |
|   | hike<br>رحلة فى الريف/الجبال ـ يتجول فى<br>الريف/الجبال خاصة سيرًا على الأقدام | I like to go for a hike every spring. It makes me relaxed.                     |
|   | picnic<br>نزهـة خلويـة في الهواء الطلق وعادة<br>مصحوبة بالطـعام                | We had a picnic on the beach.  |
|   | abroad (خارج حدود بلدما)   | He worked abroad for five years.   |
|   | فسیح/عریض  | The room is broad.   |
| 4 | لوحة (إعلانات)/سبورة   | The exam results went up on the board.   |
|   | border حدبین دونتین  | There is a national park on the border between Kenya and Tanzania.             |
|   | memory<br>الذاكرة (للإنسان /للحاسـوب/ للهاتف)                                  | My mobile has a 64 GB internal memory.   |
| 5 | شكرى memory  | We have good and bad memories.   |
|   | memorial نصب تذکاری  | The wall was built as a memorial to soldiers who died in the Second World War. |
| 6 | familiar with على درايــة بـ   | Are you familiar with this type of computer?                                   |
| 0 | familiar to مصروف لدی  | This street was familiar to me when I was young.                               |
| 7 | result<br>نتیجة (شیء یحدث بسبب شیء آخر)  | The traffic was very heavy and as a result I arrived late.                     |
|   | consequence<br>ماقبة (تاثيرلحدوث شيء آخر)                                      | That bad error had some tragic consequences.                                   |

(be) able to + (inf.) قادرعلى Birds are able to fly using their wings. (be) capable of + (v-ing) Birds are capable of flying using their wings. قادرعلى (have) the ability to + Birds have the ability to fly using their wings. (inf.) 8 لديبه القيدرة على (someone/something) + enable(s) + (someone Wings enable birds to fly. something) + to + (inf.) ..... پُمَكن .....من .... من stressful Staying up late is a stressful habit. مُخهد (لوصف مسبب الشعور) 9 stressed (نوصف الشعور) I feel stressed when I stay up late.

# Vocabulary Check point 3

| 1. It was a fantastic                     |                        | llm and the weather w | as breezy.        |
|---|------------------------|-----------------------|-------------------|
| (a) flight                                | b) distance            | c) voyage             | d) hike           |
| 2. This is the best film                  | I have ever se         | een.                  |                   |
| (a) which                                 | b) that                | c) who                | d) when           |
| 3. This voice is familiar.                | me. I think h          | e's Omar Khaled.      |                   |
| ( a) with                                 | b) to                  | c) about              | d) for            |
| <b>4.</b> Because of living in languages. | many European co       | untries, I am         | . speak different |
| () a) able to                             | b) capable of          | c) enable             | d) can            |
| 5. Are you familiar                       | operating this ki      | nd of machines?       |                   |
| () a) to                                  | b) for                 | c) with               | d) a & c          |
| 6. Only Mr Hashim is                      | دارة of running        | the factory.          |                   |
|   | b) capable             |                       | d) ability        |
| 7. Most students are us                   | ually during           | their exams.          |                   |
| () a) stressful                           | b) familiar            | c) stressed           | d) broad          |
| 8. Exams are usually                      |                        | ents.                 |                   |
|   |                        | c) stressed           | d) broad          |
| 9. The office is                          | , so the door is alway |                       |                   |
| (a) air-conditioning                      |                        | b) air-conditioner    |                   |
| c) air-conditions                         |                        | d) air-conditioned    |                   |
|   |                        |                       |                   |

# Practice... Vocabulary General Exercises



| Key Vocabulary, l   | Reading, Listening &             | Workbook               |                      |
|---|----------------------------------|------------------------|----------------------|
| 1. The police still don'  | t know the real                  | of the accident        | •                    |
| () a) pause   |                                  |                        |                      |
| 2. The of the   | e plane has made the             | e world a small villag | je.                  |
| ( a) discovery  | b) invention                     | c) invitation          | d) memory            |
| 3. The current financia   | ıl of the co                     | mpany is not very g    | ood.                 |
| ( a) location   | b) statement                     | c) position            | d) globalisation     |
| 4 is someth   |                                  |                        |                      |
| () a) Hybrid  | b) GPS                           | c) Inventive           | d) Navigation        |
| 5. The smell of the br  | ead is very                      | to everyone who        | lives near a bakery  |
| They are used to it.  |                                  |                        |                      |
| () <mark>a)</mark> familiar   | b) useful                        | c) cultural            | d) stressful         |
| <ol><li>Speaking while eat</li></ol>  | ing is one of the mo             | ost habit (            | of my friend. I can' |
| stand that.   |                                  |                        |                      |
| () a) cultural  | b) wonderful                     | c) annoying            | d) useful            |
| 7. Hams decided to me   | ove and m                        | ake a fresh start      |                      |
| (a) aboard<br>8. Many people can't a  | b) abroad                        | c) board               | d) a broad           |
| <ol><li>Many people can't a</li></ol>   | fford life, s                    | uch as music lesson    | s and fun tours.     |
| (_) a) basic  | b) potential                     | c) familiar            | d) luxurious         |
| 9. Ola's car went out of  | f control and crashed            | l into an oncoming     |                      |
| () a) robot   | b) consequence                   | c) vehicle             | d) engine            |
| <b>10.</b> We are going   | for a meal. How a                | about joining us?      |                      |
| () a) down  | b) abroad                        | c) out                 | d) on                |
| 11. My daughter's exam  | made me                          | so happy and proud     | l.                   |
| () a) cause   |                                  |                        |                      |
| 12. I waved to the taxi, b  |                                  | 't stop as he was goi  | ng in the            |
| opposite  |                                  | 22. 12.                | 1122                 |
| ( a) destination  | b) location                      | c) direction           | d) situation         |
| <ol><li>Although my grandf<br/>remember old incide</li></ol>  |                                  | s old, hisis           | still strong. He can |
| () a) health  | ents well.                       | - Compiliante          | ۵۱                   |
| 14. There will be a confe   | D) nearing                       | c) ramiliarity         | a) memory            |
| 14. There will be a confe   | erence in Egypt to als           |                        |                      |
| (a) distant   |                                  | c) national            | d) communicative     |
| 15. I can find my destina   |                                  |                        | م ما برمام برام      |
| (a) controlling   |                                  | c) navigating          | d) relaxing          |
| <b>16.</b> What is the<br>( ) a) invention  | of naving an expen<br>b) benefit | c) navigation          | d) control           |
| Sund STATE OF THE | -/ DCHCIIC                       | Thavigation            | W/ COILLOI           |

| >17. Currently,  | can move and do  | jobs that humans usua   | lly do.  |
|--|--|---|--|
| ( a) animals   | b) electricians  | c) engines  | d) robots  |
| 18. Ignoring the safe  | le إجراءات ty procedures   | ed to some tragic   |  |
| ( a) reasons   | b) consequences  | c) benefits   | d) constants   |
| 19. When you go aro  | und by using a bicycl  | e, it means that you  | the town.  |
|  |  | c) walk around  |  |
| Expressions, Pre   | epositions, Derivatives  | , Synonyms & Antonym  | ns   |
| 20. My neighbour wa  | as shocked when he   | that his son fa   | ailed the exam.  |
|  |  | c) agreed with  |  |
| 21. Akram always   | stressed wher  | never he has an exam.   |  |
| ( ) a) makes   | b) has   | c) gets   | d) does  |
| 22. Be quiet, please.  | Let me concentrate   | my homeworl   | ζ.   |
| ( a) with  | b) by  | c) at   | d) on  |
|  |  | w these changes will be   | e to our country.  |
| ( ) a) stressful   | b) familiar  | c) beneficial   | d) boring  |
| 24. Ali has a dream o  | f being a doctor   | c) beneficial<br>, he studies hard.   | The state of the s |
| ( ) a) However   |  | b) One the other ha   | and  |
| c) For this reaso  | n  | <ul><li>b) One the other had</li><li>d) In detail</li></ul>   |  |
| 25. Ais a n  | nachine that is contro   | lled by a computer.   | Longman  |
| ( ) a) television  | b) radio   | c) robot  | d) rabbit  |
| 26. The internet mak   | es life easier. You can  | buy things online wit   | h a/an of  |
| a button.  |  |   | Longman  |
|  |  |   |  |
| ( a) attack  | b) push  | c) click  | d) delete  |
| a) attack 27. High school stud   | b) push<br>ents mustf  | <ul> <li>c) click</li> <li>rom their leisure time.</li> </ul>   | d) delete<br>(الشرقية - إدارة كفرصقر)  |
| a) attack <b>27.</b> High school stud a) protect   | <ul><li>b) push</li><li>ents mustf</li><li>b) stop</li></ul>   | c) click<br>from their leisure time.<br>c) benefit  | d) delete<br>(الشوقية - إدارة كفرصقر)<br>d) stay away  |
| 27. High school stud  a) protect   | ents mustf<br>b) stop  | rom their leisure time.<br>c) benefit   | (الشرقية - إدارة كفرصقر)<br>d) stay away   |
| 27. High school stud  a) protect  28vehicle  | ents mustf<br>b) stop<br>is use both petrol and  | rom their leisure time. c) benefit I electricity to drive the   | (الشرقية – إدارة كفرصقر)<br><b>d)</b> stay away<br>و engine. (پيرسعيد)   |
| 27. High school stud   | ents mustf<br>b) stop<br>s use both petrol and<br>b) Broken  | rom their leisure time. c) benefit I electricity to drive the c) Ancient  | الشرقية - إدارة كفرصقر)<br>d) stay away<br>e engine. (بيرسعيد)<br>d) Hybrid  |
| 27. High school stud   | ents mustf<br>b) stop<br>s use both petrol and<br>b) Broken  | rom their leisure time. c) benefit I electricity to drive the c) Ancient  | الشرقية - إدارة كفرصقر)<br>d) stay away<br>e engine. (بيرسعيد)<br>d) Hybrid  |
| 27. High school stud   | ents mustf<br>b) stop<br>is use both petrol and<br>b) Broken<br>obalSyster<br>b) Positioned                        | rom their leisure time. c) benefit l electricity to drive the c) Ancient n. c) Positional   | الشرقية - إدارة كفرصقر)<br>d) stay away<br>e engine. (بيرسعيد)<br>d) Hybrid  |
| 27. High school stud   | ents mustf<br>b) stop<br>s use both petrol and<br>b) Broken<br>obalSyster<br>b) Positioned<br>correct answers of t | rom their leisure time. c) benefit I electricity to drive the c) Ancient  | رالشرقية – إدارة كفرصقر) d) stay away engine. (بيرسعيد) d) Hybrid (التاحرة – إدارة المطرية) d) Positions   |
| 27. High school stud  a) protect  28vehicle  a) Used  29. GPS stands for GI  a) Positioning  Choose the TWO (2)  30. The street was fa are " | ents must  | rom their leisure time. c) benefit l electricity to drive the c) Ancient n. c) Positional the FIVE (5) options: onyms of the word "fam  | الشرقية - إدارة كفرصقر)  d) stay away engine. (بيرسعيد) d) Hybrid (القاهرة - إدارة المطرية) d) Positions  niliar"  |
| 27. High school stud   | ents must  | rom their leisure time. c) benefit l electricity to drive the c) Ancient n. c) Positional the FIVE (5) options: onyms of the word "fam  | رالشرقية - إدارة كفرصقر)  d) stay away e engine. (بيرسعيد) d) Hybrid (ما القاهرة - إدارة المطرية) d) Positions  niliar"  ble e) uncommon   |
| 27. High school stud   | ents must  | rom their leisure time. c) benefit l electricity to drive the c) Ancient n. c) Positional the FIVE (5) options: onyms of the word "fam  | رالشرقية - إدارة كفرصقر)  d) stay away e engine. (بيرسعيد) d) Hybrid (ما القاهرة - إدارة المطرية) d) Positions  niliar"  ble e) uncommon   |
| 27. High school stud   | ents must  | rom their leisure time. c) benefit l electricity to drive the c) Ancient n. c) Positional the FIVE (5) options: onyms of the word "fam afamiliar d) recognisa and I hate it. The sync   | رالشرقية -إدارة كفرصقر) d) stay away e engine. (بيرسعيد) d) Hybrid (التاحرة -إدارة المطرية) d) Positions  niliar" (سوهاج -إدارة جرحا) ble e) uncommon onyms of the word  |
| 27. High school stud   | ents must  | rom their leisure time. c) benefit l electricity to drive the c) Ancient n. c) Positional the FIVE (5) options: onyms of the word "fam and I hate it. The syndareable d) troubleso  | رالشرقية - إدارة كفرصقر) d) stay away e engine. (بيرسعيد) d) Hybrid (القامرة - إدارة المطرية) d) Positions  niliar" ble e) uncommon onyms of the word  me e) harmful   |
| 27. High school stud   | ents must  | rom their leisure time. c) benefit lelectricity to drive the c) Ancient n. c) Positional the FIVE (5) options: onyms of the word "fam and I hate it. The syncareable d) troubleson d get a scholarship  | d) stay away e engine. (الشرقية المواقعة والمواقعة والم  |
| 27. High school stud   | ents must  | rom their leisure time. c) benefit lelectricity to drive the c) Ancient n. c) Positional the FIVE (5) options: onyms of the word "fam afamiliar d) recognisa and I hate it. The syno  | الشرقية - إدارة كفرصقر) d) stay away engine. (بيرسعيد) d) Hybrid (القاعرة - إدارة المطرية) d) Positions  niliar" (المواج - إدارة جرجا) ble e) uncommon onyms of the word  me e) harmful me e) harmful abroad. e) succeed in  |
| 27. High school stud   | ents must  | rom their leisure time. c) benefit l electricity to drive the c) Ancient n. c) Positional the FIVE (5) options: onyms of the word "fam and I hate it. The sync reeable d) troubleso and get a scholarship cceed d) pass in ty as it really affects he | d) stay away engine. (الشرقية المرسعيد) d) Hybrid (القاعرة العارية المعارية) d) Positions  alliar" (العامة جراء) ble e) uncommon onyms of the word  me e) harmful me e) harmful abroad. e) succeed in  |



#### If Conditionals (zero - first - second - third)

#### حالات أا الشرطية

تعتبر f اومعناها (إذا/ لو) رابطًا يربط بين جملتين (جملة f وجملة جواب الشرط) وتكون العلاقة بينهما شرطية ولا تأتى فى جملة منفردة مطلقًا. ويمكن أن تأتى بين الجملتين ولا نفصل بينهما به (,) comma، مطلقًا. ويمكن أن تأتى بين الجملتين ولا نفصل بينهما به (,) comma لاحظ الجمل التائية:

وهناك ٤ حالات لـ f وكل حالة لها استخدام معين، لاحظ التالي:



تستخدم للتعبير عن الحقائق والأشياء المنطقية والعادات الشخصية:

#### Examples

If we freeze water, it turns into ice.

If I wake up early, I feel more energetic.

If wood is burnt, it gives off much smoke.

#### لاحظ

من الممكن استخدام When بدلًا من If في الحالة الصفرية.

When you heat ice, it melts.

تستخدم الحالة الصفرية في حالة وجود ظروف التكرار مثل:

(.../always/usually/sometimes/often/...) في جملة جواب الشرط.

If I feel hungry, I usually eat something till I arrive home.

# 2 First Conditional الحالة الأولى First Conditional + Present Simple + will/can/may + inf.

تستخدم للتعبير عن حدث من الممكن أو من المحتمل حدوثه في الحاضر أو المستقبل.

If you study hard, you will get high marks.

Dalia is ill. If she is better tomorrow, she will come to school.

|                                 | على هيئة:                        | يلى من الممكن أن يأتى جواب الشرط      | لاحظ في الحالة الأو                                       |
|---------------------------------|----------------------------------|---------------------------------------|---|
|                                 |                                  | ود فاعل).                             | 🛐 فعل أمر (في حالة عدم وج                                 |
| If you meet Noha, give          | her the money.                   |                                       |   |
| If there is a doctor on t       |                                  |                                       | 2 طلب.<br>?<br>تصيحة (nould + inf                         |
| If you want to get high         | marks you should s               |                                       | Todia i iii jeda  |
|                                 |                                  | بيقة أوشىء منطقى ولكن تم الإشارة إ    | 3- 1 31 11.7:3 <b>/</b> -111                              |
| عديد وقت اوجود اسم إسارة اصفه   | ای موست معیں بہا رعن طریق ت      | 7/2                                   | ردا دانت الجملة لعبر على حد<br>ملكية) نستخدم الحالة الأوا |
| If we add olives to pas         | ta, it tastes delicious.         |                                       | مسيد) سنندم الحالد الدور                                  |
| If we add olives to you         |                                  |                                       | هذا ما أعتقده.  |
| ii we dad onves to you          | pustu, it will tuste st          |                                       |   |
|                                 | Language C                       | heck point 4                          |   |
|                                 |                                  | Control Court of Control Control      |   |
| Choose the correct an           | swer from a, b, c or             | d:                                    |   |
| 1. If you add six to e          | ight, youf                       | ourteen.                              |   |
| ( ) a) would get                | b) might get                     | c) get                                | d) got  |
| 2. If you throw that            | stone into water, it             |                                       |   |
| ( ) a) should sink              |                                  | b) would sink                         |   |
| c) will sink                    |                                  | d) would have sun                     | k   |
| 3. I usually                    | if I feel shy.                   |                                       |   |
| ("") a) smile                   | b) smiles                        | c) will smile                         | d) would smile  |
| 4. If you watch too             | nuch television, you             | your eyes.                            |   |
| ( ) <mark>a)</mark> will damage |                                  | b) would damage                       |   |
| c) won't damage                 | e                                | d) would have dan                     | naged .   |
| 5. What if                      | you don't find your              | dictionary?                           |   |
|                                 | b) would you do                  |                                       | d) did you do   |
| 3 Second Con                    | ditional                         |                                       | الحالة الثانية  |
|                                 | Past Simple                      |                                       | 14-1-14 . 1-6   |
| If +                            | ماضِ بسيط                        | + would/could                         | d/might + inf.  |
|                                 |                                  | غير محتملة (صعبة /مستبعدة) الحد       | 121   |
| If Dealiss treated be a si      |                                  | and the second of the second          | تستحدم ستغبير عن موصف                                     |
| If Radwa treated her st         | edselwaweren com mes - manifelia |                                       | CATE SEC. 196. DANS NO. 1969                              |
|                                 |                                  | ل تلاميذها جيدًا وبالتالي لا يحبونها، | - هذا يعنى أن رضوى لا تعام                                |
| If Sleem slept early, he        | could get up early.              |                                       |   |

- هذا يعنى أن سليم لا ينام مبكرا ولا يستيقظ مبكرا ولكن هناك احتمال ضعيف أن يحدث ذلك.

تستخدم للتعبير عن النصيحة.

If I were you, I would (n't) + inf. = You should + inf.

If I were you, I would accept the job. = You should accept the job.

If I were you, I wouldn't waste my money like that. = You shouldn't waste your money like that.

تستخدم للتعبير عن المواقف التخيلية.

If I were a superman, I would fly to Europe to attend the final match.

If you found one million pound in the street, dad, what would you do?

لاحظ في الحالة الثانية يمكن استخدام Were مع جميع الضمائر (المفرد والجمع).

If she were a princess, she would be much happier.

If I were rich, I would build a palace.

#### Third Conditional 4

الحالة الثالثة

If

Past Perfect ماضٍ تام



would/could/might + have + P.P.

تستخدم للتعبير عن مواقف حدثت/لم تحدث في الماضي. (الندم/اللوم)

If you had gone to the cinema with us, you would have enjoyed your time.

هذا يعنى أن الشخص لم يذهب للسينما لذا لم يستمتع بوقته.

If she hadn't passed the exam, she wouldn't have gone to university.

هذا يعنى أنها اجتازت الاختبار بالفعل ولذا التحقت بالجامعة .

الحظ عند وجود كلمة تدل على الماضي لابد من استخدام الحالة الثالثة حتى وإن كانت الجملة فيها حقيقة.

If you had put water in the freezer yesterday, it would have turned into ice.

#### Language Check point

#### Choose the correct answer from a, b, c or d:

- 1. If you .....smoking, you would feel healthier.
  - (a) stop
- b) stopped
- c) didn't stop
- d) had stopped
- 2. If I had known more about computers, I ......you with your problem.
  - (a) help

b) will help

c) wouldn't help

- d) would have helped
- 3. If you reached your goals, .....very happy?
  - (a) you would be

- b) you will be
- c) would you have been
- d) would vou be
- 4. They ..... the first prize if they had had another chance.
  - (a) would get b) will get
- c) may get
- d) would have got
- 5. What ...... if Rashed had told them about our problems? (a) will happen
  - b) would happen

c) has happened

d) would have happened

# Practice...

# Language General Exercises



| > | 1. If you put water in th  | ne freezer, it          | into ice.                 |                 |
|---|----------------------------|-------------------------|---------------------------|-----------------|
|   | (a) turned                 |                         | b) turns                  |                 |
|   | c) would turn              |                         | d) would have turned      |                 |
|   | 2. I always a :            | severe headache if I :  | spend much time on th     | ne computer.    |
|   | a) will get                | b) got                  | c) am getting             | d) get          |
|   | 3. If we hard,             |                         |                           |                 |
|   | ( a) train                 | b) will train           | c) trained                | d) had trained  |
|   | 4. If you are hungry,      |                         |                           |                 |
|   |                            |                         | c) don't take             |                 |
|   | 5. If they and             | other chance, they we   | ould get the first prize. |                 |
|   | () a) gave                 | b) are given            | c) had given              | d) were given   |
|   | 6. If Wafaaa               | baby girl, she will cal | l her Mariam.             |                 |
|   | (a) have                   |                         |                           | d) has          |
|   | 7. If you all n            | ight, you will be exh   | austed at the time of tl  | he test.        |
|   | ( a) had studied           | b) study                | c) studied                | d) have studied |
|   | 8. If Noha the             | e game, she would b     | е һарру.                  |                 |
|   | a) was winning             | b) won                  | c) wins                   | d) has won      |
|   | 9. If I they we            | ere honest, I would g   | ladly lend them the m     | oney.           |
|   | () a) had known            | b) have known           | c) know                   | d) knew         |
|   | 10. I wouldn't achieve m   |                         |                           |                 |
|   | () a) had helped           | b) helped               | c) hadn't helped          | d) didn't help  |
|   | 11. If we heat the milk ye | ou have bought toda     | ay,?                      |                 |
|   |                            |                         | c) does it boil           |                 |
|   | <b>12.</b> If he at the    |                         |                           |                 |
|   | () a) had arrived          | b) has arrived          | c) didn't arrive          | d) arrived      |
|   | 13. If he hadn't driven h  |                         |                           |                 |
|   | ( ) a) wouldn't have       | b) didn't have          | c) wouldn't have had      | d) would have   |
|   | 14. If Safa comes early, s |                         |                           |                 |
|   | (a) is attending           | b) will attend          | c) had to attend          | d) would attend |
|   | <b>15.</b> If you earli    | ier, you would have o   | caught the train.         |                 |
|   | () a) had left             | b) leave                | c) left                   | d) would leave  |
|   | 16. If water comes into o  |                         |                           | nock.           |
|   | () a) won't be             | b) would be             | c) is                     | d) may be       |
|   | 17. Whatif he              | had left school with    | out learning anything     | ?               |
|   | a) will happen             |                         | b) would happen           |                 |
|   | c) had happened            |                         | d) would have happe       | ned             |
|   |                            |                         |                           |                 |

| ▶ 18. Would Rania unders   | tand the lesson if sh | e the summ               | ary?   |  |
|--|-----------------------|--------------------------|--|--|
| (a) reads  | b) read               | c) had read              | d) will read   |  |
| 19. If she beat her friend   | d at chess, she       | very happy.              |  |  |
| (a) is   |                       | b) will be               |  |  |
| c) would be  |                       | d) would have been       |  |  |
| <b>20.</b> If Ragaa  | a child, she wouldn't | have to adopt one.       |  |  |
| (a) has  |                       | c) had                   | d) has had   |  |
| 21. I will do the homew  | ork tomorrow if I hav | e time. This means       |  |  |
| () a) there is a possible  | ility to do the homew | ork                      |  |  |
|  | ill do the homework   |                          |  |  |
| c) I won't do the ho   | omework because I do  | on't have time           |  |  |
|  | o do the homework     |                          |  |  |
| 22. Sherif isn't a good p  | layer because he do   | esn't train well. This m | eans that if Sherif  |  |
| trained well,  |                       |                          | 1103   |  |
| () a) he would be a g  | ood player            | b) he will be a good     | to the same of the |  |
| c) he is a good play   |                       | d) he should be a go     | (A) (M)  |  |
| 23. If I had won the match, I would have got the prize money. This means |                       |                          |  |  |
|  | e to win the match    |                          | b) it is possible to win the match   |  |
| c) I lost the match  |                       | d) I will probably win   |  |  |
| 24. I'd refuse to go to the  | ne club if I had much | n work to do. This me    | an that I  |  |
| much work.   |                       | 190 00                   |  |  |
| (a) don't have   |                       |                          | d) didn't have   |  |
| 25. If you see an accider  | nt, the poli          |                          | Longman  |  |
| a) telephone   |                       | b) will telephone        |  |  |
| c) should telephon   |                       | d) must telephone        |  |  |
| <b>26.</b> If he cut his finger w  |                       |                          | Longman  |  |
| <b>a)</b> hurts  | b) will hurt          | c) would hurt            | d) hurt  |  |
| 27. If I wasn't busy, I wo   |                       |                          | busy. [Longman]  |  |
| () a) am not   | b) am                 |                          | d) was   |  |
| 28. If Nada th   |                       |                          |  |  |
| () a) passes   | b) passed             | c) had passed            | d) was passing   |  |
| 29. If he were taller, he .  |                       |                          | (السويس)   |  |
| ( a) be  | b) will be            | c) would be              | d) were  |  |
| <b>30.</b> If you press this but   |                       |                          | (الشرقية -إدارة ديرب نجم)  |  |
| (a) operates   |                       | c) would operate         | d) is operated   |  |
| <b>31.</b> Ice if you l  |                       | X - V                    | (الشرقية - العاشر من رمضان)  |  |
| () a) will melt  | b) would melt         | c) melts                 | d) melt  |  |

# Test yourself

Part 1 Lessons 1 & 2



|   | Vocabulary   |                        |                           |                  |
|---|--|------------------------|---------------------------|------------------|
|   | 1. I think smoking can                                       | to financia            | l and health problems     | S.               |
|   | () a) stress   | b) lead                | c) annoy                  | d) arque         |
|   | <ul><li>a) stress</li><li>2. The house strangely</li></ul>   | y looked, th           | ough she knew she'd       | never been there |
|   | before.  |                        |                           |                  |
|   |  |                        | c) cultural               | d) stressful     |
|   | 3. Can theg  | et into the deep roor  | ns of the Pyramids to     | explore them?    |
|   | ( ) a) technology  | b) discovery           | c) internet               | d) robot         |
|   | 4. Some businessmen  | support new            | to be produced in I       | Egypt.           |
|   | ( a) discoveries   | b) inventions          | c) invitations            | d) explorations  |
|   | 5. I stopped to  | directions to the le   | ost taxi driver who ask   | ed me.           |
|   | ( a) request   |                        |                           |                  |
|   | 6. My father sold our o                                      | ar, so we had to use p | public transport to get   |                  |
|   | ( a) around -  | b) across              | c) better                 | d) over          |
|   | 7. There are a lot of  | of having hea          | althy food and doing e    | xercise.         |
|   | (a) tickets  | b) benefits            | c) machines               | d) reasons       |
|   | 8. Sameh used to   | on his bicycle to      | o work every day.         |                  |
|   | <ul><li>a) control</li><li>9. If you want to watch</li></ul> | b) navigate            | c) drive                  | d) ride          |
|   | 9. If you want to watch                                      | n the new film, you ca | n do that easily          | a click of       |
|   | a button.  |                        |                           |                  |
|   | (a) from   | b) in                  | c) on                     | d) with          |
| 1 | 0. Sailors and pilots ha                                     | ive special equipmen   | t to help them            | their way.       |
|   | ( a) locate  |                        | b) concentrate            |                  |
|   | c) navigate  |                        | u) communicate            |                  |
| 1 | 1. If you want to know                                       | more information ab    |                           | can use the      |
|   | () a) navigator  |                        | b) position               |                  |
|   | c) internet  | #                      | a) criterial inferit      |                  |
| 1 | 2. It was a successful e                                     |                        |                           |                  |
|   | ( a) inquiries   | b) requirements        | c) consequences           | d) qualities     |
| 1 | 3. Our school team are                                       |                        |                           | jects.           |
|   | (a) navigate   | b) think               | c) discuss                | d) argue         |
| 1 | 4. We certainly don't le                                     | ead a life of          | but we are not poor e     | ither.           |
|   | (a) luxury   | b) poverty             | c) culture                | d) positioning   |
| 1 | <b>5.</b> My dog never goes                                  | without my             | / permission. It's traine | d well.          |
|   | (a) out  | b) over                | c) on                     | d) by            |

# Language

| 16. Soha to lu             | unch if we had invite | ed her.                             |                 |
|----------------------------|-----------------------|-------------------------------------|-----------------|
| (a) will come              | b) might come         | c) might have come                  | d) comes        |
| 17. Maha wouldn't com      | ne with us if her mot | ther well.                          |                 |
| ( a) didn't feel           | b) felt               | c) hadn't felt                      | d) doesn't feel |
| 18. Iangry if              | it turns out that you | ı are wrong.                        |                 |
|                            |                       | c) would be                         | d) was          |
| 19. Ramy would have b      | een better if he      | his medicine reg                    | ularly.         |
| (a) has taken              | b) took               | c) had taken                        | d) hadn't taker |
| 20. If you mix yellow an   | d blue, you           | green.                              |                 |
| (a) get                    |                       | b) would get                        |                 |
| c) got                     |                       | d) would have got                   |                 |
| 21. What will you do if y  | ouby a s              | nake?                               |                 |
| (a) bite                   | b) will bite          | c) are bitten                       | d) were bitten  |
| 22. If a plant             | regularly, it dies.   |                                     |                 |
| a) doesn't water           | b) isn't watered      | c) wasn't watered                   | d) don't water  |
| 23. If I spend too long of | n the computer, I u   | suallya heada                       | iche.           |
| (a) will get               | b) would get          | c) got                              | d) get          |
| 24. We will disconnect t   | he service if you     | the bill before Fi                  | riday.          |
| (a) paid                   | b) don't pay          | c) didn't pay                       | d) pay          |
| 25. If you Ali,            | could you tell him t  | o come to the wedding               | party?          |
| (a) ring                   | b) rang               | c) had rung                         | d) rings        |
| 26. If my father hadn't h  | elped me with som     | e money, Iab                        | le to buy       |
| a new flat.                |                       |                                     |                 |
| (a) wouldn't be            |                       | b) will be<br>d) wouldn't have been |                 |
| c) would have bee          | n                     | d) wouldn't have been               | า               |
| 27. I would join you at t  | he club if I          | ill.                                |                 |
| (a) were                   | b) hadn't been        | c) weren't                          | d) had been     |
| 28. If you see our teache  | er, to ask h          | nim about the date of th            | e exam.         |
| (a) will remember          | b) remembered         | c) remembers                        | d) remember     |
| <b>29.</b> The riveri      | f it went on raining  | for much longer.                    |                 |
| (a) would flood            | b) will flood         | c) floods                           | d) flooded      |
| <b>30.</b> If I him ye     | sterday, I would hav  | e asked him to come wi              | th me.          |
| (a) have seen              | b) saw                | c) was seeing                       | d) had seen     |

# Study...

# Part 2

Lessons 3 & 4





# Vocabulary

|                                     |  |                   | ALCOHOLD .  |   |
|-------------------------------------|--|-------------------|---|---|
| المفردات الرئيسيـة                  |  |                   | ıry   | Key Vocabula                            |
| translation (n) ترحمة               | feedback (n)<br>التغذية الراجعة (رد الفعل لشيء ما) |                   | app (application) (n)<br>تطبيق على التليفون المحمول |   |
| ترجمة (n) translation               | اختبارقصير   | quiz (n)          | یدردش/دردشة   | chat (v) – ted (n)                      |
| مفردات نصوص القراءة والاستماع       | xts  | & Listening Te    | n Reading   | Vocabulary o                            |
| smartphone (n) الهاتف الذكى         | انسان (۱   | human being (r    | مزايا   | advantages (n)                          |
| برامج الكمبيوتر software (n)        | يحسن/يتحسن   | improve (v) – d   | تعليق   | comment (n)                             |
| stress (n) ضغط عصبی                 | سلبى   | negative (adj)    | تمامنا  | completely (adv)                        |
| technology (n) تکنولوجیا            | مُفَكُّرَة   | notebook (n)      | يتكلف/تكلفة   | cost (v) (n)                            |
|                                     | إيجابى   | positive (adj)    | جهاز/أداة   | device (n)                              |
| understanding (n) فهم               | یتذکر <mark>(ed</mark>                             | remember (v) (e   | عيوب (١   | disadvantages (r                        |
|                                     | محق/صحيح   | right (adj)       | مضبوط   | exact (adj)                             |
| مفردات كتاب التدريبات               |  |                   | abulary   | Workbook Voc                            |
| printing press (n) آلة طباعة        | 1 <mark>)</mark><br>فيلم/برنامج وثائق              | documentary (r    | يعترف بـ  | admit (v) – ted                         |
| progress (n) (v) – ed<br>تقدم/یتقدم | ( <mark>n) ا</mark><br>یحمل/تحمیل                  | download (v) – ec | يجادل   | argue <mark>(v)</mark> – <mark>d</mark> |
| share (v) – d                       | مبالغ فيه/شديد                                     | extreme (adj)     | حريص  | careful (adj)                           |
| studies (n) دراسات                  | يخمن   | guess (v) – ed    | بعناية/بحرص   | carefully (adv)                         |
| surprising (adj) مدهش/مفاجا         | يتخيل  | imagine (v) – d   | قرن (مائة عام)                                      | century ( <mark>n)</mark>               |
|                                     | ذكريات   | memories (n)      | يجمع  | collect (v) – ed                        |
| worried <mark>(adj)</mark>          | شخصى   | personal (adj)    | بيانات/تفاصيل                                       | details (n)                             |

# Vocabulary Check point 1

| <ol> <li>Spending time on t<br/>activity.</li> </ol>   | he phone                               | with friends is my favourite free time |                    |  |
|--|--|--|--------------------|--|
| (a) commenting   |  |  |                    |  |
| 2. The new phone   | me a lot of mo                         | ney because I bought it from abroad.   |                    |  |
| Charles Comments of the Commen | b) valued                              | MORE INCOMEDICATION                    | d) estimated       |  |
| 3. My brother is special   | lised in fro                           | m French into English.                 | 0                  |  |
| () a) translation  | b) argument                            | c) imagination                         | d) documentary     |  |
| 4. There have been ma  | jor new developmen                     | its in satellite                       | •                  |  |
| () a) technology   | b) sociology                           | c) psychology                          | d) phonology       |  |
| 5. Ali was stressed while  | e doing the weekly                     | , although the                         | ere were only five |  |
| questions.   |  |  |                    |  |
|  |  | c) notebook                            |                    |  |
| 6. There is a link betw  | een the website an                     | d the, so y                            | ou can use your    |  |
| smartphone.  |  |  |                    |  |
| ****   |  | c) capital                             | d) click           |  |
| <b>7.</b> To your En   |  |  |                    |  |
|  | ************************************** | c) remove                              |                    |  |
| 8. I was shocked when  | I saw the                              | on the post. Many peo                  | ple didn't like my |  |
| opinion.   |  |  |                    |  |
| (a) navigation   |  | b) communications                      |                    |  |
| c) comments  |  | d) directions                          |                    |  |
| 9. After finishing the in  | terview, I'll give you                 | my to know                             | your               |  |
| ناط الضعف weaknesses   | ບ.                                     | *                                      |                    |  |
| () a) feedback   |  | b) printing press                      |                    |  |
| c) advantages  |  | d) disadvantages                       |                    |  |
| 10. The invention of the   | helped the                             | e world save time and                  | effort and spread  |  |
| knowledge.   |  |  |                    |  |
| (a) printing press   |  | b) microwave                           |                    |  |
| c) washing machin  | e                                      | d) vacuum cleaner                      |                    |  |

| Expressions, Phrases & Preposi          |           |   | ت والمصطلحات وحروف الجر |                   |               |
|---|-----------|---|-------------------------|-------------------|---------------|
| for or against                          | مع أوضد   | make notes  | يدون ملاحظات            | type of           | نوع من        |
| change into                             | يتغيرإلى  | in detail   | بالتفصيل                | useful for        | مفيدل         |
| effect on                               | تأثيرعلى  | do a quiz   | يجيب عن اختبارقصير      | worried about     | قلق بشأن      |
| feel about                              | يشعربشان  | smile at  | يبتسم ل                 | on your own       | بمفردك        |
| in conclusion<br>في الختام/وخلاصة القول |           | social network accounts<br>حسابات مواقع التواصل الاجتماعي |                         | on the one hand   | من ناحية      |
| ملخص لـ summary of                      |           | یشغل هاتفه turn on his phone                              |                         | on the other hand | من ناحية أخرى |
| lose interest in يفقد الاهتمام في       |           | يفكرفى think about  |                         |                   |               |
| make comments                           | يعقب/يعلق | travel from .   | to<br>يسافرمنإلى        | رمع chat to/with  |               |

#### Derivatives

#### المشتقات

| Verb       |       | <b>参考的图象表现</b>     | loun           | Adject                          | ve                          |
|------------|-------|--------------------|----------------|---------------------------------|-----------------------------|
| admit      | يعترف | admission          | اعتراف         |                                 |                             |
| argue      | يجادل | argument           | جدال           | argumentative                   | جدلی                        |
| care       | يهتم  | care               | اهتمام         | careful                         | حريص                        |
| collect    | يجمع  | collection         | مجموعة         | collective                      | جماعي                       |
| comment    | يعلق  | comment commentary | تعلیق<br>تعلیق |                                 |                             |
| complete   | يكمل  | completion         | تكملة          | complete                        | كامل                        |
| imagine    | يتخيل | imagination        | خيال           | imaginative                     | خيالي                       |
| surprise   | يدهش  | surprise           | دمشة           | surprising surprised            | مدهش<br>مندهش               |
| understand | يفهم  | understanding      | paga           | understandable<br>understanding | معقول/مفهوم<br>متفهم/متجاوب |
| worry      | يقلق  | worry              | قلق            | worried                         | قلق                         |

# Examples

تعلم أن تستخدم ما تحفظ، لاحظ الأمثلة التالية:

Sam always argues with his little brother. (v)

The argument about choosing a film lasted for hours. (n)

The argumentative essay has two different opinions. (adj)

# Words, Synonyms & Antonyms

| Word          | الكلمة    | المرادف Synonym                          | المضاد Antonym                                     |
|---------------|-----------|--|--|
| admit         | يعترف     | confess/acknowledge                      | ينكر deny/conceal                                  |
| advantages    | مزايا     | merits/profits                           | disadvantages/demerits عيوب                        |
| argue         | يجادل     | debate/discuss/dispute                   | agree/harmonise                                    |
| careful       | حريص      | cautious/attentive                       | مهمل/متهور careless/reckless                       |
| completely    | تمامنا    | totally/entirely                         | incompletely/partially<br>جزئیًا/غیرکامل           |
| شدید extreme  | مبالغ فيه | severe/acute                             | moderate/mild معتدل                                |
| personal      | شخصى      | private/individual                       | عام public/common                                  |
| surprising    | مدهش      | astonishing/extraordinary/<br>unexpected | usual/expected معتاد/متوقع                         |
| understanding | فهم       | grasping/comprehension                   | misunderstanding/<br>misinterpretation إساءة الفهم |
| worried       | قلق       | anxious/upset                            | calm/relaxed هادئ/مريح                             |

# Vocabulary Check point 2

| 1. Learning a foreign language is useful those who like to get good jobs. |                      |                        |                     |  |
|---|----------------------|------------------------|---------------------|--|
| () a) at  | b) for               | c) with                | d) of               |  |
| 2. I asked my father if h   | e is the new         | educational system. I  | He said he liked it |  |
| (a) with or without   | b) for or about      | c) in or out           | d) for or against   |  |
| 3. Dad asked our opini  | ons about buying a r | new house. It was a    | decision to         |  |
| do so.  |                      |                        |                     |  |
| (a) collect   | b) collected         | c) collective          | d) collection       |  |
| 4. Our teacher wanted   | us to a quiz         | about the last lesson. |                     |  |
| () a) make  | b) do                | c) give                | d) design           |  |
| 5. The group publishes  | a monthly summary    | their researc          | :h.                 |  |
| () a) of  | b) for               | c) at                  | d) with             |  |
|   |                      |                        |                     |  |

|   | 6. We all know th            | at smoking has a bad                      | effect our hea           | alth.            |  |  |  |  |  |
|---|------------------------------|---|--------------------------|------------------|--|--|--|--|--|
|   | ( a) in                      | <b>b)</b> on                              | c) at                    | d) of            |  |  |  |  |  |
|   | 7. The thieves we            | re taken to prison afte                   | er they had admitted re  | obbing the bank. |  |  |  |  |  |
|   | The synonym o                | The synonym of the word "admitted" is "". |                          |                  |  |  |  |  |  |
|   | (a) denied                   | b) refused                                | c) confessed             | d) concealed     |  |  |  |  |  |
|   | 8. I don't like thos         | e who argue with oth                      | er people for nothing    | important.       |  |  |  |  |  |
|   | The opposite o               | f the word "argue" is ".                  |                          |                  |  |  |  |  |  |
|   | (a) agree                    | b) debate                                 | c) discussed             | d) disputed      |  |  |  |  |  |
|   | 9. The surprising            | rise in the temperatur                    | e changed the compa      | ny's plans.      |  |  |  |  |  |
|   | The synonym o                | of the word "surprising                   | "is"                     |                  |  |  |  |  |  |
|   | a) extraordina               | iry                                       | b) expected              |                  |  |  |  |  |  |
|   | c) irregular                 |   | d) usual                 |                  |  |  |  |  |  |
| • | <b>10.</b> It's a personal c | ase and I don't want a                    | inyone to interfere in r | my affairs.      |  |  |  |  |  |
|   | The synonym o                | of the word "personal"                    | is "".                   |                  |  |  |  |  |  |
|   | (a) public                   | b) famous                                 | c) private               | d) common        |  |  |  |  |  |
|   |                              |   |                          |                  |  |  |  |  |  |

# The Pros and Cons of Technology

Reading Text (1)

I like technology a lot and I use it every day. It helps me find<sup>(1)</sup> information for my school work and I can buy things easily online. But technology isn't always a good thing. It can lead to a lot of stress and it can stop people enjoying<sup>(2)</sup> their free time.

#### Karim

I don't know what I would do without technology! It makes life easier and you can do things so much faster<sup>(3)</sup>. And how would we travel without technology? You can travel from Cairo to London in just five hours in a plane!

Dina



#### Notes on some sentences:

ملاحظات على بعض الجمل:

۱- الفعل <mark>help يأتم بعده مفعول ثم .to + inf. وأ help.</mark>

۲- الفعل stop يأتم بعده مفعول ثم v-ing أو from + v-ing بمعنم يمنع أو يوقف شخصًا عن فعل شمء.

٣- تستخدم <mark>much</mark> مع المقارنة بمعنى <mark>very التم لا تستخدم في المقارنة.</mark>

# Reading Text (2) (Workbook)



## Is technology always a good thing?

This question has been asked for many years but has anyone found an answer? On the one hand(1), there are always dangers with new technology. More than two thousand(2) years ago, a Greek philosopher called Socrates was worried that writing things down would stop students using their memories. In the 16th century, following the invention of the printing press, a Swiss philosopher called Conrad Gessner thought that books would give people too much information. And in the 20th century, many people thought that the radio would make it difficult for students to think about their studies.

On the other hand(3), technology usually offers some advantages.

Books and writing are seen as positive things today and most people think that their advantages are more important than any disadvantages.

In conclusion, perhaps it takes many years before we can see clearly whether new technology is good or bad.



## Notes on some sentences:

ملاحظات علم يعض الحمل:

١- و٣- تستخدم هذه التعبيرات عند عرض وجهته نظر مختلفتين.

٢- لا نضيف S الجمع مع الأرقام مثل hundred /thousand/million إذا جاء قبلهم عدد.

# **Listening Text**





## **Technology and Learning**

Amal: Technology is so useful(1) when you're learning something, Hana! You can find the information you need really quickly. If you don't understand a word when you're reading a text, you can find the translation for it.

Hana: You're right, Amal, but does that really help you to learn? I think that if you learn something, you remember it and you can use it when you're talking or writing. Technology can't help you remember things or write texts.

Amal: Well, not exactly, but if you use a language app, for example, you can do quizzes(2) about new words to help you remember them. And there are apps that give you feedback(3) on your writing so you can do it better next time.

Hana: I understand what you're saying. That's just not the way I learn. I prefer using a pen and paper<sup>(4)</sup> and making notes in my notebook. I don't need a smartphone.

Amal: That's OK. Everyone's different. For me, the best thing about using technology to learn is that you can chat to people from all over the world online. That's really nice when you're doing your homework on your own. If you have questions, they'll help you.



### Notes on some sentences:

ملاحظات على بعض الجمل:

ا- كلمة technology تعامل معاملة المفرد ولا تأخذ the لأننا نتحدث عنها بشكل عاه.

۲- كلمة quiz تحمع quizzes بمضاعفة حرف z وإضافة es.

٣- و ٤- هذه الأسماء لا تعد ولا تأخذ أداة النكرة (a).

# **Video Script**



### Learning new Languages and Technology

Will people need to learn foreign languages in the future? Or will technology speak them for us? Some people think that if apps and translation software continue to improve over the next ten to twenty years, language lessons will become a thing of the past. But can an app or a piece of software really communicate like a person can?

They can definitely translate words, or even whole sentences, from one language to another. But they can't smile at the person you're talking to and show them that you really mean what you're saying.

When you speak in a foreign language, you speak to another human being and human beings find it difficult to become friends with smartphones or computers we are programmed to prefer other human beings. That's why we can feel sure that learning languages still has a future.

### Notes

on Vocabulary

لاحظ الفرق بين الكلمات التالية:

1

everyday (adj.) یومی (صفة یأتی بعدها اسم)

We all suffer from the problems of everyday life.

every day (adv.) دوميًا (حال) Ali travels to Alexandria to work every day.

2

(have) the right to + inf.

We have the right to live well in a clean

environment. لديه الحق في

(be) right to + inf. يكون محقًّا في We are right to think that he is very clever.

| by<br>مع كل وسائل المواصلات بدون فاصل (أداة<br>أو صفة ملكية)                              | <ul><li>I travelled abroad by plane.</li><li>He went to work by car.</li></ul>   |
|---|--|
| on<br>مع وسائل المواصلات (التي يمكن الحركة<br>داخلها) مع وجود فاصل (أداة أو صفة ملكية)    | <ul><li>I went to Tanta on a train.</li><li>I go to school on my bicycle.</li></ul>  |
| in<br>مع وسائل المواصلات (التي لا يمكن الحركة<br>داخلها) مع وجود فاصل (أداة أو صفة ملكية) | <ul><li>I go to work in my car.</li><li>Walaa goes to Luxor in a taxi.</li></ul>   |
| decade (10 years) العقد   | Egypt developed a lot over the past decade.  |
| century (100 years) القرن   | Every century, we have a lot of inventions which change the future.  |
| millennium (1000 years)<br>الألفية  | The generation in the third millennium are totally remarkable.   |
| بمفرده OWn + (صفة ملكية) + on   | l like to study my lessons on my own. (alone)  |
| ملکه own + (صفة ملکية) + own  | I have a room with a computer and a television of my own.  |
|   | مع كل وسائل المواصلات بدون فاصل (أداة أوصفة ملكية)  On  مع وسائل المواصلات (التي يمكن الحركة داخلها) مع وجود فاصل (أداة أو صفة ملكية)  مع وسائل المواصلات (التي لا يمكن الحركة مع وسائل المواصلات (التي لا يمكن الحركة داخلها) مع وجود فاصل (أداة أو صفة ملكية)  decade (10 years)  العقد century (100 years)  القرن century (100 years)  القرن millennium (1000 years)  الألفية |

# Vocabulary Check point 3

| 1.1  | usually go to big r  | markets to get my     | needs.                 |                     |
|------|----------------------|-----------------------|------------------------|---------------------|
|      | a) every day         | b) a day              | c) every days          | d) everyday         |
| 2.0  | Childrent            | he right to enjoy the | ir lives.              |                     |
| (    | a) are               | b) have               | c) do                  | d) make             |
| 3.1  | collected ten        | pounds from m         | y relatives for Omar's | operation.          |
| ("   | ) a) thousands       | b) thousand           | c) thousand's          | d) thousands'       |
| 4.   | Nael always goes t   | o university          | the bus.               |                     |
|      | ) <mark>a)</mark> on | b) in                 |                        | d) with             |
| 5.   | There has been mu    | ich technology in the | e 21 <sup>st</sup>     |                     |
| ("   | a) millennium        | b) decade             | c) century             | d) period           |
| 6. / | Ali was to get co    | onfused when he saw   | two correct options i  | n the MCQ question. |
|      |                      | b) a right            |                        | d) rights           |
| 7.1  | Huda always helps    | me myself i           | for the exams.         |                     |
|      |                      | b) preparing          |                        | d) a & c            |
| 8. E | veryone of my fan    | nily has a car        | •                      |                     |
| (    | a) of their owe      | b) on their own       | c) of their own        | d) for their own    |
|      |                      |                       |                        |                     |

# Practice...

# Vocabulary General Exercises



| Ney vocabulary, F   | Reading, Listening & V  | Vorkbook   |   |
|---|---|--|---|
| 1. Staying up late has:   | some impa   | cts on our health.   |   |
| ( a) positive   | b) stressed   | c) negative  | d) improved   |
| <b>2.</b> I can peop  | ole's faces easily, but i   | not their names.   |   |
| <ul><li>a) remember</li><li>3. Parents do their bes</li></ul>   | b) cost   | c) comment   | d) admit  |
| 3. Parents do their bes   | t to their fa   | milies' conditions.  |   |
| ( ) a) prove  | b) think  | c) improve   | d) guess  |
| 4. I have lots of good  | about my cl   | nildhood on grandpa's  | farm.   |
| ( a) memories   | b) memorials  | c) monuments   | d) souvenirs  |
| 5. My new phone   | me a lot of money. It   | is really modern with  | so many options.  |
| ( a) owned  | b) cashed   | c) paid  | d) cost   |
| <ol><li>6. I like to write everyt</li></ol>   | hing my teacher says  | in my  |   |
| ( a) documentary  | b) notebook   | c) noticeboard   | d) technology   |
| <ol><li>Nearly all people are</li></ol>   | ound the world have   | which they   | use for chatting  |
| and other things.   |   |  |   |
| () a) smartphones   | b) smart labs   | c) smart cars  | d) smart robots   |
| 8. My students are alw  | ays given a four-que  | stion at the   | beginning of the  |
| lesson.   |   |  |   |
|   | b) quiz   | c) chat  | d) feedback   |
|   |   |  | a) recapacit  |
| 9. During my last stay i  | n Switzerland, I  | a room with a res  | spected doctor.   |
| ( ) a) divided  | n Switzerland, Ib) parted   | a room with a res  | spected doctor. d) shared   |
| (a) divided<br>10. Doing exercise and h   | n Switzerland, I<br>b) parted<br>naving healthy food I  | a room with a res<br>c) placed<br>nave a positive  | spected doctor.  d) shared on our health  |
| (a) divided<br>10. Doing exercise and h   | n Switzerland, I<br>b) parted<br>naving healthy food I  | a room with a res<br>c) placed<br>nave a positive  | spected doctor.  d) shared on our health  |
| <ul> <li>a) divided</li> <li>10. Doing exercise and h</li> <li>a) affect</li> <li>11. The employee got g</li> </ul>   | n Switzerland, I<br>b) parted<br>naving healthy food I<br>b) effect<br>reatfrom I   |  | spected doctor.  d) shared on our health. d) argument active.   |
| <ul> <li>a) divided</li> <li>10. Doing exercise and h</li> <li>a) affect</li> <li>11. The employee got g</li> <li>a) stress</li> </ul>  | n Switzerland, I<br>b) parted<br>naving healthy food I<br>b) effect<br>reatfrom h<br>b) argument  |  | spected doctor.  d) shared on our health. d) argument active. d) feedback   |
| <ul> <li>a) divided</li> <li>10. Doing exercise and h</li> <li>a) affect</li> <li>11. The employee got g</li> <li>a) stress</li> <li>12. I have some importation</li> </ul>   | n Switzerland, I<br>b) parted<br>naving healthy food I<br>b) effect<br>reatfrom h<br>b) argument  |  | spected doctor.  d) shared on our health. d) argument active. d) feedback   |
| <ul> <li>a) divided</li> <li>10. Doing exercise and h</li> <li>a) affect</li> <li>11. The employee got g</li> <li>a) stress</li> <li>12. I have some importation my work.</li> </ul>  | n Switzerland, I<br>b) parted<br>naving healthy food I<br>b) effect<br>reatfrom h<br>b) argument<br>ant educational   | a room with a res<br>c) placed<br>nave a positive<br>c) account<br>nis boss as he was very<br>c) admittance<br>on my mobile. Th  | spected doctor. d) shared on our health. d) argument active. d) feedback ney help me a lot  |
| <ul> <li>a) divided</li> <li>10. Doing exercise and h</li> <li>a) affect</li> <li>11. The employee got g</li> <li>a) stress</li> <li>12. I have some importation my work.</li> <li>a) pros</li> </ul>   | n Switzerland, Ib) parted naving healthy food I b) effect reatfrom h b) argument ant educational  | c) placed nave a positive c) account nis boss as he was very c) admittance on my mobile. The   | spected doctor. d) shared on our health. d) argument active. d) feedback ney help me a lot d) labs  |
| <ul> <li>a) divided</li> <li>10. Doing exercise and h</li> <li>a) affect</li> <li>11. The employee got g</li> <li>a) stress</li> <li>12. I have some importation my work.</li> <li>a) pros</li> <li>13. It is a good thing to .</li> </ul>  | n Switzerland, Ib) parted naving healthy food I b) effect reatfrom I b) argument ant educational b) apps  | c) placed nave a positive c) account nis boss as he was very c) admittance on my mobile. The   | spected doctor. d) shared on our health. d) argument active. d) feedback ney help me a lot d) labs them.  |
| <ul> <li>a) divided</li> <li>10. Doing exercise and h</li> <li>a) affect</li> <li>11. The employee got g</li> <li>a) stress</li> <li>12. I have some importation my work.</li> <li>a) pros</li> <li>13. It is a good thing to a</li> <li>a) admit</li> </ul>  | n Switzerland, I  | c) placed nave a positive c) account nis boss as he was very c) admittance on my mobile. The c) hardware kes and try to correct to   | spected doctor. d) shared on our health. d) argument active. d) feedback ney help me a lot d) labs them. d) argue   |
| <ul> <li>a) divided</li> <li>10. Doing exercise and h</li> <li>a) affect</li> <li>11. The employee got g</li> <li>a) stress</li> <li>12. I have some importation my work.</li> <li>a) pros</li> <li>13. It is a good thing to a) admit</li> <li>14. The temperature wa</li> </ul>   | n Switzerland, I  | c) placed nave a positive c) account nis boss as he was very c) admittance on my mobile. The c) hardware kes and try to correct to c) deny ouldn't bear that                                       | spected doctor. d) shared on our health. d) argument active. d) feedback ney help me a lot d) labs them. d) argue   |
| <ul> <li>a) divided</li> <li>10. Doing exercise and h</li> <li>a) affect</li> <li>11. The employee got g</li> <li>a) stress</li> <li>12. I have some importation my work.</li> <li>a) pros</li> <li>13. It is a good thing to a) admit</li> <li>14. The temperature wa</li> <li>a) pleasant</li> </ul>                                | b) parted b) effect reatfrom h b) argument ant educational b) appsyour mistal b) share s 45 degrees and I co  | c) placed nave a positive  | spected doctor. d) shared on our health. d) argument active. d) feedback ney help me a lot d) labs them. d) argue   |
| <ul> <li>a) divided</li> <li>10. Doing exercise and h</li> <li>a) affect</li> <li>11. The employee got g</li> <li>a) stress</li> <li>12. I have some importation in my work.</li> <li>a) pros</li> <li>13. It is a good thing to a doing a doing</li> <li>14. The temperature wa</li> <li>a) pleasant</li> <li>15. Watching</li></ul> | b) parted b) effect reatfrom h b) argument ant educational b) apps b) share s 45 degrees and I co b) extreme about sports and cine  | c) placed nave a positive c) account nis boss as he was very c) admittance on my mobile. The c) hardware kes and try to correct to c) deny culdn't bear that c) imaginative ema is my favourite ho | spected doctor. d) shared on our health. d) argument active. d) feedback ney help me a lot d) labs them. d) argue heat. d) careful                              |
| <ul> <li>a) divided</li> <li>10. Doing exercise and h</li> <li>a) affect</li> <li>11. The employee got g</li> <li>a) stress</li> <li>12. I have some importation my work.</li> <li>a) pros</li> <li>13. It is a good thing to a) admit</li> <li>14. The temperature wa</li> <li>a) pleasant</li> <li>15. Watching</li></ul>           | b) parted having healthy food h b) effect reat from h b) argument ant educational b) apps your mistal b) share s 45 degrees and I co b) extreme about sports and cine b) memories | c) placed nave a positive  | spected doctor. d) shared on our health. d) argument active. d) feedback ney help me a lot d) labs them. d) argue heat. d) careful bbby. d) documents           |
| <ul> <li>a) divided</li> <li>10. Doing exercise and h</li> <li>a) affect</li> <li>11. The employee got g</li> <li>a) stress</li> <li>12. I have some importation in my work.</li> <li>a) pros</li> <li>13. It is a good thing to a doing a doing</li> <li>14. The temperature wa</li> <li>a) pleasant</li> <li>15. Watching</li></ul> | b) parted b) effect reatfrom h b) argument ant educational b) apps b) share s 45 degrees and I co b) extreme about sports and cine b) memories ad to a better                     | c) placed nave a positive  | spected doctor. d) shared on our health. d) argument active. d) feedback ney help me a lot d) labs them. d) argue heat. d) careful bbby. d) documents develops. |

| 17. The policeman want                               | ed to know the     | time              | of the accide                   | ent.                          |
|--|--------------------|-------------------|---------------------------------|-------------------------------|
| ( a) exact   | b) personal        | c) careful        |                                 | d) dead                       |
| Expressions, Prepo                                   | sitions, Derivativ | es, Synonyms &    | Antonyms                        |                               |
| 18, we can't l                                       | ive without mos    | st of the moderr  | inventions.                     |                               |
| (a) On conclusion                                    | b) In conclusio    | n c) For cor      | clusion                         | d) At conclusion              |
| 19. Some people prefer                               | to file            | es from trusted v | vebsites only                   | /.                            |
| (a) download   | b) load            | c) upload         |                                 | d) collect                    |
| (a) download<br>20. At lectures, I used to           | not                | es about what t   | he professor                    | said.                         |
| ( a) do  | b) play            | c) make           |                                 | d) try                        |
| a) do 21. Having healthy food                        | and enough sle     | eep is very usefu | ılh                             | nealth.                       |
| - F  | h) -+              | r in              |                                 | OI OI                         |
| 22. Being a father and a                             | family support     | er made me        | intere                          | est in going with             |
| my friends for holida                                | avs.               |                   |                                 |                               |
| ( a) gain  | b) lose            | c) do             |                                 | d) make                       |
| 23. When we change w                                 | ords of a langu    | ıage              | another one                     | , this means we               |
| translate them.                                      |                    |                   |                                 |                               |
| (a) for  | b) with            | c) into           |                                 | <b>d)</b> by                  |
| 24 I'm sure you will soly                            | e this problem     | VOUI              | own.                            | Longman                       |
| ( a) on  | b) from            | c) with           |                                 | d) by                         |
| a) on  25. The reporter listene                      | d carefully to th  | ne minister and   | no                              | otes to focus on              |
| the most important                                   | nainte at his sa   | pech              |                                 | Longinan                      |
| a) forgot  | b) ignored         | c) did            |                                 | d) made                       |
| 26. You can qui                                      | zzes about new     | words to help y   | ou remembe                      | er them. Longman              |
| $\bigcirc$ a) do                                     | b) think           | c) fail           |                                 | d) carry                      |
| 27. I have a good                                    | of apps on         | my smartphon      | e.                              | (بنی سویف - إدارة إهناسیا)    |
| (a) comment  | b) virus           | c) collecti       | on                              | d) printing                   |
| 28. He loves   | with his friends   | online.           |                                 | (إدارة المنيا)                |
| (a) cycling  | B) visiting        | c) chattin        | g                               | d) telling                    |
| 28. He loves<br>a) cycling<br>29. Companies use cust | omers'             | to improve th     | neir products                   | (أسوان - إدارة كوم أميو)      |
| ( ) a) complain                                      | b) reedback        | c) compe          | LILION                          | u) consequences               |
| 30. Some questions to k                              |                    | you know are c    | alled a/an                      | (الجيزة - إدارة العمرانية)    |
| (a) occasion   |                    | c) quiz           |                                 | d) restivai                   |
| Choose the TWO (2) co                                |                    |                   |                                 |                               |
| 31. Can you tell me wha                              | nt happened        | ? I want          | to know eve                     | rything.                      |
| $\bigcirc\bigcirc$ a) in brief b)                    | briefly            | c) in detail      | d) in short                     | e) accurately                 |
| 32. Technology helps us                              | s abo              | out everything e  | asily and qui                   | ckly.                         |
| (a) learning b)                                      | learn              | c) to learning    | d) with learn                   | e) to learn                   |
| 33. My answers are com                               |                    |                   |                                 |                               |
| serving answers are con                              | npletely differen  | it from yours; ho | ow come I ch                    | eated from you!               |
| The synonyms of the                                  | e word "complet    | tely" are         | ow come I ch<br><br>d) entirely | eated from you!  e) partially |

# B Language

"If" Alternatives

بدائل "ff"

هناك تراكيب مختلفة تعطى نفس معنى جمل if في الحالات الأربعة، لاحظ التالي:

1

+

If

حملة منفية

Unless he ran fast, he would miss the bus.

= If he didn't run fast, he would miss the bus.

2

+

\_

noun

Without studying hard, you will fail.

Without/But for his cleverness, he wouldn't succeed.

3

+

noun

In case of emergency, call 122.

- اما in case فقط فتعتبر مثل If ويأتي بعدها جملة كاملة.

I'll prepare the food in case your father comes early.

4

Providing : (that) :

On condition (that) شرطان

I will get high marks (provided/as long as/if) I study hard.

5

nou

would

- inf.

If it weren't for doctors, many people would die.

= Without doctors, many people would die.

(الحالة الثانية)

- Without doctors, many people would di

6

subj.

have +

P.P.

If it hadn't been for his help, I would have failed the exam.

(الحالة الثالثة)

= Without his help, I would have failed the exam.

7

افترض أن (Suppose (that) افترض أن (that) افترض أن تخيل أن (Imagine (that

past simple ماض بسیط

would + inf.

(Suppose/Supposing/Imagine) that you won the prize, what would you do?

|          |       | -     |   |
|----------|-------|-------|---|
| Language | Check | point | 4 |

| Choose the correct answer from a, b, o                    | or d:   |
|---|---|
| 1. They will lose the match                               | they train hard.  |
| ( a) unless   | b) as long as   |
| c) without  | d) in case of   |
| 2. Without our best, we wo                                | ouldn't pass our exams with high marks.   |
| ( a) we did   | b) doing  |
| c) to do  | d) we have done   |
| 3. If it for your help, I would                           | dn't have succeeded.  |
| () a) hadn't  | b) isn't  |
| c) hadn't been  | d) weren't  |
| 4. Marwa would have been fatter                           | she had eaten much.   |
| ( a) if   | b) unless   |
| c) but for  | d) in case of   |
| 5you had finished the pr                                  | oject, you wouldn't have been free to travel.   |
| (a) If  | b) Without  |
| c) Unless   | d) Provided that  |
| Important Notes  1 الأولى والثانية، وتكون القاعدة كالآتى: | ملاحظات هامة على بدائل <b>lf:</b><br>من الممكن استخدام Should بدلًا من lf في بداية الجملة في الحالتين |
|   | ··/ subj. + will/can/may + inf.   |
| Should Mona come early, I will tell                       | her the news.   |
| = If Mona comes early, I will tell her                    | the news.   |
| Should + subj. + inf                                      | subj. + would/could/might + inf.  |
| Should Sara sleep early, she would                        | get up early.   |
| = If Sara slept early, she would get                      | up early.   |

من الممكن استخدام Were بدلًا من أل في بداية الجملة في الحالة الثانية، وتكون القاعدة كالآتي:

Word to the total and the subject of the subjec

Were + subj. + to + inf. ---, subj. + would/could/might + inf.

Were Rania to run faster, she would catch the bus.

= If Rania ran faster, she would catch the bus.

Were he clever, he would get high marks.

= If he were clever, he would get high marks.

Were I a doctor, I could save my mother's life. = If I were a doctor, ....

من الممكن استخدام Had بدلًا من أf في بداية الجملة في الحالة الثالثة، وتكون القاعدة كالآتي:

Had I trained hard, I would have won the cup.

= If I had trained hard, I would have won the cup.

4

ا will buy extra bread <mark>if</mark> Ali joins us. ا will buy extra bread <mark>in case</mark> Ali joins us.

الفرق بين if و in case هنا شراء الخبزلن يتم إلا بعد مشاركة على. هنا سيتم شراء الخبز أولًا تحسبًا لمشاركة على.

# Language Check point 5

| • <b>1.</b> h    | e eat healthy food, he wil | I buy lots of vegetab | oles.                  |
|------------------|----------------------------|-----------------------|------------------------|
| ( ) a) If        | b) Were                    | c) Would              | d) Should              |
| 2. Were Ashra    | ofhard, he wou             | ld get the full mark. |                        |
| ( ) a) studied   | b) studying                | c) to study           | d) study               |
| 3. Were Mona     | , she would joi            | n the basketball tear | n.                     |
| () a) tall       | b) to tall                 | c) being tall         | d) all mentioned       |
| 4. Had           | a clear goal, she          | successful.           |                        |
| () a) she had    | d/ would have been         | b) had she/ wou       | ld have been           |
| c) she has       |                            | d) she had/woul       | dn't have been         |
| 5. I'll take war | m clothes with me          | I feel cold there.    | I want to be ready for |
| all conditio     | ns.                        |                       |                        |
| (") a) if        | b) in case                 | c) unless             | d) when                |

# Practice...

# Language General Exercises



| > | 1. You can borrow this                 | book as vo            | ou look after it.        |                 |
|---|--|-----------------------|--------------------------|-----------------|
|   | () a) provided                         |                       |                          | d) on condition |
|   | 2. You can't go into the               |                       |                          |                 |
|   | (a) buying                             |                       |                          | d) buy          |
|   | 3. Mum says we can wa                  | atch TV on            | that we do our home      | work first.     |
|   | (a) condition                          | b) provided           | c) long as               | d) if           |
|   | 4 that you liv                         |                       |                          |                 |
|   | () a) Condition                        |                       |                          |                 |
|   | 5heat and li                           |                       |                          |                 |
|   | () a) But for                          |                       |                          |                 |
|   | 6. If it for you                       |                       |                          |                 |
|   | ( a) had been                          |                       |                          |                 |
|   | 7. We will take you with               |                       |                          |                 |
|   | (a) unless                             | b) without            | c) in case               | d) in case of   |
|   | 8 they had t                           |                       |                          |                 |
|   | ( a) Unless                            |                       |                          |                 |
|   | 9 we gone to                           |                       |                          |                 |
|   | ( ) a) If                              |                       |                          | d) Had          |
| 1 | 0. We are going to start               | t painting the house  | tomorrowit               | doesn't rain.   |
|   | (a) unless                             |                       |                          |                 |
| 1 | 1 Ramy miss                            | ed the bus, he would  | l have taken a taxi.     |                 |
|   | ( a) If                                | b) Were               | c) Unless                |                 |
| 1 | <b>2.</b> Mr Sameh                     | find a good job, he v | vill move to a new flat. |                 |
|   |  | b) Were               |                          | d) When         |
| 1 | 3 your son a                           | doctor, he could hel  | p us.                    |                 |
|   | () a) If                               | b) Should             | c) Had                   | d) Were         |
| 1 | <b>4.</b> Hana be cl                   | ever, she would ansv  | ver the question.        |                 |
|   | (a) Were                               |                       |                          | d) If           |
| 1 | <ol><li>Unless he had follow</li></ol> | ed my advice, he      | all his money.           |                 |
|   | (a) would have lost                    | b) wouldn't have los  | t c) wouldn't lose       | d) won't lose   |
| 1 | <b>6.</b> Had they not taken N         | Nona to hospital, she |                          |                 |
|   | () a) might have died                  | b) might die          | c) will die              | d) could die    |
| 1 | <b>7.</b> Supposing you won            | the prize, how        | feel?                    |                 |
|   | (a) would you                          | b) will you           | c) you would             | d) you will     |
|   |  |                       |                          |                 |

| 18. Had he read yesterda    | y's newspaper, he                     | everything.            |                            |
|-----------------------------|---------------------------------------|------------------------|----------------------------|
| ( a) would know             |                                       | b) wouldn't know       |                            |
| c) would have know          | /n                                    | d) wouldn't have kno   | wn                         |
| 19. Should he study hard    | l, he tomo                            | rrow's exam.           |                            |
| () a) won't pass            |                                       | b) passes              |                            |
| c) would pass               |                                       | d) would have passed   | d                          |
| 20. I wouldn't have found   | d my wallet without                   |                        |                            |
| ( ) a) helping              |                                       | b) being helped        |                            |
| c) helped                   |                                       | d) he helped me        |                            |
| 21 as fast as th            | ney could, they woul                  | ldn't catch the train. |                            |
| a) If they ran              |                                       | b) Were they to run    |                            |
| c) In case of running       | 3                                     | d) Unless they ran     |                            |
| 22 hard, he wo              | THE CHARLES TO PROPERTY VINCE TO MAKE |                        |                            |
| ( a) If he studies          |                                       | b) Is he to study      |                            |
| c) Were he to study         |                                       | d) Should he to study  | /                          |
| 23. I will prepare the food | d in case your father                 |                        |                            |
| () a) The speaker will p    |                                       |                        |                            |
|                             |                                       | ore the father comes.  |                            |
|                             | probably prepare the                  |                        |                            |
|                             |                                       | ntil the father comes. |                            |
| 24. You won't be allowe     |                                       |                        | our membership             |
| card.                       |                                       | ,                      | Longman                    |
| (a) when                    | b) if                                 | c) unless              | d) without                 |
| 25 you refuse               |                                       |                        |                            |
| Hala.                       |                                       | .∜/                    | Longman                    |
| ( ) a) If                   | b) Unless                             | c) In case of          | d) Without                 |
| 26. You will miss the train |                                       |                        |                            |
|                             | b) unless                             |                        | d) because                 |
| 27. They won't come to t    |                                       |                        | (الإسكندرنية - إدارة شرق). |
|                             | b) unless                             |                        | d) if                      |
| 28 for the Nile             |                                       |                        | (الفيوم - إدارة أبشواي)    |
| () a) If it were            |                                       |                        | d) If it weren't           |
| 29. If you what             |                                       |                        | (الجيزة - أطفيح )          |
| (a) don't believe           |                                       | b) didn't believe      | (                          |
| c) won't believe            |                                       | d) wouldn't believe    |                            |
| 30. You will miss the lect  | ureyou co                             |                        | ·<br>(الشرقية - أبو حماد)  |
| ○a) if                      | b) unless                             | c) because             | d) in case of              |
| 31 my teachers' sup         |                                       |                        |                            |
| () a) Unless                | b) If                                 | c) Without             | d) In case of              |

# **Test yourself**

Part 2 Lessons 3 & 4



| vocabulary   |                         |                      |                      |
|--|-------------------------|----------------------|----------------------|
| 1. Having a lot of wor                                 | k and responsibilitie   | s lead to            |                      |
| () a) press  | b) mixture              | c) effect            | d) stress            |
| 2. Receiving positive                                  |                         |                      |                      |
| for our promotion.                                     |                         |                      |                      |
| (a) stress   | b) argument             | c) admittance        | d) feedback          |
| 3. I think his confiden                                |                         |                      |                      |
| (a) complete   | b) completely           | c) carefully         | d) careful           |
| 4. My friend is an exp                                 | ert in 15 <sup>th</sup> | . Italian art.       |                      |
| (a) decade   | b) millennium           | c) century           | d) technology        |
| 5. Please tell me what                                 |                         |                      |                      |
| (a) details  | b) studies              | c) shares            | d) stress            |
| 6. My friends and I go                                 | to school               | my father's car.     |                      |
| ( a) by  | b) on                   | c) at                | d) in                |
| <ul><li>a) by</li><li>7. The poor in any cou</li></ul> | untry the r             | ight to live well.   |                      |
| (a) are  |                         |                      | d) has               |
| 8. Anumbe  | er of teenagers finish  | school without be    | ing able to read and |
| write.   |                         |                      |                      |
| (a) imaginative  | b) personal             | c) surprising        | d) careful           |
| 9. They made a TV                                      |                         |                      |                      |
| (a) summary  | b) documentary          | c) admission         | d) details           |
| <b>10.</b> Have you got a dict                         | ionary on               | your phone?          |                      |
| ○ a) quiz  | b) app                  | c) chat              | d) documentary       |
| 11. We spent the whole                                 | e night abo             | out what we did last | week.                |
| (a) looking  | b) chatting             | c) searching         | d) caring            |
| 12. The mobile is one o                                | of the that v           | we can't do without  | nowadays.            |
| (a) vehicles   | b) machines             | c) devices           | d) notebooks         |
| 13. I was very happy wi                                | hen I received many     | positive o           | n my new video.      |
| (a) passages   |                         |                      |                      |
| 14. Professor Ahmed al                                 | ways uploads summ       | arieshis le          | ectures on his       |
| YouTube channel.                                       |                         |                      |                      |
| (a) with   | b) at                   | c) for               | d) of                |
| 15. Befriending your ch                                |                         |                      | e way they think.    |
| ( a) agreement   |                         |                      |                      |
|  |                         |                      |                      |

| Language                    |                       |  |                                       |
|-----------------------------|-----------------------|--|---------------------------------------|
| 16. Unless he had gone      | to university, he     | in the factory   |                                       |
| (a) would work              |                       | b) would have work   | ed                                    |
| c) will work                |                       | d) had worked  |                                       |
| 17. Radwa wouldn't hav      | e been a doctor       | she had studi  | ed hard.                              |
| a) unless                   | b) without            | c) in case of  | d) if                                 |
| 18. I'll swim in the sea to | day it's w            | indy at the beach.   |                                       |
| a) in case                  | b) provided           | c) in case of  | d) unless                             |
| 19 he found                 | the suitable place, h | e wouldn't have stay   | ed in this city.                      |
|                             | b) Had                |  | d) Were                               |
| 20. Were my parents rich    | ner, I a for          | eign university.   |                                       |
| (a) can join                |                       |  | d) would join                         |
| 21. Were Mona to be pu      |                       |  |                                       |
| ( a) wouldn't cheat         |                       | <ul><li>b) would cheat</li><li>d) wouldn't have ch</li></ul> |                                       |
| c) would have chea          | it                    | d) wouldn't have ch  | eated                                 |
| 22. If it hadn't been for o |                       |  |                                       |
| ( a) won't have             |                       |  | d) would have                         |
| <b>23.</b> you go no        |                       |  |                                       |
| ( a) Should                 |                       |  |                                       |
| <b>24.</b> I a million      |                       |  |                                       |
| ○a) If                      |                       |  |                                       |
| <b>25.</b> If it for th     |                       |  |                                       |
| ( a) weren't                |                       |  | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| <b>26.</b> you invest       |                       |  |                                       |
| ****                        | b) Without            |  | d) Unless                             |
| 27 a car, he                |                       |  |                                       |
| (a) Should he have          |                       |  |                                       |
| 28 she arrive               |                       |  |                                       |
| (a) Unless                  | b) Should             | c) If  | d) In case                            |
| <b>29.</b> raining, v       | ve won't be able to f |  |                                       |
| () a) If it didn't stop     |                       | b) Unless it stops   |                                       |
| c) Should it stop           | . 1                   | d) If it stopped   |                                       |
| 30. I would've bought th    | nis house if I        |  |                                       |
| () a) had had               |                       | b) would have  |                                       |
| c) had                      |                       | d) wouldn't have   |                                       |

# Study...

# Part 3 | Skills



# **Writing Skill**

برجى الرجوع لملحق المهارات

Writing

tips

### When we talk about the advantages and disadvantages of something:

- 1 We show the main ideas in the introduction.
- 2 One body paragraph contains the advantages and another one contains the disadvantages in detail.
- 3 Give examples for your ideas as supporting sentences.
- 4 Use transition words like, on the one hand/ on the other hand/unlike/although.
- 5 Conclude your essay by restating the main topic in brief.

### **MODEL ESSAY**

### How technology can improve learning

### Introduction

Technology has affected different industries as a whole and education is one of them. From schools to colleges and universities, everyone can feel the impact of technology. Surely, there are advantages and some disadvantages for technology in the field of education.

On the one hand, technology has proved to be a helping hand for teachers who sometimes find it hard to explain certain things within normal classrooms. Teachers are able to prepare their lessons in a very good way by including different types of activities and interactive controls for students. Also, it helps students and teachers to communicate easily, whether at school or from their homes. In addition to that, technology could help students to do any kind of research as they can find any information they want on the internet.

### Main body

On the other hand, technology can cause distraction and lack of focus when students have access to social media and online gaming websites. Also, not all students have equal access to technology and good internet connections, so there will be inequality among students all over the country.

### Conclusion

Finally, we can say that technology is going to stay and develop. We need to make a balance between its advantages and disadvantages. This balance aims at making the best use of technology and avoiding its demerits.

# **Practice**

# **Skills Exercises**



### (A) Reading Comprehension

قاموس بالكلمات الجديدة في قطع الفهم والتراجم لهاية الكتاب

### 1 Read the following passage, then answer the questions:

(الإسكندرية - إدارة شرق)

The Mona Lisa is a world-famous piece by Leonardo da Vinci, the great Italian painter, painted sometime between 1503 and 1519. It is considered to be one of the greatest works of art ever created. The Mona Lisa is a portrait of a woman, believed to be Lisa Giocondo, the wife of Francesco del Giocondo.

The Mona Lisa is famous for its enigmatic smile. Some critics have said that the smile is a sign of the woman's intelligence and mystery. While others have claimed that it is a sign of her happiness and contentment. Whatever the true meaning of the smile may be, it has captivated audiences from all over the world for centuries.

The Mona Lisa is also notable for its unique style and technique. Leonardo da Vinci used a method known as "sfumato" to create the painting's soft, blurred edges and subtle shading. This technique gives the Mona Lisa its unique, lifelike appearance.

The Mona Lisa is currently on display at the Louvre Museum in Paris, France. It is one of the museum's most popular attractions, with millions of visitors coming to see it each year. Despite its fame and popularity, the Mona Lisa remains a mystery and continues to be a source of awe and fascination.

| woman                 | d) man  |
|-----------------------|---|
|                       |   |
| stupid                | d) gloomy   |
| useum in Paris year   | ly.   |
| Few                   | d) A lot of   |
| s the Mona Lisa its u | nique,  |
|                       |   |
| negative              | d) fearful  |
| s to the              |   |
| visitor               | d) painting   |
| nile of the Mona Lis  | a.  |
| exact                 | d) identical  |
| century.              |   |
| sixteenth             | d) twentieth  |
| -                     | stupid useum in Paris year Few s the Mona Lisa its un negative s to the |

# (B) Translation

# 2 (A) Choose the correct Arabic translation:

- 1. But for the effort of our brave soldiers, we wouldn't have won the war of 1973.
  - (a) ولكن بجهود جنودنا النبلاء انتصرنا في حرب ١٩٧٣.
  - ل بدون جهود جنودنا الشجعان لانتصرنا في حرب ١٩٧٣.
  - لوكان لدينا جهود أبنائنا الأقوياء لانتصرنا في حرب ١٩٧٣.
    - d) لولا جهود جنودنا الشجعان لما انتصرنا في حرب ١٩٧٣.
- Any country is in great need of persons of wisdom to modernise the educational system and raise awareness among young people.
  - (a) إن أي دولة في حاجة ماسة إلى أشخاص ذوى حكمة لتحديث النظام التعليمي وزيادة الوعي بين الشباب.
  - إن أي دولة في حاجة ملحة إلى أشخاص ذوى خبرة لتحديث البرنامج التعليمي وزيادة الوعي بين الناس.
  - 🤇 إن كل دولة في حاجة ملحة إلى أشخاص ذوى حكمة لتحديث النظام التعليمي وزيادة الفضول بين الشباب.
  - d إن أي دولة في حاجة ملحة إلى أشخاص ذوى تجربة لتحديث المحتوى التعليمي وزيادة الفهم بين الشباب.
- 3. Unlike other means of transport, the bicycle does not use petrol. This means that it keeps the air clean. It also does not need a big space to park.
  - على عكس وسائل التواصل الأخرى فإن الدراجة لاتستخدم البترول وهذا يعنى أنها تحافظ على نقاء الهواء ولا تحتاج
     إلى مساحة كبيرة لصفها.
  - على عكس وسائل المواصلات الأخرى فإن الدراجة لا تستخدم البنزين وهذا يعنى أنها تحافظ على نقاء الهواء وهي أيضًا لا تحتاج إلى مساحة كبيرة للانتظار.
  - على عكس وسائل المواصلات الأخرى فإن الدراجة لا تستخدم البنزين وهذا يعنى أنها تحافظ على نقاء الهواء وتحتاج
     إلى مساحة كبيرة للركن.
  - مثل وسائل المواصلات الأخرى فإن الدراجة لا تستخدم البنزين وهذا يعنى أنها تحافظ على نقاء الهواء ولا تحتاج إلى
     مساحة كبيرة للانتظار.

### (B) Choose the correct English translation:

- 4. يُعد مترو الأنفاق واحدًا من الإنجازات الهامة للدولة المصرية في السنوات الأخيرة وذلك لدوره الهام في حل مشكلة التكدس
   المروري وتقليل عدد الحوادث.
- a) The underground considered one of the important achievements of the Egyptian State in recent years for its important role in solve the problem of traffic jam and reducing the number of accidents.
  - b) The underground is considered one of the important achievements of the Egyptian society in recently years for its importance role in solving the problem of traffic jam and reducing the number of accidents.
  - c) Metro is considered one of the important achievements of the Egyptian State in recent years for its important role in solving the problem of traffic crowds and reducing the amount of accidents.
  - d) The metro is considered one of the important achievements of the Egyptian State in recent years for its important role in solving the problem of traffic jam and reducing the number of accidents.

| 5. لا توجد تفرقة في مصرمبنية على الدين أو النوع أو اللون أو المكانة الاجتماعية أو الثروة. كلنا متساوون؛ الرجل والمرأة،   |
|--|
| المسلم والمسيحي.   |
| a) In Egypt, there is no discount based on religion, gender, colour, social position or  |
| wealth. We are all equal: man and woman, Muslim and Christian.   |
| <ul> <li>b) In Egypt, there is no discrimination based on religious, gender, colour, sociable position or health. We are all equal: man and woman, Muslim and Christian.</li> <li>c) In Egypt, there is no discrimination based in religion, gender, colour, social</li> </ul> |
| location or wealth. We are all equal: man and woman, Muslim and Christian.   |
| d) In Egypt, there is no discrimination based on religion, gender, colour, social position or wealth. We are all equal: man and woman, Muslims and Christians.   |
| 6. إذا لم تضع أهدافا واضحة، فلا تلومن إلا نفسك على عدم تحقيقك لأى شيء.   |
| (a) If you set clear goals, you have only yourself to blame for not achieving anything.  |
| b) In case of setting clear goals, you have only yourself to blame for not achieving anything.   |
| c) Without you set clear goals, you have only yourself to blame for not achieving  |
| anything.  |
| d) Unless you set clear goals, you have only yourself to blame for not achieving   |
| anything.  |
| (C) Writing  |
|  |
| Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following: "From your own point of view, what is the most useful invention?"  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
| I used more than 4 new vocabulary.  I used the right sentence.  I used a topic l wrote the conclusion.  I used the right punctuation.  |

# Unit 8

# **Al-Azhar Corner**



| 1   | 1 Finish the following dialogue:  |         |  |  |  |  |  |
|-----|---|---------|--|--|--|--|--|
|     | Sadeq: Hello, my friend, what's up?   |         |  |  |  |  |  |
|     | Fadel : (1)   |         |  |  |  |  |  |
|     | Sadeq: I'm fine, too. What is in your hand?   |         |  |  |  |  |  |
|     | Fadel: This is a design for a robot.  |         |  |  |  |  |  |
|     | Sadeq : (2)!  |         |  |  |  |  |  |
|     | Fadel: Yes. I've been working on it for years.  |         |  |  |  |  |  |
|     | Sadeq: (3)?   |         |  |  |  |  |  |
|     | Fadel: I'm going to make an offer for several companies to produce it.                  |         |  |  |  |  |  |
|     | Sadeq: Good idea! (4)   | ?       |  |  |  |  |  |
|     | Fadel: If I hadn't studied mechatronics well, I wouldn't have done this p               | roject. |  |  |  |  |  |
|     | Sadeq: Good job, my friend.   | \$      |  |  |  |  |  |
| A   | A Glimpse of Revelation   |         |  |  |  |  |  |
| 2   | 2 (A) Choose the correct answer:  |         |  |  |  |  |  |
| 4   | 1. Qualified jurists have to find solutions for new problems.                           |         |  |  |  |  |  |
|     | (a) old (b) ancient (c) modern (d) novel  |         |  |  |  |  |  |
|     | 2. Maslahah is the consideration of interest or benefit.                                |         |  |  |  |  |  |
|     | (a) individual b) personal c) no d) public  | ~       |  |  |  |  |  |
|     | (B) Answer the following questions:   | ŧ.      |  |  |  |  |  |
|     | 3. What is the fundamental source of Islam?   |         |  |  |  |  |  |
|     | 4. What is the technical meaning of the consensus?                                      |         |  |  |  |  |  |
| -1- |   |         |  |  |  |  |  |
| ın  | The Novel   |         |  |  |  |  |  |
| 3   | 3 (A) Choose the correct answer:  |         |  |  |  |  |  |
|     | 1. The policemen at the terrorists to prevent them from esca                            | aping.  |  |  |  |  |  |
|     | (a) frightened b) fired c) feared d) terrified  | ed b    |  |  |  |  |  |
|     | 2. I was the breakfast when the lights went out.  |         |  |  |  |  |  |
|     | <ul><li>a) preparing</li><li>b) digging</li><li>c) painting</li><li>d) wateri</li></ul> | ng      |  |  |  |  |  |
|     | (B) Answer the following:   | ,       |  |  |  |  |  |
|     | 3. Who did Jim see fighting on the ship when he looked into the windo                   | w?      |  |  |  |  |  |
|     | 4. Why do you think that it was impossible for Jim to take the boat to the              |         |  |  |  |  |  |
| 4   | 4 (A) Translate into Arabic:  |         |  |  |  |  |  |
|     | Some scientists have found that people are more likely to catch a cold wh               | en thev |  |  |  |  |  |
|     | are unhappy or under stress.  |         |  |  |  |  |  |
|     | (B) Translate into English:   |         |  |  |  |  |  |

- الإجماع هو الأصل الثالث من أصول التشريع الإسلامي.

# Unit 8

# Al-Adwaa Test

| Choose the Two correct answers of the Five options: (2 marks)                      |                  |                 |              |                  |
|--|------------------|-----------------|--------------|------------------|
| 1. The words and have the same meaning as the word                                 |                  |                 |              |                  |
| "annoying".  |                  |                 |              |                  |
| () (a) disturbing  |                  |                 |              | e) troublesome   |
| 2. It is more useful to tr   |                  |                 |              |                  |
| ○○a) lonely  |                  |                 | d) only      | e) alone         |
| Choose the correct ans   |                  |                 |              | (12 marks)       |
| 3is a system   |                  | es to show your | exact posit  | ion on the Earth |
| on a special piece of  |                  |                 |              |                  |
| (a) CBC  |                  |                 |              |                  |
| 4. A lot of birds fly at ni  |                  |                 |              |                  |
| (a) control  |                  |                 |              |                  |
| 5. Dalia spent hours cha   | atting           |                 | sa about the | school event.    |
|  | b) on            |                 |              | d) to            |
| 6. A car is a v  |                  |                 |              | and electricity. |
| () a) plant  |                  |                 |              | d) hyphened      |
| 7. My father bought a  |                  |                 |              |                  |
| (a) smartphone   |                  |                 |              | d) smart TV      |
| 8. Many are s  |                  |                 |              |                  |
| (a) discoveries  |                  |                 |              | d) memories      |
| 9. I would have attended   |                  |                 | ie.          |                  |
| (a) would have had   |                  |                 |              | d) have had      |
| 10 doing regu  |                  |                 |              |                  |
| (a) Without  |                  |                 | as           | d) If            |
| 11. I would put on prote   |                  |                 |              |                  |
| (a) were   |                  |                 |              | d) am            |
| 12. Unless you had a mo  |                  |                 |              |                  |
| (a) will be  | b) wouldn't be   | c) wouldn       | 't have been | d) won't be      |
| .تتفاوض negotiate you, you, megotiate شروط 13. If you can't impose your conditions |                  |                 |              |                  |
| (a) would  | b) should        | c) need         |              | d) ought         |
| 14. If he had used cars, he us one of them easily. He only deals in brand-         |                  |                 |              |                  |
| new cars.  | 2002 YESTAN 2002 | TOTAL MAN MAN   |              |                  |
| (a) would have sold  | b) would sell    | c) will sell    |              | d) may sell      |

### Read the following passage, then answer the questions:

(7 marks)

Have you ever heard that a wealthy person died of hunger? I was shocked when I read a very impressive story about a very rich man. That man had huge wealth and a vast palace. He used to leave this family in their usual house to spend a few days every month alone in his palace to plan for his coming businesses and count his increasing money. He used to keep his money in an enormous room in the palace. Once, he closed the room without realising that he had left the key out. After so many hours, he began to feel hungry and wanted to go out to have something to eat, but he found out his terrible mistake. That room had no handle to be opened from inside and the immense size of the palace prevented the man's cries from reaching anyone outside. He tried very hard to open the metal door, but in vain. Days and nights passed while he was starving. Finally, he became sure he would die, so he injured his finger and used his blood to write the moral of that awful situation on the wall. He wrote, "The richest man in the city died of starvation." I started to think differently about the benefits of being rich; having a family is far more important.

| 15. Why did the rich     | man use to spend a f  | few days by himself  | ?                         |
|--------------------------|-----------------------|----------------------|---------------------------|
| () a) To make decis      | sions.                | b) To make plan      | is.                       |
| c) To make sacrif        | ices.                 | d) To perform p      | rayers.                   |
| 16. Because of the en    | d of the rich man, th | e writer decided the | at                        |
| ( ) a) having a fami     | y isn't important     | b) being rich is     | the best aim              |
| c) it's better to h      | ave a family          | d) the family she    | ouldn't have left home    |
| 17. How often does h     | e leave family in the | ir usual house?      |                           |
| (a) Once a year.         |                       | b) Three times a     | year.                     |
| c) Weekly.               |                       | d) Monthly.          |                           |
| 18. The man couldn't     | be heard              |                      |                           |
| () a) because he w       | as weak               | b) because of the    | e huge size of the palace |
| c) no one heard          | him                   | d) he lost the ke    | y                         |
| 19. Why did he injure    | himself?              |                      | <u> </u>                  |
| () a) To drink blood     |                       | b) To paint the v    | vall.                     |
| c) To become ric         | h.                    | d) To write a me     | ssage.                    |
| 20. The best title for t | he passage is "       |                      |                           |
| (a) Richness is a B      | lessing               | b) The Killer Wea    | alth                      |
| c) The Killer Fami       | ly                    | d) The Rich Com      | mit Suicide               |
| 21. The word "immen:     | se" means             |                      |                           |
| (a) very small           | b) average            | c) massive           | d) tiny                   |

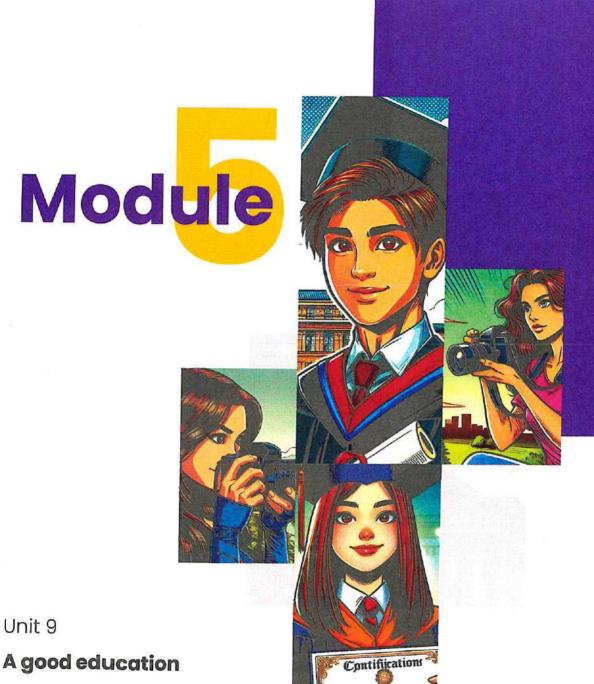
# >22. Choose the correct English translation: (2 marks) - يجب أن يتعاون الشعب مع الحكومة لزيادة الاستثمار من أجل مواجهة مشكلة البطالة وذلك عن طريق إنشاء المشروعات الصغيرة والتي تستوعب عددًا من العاملين. ) a) The people should cooperate with the government to increase investment to face the problem of unemployment by setting up small projects that employ a number of workers. b) The peoples should cooperate with the government to increase investment to face the problem of employment by setting up small projects that understand a number of workers. c) The people should cooperate with the government to increase investment to face the problem of unemployment by setting down small projects where employ a number of workers. d) The people ought to cooperate with the government to increase investment to face the problem of unemployment by setting up great projects that understand a number of workers. 23. Choose the correct Arabic translation: (2 marks) - Using the internet has become easier and the chance for individuals to obtain mass information at a great speed has become available. (a) لقد أصبح استخدام الإنترنت أسهل وتغيير الأفراد للحصول على كم هائل من المعلومات بسرعة كبيرة أصبح متاحًا. لقد أصبح استخدام الإنترنت أسهل وفرصة الأفراد للحصول على تواصل كبير من المعلومات بسرعة كبيرة أصبحت متاحة. لقد أصبح استخدام الإنترنت أسهل وفرصة الأفراد للحصول على كمية كبيرة من المعلومات بسرعة كبيرة أصبحت قيمة. d) لقد أصبح استخدام الإنترنت أسهل وفرصة الأفراد للحصول على كم هائل من المعلومات بسرعة كبيرة أصبحت متاحة. 24. Answer the following questions: 1. Do you think that Captain Smollett is a good captain? Prove your answer.

(1.5 marks)

- 2. Why do think that Jim wanted to be quick and find the boat as he said?
- 3. Do you think that Jim's plan was a good one? Why?

Study again

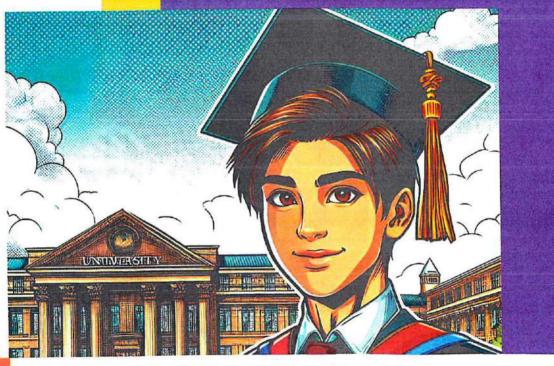
| 25. Write an essay of al | out ONE HUN     | DRED AND FIFT | Y (150) wo | rds on the fol         | lowing      |
|--------------------------|-----------------|---------------|------------|------------------------|-------------|
| "How important is        | the internet in | society?"     |            | (3.5                   | marks       |
|                          |                 |               |            |                        |             |
|                          |                 |               |            | ······                 |             |
|                          |                 |               |            | دريبات للطلبة الفائقين | لمايد منالا |
|                          |                 |               |            | هاية الكتاب ص 307      |             |
| Assess your              | < 50%           | 50 : 64%      | 65:849     | 6 85:1                 | 00%         |
| progress                 | 1 30 70         |               | 30.101     | 00.1                   | 00,0        |



Unit 10

What's your job?

# Umit 9 A good education



Reading

: Text about Charlotte Brontë and her novel Jane Eyre

Writing

: A summary of Jane Eyre

Listening

: A discussion on changing schools; agreeing or disagreeing on an opinion

Speaking

: Agreeing and disagreeing

Language

: Past simple passive; Past simple and past perfect (Active)

Communication: Supporting your opinion with reasons

Life Skills

: Different ways of learning

# Study...

# Part 1 Lessons 1 & 2





| لمفردات الرئيسي  | ä                         |                |                  | ary                          | Key Vocabulo                   |
|------------------|---------------------------|----------------|------------------|------------------------------|--------------------------------|
|                  | convent (n)               | مدبرة المنزل ( | housekeeper (n   | قاسِ                         | cruel (adj)                    |
| خادم/خادمة       | servant (n)               | يتيم           | orphan (n) (adj) | مربية                        | governess (n)                  |
| مفردات نصوص الق  | براءة والاستماع           | ts _           | & Listening Tex  | n Reading                    | Vocabulary on                  |
| إلى حد ما        | quite (adv)               | حريق           | fire (n)         | يعلن                         | advertise (v) – d              |
| أقارب            | relatives (n)             | ينسى           | forget (v)       | يتقدم                        | apply (v) (y ied)              |
| فصل دراسی (۱     | school term (r            | سعيد           | glad (adj)       | مؤلف                         | author (n)                     |
| سر               | secret (n)                | مفيد           | helpful (adj)    | l (n)<br>مدرسة داخلية        | boarding school                |
| غيرطيب أوعطوف    | unkind (adj)              | أمانة          | honesty (n)      | قرن (۱۰۰ عام)                | century (n)                    |
| غيرعادي          | unusual (adj)             | اهمية          | importance (n)   | ميت                          | dead (adj)                     |
| يضايق            | upset (v)                 | لطف/طيبة       | kindness (n)     | تعليم                        | education (n)                  |
|                  |                           | لاحق           | later (adj)      | يوظف                         | employ (v) – ed                |
| ثری              | wealthy (adj)             | يمانع          | mind (v) – ed    | إضافى                        | extra (adj)                    |
|                  |                           | يمتلك          | own (v) – ed     | يرسب/يفشل                    | fail (v) – ed                  |
| مفردات كتاب التد | ريبات                     |                |                  | abulary                      | Workbook Voc                   |
| ضخم              | huge ( <mark>adj</mark> ) | طاقة           | energy (n)       | d)<br>بلطج <i>ی/مت</i> نمر/ب | bully (n) (v) (۶۶-ied<br>بتنمر |
|                  |                           | شجار/ يتشاجر   | fight (n) (v)    | j) مريح                      | comfortable (adj)              |
| سابق             | previous (adj)            | جناینی/بستانی  | gardener (n)     | يستمر                        | continue (v) – d               |
|                  |                           | ناظر           | headmaster (n)   | يكسب مالًا                   | earn (v) – ed                  |

# Vocabulary Check point 1

| 1. I've never doubted r   | ny son's;          | he never tells lies.       |                       |
|---------------------------|--------------------|----------------------------|-----------------------|
| () a) honesty             | b) friendship      | c) disloyalty              | d) dishonesty         |
| 2. Parents always work    | hard to give thei  | r children a good          |                       |
| ( a) importance           | b) education       | c) succession              | d) pay                |
| 3. It's to leave          | your pet outside   | in the cold without proj   | oer shelter ماوی.     |
| ( a) merciful             | b) cruel           | c) annoyed                 | d) kind               |
|                           |                    | he was born into a         |                       |
| ( a) big                  | b) wealthy         | c) comfortable             | d) huge               |
| 5. The showed             | d the guests to th | eir rooms which was pa     | rt of her job.        |
|                           |                    | c) governess               |                       |
| 6. We all must pay atte   | ntion to           | who have lost their pare   | nts at a young age    |
|                           |                    | c) headmasters             |                       |
| 7. I think his loud voice | and bad words h    | navehis neighb             | ours.                 |
|                           |                    | c) pleased                 |                       |
| <b>8.</b> The has sig     | ned the book bef   | ore giving it to me as a p | oresent.              |
| () a) reader              | b) actor           | c) author                  | d) maker              |
| <b>9.</b> I don't goin    |                    |                            |                       |
| () <mark>a)</mark> mean   |                    |                            | d) apply              |
| 10. Jane Eyre always      | with her co        | usin, so she is punished.  | •                     |
| () a) keeps               | b) makes           | c) fights                  | d) loses              |
| Expressions, Phrases &    | Prepositions       | وحروف الجر                 | لتعبيرات والمصطلحات ر |

| Expressions, Phrases & Pi                             | epositions                       |              | طلحات وحروف الجر | التعبيرات والمصد        |
|---|----------------------------------|--------------|------------------|-------------------------|
| become friends with<br>يصبح صديقًا مع                 | have lessons with<br>بستامع      | يحضردرو      | return to        | يعود إلى                |
| make friends يكؤن صداقات/يصادق                        | hear about/of                    | يسمع عن      | right for        | مناسب لـ                |
| يحافظ على دافنًا keep warm                            | instead of                       | بدلًا من     | save from        | ينقذ من                 |
| do an online course<br>يقوم بدورة تدريبية عبرالإنترنت | keep under control<br>حت السيطرة |              | send away        | يطرد                    |
| apply for (وظيفة) apply for                           | keep in touch with<br>اتصال مع   | يبقى على     | stay in/at       | يبقى فى                 |
| یستمرفی continue with                                 | افة lose a job                   | يفقد وظي     | work for         | يعمل لدى                |
| cruel to قاسِ مع                                      | received no replies              | لم يتلق ردًّ | make a fire (طهی | يشعل نارًا (للتدفئة/للا |
| come round/around<br>یزور شخصًا فی المنزل أو العمل    | lose touch with سال بـ           | يفقدالاته    | set fire to      | يشعل حريقًا             |
| fight with يحارب/يتقاتل مع                            | move to                          | ينتقل إلى    |                  |                         |

### **Derivatives**

#### المشتقات

| Ve        | rb         | N  | oun                     | Adjed       | tive       |
|-----------|------------|--|-------------------------|-------------|------------|
| apply     | يتقدم/يطبق | application<br>applicant                   | استمارة<br>تطبيق        | applied     | مطبق       |
| advertise | يعلن       | advertisement<br>advertising<br>advertiser | إعلان<br>إعلان<br>مُعلن | advertised  | معلن عنه   |
|           |            | cruelty                                    | قسوة                    | cruel       | قاسِ       |
| fail      | يرسب/يفشل  | failure                                    | فشل/شخص فاشل            | failed      | فاشل       |
|           |            | honesty                                    | أمانة                   | honest      | أمين       |
| own       | يمتلك      | owner<br>ownership                         | مالك<br>ملكية           |             |            |
| serve     | يخدم       | service                                    | خدمة                    | serviceable | نافع/مفيد  |
| help      | يساعد      | help/helper                                | مساعدة/مساعد            | helpful     | معين/مساعد |
| upset     | يضايق      | upset                                      | اضطراب/انزعاج/ضيق       | upsetting   | مزعج/مقلق  |

# Examples

### تعلم أن تستخدم ما تحفظ، لاحظ الأمثلة التالية:

- Ahmed advertised for the job online. (v)
- The advertisement spread everywhere. (n)
- Many people saw the advertised job. (adj)

### Words, Synonyms & Antonyms

| Word   | الكلمة | Synonym          | المرادف | Antonym         | المضاد     |
|--------|--------|------------------|---------|-----------------|------------|
| cruel  | قاس    | unkind/heartless |         | friendly/gentle | ودود/لطيف  |
| dead   | ميت    | lifeless/buried  |         | alive/living    | حى         |
| employ | يوظف   | hire/engage      |         | fire/dismiss    | يرفد       |
| huge   | ضخم    | enormous/giant   | 1       | tiny/minute     | ضئيل الحجم |

| importance | أهمية    | significance/influence        | insignificance/unimportance<br>عدم اهمية |
|------------|----------|-------------------------------|--|
| previous   | سابق     | earlier/former                | فيمابعد later/afterward/next             |
| unusual    | غير عادى | uncommon/abnormal/<br>strange | شانع/تقلیدی common/conventional          |
| wealthy    | ثرى      | rich/affluent                 | فقیر/معدم poor/destitute                 |

# Vocabulary Check point 2

|   | 1. I have workedlots of unkind people, so I want to travel abroad.                |                      |  |                 |  |
|---|---|----------------------|--|-----------------|--|
|   | (a) in  | b) on                | c) as  | d) for          |  |
|   | 2. The great museum is  | really huge and rem  | arkable. The synonym   | of the word     |  |
|   | "huge" is "".   |                      |  |                 |  |
|   | ( a) tiny   | b) minute            | c) enormous  | d) small        |  |
|   | 3. To improve your Eng  | lish, you can        | some online courses.   |                 |  |
|   | ○ <mark>a)</mark> do  | b) make              | c) play  | d) lose         |  |
|   | 4. After moving to my r   |                      | to work instead  | going by car.   |  |
|   | ○ <mark>a)</mark> in  | b) with              | c) by  | d) of           |  |
|   | 5. His car is very expensive. I think he is very wealthy. The antonym of the word |                      |  |                 |  |
|   | "wealthy" is "  | <b>".</b>            |  |                 |  |
|   | ( a) destitute  | b) affluent          | c) rich  | d) famous       |  |
|   | 6. You can apply  | this job online or : | send the application b   | y post.         |  |
|   | ( a) at   | b) on                | c) for   | d) in           |  |
|   | 7. We didn't expect to r  | meet all those       | to the job. They wer   | e too many.     |  |
|   | 7   |                      | The second secon | d) applied      |  |
|   | 8. When you can't call o  | or know anything abo | out some friends mear  | ns that         |  |
|   | you   |                      |  |                 |  |
|   | (a) keep in touch wit   |                      | b) stay in touch with t  |                 |  |
|   | c) lose in touch of them d) lose touch with them                                  |                      |  |                 |  |
|   | 9. The governess was cruel and the children never liked her. The synonym of the   |                      |  |                 |  |
|   | word "cruel" is "   |                      |  |                 |  |
|   | () a) plump   |                      |  | d) unkind       |  |
| 1 | 10. The restaurant looked unusual and the food was tasteless. The synonym of the  |                      |  |                 |  |
|   | word "unusual" is "   |                      |  |                 |  |
|   | (a) unoriginal  | b) ugly              | c) uncommon  | d) conventional |  |

# Reading Text (1)



### **Jane Eyre**

Charlotte Brontë was born in England in 1816.

She and her two sisters all became famous authors.

Charlotte Brontë's most famous book<sup>(1)</sup> is Jane Eyre. It was written<sup>(2)</sup> in 1847. Jane Eyre was an orphan who lived with her cousins and her wealthy aunt, Mrs Reed. The family was<sup>(3)</sup> unkind and they did not want Jane to live with them.

Jane was sent away to school. Jane was happy to go to Lowood School, but the owner, Mr Brocklehurst, was very cruel, so the students lived unhappy lives. Finally, Mr Brocklehurst was told to leave the school. Six years later, Jane became a teacher at Lowood School. After two years, Jane decided to apply for a job as a governess. Governesses were often employed by rich families. She started to teach a young French girl called Adèle at a big house called Thornfield Hall. The owner of the house was Mr Rochester. Jane enjoyed her new job and became friends with Mrs Fairfax, the kind housekeeper.

One night, there was a fire at Thornfield Hall and Jane saved Mr Rochester. He said that the fire was started by a servant called Grace, but Grace did not lose her job. Jane did not understand, but she thought that there was a secret in the house. Jane left Thornfield Hall, but she could not forget it.



### Notes on some sentences:

### ملاحظات على بعض الجمل:

- ا- عند وجود s الملكية لا نستخدم the في أسلوب التفضيل.
  - ٢- لاحظ استخدام المبنى للمجهول في الماضي.
- ٣- كلمة family هنا تعامل معاملة المفرد لأنها تشير للعائلة كاملة.



# Reading Text (2) (Workbook)



#### Charlotte Brontë's Job

#### Dear Ellen.

I told you some time ago that I wanted to get a good job. I am glad to say that I have found one as a governess and I am quite happy.

The house is not very large but it is very comfortable and the gardens are huge. Although I earn less money than in my previous job, I am working with kind, friendly people. I have two pupils: an eight-year-old girl and a six-year-old boy.

My job as a governess can be very difficult because children have so much energy. I just hope I will not become ill trying to keep them under control and make them happy.

Well, I must continue with my work. I hope to see you soon.

Kind regards,

Charlotte

# Listening Text (1)





### Home-schooling

Teacher: We don't know much<sup>(1)</sup> about Jane's early school days, but I imagine she had gone to school before she moved to her aunt's house, as we know she could read. We also know that she was sent to a boarding school after she had upset Mrs Reed and her cousin John.

Omar : What's a boarding school?

**Teacher**: It's a school where children live as well as study<sup>(2)</sup>. In the past, there were boarding schools for rich children and ones like Lowood House for children who weren't rich. And of course some rich children were taught at home. Governesses, like Jane, were employed to teach them.

Ali : My cousin, Kamal, had lessons at home.

Teacher: Did he, Ali?(3) Why was that?

Ali : He had to stay at home for six months because he'd broken his back when the school term started. He wanted to go to school, but he'd already made lots of friends and they came round to see him, so it wasn't too bad.

Teacher: Did a teacher come to his house every day?

: No. He was sent an email every day with the work that his friends were doing in school, but my aunt helped him when he couldn't understand it.



Ali

### Notes on some sentences:

ملاحظات على بعض الجمل:

ا- كلمة <mark>much هنا غير متبوعة باسم ولكن تشير لاسم غير معدود (information).</mark>

٢- تستخدم as well as للعطف بمعنى (بالإضافة إلى) و يكون ما بعدها مثل ما قبلها (اسم/فعل/صفة ...).

٣- وجود الـ <mark>(,) comma</mark> هنا قبل الاسم يشير للنداء.

# Listening Text (2)



### Moving to a New School

Dareen: Dad, I don't want to change schools. I want to go to school with my friends.

Father: It's not so bad, Dareen. You know, my family used to travel, and I was taken to lots of different countries. So, I'd been to lots of different schools before we came back to Egypt. You can make new friends at a different school.

Dareen: I like my friends at my school now.

Father: It is easy to keep in touch with your friends. I always see you on your phone<sup>(1)</sup>.

I lost touch with the people I'd gone to school with.

Mother: If you don't change school, maybe you can do an online course. Some extra lessons will be helpful. Mona's mother said that Mona had had lots of problems in school before she started having extra lessons. And they say some of these online courses are fantastic. They can understand what your level is and give you work that's just right for you. In fact, you were given a new computer to help you study.

Father: And you can chat with other students online, too. Just like you do at school.

**Mother:** Mona's mother says Mona has really improved with so much help from her online teachers.

Dareen: But, Mum, I learn a lot at school now. I only failed the test because I'd been ill when I took it.

Father: OK. OK. We'll leave things the way they are for now and then we can discuss it again after your exams at the end of the year.

Dareen: OK. Thank you.



Notes on some sentences:

ملاحظات على بعض الجمل:

الدخل هذا التعبير بمعنى تستخدم الهاتف.

# Notes on Vocabulary

لاحظ الفرق بين الكلمات التالية:

|   | (مكان/سنة) + be) born in)<br>ولد في   | <ul><li>My sister was born in Alexandria.</li><li>Ali was born in 2002.</li></ul>                                      |  |  |
|---|---|--|--|--|
| 1 | (be) born on + (يوم)<br>ولد في  | His mother was born on 21st August 1979.   |  |  |
|   | ولد في عائلة     be) born into)   | Nora was born into a good family.  |  |  |
|   | (be) born with + (disease)<br>مولود بـ (مرض)  | Merna was born with a small hole in her heart.   |  |  |
|   | work with يعمل مع   | All the nurses in this hospital are qualified to work with children.   |  |  |
|   | work for<br>یعمل لدی (شخص/شـرکة)/یعمل لصالح<br>(من أجل)   | <ul> <li>My brother works for a big company in the city.</li> <li>Egypt works for peace in the Middle East.</li> </ul> |  |  |
| 2 | يعمل في (مكان/مجال) work in   | I hope to work in medical research when I'm older.   |  |  |
|   | يعمل على (مشروع/إنجاز) work on  | The writer said that he was working on a new novel.  |  |  |
|   | work as يعمل كـ(بوظيفة)   | My grandfather worked as a journalist in Al-Ahram newspaper.   |  |  |
|   | a six-year-old girl<br>بنت عمرها ٦ سنوات  | I have got a six-year-old girl and an eight-year-old boy.  |  |  |
|   | six-year-old girls<br>بنات عمرکل منهن ٦ سنوات   | All the players in our team are six-year-old girls.  |  |  |
| 3 | لاحظ عدم جمع الكلمات الآتية إذا جاء قبلها عدد ويعدها اسم: second/minute/hour/day/week/month/year/decade/century - We usually have a five-minute break for coffee at midday Our company held five-hour meetings. في حالة وجود كلمة (time) بعد الكلمات السابقة نستخدم (s) في حالة المفرد و (c) في حالة الجمع: |  |  |  |
|   | في حالة وجود كلمة (time) بعد الكلمات السابقة لستخدم (د) في خالة المقرد و ( د) في خالة الجمع: - He has an appointment with the doctor in two days' time.   |  |  |  |
| 4 | dead صفة بمعنى ميت  | My father is dead, and I am responsible for the family.  |  |  |
|   | death اسم بمعنى الموت   | The only thing that we should prepare for is death.  |  |  |

| فيما بعد (ظرف) later                             | I'm going out for a bit. I'll see you later.  |  |
|--|---|--|
| الأخير أو الثاني من اثنين (صفة)                  | This point is explained fully in the latter part of the chapter.  |  |
| employ (v)                                       | Tourism employs a lot of people.  |  |
| employee (n) موظف                                | There are some lazy employees in this company.  |  |
| employer (n) صاحب عمل                            | Mr Ali is a very kind employer. He treats us well.  |  |
| employment (n) وظيفة / توظيف                     | I have tried to find employment in this city, but in vain.  |  |
| يفوزېشىء win                                     | I was happy when I won the match.   |  |
| يكسب مالًا من عمله/قوت يومه earn                 | Ramy earns his living by selling books.   |  |
| gain يكتسب شيئًا معنويًّا<br>(fame - experience) | Gaining experience is better than earning money at the beginning of my career.  |  |
|  | الأخير أو الثاني من اثنين (صفة)  employ (v)  employee (n)  odd  odd  odd  odd  employer (n)  employer (n)  employment (n)  employment (n)  win  يفوزيشيء  earn  يكسب مالا من عمله / قوت يومه  يكسب شيئًا معنوينًا |  |

# Vocabulary Check point 3

| > | 1. Some students take       | part-time jobs to    | money and c           | over their expenses. |
|---|-----------------------------|----------------------|-----------------------|----------------------|
|   | () a) gain                  |                      | c) beat               | d) earn              |
|   | 2. You'll improve at the    | job as you           | experience.           |                      |
|   | () a) gain                  | b) win               | c) beat               | d) earn              |
|   | 3. My brother likes wor     | rking old car        | rs.                   |                      |
|   | ( a) for                    | b) as                | c) in                 | d) with              |
|   | 4. Mr Esam is a very kir    | nd for whom          | everyone likes to v   | work.                |
|   | ( a) customer               | b) employer          | c) employee           | d) client            |
|   | 5. Hany is a very clever    | · who really         | deserves a promoti    | on.                  |
|   | ( a) customer               | b) employer          | c) employee           | d) client            |
|   | 6. We were shocked w        | hen we heard about   | his sudden            | ••                   |
|   | () a) dead                  | b) dying             | c) died               | d) death             |
|   | 7. The businessman wa       | as found in I        | nis car, so we called | the police.          |
|   |                             | b) died              |                       | d) dying             |
|   | 8. The manager is not       | here now. Can you ca | ·II?                  |                      |
|   | ( ) a) latter               | b) late              | c) lately             | d) later             |
|   | 9. I have two trainees:     | an adult girl and    | boy.                  | 4.4                  |
|   | () a) seven year old        | b) seven             | c) seven years        | d) a seven-year-old  |
| • | 10. I'll be out of the city |                      |                       |                      |
|   | () a) four day's            |                      | c) four day           | d) four-day          |
|   | 1041                        |                      |                       |                      |

# Practice...

# **Vocabulary General Exercises**



| Key Vocabulary,   | Reading, Listening   | & Workbook               |                       |  |  |
|---|----------------------|--------------------------|-----------------------|--|--|
| 1. The governess was to the boys, so they complained to their father. |                      |                          |                       |  |  |
| a) merciful <b>2.</b> Thisuses lo                                     | b) cruel             | c) keen                  | d) kind               |  |  |
| 2. This uses lo   | ong, complex sente   | ences in his writing.    |                       |  |  |
| ( a) photographer   | b) actor             | c) author                | d) composer           |  |  |
| 3. The rich have  | to do their hou      | sework, such as cleanii  | ng and washing.       |  |  |
| ( ) a) gardeners  | b) guards            | c) lawyers               | d) servants           |  |  |
| 4. I think the internet   | was the most impo    | rtant invention in the   | 20 <sup>th</sup>      |  |  |
| ( a) year   | b) decade            | c) century               | d) millennium         |  |  |
| <ol><li>After spending 12 h</li></ol>                                 | ours teaching Engl   | ish, I have no           | to work more today    |  |  |
| ( ) a) money  | b) idea              | c) energy                | d) electricity        |  |  |
| 6. The king got a   | to teach his ch      | ildren. She lived with t | hem in the palace.    |  |  |
| ( ) a) servant  | b) housekeeper       | c) governess             | d) nurse              |  |  |
| 7. A lot of children we   | ere left ov          | wing to wars. They los   | it their parents and  |  |  |
| their houses.   |                      |                          |                       |  |  |
| () a) orphan  | b) cruel             | c) wealthy               | d) educated           |  |  |
| 8. I want to get some.  |                      | n to be able to finish r | ny research.          |  |  |
| () a) many  |                      | c) extra                 | d) extreme            |  |  |
| 9. My friend's uncle is   |                      | n who has lots of cars.  |                       |  |  |
| () a) poor  | b) healthy           | c) cruel                 | d) wealthy            |  |  |
| 10. The huge was  | caused by a cigare   | ette. There were a lot o | f losses and victims. |  |  |
| ( a) energy   | b) fire              | c) power                 | d) strength           |  |  |
| 11. Rania applied for the   | e job which was      | in Al-Ahram ne           | wspaper.              |  |  |
| ( a) employed   | b) broadcast         | c) informed              | d) advertised         |  |  |
| <b>12.</b> The asked I  | his teachers to prov | vide extra sessions for  | the weak students.    |  |  |
| () a) headmistress  | b) headmaster        | c) headquarters          | d) headline           |  |  |
| Expressions, Prepo  | sitions, Derivatives | , Synonyms & Antonyn     | ns                    |  |  |
| 13. My father asked me  |                      |                          | ouldn't.              |  |  |
| () a) make  |                      |                          | d) get                |  |  |
| 14. A lot of babies are b   |                      |                          | 5.                    |  |  |
| ( a) into   | b) on                | c) by                    | d) with               |  |  |
| 15. I asked my boss for a   |                      |                          |                       |  |  |
| () a) two-weeks   | b) two-week          | c) two-week's            | d) two-weeks'         |  |  |

| ▶16. I sent many emai   | ls to the compa      | ny, but I      | no replies.       |             |                          |
|---|----------------------|----------------|-------------------|-------------|--------------------------|
| (a) achieved  |                      |                |                   |             |                          |
| 17. The bad student   | was sent             | owing to his   | s/her bad behav   | viour.      |                          |
| ( a) of   | b) into              | c) aw          | /ay               | d) for      |                          |
| 18. Why don't you co  | me an                | d study togeth | er? I'm waiting   | for you at  | 5.                       |
| (a) around  |                      |                |                   |             |                          |
| 19. The poor child's p  |                      |                |                   |             | Longman                  |
| () a) teacher   |                      |                |                   |             |                          |
| 20. The young lady i  | is an honest         | ; she wo       | rks for our neig  | hbour in    | his new                  |
| house, doing all t  |                      |                |                   |             | Longman                  |
| () a) housekeeper   |                      |                |                   |             |                          |
| 21. I usually with my relatives, especially on special occasions; we are on |                      |                |                   |             |                          |
| good terms with   | each other.          |                |                   |             | Longman                  |
| (a) lose touch  |                      |                |                   |             |                          |
| 22. Ramy is very  | ; he is unkir        | nd and usually |                   |             | Longman                  |
| (a) honest  | b) decent            | c) tol         | erant             | d) cruel    |                          |
| 23. My uncle  |                      |                |                   |             | Longman                  |
| (a) possess   |                      |                |                   |             |                          |
| 24. I asked him to ke   |                      |                |                   |             |                          |
| (a) secretary   |                      |                |                   |             |                          |
| <b>25.</b> A schoo  |                      |                |                   |             |                          |
| (a) boarding  |                      |                |                   | d) burde    | ning                     |
| Choose the TWO (2)  |                      |                |                   |             | and the Legal Control    |
| 26. How many peopl  | e did the compa      | iny employ? Th | ie antonyms of    | the verb "e | mploy"                   |
| are "".   | NATION SE            |                |                   | V 11        |                          |
| ○○a) hire   | b) fire              | c) understand  | d) learn          | e) disn     | niss "                   |
| 27. She was often cru   | el to her sister. Th | ie synonyms of | the adjective "cr | uel" are"   |                          |
| ○○a) friendly   | b) gentle            | c) liteless    | d) heartless      | e) unk      | ina                      |
| 28. It is a good thing  | to frier             | nds with hones | it and reliable p | eople.      | Tara and National Vision |
| () () a) set  | b) make              | c) do          | d) receive        | e) bec      | ome                      |
| 29. Have you heard  | the auth             | nor who wrote  | "Oliver Twist"? V | vas ne Cha  | aries                    |
| Dickens?  |                      |                | n 1               | 16          | 22                       |
| of  |                      |                |                   |             |                          |
| <b>30.</b> The huge dam co  |                      | e water behind | it. The antonyn   | ns of the w | /ora                     |
| "huge" are "  |                      | A Leave        | al) as in the     | al ana      | rmous                    |
| ○○a) tiny   | b) colossal          | C) IOW         | d) minute         | e) eno      | mous                     |

# B Language

### Past Simple Passive

المبئى للمجهول في الماضي

يستخدم المبنى للمجهول في الماضي عندما نشير لأحداث تمت وكان التركيز على الحدث وليس فاعله أو كان الفاعل مجهولًا. لاحظ الفرق بين المبنى للمعلوم (Active) والمبنى للمجهول (Passive) في الماضي البسيط:

التصويف الثاني للفعل + فاعل Subject • A lot of tourists visited the Pyramids last week. **Affirmative** (Active) Object + (was - were) + P.P. • The Pyramids were visited by a lot of tourists. (Passive) Subject فاعل + didn't + inf. She didn't clean the house yesterday. Negative (Active) Object مفعول + (wasn't - weren't) + P.P. • The house wasn't cleaned yesterday. (Passive) # inf. + ...? + فاعل Wh-word + did + subject (OR) Did + subject فاعل + inf. + ...? Where did you watch the match yesterday? (Active) **Ouestion** • Did you attend the party last week? (Active) Wh-word + (was/were) + object مفعول + P.P. + ...? (OR) (Was/Were) + object مفعول + P.P. + ...? • Where was the match watched yesterday? (Passive) Was the party attended yesterday? (Passive)

# Language Check point 4

| • 1. They thi                    | s block of flats fiv | re years ago.            |                   |
|----------------------------------|----------------------|--------------------------|-------------------|
| (a) had built                    | b) were built        | c) built                 | d) are building   |
| 2. This picture                  | by a good ph         | notographer last week.   |                   |
| ( a) took                        | b) was taking        | c) was taken             | d) would be taken |
| 3. Ronald Regan                  | as the Pres          | ident of the United Stat |                   |
| (a) was elected                  | b) elected           | c) has been elected      | d) had elected    |
| 4. My house was bro              | ken into yesterda    | y, but nothing           |                   |
| (a) wasn't stolen                | b) stolen            | c) was stolen            | d) stole          |
| 5 that mat                       | tch in the stadiun   | n?                       |                   |
| <ul><li>a) You watched</li></ul> |                      | b) Did you watch         |                   |
| c) Were you wate                 | thed                 | d) You were watched      |                   |

| Present<br>Simple<br>المضارع البسيط      | Subject التصريف الثانى للفعل + فاعـل<br>She plays tennis well.<br>Object مفعـول + (am/is/are) + P.P.<br>Tennis is played well (by her).                                 | (Active)<br>(Passive) |
|--|---|-----------------------|
| Present<br>Continuous<br>المضارع المستمر | Subject فاصل + (am/is/are) + (v-ing) We are playing tennis now.  Object مفعول + (am/is/are) + being + P.P.  Tennis is being played now.                                 | (Active)<br>(Passive) |
| Past<br>Continuous<br>الماضى المستمر     | Subject فاعيل + (was/were) + (v-ing)  They were playing tennis yesterday evening.  Object مفعول + (was/were) + being + P.P.  Tennis was being played yesterday evening. | (Active)<br>(Passive) |
| Present<br>Perfect<br>المضارع التـام     | Subject فاعيل + (has/have) + P.P.  He has played tennis for years.  Object مفعول + (has/have) + been + P.P.  Tennis has been played for years.                          | (Active)<br>(Passive) |
| Past<br>Perfect<br>الماضى التـام         | Subject فاعـل + had + P.P.  She had played tennis before lunch.  Object مفعـون + had + been + P.P.  Tennis had been played before lunch.                                | (Active)<br>(Passive) |
| Future<br>Simple<br>المستقبل البسيط      | Subject فاعـل + will + inf.  They will play tennis tomorrow.  Object مفعول + will + be + P.P.  Tennis will be played tomorrow.  | (Active)<br>(Passive) |

# Practice...

# Language General Exercises



|   |   |                     |   | 💹 Practise more           |
|---|---|---------------------|---|---------------------------|
| C | hoose the correct ans                                 | wer from a, b, c or | d:  | جدول الأفعال غير المنتظمة |
| • | 1. My mother  | me to the dentist   | after school vesterday  | - CANA - ANA              |
|   |   | b) was taken        |   | d) had taken              |
|   | 2. The letter   | by post last mont   | h.  |                           |
|   | ( a) will send  | b) sent             | c) was sending  | d) was sent               |
| l | 3. His homework                                       | yesterday, so       | the teacher punished  | d him.                    |
|   |   |                     | c) was done   |                           |
|   | 4. The wheel  | thousands of yea    | rs ago.   |                           |
|   | ( a) is invented                                      | b) was invented     | c) had invented   | d) invented               |
|   | <b>5.</b> Osama fr                                    | om prison three da  | ys ago. The police are  | now looking for him.      |
|   | ( ) a) was escaped                                    | b) escaped          | <ul><li>c) had escaped</li></ul>                              | d) has escaped            |
|   | 6. The film wasn't goo                                |                     |   |                           |
|   | () a) wasn't enjoyed                                  |                     |   | d) didn't enjoy           |
|   | 7. I nice pre   |                     |   |                           |
|   | () a) was giving                                      |                     |   | d) had been given         |
|   | 8. You can't enter the                                |                     |   |                           |
|   | a) is cleaning  | ALCOHOLD I          | <ul><li>b) was cleaning</li><li>d) is being cleaned</li></ul> |                           |
|   | c) have been clear                                    | ned<br>· · · · ·    | d) is being cleaned   |                           |
|   | 9. We to the  |                     |   |                           |
|   | () a) took  | b) were taking      | c) were taken   | d) had been taken         |
|   | <b>10.</b> This road                                  | very often in the p | ast, but now many pe  | eople use it.             |
|   | ( a) wasn't used                                      | b) didn't use       | c) isn't used   | d) wasn't using           |
|   | 11. The Lighthouse of A                               | ilexandria          | by earthquakes in the   | e fourteenth century.     |
|   |   |                     | c) has damaged  | d) damages                |
|   | 12. Our great football t                              |                     |   |                           |
|   | <ul><li>a) formed</li><li>c) has been forme</li></ul> | d                   | <ul><li>b) was formed</li><li>d) had been formed</li></ul>    | r)                        |
|   |   |                     |   |                           |
|   | 13. Mona is very happy                                |                     | c) was born   |                           |
|   | 14. You to th   |                     |   |                           |
|   | () a) were inviting                                   | b) were invited     | c) invited  | d) weren't invited        |
|   | 15. Don't worry; soone                                |                     |   | u) werent invited         |
|   | () a) will solve                                      | b) was solved       | c) is solving   | d) will be solved         |
|   | 16. Sally Mor   |                     | party, but she couldn'  | t an as she was husy      |
|   | () a) is invited                                      | b) will be invited  | c) invited  | d) was invited            |
|   | 17. It is known that Gus                              |                     |   |                           |
|   | ( ) a) was designed                                   |                     | b) was designing  | .005.                     |
|   | c) had been desig                                     | ned                 | d) designed   |                           |
|   | 18. Has the e-mail                                    |                     |   | 25                        |
|   | ( a) sent   | b) send             | c) been sent  | d) been sending           |
|   |   |                     |   |                           |

| ( ) a) have just cleaned   | ***************  |  |  |
|--|--|--|--|
| ( a) have just cleaned   |  | b) had just been cleaned   |  |
| c) have just been cleaned  |  | d) are just cleaning   |  |
| 20. On my way home last  | : night, Ik  | y some thieves, who  | robbed me of   |
| everything.  | , <del>-</del> )   |  |  |
| () a) am attacked  | b) was attacked  | c) attacked  | d) be attacked   |
| 21. The company  |  |  |  |
| (a) has been founded   |  | b) was founded   |  |
| c) founded   |  | d) was found   |  |
| 22. My teacher gave us a   | lot of questions, bu   | it many of them  | as they were   |
| difficult.   |  |  | •  |
| () a) weren't answered   |  | b) didn't answer   |  |
| c) answered  |  | d) wasn't answered   |  |
| 23. I play chess with my fr  | riends every day. I h  |  | t chess yet.   |
| This means   | (20)   |  | 5  |
| (a) everyone has alrea   | ady beaten me at ch  | ess  | *  |
| b) nobody has beate  |  |  |  |
| c) I have been beater  |  |  |  |
| d) I have never beate  |  |  |  |
| 24. A: Where ta  |  |  |  |
| (a) the criminals were   |  | b) were the criminals  |  |
| c) the criminals have  |  | d) did the criminals   |  |
| 25. "Who rewarded you ye   | esterday?"What do  | es this question mear  | 1?   |
| a) Who did you rewa  |  |  |  |
| b) Whom did you rev  |  |  |  |
| c) By whom were you  |  | y?   |  |
| d) None of the previo  |  |  |  |
| 26. By the time lunch  |  | ad arrived!  | Longman  |
| ( a) had been prepared   |  | b) was prepared  |  |
| c) was preparing   |  | d) prepared  |  |
| 27. My room ye   | sterday because I w  | as busy studying for t   | the exam. Longman  |
|  |  | b) didn't arrange  |  |
| ( ) a) wasiit arranged   |  |  |  |
| a) wasn't arranged c) wasn't arranging   |  | d) hasn't been arrang  | ed   |
| c) wasn't arranging 28. The telephone was  | to enable p  | <ul> <li>d) hasn't been arrang<br/>eople to connect.</li> </ul>                          | ed<br>(السويس)   |
| c) wasn't arranging 28. The telephone was  | to enable p  | eople to connect.  |  |
| c) wasn't arranging 28. The telephone was a) invents   | b) inventing   | eople to connect. c) invented  | (السويس)<br><b>d)</b> invent   |
| c) wasn't arranging  28. The telephone was a) invents  29. Our neighbour                               | b) inventing<br>to hospital in an ar<br>b) was taken   | eople to connect. c) invented mbulance after the fire c) had taken                       | (السويس)<br><b>d)</b> invent   |
| c) wasn't arranging  28. The telephone was a) invents  29. Our neighbour                               | b) inventing<br>to hospital in an ar<br>b) was taken   | eople to connect. c) invented mbulance after the fire c) had taken                       | (السويس)<br><b>d)</b> invent<br>e last night. (بورسميد)                        |
| c) wasn't arranging  28. The telephone was  a) invents  Jay. Our neighbour                             | b) inventing<br>to hospital in an ar<br>b) was taken<br>in our village last  | eople to connect. c) invented mbulance after the fire c) had taken                       | d) invent<br>e last night. (بورسمید)<br>d) was taking                          |
| c) wasn't arranging  28. The telephone was a) invents  29. Our neighbour a) is taken  30. A new school | b) inventing<br>to hospital in an ar<br>b) was taken<br>in our village last<br>b) was built  | eople to connect. c) invented mbulance after the fire c) had taken year. c) was building | (السويس) d) invent e last night. (بورسعید) d) was taking (البحيرة - كوم حمادة) |
| c) wasn't arranging 28. The telephone was  | The state of the s | eople to connect.  | ر)   |

## Test yourself Part 1 Lessons 1 & 2



|   | Vocabulary                              |                        |                         |                   |
|---|---|------------------------|-------------------------|-------------------|
|   | 1. I want to hire a                     | to look after my       | flowers and the other   | plants there.     |
|   | ( a) guardian                           | b) planter             | c) photographer         | d) gardener       |
|   | 2. Their attempt to clin                | nb Everest ended in    | They couldr             | r't climb it.     |
|   | <u>a)</u> success                       | b) cruelty             | c) failure              | d) honesty        |
|   | 3. The hotel I stayed in                | was so large and       | It was a five-st        | ar one.           |
|   | a) tiring                               | b) cruel               | c) kind                 | d) comfortable    |
|   | 4. Thanks to my                         | , I've learnt about    | etiquette and how to    | deal with others. |
|   | a) servant                              | b) governess           | c) orphan               | d) gardener       |
|   | 5. His father's family liv              | red in a big house wit | hThey wer               | e very rich.      |
|   | a) scientists                           | b) advertisers         | c) owners               | d) servants       |
|   | 6. The company decid                    | ed toa bu              | تشار siness consultant  | to support its مس |
|   | strategy.                               |                        |                         |                   |
|   | a) employ                               | b) rent                | c) improve              | d) apply          |
|   | 7. Khaled gave me two                   | answers; the first wa  | s wrong, but the        | was correct.      |
|   | () a) later                             | b) late                | c) latter               | d) latest         |
|   | 8. It me when                           | n someone makes so     | und while chewing fo    | od.               |
|   | () a) fails                             | b) upsets              | c) fights               | d) minds          |
|   | 9. I still remember my r                | maths teacher who us   | sed to hit me for no re | asons; he was     |
|   | such a mai                              | n.                     |                         |                   |
|   | ्र <mark>a)</mark> keen                 | b) beautiful           | c) friendly             | d) cruel          |
| 1 | <ol><li>Safaa is employed as</li></ol>  | a cook, but she does   | the work of a/an        |                   |
|   | ( a) housekeeper                        | b) relative            | c) orphan               | d) author         |
| 1 | <ol> <li>My coach highlighte</li> </ol> | d the of lea           | arning from my mistak   | es.               |
|   | ( a) failure                            | b) education           | c) importance           | d) application    |
| 1 | <ol><li>Schools are the most</li></ol>  | timportantelement      | in thep عنصر            | rocess.           |
|   | ( ) a) energy                           | b) education           | c) term                 | d) wealth         |
| 1 | 3. Every Friday, I meet                 | up with my             | . at grandpa's house.   |                   |
|   | ( ) a) relatives                        | b) sides               | c) servants             | d) skills         |
| 1 | <b>4.</b> What might be your            | for عذر excuse         | this amazing job?       |                   |
|   | () a) catching                          | b) missing             | c) losing               | d) getting        |
| 1 | <b>5.</b> When I got sick, my o         | colleagues came        | to see me and I         | was over the      |
|   | moon.                                   |                        |                         |                   |
|   | (a) on                                  | b) out                 | c) up                   | d) round          |
|   |   |                        |                         |                   |

| Language  |                   |                      |                           |  |
|---|-------------------|----------------------|---------------------------|--|
| 16. In 2010, my parents in a small flat in the city centre. |                   |                      |                           |  |
|   | b) had lived      |                      | d) were lived             |  |
| 17. How long  |                   |                      |                           |  |
| () a) did   |                   |                      | d) done                   |  |
| 18. A new sports centre                                     | in our tow        | n a week ago.        |                           |  |
| ( a) was opened   |                   | b) will be opened    |                           |  |
| c) has been opened  | b                 | d) had been opened   |                           |  |
| 19. Governesses   | by rich families. |                      |                           |  |
| ( a) was often emplo  | yed               | b) were often employ | /ed                       |  |
| c) weren't never en   | yed<br>nployed    | d) often employed    |                           |  |
| 20. The windows and th                                      |                   |                      |                           |  |
| () a) locked  |                   |                      | d) was locked             |  |
| 21. Two days ago, I   |                   |                      |                           |  |
| 101411111111111111111111111111111111111                     | b) had been       | · water-transfer     | d) was going              |  |
| 22. Anas usually  |                   |                      |                           |  |
|   |                   | c) was visiting      |                           |  |
| 23. While I was walking                                     |                   |                      |                           |  |
| a) was losing   |                   |                      | d) lost                   |  |
| 24. Children from rich fa                                   |                   |                      |                           |  |
| ○a) teach   |                   |                      |                           |  |
| <b>25.</b> We that w  |                   |                      |                           |  |
| (a) were told   |                   |                      |                           |  |
| 26. Mr Anderson   |                   |                      |                           |  |
| a) was seen   |                   |                      | d) had seen               |  |
| 27. A lot of crimes   |                   |                      | d) samplitad              |  |
| a) are committed  |                   | c) were committing   | a) committed              |  |
| 28. What was said in the                                    | meeting           | b) wasn't expecting  |                           |  |
| (a) didn't expect   | . 1               |                      |                           |  |
| c) hadn't been expe   |                   | d) will be expected  |                           |  |
| 29. I to stay up  |                   |                      | d) had made               |  |
| (a) am making   | b) was made       | c) was making        | Table Committee Committee |  |
| 30. I was so angry as I                                     |                   | haven't been enroll  |                           |  |
| a) hadn't been enro<br>c) was enrolled                      | леч               | d) wasn't enrolling  | icu                       |  |
| c) was enfolied   |                   | d) washi chiloling   |                           |  |

## Study...

## Part 2 Lessons 3 & 4





| مفردات نصوص ال   | لقراءة والاستماع  | S  | & Listening Text                           | n Reading  | Vocabulary o  |
|--|---|--|--|--|---|
| يمارس  | practise (v) – d  | معدات  | equipment (n)                              | قدرات  | abilities (n)                                       |
| ريما/من المحتمل  | probably (adv)  | تجربة عملية  | experiment (n)                             | سن/عمر   | age (n)   |
| يدير/ينظم  | run (v)   | adi)   | home-schooled                              | فنان   | artist (n)  |
| رف   | shelf (n)   | مخترع  | inventor (n)                               | مكتبة لبيع الكتب   | bookshop (n)  |
| مهارة  | skill (n)   | متحمس  | keen (adj)                                 | راحة/فاصل  | break (n)   |
| المزعوم/ما يسمى بـ   | so-called (adj)   | معرفة  | knowledge (n)                              | جسر/کوبری  | bridge (n)  |
| حلَّال المشاكل   | solver (n)  | The state of the s | lose (v)                                   | البلطجة/التنمر   | bullying (n)  |
| مادة دراسية/موضو   | يع (n) subject  | يعنى   | mean (v)                                   | نسخة/ينسخ (d   | copy (n) (v) (y-ie                                  |
| فظيع   | terrible (adj)  | موسيقار  | musician (n)                               | انتقادى  | critical (adj)                                      |
| THE PART OF THE PA |   | عكس/نقيض   | opposite (n)                               | فنى كهرياء   | electrician (n)                                     |
| تفكير  | thinking (n)  | وإلا   | otherwise (adv)                            | محرك/موتور   | engine (n)  |
|  | ع   |  | practical (adj)                            | مندسة (  | engineering (n)                                     |
| مفردات كتاب التد   | دريبات  |  |  | ocabulary  | Workbook Vo   |
| يتحسن/يحسن ا   | improve (v) – c   | ثقة  | confidence (n)                             | يقدر <mark>d</mark>  | appreciate (v) -                                    |
| عالى الصوت   | 1 1 2 2 2 2   | مجهود  | effort (n)                                 | يؤمن/يصدق  | believe (v)- d                                      |
| ed ينجح  | succeed (v) – e   | فشل  | failure (n)                                | استنتاج/ خاتمة   | conclusion (n)                                      |
|  | 1   | ck point   | cabulary Cha                               | Voc  |   |
|  |   |  | from a, b, c or d:                         | rect answer  | Choose the corr                                     |
| unny   | d) poskills which the d) for a distribution | c) do<br>thinking<br>c) critical<br>and neede  | pend on<br>financial<br>the wires were old | b<br>N subjects de<br>يكتسبوما quire<br>al b<br>told me that | a) check 2. Some STEM have or acc a) practic 3. The |
| oolitician   | nith d) p   | c) blacksn   | electrician                                | nter <b>b</b> )  | () <mark>a)</mark> carpen                           |

| 4. He couldn't cross the ri | ver as there wasi     | n't a/an                                | over it.              |             |
|-----------------------------|-----------------------|---|-----------------------|-------------|
| () a) umbrella b            | author                | c) bridge                               | d) stone              | <u>.</u>    |
| 5. Our science teacher is   |                       |   |                       |             |
| (a) experiences b           | ) experience          | c) exchar                               | nges d) expe          | riments     |
| 6. Before starting school,  |                       |   |                       |             |
| ****                        |                       |   | nop d) abiliti        | es          |
| 7. The person who painte    |                       |   |                       |             |
| (a) musician b              |                       |   |                       |             |
| 8. I don't know what's wro  |                       |   |                       |             |
| (a) engine b                |                       |   |                       |             |
| 9. Quiet students find it o | lifficult to focus v  | while                                   | students don't gi     | ve them     |
| the opportunity.            |                       |   |                       |             |
| teast.                      |                       | *************************************** | al d) proba           |             |
| 10. My unclea w             |                       |   |                       |             |
| a) walks b                  | ) bullies             | c) runs                                 | d) emplo              | oys         |
| Expressions,PhrasesΠ        | epositions            |   | والمصطلحات وحروف الجر | التعبيرات   |
| a long way from بعيدًا عن   | feel lonely           | يشعربالوحدة                             | keen to/on            | حريص ان     |
| a waste of time مضيعة للوقت | for a while           | لبرهة من الزمن                          | keep going back مودة  | يستمرفى ال  |
| agree with يتفق مع          | for instance          | على سبيل المثال                         | keep on/carry on      | يستمرفى     |
| as a consequence نتيجة لذلك | for that reason       | لهذا السبب                              | learn from            | يتعلم من    |
| at the age في سن            | from my point o       | of view<br>من وجهة نظرى                 | pick yourself up அ    | استجمع قو   |
| وسيلة 1/رابط بين bridge to  | generate/make         | electricity<br>یولّد کهریاء             | ready for             | جاهزك       |
| bring success يجلب النجاح   | get you down          | تحزنك/ تتعبك                            | run open days مفتوحة  | ينظم أيامتا |
| build an engine يصنع محرگا  | get on well with<br>ຮ | ا<br>م /ينسجم م                         | start school a        | يبدأ الدراس |
| disagree with لايتفق مع     | go along with         | يوافق/يدعم                              | support with          | يدعم ب      |
| يمارس الرياضة do sports     | good at               | جید فی                                  | way of $+ n./v + ing$ | طريقة لـ    |

l couldn't agree more يؤدى بشكل جيد أوافق تماما

do well

#### Derivatives

#### المشتقات

| Verb              |                         | Noun                |                    | Adjective                 |                       |
|-------------------|-------------------------|---------------------|--------------------|---------------------------|-----------------------|
| appreciate        | يقدُّر                  | appreciation        | تقدير              | appreciative              | تقديرى                |
| believe           | يعتقد/يصدق              | belief<br>believer  | اعتقاد<br>مؤمن     | believable                | قابل للتصديق          |
| bully             | يتنمر                   | bullying<br>bully   | التنمر<br>متنمر    |                           |                       |
| conclude          | يستنتج                  | conclusion          | استنتاج            | conclusive                | حاسم                  |
| confide           | يصارح/يأتمن             | confidence          | ثقة                | confident                 | واثق                  |
| criticise         | ينتقد                   | critic<br>criticism | ناقد<br>نقد        | critical                  | انتقادی/محرج          |
| home-scho<br>منزل | ool<br>يتعلم/يعلم في ال | home-schooling      | التعليم في المنزل  | home-schoole<br>المنزل    | ed<br>خاص بالتعليم في |
| mean              | يعنى                    | meaning             | معنى               | meaningful<br>meaningless | ڈو معنی<br>بلا معنی   |
| practise          | يمارس/يتدرب             | practice            | ممارسة/تدريب       | practised<br>practical    | ماهر<br>عملی          |
| solve             | يحل                     | solution<br>solver  | حل<br>حلال المشاكل | solvable                  | قابل للحل             |

#### Examples

تعلم أن تستخدم ما تحفظ، لاحظ الأمثلة التالية:

I can confide my money to my mother only. (v)
I have confidence in my mother's wisdom. (n)
I'm confident that I will win the game. (adj)

#### Words, Synonyms & Antonyms

| Word      | الكلمة   | ادف Synonym         | Antonym         | المضاد                    |
|-----------|----------|---------------------|-----------------|---------------------------|
| knowledge | معرفة    | awareness/expertise | ignorance/incor | mpetence<br>جهل/عدم كفاءة |
| lose      | يخسر     | give up/surrender   | win/achieve     | يفوز/يحقق                 |
| loud      | عال/صاخب | blaring/noisy       | calm/low        | هادئ/منخفض                |

| failure    |       | brookdown/collance    | improvement/su | uccess                         |
|------------|-------|-----------------------|----------------|--------------------------------|
| Tallure    | فشل   | breakdown/collapse    |                | تحسن/نجاح                      |
| confidence | ثقة   | courage/determination | doubt/fear     | شك/خوف                         |
| keen       | متحمس | eager/enthusiastic    | unconcerned/in | different<br>غیرمبال / غیرمهتم |

## Vocabulary Check point 2

|   | 1. Writing the article or | n paper is aof t       | ime. I think you shou  | ıld use a computer.   |
|---|---------------------------|------------------------|------------------------|-----------------------|
|   | (a) bridge                | b) waste               | c) copy                | d) piece              |
|   | 2. I asked my son if he   | was ready              | his final exams.       |                       |
|   | ○a) to                    | b) of                  | c) for                 | d) about              |
|   | 3. We must be             | to our parents to v    | vhom we owe much.      |                       |
|   | (a) appreciative          | b) appreciate          | c) appreciation        | d) appropriate        |
|   | 4. It is not an easy task | towell wit             | h newcomers on the     | ir first day at work. |
|   | (a) stay with             | b) go on               | c) carry on            | d) get on             |
|   | 5. Any problem is         | if we cooperate        | to solve it.           |                       |
|   | (a) solver                | b) solution            | c) solving             | d) solvable           |
|   | 6. It's important for a h | neadmaster to have     | much knowledge. Th     | ne antonym of the     |
|   | word "knowledge" is       | <i>"</i>               |                        |                       |
|   | () a) illness             | b) awareness           | c) expertise           | d) incompetence       |
|   | 7. I'll never lose my hop | oe in life. The synony | m of the word "lose" i | s"                    |
|   | ( a) lend                 | b) give up             | c) win                 | d) save               |
|   | 8. The referee seemed     | to have confidence v   | while sending the pla  | yer away.             |
|   | The antonym of the        | word "confidence" is ' | ,                      |                       |
|   | () a) doubt               | b) determination       | c) annoyance           | d) courage            |
|   | 9. In the Faculty of Arts | , students learn how   | toliterary             | works.                |
|   | ( a) criticism            | b) critical            | c) critic              | d) criticise          |
| 1 | <b>0.</b> I have a strong | in the power of        | education for nations  | s' development.       |
|   | ( a) believe              | b) believer            | c) believing           | d) belief             |

# Reading Text (1)

#### **STEM subjects**

Science, technology, engineering and maths were taught in schools long before the invention of the internet. However, we now live in a time when these subjects are more important than ever. This does not mean that music, history, languages and other subjects are not important. However, understanding the so-called STEM subjects can be an important bridge to a good job in the future.

Many businesses do not have enough people with knowledge of the STEM subjects. For that reason, they are keen to give<sup>(1)</sup> jobs to young people with these skills.

In the past, STEM subjects were often seen as difficult. To change this idea, many businesses now run open days at which<sup>(2)</sup> students can try building car engines, using a bike to make electricity, or playing computer games to practise maths.

Schools, too, are helping students to realise that these subjects can be both interesting and fun<sup>(3)</sup> for boys and girls of all abilities. Schools might not have the equipment to build engines, but many now<sup>(4)</sup> use different experiments and computers so that students can learn by doing things, and not just by reading a text. This also helps with critical thinking skills which students can use in other subjects.

It is said that<sup>(5)</sup> 80% of jobs in the future will need students to have skills in the STEM subjects. Of course we will also need artists, musicians, language teachers and other experts, but skills in STEM subjects will help students to become the problem solvers and inventors of the future.



#### Notes on some sentences:

#### ملاحظات على بعض الجمل:

- ا- كلمة keen صفة يأتم بعدها to + inf. بمعنم (متحمس أن يقوم بشمء).
- ٢- لاحظ استخدام ضمير الوصل مع حرف الجر <mark>at which للإشارة للوقت days.</mark>
  - ۳- كلمة <mark>both</mark> يأتى معها <mark>and</mark> بمعنى: كل من ... و ...
  - ٤- كلمة <mark>many هنا غير متبوعة باسم ولكن تشير لاسم معدود (schools)</mark>.
    - ٥- لاحظ هذا التعبير في المبنى للمجهول بمعنى (يقال).

#### Reading Text (2) (Workbook)



#### Failure is Necessary

| Introduction  | People say that it is impossible to succeed without failure and even the most successful people make mistakes. As well as this (1), many people believe in the importance of learning from your mistakes.  |
|---------------|--|
| Advantages    | Sometimes failure can make people work harder and do things better. As a consequence, they appreciate success more because it hasn't been easy for them. For instance, when football players lose a match, they are sad but they learn how to improve and do better next time. |
| Disadvantages | On the other hand, success can make you feel positively about what you are doing and it can give you a reason to keep trying. In addition, many people prefer to forget their mistakes so they can have good memories about the past.  |
| Conclusion    | In conclusion, although it is possible to have success without failure, from my point of view, it is better to fail sometimes in order to appreciate success more.   |



#### Notes on some sentences:

ملاحظات على بعض الجمل:

ا- تعبير يعنى بالإضافة لذلك.

### Listening Text (1) (Workbook)





#### The Pros and Cons of Failure

- Speaker 1: I mean, it can't be good for your confidence, can it(1)? It's got to get you down.
- Speaker 2: It was the best thing that ever happened to me. Everything had been a bit too easy for me before, so I wasn't ready for it. But then I had to make some real effort.
- Speaker 3: I hated it but, after feeling sorry for myself for a while, I could see my mistakes and I knew what I had to do.
- Speaker 4: My friends were lovely, but I just felt terrible and I kept on feeling terrible. In fact, I haven't tried it again because it upsets me too much.
- Speaker 5: When you've made as many mistakes as me, you learn to pick yourself up(2) and carry on.



#### Notes on some sentences:

ملاحظات على يعض الحمل:

- ١- السؤال المذيل ويتكون من الفعل المساعد المستخدم في الجملة متبوعًا بضمير فاعل الجملة.
  - ٢- تعبير بمعنى استجمع قواك بعد التعثر.

## Listening Text (2)



#### **Education and Life**

- Girl 1: I don't think that everyone needs(1) to go to university. In fact, I think it's a waste of time for some people.
- Girl 2 : That's true. If you know you want a job doing something practical, like being an electrician, or if you have a great idea for a business, why not start immediately?<sup>(2)</sup>
- Girl 1 : Exactly.
- **Boy 1**: I know in some countries, children start school really early, but I think three is too young. I mean, at that age all children want to do is play!
- **Boy 2**: I'd say the opposite<sup>(3)</sup>. The earlier you start the better<sup>(4)</sup>. It will give you a good start in life.
- Boy 3: They say that your school days are the best days of your life and I think that's probably true. It's not just about learning, it's also about making friends and learning to help each other.
- **Boy 4**: You're right. My parents both loved school and made really good friends there.
- Girl 3: If you're really ill, then it's great that there are ways of learning at home so that there isn't a break in your education. But, otherwise, you should go to school.
- Girl 4: I don't agree with you. There are lots of advantages with learning at home.

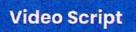
  There isn't any bullying, for instance.
- Girl 5: I don't think people understand how important education really is for young people. I mean, what kind of a future can you have without a good education these days?
- Girl 6: A lot of people have good lives without doing well at school. I'm completely against this idea that education is the only way to do well.



#### Notes on some sentences:

#### ملاحظات على بعض الجمل:

- ا- الضمير everyone يعامل معاملة المفرد.
- ۲- تعبير يستخدم عند الاقتراح .why not + inf.?
  - ٣- تعبير يفيد عدم موافقة الرأم.
  - ٤- استخدام adj + er بمعنم کلما... کلما...





#### **Home-schooling**

Most young people go to school every day and have lessons with other children, but not everyone does this. In some countries, students can learn at home instead(1) and their teachers are usually their parents.

We call this way of learning "home-schooling". Home-schooling is useful for young people who live a long way from a school, and it's becoming more popular today because students can easily use computers to learn wherever they are. Home-schooling is also useful for students who are sick and cannot go to a school every day.

A good thing about home-schooling is that children can learn at a time and in a place that's best for them, rather than following a school timetable. But, on the other hand, home-schooling isn't right for everyone. Home-schooled children might feel lonely because it can be harder for them to make friends. They may not be able to do sports with other young people either.



#### Notes on some sentences:

ملاحظات على بعض الجمل:

ا- تستخدم instead في نهاية الجملة بمعنى (بدلًا من ذلك) ولا يتبعها شيء أما instead of فيأتي بعدها v + ing في

Notes

on Vocabulary

لاحظ الفرق بين الكلمات التالية:

1

(be) a success = (be) successful = (be) a

successful + noun

- His first novel was a success.
- His first novel was successful.
- His first novel was a successful one.

#### school/ a school / the school

Most students start school in September.

- هنا بمعنى الدراسة.

- I go to school to learn.

- هنا الذهاب لنفس غرض المدرسة الأساسي.
- The government built a school in our village.
- هنا بمعنى مبنى المدرسة.
- My father came to the school to ask about my results.
- الذهاب لغرض آخر.

too I like English, and Adel likes it too. بمعنى أبضنا في نهاية الحملة المثبتة 3 either I don't like English, and Adel doesn't like it either. بمعنى أبضنا في نهاية الحملة المنفية electric (adj) - I have a modern electric washing machine. كهربائي: أي يعمل بالكهرباء (لوصف - Engineers designed electric cars that use batteries. الأدوات والأحمزة) electrical (adi) The fire started with an electrical fault. كهربائي: أي يتعامل مع الكهرباء (لوصف - My father works as an electrical engineer. الأعطال والأشخاص) 4 Solar panels are used to generate electricity. electricity (n) electrician (n) A company needs four electricians. کھربائی (فنی کھرباء) electronic (adj) The manager sent me an electronic mail yesterday.

#### Vocabulary Check point 3

| 1. Sadly, most student   | s don't go to           | . school these days.     |                 |
|--|-------------------------|--------------------------|-----------------|
| () a) the  |                         |                          | d) an           |
| 2. My father is a teach  |                         |                          |                 |
| ( ) a) the   |                         |                          | d) an           |
| 3. My friend's novel w   |                         |                          |                 |
| <ul><li>a) a success</li><li>4. My friend is the aut</li></ul> | b) succeed              | c) successor             | d) unsuccessful |
| 4. My friend is the aut  | hor of anov             | el which was publishe    | d last year.    |
| () a) success  | b) succeed              | c) successor             | d) successful   |
| 5. Have you seen my r  | new car? I wo           | on't need gas stations   | anymore.        |
|  |                         | c) electric              |                 |
| 6. Do you know an  | ? I want to men         | d the lights of the hall | *               |
| () a) electric   | b) electrician          | c) electronic            | d) electrical   |
| 7. Mido couldn't come  | e to the party and I co | ouldn't come             |                 |
|  |                         | c) neither               |                 |
| 8. Amir played a wond  | derful match, and he    | scored a goal,           |                 |
|  |                         | c) neither               | d) so           |
| 9. When I start the les  |                         |                          |                 |
| (a) listen   | b) listens              | c) listening             | d) a & b        |
| 10. After making a mist  | take, yoursel           | f up and learn from it.  |                 |
| () a) make   | b) come                 | c) get                   | d) pick         |

## Practice... Vocabulary General Exercises



|     | Key Vocabulary, Re   | ading, Listening & Wo                   | orkbook                   |   |
|-----|--|---|---------------------------|---|
|     | a number of flyover  |   | any parts of the coun     | try by building   |
|     | ( a) tunnels   | b) bridges                              | c) ways                   | d) railways   |
| 2   | . This is the laborator  | y where we do                           | by ourselves.             |   |
|     | <b>a</b> ) experiences   | b) experience                           | c) subjects               | d) experiments  |
| 3   | . I couldn't understan   | d what you                              | by saying these stra      | nge words?  |
|     |  |   | c) break                  |   |
| 4   | • must be fo   | ought by all member                     | s of society as it affect | s us all.   |
|     | <b>a)</b> Cooperating  | b) Imagination                          | c) Thinking               | d) Bullying   |
|     |  |   | nasterpiece, but I was    |   |
|     | by it.   |   |                           |   |
|     | () a) so-cold  | b) so-hot                               | c) too-cold               | d) so-called  |
| 6   | . To go diving, you mu   | ust have some specia                    | ıl such as an             | oxygen tank.  |
|     | a) equipment   | b) information                          | c) knowledge              | d) description  |
| 7   | . Self is ve   | ry important for eve                    | ery student to pass th    | neir exams, but it  |
|     | shouldn't be too mu  |   |                           |   |
|     | a) explanation   | b) bullying                             | c) confidence             | d) doubt  |
| 8   | The manager was to   | o busy to go to the n                   | neeting, so he sent his   | secretary   |
|     |  |   | c) instead of             |   |
| 9.  | . The of the n   | ovel was quite unexpe                   | ected. We really didn't e | xpect such an end.  |
| į   | a) introduction  | b) imagination                          | c) conclusion             | d) incident   |
|     |  |   | / in Salma ar             |   |
|     | be perfect for the jol   | o.                                      |                           |   |
| (   | a) confidence  | b) doubt                                | c) confident              | d) appreciation   |
|     |  |   | e the of the              |   |
|     | a) inventors   | b) sellers                              | c) subjects               | d) gardeners  |
| 12. | When factories   | open days for st                        | udents to do things by    | y their hands, this   |
|     | will improve their ski   |   | •                         |   |
| (   | a) explain   | b) run                                  | c) criticise              | d) confide  |
|     |  |   | to solving the housir     |   |
|     | future.  |   | -                         | -0.4  |
| (   | ) a) tunnel  | b) road                                 | c) bridge                 | d) skill  |
| 14. | The coach was  | to give motivat                         | ional speech to the p     | layers before the   |
|     | final match.   | *************************************** |                           | S-045.07  |
| (   | a) keen  | b) lucky                                | c) real                   | d) terrible   |
|     | Control Control (Control (Cont | and the second second                   | 2007                      | CONTRACTOR |

| Expressions, Prepositions, Derivatives, Synonyms & Antonyms |   |                                   |  |  |  |  |
|---|---|-----------------------------------|--|--|--|--|
| 15. I have a strong   | in the pow  | er of education for natio         | ns' development.   |  |  |  |
| () a) believe   | b) believer   | c) believing                      | d) belief  |  |  |  |
| 16. They offered to order                                   | pizza, and I we   | nt with that.                     |  |  |  |  |
| () a) out   | b) on   | c) along                          | d) around  |  |  |  |
| 17. Sleeping early and do                                   | ing exercise wil  | I definitely help you             | well at school.  |  |  |  |
| ( a) go   | b) build  | c) make                           | d) do  |  |  |  |
| <b>18.</b> The government is ke                             | een to make its   | employees feel                    |  |  |  |  |
| a) appreciated  | b) appreciate   | c) appreciative                   | d) appreciation  |  |  |  |
| 19. Living in the city has                                  |   |                                   |  |  |  |  |
| <ul><li>a) appreciated</li></ul>                            | b) appreciate   | c) appreciative                   | d) appreciation  |  |  |  |
| 20 is very esse   | ential these days   | s especially for those who        |  |  |  |  |
| (a) Home-school   | b) Home-school  | oling c) Preschooler              | d) Home-schooled   |  |  |  |
| 21. We are all very keen                                    | sports  | s especially football as w        | e support the  |  |  |  |
| national team.  | 1.  |                                   | ts .   |  |  |  |
| <mark>a)</mark> with  | b) on   | c) at                             |  |  |  |  |
| 22. The students were a                                     |   | out an important                  |  |  |  |  |
| laboratory yesterday  |   | a) avaoriance                     | Longman  |  |  |  |
| (a) sport   | b) experiment   | c) experience                     | d) complement  |  |  |  |
| 23. I think it's a  |   |                                   | Longman  |  |  |  |
| ( a) benefit  | b) waste  | c) charge                         | d) waist   |  |  |  |
| 24. STEM schools have the                                   | ne equipment to   | o enable students to              |  |  |  |  |
| engines.  |   |                                   | Longman  |  |  |  |
| () a) appear  | b) separate   | c) build                          | d) explore   |  |  |  |
| 25. Those who never wo                                      | rk hard will hard   | dly in life and i                 | work. (السويس)   |  |  |  |
|   |   | c) successful                     | d) failure   |  |  |  |
| Choose the TWO (2) cor                                      |   |                                   |  |  |  |  |
| 26. Education is the prod                                   | ess of  |                                   | (الإسكندرية - إدارة شرق)   |  |  |  |
|   |   | booking d) housekeep              |  |  |  |  |
| 27. Egypt is trying its be                                  | st to 6   | enough electricity for its        | people.  |  |  |  |
| (   | make c)   | give d) support                   | e) generate  |  |  |  |
| 28. I always encourage r                                    | ny students to  | on their progre                   |  |  |  |  |
|   |   | keep d) carry                     | e) start   |  |  |  |
| 29. Allam's voice was too<br>The synonyms of the            | o loud that all ne<br>word "loud" are                                   | eighbours gathered in fr<br>e "". | ont of the door.   |  |  |  |
|   |   | noisy d) horrible                 | e) blaring   |  |  |  |
| 30. Sometimes failure ca                                    | 30. Sometimes failure can make people work harder and do things better. |                                   |  |  |  |  |
| The antonyms of the   | word "failure" a  | re"".                             | um — Province of challenges and charge of char |  |  |  |
| ()()a) collapse   |   | incompetence                      | c) improvement   |  |  |  |
| d) success  | e) b  | oreakdown                         | and the second s |  |  |  |

Past Simple

زمن الماضي البسيط

#### راجعة سريعة على الماضي البسيط

# **Affirmative**

Usage الاستخدام

Negative النفت

Question السؤال

Key words الكلمات الدالة

( a) began

التصريف الثاني للفعل + فاعل Subject

- Ramez played football vesterday.
- They took many photographs last week.

يستخدم للتعبيرعن: ١- حدث تم وانتهى في الماضي.

We went to the cinema two days ago.

٢- عادة كانت تحدث في الماضي ولم تعد تحدث الآن.

· Laila always visited her aunt when she was ill.

٣- ترتيب الأحداث وتتابعها في الماضي.

I went to the club and met my friends.

.... + didn't + + inf ....

They didn't play football yesterday.

(Wh-question) (Wh-word) + did + subj. + inf.?

What did he play yesterday?

(Yes/No question) Did + subi. + inf.?

Did you play football yesterday?

yesterday - last - ago - once - one day - in the past - in ancient times - in (2000)

#### Language

Check point

#### Choose the correct answer from a, b, c or d:

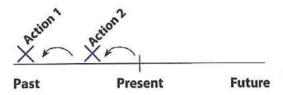
- 1. My football team won the match and I ...... a goal. ( ) a) scored b) score c) have scored
  - 2. Our brave soldiers ..... the 1973 war against Israel.
    - (a) win
      - b) won c) have won
  - 3. The football season ..... a month ago.
  - b) was beginning c) had begun d) was begun 4. It ...... difficult to use social networking sites many years ago.
  - ( a) is b) has been d) had been c) was
  - 5. A: What .....yesterday? B: I worked on my project.
    - ( a) was doing b) had done c) did you do d) were you

d) was scoring

d) were wining

The past perfect tense is used to indicate that an action occurred before another one in the past.

مستخدم الماضى التام للإشارة إلى الأحداث التي سبقت مواقف محددة أو أحداث أخرى في الماضى.



#### التكوين FORM

Affirmative الاثنات

Negative النفت

Question السؤال

Passive المينت للمجهول التصريف الثالث للفعل .had + P.P + فاعل Subject

• I/He/They had attended the match before going to the party.

Subject فاعل + hadn't + P.P.

• I/He/They hadn't attended the match before going to the party.

(Wh-question) (Wh-word) + had + subject + P.P.?

• What had you attended before going to the party? (Yes/No question) Had + subject + P.P.?

• Had they attended the match before going to the party?

Object مفعول + had + been + P.P. التصريف الثالث للفعل

• The match had been attended before going to the party.

الاستخدام USAGE

1

An action was completed by an exact past time reference:

نستخدم الماضي التام للتعبير عن اكتمال حدوث فعل بحلول وقت محدد في الماضي.

By last Monday, the painter had painted my whole flat.

2

An action was completed before another action.

نستخدم الماضى التام للتعبير عن اكتمال حدوث فعل قبل فعل آخر.

I found the wallet and the money in my bag after I had looked for them everywhere.

#### الكلمات الدالة KEY WORDS

يستخدم الماضى التام غالبا مع الروابط التالية:



After Kamel had finished his homework, he slept.

لاحظ

After + v-ing (مع عدم وجود فاعل), ... past simple (Active)

After doing my homework, I slept.

After + being + P.P. (مع عدم وجود فاعل), ... past simple (Passive)

After being arrested, the thief was sent to prison.

- Before we watched TV, we had done our homework.
- Marwan had finished his work by the time he helped his brother.

لاحظ

Before + v-ing (مع عدم وجود فاصل), ... past perfect (Active)

Before sleeping, I had done my homework.

Before + being + P.P. (مع عدم وجود فاعل), ... past perfect (Passive)

Before being punished, the student had made many mistakes.

- We didn't watch TV until we had done our homework.
- The house wasn't cleaned until I had done it myself.
- Hany refused to come until I had phoned him.
- They couldn't go out until their father had arrived.

التعبير no sooner ... than يمكن أن يأتي في منتصف الجملة ويمكن أن يأتي في بداية الجملة ، لاحظ:

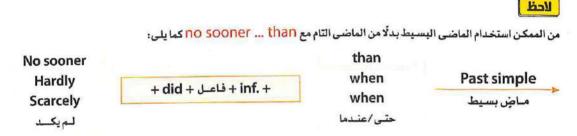


Ayman had no sooner completed his studies than he travelled abroad. I had hardly/scarcely bought my needs when I went home.



No sooner had Mido come home than he began to do his homework.

Hardly/Scarcely had he watched TV when he went to bed.



No sooner did I see the accident than I called the police.

لاحظ التعبيرات التالية:

After he had played the game, he went home.

- = It was only when he had played the game that he went home.
- = It was not until he had played the game that he went home.



ملاحظات هامة على الماضي التام والبسيط:

يمكن استخدام when كرابط زمنى بين الماضى التـام والبسـيط والحـدث الأقدم يكون في الماضى التـام، والحدث الأقرب يكون في الماضي البسيـط، لاحـظ:

1

Past perfect, Past simple

When

Past simple, Past simple

Past simple, Past perfect

When dad arrived, we had eaten our dinner.

(أكلنا العشاء أولًا ثم وصل والدي، أي لم يأكل العشاء معنا)

When dad had arrived, we ate our dinner.

(وصل والدى أولًا ثم أكلنا العشاء، أي أكل العشاء معنا)

When I had reached the station, the train left.

(وصلت للمحطة أولًا ثم غادر القطار المحطة، أي لحقت القطار)

When I reached the station, the train had left.

(القطار غادر المحطة أولًا ثم وصلت للمحطة، أي فاتنى القطار)

2

When + past simple = On + (v-ing)

كلمة On من الممكن استخدامها بدلًا من when كالتالى:

When I met my friend, I knew what had happened.

= On meeting my friend, I knew what had happened.

نستخدم (Having) بدون فاعل بدلًا من (After) لكن يأتى بعدها التصريف الثالث وهناك اختلاف بسيط بين المبنى للمعلوم والمبنى للمجهول، لاحظ:

Having

P.P.

Having arrested the thief, the police sent him to prison.

been + P.P.

(Passive)

(Active)

Having been arrested, the thief was sent to prison.

- يمكن استخدام الماضي البسيط فقط مع أدوات الربط الزمنية خاصة إذا كان ترتيب الحدثين منطقيًا أو الفارق الزمني بينهما بسيطًا، 🏿 🐴
  - After it got dark, we came back inside.
  - He arrived before we sat down to eat.

|     |  |                               | 140          |                       |            |                               |            |
|-----|--|-------------------------------|--------------|-----------------------|------------|-------------------------------|------------|
| 5   |  | نحــوالتالـى:                 | إلاً على ال  | وحده مع حرف الجر/     | ضى التام   | ستخدام زمن الما               | -يمكـن ا   |
|     | Ву   | (إشارة للماضي) +              | <b>D</b>     | ساض تسام              | 4          |                               |            |
|     | By 1990, our nationa                           | ıl team <mark>had qual</mark> | ified t      | o the World C         | up.        |                               |            |
| 6   |  | ,                             | فًا، لاحظ    | Af1 تعطی معنی مختل    | ter/Befo   | مة t <mark>hat بعد ore</mark> | إضافة كل   |
|     | after that                                     | = before                      |              | before that           | =          | after                         |            |
|     | I had finished my ho<br>I arrived home, befo   |                               |              |                       |            |                               |            |
| 7   | I didn't buy bread be<br>I applied for the job | ecause my mum                 | had a        |                       | 7          | 3,0)                          | یمکن است   |
| 8   | ضى البسيط، ولا يمكن الجمع بين                  | لأحدث يأتى في زمن الماه       | بى المتام وا | قدم يأتى في زمن الماض | لحدث الأو  | لتى لاتتغيرهى أن              | القاعدة ال |
|     |  | .، لاحظ:                      | ى البسيط     | بين جملتين فى الماض   | كن الجمع   | ضٍ تام معا ولكن يه            | جملتی ماه  |
|     | I had cleaned up after                         | er I had washed               | my fa        | ce.                   |            | (X)                           |            |
|     | l <mark>cleaned</mark> up after l v            | vashed my face.               |              |                       |            | <b>(✓</b> )                   |            |
|     |  |                               |              | 4                     |            |                               |            |
|     |  | Language                      | Che          | ck point 5            |            |                               |            |
| Cho | oose the correct answ                          | ver from a, b, c              | or d:        |                       |            |                               |            |
|     | 1. After Dina                                  |                               |              | d to see the fi       | lm.        |                               |            |
|     | ( ) a) was finishing                           |                               |              | b) had finishe        |            |                               |            |
|     | c) has finished                                |                               |              | d) was finishe        | ed         |                               |            |
|     | 2. I the exar                                  | n until I had read            | d the d      | questions care        | efully.    |                               |            |
|     | ( ) a) don't answer                            |                               |              | b) didn't answ        | wer        |                               |            |
|     | c) hadn't answered                             | d                             |              | d) won't answ         | wer        |                               |            |
|     | 3. A thief broke into the                      | neir flat last wee            | k. Lots      | of valuables          | لكات ثمينة | مت                            |            |
|     | ( a) are being stoler                          | 1                             |              | b) had stoler         | 1          |                               |            |
|     | c) were stolen                                 |                               |              | d) have beer          | stolen     |                               |            |
|     | 4. By the age of ten, R                        | anah                          | ow to        | use the interr        | net.       |                               |            |
|     | () a) was learning                             |                               |              | b) had learnt         |            |                               |            |
|     | c) had been learnt                             | •                             |              | d) has learnt         |            |                               |            |
|     | 5. It was only                                 | I had found m                 | v boo        | k that I felt re      | axed       |                               |            |
|     |  |                               | ,            | it that i left it     | uncu.      |                               |            |

## Practice... Language General Exercises



| b) had gone            | c) went                   | d) was going                          |
|------------------------|---------------------------|---------------------------------------|
| ned, they discu        | ssing the book; we co     | uldn't participate                    |
| b) were finishing      | c) have finished          | d) finished                           |
| when I arrived at the  | station. I didn't catch i | it.                                   |
| b) was left            | c) had left               | d) has left                           |
| man, I knew I          | him somewhere b           | efore.                                |
| b) have seen           | c) had seen               | d) was seeing                         |
| ny brother, I asked hi | m to come with me to      | the dentist's.                        |
| b) The moment          | c) As soon as             | d) During                             |
| e shopping, mum sta    | rted to prepare lunch     | •                                     |
| b) she did             | c) done                   | d) she had done                       |
|                        | veeks.                    |                                       |
|                        |                           |                                       |
| a silly mistake ir     | the exam when I che       | cked my answers.                      |
|                        |                           | d) made                               |
|                        |                           |                                       |
| b) No sooner           | c) Before                 | d) After                              |
| new bag, I threw the   | old one away.             |                                       |
|                        | _                         | d) Had                                |
| t when I got home. Ev  | veryone to b              | oed.                                  |
|                        |                           |                                       |
| the party, his friend  | They just sh              | ook hands.                            |
| b) had left            | c) was leaving            | d) leaves                             |
|                        |                           |                                       |
|                        |                           |                                       |
|                        |                           |                                       |
|                        |                           | d) have treated                       |
|                        |                           |                                       |
|                        |                           | d) has invited                        |
| pecause we             | our lunch.                |                                       |
| ing                    | b) have already eaten     |                                       |
| n                      | d) already eaten          |                                       |
|                        |                           | N L.I                                 |
|                        |                           | d) while                              |
|                        |                           | N                                     |
| b) had been painted    | c) has been painted       | a) is painted                         |
|                        | b) had gone ned, they     | b) hadn't cleaned c) weren't cleaning |

| ▶19. The sky was cloudy, so it wasn't   | 11 a.m. that the sun a   | appeared.   |
|---|--|---|
| (a) because b) before   | c) after   | d) until  |
| 20. Scarcely off when the storm bi  |  |   |
| (a) they had started  | b) they started  |   |
| c) did they started   | d) had they started  |   |
| 21. Which one of the following sentences is   | CORRECT?   |   |
| <ul><li>a) While I reached the station, the bus le</li></ul>  | ft. I missed it.   |   |
| b) As soon as I finished my homework, a   | TV film had started.   |   |
| <ul> <li>c) I watched a film last night. Before that</li> </ul>   | , I have done my home  | work.   |
| d) Hardly had I arrived home when my p  | phone rang.  |   |
| 22. One of the following sentences is WRON  |  |   |
| <ul><li>a) After watching the film, my friend Ali</li></ul>   | arrived.   |   |
| <ul><li>b) Having finished the report, I gave it to</li></ul>   |  |   |
| c) As soon as seeing my teacher, I greete   | ed him respectfully.   |   |
| d) When I was on my way to school, I sa   |  |   |
| 23. As soon as I out, it to   | rain heavily.  | Longman   |
| (a) went / had started  | b) will go / has started   | d   |
| c) go / started   | d) had gone / started  |   |
| 24. When I visited Faten, shelunch  |  |   |
| (a) will have b) was having   |  | d) had just had   |
|   |  |   |
| 25. By the time the film started, my father   | asleep; he did   | n't watch the film  |
| as usual!   |  | [Longman]   |
| as usual!  a) hadn't fallen  b) has fallen  | c) won't fall  | d) had fallen   |
| as usual!  a) hadn't fallen  b) has fallen  26. When I went to the stadium, the match   | c) won't fall  | d) had fallen   |
| as usual!  a) hadn't fallen  b) has fallen  26. When I went to the stadium, the match beginning.  | c) won't fall<br>so I missed th  | d) had fallen<br>ne exciting  |
| as usual!  a) hadn't fallen  b) has fallen  26. When I went to the stadium, the match a beginning.  a) hadn't started yet   | c) won't fall so I missed the  | d) had fallen<br>ne exciting  |
| as usual!  a) hadn't fallen  b) has fallen  26. When I went to the stadium, the match beginning.  a) hadn't started yet  c) hasn't started yet  | c) won't fall so I missed the b) had already started d) has already started  | d) had fallen<br>ne exciting  |
| as usual!  (a) hadn't fallen  (b) has fallen  26. When I went to the stadium, the match a beginning. (a) hadn't started yet (b) hasn't started yet  27. Havingthe good news, I hurrie   | c) won't fallso I missed th b) had already started d) has already started ed to tell my family.  | d) had fallen ne exciting Longman   |
| as usual!  (a) hadn't fallen  (b) has fallen  (c) hasn't started yet (c) hasn't started yet (d) have received  (e) had n'e started yet (f) hasn't started yet (g) had n'e started yet (g) had received (g) had received   | c) won't fall so I missed the b) had already started d) has already started ed to tell my family. c) received  | d) had fallen ne exciting Longman d longman d) receiving  |
| as usual!  (a) hadn't fallen  (b) has fallen  26. When I went to the stadium, the match a beginning. (a) hadn't started yet (b) hasn't started yet  27. Havingthe good news, I hurrie (a) have received (b) had received  28he phoned Dalia before he we  | c) won't fall b) had already started d) has already started ed to tell my family. c) received nt to see her in London  | لامرقية - أبو حداد)   |
| as usual!  (a) hadn't fallen  (b) has fallen  (c) When I went to the stadium, the match beginning. (a) hadn't started yet (b) hasn't started yet  (c) hasn't started yet (d) havingthe good news, I hurrie (e) a) have received (f) had received (g) had (g) Had  | c) won't fall b) had already started d) has already started ed to tell my family. c) received ent to see her in London c) Has  | d) had fallen ne exciting Longman d longman d) receiving  |
| as usual!  (a) hadn't fallen  (b) has fallen  (c) When I went to the stadium, the match beginning. (a) hadn't started yet (b) hasn't started yet  (c) hasn't started yet (d) havingthe good news, I hurrie (a) have received (b) had received  (a) Did (b) Had  (c) a) Did (d) Did (e) Had (e) After  | c) won't fall b) had already started d) has already started ed to tell my family. c) received nt to see her in London c) Has she married.  | Longman  d) had fallen ne exciting  Longman  d) receiving n? (الشرقية - أبو حداد) d) Can  |
| as usual!  (a) hadn't fallen  (b) has fallen  (c) When I went to the stadium, the match beginning. (a) hadn't started yet (b) hasn't started yet  (c) hasn't started yet (d) have received (e) had received (e) had received (f) had received (f) had | c) won't fall b) had already started d) has already started ed to tell my family. c) received nt to see her in Londor c) Has she married. c) had learnt  | لارساعيلية)  Longman  d) had fallen  Longman  d) receiving  n? (الاسطاعيلية)  d) Can  (الإسطاعيلية)  d) being taught  |
| as usual!  (a) hadn't fallen  26. When I went to the stadium, the match beginning. (a) hadn't started yet (b) hasn't started yet  27. Having  | c) won't fall b) had already started d) has already started ed to tell my family. c) received nt to see her in London c) Has she married. c) had learnt  | لالمرقية - ديرب نجم)  Longman  d) had fallen ne exciting  Longman  d) receiving n? (الشرقية - أبوحباد) d) Can  (الإسماعيلية) d) being taught  |
| as usual!  (a) hadn't fallen b) has fallen  26. When I went to the stadium, the match beginning. (a) hadn't started yet (b) hasn't started yet  27. Having  | c) won't fall b) had already started d) has already started ed to tell my family. c) received nt to see her in Londor c) Has she married. c) had learnt and broken his leg. c) had fallen  | لا المستقيدة المستعبدية (الإستاعبانة)  d) had fallen  le exciting  Longman  d) receiving  n? (المستقيدة الوحداد)  d) Can  (الإستاعبانة)  d) being taught  |
| as usual!  (a) hadn't fallen b) has fallen  26. When I went to the stadium, the match beginning. (a) hadn't started yet (b) hasn't started yet (c) hasn't started yet (d) hasn't started yet (e) hasn't started yet (f) hasn't started yet (g) had received (g) had received (g) had received (g) had received (g) Had (g) After  | c) won't fall b) had already started d) has already started ed to tell my family. c) received nt to see her in London c) Has she married. c) had learnt and broken his leg. c) had fallen shed to the spot.                            | Longman  d) had fallen ne exciting  Longman  d) receiving n? (الشرقية - أبوحناد) d) Can  (الشرقية - ديرب نجم) d) being taught (الشرقية - ديرب نجم) d) was fallen  |
| as usual!  (a) hadn't fallen b) has fallen  26. When I went to the stadium, the match beginning. (a) hadn't started yet (b) hasn't started yet  27. Having  | c) won't fall b) had already started d) has already started ed to tell my family. c) received nt to see her in London c) Has she married. c) had learnt and broken his leg. c) had fallen shed to the spot. c) we had heard            | المراقعة ال |
| as usual!  (a) hadn't fallen b) has fallen  26. When I went to the stadium, the match beginning. (a) hadn't started yet (b) hasn't started yet (c) hasn't started yet (d) have received by had received  28   | c) won't fall b) had already started d) has already started ed to tell my family. c) received nt to see her in London c) Has she married. c) had learnt and broken his leg. c) had fallen shed to the spot. c) we had heard m until we | Longman  d) had fallen ne exciting  Longman  d) receiving n? (الشرقية - أبوحناد) d) Can  (الشرقية - ديرب نجم) d) being taught (الشرقية - ديرب نجم) d) was fallen (سعة المنافرة المنافر |
| as usual!  (a) hadn't fallen b) has fallen  26. When I went to the stadium, the match beginning. (a) hadn't started yet (b) hasn't started yet  27. Having  | c) won't fall b) had already started d) has already started ed to tell my family. c) received nt to see her in London c) Has she married. c) had learnt and broken his leg. c) had fallen shed to the spot. c) we had heard            | المراقعة ال |

## Test yourself

# Part 2 Lessons 3 & 4



| Vocabulary                        |                        |   |                                   |
|-----------------------------------|------------------------|---|-----------------------------------|
|                                   | llowed in school. We   |   |                                   |
|                                   | b) Serving             |   |                                   |
|                                   | wfik was a great       | He wrote m  | any stories, books and            |
| articles.                         |                        |   |                                   |
|                                   | b) artist              |   |                                   |
| thieves.                          |                        |   | their agains                      |
| a) equipment                      | b) information         | c) experience   | d) experiment                     |
| 4. Lots of people                 | in the importa         | nce of education to   | improve our economy               |
| ( a) get                          | b) appreciate          | c) hope   | d) believe<br>crash that happened |
| <ol><li>There were more</li></ol> | than 250 victims of t  | the plane   | e crash that happened             |
| last week.                        |                        | (a)   |                                   |
| a) terrible                       | b) terrific            | c) terrified  | d) pleasant                       |
| <b>6.</b> The government          | is working hard to     | much more   | electricity for all parts         |
| of our country.                   |                        |   |                                   |
| (a) take                          | b) bring               | c) make   | d) do                             |
| 7. Sharpening the sa              | is not a/an منشار aw   | of time. It w   | ill help you finish your          |
| work even faster.                 |                        |   |                                   |
| a) instance 8. Hala agrees        | b) age                 | c) plenty   | d) waste                          |
| 8. Hala agrees                    | me about sendii        | ng our children to a  | boarding school.                  |
|                                   | b) with                |   | d) on                             |
| 9. "Studying school:              | subjects at home" me   | eans  |                                   |
| a) house learning                 | g                      | <ul><li>b) teach schooli</li><li>d) home-school</li></ul>   | ng                                |
| c) educate school                 | oling                  | d) home-school  | ing                               |
| O. We weren't ready               | for the game           | , we lost the mat   | ch.                               |
| ( a) From my poin                 | t of view<br>ence      | b) At first   |                                   |
| c) As a conseque                  | ence                   | d) On one hand  | 1                                 |
|                                   |                        |   | cope with the modern              |
| market.                           |                        | (S) (S)   |                                   |
| (a) instant                       | b) instead             | c) instance   | d) incident                       |
| 2. A: Mr Sherif is the            | best English teacher e | ever. <b>B:</b> I m   | ore. He's my favourite            |
| () a) couldn't agree              |                        |   |                                   |
| c) could disagree                 | <u> </u>               | <ul><li>b) can disagree</li><li>d) couldn't disag</li></ul> | ree                               |
| 3. My first book sold             |                        |   |                                   |
| a) succeed                        |                        |   |                                   |

| > | <b>14.</b> Myis losii                  |                       |                          |                    |
|---|--|-----------------------|--------------------------|--------------------|
|   | a) bookshop                            |                       |                          |                    |
|   | 15. A: I think public tra              |                       | e environment. B: I'd s  | say the            |
|   | The buses are too o                    |                       | -) and Galance           | N 1 - 1 -          |
|   | a) explanation                         | b) opposite           | c) confidence            | d) doubt           |
|   | Language                               |                       |                          | *                  |
|   | 16. She refused to retur               | n the stolen mobile . | I had threate            | ened to call the   |
|   | police.                                |                       |                          |                    |
|   | a) until                               | b) on                 | c) before                | d) while           |
|   | 17. I had no sooner see                | n my daughter         | l asked her to tell me a | ll about the exam. |
|   | ्र a) than                             | b) that               | c) when                  | d) then            |
|   | 18. Nadine was late bed                |                       |                          |                    |
|   | () a) had forgotten                    |                       |                          | d) forget          |
|   | <ol><li>The children collect</li></ol> |                       |                          |                    |
|   | () a) had fallen                       | b) could fall         | c) falls                 | d) have fallen     |
|   | 20. Hardlyho                           |                       |                          |                    |
|   | () a) I had arrived                    |                       |                          | d) did I arrive    |
|   | <b>21.</b> washing r                   |                       |                          |                    |
|   | a) While                               |                       |                          |                    |
|   | 22. They didn't come to                |                       |                          |                    |
|   | () a) have                             |                       |                          | d) are             |
|   | 23 finished n                          |                       |                          |                    |
|   | () a) After                            |                       |                          |                    |
|   | 24. I didn't watch the fil             |                       |                          |                    |
|   |  |                       | c) by the time           | d) unless          |
|   | 25. Nermeen was really                 |                       |                          | 10                 |
|   | () a) hadn't eaten                     |                       |                          | d) wasn't eating   |
|   | 26. Moaaz had scarcely                 |                       |                          | D alessa           |
|   | () a) when                             | in Canada for two vo  | c) than                  | d) then            |
|   | 27. My sister                          |                       |                          |                    |
|   | a) has lived 28. Having graduated, I   |                       | c) is living             | a) Had lived       |
|   | ( ) a) travelled                       | b) had travelled      | c) has travelled         | d) would travel    |
|   | 29. They said that the d               |                       |                          | u) would traver    |
|   | () a) had been cause                   |                       | b) was caused            |                    |
|   | c) had caused                          | <u> </u>              | d) has caused            |                    |
|   | 30. After my work                      | I had a break.        | C) // CD CD CD CD        |                    |
|   | () a) had done                         |                       | b) had had done          | ¥.                 |
|   | c) had been done                       |                       | d) has been done         |                    |
|   | Jan Seen Gone                          |                       | -/                       |                    |

## Study...

## Part 3 | Skills



**Writing Skill** 

وارا للمزيد من الشرح والتدريبات يرجى الرجوع لملحق المهارات.

Writing

tips

#### How to write a summary:

- 1 Keep the plot.
- 3 Try to mention all the main characters.
- 2 Focus on the main events.
- 4 Omit the unimportant actions.
- 5 Make it interesting (use synonyms and don't repeat yourself).

**MODEL SUMMARY** 

#### **Summary of Jane Eyre**

Jane Eyre was an orphan who lived with her cousins and her cruel, wealthy aunt, Mrs Reed. The family was unkind and they did not want Jane to live with them. Jane was sent away to school. The owner, Mr Brocklehurst, was very cruel, so the students lived unhappy lives. Finally, Mr Brocklehurst was told to leave the school. Six years later, Jane became a teacher at Lowood School. After two years, Jane decided to apply for a job as a governess.

She started to teach a young French girl called Adèle at a big house called Thornfield Hall. The owner of the house was Mr Rochester. Jane enjoyed her new job and became friends with Mrs Fairfax, the kind housekeeper. One night, there was a fire at Thornfield Hall and Jane saved Mr Rochester. He said that the fire was started by a servant called Grace, but Grace did not lose her job. Jane did not understand, but she thought that there was a secret in the house. Later, she discovered that the one who set the fire was Mr Rochester's insane wife, Bertha, who was trapped at the third storey and of the house. Jane was about to marry Mr Rochester until that happened. Jane left Thornfield Hall, but she could not forget it.

She met her cousins by chance and got a job as a teacher in a charity school. St. John, one of her cousins, informed her that she had inherited a fortune of 20,000 pounds which they shared together. He wanted to marry her but she refused as she was in love with Mr Rochester.

Jane hurried back to Thornfield and found that Bertha lost her life in a fire she had set. Rochester saved the servants but lost his eyesight and one of his hands. Jane travelled on to Rochester's new residence, Ferndean, where he lived with two servants named John and Mary. At Ferndean, Rochester and Jane rebuilt their relationship and soon married. After two years of blindness, Rochester regained sight in one eye and was able to behold up their first son at his birth.

#### **Practice**

#### **Skills Exercises**



| 1 | Δ | Reading  | Comprehensi | on  |
|---|---|----------|-------------|-----|
| Δ | M | Reddilld | Complehensi | UII |

قاموس بالخلمات الجديدة في قطع الفهم والتراجم لهاية الختاب

1 Read the following passage, then answer the questions:

(الاسعاعيلية)

In Egypt, tourism industry has come to hold a position of great importance lately. It is felt that it could help increase the national income. In some European countries, tourism has brought in millions of dollars yearly, although they lack the natural and historical attractions we have in Egypt. We could, for instance, establish tourist villages for children on the Red Sea. We could teach fishing, swimming, diving and sailing there. Another good idea would be a village in the New Valley for horse riding. And what about villages for people with health problems like rheumatism? The warm dry climate of Aswan and Helwan would help them get better.

Today, our tourist wants efficient and friendly service. They would probably prefer to try our samples of our local food rather than to eat the international meals which are served in some places.

It must also be remembered that most tourists nowadays are seldom rich. Many of them are students or hard-working employees. So, what is needed is not expensive hotels but clean comfortable places to sleep and eat in at reasonable prices. This would encourage Egyptians to travel more and more around their lovely country.

| <ol> <li>The writer feels th</li> </ol> | nat Egypt has got                   | the other coι          | untries.               |
|---|-------------------------------------|------------------------|------------------------|
| () a) less attractions                  | s than                              | b) the least attract   | ctions of              |
| c) the same attra                       | ctions as                           | d) more attraction     | ns than                |
| 2. According to the should go to        |                                     | ne has pains in his n  | nuscles and joints, he |
| () a) Europe                            |                                     | c) The Red Sea         | d) The New Valley      |
| Acquir.                                 |                                     | st paragraph refers to |                        |
| ( ) a) tourism                          | b) Egypt                            | c) monument            | d) other countries     |
| 4. The synonym of t                     | he word " <mark>establish"</mark> i | n the first paragraph  |                        |
| ( a) sit down                           | b) demolish                         | c) set up              | d) vanish              |
| 5. The best title for t                 | his passage is "                    | in Egypt".             |                        |
| ( a) Tourism                            | b) Industry                         | c) Farming             | d) National income     |
| 6. Most tourists now                    | adays have                          | income.                |                        |
| ( a) high                               | b) law                              | c) excellent           | d) average             |
| 7. Rheumatism is a/a                    | an                                  |                        | 1200 A                 |
| ( a) equipment                          | b) disease                          | c) hotel               | d) historic attraction |
|   |                                     |                        |                        |

#### (B) Translation

#### 2 (A) Choose the correct Arabic translation:

- 1. The difference between successful people and losers is that the successful refused to stay losers; they never stopped trying.
  - a ) إن الفرق بين الناجحين والخاسرين هو أن الناجحين رفضوا أن يقيموا خاسرين ولم يتوقفوا أبدًا عن المحاولة.
    - إن الفرق بين الناجحين والفاشلين هو أن الناجحين رفضوا أن يظلوا فاشلين ولم يتوقفوا أبدًا عن العمل.
  - إن الفرق بين الناجحين والخاسرين هو أن الخاسرين رفضوا أن يظلوا ناجحين ولم يتوقفوا أبدًا عن المحاولة.
    - d) إن الفرق بين الناجحين والفاشلين هو أن الناجحين رفضوا أن يظلوا فاشلين ولم يتوقفوا أبدًا عن المحاولة.
- 2. Technology is a double-edged weapon as it's the ladder by which humanity promotes and develops, but it can also be a tool for destruction.
  - a ) إن التكنولوجيا سلاح ذو حدين لأنها القائد الذي ترتقي عليه البشرية وتتقدم ولكنها من الممكن أن تكون أداة للتدمير.
  - إن التكنولوجيا سلاح ذو حدين لأنها السلم الذي ترتقي عليه البشرية وتتقدم ولكنها من الممكن أن تكون أداة للتدمير.
  - إن التكنولوجيا سلاح ذو حدين لأنها السلم الذي ترتقي عليه البشرية وتتقدم ولكنها من الممكن أن تكون أداة للبناء.
    - d) إن التكنولوجيا سلاح مدمر لأنها السلم الذي ترتقى عليه البشرية وتتقدم ولكنها من الممكن أن تكون أداة للتدمير.
- **3.** Everyone's personality is as different and unique as everyone's fingerprints. We can usually see people's personality in how they behave with others.
  - (a) إن شخصية كل فرد مختلفة ومتميزة مثل آثارا لأقدام ونحن نستطيع أن نرى شخصية الناس في كيفية تعاملهم مع الآخرين.
  - إن شخصية كل فرد مختلفة ومتميزة كبصمات الأصابع ونحن لا نستطيع أن نرى شخصية الناس في كيفية تعاملهم مع البعض.
  - C إن شخصية كل فرد مختلفة ومتميزة كبصمات الأصابع ونحن نستطيع أن نرى شخصية الناس في كيفية تعاملهم مع الآخرين.
  - d) إن شخصية كل فرد صعبة أو متميزة كبصمات الأصابع ونحن نستطيع أن نرى شخصية الناس في كيفية تواصلهم مع الآخرين.

#### (B) Choose the correct English translation:

4. لم يكد يصل إلى مكتبه حتى طلب مشروبه المعتاد وباشر عمله بنشاط.

- a) No sooner he had reached his desk that he ordered his unique drink and started working actively.
  - b) No sooner had he got to his office than he ordered his usual drink and started his work actively.
  - c) Hardly had he got office when he ordered his everyday drink and started his work active.
  - d) After he had reached his office, he refused his usual drink and started his work active.

5. لقد قامت الحكومة بإعداد خطة طموحة للنهوض بالتعليم ورفع مستوى المعلم وكذلك جذب الطلاب للحضور إلى المدرسة. ( ) a) The government has done an ambitious plan to upgrade education, rise the teacher's level and attract students to attend school b) The government has made an ambition plane to upgrade education, raise the teacher's level and attach students to attend school. c) The government has made an ambitious plan to upgrade education, raise the teacher's level and attract students to attend school. d) The government has made an ambitious plan to update education, raise the teacher's level and attract students to go school. 6. بعد أن قامت وزارة الآثار بترميم طريق الكباش بالأقصر أقامت احتفالا كبيرا لافتتاحه حضره رئيس الجمهورية. a) After the Ministry of Antiquities had restored Kebash Road in Luxor, it held a great celebration for its inauguration, which was attended by the President of the Republic. b) After the minister of Antiquities had restored Kebash Road in Luxor, it had held a great celebrity for its inauguration, which was attended by the President of the Republic. c) After the Ministry of Antiquities had restored Kebash Street in Luxor, it held a great celebration for its opening, which attended by the President of the Republic. d) After the Ministry of Antiquities had restored Kebash Road in Luxor, it was holding a great celebration for its inauguration, which was attended by the President of the Republic. (C) Writing Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following: "The importance of education for a country's progress" I used more than I used the right used a topic I wrote the I used the right 4 new vocabulary. structure. sentence. conclusion.

punctuation.

## Unit 9

## **Al-Azhar Corner**



| 1     | Marwan: Hi, Youssef. Thi    |                   |                      |                                    |
|-------|-----------------------------|-------------------|----------------------|------------------------------------|
|       | Youssef: (1)                | 0.73              |                      |                                    |
|       | Marwan: We're going to      |                   |                      |                                    |
|       | Youssef: Great! (2)         |                   |                      |                                    |
|       | Marwan: Yes, you can jo     |                   |                      |                                    |
|       | Youssef: (3)                |                   |                      | .?                                 |
|       | Marwan: At 9 am tomor       |                   |                      |                                    |
|       | Youssef: Where can we       |                   |                      |                                    |
|       | Marwan: (4)                 |                   |                      |                                    |
| A     | Glimpse of Revelation       |                   |                      |                                    |
|       | (A) Choose the correct a    |                   |                      |                                    |
| Alex. | 1. Honesty has implic       |                   | with others.         | ¥8                                 |
|       | (a) dealing                 |                   |                      | d) a & b                           |
|       | 2. Wickedness leads t       |                   |                      |                                    |
|       | (a) whole fire              | b) hill fire      | c) hall fire         | d) hellfire                        |
|       | (B) Answer the followin     |                   |                      |                                    |
|       | 3. What is Itgan?           |                   |                      |                                    |
|       | 4. Why is respect an ir     | nportant value ir | our lives?           |                                    |
| Γh    | e Novel                     |                   |                      |                                    |
| 3     | (A) Choose the correct a    | nswer:            |                      |                                    |
|       | 1. The chef has all size    | es of wh          | nich he uses to cut  | food.                              |
|       | () a) knives                | b) pens           | c) paddles           | d) sails                           |
|       | 2. My wife had a            | on her wou        | nded arm.            |                                    |
|       | () a) cloth                 | b) bandage        | c) sheet             | d) cover                           |
|       | (B) Answer the followin     | g:                |                      |                                    |
|       | 3. How did Hands hel        | p Jim on the ship | ?                    |                                    |
|       | 4. What did Jim see H       | ands do when he   | went to get water    | for him?                           |
| 4     | (A) Translate into Arabic   | :                 |                      |                                    |
|       | The good morals and crises. | values of the Egy | ptians appear in tii | mes of hardships and               |
|       | (B) Translate into Englis   | h:                |                      |                                    |
|       |                             |                   | ي عبادة الله وحده.   | – دعا إبراهيم عليه السلام قومه إلى |

## Unit 9

## Al-Adwaa Test

| Choose the Two correct   | t answers of th   | e Five  | option        | s:            | (2 marks        |
|--------------------------|-------------------|---------|---------------|---------------|-----------------|
| 1. Kareem works          | his family and    | d he is | hарру v       | ith that.     |                 |
| () () a) in              | b) for            | c) wit  | h             | d) at         | e) on           |
| 2. The school is         |                   |         |               |               |                 |
| ○○a) at the corner       | b) near           | c) alo  | ng            | d) far        | e) a long way   |
| Choose the correct ans   | wer from a, b,    | c or d  | :             |               | (12 marks)      |
| 3. You should check you  |                   |         | -             |               |                 |
| a) equipment             | b) requirement    | t       | c) settler    | ment          | d) statement    |
| 4. We have some new      |                   |         |               |               |                 |
| a) employers             | b) employs        |         | c) emplo      | oyees         | d) employment   |
| 5. It's said that        | children are int  | rover   | k انطوائیین k | ecause they   | don't meet a lo |
| of their peers.          |                   |         |               |               |                 |
| (a) traditional          |                   |         |               |               |                 |
| 6. English and science a | are my favourite  | 2       | I also        | study them    | online.         |
| a) subjects              | b) skills         |         | c) article    | S             | d) solvers      |
| 7. The new applicants v  | vill be trained t | o be p  | roblem.       | in the        | ir departments. |
| (a) electricians         |                   |         |               |               |                 |
| 8. The teacher asked us  | to wait for       | b       | efore sta     | rting the new | v lesson.       |
| ○ <mark>a)</mark> a when |                   |         |               | e             | d) while        |
| 9. Havingthe lie         |                   |         |               |               |                 |
| () a) obtain             |                   |         |               |               |                 |
| 10. Students to h        | nelp clean the g  | jarder  | around        | the school ye | esterday.       |
| ( a) sent                | b) is sent        |         | c) have s     | ent           | d) were sent    |
| 11. I had finished my wo | rk before         | the     | office.       |               |                 |
|                          | b) had left       |         |               |               | -               |
| 12. No sooner had they f | ound the walle    | t       | they          | called the po | lice.           |
| ( a) then                |                   |         | c) when       |               | d) than         |
| 13. My husband           | to go to a remo   | ote are | a for wo      | rk.           |                 |
| ( a) had forced          |                   |         | b) was fo     | orcing        |                 |
| c) was forced            |                   |         | d) have       | been forced   |                 |
| <b>14.</b> By 2019, we b | ouilding this fly | over b  | oridge.       |               |                 |
| ( a) finish              |                   |         | b) had fi     | nished        |                 |
| c) finished              |                   |         | d) had b      | een finishing |                 |
|                          |                   |         |               |               |                 |

#### ▶ Read the following passage, then answer the questions:

(7 marks)

Every mammal needs sleep, as do birds and fish. But what about insects? Do they need sleep? Scientists have been trying to discover the truth about insect sleep behaviour for years. Scientists first thought insects did not need sleep. According to them, the insect brain was not complex enough to need it. Scientists said that some kinds of brain activity, like dreaming, were sleep behaviours. Insects do not dream, so scientists said that they do not sleep. They believed that insects rest, instead. However, new studies have shown that some insects may actually sleep. There are four types of behaviour during sleep. First, sleeping people and animals don't move much. They have a position for sleeping; for example, they lie down. Additionally, they don't wake up easily when hearing noises or seeing light. Lastly, they are able to come out of sleep quickly in response to some intense stimulants. Scientists have now seen similar behaviours in fruit flies. For example, fruit flies become still every night for about seven hours. At these times, they sit in a different way, let their antennae drop, and do not respond to quiet noises. The flies do begin to move around when louder noises are made. Scientists think that some insects may have their own unique kind of sleep.

| Choose the correct an      | swer from a, b, c o               | r d:                 |                |
|----------------------------|-----------------------------------|----------------------|----------------|
| 15. How did scientists le  | earn that insects sle             | ep?                  |                |
| ( ) a) They used brain     | scanning machines.                |                      |                |
| b) They put flies in       | dark rooms.                       |                      |                |
| c) They watched in         | isects.                           |                      |                |
| d) They took the a         | ntennae off flies.                |                      |                |
| 16. Which of the follow    | ing can animals do?               | mass of              |                |
| () a) They can eat.        |                                   | b) They can sleep.   |                |
| c) They can comm           | unicate.                          | d) a, b and c.       |                |
| 17. What do fruit flies d  | o for seven hours ea              | ach day?             |                |
| () a) Sleep.               | b) Eat.                           | c) Make noise.       | d) Fly.        |
| 18. The underlined pro     | noun <mark>"it</mark> " refers to |                      | 100 OI - 0     |
| () a) a bug's dream        |                                   | c) the insect        | d) a bug's     |
| 19. Why did scientists b   | elieve that insects of            | do not need sleep?   |                |
| a) Insects don't wo        | ork hard.                         | b) Insects can't clo | se their eyes. |
| c) Their brain is sin      |                                   | d) Insects don't liv | e very long.   |
| 20. The best title for thi | s passage is "                    |                      |                |
| (a) Insects'sleep          |                                   | d) Birds and snake   | s don't sleep  |
| c) Sleepy animals          |                                   | d) Wasting time      |                |
| 21. While sleeping, you    |                                   |                      |                |
| (a) move freely            | b) never move                     | c) run               | d) barely move |

#### 22. Choose the correct English translation:

#### (2 marks)

– تعتبر المدارس الداخلية حلًّا مثاليًّا للطلاب من جميع أنحاء الجمهورية فهم يقضون معظم وقتهم في المدرسة ويقومون بأنشطة

مختلفة بجانب الدراسة.

- a) Entering schools are considering an ideal solution to students from all over the republic as they spent most of their time inside school and do different activities besides study.
  - b) Local schools are considered an ideal solution to students from all over the republic as they spend most of their times inside school and make different activities beside study.
  - c) Boarding schools are considered an ideal solution to students from all over the republic as they spend most of their time inside schools and do different activities besides study.
  - d) Inside schools is considered an idle solution to students from all over the republic as they spend most of their time inside schools and do different activities besides study.

#### 23. Choose the correct Arabic translation:

#### (2 marks)

- A job should not just be a source of money. It should also be a path for selfdevelopment. A very important goal is to find a job in a field you enjoy.
  - الا يجب أن تكون الوظيفة مجرد مصدر للمال ولكن يجب أن تكون أيضاً طريقًا لمحاسبة النفس؛ ولذلك فإن إيجاد وظيفة في مجال تستمتع به هو عامل مهم جدًا.
- لا يجب أن تكون الوظيفة فقط مصدرًا للمال ولكن يجب أن تكون أيضًا مؤشرًا لتطوير النفس؛ ولذلك فإن ترك وظيفة في مجال تستمتع به هو هدف مهم جدًا.
- لا يجب أن تكون الوظيفة فقط مصدرًا للمال ولكن يجب أن تكون أيضًا طريقًا لضبط النفس؛ ولذلك فإن إيجاد وظيفة في مجال تستمتع به هو هدف مهم جدًا.
- d) لا يجب أن تكون الوظيفة مجرد مصدر للمال ولكن يجب أن تكون أيضًا طريقًا لتطوير النفس؛ ولذلك فإن إيجاد وظيفة في مجال تستمتع به هو هدف مهم جدًا.

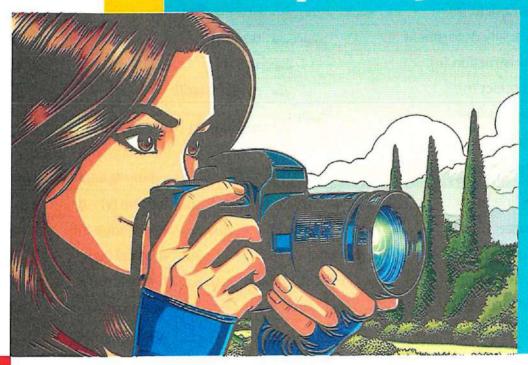
#### 24. Answer the following questions:

(1.5 marks)

- 1. Why do you think that the Hispaniola kept changing its direction?
- 2. Jim wasn't afraid of the pirate on the ship, Mr Hands! Do you agree? Why?
- 3. Why do you think that Jim steered the ship slowly onto the beach?
- 25. Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following: Has technology improved our world and our lives? (3.5 marks)

المزيد من التدريبات للطلبة الفائقين 308 للمزيد من التدريبات للطلبة الفائقين 308 كان 308 من التدريبات للطلبة الفائقين 308 من 308

# Umit 10 What's your job?



Reading: An article about jobs

Writing : An email asking for advice; a personal CV

Listening: Students at a job fair

Speaking: Talking about job opportunities

Language: Reported speech: Statement and questions

Life Skills: Self-management: Planning for the world of work

## Study...

## Part 1

Lessons 1 & 2





## Vocabulary

| Key Vocabulary          |                         |                    | المفردات الرئيسيـة |
|-------------------------|-------------------------|--------------------|--------------------|
| agreement (n)           | اتفاق                   | industry (n)       | صناعة              |
| apply (v) (y ied)       | يقدم (طلبًا)            | legal (adj)        | قانونى             |
| apprenticeship (n)      | فترة التدريب في المهنة  | practical (adj)    | عملی               |
| attendant (n)           | مُرافق/عامل في مكان عام | qualifications (n) | مؤهلات             |
| casualty department (n) | قسم الطوارئ             | rewarding (adj)    | مُجْزِ             |
| construction (n)        | البناء                  | skill (n)          | مهارة              |
| contract (n)            | عقد                     | stressful (adj)    | مرهق               |
| degree (n)              | درجة جامعية             | training (a)       |                    |
| events (n)              | مناسبات/فعاليات         | training (n)       | تدريب              |

| Vocabulary on Reading                           | & Listening Texts                                  | فردات نصوص القراءة والاستماع       |
|---|--|------------------------------------|
| airline (n) شركة طيران                          | يطور develop (v) – ed                              | involve (v) – d                    |
| حياة مهنية                                      | eligible (adj) مؤهل/جديرب                          | knowledge (n) معرفة                |
| care (n)  | expect (v) – ed                                    | medical (adj)                      |
| certain ( <mark>adj)</mark> محدد                | flight attendant مضيفة طيران                       | natural ( <mark>adj)</mark>        |
| challenges (n) تحدیات                           | frightened <mark>(adj)</mark> خانف                 | nursing (n) نمریض                  |
| characteristics <mark>(n)</mark><br>خصائص/سمات  | graduate (v) – d                                   | obviously ( <mark>adv)</mark> وضوح |
| chemist (n) کیمیانی                             | يقيم/يعقد (مؤتمرًا/حفلًا) hold (٧)                 | option (n) ختيار                   |
| college <mark>(n) غلين</mark> ة                 | improve (v) – d يحسن/يتحسن                         | particular (adj)                   |
| communicator (n)<br>مُحاور/متواصل/لبق في الحديث | incredibly (adv) بشكل لايصدق                       | products (n)                       |
| تعاطف compassion (n)                            | industries (n) صناعات                              | progressing (n)                    |
| compassionate ( <mark>adj)</mark> رحيم          | Information Technology (IT)<br>تکنولوجیا المعلومات | pursue (v) – d بواصل/يطارد         |
| deadline (n) الميعاد النهائي                    | interesting <mark>(adj)</mark>                     | reassure (v) – d                   |
| despite (prep) على الرغم من                     | international <mark>(adj)</mark>                   | reward (n)                         |

|  |                |                 |                              |            | Unit 10                               |
|--|----------------|-----------------|------------------------------|------------|---------------------------------------|
| route (n)  | 7. la          | tiring (adj)    |                              | vast (adj) |                                       |
| Todae (II)   | صريق           | trade (n) - (   | n d                          |            |                                       |
| so far   | حتى الآن       | trade (ii)      | ر»<br>تجارة/حرفة/يتاجر       | ward (n) ( | جناح/عنبر(فی مستشفی                   |
| the public (n)   | العامة/الجمهور | variety (n)     | تنوع                         | worries (n | مخاوف/قلق                             |
| Workbook Vo  | cabulary       |                 |                              | Ċ          | مفردات كتاب التدريبات                 |
| charity (n)  | جمعية خيرية    | book club (r    | نادى القراءة (٦)             | make (v)   | يصنع                                  |
| cycle (v) – d  | يقود دراجة     | global warn     | ning (n)<br>الاحتباس الحرارى | weather (r | الطقس (١                              |
|  | Vo             | cabulary        | Check point                  | 1          |                                       |
| Choose the corr  |                |                 |                              |            |                                       |
|  |                |                 | don't have any               |            |                                       |
| ( a) constr  |                |                 | c) qualifica                 |            | d) compassions                        |
| Teces.   |                |                 | vous before an i             |            | ************************************* |
| ( ) a) skilled   | S. Company     | ) natural       | c) abnorm                    |            | d) eligible                           |
| (2668C) 13   |                | P/              | w been comple                | ted.       |                                       |
| CANCEL TO SERVICE AND CONTRACT OF THE PROPERTY |                | ) instruction   | c) destruc                   | tion       | d) construction                       |
| 4. My job's ge   | etting more a  | nd more         | l can't sta                  | nd it.     |                                       |
| The same of the sa |                | ) rewarding     | c) stressfu                  | ĺ          | d) stressed                           |
| 5. The company has just won a/an to supply machinery to the  |                |                 |                              |            |                                       |
| governme   | nt.            |                 |                              |            |                                       |
| ( a) contra  | ct b           | ) interview     | c) compas                    | ssion      | d) career                             |
| 6 is one of the basic things that supports any country's economy.  |                |                 |                              |            |                                       |
| a) Indust  | ry b           | ) Apprentices   | hip c) Training              | 1          | d) Qualification                      |
| 7. Hisham wa   | as in the seco | nd year of hi   | s as a ca                    | arpenter.  |                                       |
| ( a) instruc   | tion b         | ) construction  | c) apprent                   | ciceship   | d) degree                             |
| 8. Employees should acquire special before promotion.  |                |                 |                              |            |                                       |
| () a) applica  | ations b       | ) wards         | c) painting                  | gs         | d) skills                             |
| 9. My daughter's lifelong wish is to become a as she likes flying so much.   |                |                 |                              |            |                                       |
| a) shop assistant b  |                | ) flight attend | ant c) nurse                 |            | d) researcher                         |
| 10. Looking after small children can be very   |                |                 |                              |            |                                       |
| () a) tiring   | b              | ) qualified     | c) applied                   |            | d) obvious                            |

| Expressions, Phrases &                         | Prepositions                                 | التعبيرات والمصطلحات وحروف الجر  |  |  |
|--|--|----------------------------------|--|--|
| a period of time فترة من الوقت                 | get a job صل على وظيفة                       | يوصئلإلى communicate to          |  |  |
| at times في بعض الأحيان                        | have/get a degree in<br>صل على درجة علمية في | essential for                    |  |  |
| do training يؤدى تدريبًا                       | طن break down                                | متأخرعلى late for يتع            |  |  |
| do a degree<br>يذاكر للحصول على درجة علمية     | نی بـ  | يبحث عن look for يعت             |  |  |
| do something well<br>یؤدی شیئًا جیدًا          | cause worry ببقلقًا                          | محبوب لدى popular with يس        |  |  |
| make furniture يصنع الأثاث                     | تمرفیمهنة pursue a career                    | سواجه تحديًا meet a challenge يس |  |  |
| meet the deadline<br>یفی/یلتزم بالموعد النهائی | feel good عربتحسن                            |                                  |  |  |
| not really ليس صحيحًا                          | have a talk with                             |                                  |  |  |

#### **Derivatives**

#### المشتقات

| Verb                        |       | No                        | un                       | Ad  | jective          |
|-----------------------------|-------|---------------------------|--------------------------|---|------------------|
| challenge                   | يتحدى | challenge                 | تحدُ                     | challenging   | صعب/شاق [        |
| develop                     | يطور  | development<br>developer  |                          | developed<br>developin                                  |                  |
| frighten يخيف fright        |       | خوف                       | frightened<br>frightenin | خائف ا<br>مخيف g  |                  |
|                             |       | obviousness               | وضوح                     | obvious   | واضح             |
| industrialise               | يصنع  | industry<br>industrialist | صناعة<br>رجل صناعة       | industrial (متعلق بالصناعة)<br>industrious جاد في العمل |                  |
| يحصل على مؤهل/يتأهل qualify |       | qualification             | مؤهل                     | qualified   | مؤهل             |
| reassure                    | يطمئن | reassurance               | طمأنة                    | reassuring  | مُطَمِئن ا       |
| reward                      | يكافئ | reward                    | مكافئة                   | rewarding   | مُجْزِ           |
| stress                      | يرهق  | stress                    | ضغط عصبى                 | stressful<br>stressed                                   | مرهق<br>متوتر    |
| vary                        | يتنوع | variety                   | تنوع                     | various   | متنوع            |
|                             |       | eligibility               | استحقاق/أحقية            | eligible  | مؤهل/جديرب/مستحق |

#### Examples

تعلم أن تستخدم ما تحفظ، لاحظ الأمثلة التالية:

Egypt plans to industrialise its needs. (v)
The Egyptian industry is getting better. (n)

This industrial development is great. (adj)

#### Words, Synonyms & Antonyms

| Word         | الكلمة       | مرادف Synonym           | المضاد Antonym                      |
|--------------|--------------|-------------------------|-------------------------------------|
| compassion   | تعاطف        | sympathy/mercy          | cruelty/harshness/brutality<br>قسوة |
| construction | البناء       | building/creation       | destruction/ruin الهدم              |
| develop      | يطور         | advance/progress        | decline/lessen يتدهور               |
| explain      | يشرح         | analyse/clarify         | confuse/mix up يريك/يحير            |
| frightened   | خائف         | afraid/scared           | unafraid/bold فيرخائف/جرىء          |
| incredibly   | بشكل لا يصدق | amazingly/astonishingly | بشكل عادى أو شائع commonly/usually  |
| improve      | يحسن         | enhance/better/upgrade  | deteriorate/decline يتدهور          |
| involve      | يتضمن        | include/contain         | exclude/lack لايتضمن                |
| reassure     | يطمئن        | assure/comfort          | annoy/worry يضايق/يقلق              |
| rewarding    | مجز          | fruitful/beneficial     | unfruitful/valueless غيرمثمر        |

## Vocabulary Check point 2

| 1. I like the weather h  | ere in Egypt althou | gh it's hot              |                     |  |  |  |
|--|---------------------|--------------------------|---------------------|--|--|--|
| (a) at all   | b) at times         | c) period of time        | d) sometime         |  |  |  |
| 2. Applicants must at least a degree in architecture to get the job. |                     |                          |                     |  |  |  |
| ( a) do  | b) have             | c) make                  | d) break            |  |  |  |
| 3. My son is stilla degree in architecture. He likes it very much.   |                     |                          |                     |  |  |  |
| (a) doing  | b) having           | c) making                | d) breaking         |  |  |  |
| 4. In this restaurant, you have many choices as there are dishes.    |                     |                          |                     |  |  |  |
| (a) various  | b) varied           | c) vary                  | d) variety          |  |  |  |
| 5. As he likes making  | films, my son hopes | tohis career             | in film-making.     |  |  |  |
| ( a) apply   | b) pursue           | c) do                    | d) produce          |  |  |  |
| 6. Mothers are those   | who always show co  | ompassion to their fam   | ilies. The synonym  |  |  |  |
| of the word "compa   | assion" is "".      |                          |                     |  |  |  |
| (a) mercy  | b) cruelty          | c) stupidity             | d) harshness        |  |  |  |
| 7. To be able to meet o  | our, we have        | e to work together and f | orget our disputes. |  |  |  |
| (a) compassion   | b) college          | c) chambers              | d) challenges       |  |  |  |

|                       | Reading Te             | xt 🗐                  |  |
|-----------------------|------------------------|-----------------------|--|
| a) apply              | b) supply              | c) look               | d) employ                              |
| 10. Mr Hassan will    | for the job adv        | ertised online beca   | use it's rewarding.                    |
| a) off                | b) down                | c) into               | d) away                                |
| 9. While we were dr   | iving on the way to T  | anta, our car broke   | ······································ |
| a) rise               | b) decorate            | c) better             | d) beautify                            |
| the word "improv      | re" is "".             |                       |  |
| 8. I do my best to in | nprove my skills to be | e qualified for a goo | od job. The synonym of                 |

#### What's your Job?

Ali works in the casualty department at a busy hospital. He says that, despite the long hours<sup>(1)</sup> and hard work, the job is incredibly rewarding.

#### Why did you choose to become a nurse?

Well, I've always enjoyed caring for people, so it seemed a natural thing to do. I decided to apply to nursing college, did my training and then got a job here.

#### Do you like your job?

Yes, I love it, although it is very stressful<sup>(2)</sup> at times. People are sometimes frightened, so part of my job is to reassure them, which can be hard.

#### Is there anything you don't enjoy?

Not really, although I work from 7 a.m. till 6 p.m. every day, which is very tiring. What skills do you need to be a successful nurse?

You need to be a good communicator – a lot of nursing is about listening to people's worries and explaining what the doctors are going to do. You need to have good medical knowledge too, but compassion is really important.

Nadia is a scientist and works in a laboratory as a chemist.

#### Why did you choose to become a scientist?

My best subject at school was chemistry, so I decided to study it at university. After I graduated, I got a two-year contract<sup>(3)</sup> to work here.

#### What do you like best about your job?

I'm a very practical person and a lot of my job is looking at trying to improve products or develop new ones. I enjoy the challenges and the variety of my work.

#### Are there any challenges in your job?

Of course any job has challenges. It can sometimes be difficult when you're working on several products and each one has a deadline to meet.

#### What qualifications do you need to be a successful scientist?

Obviously, you need a degree in science, but you also have to be good at problem solving. It's important to be able to communicate your ideas to other people too, and that can be difficult sometimes if they're not scientists.



#### Notes on some sentences:

ملاحظات على بعض الجمل:

- ۱- كلمة despite تربط بين جملتين متناقضتين ويأتب بعدها noun أو v-ing.
  - ٢- كلمة <mark>although</mark> تربط بين جملتين متناقضتين ويأتم بعدها جملة.
- ٣- الرابط <mark>after جاء بعده جملتان فم الماضم البسيط لعدم الحاجة لبيان فارق زمنم.</mark>

### Listening Text (1)





#### At the Job Fair

#### **Narrator Ahmed**

Man : Did you find out about any job opportunities at the job fair, Ahmed?

Ahmed: I had a talk with a man from an IT company and he said that there were lots of jobs for young people in his company. He told me that I needed to have good maths and IT skills but also English. He said that most people in IT used English at work. I asked him if I needed to do a degree in Information Technology and he said 'no'.

#### Narrator Sarah

Woman: Hello, Sarah. Was the job fair interesting?

**Sarah**: Yes, I've decided what I want to do as a job now.

Woman: Oh, what's that?

Sarah : I want to be a flight attendant for an international airline. I talked to a woman from an airline company and she said that it was a really interesting job. She told me that I had to speak at least two<sup>(1)</sup> other languages as well as Arabic, so I'm going to start learning French. I asked her how many countries she has visited and she said that so far she'd been to over 40<sup>(2)</sup> – imagine that!

#### **Narrator Omar**

Fatima: Did you get any useful information about work at the fair, Omar?

• Yes. I'm not going to go to university, but I'm going to learn a trade. I spoke to a man who owns a construction company and I told him that I didn't really like studying and that I wanted to do something practical<sup>(3)</sup>.

Fatima: Well, you've always been really good at making and fixing things. Mum and dad agree, too.

Omar: I know. That's what I told him. He asked me whether I had had any work experience and I told him that I'd been helping<sup>(4)</sup> our uncle make furniture for a few years. He said that would be useful<sup>(5)</sup> and that I should try and get an apprenticeship in a local company.



#### Notes on some sentences:

#### ملاحظات على بعض الجمل:

١- التعبير <mark>at least</mark> بمعن<mark>ى على الأقل يأتى بعده العدد.</mark>

۲ - ۳ - ۲ - ۵ - و - لاحظ الكلام المنقول Reported speech.

### Listening Text (2) (Workbook)





#### **Important Messages**

Samir : Hello, this is Samir. The bus has broken down so I'll be late for the meeting.

Hassan: Hello, my name's Hassan. I read the story that is online and I really like it.

**Dalia**: Hi Nabila, this is Dalia. I'm sorry you're ill and didn't come to school today, but you don't need to worry, there isn't much homework to do.

\*Hi Laila, mum here. I'm working late this evening. There is some fish and rice in the fridge so you can cook it yourself (1) if you're hungry.

\* Ahmed, it's Tarek(2). Have you seen the news? Turn on the TV, because it's very exciting.



#### Notes on some sentences:

ملاحظات على بعض الجمل:

ا- يمكن استخدام الضمائر المنعكسة مثل yourself بدون حرف الجر by.

٢- يمكن استخدام الضمير ti في حالة أننا نذكر شخصًا بأنه فعل شيئًا، أو تعريف نفسنا عند الرد على الهاتف.

# Notes on Vocabulary

|   |  | لاحظ الفرق بين الكلمات التالية:                                   |
|---|--|---|
|   | care for = look after<br>یرعی/یعتنی ب                    | He thanked the nurses who had cared for him.                      |
| 1 | take care of<br>یعتنی ب                                  | I take care of my little sister when our parents are out.         |
|   | care about + (something)<br>يهتم بشیء                    | The only thing he seems to care about is money.                   |
|   | apply for + (وظيفة                                       | She applied for a job as a secretary.                             |
| 2 | apply to<br>  شرکة/شخص/مؤسسة                             | He applied to three universities and was accepted in all of them. |
|   | qualify in<br>(تخصص معين (تخصص معين                      | My brother qualified in English literature last year.             |
| 3 | qualify as<br>يتأمل كـ (وظيفة)                           | My sister qualified as a teacher five years ago.                  |
|   | (be) qualified to + inf.<br>يصبح مؤهلًا لـ               | He is qualified to teach English.                                 |
|   | graduate from<br>يتخرج في (كلية)                         | I graduated from Cairo University.                                |
| 4 | graduate in<br>یتخرج فی (سنة/تخصص)                       | I graduated in 2010. I graduated in medicine.                     |
|   | a graduate of<br>خریج لـ(مکان)                           | I am a graduate of Cairo University.                              |
|   | although<br>على الرغم من (تتبع بجملة)                    | Reda refused to eat although he was hungry.                       |
| 5 | despite<br>على الرغم من (تتبع بـ <mark>n./v-ing</mark> ) | Despite being hungry, Reda refused to eat.                        |
| , | but<br>لكن (تتبع بجملة)                                  | Reda was hungry, but he refused to eat.                           |
|   | SO لذلك (تتبع بجملة)                                     | Reda was hungry, so he ate.                                       |

# Vocabulary Check point 3

| > | 1. I was very happy when my son             | qualifiedan engineer.          |
|---|---|--------------------------------|
|   | a) like                                     | b) to                          |
|   | c) as                                       | d) for                         |
|   | 2. Uncle Gamal has taken                    | . of us since our father died. |
|   | a) reward                                   | b) concern                     |
|   | c) care                                     | d) turn                        |
|   | 3. In 1995, I graduated from Tanta          | University teaching.           |
|   | a) in                                       | b) as                          |
|   | c) of                                       | d) from                        |
|   | 4. Nadia is takingher bab                   | y while working from home.     |
|   | a) after                                    | b) care after                  |
|   | c) care of                                  | d) care for                    |
|   | 5. Mr Hossam is to deal w                   | vith adults.                   |
|   | a) qualify                                  | b) qualified                   |
|   | c) qualification                            | d) qualifier                   |
|   | 6. My daughter is of Man                    | soura University.              |
|   | ( a) graduated                              | b) a graduate                  |
|   | c) graduation                               | d) graduate                    |
|   | 7. Ali has applied the job                  | advertised in the newspapers.  |
|   | ( a) for                                    | b) in                          |
|   | c) to                                       | d) at                          |
|   | 8. Shaimaa could do a degree in e           | ducationhaving two babies.     |
|   | a) although                                 | b) but                         |
|   | c) so                                       | d) despite                     |
|   |   | ducationshe has two babies.    |
|   | a) although                                 | b) but                         |
|   | c) so                                       | d) despite                     |
|   | <b>10.</b> To get this job, you need to hav |                                |
|   | a) no languages at least                    | b) at least language           |
|   | c) at least three languages                 | d) three languages at least    |

# Practice... Vocabulary General Exercises



| Key Vocabulary, Re  | eading, Listening & W | /orkbook                  |                                   |  |  |
|---|-----------------------|---------------------------|-----------------------------------|--|--|
| 1. This is an easy game. You don't need special to play it. |                       |                           |                                   |  |  |
|   |                       | c) attendants             |                                   |  |  |
| 2. I am getting more a                                      | nd more               | Mv work is tirina.        |                                   |  |  |
| a) practical 3. Teachers' salaries are                      | b) rewarding          | c) stressful              | d) stressed                       |  |  |
| 3. Teachers' salaries are                                   | e not verya           | Ithough they have a g     | reat role in society.             |  |  |
| ( ) a) stressful  | b) rewarding          | c) practical              | d) qualified                      |  |  |
| 4. We have several  | for vacation d        | estinations, but I think  | Sharm is the best.                |  |  |
|   |                       | c) constructions          |                                   |  |  |
| <ol><li>Manal decided to pu</li></ol>                       |                       |                           |                                   |  |  |
| a) position   | b) career             | c) industry               | d) care                           |  |  |
| <b>6.</b> The of the the police.                            |                       | 987                       |                                   |  |  |
| a) agreement  | b) argument           | c) contact                | d) contract                       |  |  |
| <ol><li>My friend left schoo</li></ol>                      | l with no, s          | so it is not easy for him | n to find a job.                  |  |  |
| (a) attendants  | b) contracts          | c) industries             | d) qualifications                 |  |  |
| 8. Could you tell me ab                                     | out the shortest      | from here to th           | e train station,                  |  |  |
| please?   | 331 3 3               |                           |                                   |  |  |
| ( a) rate   |                       |                           |                                   |  |  |
| 9. I don't like studying                                    |                       |                           |                                   |  |  |
| a) practical  |                       |                           |                                   |  |  |
| 10. I think it is very diffic                               |                       |                           |                                   |  |  |
| (a) airline   |                       |                           |                                   |  |  |
| 11. Mr Hossam is really.                                    | to do his job eff     | iciently. He is a very su | accessful director.               |  |  |
| a) graduated  | b) qualified          | c) specialised            | d) educated                       |  |  |
| <b>12.</b> People who need up hospitals.                    |                       |                           |                                   |  |  |
| a) compassion   | b) medical            | c) casualty               | d) reassurance                    |  |  |
| 13. Those who have the violence are                         |                       |                           |                                   |  |  |
| <b>a)</b> compassionate                                     | b) cruel              | c) eligible               | d) violent                        |  |  |
| 14. We should cooperate                                     |                       |                           |                                   |  |  |
| a) fast   | b) caring             | c) eligible               | d) vast                           |  |  |
| <b>15.</b> The queen's                                      |                       |                           |                                   |  |  |
| a) attendants   |                       | c) challenges             | d) contracts                      |  |  |
| <b>16.</b> The government is p  a) construction             |                       | c) connection             | ds and bridges.  d) contradiction |  |  |

| ▶ <b>17.</b> As a model prisoner | , he became  | for release at        | ter serving half his     |
|----------------------------------|--|-----------------------|--------------------------|
| sentence.                        |  | 227 1 1               | 12 11 11 11              |
| a) avoidable                     |  |                       |                          |
| 18. I was nervous on my          |  |                       |                          |
| (a) worrled                      | b) reassured   | c) stressed           | d) contracted            |
| Expressions, Prepo               |  |                       |                          |
| 19. Nowadays, I'm                |  |                       |                          |
| a) making                        | b) having  | c) doing              | d) playing               |
| 20. I usually enjoy              | a talk with old  | people. They are v    | ery wise.                |
| () a) doing                      | b) making  | c) having             | d) taking                |
| 21. There is a                   | of dishes in this res  | staurant. You have r  | nany choices.            |
| (a) various                      |  |                       |                          |
| 22. A medical profession         | nal must be, o   | caring, and have exc  | cellent communication    |
| skills.                          |  |                       | [Longman]                |
| ( ) a) compassionate             |  | b) compassiona        | tely                     |
| c) compassion                    |  |                       |                          |
| 23. Marwan should                | football train   | ning at least once a  | week.                    |
| ( ) a) do                        | b) make  | c) give               | d) take                  |
| 24. My brother has a             | in engineer  | ring.                 | Longman                  |
| ( a) mark                        |  |                       | d) sign                  |
| 25. When Ali left school         |  |                       |                          |
| builds hotels in big             | cities.  |                       | Longman                  |
| ( ) a) leadership                | b) ownership   | c) apprenticeshi      | p d) citizenship         |
| 26. I was late for work b        | ecause the bus had   | d broken              | and the driver failed to |
| start the engine aga             | ain.   |                       | Longman                  |
| ( ) a) down                      | b) in  | c) out                | d) off                   |
| 27. Climbing the moun            | tain was very  | but amusing.          | (الإسماعيلية)            |
| ( a) challenge                   | b) challenging   | c) changes            | d) danger                |
| Choose the TWO (2) co            | rrect answers of t   | he FIVE (5) option    | s:                       |
| 28. This match is incred         | libly exciting: they's   | ve got two goals in   | two minutes.             |
| The synonyms of th               |  |                       |                          |
| (a) amazingly                    | o) commonly c) fru   | itfully d) apprecia   | tively e) astonishingly  |
| 29. Don't try to reassure        | e me because I unde  | erstand it's very dar | ngerous. The antonyms    |
| of the word "reassur             |  |                       |                          |
| ○ ( a) annoy k                   | assure c) en   | hance d) worry        | e) support               |
| 30. Teachers at schools          | must stu   | idents as they are re | esponsible for them.     |
| ()() a) care after b             |  |                       |                          |
| 31. Yusuf Cai                    |  |                       |                          |
| (a) graduates in                 | The state of the s |                       | c) graduate of           |
|                                  | om <b>e)</b> grad  | luation of            | 3000                     |



#### الكلام المنقول Reported Speech

الفرق بين الكلام المباشر وغير المباشر

Direct Speech

الكلام المباشر

He said, "I have studied English with my friends".

- هو نص الكلام كما قاله صاحبه دون أي تعديل أو تغيير، ويوضع بين علامات اقتباس quotation marks "....."...".

### 2 Indirect Speech (Reported Speech)

الكلام غير المباشر

He said (that) he had studied English with his friends.

- هو الكلام المنقول عن صاحبه وتُغير الأزمنة والضمائر على حسب المتكلم والشخص المنقول كلامه.

She said (that) it was a really interesting job.

- وتختلف قواعد نقل الكلام باختلاف أنواع الجمل، فهناك جمل خبرية وجمل أمرية وجمل استفهامية:

## الجملة الخبرية Statement

لتحويل الجملة الخبرية من مباشر إلى غير مباشر ... نتبع التالى:

1 تحويل فعل القول.

$$\begin{array}{c}
\text{said} \longrightarrow \text{said} \\
\text{said to} \longrightarrow \text{told}
\end{array}$$

#### الحظ

- أن التفرقة بينهما في الاختيارات تكون على حسب وجود فاعل أو مفعول (شخص مخاطب) بعدهما مباشرة، كالآتي:

She said she had left the house early.

Subj.

She told me (that) she had woken up late.

Obj.

He said his father would travel the next day.

Subj.

He told his father he wanted to go out with his friends.

Obj.

- من الممكن استخدام كلمات أخرى بدلًا من Said مثل:

explained – فسر – promised – وعد – illustrated – اخبر (informed – اخبر explained)

He explained that he was checking the windows.

2 نحدف علامات الاقتباس ونربط بكلمة that ومن الممكن حذفها.

He said to me, "I have seen an accident in the street".

He told me (that) he had seen an accident in the street.

تحويلات الضمائر داخل علامات الاقتباس (إن وجدت).

ضمائر المتكلم: يتم تغييرها على حسب الشخص المتكلم خارج علامات الاقتباس.

He said to me, "I will go to the party with my friends".

He told me that he would go to the party with his friends.

She said to Mona, "You can attend the lecture with your colleagues tomorrow".

She told Mona (that) she could attend the lecture with her colleagues the next day.

I said to my mother, "I will come with you to the wedding party".

I told my mother (that) I would come with her to the wedding party.

(he – she – it – they – her – him – their – them) - باقى الضمائر: لا تتغير داخل علامات الاقتباس ... مثل: (he – she – it – they – her – him – their – them) - ياقى الضمائر: لا تتغير داخل علامات الاقتباس ... مثل: (he – she – it – they – her – him – their – them)

I told Amany (that) he was watching the football match.

4 تحويل زمن الجملة (وفيها تتحول الأزمنة من المضارع إلى الماضي إذا كان فعل القول ماضيتا).

| مباشر Direct  | غيرمباشر Indirect/Reported   |  |
|---|--|--|
| مضارع بسيط (التصريف الأول للفعل)                          | ماضِ بسيط (التصريف الثاني للفعل)   |  |
| "He said, "I play football well".                         | He said that he played football well.  |  |
| (am/is/are) + (v-ing) مضارع مستمر                         | (was/were) + (v-ing) ماضٍ مستمر  |  |
| He said, "I'm watching a film".                           | He said that he was watching a film.   |  |
| (has/have) + P.P. مضارع تام                               | had + P.P. ماضِ تام  |  |
| She said, "I have slept early".                           | She said that she had slept early.   |  |
| ماضِ بسيط (التصريف الثاني للفعل)                          | had + P.P. ماضِ تام  |  |
| She said, "I ate all the food in                          | She said that she had eaten all the food                                     |  |
| the fridge".  | in the fridge.   |  |
| will can + inf. may She said, "I will cook dinner early". | would<br>could + inf.<br>might<br>She said that she would cook dinner early. |  |

- يختلف تحويل must على حسب استخدامها ومعناها في الجملة.

| must + inf. | تحول إلى:<br>had to + inf.       | يجب<br>(الزام)        | <ul> <li>Mona said, "I must study my lessons tomorrow".</li> <li>Mona said that she had to study her lessons the next day.</li> </ul> |
|-------------|----------------------------------|-----------------------|---|
|             | تحول إلى:<br>must have<br>+ P.P. | بالتأكيد<br>(استنتاج) | <ul><li>Mona said, "He must be ill today".</li><li>Mona said that he must have been ill that day.</li></ul>                           |

وتظل .must+ inf بلا تغيير مع القوانين الثابتة.

He said, "Drivers must follow the traffic rules".

He said that drivers must follow the traffic rules.

5 تحويل أسماء الإشارة وظروف المكان والزمان.

| مباشر Direct | غيرمباشر Indirect/Reported      |  |
|--------------|---------------------------------|--|
| yesterday    | the day before/the previous day |  |
| tomorrow     | the next day/the following day  |  |
| now          | then                            |  |
| tonight      | that night                      |  |
| next         | the following                   |  |
| today        | that day                        |  |
| ago/last     | before/the previous/earlier     |  |
| here         | there                           |  |
| this         | that                            |  |
| these        | those                           |  |

He said to me, "I will travel to Alexandria tomorrow".

He told me that he would travel to Alexandria the following day.

She said to her mother, "I phoned you yesterday".

She told her mother that she had phoned her the day before.

#### لاحظ

- عند وجود جملتين داخل علامات الاقتباس نربط بينهما بـ (and that/and added that).

He said, "I didn't attend the party. My father was ill".

He said that he hadn't attended the party and added that his father had been ill.

- لاحظ استخدام الأزمنة التالية مع بعض الكلمات الدالة عليها في غيرالمباشر.

before/the previous

then

Past perfect ماضِ مستمر

Past continuous

would + inf.

the following/the next

Past continuous

Language Check point

all as her three discount Alexandelan

#### Choose the correct answer from a, b, c or d:

| 1. Mostara          | that he lived hea     | ar Alexandria.         |             |
|---------------------|-----------------------|------------------------|-------------|
| (a) said            | b) told               | c) asked               | d) wondered |
| 2. Ramy said that h | e a spec              | ial cake the following | day.        |
| a) is making        | b) will make          | c) was making          | d) had made |
| 3. Noha told me th  | at she a              | new film on TV then.   |             |
| (a) is watching     | •                     | b) was watching        |             |
| c) had watched      |                       | d) would watch         |             |
| 4. Marwan said tha  | t he had done all his | work                   |             |
| a) the following    | g week                | b) the week afte       | r           |
| c) the previous     | week                  | d) then                |             |
|                     |                       |                        |             |



ملاحظات هامة على الكلام المنقول:

لا يتغير زمن الجملة أو أسماء الإشارة وظروف المكان والزمان في الحالات التالية ونكتفى فقط بتغيير الضمائر:

إذا كان فعل القول مضارعاً.

Hana says, "I am watching TV now". Hana says that she is watching TV now.

إذا كان ما بداخل علامات الاقتباس حقيقة علمية ثابتة يبقى الزمن مضارعنا بسيطًا.

2

Ali said to his son, "The sun rises in the morning".

Ali told his son that the sun rises in the morning.

|  | ، الحال أو قبل قدره بسيطة مثل:   | ود همه بدل على حدوث العلام في  | 3                                   |  |
|--|--|--|-------------------------------------|--|
| just now – a   | a moment/minute ago  | o – a short time ago –   |                                     |  |
| He said just now, "No one is allowed to leave".  |  |  |                                     |  |
| = He said just now th  | nat no one is allowed t  | o leave.   | **                                  |  |
| He told me that if I b<br>Eman said to me, "If   | u boil water, it turns in<br>oil water, it turns into<br>you had played well, y<br>I had played well, I we | steam.<br>ou would have won t  | the game".                          |  |
|  |  |  | لاحظ                                |  |
|  |  | a sitti att  | - الحالة الأولى لـ أل تتحول إلى الح |  |
| Ali said, "If I study h  | ard, I will pass the tes   | 1080 NOS   | •                                   |  |
| Property and the second | udied hard, he would   | - A-5-9  |                                     |  |
|  | rather/would like/had  |  | - لا تتحول الأزمنة بعد التعبيرات ا  |  |
|  | vatch the new film".   | A A SOLD A CONTROL OF A CONTROL |                                     |  |
|  | e to watch the new fil   | m.   |                                     |  |
|  | Language C   | hard material E  |                                     |  |
|  | Language   | heck point 5   |                                     |  |
| Choose the correct a   | nswer from a, b, c or  | d:   |                                     |  |
| 1. Ali says that he .  | very tired at t  | he moment.   |                                     |  |
| () a) had  | b) has   | c) is  | d) was                              |  |
| 2. The teacher said  | I that the moon  | its light from the s   | un.                                 |  |
| a) gets  | b) had got   | c) get   | d) got                              |  |
| <b>3.</b> My uncle said ju   | st now that he   | us at home.  |                                     |  |
| a) will meet   | b) was meeting   | c) had met   | d) meet                             |  |
| 4. The teacher told  | l him t <mark>hat he could asl</mark>  | k her advice if he   | any problems.                       |  |
| (a) will have  | b) had had   | c) was having  | d) had                              |  |
| 5. Ali told his fathe  | r a <mark>moment ago that l</mark>   | ne to buy a n  | iew bag.                            |  |
| a) wants   | b) had wanted  | c) will want   | d) is wanting                       |  |

# Practice...

# Language General Exercises



| 1. Sally said that they  | sushi two da   | ys before.  |   |
|--|--|---|---|
| ( ) a) would eat   | b) had eaten   | c) ate  | d) were eating  |
| 2. Dad me, "I'   | m travelling to Aswar  | n tomorrow".  |   |
| a) asked   |  |   |   |
| 3. Maher said that he  |  |   |   |
| a) is meeting  |  |   | d) had met  |
| 4. Mona if sh  | e came early, she wou  | uld call me.  |   |
| a) asked   |  |   | d) wanted to know   |
| 5. I informed my teache  | er that I wouldn't be a  | ble to attend   | •••••••••••••••••••••••••••••••••••••••   |
| a) the last lesson   |  | b) the following le   | esson   |
| c) the previous less   | on   | <ul><li>b) the following le</li><li>d) the lesson before</li></ul>  | ore   |
| 6. The teacher said if w   | e red and y  | ellow colours, we .   | orange  |
| which is my favourite  |  |   |   |
| a) mix/ get  |  |   |   |
| 7. My son told me that   | he with his  | friends the next d  | ay.   |
| ( ) a) will travel   |  | b) would travel   |   |
| c) had travelled   |  | d) travels  |   |
|  |  |   |   |
| <ol><li>Noha explained that</li></ol>  | they to Du   | bai the year before   | e.  |
| ( ) a) have been   | b) have gone   | c) went   | d) had gone   |
| AND A TENNE THE STATE OF THE ST | b) have gone<br>ne of their ovens  | c) went<br>the day befo   | d) had gone<br>re.  |
| ( ) a) have been   | b) have gone<br>ne of their ovens  | c) went<br>the day befo   | d) had gone<br>re.  |
| <ul> <li>a) have been</li> <li>9. The chef said that or</li> <li>a) was repairing</li> <li>c) was being repaire</li> </ul>   | b) have gone<br>ne of their ovens<br>ed  | c) went<br>the day befo<br>b) had repaired<br>d) had been repa  | d) had gone re.   |
| <ul> <li>a) have been</li> <li>9. The chef said that or</li> <li>a) was repairing</li> <li>c) was being repaire</li> <li>10. I told my friend that</li> </ul>  | b) have gone ne of their ovens ed Ito the cou  | c) went<br>the day befo<br>b) had repaired<br>d) had been repa<br>intryside the follow  | d) had gone<br>re.<br>ired<br>ving week.  |
| a) have been  9. The chef said that or a) was repairing c) was being repaire  10. I told my friend that a) am travelling   | b) have gone ne of their ovens ed Ito the cou  | c) wentthe day befo b) had repaired d) had been repa intryside the follow c) was travelling   | d) had gone re. ired ving week. d) had travelled  |
| <ul> <li>a) have been</li> <li>9. The chef said that or</li> <li>a) was repairing</li> <li>c) was being repaire</li> <li>10. I told my friend that</li> <li>a) am travelling</li> <li>11. Daliaher t</li> </ul>  | b) have gone ne of their ovensed Ito the cou b) will travel eacher had given her   | c) wentthe day befo b) had repaired d) had been repaintryside the follow c) was travelling a reward that day  | d) had gone re. ired ving week. d) had travelled  |
| a) have been  9. The chef said that or a) was repairing c) was being repaire  10. I told my friend that a) am travelling  11. Dalia  | b) have gone ne of their ovens ed I to the cou b) will travel eacher had given her b) told   | c) wentthe day befo b) had repaired d) had been repaintryside the follow c) was travelling a reward that day c) said  | d) had gone re. ired ving week. d) had travelled d) complained  |
| <ul> <li>a) have been</li> <li>9. The chef said that or</li> <li>a) was repairing</li> <li>c) was being repaire</li> <li>10. I told my friend that</li> <li>a) am travelling</li> <li>11. Daliaher t</li> </ul>  | b) have gone ne of their ovens ed I to the cou b) will travel eacher had given her b) told   | c) wentthe day befo b) had repaired d) had been repaintryside the follow c) was travelling a reward that day c) said  | d) had gone re. ired ving week. d) had travelled d) complained  |
| a) have been  9. The chef said that or a) was repairing c) was being repaire  10. I told my friend that a) am travelling  11. Dalia  | b) have gone ne of their ovens ed Ito the cou b) will travel eacher had given her b) told friend she was ill and b) tells  | c) wentthe day befo b) had repaired d) had been repaintryside the follow c) was travelling a reward that day c) said couldn't go to sch c) asked  | d) had gone re. ired ving week. d) had travelled d) complained  |
| a) have been  9. The chef said that or a) was repairing c) was being repaire  10. I told my friend that a) am travelling  11. Daliaher t a) agreed  12. Monaher  | b) have gone ne of their ovens ed I to the couble b) will travel eacher had given her b) told friend she was ill and b) tellshis friends the   | c) wentthe day befo b) had repaired d) had been repaintryside the follow c) was travelling a reward that day c) said couldn't go to sch c) asked previous week.   | d) had gone re. ired wing week. d) had travelled d) complained  |
| a) have been  9. The chef said that or a) was repairing c) was being repaire  10. I told my friend that a) am travelling  11. Dalia  | b) have gone ne of their ovens ed Ito the couble will travel eacher had given her b) told friend she was ill and b) tellshis friends the   | c) wentthe day befo b) had repaired d) had been repaintryside the follow c) was travelling a reward that day c) said couldn't go to sch c) asked previous week. c) was meeting                              | d) had gone re. ired Wing week. d) had travelled d) complained rool. d) said d) met                       |
| a) have been  9. The chef said that or a) was repairing c) was being repaire  10. I told my friend that a) am travelling  11. Dalia  | b) have gone ne of their ovens ed I to the couble will travel eacher had given her b) told friend she was ill and b) tells his friends the b) would meet Amira that they             | c) wentthe day befo b) had repaired d) had been repaintryside the follow c) was travelling a reward that day c) said couldn't go to sch c) asked previous week. c) was meetingto their friend               | d) had gone re. ired Wing week. d) had travelled d) complained rool. d) said d) met                       |
| a) have been  9. The chef said that or a) was repairing c) was being repaire  10. I told my friend that a) am travelling  11. Dalia  | b) have gone ne of their ovens ed I to the coub) will travel eacher had given her b) told friend she was ill and b) tells his friends the b) would meet Amira that they b) have gone | c) wentthe day befo b) had repaired d) had been repaintryside the follow c) was travelling a reward that day c) said couldn't go to sch c) asked previous week. c) was meetingto their friend c) were going | d) had gone re. ired Wing week. d) had travelled d) complained rool. d) said d) met                       |
| a) have been  9. The chef said that or a) was repairing c) was being repaire  10. I told my friend that a) am travelling  11. Dalia  | b) have gone ne of their ovens ed I to the coub) will travel eacher had given her b) told friend she was ill and b) tells his friends the b) would meet Amira that they b) have gone | c) wentthe day befo b) had repaired d) had been repaintryside the follow c) was travelling a reward that day c) said couldn't go to sch c) asked previous week. c) was meetingto their friend c) were going | d) had gone re.  ired wing week. d) had travelled d) complained cool. d) said d) met d's wedding tonight. |

| ▶ <b>16.</b> They told us              | we worked hard,       | we would reach o    | ur goals e | asily.               |
|--|-----------------------|---------------------|------------|----------------------|
| a) unless                              |                       | c) that             |            |                      |
| 17. Our teacher                        | all of us about the   | results of the fina | al exams.  |                      |
|  | b) wanted to know     |                     |            |                      |
| <b>18.</b> She her f                   |                       |                     |            | she is Rania         |
| or not.                                |                       |                     |            |                      |
| a) said                                | b) told               | c) say              | d) tells   | 37                   |
| 19. Ola said that she                  | me as soon a          | s she arrived.      |            |                      |
| (a) calls                              | b) had called         | c) will call        | d) would   | d call               |
| 20. "I'm going out," ann               | ounced Bassam. Bass   | am announced th     | at he      | out.                 |
|  | b) will go out        |                     |            |                      |
| 21. "This year we've be                |                       |                     |            |                      |
| that year.                             |                       |                     |            |                      |
| a) have being beer                     | า                     | b) have been        |            |                      |
| c) 've gone                            |                       | d) 'd been          |            |                      |
| 22. "You must sleep ear                | ly today" My father   | told me that I      | earl       | y that day.          |
| a) must sleep                          |                       | b) must have sle    |            |                      |
| c) had to sleep                        |                       | d) was sleeping     |            |                      |
| 23. I was that                         | the meeting had bee   |                     | ınknown r  | easons.              |
|  | -                     |                     |            | Longman              |
| <u>a)</u> said                         | b) ordered            | c) advised          | d) told    |                      |
| 24. She says that she                  |                       |                     |            | Longman              |
| () a) liked                            |                       |                     |            |                      |
| 25. Ahmed he                           | was able to write the | report on his ow    | n.         | Longman              |
| (a) inquired                           | b) ordered            | c) said             | d) told    |                      |
| 26. Faten says that she                | her old car b         | ecause it usually   | breaks dov | Vn. Longman          |
| <ul><li>a) was going to sell</li></ul> |                       | b) is going to sel  |            |                      |
| c) have sold                           | ¥                     | d) has been sold    |            |                      |
| 27. The teacher told us t              | hat the earth         | around the sun      |            | (الشرقية - بلبيس)    |
| ( a) turn                              |                       | c) turns            |            |                      |
| 28. She said that her mo               | therher wi            | th her homework     | then.      | (الإسماعيلية)        |
| (a) had helped                         | b) helped             | c) was helping      | d) helping | 9                    |
| <b>29.</b> Adham his                   | father watched the n  | natch with his frie |            | (الجيزة - العمرانية) |
| (a) told                               | b) promised           | c) asked            | d) said    |                      |
| <b>30.</b> Hani said that he           |                       |                     |            | (الفيوم - أبشواي)    |
| a) didn't find                         | b) hasn't found       | c) hadn't found     | d) wasn't  | found                |

# **Test yourself**

Part 1 Lessons 1 & 2



| Vocabulary  |                          |                        |                          |
|---|--------------------------|------------------------|--------------------------|
| 1. Ali usually  | to school as he li       | kes riding bikes.      |                          |
| a) runs  My brother will                                | b) cycles                | c) walks               | d) flies                 |
| 2. My brother will                                      | for a passport           | next week as he wa     | nts to travel abroad.    |
| (a) apply   | b) care                  | c) look                | d) employ                |
| 3. Omar began his                                       | as a blacl               | ksmith a year ago. I   | His dream is to own      |
| a workshop.   |                          |                        |                          |
| a) attendant  | b) construction          | c) degree              | d) apprenticeship        |
| 4. I talk to English pe                                 | ople online to impr      | ove my language. 🤊     | The synonym of the       |
| word "improve" is "                                     |                          |                        |                          |
| word "improve" is "  a) enhance  5. An attendant is a p | b) decline               | c) disorder            | d) break                 |
| 5. An attendant is a p                                  | erson whose job          | helping the p          | oublic.                  |
| (a) applies   | b) qualifies             | c) involves            | d) evaluates             |
| 6. The new hotel is cu                                  | ırrently under           | The minister ${\sf v}$ | it یفتتح vill inaugurate |
| next month.   |                          |                        |                          |
| ( a) damage   | b) structure             | c) destruction         | d) construction          |
| 7. The manager is sea                                   | rching for people wi     | th certain             |                          |
| ( a) contracts  | b) characteristics       | c) characters          | d) deadlines             |
| 8. My sister decided to                                 | o a part                 | y to celebrate her d   | aughter's success.       |
| a) get<br><b>9.</b> What are the skills t               | b) carry                 | c) hold                | d) expect                |
| <ol><li>What are the skills t</li></ol>                 | that make you            | for this job?          |                          |
| ( a) eligible   | b) public                | c) particular          | d) incredible            |
| 10. We were surprised t                                 |                          |                        |                          |
| <b>a</b> ) despite                                      | b) although              | c) because             | d) owing to              |
| 11. The government tr                                   | ies to develop new       | in order to rec        | luce unemployment.       |
| (a) connections   | b) communicators         | c) degrees             | d) industries            |
| <b>12.</b> There is a                                   | in my job. I do so       | mething different e    | every day.               |
| ○ <mark>a)</mark> vary                                  | b) varying               | c) various             | d) variety               |
| 13. The legal agreemen                                  |                          |                        |                          |
| oa) certificate   | b) degree                | c) qualification       | d) contract              |
| 14. I think ex  | perience is more use     | eful than any degree   | e nowadays.              |
| <mark>a)</mark> simple                                  | b) medical               | c) compassionate       | d) practical             |
| 15. If you want to trave                                | el to different places b | by plane, you should   | I go to a/an             |
| company first.  |                          | N 1 1                  | () G: _L + !:            |
| (a) fly line  | b) air flyer             | c) airline             | a) flight line           |

### Language

| 16. Sara told me that s         | she a job            | interview the previo  | ous day.                |
|---------------------------------|----------------------|-----------------------|-------------------------|
| ( a) had                        | b) will have         | c) had had            | d) has                  |
| 17. Manar told me tha           | t she her            | homework then.        |                         |
| a) was doing                    | b) had done          | c) did                | d) is doing             |
| 18. Nada me                     | e that she would lik | e to go out for shop  | ping.                   |
| a) told                         |                      |                       |                         |
| 19. The doctor told me          | e that he            | able to meet me un    | til the next day.       |
| ( a) won't be                   | b) isn't             | c) wouldn't be        | d) hadn't been          |
| 20. Ibrahim said that h         |                      |                       |                         |
| ( a) taught                     | b) would teach       | c) had taught         | d) teaches              |
| 21. Hamdy told me the           | at he the            | film about global w   | arming.                 |
| a) hadn't seen                  | b) wasn't seen       | c) doesn't see        | d) is seeing            |
| 22. Maher said he               | to London th         | e week before.        |                         |
| a) has flown                    | b) had flown         | c) is flying          | d) was flying           |
| 23. He said that he             | a training co        | ourse the previous w  | reek.                   |
| a) had done                     | b) would do          | c) did                | d) was doing            |
| 24. My teacher agreed           | that it a            | good idea to revise   | every day.              |
| a) was                          | b) will be           | c) has been           | d) was being            |
| 25. Farida m                    | e if she had won the | competition, she w    | ould have been happy    |
| (a) asked                       | b) said              | c) told               | d) inquired             |
| 26. The social studies t        | eacher told us that  | Asia the la           | argest continent in the |
| world.                          |                      |                       |                         |
| (a) was                         | b) is                | c) has been           | d) will be              |
| 27. Maged told us that          | his family           | a house in the co     | untryside two months    |
| before.                         |                      |                       |                         |
| (a) bought                      | b) had bought        | c) would buy          | d) has bought           |
| 28. Kareem told me th           | at he me             | to repair my car the  | following day.          |
| a) helped                       | b) had helped        | c) would help         | d) will help            |
| <b>29.</b> The article says tha | t there ar           | n increase in the nur | nber of university      |
| students next year.             |                      |                       |                         |
| a) will be                      | b) had been          | c) was                | d) would be             |
| <b>30.</b> My mother            | when she visited     | her father, she four  | nd him very ill.        |
| ( ) a) said                     | b) told              | c) asked              | d) wanted to know       |

# Study...

# Part 2 Lessons 3 & 4





# A Vocabulary

| المفردات الرئيد                   | تستي                                       |                                     |              | Key Vocabular                                  |
|-----------------------------------|--|-------------------------------------|--------------|--|
| سباك                              | plumber (n)                                | icator <mark>(n)</mark><br>محاورجيد | الاهتمام/ا   | attention to deta<br>اه للتفاصيل               |
| منضبط في المواعيا                 | punctual (adj) عيد                         | adj) مجتهد                          | خباز         | baker (n)                                      |
| موثوق به                          | reliable (adj)                             | أمين/صادق                           | مهتم / مراخ  | caring <mark>(adj)</mark> خرین                 |
| بائع في محل (n)                   | shop assistant (n                          | وظائف                               | واثق         | confident (adj)                                |
| )<br>شخص يجيد العما               | team-player <mark>(n)</mark><br>مل الجماعي | مخلص                                | مزارع/فلا-   | farmer (n)                                     |
| طبیب بیطری                        | vet (n)                                    | عامل فی مکتب (۱                     | مرن          | flexible (adj)                                 |
| مفردات نصوص                       | ں الاستماع                                 |                                     | tening       | Vocabulary on l                                |
| يتطلب                             | require (v) – d                            | سيارة مطافئ                         | أ يتأقلم/يتك | adapt (v) – ed                                 |
| صفارات الإنذار                    | sirens (n)                                 | رجل مطافئ                           | أ يُحضر      | bring (v)                                      |
| موقف                              | situation (n)                              | معرض الوظائف                        | أحياة مهني   | career (n)                                     |
| )<br>يصدر صوتًا/صوت               | sound <mark>ed (v) (n)</mark><br>ت         | فرص عمل S                           | ز مجتمع      | community (n)                                  |
|                                   |  | رئیسی                               | ا وظيفة الأ  | dream job (n)                                  |
| عضوالفريق                         | teammate (n)                               | ضرورى                               | ا خبرة       | experience (n)                                 |
|                                   |  | غيرمتحيز (                          | ا يتخيل/ير   | fancy <mark>(v) (خied)</mark><br>يفكرحيال شيء) |
| مفردات كتاب الت                   | التدريبات                                  |                                     | ulary        | Workbook Voc                                   |
| es <mark>(n)</mark><br>صفات شخصیة | personal qualities                         | اهتمامات                            | int فی سر    | aged ( <mark>adj</mark> )                      |
|                                   |  | عامل فی مکتب                        | offi التوافر | availability (n)                               |
| محترف ( <u>n) (j)</u>             | professional (adj)                         | صبور                                | pa فن الط    | cuisine (n)                                    |
|                                   |  | أجر/يدفع                            | pa فورى      | immediate (adj)                                |

| Expressions, Phrases &   | Prepositions  | عبيرات والمصطلحات وحروف الجر |             |
|--|---|------------------------------|-------------|
| Bachelor's Degree in English<br>درجة البكالوريوس في اللغة الإنجليزية | 9 9   | sit at                       | يجلس على    |
| free-time activities<br>أنشطة وقت الفراغ                             | Do you fancy?<br>مل تود/ترغب في؟  | suitable for                 | مناسبك      |
| ياخذ «كورس» take/do a course   | lessons on/in دروس فی/علی   | work in                      | يعمل في     |
| great at عظیم فی   | Post Graduate Certificate<br>in Education<br>شهادة الدراسات العليا في التربية | work with                    | يعمل مع     |
| adapt to يتاقلم مع   | plenty of الكثيرمن  | when necessary               | عند الضرورة |

# Vocabulary Check point 1

|   | 1. Which word refers common interests?            |                         | ole living in the same  | e area and sharing |
|---|---|-------------------------|-------------------------|--------------------|
|   | (a) Charity.                                      | b) Network.             | c) Community.           | d) Organisation.   |
|   | 2. After the player sco                           | red a goal, his         | carried him arour       | nd the field.      |
|   | a) classmates                                     | b) team-players         | c) firefighters         | d) teammates       |
|   | 3. To be a good teach                             | er, you must be         | with your stude         | nts.               |
|   | a) patient  | b) dishonest            | c) aged                 | d) various         |
|   | <b>4.</b> The did a g                             | great job when they re  | scued all the people in | the burning house. |
|   | (a) engines                                       | b) firefighters         | c) conductors           | d) street fighters |
|   | 5. I've heard from                                | sources that th         | ne company is in troul  | ole.               |
|   | a) flexible                                       | b) patient              | c) necessary            | d) reliable        |
|   | <ol><li>Our cat was very ill a</li></ol>          | and we took it to the   |                         |                    |
|   | ( a) vet  | b) chemist              | c) dentist              | d) cuisine         |
|   | a) vet 7. I usually ask my stude everything.      | dents to make notes     | of the p                | points only, not   |
|   | a) mean   | b) main                 | c) trivial              | d) minor           |
|   | <b>8.</b> Thanks to our great                     | teacher, the respons    | e to our questions is   |                    |
|   | a) hard-working                                   | b) immediate            | c) unknown              | d) late            |
| 1 | <b>9.</b> People in Ukraine ru                    | to shelters w يسرعو ash | hen they hear the wa    | rning              |
|   | (a) bellows                                       | b) sirens               | c) cries                | d) bombs           |
| 1 | <ol><li>The popular dessert<br/>kunafa.</li></ol> | s in the Egyptian       | include baqla           | wa, basbousa and   |
|   | () a) cook  | b) oven                 | c) cooker               | d) cuisine         |
|   |   |                         |                         |                    |

Derivatives

#### المشتقات

| Verb       |           | N                       | oun                   | Adjectiv    | e       |
|------------|-----------|-------------------------|-----------------------|-------------|---------|
| experience | يجرب      | experience              | خبرة/تجربة حياتية     | experienced | ذو خبرة |
|            |           | flexibility             | مرونة                 | flexible    | مرن     |
|            |           | honesty                 | أمانة                 | honest      | أمين    |
| rely on    | يعتمد على | reliability<br>reliance | الموثوقية<br>الاعتماد | reliable    | موثوق   |
|            |           | availability            | الإتاحة/التوافر       | available   | متاح    |

### Examples

#### تعلم أن تستخدم ما تحفظ، لاحظ الأمثلة التالية:

Mary relies on her children to do housework. (v)

The company's reliance on youth makes it successful. (n)

Mr Ashraf is a reliable lawyer. (adj)

#### Words, Synonyms & Antonyms

| Word      | الكلمة    | المرادف Synonym        | المضاد Antonym                             |
|-----------|-----------|------------------------|--|
| exciting  | مثير      | thrilling/inspiring    | ممل boring/dull                            |
| flexible  | مرن       | adjustable/malleable   | inflexible/rigid غيرمرن                    |
| honest    | أمين/صادق | trustful/faithful      | dishonest/untruthful/<br>deceitful غيرامين |
| loyal     | مخلص      | faithful/devoted       | disloyal/unfaithful غيرمخلص                |
| main      | رئیسی     | major/basic            | secondary/minor ثانوی                      |
| necessary | ضروری     | essential/vital        | additional/inessential/extra<br>اضافی      |
| reliable  | موثوق به  | dependable/trustworthy | غیرموثوق به unreliable/uncertain           |

# Vocabulary Check point 2

| >    | 1. It can be challenging to adaptli                            | fe in a different city.               |
|------|--|---------------------------------------|
|      | a) at  | b) to                                 |
|      | c) for   | d) with                               |
|      | 2. To keep healthy, you should make sure y                     | ou drink of water.                    |
|      | a) variety   | b) quality                            |
|      | c) plenty  | d) penalty                            |
|      | 3. I called three car rental companies, but the                |                                       |
|      | weekend.   |                                       |
|      | (a) available  | b) availability                       |
|      | c) punctuality   | d) punctual                           |
|      | 4. I called three car rental companies, but the                | ere were no cars for the holida       |
|      | weekend.   |                                       |
|      | ( a) available   | b) availability                       |
|      | c) punctuality   | d) punctual                           |
|      | 5. Reda has been driving for 30 years, so he                   | · ·                                   |
|      | (a) experience   | b) experimental                       |
|      | c) experiencing  | d) experienced                        |
|      | 6. The manager warned the employees not                        | to bring their children               |
|      | (a) along  | b) out                                |
|      | c) in  | d) on                                 |
| 1000 | 7. Give me your honest opinion. The synony                     | m of the word "honest" is "".         |
|      | a) trustful  | b) dishonest                          |
|      | c) inspiring   | d) doubtful                           |
|      | 8. Salem is flexible about making appointment                  | ents; he will help us. The antonym of |
|      | the word" flexible" is "".                                     |                                       |
|      | (a) malleable  | b) rigid                              |
|      | c) dishonest   | d) strong                             |
|      | <ol><li>I raise my children to be reliable persons</li></ol>   | and problem solvers. The synonym of   |
|      | the word "reliable" is "".                                     |                                       |
|      | (a) essential  | b) trustworthy                        |
|      | c) unreliable  | d) unfaithful                         |
| 10   | <ol><li>The main reason for increasing crimes is the</li></ol> | he problem of unemployment.           |
|      | The antonym of the word "main" is "                            | ".                                    |
|      | (a) major  | b) important                          |
|      | c) secondary   | d) trusty                             |
|      |  |                                       |

#### **Reading Text**





#### My Dream Job

Name

: Mohammed

Age

:23

Dream job: Firefighter

Skills

: You should be:

· a team-player

• reliable

a good communicator

flexible

Workplace : Central Cairo

I always wanted to be a firefighter. When I was a little boy, I played with toy fire engines and sometimes watched the fire engines driving<sup>(1)</sup> down the streets with their sirens sounding. I knew that I wanted to help people and I also knew I wanted a job which wasn't in an office. I'm not great at sitting at a desk and wanted a job that was outside, exciting and had a lot of variety.

Firefighting can be dangerous and it can be very hard work, but I wouldn't do any other job. You must be able to communicate well with your teammates and also be happy to adapt to different situations when necessary<sup>(2)</sup>.

Do you fancy a career as a firefighter?<sup>(3)</sup> If you want an exciting job helping the community, come and visit me on Stand 21 at the Jobs Fair.

Date: 23 May

Time: 9.00 - 14.00

If you're not interested in firefighting, there are plenty of other jobs to find out about here at the Jobs Fair. Bring your friends and family along<sup>(4)</sup> – you never know what career is out there for you!



#### Notes on some sentences:

#### ملاحظات على بعض الجمل:

- ۱- الفعل <mark>watch</mark> يأتم بعده مفعول ثم <mark>v-ing</mark>ليفيد مشاهدة جزء من الحدث، أما مع مشاهدة الحدث كله فنستخدم المصدر.
  - ٢- الرابط when من الممكن أن يأته بعده صفة، وهنا بمعنى عند الضرورة.
    - ٣- لاحظ هذا التعبير بمعنى «هل تود؟».
    - لاحظ هذا التعبير بمعنى تحضر أشخاصًا معك للمكان.



#### Suitable Jobs

The world of work is vast. There are routes into employment for everyone, with options to study at university, through apprenticeships or progressing through work experience.

Job fairs are often held to give non-biased information about many industries.

They can tell you about what qualifications, skills and experience you will need, and you can also find out about what you can expect to earn.

Every job has its challenges and rewards which can affect a person's decision about whether to pursue a career. Equally, some characteristics are essential for certain jobs. For example, a medical professional must be compassionate, caring and have excellent communication skills.

# Notes on Vocabulary

لاحظ الفرق بين الكلمات التالية:

| 1 | فى سن at the age of = aged   | My son started to read (at the age of/aged) four.  |
|---|--|--|
|   | فی عصر in the age of   | We are living in the age of technology.  |
|   | adapt to (n./v-ing)<br>يتأقلم أويتكيف مع   | Children can adapt easily to the new environment.  |
| 2 | يجعلمناسبّال adapt for   | Mr Reda adapted the new techniques for older students.   |
|   | (be) adapted for<br>يحول إلى (عمل أدبى)  | Many novels have been adapted for television like "Cinderella".  |
|   | adopt يتبنى  | He had no children, so he decided to adopt a child.  |
| 3 | - pay (somebody) for<br>(something)<br>- pay (somebody) +<br>(something)<br>- pay (somebody) to + inf. | <ul> <li>- Mum paid for my driving lessons.</li> <li>- He didn't even offer to pay me for the ticket.</li> <li>- I paid him \$5.</li> <li>- Rana paid some kids to sweep the floor.</li> </ul> |
|   | - pay (in) cash (یدفع (نقدًا)<br>- pay by (cheque/credit<br>card) بدفع بشبك أو يكارت انتمان            | <ul><li>You'd get a discount for paying in cash.</li><li>Can I pay by credit card?</li></ul>   |

|   | experience<br>الخبرة: ما يكتسبه الشخص من معرفة<br>ومهارات من خلال عمل معين (لا تُعد) | Do you have any previous experience of this type of work?          |
|---|--|--|
| 4 | experience(s)<br>مواقف أو تجارب أو خبرات في الحياة (تُعد)                            | I had a bad experience with fireworks once.                        |
|   | experiment(s)<br>تجربة علمية داخل المعمل (تُتعد)                                     | Many people do not like the idea of experiments on animals.        |
|   | عمل/مكان العمل (اسم لايعد) work  | It is difficult to find work in the present economic climate.      |
|   | وظيفة (اسم يعد) job  | I'm thinking about applying for a new job.                         |
| 5 | الحياة العملية أو المهنية للفرد career   | What made you decide on a career as a vet?                         |
|   | profession<br>مهنة (الاسم من الوظيفة)  | He left the teaching profession in 2002 to start his own business. |

## Vocabulary Check point 3

#### Choose the correct answer from a, b, c or d: 1. Did she pay you ..... taking care of her kids? b) in c) for d) to ( a) with 2. The garden is too messy; we'll need to pay ...... do the gardening. b) to someone to c) for someone d) someone for ( a) someone to 3. Reem always pays ...... cash. She never uses a credit card. c) at b) for d) by ( a) in 4. After he retired, he wrote a book about his ...... as a war reporter. ( a) experiences b) experimentations c) experiments d) experts 5. The story was adapted ......young learners. d) with b) to ( a) for 6. Her son still hasn't been able to find a ...... b) work c) career d) profession ( a) job 7. She spent most of her .....working as a doctor in India. b) profession c) work d) career ( a) job 8. ..... the age of technology, we can do lots of things. d) Around b) On 9. ..... the age of ten, I could ride a bike by myself. b) On c) In d) Of ( a) At 10. Researchers often do ...... on animals, especially rats and monkeys. b) experiments c) experience d) works a) experiences

# Practice... Vocabulary General Exercises



| Key Vocabulary, Lis                       | stening & Workbook      |                        |                     |
|---|-------------------------|------------------------|---------------------|
| <ol> <li>After years of studyi</li> </ol> | ng at the Faculty of L  | aw, Maha finally bega  | n her as            |
| a lawyer.                                 |                         |                        |                     |
| a) account                                |                         |                        |                     |
| 2. We can offer you                       | working hou             | rs to make your work e | easier.             |
| a) flexible                               | b) confident            | c) exciting            | d) fixed            |
| <ol><li>Passengers on the p</li></ol>     |                         |                        |                     |
| a) acquired                               | b) inquired             | c) required            | d) fancied          |
| <ol><li>We need somebody</li></ol>        | who is completely       | for this job. T        | hey will deal with  |
| a lot of money.                           |                         |                        |                     |
| a) flexible                               | b) dishonest            | c) aged                | d) honest           |
| <ol><li>I like this website as</li></ol>  | I can getir             | nformation from it.    |                     |
| a) silly                                  | b) miserable            | c) reliable            | d) unreliable       |
| 6. I that I hea                           | rd footsteps behind     | me. I turned around b  | ut found no one.    |
| a) required                               | b) fancied              | c) found               | d) paid             |
| 7. A wife and a husban                    | d should be             | to each other to suc   | ceed in their life. |
| oa) patient                               | b) loyal                | c) royal               | d) cruel            |
| 8. Zainab could get a                     | as a reception          | onist in a famous hote | l.                  |
| () a) job                                 | b) profession           | c) career              | d) work             |
| 9. The scientists are do                  | oing some               | to see if they can fir | nd a cure for this  |
| disease.                                  |                         |                        |                     |
| a) experiences                            |                         |                        |                     |
| 10. When I saw the fire                   | coming, I hu            | urried to guide them.  |                     |
| (a) engines                               |                         |                        |                     |
| 11. Before taking any ac                  | tion, I always get      | advice from my         | lawyer.             |
| () a) amateur                             | b) flexible             | c) professional        | d) available        |
| 12. To get the job, you m                 | oust have at least thre | ee-year                |                     |
| ( ) a) experiment                         | b) expert               | c) experience          | d) experiences      |
| 13. The teacher asked us                  | a question and he w     | anted a/an             | answer.             |
| ( a) immediate                            | b) excited              | c) main                | d) patient          |
| 14. Many people have le                   | ريفي ft their rural     | to find work in the    | ne city.            |
| (a) communities                           | b) companies            | c) families            | d) states           |
| 15. Theis some                            | eone who can make b     | read and cakes, espec  | ially to sell them. |
| a) barber                                 | b) baker                | c) plumber             | d) blacksmith       |
| 16. Ais someo                             | ne who belongs to tl    | ne same group as you.  |                     |
| () a) college                             | b) teammate             | c) firefighter         | d) follower         |

| 17. What kind of pers  | onal                             | do you look fo    | or in an employe   | ee?  |  |
|--|----------------------------------|-------------------|--|--|--|
| ( a) quantities  | b) applicati                     | ons c) ar         | mounts   | d) qualities   |  |
| 18. Attention to   | is essentia                      | al in the job of  | an engineer.   |  |  |
| (a) detail   | b) confider                      | ice c) so         | ound   | d) voice   |  |
| Expressions, Pre   | positions, Deriv                 | atives, Synon     | yms & Antonyms   | 3  |  |
| 19. Islam is   |                                  |                   |  | on him.  |  |
| ( a) rely  | <ul><li>b) reliability</li></ul> | / <b>c)</b> re    | eliance  | d) reliable  |  |
| 20. Many students lik  | e to                             | on themselves     | s for money not  | their parents.   |  |
| a) reliable  | b) reliance                      | c) re             | ely  | d) reliability   |  |
| 21. My father sat  |                                  | and called us     | to have dinner   | with him.  |  |
| ( a) at  | b) on                            | c) u              | nder   | d) with  |  |
| 22. Sally never arrives  |                                  |                   |  | Longman  |  |
| ( a) careless  | b) avoidabl                      | e <b>c)</b> p     | unctual  | d) funny   |  |
| 23. A good employee  | must be                          | enough            | to adapt to diffe  | rent situations  |  |
| quickly.   |                                  |                   |  | Longman  |  |
| ( ) a) reachable   | b) flexible                      | c) n              | arrow-minded   | d) rigid   |  |
| 24. Finally, I   | the training co                  | ourses that are   | e necessary to g   | et the job   |  |
| I wanted.  |                                  |                   |  | [Longman]  |  |
| a) explored  | b) fabricate                     | ed <b>c</b> ) c   | reated   | d) did   |  |
| 25. When I travelled t   | o Europe, I cou                  | ldn't adapt       | its weat   | her. (الفيوم - أبشواى)   |  |
| ( ) a) with  |                                  | c) o              |  |  |  |
| 26. My aunt doesn't h  | ave children, s                  | o she has dec     | ided toa   | (الشرقية - شرق الزقازيق) .girl   |  |
| ( a) adapt   | b) adopt                         | <b>c)</b> g       | row  | d) bury  |  |
| 27. I got a/an   | to fix the kit                   | chen tap.         |  | (بنی سویف - إهناسیا)   |  |
| a) mechanic  | b) carpente                      | er <b>c)</b> p    | lumber   | d) architect   |  |
| Choose the TWO (2)   | correct answe                    | rs of the FIVI    | E (5) options:   |  |  |
| 28. Mohammed is very flexible, he'll go along with anything. The antonyms of "flexible" are "".  |                                  |                   |  |  |  |
| (a) adjustable   |                                  | c) rigid          | d) inflexible  | e) malleable   |  |
| 29. It was necessary f   |                                  |                   |  |  |  |
| are "".  |                                  | . ,               | , , ,  | including including  |  |
| ( a) allowed   | b) inessential                   | c) banned         | d) essential   | e) vital   |  |
| 30. I am going to  |                                  |                   |  |  |  |
| ○() a) do  |                                  |                   |  |  |  |
| 31. Firefighters have  | the ability to ac                | dapt to differe   | ent situations   | necessary.   |  |
| ()()a)on   |                                  |                   |  |  |  |
| The state of the s | b) while                         | <b>c)</b> if      | d) during  | e) when  |  |
| 32. The film was so ex   |                                  | The second second | Committee of the commit | The state of the s |  |
| Tract term   | xciting that I sa                | The second second | Committee of the commit | The state of the s |  |

#### Reported question

السؤال المنقول

عند تحويل الجملة الاستفهامية من مباشر إلى غير مباشر نتبع الآتى:

1 يتحول فعل القول Said إلى:

تساءل inquired – اراد أن يعرف wanted to know – تساءل/تعجب wondered – سأل

Ali said, "When will you travel?"

Ali asked (wondered - wanted to know - inquired) when I would travel.

She said to me, "How long have you stayed in Luxor?"

She asked me how long I had stayed in Luxor.

الحظ

عند وجود مفعول لا يمكن استخدام wondered - wanted to know - inquired ونستخدم asked فقط.

إذا بدأ السؤال بفعل مساعد أو ناقص (سؤال بـ «هل») تحذف علامات الاقتباس ونربط بـ أأ أو whether.

She said, "Have you enjoyed the journey?"

She wanted to know if/whether I had enjoyed the journey.

لاحظ أنه عند وجود Or not في نهاية الجملة يمكن استخدام if/whether أما إذا جاءت في وسط الجملة فنستخدم whether فقط:

He asked me if/whether I had travelled or not.

He asked me whether or not I had travelled.

3 إذا بدأ السؤال بأداة استفهام نريط بنفس الأداة.

The teacher said to us, "Why are you making so much noise?" The teacher asked us why we were making so much noise.

4 يحول السؤال إلى جملة خبرية (نقدم الفاعل على الفعل) مع ملاحظة حـذف do - does ويصبح الفعل (ماضيًا بسيطًا) وتحـذف did ويصبح الفعل (ماضيًا تـامًا).

Nour said, "How did you go out in such bad weather?"
Nour wondered how I had gone out in such bad weather.

- 5 الضمائر داخل علامات الاقتباس تتحول حسب الضمائر خارجها كما سبق ذكره.
- 🧑 يتغير الزمن من المضارع إلى الماضى داخل علامات الاقتباس إذا كان فعل القول ماضيًا.
- الأزمنة داخل علامات الاقتباس تبقى كما هي إذا كان فعل القول مضارعًا (ask asks) أو عند وجود كلمة تدل على حدوث الفعل منذ فترة قصيرة جدًّا (just now) أو كان السؤال يعبر عن حقيقة.
  - ق تحـول الكلمات الدالة على الزمان والمكان كما سبق ذكره.

| et  |   |   |                             |
|---|---|---|-----------------------------|
| Choose the correct an   |   |   |                             |
| The second control of   | me when I had pos   |   |                             |
| a) said   |   | c) told   | d) b & c                    |
| 47 - 44 (7) - 47 (4) - | whether the ba  |   |                             |
| () a) said  | b) wanted to know   |   | d) wondered Ali             |
|   | if to the c   |   |                             |
| ( a) had I gone   |   | c) did I go   | d) I would go               |
|   | at school   |   |                             |
| a) does he  | b) has he   | c) he is  | d) is he                    |
| 5. Sara asked me  | I had travell   | ed to Alexandria b                                      | y train.                    |
| () a) if  | b) how  | c) where  | d) that                     |
| Subject + offered to + in<br>He said, "Can I help you   | offo کمایلی:<br>nf.<br>He offered to hel!"=   | saiإلى .ered to + inf                                   |                             |
| Code to an annual state of the land   |   | المداني عادعوون على | في جمله الاقتراح سحول ال    |
| Subject + suggest + (v-<br>Subject + suggest + that<br>He said, "What about p<br>= He suggested playing<br>= He suggested that w  | at + subject + (should<br>playing football today?<br>g football that day.<br>e (should) play footba | "<br>ll that day.                                       | tud                         |
| Subject + accused + ob<br>The police said to the o<br>= The police accused the  | of + (v اسم شخص/ضمیر .j.<br>criminal, "You have kill  | ed the woman on   | purpose".                   |
| Subject + denied + (v-i   |   | saإلى <mark>denied</mark> كما يلى:                      | 4 في جملة الإنكار تتحول Aid |

The thief said, "I didn't steal the money". = The thief denied stealing the money.

= The thief denied that he had stolen the money.

في جملة الاعتدار تتحول said إلى apologised كما يلي:

Subject + apologised for + (v-ing)

جملة + Subject + apologised that

Subject + apologised to + object + for + (v-ing)

Amal said, "I'm sorry I didn't do my homework".

- = Amal apologised for not doing her homework.
- = Amal apologised that she hadn't done her homework.
- He said to his teacher, "I'm sorry for coming late".
- = He apologised to his teacher for coming late.

#### فى جملة النصيحة تتحول Said إلى advised كما يلى:

Subject + advised + obj. اسم شخص/ضمير + to + inf.

My mother said to me, "You should study hard."

= My mother advised me to study hard.

من جملة الطلب تتحول said إلى asked.

Subject + asked + obj. اسم شخص /ضمير + to + inf.

Mona said to me, "Can you open the door?"

= Mona asked me to open the door.

في حالة الاعتراف تتحول said إلى admitted.

admitted (to) + (v-ing)

She said, "I did this crime".

= She admitted doing that crime.

في حالة الشكوى تتحول said إلى complained.

g

complained + that + subject + verb

The mother said, "The children are still making noise".

= The mother complained that the children were still making noise.

promised في حالة الوعد تتحول said إلى promised.

promised to + inf.

promised that + subject + verb

He said, "I'll buy you a gift".

- = He promised to buy me a gift.
- = He promised that he would buy me a gift.

|   |                         | , said إلى said.                         | 11 في حالة التحذير تتحول  |
|---|-------------------------|--|---------------------------|
| warned + (to + inf.)                                  |                         | 5.4                                      |                           |
| warned + against + v-ing                              |                         |  |                           |
| He said to me, "Don't cros                            |                         |  |                           |
| = He warned me not to cr<br>= He warned me against of |                         |  |                           |
| = He warned life against o                            | crossing the road.      |  |                           |
|   |                         | , said إلى insisted.                     | 12 في حالة الإصرار تتحول  |
| insisted on + (v-ing) /insis                          | 287                     | - verb                                   |                           |
| He said, "I will leave now"                           |                         |  |                           |
| = He insisted on leaving t                            | hen. = He insisted th   | nat he left then.                        |                           |
|   |                         | refused إلى said                         | 1 77 C.A. 11.511. A       |
| refused + (to + inf.)                                 |                         | .reruseu Gisura                          | 13 في حالة الرفض تتحول    |
| He said to Adel, "I won't g                           | jive you any money"     |  |                           |
| = He refused to give Adel                             | any money.              |  |                           |
|   |                         |  |                           |
|   | Indirect Que ونكن ئيس ه | بسمى سؤالًا غيرمباشر <mark>Stion؛</mark> | 14 لاحظ التركيب التالي وب |
| Do you know<br>(Can/Could) you tell me                | ———> wh- v              | vord + subj. + v +                       | ?                         |
| Do you know why she lef                               | t the country?          |  |                           |
| Could you tell me what y                              |                         |  |                           |
| · comm / control octor.                               |                         | نفهام هي <mark>who</mark> فتتبع بالفعل م | - أما إذا كانت أداة الاست |
| Can you tell me who stole                             |                         |  |                           |
|   |                         |  |                           |
|   | Language Che            | eck point 5                              |                           |
|   |                         |  |                           |
| Choose the correct answ                               |                         |  |                           |
| 1. Can you please tell r                              |                         |  |                           |
| a) is the station                                     | b) the station is       | c) the station be                        | d) was the station        |
| 2. The boss said, "I will                             |                         |  | to do so.                 |
| ( a) warned   | b) threatened           | c) offered                               | d) accused                |
| 3. She said to me, "Can                               |                         |  |                           |
| a) asked me sendir                                    | - 7.1.00p               | b) suggested me t                        |                           |
| c) asked me to sen                                    | d my CV                 | d) wondered me t                         | to send her CV            |
| 4. Samir denied                                       | the new va              | ase.                                     |                           |
| () <mark>a)</mark> broke                              | b) breaking             | c) break                                 | d) to break               |
| 5. "Pass me the chocol                                | ate cake please." On    | nar said. Omar                           | me to pass it.            |
| a) promised   | b) asked                | c) threatened                            | d) warned                 |
|   |                         |  |                           |

# Practice... Language General Exercises



| 1. Dad asked me            | I scored a good     | d goal.   |  |
|----------------------------|---------------------|---|--|
| ( a) that                  | b) not to           | c) if   | d) to  |
| 2. The driver asked if     | help him.           |   |  |
| ( a) can he                | b) could I          | c) I can  | d) I could   |
| 3. The cashier asked       | me I would          | I pay in cash or by cre                                       | dit card.  |
|                            | b) who              |   | The state of the s |
| 4. He wants to know        | fher lesso          | ns now.   |  |
| a) she was studyir         | ng                  | b) was she studying   |  |
| c) she is studying         |                     | d) is she studying  |  |
| 5. Eman asked if I kne     | w that              |   |  |
| a) had she been il         |                     | b) she has been ill   |  |
| c) she had been il         |                     | d) has she been ill   |  |
| 6. Huda asked Hala         | she was doir        | ng anything the next o  | day.   |
| a) unless                  | b) whether          | c) that   | d) what  |
| 7. My grandfather ask      | ed me whether I     | ice cream or fiz  | zy drinks.   |
| a) am preferring           | b) have preferred   | c) preferred  | d) will prefer   |
| 8. Mr Ashraf               | me if my parents kn | ew where I was.   |  |
| a) told                    | b) wondered         | c) inquired   | d) asked   |
| 9. He said, "I'm sorry fo  |                     |   |  |
| ( a) confessed             | b) apologised       | c) admitted   | d) promised  |
| 10. He said, "I will defin |                     |   |  |
| a) insisted on payi        | ng                  | <ul><li>b) insisted to pay</li><li>d) denied paying</li></ul> |  |
| c) said I should pa        |                     |   |  |
| 11. Nora has just asked    |                     |   |  |
| a) will I take             |                     |   | d) I will take   |
| 12. Ahmed usually asks     |                     |   |  |
|                            |                     | c) had enjoyed  | d) could enjoy   |
| 13. Can you                |                     |   |  |
| a) ask                     | b) say              | c) tell   | d) want to know  |
| 14. Ali suggested that h   |                     |   |  |
| ् <mark>a)</mark> go       |                     | c) going  | d) to go   |
| 15. The policeman said     |                     |   |  |
| a) Not to                  | b) To               | c) Don't  | d) Mustn't   |
| المحقق 16. The detective   |                     |   |  |
| (a) why                    | b) what             | c) no word  | d) whether   |

| 17. Amgad wondered          | my father ha           | d a car or a bike.       |                            |
|-----------------------------|------------------------|--------------------------|----------------------------|
| (a) unless                  | b) what                | c) whether               | d) no word                 |
| 18. A lot of students war   | nted to know           | the results of the la    | st exam.                   |
| (a) what                    | b) who                 | c) no word               | d) whether                 |
| 19. Soha said, "I'm the or  | ne who stole the mor   | ey."This means that sl   | ne                         |
| ( a) apologised for ste     | ealing it              | b) denied stealing it    |                            |
| c) admitted to steal        | ing it                 | d) refused to steal      |                            |
| 20. Rady said, "Shall I car | ry the bag for you?"T  | his means that he        |                            |
| a) said that he could       | d carry the bag for me |                          |                            |
| b) told me that he s        | hall carry the bag for | me                       |                            |
| c) offered to carry the     | ne bag for me          |                          |                            |
| d) wondered if he v         | vould carry the bag fo | r me                     |                            |
| 21. No one knows why        | angry.                 |                          | Longman                    |
| () a) was she               | b) is she              | c) she had been          | d) she is                  |
| 22. Hatim asked             |                        |                          |                            |
| ( a) if                     | b) when                | c) whether               | d) how                     |
| 23. Tamer me                | why I had travelled to | London the week be       | efore. Longman             |
| a) wanted to know           | b) inquired            | c) asked                 | d) ordered                 |
| 24. Yasser asked the tour   | rist he cam            | e from.                  | Longman                    |
| () a) when                  | b) where               | c) that                  | d) if                      |
| 25. Samir asked me how      | the proble             | em alone.                | Longman                    |
| a) will I solve             | b) had I solved        | c) I had solved          | d) I will solve            |
| 26. Ramy asked Amr          | going for his h        | noliday.                 | (السويس)                   |
| a) when he was              | b) where is he         | c) where was he          | d) where he is             |
| 27. Rana asked Fatma if .   | that their f           | riend Alaa had been il   | (الشرقية - ديرب نجم)       |
| a) does she know            | b) she knew            | c) did she know          | d) she knows               |
| 28. Mohammed denied         | the mirror             | of the car.              | (الشرقية - ديرب نجم)       |
| a) breaks                   | b) broke               | c) to break              | d) breaking                |
| 29. The manager asked t     | the secretary          | she had sent the er      | nail or not.               |
|                             |                        |                          | (الشاهرة - غيرق مدينة نصر) |
| a) unless                   | b) weather             | c) when                  | d) whether                 |
| 30. Hana asked Eman if .    | to the bool            | k club that afternoon.   | (الشرقية -القنايات)        |
| a) she is going             |                        | b) is she going          |                            |
| c) she was going            |                        | d) was she going         |                            |
| <b>31.</b> Ahmed his        | brother to give him    | a lift to work because l | ne was late. (بورسعید)     |
| a) asked                    | b) questioned          | c) said                  | d) wondered                |

# **Test yourself**

Part 2 Lessons 3 & 4



| Vocabulary                            |                       |                               |                    |
|---------------------------------------|-----------------------|-------------------------------|--------------------|
| 1. I usually go to the jol            | os to searc           | h for suitable opportu        | nities.            |
| (a) fare                              | b) fall               | c) fair                       | d) fur             |
| 2. I'm, but I th                      | nink my daughter's p  | aintings were the best        | t.                 |
| ( a) biased                           | b) non-biased         | c) based                      | d) non-based       |
| 3. Adel is a; h                       | e is good at working  | in a group and always         | s offers help.     |
| a) team-played                        | b) team-player        | c) team-play                  | d) team-playing    |
| 4. Mr Said is known for               | being the most help   | ful one in his                | •                  |
| ( a) communication                    | b) community          | c) training                   | d) casualty        |
| 5. All Egyptian citizens              | must be totally       | to our country, E             | gypt.              |
| ( a) disloval                         | b) punctual           | c) flexible                   | d) loyal           |
| غارة جوية 6. The air raid             | sounded to v          | varn everyone in the o        | ity that an attack |
| was coming.                           |                       |                               |                    |
| a) bellows                            | b) sirens             | c) cries                      | d) bombs           |
| 7. As a teacher, it is very           | y important to be     | for my classes.               |                    |
| (a) punctual                          | b) virtual            | c) patient                    | d) flexible        |
| a) punctual 8. When applying for a    | job, you often have t | o mention your                | and hobbies.       |
| ( ) a) situations                     | b) sirens             | c) careers                    | a) interests       |
| 9. The play is very pop               | ular, so we should ch | eck the of t                  | he tickets before  |
| going to the theatre.                 |                       |                               |                    |
| a) availability                       | b) value              | c) loyalty                    | d) variety         |
| 10. My nephew asked m                 | e about the personal  | necessary t                   | to be a successful |
| lawver.                               |                       |                               |                    |
| (a) quantities                        | b) hygiene            | c) qualities                  | d) customs         |
| 11. Sometimes, parents                | should try to be      | with their childr             | en in some         |
| situations                            |                       |                               |                    |
| (a) flexible                          | b) disloyal           | c) industrial                 | d) necessary       |
| <b>12.</b> Hana studied hard a        | nd so she was         | of passing all her $\epsilon$ | exams.             |
| (a) punctual                          | b) confident          | c) honest                     | d) loyal           |
| 13. Salah is the best one             | to speak for the tear | n; he is a good               | ·······• ·         |
| a) contributor                        | b) distributor        | c) communicator               | d) caller          |
| <b>14.</b> I like your new car. H     | ow much did you pa    | y it?                         |                    |
| () a) for                             | b) with               | c) by                         | d) at              |
| <ol><li>Rich people sometin</li></ol> | nesa child            | or more as a sign of so       | cial participation |
| المشاركة المحتمعية                    |                       |                               |                    |
| a) adapt                              | b) adore              | c) adopt                      | d) change          |

### Language

| 16. Amgad asked Hossai       | m when he               | ii.                    |                  |
|------------------------------|-------------------------|------------------------|------------------|
| a) will graduate             | b) would graduate       | c) has graduated       | d) graduates     |
| 17. She her fat              | ther to get the full ma | ark in the next exams. |                  |
| a) asked                     | b) said                 | c) thought             | d) promised      |
| 18. I didn't know            | the shop was shu        | t or not.              |                  |
| a) why                       | b) that                 | c) unless              | d) whether       |
| 19. Huda asked               | our mother had ma       | ade for dinner.        |                  |
| ( a) how                     | b) why                  | c) what                | d) when          |
| <b>20.</b> They me w         | hether I was ill.       |                        |                  |
| a) said                      | b) told                 | c) wanted to know      | d) asked         |
| 21. Zaki wanted to know      |                         | 15                     |                  |
| a) did he put                | b) he had put           | c) he puts             | d) had he put    |
| 22. I asked my husband       |                         |                        |                  |
| a) he had earned             |                         | b) had he earned       |                  |
| c) has he earned             |                         | d) he has earned       |                  |
| 23. Salah wonders why I      | them all al             | bout our plan.         |                  |
| a) have told                 | b) had told             | c) was telling         | d) were telling  |
| 24. Esraa asked me if        | an apple.               |                        |                  |
| ( a) can she get             | b) she can get          | c) she could get       | d) she will get  |
| 25. I asked Yousra if she    | was enjoying the boo    | ok she                 | _                |
| a) read                      | b) was reading          | c) will read           | d) would read    |
| 26. Sara for an              | apple as she was hu     | ngry.                  |                  |
| a) told                      | b) said                 | c) wondered            | d) asked         |
| 27. The teacher asked Al     | nmed all th             | e way on foot.         |                  |
| a) would he come             |                         | b) if did he come      |                  |
| c) if he came                |                         | d) if does he come     |                  |
| 28. Mona asked Tamer, "I     | low often               | your grandparents?"    |                  |
| a) you visit                 | b) you are visiting     | c) you will visit      | d) do you visit  |
| 29. Mona asked Tamer he      | ow oftenh               | is grandparents.       |                  |
| a) he visited                | b) did he visit         |                        | d) does he visit |
| 30. Ali said, "If I were you |                         | Ali me to re           | ad that book.    |
| a) let                       | b) advised              | c) ordered             | d) discouraged   |

# Study...

# Part 3 Skills



# **Writing Skill**

إلرا للمزيد من الشرح والتدريبات يرجى الرجوع لملحق المهارات.

### Writing

tips

- Job skills on a CV:
- When you write your CV to apply for a job, you should write the information that makes you acceptable for it:
- 1 Your personal information; (name place of birth date of birth address marital status ...)
- 2 List your skills and personal qualities.
- 3 Write about your experience and the things you have done.
- 4 Personal statement where you have to describe yourself including your skills in sentences.
- 5 List your hobbies, interests and free time activities.

#### **MODEL ESSAY**

#### An essay about my dream job

#### Introduction

Everyone of us surely has a dream to be achieved in his/her life. As for me, I always dream of becoming a doctor. This is my dream job and I am trying hard to achieve it. I would like to be a doctor, as I want to help sick people to become healthier. Also, I can help my parents when they are sick. I would really like to be a surgeon like Dr Magdi Yacoub, who has made great achievements in the field of heart surgery.

#### Main body

To become a successful doctor, I think that I have to read a lot of books because doctors are required to know well about the human body. In addition, I have to study English and many other languages very hard because most of medical terms are in English. Above all, I have to make a constant effort in my secondary study to get into the Faculty of Medicine as it is the first step to be a doctor.

#### Conclusion

In conclusion, I think I have the qualities to be a successful doctor. I am patient with people and I will be patient with the sick. I am working hard as I like my work and I always want to be better. I also have the ability to love and serve those who are sick or in need.

### **Practice**

#### **Skills Exercises**



### (A) Reading Comprehension

قاموس بالخلمات الجديدة فى قطئ الفهم والتراجم لهاية الختاب

### 1 Read the following passage, then answer the questions:

القاهرة -إدارة السادم)

In the seventeenth-century Florentine textile industry, women were employed primarily in low-paying, low-skill jobs. To explain this <u>segregation</u> of labour by gender, economists have relied on the useful theory of human capital. According to this theory, investment in human capital—the acquisition of difficult job-related skills—generally benefits individuals by making them eligible to engage in well-paid occupations.

Women's role as child bearers, however, results in interruptions in their participation in the job market (as compared with men's) and thus reduces their opportunities to acquire training for highly skilled work. In addition, the human capital theory explains why there was a high concentration of women workers in certain low-skill jobs, such as weaving, but not in others, such as combing or carding.

There were, however, differences in pay scales that cannot be explained by the human capital theory. For example, male construction workers were paid a significantly higher wage than female taffeta weavers. The wage difference between these two low-skill occupations stems from the segregation of labour by gender: because a limited number of occupations were open to women, there was a large supply of workers in their fields, and this "overcrowding" resulted in women receiving lower wages and men receiving higher wages.

#### Choose the correct answer from a, b, c or d: 1. The passage talks about ..... industry in the seventeenth century. (a) the dull b) the flourishing c) the delayed d) the funny 2. Women's opportunities to acquire training for highly skilled work ..... their role as child bearers. b) reduce because of ( a) increase due to c) develop d) improve 3. There was a high concentration of women workers in certain low-skill jobs, such as ...... b) driving a) constructing d) bringing kids up c) weaving 4. The underlined word "segregation" refers to ...... b) old and young people ( a) men and women c) kids and women d) textiles 5. The overcrowding in taffeta weavers resulted in ...... b) low wages c) increasing money d) rich women a) high wages

| a) child bearers     | b) weaving            | c) construction | d) combing   |
|----------------------|-----------------------|-----------------|--------------|
| 7. The word "occupat | tions" is the synonyr | n of the word " | "            |
| a) tasks             | b) professions        | c) operations   | d) functions |
| B) Translation       |                       |                 |              |

- Sinai is a dear part of our country. It isn't a mere desert in the northeast of Egypt. It is a symbol of our struggle against enemies throughout history.
  - إن سيناء جزء غالٍ من بلدنا وهي ليست مجرد صحراء في شمال غرب مصرولكنها رمزلكفاحنا ضد الأعداء على مرالتاريخ.
  - إن سيناء جزء غالٍ من بلدنا وهي مجرد صحراء في شمال شرق مصر ولكنها شكل بسيط لكفاحنا ضد الأعداء على مرالتاريخ.
  - إن سيناء جزء غالٍ من بلدنا وهي ليست مجرد صحراء في شمال شرق مصر ولكنها رمز لكفاحنا ضد الأعداء على مرالتاريخ.
  - d) إن سيناء جزء غالي من بلدنا وهي ليست مجرد صحراء في شمال شرق مصر ولكنها رمز لمقابلة الأعداء على مرالتاريخ.
- 2. Man is sociable by nature. Because of this fact, people should pay full attention to everything they do, as it affects society around them either positively or negatively.
  - إن الإنسان اجتماعى بطبيعته وبسبب هذه الحقيقة يجب على الأشخاص أن ينتبهوا جيدا لكل شيء يفعلونه لأنه
     يؤثر على المجتمع من حولهم سواء بشكل إيجابي أو سلبي.
  - إن الرجل اجتماعى بطبيعته وبسبب هذه الحقيقة يجب على الأشخاص ألا ينتبهوا جيدا لكل شيء يفعلونه لأنه يؤثر
     على المجتمع من حولهم سواء بشكل إيجابي أو سلبي.
  - إن الإنسان ليس اجتماعيًا بطبيعته وبسبب هذه الحقيقة يجب على الأشخاص أن ينتبهوا جيدا لكل شيء يفعلونه
     لأنه يؤثر على البيئة من حولهم سواء بشكل إيجابى أو سلبى.
  - d) إن الإنسان اجتماعي بطبيعته وبالرغم من هذه الحقيقة يجب على الأشخاص أن ينتبهوا جيدا لكل شيء يفعلونه لأنه يؤثر على المجتمع من حولهم سواء بشكل إيجابي أو سلبي.
- 3. Candidates for the jobs must have knowledge of at least one foreign language and they should also have computer skills.
  - (a) يجب على المرشحين للوظائف أن يكون لديهم معرفة بلغة أجنبية واحدة على الأقل وأيضًا يجب أن يكون لديهم مهارات الحاسب الإلكتروني.
  - ل يجب على المرشحين للوظائف أن يكون لديهم معرفة بلغتين أجنبيتين على الأقل وأيضًا يجب أن يكون لديهم
     مهارات الحاسب الآلي.
  - رحب على المرشحين للوظائف أن يكون لديهم معرفة بلغة أجنبية واحدة على الأقل وأيضًا يجب أن يكون لديهم
     مهارات الحاسب الآلي.
  - المرشحون للوظيفة يجب أن يكون لديهم معرفة بلغة أجنبية واحدة أخيرًا وأيضًا يجب أن يكون لديهم مهارات
     الآلة الحاسبة.

### (B) Choose the correct English translation: 4. بحب علينا أن نقلل التلوث البيني عن طريق زراعة الأشجار وتقليل استخدام الطاقة داخل البيت وخارحه. a) We wish to reduce environmental pollution by planting trees and reducing the use of power inside or outside homes. b) We must reduce environmental pollution by planting trees and reducing the use of power inside and outside homes. c) Environmental pollution must reduce by planting trees and increasing the use of power inside or outside homes. d) We must reduce environmental pollution by plant trees and reducing the use of oil inside and outside the homes. 5. لكل فرد في المجتمع حلم يتمنى تحقيقه في المستقبل ويجب عليه العمل بجد لكي يتمكن من تحقيقه. a) Everyone in society have a dream they hope to achieve in the future and they should work with hardness to achieve it. b) Everyone in society has a dream he hopes to achieve in the future and they should work hard to succeed it. c) Everyone in society has a dream they hope to achieve in the future and they should work hard to achieve it. d) Everyone in community have a dream they hope to achieve in the future and they should work hardly to achieve it. 6. أعلنت وسائل الإعلام أنه ستكون هناك محادثات بين طرفي الحرب في الأسبوع القادم برعاية الأمم المتحدة. a) The media announced that there will be talks between the two warring parties next week under the auspices of the Uniting Nations. b) The media announced that there have been talks between the two warring parties next week under the auspices of the United Nations. c) The media announced that there would be talks between the two warring parties the following week under the auspices of the United Nations. d) The media announced that there are talks between the two warring parties next week under the auspices of the British Council. (C) Writing 3 Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following: Do you have the required skills to get your favourite job?

Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following:

Do you have the required skills to get your favourite job?

I used more than 4 new vocabulary.

I used the right structure.

I used a topic sentence.

I wrote the conclusion.

I used the right punctuation.

# Unit 10

# **Al-Azhar Corner**



| •  | Finish the following diale  Assistant: How can I help  Sameh: (1) | you?   |                    |                                      |  |  |
|----|---|--|--------------------|--------------------------------------|--|--|
|    | Sameh: (1)  |  |                    |                                      |  |  |
|    | Sameh : The screen is broken.                                     |  |                    |                                      |  |  |
|    | Assistant: (2)  |  |                    | ?                                    |  |  |
|    | Sameh : No, I didn't ope  |  |                    |                                      |  |  |
|    | Assistant: (3)  |  |                    | ?                                    |  |  |
|    | <b>Sameh</b> : No, thank you.                                     |  |                    |                                      |  |  |
|    | Assistant: (4)  | ***************************************  |                    | •                                    |  |  |
| A  | Glimpse of Revelation   |  |                    |                                      |  |  |
| 2  | (A) Choose the correct an<br>1. Truthfulness leads to             |  |                    |                                      |  |  |
|    | (a) darkness  |  | b) monotheis       | m                                    |  |  |
|    | c) righteousness  |  | d) falsehood       |                                      |  |  |
|    | 2. One of the Islamic de  | mands is to  | the poss           | ible excellence in life.             |  |  |
|    | (a) deny  | AND THE REAL PROPERTY OF THE PARTY OF THE PA | c) admire          | d) fulfil                            |  |  |
|    | (B) Answer the following  |  | 200                |                                      |  |  |
|    | 3. Why do Muslims nee   |  |                    | e?                                   |  |  |
| Th | <ol> <li>What are the essentiane Novel</li> </ol>                 | i virtues in isia  | amic teachings?    |                                      |  |  |
|    |   |  |                    |                                      |  |  |
| 3  | (A) Choose the correct an   |  |                    | a a noon                             |  |  |
|    |   |  |                    | nd all people                        |  |  |
|    | (a) dead  | b) live  | c) alive           | d) died                              |  |  |
|    | 2. The say tha  |  |                    | b 11-                                |  |  |
|    | (B) Answer the following:   | b) roles   | c) rail            | d) rolls                             |  |  |
|    | 3. How did Jim describe   |  | o the fort to avoi | d hoing soon as a nirato?            |  |  |
|    | 4. How did Silver descri  |  |                    |                                      |  |  |
| Δ  | (A) Translate into Arabic:  | oc mil when a  | elending min no    | in the other phates:                 |  |  |
|    | Parents should care for t<br>life safely.                         | heir children ar   | nd guide them to   | continue the journey of              |  |  |
|    | (B) Translate into English:                                       |  |                    |                                      |  |  |
|    |   |  | يتقنه.             | - إن الله يحب إذا عمل أحدكم عملًا أن |  |  |

# Unit 10

# Al-Adwaa Test

| Choose the Two correct                            | t answers of the  | Five options:   |               | (2 marks          |  |
|---|---|-----------------|---------------|-------------------|--|
| 1. Teachers should have                           | 1. Teachers should have compassion for their students. The synonyms of the word |                 |               |                   |  |
| "compassion" are "                                |   |                 |               |                   |  |
| ○○a) creativity                                   | b) mercy  | c) cruelty      | d) brutality  | e) sympathy       |  |
| 2. The great writer met                           | his end 6   | 9.              |               |                   |  |
| a) at the age of                                  | b) in the age of  | c) aged         | d) when       | e) since          |  |
| Choose the correct ans                            | wer from a, b, c  | or d:           |               | (12 marks         |  |
| 3. If you're looking for a                        | job, you need to  | be in o         | order to find | l one quickly.    |  |
| a) flexible                                       | b) unlucky  | c) fixed        |               | d) dull           |  |
| 4. A lot of patience is                           | to look afte  | er a child.     |               |                   |  |
| a) sounded  | b) explained  | c) required     |               | d) seemed         |  |
| 5. A/Anis some                                    | eone whose job is   | to repair wate  | r pipes, batl | hs, toilets, etc. |  |
| a) worker   | b) shop assistant   | c) officer      |               | d) plumber        |  |
| 6. My son failed the same exam twice. He can't be |   |                 |               |                   |  |
| (a) loyal   | b) careless   | c) hard-wo      | rking         | d) annoyed        |  |
| 7. Candidates should h                            |   |                 |               |                   |  |
| (a) practical                                     | b) clear  | c) qualified    | i             | d) replied        |  |
| 8. We can cooperate w                             | ith each other to l   | help poor peop  | ole in local  |                   |  |
| a) communities                                    | b) companies  | c) compou       | ınds          | d) states         |  |
| 9. Ahmed asked me wh                              | nere the d  | lay before.     |               |                   |  |
| (a) did I go                                      | b) I went   | c) had I go     | ne            | d) I had gone     |  |
| 10. All the doctors                               | there is nothin   | g wrong with i  | my stomach    | L.                |  |
| (a) were saying                                   | b) tell   | c) told         |               | d) say            |  |
| 11. Khadeja said that Ch                          | ina a den   | sely populated  | مكتظة بالسكان | country.          |  |
| ( a) would be                                     | b) will be  | c) had bee      | n             | d) is             |  |
| 12. Leila said that she                           | her clothes   | every day.      |               |                   |  |
| (a) cleaned                                       | b) was cleaning   | c) has clea     | ned           | d) would clean    |  |
| 13. They going t                                  | to the library and  | I thought it wa | is a good ide | ea.               |  |
| (a) suggested                                     | b) told   | c) said         |               | d) ordered        |  |
| 14. Nadeen said she had                           | l not visited her re  | elatives        |               |                   |  |
| a) then   |   | b) the day      | after         |                   |  |
| c) the previous day                               |   | d) the follo    | owing day     |                   |  |

#### ▶ Read the following passage, then answer the questions:

Nowadays, more and more businesses are allowing employees to work at least part of the week from home. The idea of "telecommuting" isn't that new and for many it's been technically possible since the Internet became widely accessible. Some employers, however, have been less willing to allow the practice for fear that employees who were not being watched would become lazy and undisciplined. Actually, recent evidence has shown that these fears are mostly unjustified and that businesses can actually save a lot of money on rent by converting more of their staff over to telecommuters.

The major difference is that most communication is done using the telephone, email and instant messaging. Some employers allow workers to choose which hours they will work, others require them to be online during a normal work day. Either way, most telecommuters have the freedom to work from home or wherever else they would like. Yet telecommuters often find that their freedom comes with a cost.

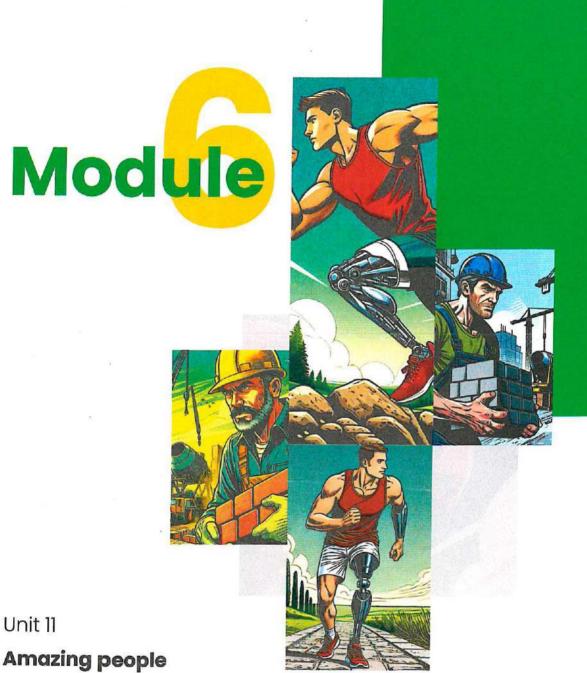
Those who work outside the office may discover that their employers are more willing to ask them to work long or strange hours. In situations where there are other family members at home, it can be difficult to keep work life and home life separate. They don't spend enough quality time with those whom they look after.

#### Choose the correct answer from a, b, c or d: 15. What does the word 'telecommuting' mean? a) Travelling on the train. b) Playing games on the internet. c) Doing business online. d) Working from the office. 16. What do the underlined words "quality time" refer to? a) Time spent with children at home. b) Time spent with friends at a café. c) Time spent with employers. d) Time spent with your colleagues at work. 17. The underlined pronoun "they" refers to ................. (a) employers b) telecommunications c) employees d) companies 18. Employees may not work well at home because they ....... ( ) a) are bad people b) aren't watched c) can't work at home d) have children 19. Which one of the following is the passage mainly about? a) Why people can telecommute more easily today than in the past. b) The idea of working from home for employers and employees.

c) The benefits companies can get from having telecommuters.

d) The way telecommuters do their jobs from home using the internet.

|  |  |  | multipa may ma          | oko romo om           | unlaura a                        |
|--|--|--|-------------------------|-----------------------|----------------------------------|
|  |  |  |                         |                       | ployees                          |
| 044.00   | active .   | b) inactive  | c) energ                |                       | d) powerful                      |
|  | w can telecomm   |  |                         |                       |                                  |
| 7.4467   | By sending ema   |  | 7                       | ing the telep         | hone.                            |
|  | By writing lette   |  | d) Both                 | a & b.                |                                  |
|  | oose the correc  | The state of the s |                         |                       | (2 marks)                        |
| 7.00   |  |  |                         |                       | – إن استصلاح المزيد من الص       |
| ्र   |  |  |                         |                       | s to produce more                |
|  |  | ositive solution   |                         |                       |                                  |
| b  |  |  |                         |                       | s to produce more                |
|  |  | wo positive solu   |                         |                       | 60 <del>00</del>                 |
| C  |  |  |                         |                       | Is to reduce more                |
|  | The state of the s | ooth positive so   |                         |                       |                                  |
| d  | · · · · · · · · · · · · · · · · · · ·  |  |                         |                       | s to produce more                |
|  |  | wo positive solu   |                         | blem of food          | l short.                         |
|  | oose the correc  |  |                         |                       | (2 marks)                        |
|  | is the responsib   |  |                         |                       |                                  |
| р  | eople on the de  | structive effect   | s of drug taking        | and bad co            | mpany.                           |
|  | اء والمدرسة والجامعات.   | السيئة هو مسئولية الآب   | لعقاقيرالطبية والصحبة   | ثار المدمرة لتعاطى ا  | (a) إن تنويرالشباب بالأ          |
|  | مدرات والشركة السيئة.  | لأثار المدمرة لتعاطى الم   | عات أن ينوروا الشباب با | ين والمدرسة والجام    | b) إنها لمسئولية الوالد          |
|  | مدرسة والجامعات.   | ئة هو مسئولية الآباء وال   | لمخدرات والصحبة السي    | ثار المدمرة لتعاطى ا  | C) إن تنوير الشباب بالا          |
|  | والمدرسة والجامعات.  | نة هو مسئولية الوالدين   | لمخدرات والصحبة السيأ   | ثارالغريبة لتعاطى اا  | ان تعليم الشباب الآ (d           |
| The second secon | swer the follow  |  |                         |                       | (1.5 marks)                      |
| 100000   |  |  |                         | eing seen. Wh         | nat does this show               |
| you about the guards in the fort?  |  |  |                         |                       |                                  |
| <ol><li>Do you think that Silver likes Jim or not? Give reasons for your answer.</li></ol>   |  |  |                         |                       |                                  |
| 3. Do you like Jim's character? Why?   |  |  |                         |                       |                                  |
| ▶ 25. Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following:  |  |  |                         |                       |                                  |
| Ho   | ow we can prepa  | ire young peop   | le for their futu       | re employme           | ent. (3.5 marks)                 |
| •••  |  |  |                         | قين                   | لمزيد من التدريبات للطلبة الفائا |
|  |  |  |                         |                       | الرجوع للهاية الكتاب ص 309       |
| -  | Assess your  |  | FA - C-21               | 6F 040/               |                                  |
| 11   | progress   | < 50%<br>Study again   | 50 : 64% Practise more  | 65:84% Take more exam | 85 : 100%<br>s Well done!        |
| 43   | 黄黄黄荆荆  | Seed again   | THE HISE HIGHE          | Jane more exam        | men done.                        |



Unit 12

**Hard work** 

# Umit III Amazing people



Reading

: An article about athletes with disabilities

Writing

: A paragraph on a disabled person you like; an email to arrange a job interview

Listening: A radio interview about equal opportunities

Speaking: Making complaints and polite responses

Language: Relative clauses

Life Skills: Respect for diversity; creativity; cooperation



# Study...

# Part 1

Lessons 1 & 2





| Key Vocabul                           | ary                      |                                |                                      | سية  | المفردات الرئيد        |
|---------------------------------------|--------------------------|--------------------------------|--------------------------------------|--|------------------------|
| achieve (v) – d                       | يحقق/ينجز                | fighting (n)                   | قتال                                 | powerlifter (n)                                      | لاعب رفع الأثقال       |
| achievement (n                        | إنجاز (                  | highs and lows                 | ( <mark>n)</mark><br>نجاحات وإخفاقات | powerlifting (n)                                     | رفع الأثقال            |
| activist (n)                          | ناشط                     | kung fu (n)                    | رياضة الكونج فو                      | ramp (n)<br>س لذوى الاحتياجات الخاصة )               | منحدر (مدخل مخصه       |
| campaign ( <mark>n) (v</mark><br>حملة | ) – ed<br>حملة/يقوم بعمل | medal (n)                      | ميدالية                              | spina bifida (n)<br>رى (شلل الحبل الشوكى)            | تشقق العمود الفق       |
| compete (v) – d                       | يتنافس                   | muscle (n)                     | عضلة                                 |  |                        |
| disability (n)                        | إعاقة                    | polio (n)                      | شلل الأطفال                          | wheelchair (n)                                       | کرسی متحرك             |
| Vocabulary or                         | n Reading                | & Listening Tex                | ts                                   | القراءة والاستماع                                    | مفردات نصوص            |
| actually (adv)                        | بالفعل                   | equal (adj)                    | متساو                                | paperwork (n)  | عمل ورقى               |
| affect (v) – ed                       | يۇثرعلى                  | especially (adv)               | خصوصتا                               | Paralympian (n)                                      | لاعب باراليمبي         |
| amazing (adj)                         | مذهل                     | existing (adj)                 | موجود                                | Paralympic (adj)<br>ن بالألعاب الأولمبية لذوى<br>صة) |                        |
| athlete (n)                           | لاعب رياضى               | guest (n)                      | ضيف/نزيل                             | personally (adv)                                     | شخصيتا                 |
| athletics (n)                         | ألعاب القوى              | impact (n)                     | تاثير                                | physical (adj)                                       | بدنى                   |
| awful (adj)                           | فظيع                     | inspire (v) – d                | يلهم                                 | podcast (n)  | نشرة صوتية             |
| benefits (n)                          | فوائد                    | issue (n)                      | قضية/موضوع                           | practice (n)   | تدريب                  |
| brilliant (adj)                       | رائع/ذكى                 | media (n)                      | الإعلام                              | preserve (v) – d                                     | يحافظ                  |
| campaigner (n)                        | مدافع/مؤید               | member (n)                     | عضو                                  | promote (v) – d                                      | يرقى                   |
| chance (n)                            | فرصة                     | metal disc (n)                 | قرص معدني                            | race (n)   | سباق/سلالة             |
| campus (n)                            | الحرم الجامعى            | notice (v) – d                 | يلاحظ                                | retire (v) – d                                       | يتقاعد/يعتزل           |
| champion (n)                          | بطل رياضي                | organisation (n)               | منظمة                                |  | north consultation and |
| ensure (v) – d                        | يۇكد/يضمن                | outstanding ( <mark>adj</mark> | مميز/بارز (                          | sociology (n) علم الاجتماع                           |                        |

| Workbook Vocabulary |               |                   |           | :ريبات         | مفردات كتاب التد      |
|---------------------|---------------|-------------------|-----------|----------------|-----------------------|
| area (n)            | منطقة/مجال    | hit (v)           | يضرب/يركل | running (n)    | رياضة الجرى           |
| arm (n)             | ذراع          | lift (v) – ed (n) | يرفع/مصعد |                | التزلج على الجليد     |
| cycling (n)         | ركوب الدراجات | passenger (n)     | راكب      | windsurfing (n | )<br>التزلج على الماء |

# Vocabulary Check point 1

| - | 1003e the confect answer  | ci ilolli di bi al     |                         |                  |  |
|---|---|------------------------|-------------------------|------------------|--|
|   | 1. A/An is a pe   | rson who strongly w    | orks to achieve social  | change.          |  |
|   | a) athlete  | b) powerlifter         | c) activist             | d) runner        |  |
|   | 2. The hospital entranc   | e must have a          | for wheelchairs and     | gurneys نقالات.  |  |
|   | ( a) cliff  | b) runway              | c) ramp                 | d) landslide     |  |
|   | 3 is an ancien  | t Chinese fighting ar  | t in which you attack   | people with your |  |
|   | hands and feet.   |                        |                         |                  |  |
|   | ( a) Handball   | b) Kung fu             | c) Boxing               | d) Snorkeling    |  |
|   | 4. Because of his brave   | ry in rescuing many រុ | people, he was awarde   | ed a             |  |
|   | () a) gift  | b) medal               | c) ring                 | d) ramp          |  |
|   | 5. The government sho   | ould exert more effor  | t to the safety         | of the racers.   |  |
|   | a) ensure   | b) guess               | c) require              | d) inspire       |  |
|   | 6. All citizens should ha   | ave rights, re         | egardless of their race | or gender.       |  |
|   | () a) equal   | b) different           | c) unequal              | d) social        |  |
|   | 7. As a result of a car ac  | cident, he now uses    | a to get arou           | nd.              |  |
|   | a) wheelchair   | b) chair               | c) waterwheel           | d) wheel         |  |
|   | 8. The film about a can   |                        |                         |                  |  |
|   | a) affected   |                        |                         | d) lifted        |  |
|   | 9. These exercises will   |                        |                         | mina.            |  |
|   | *****   |                        | c) muscles              | d) organs        |  |
|   | 10. Ali still takes part in marathons although he has only one leg. He never lets his |                        |                         |                  |  |
|   | stop him.   |                        |                         |                  |  |
|   | (a) ability   | b) opportunity         | c) achievement          | d) disability    |  |

| <b>Expressions, Phrases</b>                      | & Prepositions                     | التعبيرات والمصطلحات وحروف الجر             |
|--|------------------------------------|---|
| above heads الرءوس                               | خل/ينخرط get into فوة              | عضوفی member of ید                          |
| battle against                                   | قى خطابًا give a talk يكاه         | play in a wheelchair<br>یلعب علی کرسی متحرك |
| نع عن campaign for                               | سعد/يرتفع go up يدا                | یشیرالی refer to یم                         |
| ر في المركز الرابع come fourth                   | يه إعاقة have a disability ياتر    | يتقاعد/يعتزل من retire from ك               |
| فس في compete in                                 | ضرب الكرة hit the ball يتن         | يحافظ على لياقته stay fit ي                 |
| do for living<br>ىل من أجل كسب المال للعيش       | impact on يعا                      | ناجح فی successful in/at تا                 |
| do/play/practise sport<br>رس الرياضة             | in charge of سئول عن /يراس         | یشارك فی take part in                       |
| برعلی effect on                                  | صنع اختلافًا make a difference تاث | مجموعة كبيرة من wider range of              |
| fight with hands and feet<br>تل بالأيدى والأقدام | make changes                       |   |
| get from to<br>قل من (مكان) إلى                  | make it difficult to جعلها صعبة    | يفوزېميدانية win a medal                    |

### Derivatives

#### المشتقــات

| Name and Address of the Owner, where |                |                           |                        |             | CLILIMI     |
|--------------------------------------|----------------|---------------------------|------------------------|-------------|-------------|
| Verb                                 |                | Noun                      |                        | Adjective   |             |
| act                                  | يتصرف/يفعل     | action<br>activist        | سلوك/تمثيل<br>ناشط     | active      | نشيط        |
| achieve                              | يحقق           | achievement<br>achiever   | إنجاز<br>منجز/شخص ناجح | achievable  | يمكن تحقيقه |
| affect                               | يۇثر على       | effect                    | تاثير                  | effective   | مؤثر        |
| campaign                             | يقوم بعمل حملة | campaign<br>campaigner    | حملة<br>مُدافع/مؤيد    |             |             |
| compete                              | يتنافس         | competition competitor    | منافسة<br>متنافس       | competitive | تنافسي      |
| disable                              | يُعطل/يعيق     | disability                | إعاقة                  | disabled    | معاق        |
| inspire                              | يلهم           | inspiration               | إلهام                  | inspiring   | ملهم        |
| organise                             | ينظم           | organisation<br>organiser | منظمة<br>منظم          | organised   | مُنظَّمٌ    |
| retire                               | يتقاعد         | retirement                | تقاعد                  | retired     | متقاعد      |

#### تعلم أن تستخدم ما تحفظ، لاحظ الأمثلة التالية:

#### Examples

Watching too much TV affects our sight badly. (v)

Watching TV for a long time has a bad effect on our sight. (n)

Reading books is effective in fighting ignorance. (adj)

#### Words, Synonyms & Antonyms

| Word       | الكلمة                         | المرادف Synonym        | Antonym  | المضاد                |  |
|------------|--------------------------------|------------------------|--|-----------------------|--|
| achieve    | يحقق/ينجز                      | accomplish/attain      | abandon/neglect                                  | يهجر/يهمل             |  |
| amazing    | مذهل                           | astonishing/surprising | believable/usual/exp<br>متوقع                    | ected<br>معقول/معتاد/ |  |
| compete    | يتنافس                         | contest/challenge      | surrender/give up                                | يستسلم                |  |
| difference | اختلاف                         | distinction/variation  | similarity/harmony                               | تشابه/تناغم           |  |
| inspire    | يلهم                           | stimulate/encourage    | discourage/depress                               | يثبط                  |  |
| personally | شخصياً                         | privately/individually | generally/publicly                               | عمومنا                |  |
| physical   | bodily/materialistic بدنی/مادی |                        | mental/psychological/spiritual<br>عقلی/نفسی/روحی |                       |  |

### Vocabulary Check point 2

#### Choose the correct answer from a, b, c or d: 1. The manager of the factory ...... a wonderful talk that inspired all workers. d) impacted c) added b) took a) gave 2. Prices of main products began to go ...... again. Products are very expensive now. c) off (a) down b) over 3. Our national team .....second in the last African Nations Cup. c) came d) won b) did a) arrived 4. Disabled people can play tennis ...... wheelchairs. c) for d) at b) on (a) in

(a) achieve (b) achieved (c) achieving (d) achievement

6. She started to campaign ......equal rights between women and men.

(a) to

b) with

c) in

d) for

a) contest b) give up c) challenge d) expect 8. There is no difference between the two pictures; both are the same. The synonym

a) competition b) distinction c) similarity d) harmony

| 9. Going to the war<br>the word "inspired         | zone inspired the pood" is "".  | et to write this poem   | . The synonym of |
|---|---|-------------------------|------------------|
| a) depressed                                      | b) paid   | c) encouraged           | d) discouraged   |
| <b>10.</b> The girl suffered y the word "physical | dat to the collision are an expression and see was the figure and service and | mental abuse إيذاء. The | e antonym of     |
| a) bodily   | b) imaginative  | c) materialistic        | d) psychological |
| ,   | Reading Text  | (1)                     |                  |

#### **Amazing People**

#### **Mahmoud Mohamed Youssef**

Mahmoud Mohamed Youssef was a champion in Kung fu and won many medals in the sport at secondary school. After a terrible car accident, he now has a disability which means he has to use a wheelchair. Mahmoud cannot walk again, but that has not stopped<sup>(1)</sup> his love of sport. He decided to practise a sport which you can play in a wheelchair and he became very good at wheelchair tennis. He has competed in many international wheelchair tennis competitions and became one of the best wheelchair tennis players in Egypt. That is an amazing achievement, but Mahmoud has not stopped there. He also helps people who are in wheelchairs to stay fit, and gives talks to help other people with disabilities.

#### Amany Ali

Amany Ali is an Egyptian Paralympic powerlifter who won a bronze medal in the 2016 Paralympic Games in Brazil. Amany had an illness called polio when she was younger and this affected the muscles in her feet. She did not start powerlifting until she was 20, although she has always loved the sport. She achieved her Paralympic success in Brazil aged 40, and at a very difficult time. Her father died two days before<sup>(2)</sup> the competition, so she wanted to win the medal for him. She also came fourth in the London Paralympic Games in 2012.

#### Tanni Grey-Thompson

Tanni Grey-Thompson is a British Paralympian wheelchair racer who has a medical condition<sup>(3)</sup> called spina bifida. She is unable to walk, so she uses a wheelchair to get around. Tanni first competed in the 400 metres and wheelchair basketball at the Paralympics in Seoul in 1988. Tanni won 16 Paralympic medals in athletics events from the 100 metres up to the 800 metres, including 11 gold medals. Since she retired from athletics in 2004, Tanni has worked<sup>(4)</sup> for many different organisations which help people, especially disabled people and women, to enjoy the benefits of sports.

# Notes on some sentences:

#### ملاحظات على بعض الجمل:

۲- تأت<mark>ب before</mark> بعد المدة وليس قبلها.

ا- كلمة <mark>that</mark> هنا فاعل يشير للجملة التب قبلها.

٣- لاحظ استخدام who كضمير وصل يشير لشخص.

٤- يمكن استخدام Since فم بداية الجملة ويأتم بعدها ماض بسيط ثم مضارع تام.

### **Listening Text**





#### **Charity Organisation**

Nadia: Hello everyone and welcome to the podcast. Every week we talk to a different guest about his job. Today we have a very special guest who's a charity activist from Egypt. Her name is Leila El-Baz. Leila, who has been an equal opportunities campaigner for almost ten years now, is here to talk about trying to change the world. Thank you very much for joining us, Leila.

Leila: Great to be here, Nadia.

Nadia: So tell us a little bit about yourself, Leila. Where are you from?

**Leila**: I'm from Alexandria, which is a city<sup>(1)</sup> in the north of Egypt, but I work in Cairo now.

Nadia: What did you study?

Leila: I studied sociology which I found really interesting.

Nadia: And how did you get into working for charities supporting equal opportunities? It's not something that everyone does for living, is it?

Leila: No, I guess it isn't, but it's a brilliant job. I would recommend it to all young people because you can really make a difference – that's why I love it so much. I started campaigning for disabled people when I was at university actually. One of my best friends was disabled and she used a wheelchair. I noticed that she was having lots of problems just trying to get from one classroom to another, or from the library to the cafeteria. There were steps everywhere and hardly any lifts or ramps to help disabled people (2) get from one floor to the next.

Nadia: Wow. That's awful.

Leila: Yes, I know, so my friend and I decided to try to make changes in our university. We asked the teachers to talk to the people who were in charge of the university about the issue and they did.

Nadia: What happened next?

Leila: Well, after about a year, we got four new lifts and lots of ramps. The university also promised to think about disabled students when they build new parts of the campus or change existing buildings.

Nadia: That's excellent.

**Leila**: When I finished studying, I got a job at a charity which helps disabled young people find jobs. That was really interesting.

Nadia: But, now you campaign for equal opportunities for a wider range of people – not just people with disabilities – is that right?

Yes, that's right. Now I work for an organisation called Open Eyes which campaigns in lots of different areas. We try to ensure that people who are different to other people, in one way or another, still have the same chances in life.

**Nadia**: That sounds like great work to be doing, but is there anything you don't like about your job?

Leila: Well, I don't like it when you think you're going to succeed, but, in the end, you don't. And, of course, not all of our work is exciting. We have to do paperwork too, you know!



#### Notes on some sentences:

ملاحظات على بعض الجمل:

ا- ضمير الوصل which هنا جاء مع المكان لوصفه.

۲- لا يســتخدم the مع هذا الاســم لأننا نتحدث بشــكل عام عن فئة من الناس ولكن يمكن أن نقول the disabled بدون people وتعطم نفس المعنم.

### Reading Text (2) (Workbook)



#### Wheelchair tennis

Some amazing athletes compete in different sports even when they have a disability. For example, some play tennis in wheelchairs. The playing area is the same as for other tennis competitions, but the players need to have strong muscles in their arms to move around and to hit the ball. The best players enter the Paralympic Games, but few achieve as much success as Esther Vergeer, who is from the Netherlands. She won four gold medals between 2000 and 2012.

#### **Olympic sports**

Many Olympic sports have always been part of the modern games, such as cycling and swimming. Some of the most famous Olympians are runners such as Usain Bolt and Mo Farah. New sports are sometimes added to the games. For example, windsurfing became an Olympic Sport in 1984 and snowboarding in 1998. Other sports are not part of the Olympic Games, for example, powerlifting. That means that great Egyptian powerlifter, like Sherif Othman, can only compete in the Paralympics.

#### لاحظ الفرق بين الكلمات التالية:

play

تستخدم (play) غالبًا مع الألعاب التي تستخدم فيها الكرة:

(football - basketball - hockey - ...)

I used to play basketball when I was in high school.

go

تستخدم (QO) غالبًا مع الرياضات والأنشطة التي تنتهي بـ (ing):

(swimming – running – scuba diving – ...)

My grandfather and I go swimming every time I visit him.

do

تستخدم do غالبًا مع الرياضات التي لا تحتاج إلى أدوات لممارستها:

(gymnastics - karate - martial arts - athletics - yoga)

وتستخدم (do/play) مع كلمة (sport):

Do you do any sports?

Yes, I play hockey.

يمكن استخدام (been) بدلًا من (gone) مع الرياضات المنتهية بـ (ing) في هذا السياق، لاحظ:

Have you ever gone swimming?

Have you ever been swimming?

affect = influence

يؤثر على (بدون حرف جر)

Smoking affects/influences our health badly.

our health. تأثير (ويأتي معهم حرف الجر On)

effect=influence=impact Smoking has a bad effect/influence/impact on

effective = influential

مؤثر/فعال

This drug is effective for this disease.

Mohamed Sobhy was an influential actor in the

20th century.

campaign for

He is busy campaigning for re-election and did ... مقوم بحملة لصالح ... not have time to discuss the new problems.

campaign against

A group of people is campaigning against

the destruction of the rainforests.

4

3

2

(in the north/south of = in northern/southern) + place في شمال/حنوب ...

Alexandria is a city in the north of /northern Egypt.

|   | compete for يتنافس من أجل        | The stores have to compete for fame and good reputation  |  |
|---|----------------------------------|--|--|
| 5 | compete to ينافس لـ              | Several companies are competing to get the contract.   |  |
|   | compete against يتنافس ضد        | I had to compete against 19 other people for the job.  |  |
|   | compete with يتنافس مع           | They found themselves competing with foreign companies for a share of the market.                          |  |
|   | compete in/at<br>یتنافس/یشارك فی | How many runners will be competing in the marathon? Professional athletes may now compete at the Olympics. |  |

# Vocabulary Check point 3

| 1. Visitors to the city of                             | cansailing                    | off the island.         |                       |
|--|-------------------------------|-------------------------|-----------------------|
| a) play  | b) go                         | c) do                   | d) make               |
| 2. The government sh                                   | ould campaign                 | car accidents in        | all mass media.       |
| () a) for  | b) with                       | c) to                   | d) against            |
| 3. The government ca                                   | impaigned fo                  | llowing the traffic rul | es in all mass media. |
| ( a) for   | b) with                       | c) to                   | d) against            |
| 4. Some amazing athl                                   | etes compete                  | different sports e      | ven when they have    |
| a disability.  |                               |                         |                       |
| <ul><li>a) in</li><li>5. Being rich and fame</li></ul> | b) with                       | c) to                   | d) against            |
| 5. Being rich and fame                                 | ous has no                    | our decision.           |                       |
| a) affect on   | b) effect                     | c) impact on            | d) affect             |
| 6. Rania raises money                                  | to help H                     | ow supportive she is    |                       |
| ( a) the disabled                                      | b) disabled                   | c) a disabled           | d) a & c              |
| a) the disabled 7. Rania raises money                  | to helppe                     | ople. How supportive    | e she is!             |
| ( a) the disabled                                      | <ul><li>b) disabled</li></ul> | c) a disabled           | <b>d)</b> a & c       |
| 8. Aswan is in   |                               |                         |                       |
| (a) southern   |                               |                         |                       |
| 9. Egypt competes                                      |                               |                         | f growing cotton.     |
| (a) against  |                               |                         | d) in                 |
| 10. At the weekend, I                                  |                               | club.                   |                       |
| a) play  | b) go                         | c) do                   | d) make               |

# Practice...

# Vocabulary General Exercises



| Yocabulary, Re           | eading, Listening & W | orkbook  |                   |
|--------------------------|-----------------------|--|-------------------|
| 1. Nader is a            | boy who can use the   | e computer profession  | ally.             |
| (a) normal               | b) awful              | c) equal   | d) brilliant      |
| 2. Rania Elwani was th   |                       |  |                   |
| () a) hero               | b) championship       | c) power   | d) champion       |
| 3. Alexandria Governo    | rate started a        | to stop people thr   | owing rubbish on  |
| the beach.               |                       |  |                   |
| (a) campaign             | b) course             | c) flight  | d) war            |
| 4. Mohamed Salah is a    |                       |  |                   |
| (a) amazed               |                       |  | d) amaze          |
| 5. The child needs help  |                       |  |                   |
| (a) ability              | b) polio              | c) campaign  | d) support        |
| 6. Amal eventually       | her goal of be        | ecoming a flight attend  | dant.             |
| ्a) achieved             | b) campaigned         | c) competed  | d) improved       |
| 7. Riding a bike is goo  |                       |  |                   |
|                          |                       | c) castles   |                   |
| 8. The government is t   | trying hard to pay at | tention to the   | of homeless       |
| children.                |                       |  |                   |
|                          |                       | c) issue   |                   |
| 9. The marketing team    | in our factory launc  | ched an advertising  | all over          |
| the country.             |                       | TO SEE CONTRACTOR OF THE PERSON OF THE PERSO |                   |
|                          |                       | c) campaign  |                   |
| 10. His participation in | that game was         |  | so much as it was |
| a wonderful level.       |                       |  |                   |
|                          |                       | c) terrible  |                   |
| 11. I usually put on my  |                       |  |                   |
| (a) podcasts             | b) campaigns          | c) movies  | d) posts          |
| 12. Every team needs a   | leader who is able to | oits membe   | rs.               |
| (a) pull                 | b) conspire           | c) inspire   | d) lift           |
| 13. The boy lived a very | hard life as he could | in't move because he s   | suffered          |
| from                     | PATE A L              |  |                   |
| () a) spina bifida       | b) headache           | c) spine   | d) flu            |
| 14. The of sor           |                       |  | ul times.         |
| (a) heights and law      |                       | b) highs and lows  |                   |
| c) highs and laws        |                       | d) heights and lows  |                   |

| Expressions, Preparent     | ositions, Derivat | tives, Synonym    | s & Antonyms     |                    |
|----------------------------|-------------------|-------------------|------------------|--------------------|
| 15. The results of the te  | ests will         | what treatm       | nent you need.   | eq.                |
| a) determine               |                   |                   | 3.50             |                    |
| 16. The foreign coach s    |                   |                   |                  |                    |
| amazing players.           |                   |                   | •                | •                  |
| ( a) achieve               | b) achieveme      | ent c) achie      | evable           | d) achieving       |
| 17. We diving              |                   |                   |                  |                    |
| ( a) went                  |                   |                   |                  |                    |
| 18. My little daughter to  |                   |                   |                  | 1.51               |
| a) a part in               |                   |                   |                  |                    |
| 19. Ali is very happy as   |                   |                   |                  |                    |
| a) gone                    |                   |                   |                  | d) got             |
| 20. This charity helps di  |                   |                   |                  |                    |
| opportunities.             |                   | \$2               | . St.            |                    |
| ( a) for                   | b) with           | c) by             |                  | d) of              |
| 21. A is a slop            | ing surface tha   | t joins two place | ces of different | t levels. Longman  |
| () a) camp                 |                   |                   |                  | d) rose            |
| 22. Our company is         |                   |                   |                  | s sales. Longman   |
| () a) competing            | b) completing     | c) achie          | ving             | d) believing       |
| 23. We are going to laur   | nch a             | against pollut    | ion in our tow   | n. Longman         |
| (a) company                |                   |                   |                  |                    |
| 24is the scientific        | study of societie | s and the behav   | iour of people i | in groups. Longman |
| a) Sociology               | b) Psychology     | c) Archa          | eology           | d) Geology         |
| 25. The discovery of DN    | A was a major :   | scientific        | ········ •       | (الإسماعيلية)      |
| a) attraction              | b) achieveme      | nt c) enga        | gement           | d) attachment      |
| 26 is a physica            |                   |                   |                  |                    |
| a) Diversity               | b) Stability      | c) Possil         | oility           | d) Disability      |
| Choose the TWO (2) co      | rrect answers     | of the FIVE (5)   | options:         |                    |
| 27. I have to go to the so |                   |                   |                  | he synonyms of     |
| the word "personally       |                   |                   | icy want me. i   | ne synonyms or     |
| (a) mentally               |                   |                   | d) privately     | e) individually    |
| 28. Ahmed Zewail inspir    |                   |                   |                  |                    |
| The antonyms of the        |                   |                   |                  | is nara.           |
| () (a) discouraged         |                   |                   |                  | e) surrendered     |
| 29. To keep healthy and    |                   |                   |                  | c, saireriaerea    |
| () () a) do                | b) have           | c) make           |                  | e) play            |
| 30. You must do your be    |                   |                   |                  | -/  /              |
| 100                        |                   | c) at             | d) in            | e) by              |



#### عبارات الوصل Relative clauses

- تستخدم ضمائر الوصل للربط بين جملتين ولإضافة معلومات عن اسم شخص /شيء / مكان / زمان، وضمائر الوصل هي:

| who/that               | whom/that      | which/that                | whose   | where  | when   |
|------------------------|----------------|---------------------------|---------|--------|--------|
| للفاعل والمفعول العاقل | للمفعول العاقل | للفاعل والمفعول غيرالعاقل | للملكية | للمكان | للزمان |

- تحل ضمائر الوصل بدل الاسم أو الضمير المكرر في الجملة الثانية.
  - غالبًا ما يأتي ضمير الوصل بعد الاسم المراد وصله مباشرة.

هناك نوعان من عبارات الوصل:

#### 1. Defining relative clauses:

١- عبارات الوصل المحدِّدة تعطى معلومات ضرورية عن شخص أوشىء، لاحظ الأمثلة التالية:

Mr Nader is the person that/who teaches us maths.

Al-Ahram is the newspaper that/which I read every day.

#### 2. Non-defining relative clauses:

٢- عبارات الوصل غير المحددة (مع الفاصلات) تعطينا معلومات إضافية (يمكن حذفها) عن شخص أو شيء، لاحظ الأمثلة التالية:

Mr Nader, who teaches us maths, will be absent tomorrow.

Al-Ahram, which is a daily newspaper, is read by millions of people.

لاحظ

لا تستخدم that في هذا النوع من عبارات الوصل "Non-defining relative clauses".

#### who = that

تحل Who محل فاعل عاقل وتوضع بعد الفاعل الذي تشير إليه، ويمكن استخدام that بدلًا منها.

Ahmed is my friend. He teaches English well.

Ahmed, who teaches English well, is my friend.

This is the boy. He broke the vase.

This is the boy who (that) broke the vase.

#### whom = who = that

تحل whom محل مفعول عاقل ويأتي بعدها الفاعل، ويمكن استخدام that/who بدلًا منها.

Ahmed is my brother. You met him yesterday.

Ahmed, whom (who) you met yesterday, is my brother.

يمكن حذف ضمير الوصل إذا حل محل مفعول (يأتي بعده فاعل + فعل).

That's the man. You are talking about.

That's the man (whom/who/that) you are talking about.

That's the man you are talking about.

لاحظ

عند وجود حرف جرقبل ضمير الوصل مع العاقل نستخدم who - that فقط وليس who - that.

فعل + who/that + اسم عاقل

فعل + فاعل + whom + حرف جر + اسم عاقل

فعل + فاعل + whom/who/that + اسم عاقل

That's the man about whom you are talking.

ولكن عند وجود حرف الجرفي نهاية الجملة من الممكن استخدام who - whom - that.

That is the man who/whom/that you are talking about.

#### which = that

تحل which محل الفاعل أو المفعول غير العاقل وتوضع بعد الاسم الذي تشير إليه، ويمكن استخدام that بدلًا منها.

The books are all mine. They are on the shelf.

The books which are on the shelf are all mine.

(بعدها فعل فهي تحل محل الفاعل)

I opened the window. It overlooks the garden.

I opened the window which (that) overlooks the garden.

The book is useful. You read it.

The book which (that) you read is useful.

(بعدها فاعل فهي تحل محل المفعول)

لاحظ

إذا حلت Which محل المفعول (وجاءت بعدها جملة) يمكن حذفها.

The book which you read is useful.

The book you read is useful.

إذا جاء حرف جر في نهاية الجملة يبقى كما هو أو يوضع قبل (Which) وليس that.

He bought a new car. He drove us to the cinema with it.

- = He bought a new car which he drove us to the cinema with.
- = He bought a new car with which he drove us to the cinema.

# Language Check point 4

#### Choose the correct answer from a, b, c or d:

| - | 1. Sadio Mané,   | was born in 1             | 992, plays with Rona       | ldo in Saudi Arabia |
|---|------------------|---------------------------|----------------------------|---------------------|
|   | a) whose         | b) that                   | c) who                     | d) whom             |
|   | 2. Cairo, i      | s Egypt's biggest ci      | ty, is full of historic pl | aces.               |
|   | a) in which      | b) which                  | c) who                     | d) whom             |
|   | 3. My sister,    | is now living in <i>l</i> | Alexandria, has just h     | ad a baby.          |
|   | ( a) whose       | b) who                    | c) that                    | d) where            |
|   | 4. The house,    | was built in 18           | 89, was famous for it      | s huge entrance.    |
|   | a) who           | b) which                  | c) that                    | d) whom             |
|   | 5. Damanhour, in | Adham wa                  | s born, is in northerr     | Egypt.              |
|   | a) who           | b) which                  | c) that                    | d) whom             |
|   |                  |                           |                            |                     |

#### whose

تستخدم Whose للملكية (عاقل وغيرعاقل) وتحل محل (s) أو صفات الملكية (his, her, its, their الملكية) أو ما يعبر عن الملكية.
The boy got high marks. His father is a teacher.

= The boy whose father is a teacher got high marks.

لاحظ

يمكن استخدام حرف الجرقبلها ولا تستخدم that بدلًا منها.

My uncle travelled abroad. We live in his house.

= My uncle, in whose house we live, travelled abroad.

الاسم بعد Whose لا يأتي قبله أي أداة أو ضمير ولا يكون اسم شخص.

اسم + whose + اسم

I met Ali whose his father is a doctor.

I met Ali whose father is a doctor.

لاحظ

هناك فرق بين whose و Who's بالرغم من أنهما نفس النطق.

#### who's = who is/ who has

Mohammad Salah is the player who's wearing T-shirt number 10. = who is Mona is the student who's done all her homework. = who has

#### where

تستخدم where مع المكان ويأتي بعدها جملة (نشاط أوحدث متعلق بالمكان).

This is the house. We live here now.

= This is the house where we live now.

Alexandria is a nice city. I like to live there.

= Alexandria is a nice city where I like to live.

لاحظ

عند وجود حرف جريدل على المكان نستخدم which ولا نستخدم where.

Alexandria is a nice city. I like to live in it.

- = Alexandria is a nice city in which I like to live.
- = Alexandria is a nice city which I like to live in.

نستخدم Which مع المكان عندما يأتي كمفعول (وهنا يأتي بعدها فعل).

This is the house. It was built last year.

= This is the house which was built last year.

#### when

تستخدم مع الزمان (الوقت).

Summer is a hot season. We usually go to Alexandria in summer.

= Summer is a hot season when we usually go to Alexandria.

لاحظ

- عند وجود حرف جريدل على الزمان نستخدم which ولا نستخدم when.

This is the time at which I like to have my lunch.

- نستخدم Which مع الزمان إذا لم يكن هناك حدث أو نشاط يحدث في ذلك الوقت.

Summer is the time which is very hot.

# Language Check point 5

| 1. Hosny has a beau  | tiful son              | name is Osama.         |          |
|----------------------|------------------------|------------------------|----------|
| ( ) a) whose         | b) which               | c) who's               | d) that  |
| 2. Alexandria,       | my mother wa           | s born, is in northern | Egypt.   |
| (a) to which         | b) which               | c) that                | d) where |
| 3. My teacher,       | very clever, ma        | akes me study hard.    |          |
| () a) who            | b) that is             | c) whose               | d) who's |
| 4. I like the author | plays are s            | shown everywhere.      |          |
| ( a) who             | b) whose               | c) who's               | d) which |
| 5. Ramadan is the ti | m <mark>e</mark> we fa | st from dawn to suns   | et.      |
| () a) who            | b) whose               | c) when                | d) which |

# Practice...

# Language General Exercises



| 1. Mohamed Abo Tri     | ka, was bo           | orn in 1978, is a famous  | retired footballer.  |
|------------------------|----------------------|---------------------------|--|
| a) whose               | b) that              | c) who                    | d) whom  |
| 2. Alexandria,         | is Egypt's second    | d biggest city, is a won  | derful place for   |
| a holiday.             |                      |                           |  |
| () a) that             | b) which             | c) where                  | d) in which  |
|                        |                      | ul, was the last pharaol  | n of Egypt.  |
| () a) that             | b) whose             | c) which                  | d) who   |
| 4. I met the doctor    | car was sto          | len last week.            |  |
| ( a) who's             | b) that              | c) whose                  | d) which   |
| <b>5.</b> The river    | runs through our o   | city is the main source   | of our water.  |
|                        |                      | c) which                  |  |
| <b>6.</b> The waiter,  | is wearing a whi     | te shirt, helped us a lot |  |
| () <mark>a)</mark> who | b) that              | c) whom                   | d) whose   |
| 7. Mr Alaa             | is standing there is | my neighbour from the     | e old district.  |
| a) which               | b) that              | c) whom                   | d) with whom   |
| 8. The street,         | we cleaned yeste     | erday, was so dirty.      |  |
| a) where               | b) when              | c) what                   | d) which   |
|                        |                      | it saw a stranger en      |  |
| ( a) where             | b) when              | c) which                  | d) that  |
| <b>10.</b> The writer  | books have been      | translated into many l    | anguages is  |
| a famous children      |                      |                           |  |
| ******                 |                      | c) who's                  | The state of the s |
| 11. The writer         | books the trips w    | vith our company is a fa  | amous children's   |
| writer.                |                      |                           |  |
| () a) who              | b) whose             | c) who's                  | d) whom  |
| 12. I like the manager | kind and             | co-operative.             |  |
| (a) who                | b) who's             | c) whose                  | d) that  |
| 13. The car for        | I paid a lot of mo   | ney is very high-tech.    |  |
| ( a) that              | b) who               | c) which                  | d) whose   |
|                        | 1764 1555.           | his camera is waiting o   | outside.   |
| (a) whose              | b) whom              | c) which                  | d) who   |
| 15. The sweater        |                      |                           |  |
| (a) what               | b) whose             | c) whom                   | d) which   |

| <b>16.</b> The pen,        | you are writing, is my   | brother's.                |  |
|----------------------------|--|---------------------------|--|
| a) where                   |  |                           | d) with which                                    |
| 17. The man next to        | I sat on the p   | lane was talking all the  | e time.  |
| () a) who                  | b) that  | c) where                  | d) whom  |
| 18. There's a library nea  | rbyllike to  | o spend my time readi     | ng.  |
| () a) that                 | b) whom  | c) where                  | d) whose   |
| 19. I admire the teacher   | r   borrowe  | d this wonderful book     | ς.   |
| a) who                     | b) from who  | c) whom                   | d) from whom                                     |
| 20. I work for a superma   | arket chain  | . head office is in Cairo |  |
| Teach.                     |  | c) whose                  | d) which   |
| 21. This is the mobile p   | hone for I բ   | paid a lot of money.      |  |
| (a) that                   | b) which   | c) what                   | d) whose   |
| <b>22.</b> The man         | l met for lunch yester   | day was an old friend     | of mine.   |
| (a) to whom                | b) who's   | c) whose                  | d) no word                                       |
| 23. I visited my uncle in  | the new factory  | he works in.              | Longman  |
| a) where                   |  |                           | d) when  |
| 24. This is the shop from  | nI bought  |                           | Longman  |
|                            | b) that  |                           | PARTITION AND AND AND AND AND AND AND AND AND AN |
| 25. "Around the World i    | n Eighty Days",  | I read last week, is      | a very interesting                               |
| novel.                     |  |                           | Longman  |
| a) where                   |  |                           |  |
| 26. Aswan, which is in t   | he south of Egypt, is  |                           |  |
| () a) where                | b) which   | c) what                   | d) where's                                       |
| 27. An orphan is a child   |  |                           | (السويس)   |
|                            |  | c) whom                   |  |
| 28. The book about Dick    | kens, my fri   |                           |  |
|                            | b) when  |                           |  |
| 29. Summer is the season   | on we usua   | Illy travel abroad.       |  |
| (a) where                  | HOLD TO STATE OF THE STATE OF T | c) who                    | d) when  |
| 30. Yesterday, I went to t | the chemist's  | I bought a cough me       | edicine.   |
|                            |  |                           | (الشرقية - العاشر من رمضان)                      |
| () a) when                 | b) who   | c) which                  | d) where   |
| <b>31.</b> The teacher     | activity is admired  | by many people has g      | ot the prize of the                              |
| ideal teacher.             |  |                           | (القاهرة - شرق مدينة نصر)                        |
| () a) who                  | b) which   | c) whose                  | d) whom  |



| Vocabulary                |                        |                         |                    |
|---------------------------|------------------------|-------------------------|--------------------|
| 1. If we lost this match, | , we would be out of   | the                     |                    |
| a) championship           | b) practice            | c) media                | d) complement      |
| 2. Kung fu players fight  | t their hand           | ds and feet.            |                    |
| a) about                  | b) over                | c) in                   | d) with            |
| 3. I don't see Ahmed g    | o to work. What does   | he for livin            | g?                 |
| ( a) do                   | b) make                | c) have                 | d) support         |
| 4. Managing your time     | e is the first step to | your goals.             | * (A STOPPASE      |
| ( a) campaign             | b) fight               | c) achieve              | d) arrive          |
| 5. The producer decide    | ed to launch an adve   | rtisingbefore f         | inishing the film. |
| (a) campaign              | b) company             | c) attitude             | d) polio           |
| 6. Hossam has been        | from the assis         | stant manager to the n  | nanager of         |
| the company.              |                        | - GK                    |                    |
| a) lifted                 | b) promoted            | c) owned                | d) competed        |
| 7. It is forbidden to smo | oke at the             | . The university securi | ty will fine you.  |
| (a) campus                |                        |                         |                    |
| 8are neede                |                        |                         |                    |
| (a) Stairs                | b) Ladders             | c) Ramps                | d) Races           |
| 9. The issue of "unemp    | loyment" has been d    | iscussed a lot in the   |                    |
| a) charity                |                        |                         |                    |
| 10. Despite having a/an   | ı, Ibrahim H           | amadtou beat norma      | players in tennis  |
| table.                    |                        |                         |                    |
| a) loyalty                | b) grade               | c) identity             | d) disability      |
| 11. The company sales in  |                        |                         |                    |
| oa) determination         | b) decision            | c) marketing            | d) powerlifting    |
| 12. Amany Ali is an Egyp  | tian Paralympic        | who can lift wei        | ghts perfectly.    |
| a) medal                  | b) powerlifter         | c) gardener             | d) passenger       |
| 13. The metal disc that y |                        |                         |                    |
| ( a) medal                | b) CD                  | c) CV                   | d) muscle          |
| 14. The greatest          |                        |                         | anagement.         |
| a) achievement            |                        |                         | d) organisation    |
| 15. When I travel to Dah  |                        |                         |                    |
| a) play                   | b) do                  | c) go                   | d) have            |

### Language

| 16. I would like to live          | in a country          | there is plenty of     | sunshine.              |
|-----------------------------------|-----------------------|------------------------|------------------------|
| a) when                           | b) which              | c) where               | d) whose               |
| 17. The nurse,                    | responsibility is to  | o look after young ch  | ildren, has worked in  |
| the hospital for te               | n years.              |                        |                        |
| a) who                            | b) which              | c) whose               | d) who's               |
| 18. Makram is a famo              | us architect          | designs amaze who      | oever sees them.       |
| a) whose                          | b) who                | c) which               | d) whom                |
| 19. We phoned Ali                 | house we had          | d our lunch to thank   | him.                   |
| a) whose                          | b) in whose           | c) where               | d) whom                |
| 20. The top drawer is             | the one l k           | . eep my belongings    | ممتلكاتي.              |
| ( a) what                         | b) which              | c) when                | d) where               |
| 21. Naguib Mahfouz,               | books have            | e been translated int  | o many languages, is   |
| a remarkable write                | er.                   |                        |                        |
|                                   |                       | ·c) that               |                        |
| 22. I want you to know            | v the name of the ac  | tor played             | the role of King Lear. |
| 79497                             |                       | c) whom                |                        |
| 23. They have bought              |                       |                        |                        |
| a) that                           | b) what               | c) who                 | d) whose               |
| <b>24.</b> Egypt is the land      | people of d           | ifferent cultures can  | live peacefully.       |
| (a) which                         | b) where              | c) when                | d) no word             |
| 25. The room                      | we decorated last     | year needs new deco    | oration now.           |
| ( a) where                        | b) that               | c) in which            | d) when                |
| 26. Can you show me               | the photo             | you have taken?        |                        |
| () a) what                        | b) who                | c) when                | d) no word             |
| 27. Countries ir                  | mports are more thar  | n their exports have e | economic problems.     |
| ( a) whose                        | b) which              | c) that                | d) who's               |
| 28. Isn't that the phare          | macyyou g             | get your medicine?     |                        |
| (a) which                         | b) from which         | c) on which            | d) by which            |
| <b>29.</b> There is a florist's o | over therel           | usually get flowers f  | or my wife.            |
| a) that                           | b) where              | c) which               | d) no word             |
| <b>30.</b> The room               | I sleep is very nice. | I really feel comforta | ble.                   |
| a) when                           | b) where              | c) that                | d) which               |
|                                   |                       |                        |                        |

# Study...

# Part 2 Lessons 3 & 4





# A Vocabulary

| Name of the last o |                             |  |                                     |                          |               |
|--|-----------------------------|--|-------------------------------------|--------------------------|---------------|
| Vocabulary on R  | eading                      | & Listening                                  | Texts                               | وص القراءة والاستماع     | مفردات نص     |
| award-winning (ac  | <b>(زا</b><br>الحائز على جا | employee (n                                  | موظف (ا                             | soup (n) عبد             | حساء/شورب     |
| book (v) – ed  | يحجز                        | hole (n)                                     | ثقب/حفرة                            | ن staff (n)              | هيئة العاملي  |
| bother (v) – ed  | يضايق                       | loud (adj)                                   | عال/صاخب                            | stamina (n) تحمل         | القدرة على ال |
| colleague (n)  | زمیل عمل                    | persevere (v                                 | یثابر/یصر <mark>d − (</mark>        | strength (n)             | قوة           |
| complain (v)   | يشتكى                       | polite (adj)                                 | مهذب                                | support (v) – ed         | يدعم          |
| complaint (n)  | شكوى                        | promote (v) -                                | یرقی/یرفع من شأن d                  | train (v) – ed           | يتدرب         |
| dedicate (v) – d   | يكرس                        | prove (v) – d                                | يئبت                                |                          | -             |
| department (n)   | قسم                         | sacrifice (n) (v) – d<br>تضحیة /یضحی trainin |                                     | training (n)             | تدريب         |
| determination (n)  | عزم/إرادة                   | sales (n)                                    | مبيعات                              |                          |               |
| Workbook Voca  | bulary                      |  |                                     | ب التدريبات              | مفردات کتا    |
| afraid (adj)   | آسف/خائف                    | marketing (n                                 | التسويق (١                          | repair (v) – ed          | يصلح          |
| apologise (v) – d  | يعتذر                       | noisy (adj)                                  | مزعج                                | reply (v) - y ied/(n)    | يرد/رد        |
| interview (n)<br>مقابلـة شـخصية للحصول /   | حوار صحفو<br>على وظيفة      | perhaps (adv                                 | ريما (/                             | undercooked (adj)        | نيء/غيرمط     |
| manager (n)  | مدير                        | regards (n)                                  | تَحِيًات/تَمَنّيات                  | 30                       | بی: ،عیر حد   |
|  | Vo                          | cabulary                                     | Check poin                          |                          |               |
| Choose the correct   |                             |  | And the second of the second of the |                          |               |
| > 1. We all should   |                             |  |                                     | tches to come.           |               |
| ( a) train   | b                           | ) support                                    | c) challer                          | nge <mark>d)</mark> lean |               |
| 2. The clock was   | so                          | that it kep                                  | t me awake.                         |                          |               |
| (a) noisy  |                             | ) crowded                                    | c) calm                             | d) nosy                  |               |
|  |                             |  |                                     | television last night.   |               |
| a) appointm  |                             |  |                                     |                          | olaint        |
| 4. Anwar told me   |                             |  |                                     |                          |               |
| a) thinking  |                             | ) determination                              |                                     | -/                       | ints          |
| 5. The manager   |                             |  |                                     |                          |               |
| a) interview   | b                           | ) complaint                                  | c) agreer                           | ment d) decis            | ion           |
|  |                             |  |                                     |                          |               |

| <b>6.</b> Don'tyo     | ur father with your q    | uestions, he is very bu | ısy.               |
|-----------------------|--------------------------|-------------------------|--------------------|
| (a) please            | b) gather                | c) mislead              | d) bother          |
| ات الصاعدة Startups   | tend to increase t الشرة | heir by low-co          | ost advertisements |
| a) industries         |                          |                         | d) sales           |
| 8. We respect Dr Ma   | agdi Yacoub because      | hehis life to           | his country.       |
| (a) shared            | b) brought               | c) participated         | d) dedicated       |
| 9. Haneen sent me     | aletter than             | king me for my invitat  | ion.               |
| a) smart              | b) polite                | c) rough                | d) nasty           |
| 10. My son is mistake | n. He has to             | to his friends.         |                    |
| a) continue           | b) request               | c) apologise            | d) thank           |
|                       |                          |                         |                    |

#### Expressions, Phrases & Prepositions التعبيرات والمصطلحات وحروف الجر turn the music down get home I'm afraid أنا آسف يعود للمنزل يخفض صوت الموسيقي make a complaint يقدم شكوى interest in a reply to اهتمام ب رد علی make a noise qualified for يصدر ضوضاء مؤهل لـ response to رد علی make sure receive training يتأكد يتلقى تدريبا look forward to sorry about suitable for یاسف بشان يتطلع إلى مناسب ل hear from take place يحدث يسمع من

المشتقات

| Verb      |           | Noun          |            | Adjective            |                 |
|-----------|-----------|---------------|------------|----------------------|-----------------|
| determine | يصمم/يحدد | determination | تصميم/عزم  | determined           | مصمم/عازم       |
|           |           | employer      | صاحب العمل |                      |                 |
| employ    | يوظف      | employee      | موظف       | employable           | قابل للتوظيف    |
|           |           | employment    | توظيف      | 3-10-20-1192-10-10-1 |                 |
| repair    | يصلح      | repair        | إصلاح      | repairable           | يمكن إصلاحه     |
| cupport   |           | support       | دعم        | supportive           | -1.             |
| support   | يدعم      | supporter     | داعم/مشجع  | supporting           | داعم            |
| managa    |           | manager       | مدير       | manageable           |                 |
| manage    | يدير      | management    | إدارة      | /سلس                 | يمكن التحكم فيه |

#### **Examples**

تعلم أن تستخدم ما تحفظ، لاحظ الأمثلة التالية:

Employers employ hard-working employees. (n) (v) (n)

Few graduates are employable nowadays. (adj)

### Words, Synonyms & Antonyms

| Word    | الكلمة        | Synonym            | المرادف | Antonym        | المضاد    |
|---------|---------------|--------------------|---------|----------------|-----------|
| support | يدعم          | encourage/aid      |         | neglect/ignore | يتجاهل    |
| bother  | يضايق         | annoy/harass       |         | please/satisfy | يسعد/يرضي |
| loud    | مرتفع (للصوت) | noisy/blaring      |         | calm/quiet     | مادئ      |
| polite  | مهذب          | mannerly/civilised |         | rude/impolite  |           |
| repair  | يصلح          | fix/mend           |         | break/damage   | یکسر/یحطم |

# Vocabulary Check point 2

|  | d Vine A4- Other   |                         | .Td., In a   | -             |  |  |
|--|--|-------------------------|--|---------------|--|--|
| •  | 1. I'm   |                         |  |               |  |  |
|  | ( a) qualified   |                         |  | d) polite     |  |  |
|  | 2. The factory is very big and has about 1000                                |                         |  |               |  |  |
|  | a) employees   |                         | AND THE PROPERTY OF THE PROPER | d) employment |  |  |
|  | 3. You must improve yo   | our working skills to I | oe   |               |  |  |
|  | a) employ  | b) employable           | c) employment  | d) employee   |  |  |
|  | 4. Don't bother your cla   | assmates by your silly  | jokes. The word "botl  | ner" gives    |  |  |
|  | the same meaning a   | S                       |  |               |  |  |
|  | ( a) please  | b) annoy                | c) satisfy   | d) fix        |  |  |
|  | 5. This house is very small. It is not really suitable a large family.       |                         |  |               |  |  |
|  | (a) for  | b) to                   | c) with  | d) at         |  |  |
|  | 6. Your voice is too loud  | d. Can't I hear? The o  | oposite of the word "lo  | oud" is       |  |  |
|  | a) noisy   |                         |  |               |  |  |
| 7. The soup was very cold, so he wanted to a complaint to the restaurant |  |                         |  |               |  |  |
|  | manager.   |                         |  |               |  |  |
|  | () <mark>a)</mark> do  | b) have                 | c) give  | d) make       |  |  |
|  | 8. We still haven't received a reply our offer.                              |                         |  |               |  |  |
|  | ○ a) for   | b) to                   | c) with  | d) from       |  |  |
|  | 9. Goodis the key to success in everything in life especially business.      |                         |  |               |  |  |
|  | ( a) manager   |                         |  |               |  |  |
|  | 10. If you don't speak German, you're not qualified being a secretary in our |                         |  |               |  |  |
|  | company.   |                         |  |               |  |  |
|  | () a) to   | b) with                 | c) for   | d) at         |  |  |
|  |  |                         |  |               |  |  |

### Reading Text (Workbook)



#### What's your Complaint

#### **Conversation One**

Hana : Excuse me, I'd like to make a complaint. My phone doesn't work.

Assistant: I do apologise. Perhaps we can repair it.

#### **Conversation Two**

Hany I'm sorry to bother you, but you're very tall. I can't see the play.

Man: I'm sorry about that. I'll change places with my wife. She is shorter.

#### **Conversation Three**

Heba: I'd like to speak to the manager, please.

Waitress: I'm afraid he's out at the moment. Can I help you?

Heba: Yes, the problem is that my meat is undercooked.

Waitress: I'm sorry about that. We will give you a new meal.

### **Listening Text**





#### I want to complain

#### **Conversation One**

Woman 1 : Excuse me; I'd like to make a complaint. My soup is cold.

Woman 2 : I do apologise. I'll make sure you get another soup which is hot.

#### **Conversation Two**

Old Man : I'm sorry to bother you, but the music is really loud.

Man 1 : I'm sorry about that. I'll make sure my son turns the music down.

#### **Conversation Three**

Old Woman: I'd like to speak to the manager, please.

Woman 3 : I'm afraid she's out at the moment. Can I help you?

Old Woman : Yes, the problem is that my train is now two hours late. How am

I going to get home this evening?

Woman 3: I'm sorry about that. Perhaps we can book a taxi for you.

# Video Script

#### **The Paralympics**

To become an award-winning Paralympian is an outstanding achievement. These athletes battle against physical disabilities to prove their strength, stamina and determination.

Competing in the Paralympics often means a life dedicated to training and often requires a lot of sacrifices to be successful. Even simple tasks can be difficult with a disability which is why they are so inspiring.

Many Paralympians inspire people to persevere to achieve their dreams. They often dedicate their time to promoting their sport and helping young people find opportunities to train.

# Notes on Vocabulary

|   | interview<br>مقابلة شخصية (للوظيفة)<br>مقابلة (إذاعية /تليفزيونية /صحفية) | لاحظ الفرق بين الكلمات التالية:<br>I've got an <mark>interview</mark> for a job as a reporter.<br>My favourite player has an interview on TV<br>tonight. |  |  |
|---|---|--|--|--|
| 1 | appointment<br>موعد/میعاد<br>(ترتیب لرؤیة شخص فی وقت معین)                | I have an appointment to see the doctor next Saturday.   |  |  |
|   | conference مؤتمر  | The company is holding a conference to listen to the activists' demands.   |  |  |
|   | meeting واجتماع   | They organised meetings on a number of important political issues.   |  |  |
|   | طاقم السفينة أو الطائرة طاقم السفينة أو الطائرة                           | The crew on board the ship fought with each other.   |  |  |
| 2 | staff میئة عاملین/موظفین  | We have 30 part-time members of staff.   |  |  |
|   | hear from يتلقى رسالة من  | Have you heard from Ahmed?   |  |  |
| 3 | hear of/about يسمع اخبارًا عن   | She disappeared and was never heard of again.  |  |  |
| 4 | colleague زمیل عمل  | All his colleagues said that he was a hard-working person.   |  |  |
|   | classmate زمیل دراسة  | Osama has been my classmate for years. We are in the same class.   |  |  |

|   | يتدرب train                               | I asked my daughter to train to be an air hostess.  |  |
|---|---|---|--|
| 5 | training تدریب                            | The workers of the company will do a training soon. |  |
|   | trainer مدرب                              | Captain Ali is my trainer.                          |  |
|   | متدرب trainee                             | There are a lot of trainee doctors in hospitals.    |  |
|   | د complain to یشکوالی شخص                 | I will complain to the manager.                     |  |
|   | complain about/of<br>یشکومن شیء           | I will complain about his mistake.                  |  |
|   | یشکومن مرض complain of                    | I complain of a bad cold.                           |  |
|   | complain that<br>یشکو آن ویاتی بعدها جملة | I will complain that he is rude to me.              |  |

# Vocabulary Check point 3

| • | 1. When my brother sta                 | arted his new job, all | his were frier         | ndly and helpful. |  |
|---|--|------------------------|------------------------|-------------------|--|
|   | ( a) colleagues                        | b) neighbours          | c) classmates          | d) children       |  |
|   | 2. I think that most young men hear    |                        | Mohamed Salah.         |                   |  |
|   | (a) from                               | b) by                  | c) off                 | d) of             |  |
|   | 3. Qualified ar                        | language centre in t   | he city.               |                   |  |
|   | a) trainees                            | b) trainers            | c) trains              | d) training       |  |
|   | 4. Mona is being                       | as a flight attenda    | nt at the moment.      |                   |  |
|   | a) trainee                             | b) training            | c) trained             | d) train          |  |
|   | 5. I have a/an                         | with Dr Rashid at 3 p. | m; he's going to exam  | ine my teeth.     |  |
|   | ( a) conference                        | b) appointment         | c) interview           | d) meeting        |  |
|   | 6. In his latest TV                    | , the famous singe     | r talked about his hea | Ith problems.     |  |
|   | a) meeting                             | b) conference          | c) interview           | d) appointment    |  |
|   | 7. Two members of our                  | will accomp            | oany the students on a | a school trip.    |  |
|   | a) crew                                | b) cast                | c) staff               | d) stuff          |  |
|   | 8. The ship sank and un                | fortunately all the    | were lost.             |                   |  |
|   | a) staff                               |                        | b) flight attendants   |                   |  |
|   | c) crew                                |                        | d) flock               |                   |  |
|   | 9. People are always co                | mplaining tl           | he bad weather.        |                   |  |
|   | a) to                                  | b) about               | c) with                | d) that           |  |
| 1 | <ol><li>People are always co</li></ol> | mplaining tl           | ne weather is bad.     |                   |  |
|   | (a) to                                 | b) about               | c) with                | d) that           |  |
|   |  |                        |                        |                   |  |

# Practice... Vocabulary General Exercises



| Key Vocabulary, Reading, Listening & Workbook                                  |                    |  |                  |  |  |
|--|--------------------|--|------------------|--|--|
| 1. Yasin didn't watch out for the in the middle of the road, so he fell in it. |                    |  |                  |  |  |
| () a) hole   |                    |  |                  |  |  |
| 2. I don't like living in the city as it is always so and crowded.             |                    |  |                  |  |  |
| a) quiet   |                    |  |                  |  |  |
| 3. This is the   |                    |  |                  |  |  |
| a) crew  | b) stuff           | c) staff   | d) club          |  |  |
| 4. My uncle is a professo  | or at the o        | f economics at Cairo U   | Iniversity.      |  |  |
| ( a) department  | b) equipment       | c) development   | d) improvement   |  |  |
| 5. Emad works in   | ; he takes a com   | on the de عمولة mission  | als he makes.    |  |  |
| () a) training   | b) sales           | c) regards   | d) seals         |  |  |
| 6. I am going to   | my weekend to some | voluntary work in my   | local community. |  |  |
| ( a) bother  |                    |  | d) dedicate      |  |  |
| 7. If you make a mistake   | e, you should      | first.   |                  |  |  |
| ( a) inspire   | b) support         | c) apologise   | d) enjoy         |  |  |
| 8. I didn't like that meal   | as it was          |  |                  |  |  |
| a) noisy   |                    | b) delicious   |                  |  |  |
|  |                    |  |                  |  |  |
| 9. Parents now make a  | lot of to gi       | ve their children a bet  | ter tomorrow.    |  |  |
| (a) progress   |                    |  | d) sacrifices    |  |  |
| 10. The bank is said to  |                    |  |                  |  |  |
| a) suspect   |                    |  |                  |  |  |
| 11. Hasana holiday for a fortnight أسبوعين in Paris. One week isn't enough     |                    |  |                  |  |  |
| to enjoy the city.   |                    | 76. 70   |                  |  |  |
| () a) booked   |                    |  |                  |  |  |
| 12. Our TV has broken down, but someone is coming toit tomorrow.               |                    |  |                  |  |  |
| oa) reform   |                    |  |                  |  |  |
| 13. Those who desire to succeed in business need great                         |                    |  |                  |  |  |
| a) failure   |                    | b) campus  |                  |  |  |
| c) insurance   |                    | d) determination   |                  |  |  |
| 14. If playing music   | 6 11.              | THE POST OF THE PO |                  |  |  |
| ( a) interests   | b) neglects        | c) improves  | d) bothers       |  |  |
| 15. The International Peace will be held in Europe soon.                       |                    |  |                  |  |  |
| (a) Meeting  | b) Interview       | c) Conference  | d) Appointment   |  |  |

| Expressions, Prepositions, Derivatives, Synonyms & Antonyms    |                 |                |                  |  |  |  |
|--|-----------------|----------------|------------------|--|--|--|
| 16. This company'sis very serious and strict with the workers. |                 |                |                  |  |  |  |
| a) employer  | b) emplo        | oyee o         | ) employment     | d) employ  |  |  |
| 17. Being an   | doesn't make m  | uch money. I   | think you shou   | ld start a business.   |  |  |
| a) employer  | b) emplo        | yment c        | ) employee       | d) employable  |  |  |
| 18. The next election  | on in my area w | ill take       | on April 1       | d) employable 5 <sup>th</sup> .  |  |  |
| ()a) part  | b) turns        | C              | ) place          | d) a place   |  |  |
| 19. Ghada is very  | , she al        | ways makes t   | ime to listen to | her friends' problems.   |  |  |
| ( a) support   | h) suppo        | rtive          | Supporting       | d) supported   |  |  |
| 20. Someone has  | a com           | plaint about t | he poor custor   | mer service in the mall.   |  |  |
| ( a) taken   | b) receive      | ed c           | ) done           | d) made  |  |  |
| 21. I respect all my   | in the          | e company. T   | hey are all very | / helpful.   |  |  |
| (a) colleagues   | b) college      | es c           | classmates       | d) passengers  |  |  |
| 22. During my sickr  | ness, Kareem wa | as very        | I owe hin        | n a favour.  |  |  |
| ( ) a) support   | b) suppor       | rtive c        | supporter        | d) supports  |  |  |
| 23. The team do ha   | rd at           | the beginnin   | g of every seas  | son.   |  |  |
| (a) train  | b) trainer      | C              | trainee          | d) training  |  |  |
| <b>24.</b> The team  | daily at the    | beginning o    | f every season   |  |  |  |
| (a) train  | b) trainer      | c)             | trainee          | d) training<br>al Team for years and   |  |  |
| 25. Hassan Shehata   | was the         | of the Eq      | gyptian Nation   | al Team for years and  |  |  |
| won many cham  | ipionships.     |                |                  |  |  |  |
| a) training  | b) trainer      | c)             | trained          | d) training  |  |  |
| <b>20.</b> Hilade a nad mi                                     | STAKE FOR Which | I have to      |                  | page 1 and 1 |  |  |
| (a) recognise  | b) realise      | c)             | memorise         | d) apologise   |  |  |
| 27. You can  | a complaint     | when you red   | eive bad treat   | ment. Longman  |  |  |
| <b>a)</b> make   | b) sit          | c)             | do               | d) cause   |  |  |
| 28. The company na   | is launched an  | advertising    | in the           | hope of attracting   |  |  |
| new customers.   |                 |                |                  | (القامرة - شرق مدينة نصر)  |  |  |
| (a) competiton   | b) race         | c)             | campaign         | d) charity   |  |  |
| Choose the TWO (2  | correct answ    | ers of the FI  | /E (5) options   |  |  |  |
| 29. I'm sorry to   |                 |                | -                | [Longman]  |  |  |
| O(a) bother  |                 |                |                  |  |  |  |
| 30. My father prefers  | to repair every | thing by him   | self. The antor  | lyms of the verb   |  |  |
| "repair" are "   |                 | ,              |                  | July of the verb   |  |  |
| ()()a) fix   | b) damage       | c) reform      | d) support       | e) break   |  |  |
| 31. The real leader is   | the one who s   | upports his e  | mplovees. The    | synonyms of  |  |  |
| the word "suppo  | rt" are "       |                | ,,               | c)   |  |  |
| ()()a) aid   |                 |                | d) suspect       | e) encourage   |  |  |
| <b>32.</b> A robberyI  |                 | huge amount    | of money was     | stolen from the bank.  |  |  |
| ( a) took part   | b) took place   | c) took apar   | d) occurred      | e) took the place  |  |  |





ملاحظات هامة على عبارات الوصل:

1

يمكن حذف who/which/that من الجملة في هذه الحالات: - إذا جاء بعدها مبنى للمجهول، ونستخدم .P.P فقط.

who/which + (be) + P.P. = P.P.

The school which was built last year is wonderful.

= The school built last year is wonderful.

The boy who was punished yesterday got the worst marks.

= The boy punished yesterday got the worst marks.

- في حالة المبنى للمعلوم إذا كانت متبوعة بـ be + v.ing، ونستخدم v.ing.

who/which + be + v.ing = v.ing

The man who is wearing the black suit is my father.

= The man wearing the black suit is my father.

- إذا جاء بعدها فاعل وكانت تشير للمفعول مع بقاء الجملة كما هي.

فعل + فاعل = فعل + فاعل + فاعل + who/which

The match which/that I watched was great.

= The match | watched was great.

2

من الممكن استخدام that محل Who - Which، ولكن لا يأتي قبلها حرف جرولا يأتي قبلها (ر).

Ali, that is my friend, plays football well.

(X)

Ali, who is my friend, plays football well.

(X)

This is the mobile for that I paid a lot of money.

(1)

This is the mobile for which I paid a lot of money.

(1)

عند وجود صيغة التفضيل Superlative مع غير العاقل نستخدم that وليس Which، أما مع العاقل فمن الممكن استخدام that - who

This is the most expensive present that I have ever got.
Ali is the fastest student that/who/whom I have ever met.

4

مع الكلمات (all – the only) نستخدم that.

I didn't get all that you asked me.

حملة + what + فعل

..... , فعل + What

....., فعل + فاعل + What

I didn't try to bring what the teacher asked me.

He couldn't remember what we told him.

What makes us happy is to see our children happy.

What I have said must be done.

- من الممكن أن تشير Which إلى عبارة أو جملة كاملة قبلها. We got the full mark in our exams, which made us so happy. She went to the zoo with her brother, which was the best thing that happened to her.
- يتم اختيار حرف الجرامع which/whom على حسب الفعل وما يتناسب معه من حروف الجرالمختلفة.
  The problem about which we were talking had been settled.
  The restaurant to which I usually go is clean.
- تستخدم Which للمكان إذا لم يكن هناك حدث أو نشاط يحدث داخل المكان.
  Cairo, which is the capital of Egypt, is very crowded.
  Cairo, which | love most, is the capital of Egypt.
- the reason why = the reason for which لاحظ هذه التعبيرات التي تستخدم لتوضيح السبب I knew the reason why he left his job. = I knew the reason for which he left the job.

### Language Check point 4

#### Choose the correct answer from a, b, c or d: 1. The girl ...... in the street is trying to catch the bus. ( ) a) runs b) is running c) who running d) running 2. .....you're saying is totally wrong. ( ) a) Which b) That c) What d) No word 3. Have you seen ...... I bought from London? ( a) what b) which c) that d) where 4. This is all .....I have done. (a) which b) whose c) that d) where 5. Friday is the only day ...... I get up late. (a) no word b) which c) on when d) on which

# Practice...

## Language General Exercises



| 1. Dr Aisha used to go v    | with her father to me | etings,she learr       | ned to negotiate.                      |
|-----------------------------|-----------------------|------------------------|--|
| () a) in where              | b) about which        | c) to which            | d) at which                            |
| 2. Suzan asked me whe       |                       |                        |  |
| (a) about which             | b) in which           | c) to which            | d) at which                            |
| 3. The writer wrote man     | ny bookssl            | ne argued for a more p | positive role for                      |
| women.                      |                       |                        |  |
| a) in which                 |                       |                        |  |
| 4. The man o                |                       |                        |  |
| a) whose meeting            |                       |                        | d) I met                               |
| 5. I can't remember         |                       |                        | 98.                                    |
| a) who                      | b) which              | c) whom                | d) what                                |
| 6. I don't want to tell ar  |                       |                        |  |
| () a) that's                | b) what               | c) who                 | d) no word                             |
| 7. Can you show me th       |                       |                        |  |
| Tagan .                     |                       | c) leads               | d) lead                                |
| 8. These are the fields .   | we reclaim            | ed to grow crops.      |  |
| (a) in which                | b) for which          | c) at which            | d) that                                |
| 9. I can't remember the     |                       |                        |  |
|                             |                       | c) to whom             | d) from whom                           |
| 10. This is the shelf       | I put my Englis       | h books.               |  |
| (a) which                   | b) who                | c) whom                | d) where                               |
| 11. I've just read an artic | de the writ           | er suggests solutions  | to most of our                         |
| problems.                   |                       | THE WALL WAS IN WINDOW | G.                                     |
| (a) of which                | b) with which         | c) in which            | d) in that                             |
| 12. She didn't expect       | her friend sa         | id about her.          |  |
| (a) when                    |                       |                        | d) who                                 |
| 13. This is the picture     | with natural          |                        |  |
| (a) we painted it           |                       | b) which we painted    | it                                     |
| c) painting                 |                       | d) painted             |  |
| <b>14.</b> you told r       | ne can't be believed. | N 1 1 1                | ************************************** |
| (a) Who                     | b) Where              | c) What                | d) That                                |
| <b>15.</b> The first one    |                       |                        |  |
| (a) no word                 | b) which              | c) where               | d) whose                               |
| 16. Students                |                       |                        |  |
| (a) arrived                 | b) arriving           | c) arrive              | d) to arrive                           |

|                               |                      |                          | Unit 11  |
|-------------------------------|----------------------|--------------------------|--|
| ▶ 17. My uncle is the pe      | ersonI rec           | eived a letter last weel | The state of the s |
|                               | b) from whom         |                          | d) whom  |
| 18. Vegetables                | a lot of water de    | on't freeze well.        |  |
| (a) which contain             |                      | b) contain               |  |
| c) containing                 | =                    | d) are containing        |  |
| 19. The big projects          |                      | r Egypt will increase th | e national income.   |
| (a) are carried               |                      |                          | d) carried   |
| 20. Nour could finish         |                      |                          | The Section Control of the Control o |
| (a) I'd lent her              |                      | b) that I'd lent her i   | it   |
| c) which I'd lent i           | t her                | d) what I lent her       |  |
| 21. The World Cup is t        | he greatest football | championship             | I know.  |
| (a) which                     |                      | 40 190                   | d) what  |
| <b>22.</b> "Oliver Twist",    | by Charles Did       | kens, was a great succ   | ess. [Longman]   |
| CALLY ST.                     |                      | c) was written           |  |
| <b>23.</b> Peoples            |                      |                          | [Longman]  |
| a) who caught                 |                      | b) caught                |  |
| c) who catch                  |                      | d) who are catching      | g  |
| 24. I like the worker         | painting my          | y flat now.              | Longman  |
| (a) who's                     | b) whom              | c) whose                 | d) who   |
| <b>25.</b> We bought a big sa | aw, with v           | ve cut up all the wood.  | Longman  |
| a) which                      | b) whose             | c) that                  | d) what  |
| <b>26.</b> The woman          | a green blouse i     | s my sister.             | Longman  |
|                               | b) wearing           |                          | d) wear  |
| <b>27.</b> The boy            |                      |                          | (الجيزة - العمرانية)   |
| a) who playing                |                      |                          | d) that plays  |
| 28. The novel,                | by the young autl    | nor, was a great success | (الدقهلية - الجمالية)  |
| Service Towns                 | b) written           | c) was written           | d) which written   |
| <b>29.</b> The man            | 2.50                 |                          | (الشرقية - ديرب نجم)   |
|                               |                      | c) who driving           | d) driving   |
| <b>30.</b> They said somethin |                      |                          | ologise. (الفيوم - أبشواي)   |
| (a) on which                  |                      |                          | d) for which   |
| 31. I can't achieve all       |                      |                          | (القاهرة - المطرية)  |
| (a) which                     | b) whose             | c) when                  | d) that  |

# **Test yourself**

Part 2

Lessons 3 & 4



| n the city has a  | of around 150 pe                                | ople.  |
|-------------------|---|--|
|                   |   |  |
|                   |   |  |
| b) movement       | c) department                                   | d) sector  |
|                   |   |  |
| b) soul           | c) pool   | d) soup  |
|                   |   |  |
| b) regards        | c) challenges                                   | d) apologises  |
|                   |   |  |
| b) undercooked    | c) well-cooked                                  | d) overcooked  |
| ong well with his | in the same cor                                 | npany.   |
|                   |   | d) champions   |
|                   |   |  |
|                   |   | d) hoof  |
|                   |   |  |
|                   |   | and the same of th |
|                   |   |  |
|                   |   |  |
|                   |   |  |
|                   |   |  |
|                   |   |  |
|                   |   |  |
|                   |   |  |
| b) noisy          | c) helpful                                      | d) annoyed   |
| , please. I have  | a headache.                                     |  |
| b) on             | c) down   | d) of  |
| proved to be a/an | football playe                                  | r, not only  |
|                   |   |  |
| ted, so he looked | to the end of hi                                |  |
| b) forward        | c) at   | d) with  |
|                   | b) staff me where the accour b) movement t with | the city has a   |

### Language

| 16. Saad has just told a           | joke,I kep           | t laughing for a while.                                   |                    |
|------------------------------------|----------------------|---|--------------------|
| a) which                           | b) at which          | c) on which   | d) for which       |
| 17. Making my family h             | nappy and relaxed is | allI want an  | d work for.        |
| ( a) which                         | b) when              | c) where  | d) that            |
| 18. I always like to buy           |                      |   |                    |
| a) that from                       | b) from              | c) is from  | d) which from      |
| 19. Kareem says he's bu            | ısy, he real         | ly means he doesn't w                                     | ant to go out this |
| evening.                           |                      |   |                    |
| a) to whose                        | b) by whom           | c) for that   | d) by which        |
| 20. I could not decide             | to wear for          | the wedding party.  |                    |
| (a) which                          | b) what              | c) that   | d) who             |
| 21. Wael did something             | g wrong wl           | nich he said sorry.                                       |                    |
| ( ) <b>a</b> ) to                  | b) in                | c) at   | d) about           |
| 22. I had a talk with the          | worker m             | y office.   |                    |
| a) cleaning                        | b) cleaned           | c) cleans   | d) who cleaning    |
| 23. Did you like the roo           | m we stay            | ed in?  |                    |
| a) where                           | b) when              | c) no word  | d) whose           |
| 24. I have been reading            | about famous wom     | enI have fou  | und interesting.   |
| a) which                           |                      |   | d) when            |
| <b>25.</b> The party               | by Ahmed gave us n   | nuch pleasure.  |                    |
| (a) organising                     |                      | <ul><li>b) organised</li><li>d) which organised</li></ul> |                    |
| c) was organised                   |                      | d) which organised  |                    |
| 26. She looked in the m            | irror to see         | . the new dress was lik                                   | e.                 |
| ○a) what                           |                      |   | d) which           |
| 27. I cannot remember              | the reason           | he left.  |                    |
| a) what                            | b) for               | c) why  | d) when            |
| <b>28.</b> I didn't get the job    | because I d          | idn't have the required                                   | d qualifications.  |
| a) which I applied                 | for it               | b) I applied for it                                       |                    |
| c) I applied for                   |                      | d) that I applied for it                                  |                    |
| <b>29.</b> Mona's father           | goes swimming        | every Friday.   |                    |
| <ul><li>a) , that is 60,</li></ul> | <b>b)</b> who is 60  | c), who is 60,  | d) that he is 60   |
| <b>30.</b> A house with a gard     | en and my lovely chi | ldren playing around a                                    | re all             |
| I dream of.                        |                      |   |                    |
| a) that                            | b) who               | c) which  | d) when            |
|                                    |                      |   |                    |

# Study...

# Part 3 Skills



### **Writing Skill**

Writing

tips

· How to write a professional email:

From

:The email address of the applicant :The email address of the company

To Subject

Subject : Applying for a job

Dear Sir or Madam,

كيفية كتابة إيميل بشكل احترافي

إيميل الشخص المرسِل الميل الشخص المرسَل إليه

للمزيد من الشرح والتدريبات رجى الرجوع لملحق المهارات.

الموضوع

#### Introduction

I am writing and sending this email after seeing your advertisement for a vacant job in your company. I am interested in working for your company.

#### Subject

(Give some details about yourself – your qualifications – your qualities – if you have a disability or not – asking some questions about the company)

#### **Ending the email**

I look forward to hearing from you soon. Best regards, (Your name)

#### **MODEL ESSAY**

#### The person you admire and respect

#### Introduction

Everyone has an example to follow in their life, someone that they admire and respect. Someone that has a great influence on them. As for me, the person I admire most is neither a world-famous person nor a millionaire. I admire my great brother.

Main body

Hard work was and still part of his life, but still he smiles all the time. His life can be a good example of a person who has suffered a lot, but has never asked for help or complained. He always advises me not to feel helpless in life and try to live my life in a way that people can remember me with pride and respect.

My brother worked in many places and travelled to many countries to earn his living. Now, he works for himself as he has his own factory in which he makes clothes. He has a wonderful family whom I love very much. He has really helped me a lot to study and have my own private life.

Conclusion

Finally, I can say that my brother is a good example for me and for his family. And we all admire and respect him.

### Practice...

### **Skills Exercises**



### (A) Reading Comprehension

### 1 Read the following passage, then answer the questions:

Drugs are substances, such as opium and cocaine, that induce sleep and fill the addict with temporary high spirits. Once the effect of the dose has died away, the addict gets nervous and restless and cannot control their speech or movement.

Addiction, in most cases, is not connected with poverty as poor people cannot afford drugs that are usually very costly. Cocaine-taking costs a lot and is, therefore, beyond the means of many people. It is something very strange that almost all addicts know the destructive effects of drug-taking, but they cannot stop it.

Most important, still, is the fact that parents must take due care of their children, so that they may not be associated with addicts and bad friends who may tempt them to take to drugs. It is the responsibility of parents, schools and universities to point out the destructive effects of drug-taking. Prevention is better than cure.

Some young people may become drug addicts because of bad upbringing. This may be due to the absence of a good example or a disconnected family. To fight drug-taking, careful studies are made of addicts, including their ages, the kinds of drugs they take and their effect on them.

The radio, television and the press should concentrate on drug-taking to show addicts the destructive results of addiction and the fatal consequences of drugtaking which end in death or madness.

#### Choose the correct answer from a, b, c or d: a) always feel happy and pleased b) never feel happy or pleased c) feel happy only for a short time d) feel happy for a long time 2. Sometimes good upbringing is missing because ................ a) parents give due care to their children b) parents look after their children c) the good example and a connected family are missing d) parents are not responsible for the upbringing of their children 3. .....can lead some young people to become drug addicts. a) The good example b) A connected family c) Bad upbringing and bad company d) Death and madness 4. The role of mass media, as mentioned in the passage, is to ................... a) encourage addicts to take drugs b) highlight the consequences of drugs

c) hide the consequences of drugs

d) build health care centres

| <b>D</b> | 5. According to the pas   | sage, are les                     | addic عرضة لـ s prone to                 | tion.               |       |
|----------|---------------------------|-----------------------------------|--|---------------------|-------|
| -        | () a) the young           | b) the rich                       | c) the sophisticated                     | d) the poor         |       |
|          | 6. Cocaine is beyond th   | e means of most pe                | ople as                                  |                     |       |
|          | ( a) it is rare           | b) it is expensive                | c) it is harmful                         | d) it is availa     | able  |
|          | 7. The best title for the | passage is "".                    |  |                     |       |
|          | a) Parents' roles         | b) Drugs'addiction                | c) Means of media                        | d) Poverty          |       |
| (E       | 3) Translation            |                                   |  |                     | _     |
| 2        | (A) Choose the correc     | t Arabic translation              | 1:                                       |                     |       |
|          |                           |                                   | e themselves, their ti                   | me and mon          | ey to |
| T        | the welfare of th         | eir families.                     |  |                     |       |
| L        | للاتهم.                   | هم وأوقاتهم وأموالهم لرفاهية عا   | حين هم هؤلاء الذين يكرسون أنفس           | إن المواطنين الصال  | (a 🔾  |
| ı        | <del>د</del> هم.          | م وأوقاتهم وأموالهم لرفاهية مجتم  | اء هم هؤلاء الذين يكرسون أنفسهم          | إن المواطنين الأغني | (b    |
| ۱        | اللاتهم.                  | هم وأوقاتهم وأموالهم لمناقشة ع    | حين هم هؤلاء الذين يكرسون أنفس           | إن المواطنين الصال  | (c    |
|          |                           | م وأوقاتهم وأموالهم لرفاهية عائلا | ين هم هؤلاء الذين يؤجلون أنفسهم          | إن المواطنين الجيد  | (d    |
|          | 2. Do you think the       | at punishment stops               | children from makin                      | g mistakes? I       | Many  |
| ı        |                           | U.S. (1997)                       | ative way to bring up                    | 9 <del>77</del> 5   |       |
| 1        |                           | T 200                             | ب يمنع الأطفال من ارتكاب الأخطاء، ال     |                     | (a )  |
| 1        |                           |                                   | منع الأطفال من ارتكاب الأخطاء؟ الكا      |                     |       |
| ı        |                           |                                   | منع الأطفال من ارتكاب الأخطاء؟ الكث      |                     |       |
| 1        |                           |                                   | -<br>الأطفال من ارتكاب الأخطاء؟ الكثير م |                     |       |
|          |                           |                                   | outside or inside three                  | •                   |       |
|          |                           | g of security and safe            |  |                     |       |
|          | بالأمن والرخاء.           | ى نتمكن من العيش ونحن نشعر        | ة ضد اى تهديد خارجي أو داخلي لك          | تقف قواتنا المسلحا  | (a)   |
|          |                           |                                   | ة ضد أى تهديد خارجي أو داخلي لك          |                     |       |
|          |                           |                                   | ة أمام أي تهديد من العدو لكي نتمك        |                     |       |

- ان قواتنا المسلحة تقف ضدأى مساعدة خارجية أو داخلية لكى نتمكن من العيش ونحن نشعر بالعزة والفخر. (B) Choose the correct English translation:
  - 4. علينا أن نفتخر بلاعبينا ذوى الاحتياجات الخاصة والذين حققوا إنجازات رياضية عظيمة لم يستطع تحقيقها اللاعبون الأصحاء.
- a) We should be proud of our athletes with special needs who made great sports achievements that able-bodied athletes couldn't make.
  - b) We must be proud of our athletes with special need who made great sports achievements that normal athletes couldn't make.
  - c) We should be pride of our athletes with special needs who did great sports achievements that able-bodied athletes couldn't make.
  - d) We should be proud of our Paralympians with special needs who made great sports achievements that strong athletes couldn't make.

|       | Olik 11   |
|-------|---|
|       | <ul><li>أن منتدى الشباب الذي يتم عقده كل عام في مصر فرصة عظيمة للشباب من مختلف دول العالم كي يتبادلوا الخبرات</li></ul>               |
| 1     | والثقافات.  |
|       | a) Youth Forum what is held every year in Egypt is a great chance for youth for all   |
|       | over the continent to exchange experience and cultures.   |
|       | b) Youth Forum that helds every year in Egypt is a great chance for youth from all  |
|       | over the world to change experiences and cultures.  |
|       | c) Youth Forum that is stood every year in Egypt is a greet chance for youth from   |
|       | all over the world to exchange experience and lectures.   |
|       | d) Youth Forum that is held every year in Egypt is a great chance for youth from  |
|       | all over the world to exchange experiences and cultures.  |
|       | <ul> <li>6. نملك جميعنا جوهرة ثمينة داخل الجمجمة والتي تعتبر أكثر أهمية من أى جهاز حاسب آلى. إنه المخ الذى بدونه لا يستطيع</li> </ul> |
|       | الإنسان أن يتحرك أو يفكر.   |
| (     | a) What a precious gem inside the skill which is important than any computer;   |
|       | it is the brain without which man can't move or think.  |
|       | b) We have a precious gem inside the skull which is more important than any   |
|       | computer; it is the brain without which man can't move or think.  |
|       | c) We have a precious gem inside the skull which is more important than any   |
|       | computer; it is the mind without that the man can't work or think.  |
|       | d) What a precious gem inside the skull whom is more important any computer;  |
|       | it is the brain without which man can't move or think.  |
| ١     |   |
| ;) W  | <u>Vriting</u>  |
| W     | rite an essay of about ONE HUNDRED AND FIFTY (150) words on the following:  |
|       |   |
| 31    | omeone has achieved success despite many difficulties."   |
| ****  |   |
|       |   |
|       |   |
|       |   |
|       | **************************************  |
| 2000  |   |
|       |   |
| ***** |   |
| ***** |   |
|       |   |
|       |   |
|       |   |
|       | ed more than lused the right lused a topic lwrote the lused the right   |
| 4 ne  | ew vocabulary. structure. sentence. conclusion. punctuation.  |

# Unit 11

# **Al-Azhar Corner**



| 1      | Finish the following of  | dialogue:          |                                     |                                |
|--------|--|--------------------|-------------------------------------|--------------------------------|
|        | Waiter : Good evening  | g, sir.            |                                     |                                |
|        | Guest : Good evenin  | g.                 |                                     | 28<br>                         |
|        | Waiter : Can I take yo   | ur order?          |                                     |                                |
|        |  |                    |                                     | ?                              |
|        | Waiter : Excellent and   | d fresh curry rice | e, sir.                             |                                |
|        |  |                    |                                     |                                |
|        |  |                    |                                     | ?                              |
|        | Guest : Two pieces of  | of roast chicken   | and a bottle of water.              |                                |
|        | Waiter : Any soup, sir   | ?                  |                                     |                                |
|        | Guest: No, thanks. (   | 4)                 |                                     | 7                              |
|        | Waiter : Half an hour,   | , sir.             |                                     |                                |
| AC     | Slimpse of Revelati  | on                 |                                     |                                |
| 2      | (A) Choose the correc  | ct answer:         |                                     |                                |
| -      |  |                    | m's Godhim f                        | rom the fire.                  |
|        | a) signed  |                    | c) served                           | d) survived                    |
|        |  |                    | and devoted person.                 |                                |
|        | ( a) pious   |                    | c) bios                             | d) base                        |
|        | (B) Answer the follow  |                    | :                                   |                                |
|        | 3. What was Abu H  | lurayra gifted w   | rith?                               |                                |
|        | 4. Why is Lady Kha   | dijah's rank so h  | nigh?                               |                                |
| Th     | e Novel  |                    |                                     |                                |
|        |  |                    |                                     |                                |
| 3      | (A) Choose the corre   |                    |                                     |                                |
|        |  |                    | a can to end the                    |                                |
|        | Trust.   |                    | c) negotiate                        |                                |
|        | The state of the s |                    | and sent to pris                    |                                |
|        | ( a) amused  |                    | c) set free                         | d) rested                      |
|        | (B) Answer the follow  | wing questions     | S:                                  |                                |
|        | 3. What did Silver   | want in return f   | or helping the doctor a             | nd Jim?                        |
|        | 4. Why did Silver s  | how the treasu     | re map to the other pira            | tes?                           |
| 4      | (A) Translate into Ara   | abic:              |                                     |                                |
| 11.171 | Sleep is our ultimat   | te escape from v   | what life has thrown on u           | ıs during our day.             |
|        | (B) Translate into En  | glish:             |                                     |                                |
|        | Wednesday of the second  |                    | لى العلم وأن يتحلوا بالشجاعة في قول | - ينبغي على الشباب أن يحرصوا ء |
|        |  |                    |                                     |                                |

# Unit 11

# **Al-Adwaa Test**

| Choose the Two corre                                    | ect answers of the      | e Five options:        | (2 marks   |
|---|-------------------------|------------------------|--|
| 1. The music is too lo                                  |                         |                        |  |
| the word "loud" are                                     |                         |                        |  |
| (a) noisy   | b) calm                 | c) blaring             | d) rude e) low   |
| 2. Don't bother your l                                  | orother while he is     | studying. The anto     | onyms of the word  |
| "bother" are "  |                         |                        |  |
| O a) neglect  | b) break                | c) please              | d) satisfy e) damage   |
| Choose the correct ar                                   | nswer from a, b, c      | or d:                  | (12 marks  |
|   | in the field o          | f animal rights. He v  | works hard to save some  |
| rare species.   |                         |                        |  |
| a) athlete  | b) powerlifter          | c) activist            | d) runner  |
| 4. In our history, there                                | e are many great le     | eaders who             | for Egypt's  |
| independence.   |                         |                        |  |
| a) achieved   | b) improved             | c) inspired            | d) campaigned  |
| <ol><li>Amr worked hard for<br/>of companies.</li></ol> | or years and finally    | made a great           | He owns a group  |
| a) achievement  | b) disability           | competition            | d) loss  |
| 6. We need to   | our local brand         | s to boost ::-:: the e | conomy   |
| ( a) support  | b) let                  | allow                  | d) give  |
|   |                         |                        | can't deny their help to   |
| me in the past.   |                         |                        | carre deriy trien help to  |
| (a) do  | b) make                 | c) break               | d) receive   |
|   |                         |                        | obs. They are very great.  |
| a) customers  |                         |                        |  |
| 9. The boy re   | eplies convinced t      | he teacher got a re    | ward.  |
| ( a) whose  | b) who's                | c) that                | d) who   |
| <b>10.</b> The house                                    | I live is surrounde     | ed by trees.           | , a) who   |
| a) what   | b) where                | c) whose               | d) whom  |
| 11. Fatma won the prize                                 | surpris                 | ed me a lot.           |  |
| (a) where   |                         |                        | d) that  |
| 12. Ahmed is the manag                                  | ge <mark>r</mark> I hav | e sent this email.     | 100 March 100 Ma |
| ( a) to whom  | b) from whose           | c) who                 | d) that  |
| <b>13.</b> Edison, inv                                  | vented the light b      | ulb, was born in Lor   | ndon.  |
| (a) whom  | b) who                  | c) that                | d) when  |
| 1 <b>4.</b> The many                                    | ou had lunch yest       | erday is my boss.      |  |
| ( a) who  | b) whose                | c) with whom           | d) whom  |

Teenagers today live in a very competitive world. It is more important than ever to succeed at school if you hope to have a chance in the job market afterwards. It's no wonder that many young people worry about letting down their parents, their peers and themselves. In trying to please everyone, they take on too many tasks until it becomes harder and harder to balance homework assignments, parties, sports activities and friends. The result is that young people suffer from stress. There are different ways of dealing with stress. Everyone knows that caffeine, whether it is in the form of coffee or soft drinks, keeps you awake and alert. But caffeine is a drug which can become addictive. In the end, like other drugs, caffeine only leads to more stress. A better way to deal with stress is to exercise. Research has proved that physical exercise is a good release for stress, because it increases certain chemicals in the brain which calms you down. Enough sleep is also an important way of avoiding stress and of staying healthy and full of energy. Another way to avoid stress is by managing your time effectively. It is better to do a few tasks really well, than lots of tasks badly. Know your limits and try not to take on too much. Finally, if it all gets beyond your control, don't panic or get hysterical.

| 15. The best title for this | s passage is "                     | ",                                     |                   |
|-----------------------------|------------------------------------|--|-------------------|
| (a) Teen activity           | b) Teen stress                     | c) Teen hobby                          | d) Teen culture   |
| 16. Having a lot of burd    | ens results in                     |  |                   |
| (a) happiness               | b) success                         | c) stability                           | d) stress         |
| 17. One of the following    | g DOESN'T help in re               | lieving stress. It is                  |                   |
| a) exercise                 |                                    | b) enough sleep                        |                   |
| c) time managem             | ent                                | d) caffeine                            |                   |
| 18. The underlined pro      | noun " <mark>it</mark> " refers to | ······································ |                   |
| () a) coffee                | b) sport                           | c) stress                              | d) caffeine       |
| 19. The writer advises the  | he teens to do thing               | S                                      |                   |
| (a) within control          | b) out of control                  | c) out of reach                        | d) beyond control |
| 20. The writer is for the   | idea of the                        | of work.                               |                   |
| a) amount                   | b) quantity                        | c) quality                             | d) mass           |
| 21. To avoid stress, we s   | should                             |  |                   |
| (a) have enough sl          | eep                                | <ul><li>b) do lots of tasks</li></ul>  | even badly        |
| c) get hysterical           |                                    | d) both b & c                          |                   |

#### 22. Choose the correct English translation:

#### (2 marks)

- للرياضة دور كبير في محاربة وحل المشكلات الاجتماعية مثل الجريمة والعنف والإدمان وأيضنا تساعد الأطفال والشباب على تكوين شخصية مؤثرة.
- a) Sport have a great role in fighting and solving social problems as crime, violence and addiction. Also, it helps children and youth to have an effective character.
  - b) Sports has a great role in fighting and solving social problems such as criminal, violence and addiction. Also, it helps children and youth to have an effective character.
  - c) Sports have a great rule in fighting and solving social problems such as crime, violence and addiction. Also, it helps children and youth to have an accepted character.
  - d) Sport has a great role in fighting and solving social problems such as crime, violence and addiction. Also, it helps children and youth to have an effective character.

#### 23. Choose the correct Arabic translation:

#### (2 marks)

- There are many things to be said in favour of technological advancement. It undoubtedly makes people's lives easier.
  - (a) هناك عدة أشياء من الممكن أن تقال في صالح التقدم التكنولوجي فهو تقريبًا يجعل حياة الناس أسهل.
  - (b) هناك عدة أشياء من الممكن أن تعاد في صالح التطور التكنولوجي فهو بلا شك يجعل حياة الناس أسهل.
    - 🤇 أشياء عديدة من الممكن أن تقال ضد التقدم التكنولوجي فهو بلا شك يجعل حياة الناس أكبر.
  - d) هناك عدة أشياء من الممكن أن تقال في صالح التقدم التكنولوجي فهو بلا شك يجعل حياة الناس أسهل.

#### 24. Answer the following questions:

### (1.5 marks)

- 1. Why did Silver think he was right when he came to an agreement with the doctor?
- 2. Why do you think Silver made George guard the fort all night alone?
- 3. Prove that Dr Livesy was an honest doctor, whoever he dealt with.

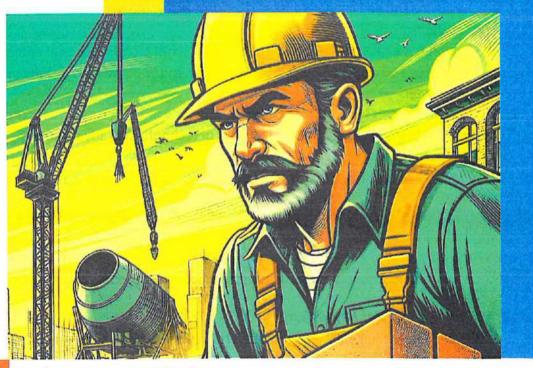
### 25. Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following: "How society can help the disabled." (3.5 marks)

لمريد من التدريبات للطلبة الفائقين الرجوع للهاية الختاب ص 310

| Assess your | < 50%  | 50:64%  | 65:84%  |
|-------------|--------|---------|---------|
| progress    | C 3070 | 30.0470 | 03.0470 |

85:100% Well done!

# Umit 12 Hard work



Reading : A summary of Silas Marner

Writing : A novel review; a short story

Listening: A conversation about how people work

Speaking: Explaining mysteries

Language: Modal verbs of possibility: can't, might, must

Life Skills: Project - research and present a famous mystery



# Study...

# Part 1

Lessons 1 & 2





# Vocabulary

| Key Vocabulary                                | A Vocabulary                               | المفردات الرئيسيـة                    |
|---|--|---------------------------------------|
| disappear (v) - ed                            | مذنب/مجرم guilty (adj) يختف                | solve (v) – d                         |
| engaged ( <mark>adj) آ - مخطوب/ة</mark>       | لغز/غموض (n) mystery مرتبع                 | نساج (صانع النسيج) weaver (n)         |
| Vocabulary on Reading                         | & Listening Texts                          | مفردات نصوص القراءة والاستماع         |
| alone (adv) (adj) مفرده                       | ب fireplace (n)                            | يثبت/يبرهن prove (v) – d              |
| artificial intelligence (n)<br>نکاء الاصطناعی | ينسى forget (v)                            | remember (v)– ed يتذكر                |
| سمی/ینادی call (v) – ed                       | ي instead <mark>(adv)</mark> ي             | sick ( <mark>adj</mark> ) مریض        |
| cottage <mark>(n)</mark> وخ/بیت ریفی          | important ( <mark>adj)</mark>              | steal (v) يسرق                        |
| crazy (adj) جنون/غريب                         | السكان المحليون local people (n)           | strange (adj) غريب                    |
| customer (n) بون                              | machinery <mark>(n)</mark> الميكنة /الألات | surprised (adj) مندهش                 |
| decide <mark>(v) – d</mark> مرر               | عمل يدوى   manual labour (n) عمل يدوى      | unknown (adj) غيرمعروف                |
| earlier (adv) يمامضى                          | یعرض/عرض offer (v) – ed (n)                |                                       |
| efficiently (adv) كفاءة                       | يشغل operate (v) – d                       | unpleasant ( <mark>adj)</mark> ميرسار |
| empty (adj) ارغ/(حياة) بلاهدف                 | ordinary ( <mark>adj)</mark>               |                                       |
| Workbook Vocabulary                           |  | مفردات كتاب التدريبات                 |
| pale (adj) تاحب/باهت                          | special (adj) خاص                          | یثق/ثقة trust (v) – ed (n)            |
| skill (n) هارة                                | thin ( <mark>adj</mark> ) فيعن             | یثق/ثقة trust (v) – ed (n)            |

# Vocabulary Check point 1

| 1. It was thoughtful of my  | friend tohis seat o   | n the bus to an old lady.  |
|---|---|--|
|   | offer c) afford   |  |
|   | of money were a wl  |  |
| a) machinery  | guilt c) weave  | d) mystery   |
|   | d to that she really  |  |
|   | trust c) prove  |  |
|   | nd you should give me a big   |  |
| ( a) customer b   | ) doctor c) myster  | 'y <mark>d)</mark> weaver  |
|   | now to the new was  |  |
| (a) regulate  | o) cooperate c) operate r time and workto                                     | e d) stimulate   |
| 6. You must organise you  | r time and work to  | succeed.   |
| a) currently  | equally c) efficien   | of the control of the |
| 7. The police are looking t   | or the two girls who wh   | ile walking home from school.  |
|   | ) missed c) disapp  |  |
|   | labour which means  | ne-made d) computerised  |
|   | nexperience at the  |  |
| there again.  | I experience at the   | park that she refused to go  |
|   | ) horrified c) pleasa   | nt d) unpleasant   |
|   |   | nachines now do all the work.  |
|   | teacher c) weave  |  |
| There's   |   |  |
| Expressions, Phrases & I  | repositions   | التعبيرات والمصطلحات وحروف الجر  |
| مخطوب/ة له (be) engaged to  |   | solve the mystery يحل لغزًا  |
| be in a relationship في علاقة   | ودود لـ friendly to   | take care of یعتنی ہ   |
| (be) married to متزوج/ة من  | get a good grade  | loin in  |
|   | يحصل على درجة جيدة  | يشارك/ينضم join in   |
| یاتی من come from   | يحصل على درجة جيدة<br>يتزوج get married                                       |  |
| ياتى من come from<br>بالمقارنة بـ compared to                               |   | remember about يتذكربشان   |
|   | get married يتزوج   | remember about يتذكربشان<br>run away from  |
| compared to بالمقارنة بـ  | get married يتزوج<br>مذنب بشان guilty of                                      | remember about يتذكربشان<br>run away from يهرب من<br>sorry about   |
| compared to بالمقارنة بـ<br>disappear from يختفى من<br>do a lot of practice | get married يتزوج<br>guilty of مذنب بشان<br>hide from يخفى من<br>important to | remember about يتذكربشان<br>run away from يهرب من<br>sorry about أسف بشان<br>decide on   |

#### **Derivatives**

#### المشتقات

| Verb    |                  | Noun                |                                    | Adjective           |                                    |
|---------|------------------|---------------------|------------------------------------|---------------------|------------------------------------|
| disapp  | ear يختفى        | disappearance       | اختفاء                             | disappea            | مختفِ red                          |
|         |                  | guilt<br>guiltiness | ڏنب<br>ڏنب                         | guilty              | مذنب                               |
| mystify | يحير/يسبب غموضًا | mystery             | لغز/غموض                           | mysterio            | غامض us                            |
| prove   | يثبت             | proof               | دليل/برهان                         | proven              | مثبت                               |
| solve   | يحل              | solution            | حل                                 | solvable            | قابل للحل                          |
| trust   | يثق              | trust               | 223                                | trusting<br>trusted | يثق في الآخرين بسهولة<br>موثوق فيه |
| weave   | ينسج/يصنع النسيج | weaving<br>weaver   | صناعة النسيج<br>نساج (صانع النسيج) |                     |                                    |

### Examples

### تعلم أن تستخدم ما تحفظ، لاحظ الأمثلة التالية:

Don't give up, and solve your problems. (v)
There must be a solution for any problem. (n)
All problems on earth are solvable. (adj)

### Words, Synonyms & Antonyms

| Word       | الكلمة    | المرادف Synonym             | Antonym            | المضاد     |
|------------|-----------|-----------------------------|--------------------|------------|
| disappear  | يختفى     | vanish/conceal              | appear/come out    | يظهر       |
| earlier    | فيما مضى  | former/previous             | later/next         | فيما بعد   |
| empty      | فارغ      | blank/unfilled/vacant       | filled/full        | مملوء      |
| guilty     | مذنب      | convicted/accusable         | guiltless/innocent | غيرمذنب    |
| pale       | شاحب/باهت | faint/faded                 | bright/glowing     | لامع/متوهج |
| prove      | يثبت      | confirm/determine           | disprove/deny      | ینکر/ینفی  |
| special    | خاص       | particular/specific/private | general/public     | عام        |
| surprised  | مندهش     | astonished/shocked          | unsurprised/aware  | غيرمندهش   |
| unpleasant | غيرسار    | nasty/undesirable           | pleasant/cheerful  | سار        |

# Vocabulary Check point 2

| - | 1. It is better for anyone to forgett                                       | heir problems to be able to work well.    |  |  |
|---|---|---|--|--|
|   | (a) about   | b) with                                   |  |  |
|   | c) from   | d) at                                     |  |  |
|   | 2. If Hala can't cook the dinner for us today,                              | I will do it                              |  |  |
|   | (a) instead of  | b) for                                    |  |  |
|   | c) instead  | d) either                                 |  |  |
|   | 3. Have you decided a date for the  | wedding?                                  |  |  |
|   | ( a) on   | b) for                                    |  |  |
|   | c) to   | d) that                                   |  |  |
|   | 4. He is really, he did many bad thin                                       | ngs against the law.                      |  |  |
|   | () <mark>a)</mark> guilt  | b) guiltless                              |  |  |
|   | c) guilty   | d) guiltiness                             |  |  |
|   | 5. When I got home, I found a mess  | sage stuck to the front door.             |  |  |
|   | ( a) mystery  | b) mastery                                |  |  |
|   | c) mysterious   | d) mist                                   |  |  |
|   | 6. As I was new the place, I decided to make friends with almost all people |   |  |  |
|   | there.  |   |  |  |
|   | ( a) of   | b) with                                   |  |  |
|   | c) to   | d) by                                     |  |  |
|   | 7. My father was a very cheerful person. The                                | synonym of the word "cheerful"            |  |  |
|   | is"".   | 13  |  |  |
|   | () a) interested  | b) nasty                                  |  |  |
|   | c) pleasant   | d) awful                                  |  |  |
|   | 8. It's really hard for a mother to be respons                              |   |  |  |
|   | (a) lonely  | b) loneliness                             |  |  |
|   | c) a lone   | d) alone                                  |  |  |
|   | 9. Everyone said that Silas was guilty of stea                              | lling the money. The synonym of           |  |  |
|   | the word "guilty" is "".  | b) party                                  |  |  |
|   | (a) unpleasant  | b) nasty                                  |  |  |
|   | c) convicted  | d) innocent                               |  |  |
|   | 10. I hope he will be able to prove himself an                              | d his abilities all the time. The antonym |  |  |
|   | of the word "prove" is """". ( ) a) deny                                    | b) determine                              |  |  |
|   | c) confirm  | d) appear                                 |  |  |
|   | COMMIT  | appear                                    |  |  |
|   |   |   |  |  |



#### Silas Marner

Silas Marner is a weaver who lives in the village of Raveloe in England. The other people in the village aren't very friendly to Silas because he's new to the village and he lives alone. Fifteen years earlier, Silas had been engaged to be married to a girl called Sarah. One day, while Silas was taking care of a friend who was sick, a bag of money disappeared from under the friend's bed. A man called William Dane finds the empty bag and Silas's friends decide that he is guilty of stealing the money. Later, William marries Sarah instead, and Silas decides to move to the village of Raveloe. The only thing he cares about is his work as a weaver. All Silas wants to do is work as hard as he can to earn as much money as he can. The richest man in Raveloe, Squire Cass, has two sons: Dunstan and Godfrey. The two sons have their own problems which they hide from their father and they always want to have more money. One night, a bag of gold is stolen from Silas's house and the whole village joins in to look for it. The local people feel sorry for him and are more friendly to him. Silas is angry and wants to solve the mystery.



#### Marner's Back

One evening, Silas returns to his cottage and finds a small girl sleeping near the fireplace. The girl is cold and hungry. Silas thinks something must have happened<sup>(1)</sup> to her parents. They might have had<sup>(2)</sup> an accident. He decides to look after her. He calls her Eppie. The other people in the village are surprised, but they think that Silas can't be<sup>(3)</sup> a bad person because he wants to look after the girl. They also help him. Silas is now happier. He realises that his new daughter is more important to him than gold. When Eppie is eighteen, Silas's gold is found and returned to him. It was Dunstan who took the money all those years ago because he did not want to ask his father for money. Godfrey is sorry about what his brother did and thinks Silas must be angry with him. He and his wife offer to look after Eppie. However, Eppie wants to stay with Silas. Silas decides to return to his old village with Eppie. He wants to prove that he wasn't guilty of stealing all those years earlier. When he arrives, he finds that everything has changed and he can't find anyone that he used to know. Silas feels that he can now forget about this unpleasant part of his history and he returns happily<sup>(4)</sup> to Raveloe.



### Notes on some sentences:

ملاحظات على بعض الجمل:

١-٢-٣- لاحظ طرق الاستنتاج المختلفة.

٤- استخدام الحال <mark>happily</mark> من الصفة <mark>happy</mark> لأنها تصف الفعل <mark>returns.</mark>

# Reading Text (3) (Workbook)



#### Weavers

The story of *Silas Marner* begins in the English countryside in the early years of the nineteenth century. There were only a few weavers in the countryside, and they usually looked pale and thin compared to the people who worked in the fields. These people didn't trust anyone who was clever and they didn't like anyone who had seen the world outside their small village. Weavers had a special skill and they usually came from large towns, so they often lived lonely lives.

### **Listening Text**





#### Who knows!

Woman: Hello, husband! Come and sit down, and I will get you some water.

Man : Look! It's eight o'clock at night and Silas Marner is still working!

Woman: He must have got another new customer.

Yes, that must be why he's working so late. I don't understand why he always works so much.

Woman: He might have lost(1) a lot of money while he was living in the north.

\*But all his customers are so happy with the things he makes. He can't have lost<sup>(2)</sup> money. I've heard that he could stop working now if he wanted to — he's got bags and bags full of gold coins.

Woman: Really? I just don't really like weavers. I think weaving is a very strange job to have. Why can't he work as a farmer or a fisherman instead of working with these crazy new machines?

Man : I know what you mean. What is happening to the world today? Soon there won't be any jobs for people like us who don't want anything to do with these machines.



Notes on some sentences:

ملاحظات على بعض الجمل:

١-٢- لاحظ طرق الاستنتاج المختلفة.

#### لاحظ الفرق بين الكلمات التالية:

|   |   | 141-1-011-011-011-011-011-011-011-011-01           |
|---|---|--|
|   | يقرر decide to + inf.   | He decided to sleep early before the exam.         |
| 1 | decide on + (noun)<br>یقرر/یحدد (بعد تفکیر)                           | She decided on her goal in life.                   |
|   | يقرران جملة + decide that   | He decided that his wife will attend the party.    |
|   | steal + (something)<br>یسرق (شیئا)                                    | She stole my money last week.                      |
| 2 | يسرق (مكانًا) (rob + (place بمكانًا)                                  | He robbed the bank with his gang yesterday.        |
|   | rob + (someone) + of +<br>(something)<br>يسرق شيئًامن (شخص)           | The thief robbed Ali of his wallet two days ago.   |
| 3 | only a few +<br>(countable noun اسم يعد)<br>فقط القليل من             | There are only a few students in the class today.  |
|   | only a little +<br>(uncountable noun اسم لا يعد)<br>فقط القليل من     | There is only a little sugar in the kitchen.       |
|   | cloth<br>قماش (اسم لا يعد ويعامل معاملة المفرد)                       | My father bought a suit made of grey cloth.        |
|   | clothes<br>ملابس (اسم جمع دائمتا وليس له مفرد<br>ويعامل معاملة الجمع) | Don't forget to bring some clean clothes with you. |
|   | clothe (v) يلبس/يكسو  | My children are fed and clothed by their mother.   |
| 4 | clothed (adj) مرتدِ/لابس  | I was fully clothed when they arrived.             |
|   | clothing (n) (الايعد) ملابس/ثياب                                      | You will need waterproof clothing.                 |
|   | a cloth<br>قطعـة مـن القماش لغـرض معيـن (اسـم<br>يعـد)                | I want a cloth to dust the table.                  |

# Vocabulary Check point 3

| i | 1. The gang planned to money fro               | m the exchange الصرافة, but the guards |
|---|--|--|
|   | stopped them.                                  |  |
|   | ( a) steal                                     | b) rob                                 |
|   | c) lift  | d) lend                                |
|   | 2. The gang planned to the exchan              | ge, but the guards stopped them.       |
|   | a) steal                                       | b) rob                                 |
|   | c) lift  | d) take                                |
|   | 3. There's milk on the floor over there; could | you get a piece of to mop              |
|   | it up?   | 198                                    |
|   | () a) cloth                                    | b) clothing                            |
|   | c) clothe                                      | d) close                               |
|   | 4. This is the street where I walk at          | night.                                 |
|   | ( a) happy                                     | b) happily                             |
|   | c) in a happily way                            | d) a & c                               |
|   | 5. My wife has decideda blue door              | will be for the bathroom.              |
|   | ( a) on  | b) that                                |
|   | c) to  | d) for                                 |
|   | 6. My wife has decideda blue door              | for the bathroom.                      |
|   | ( a) on  | b) that                                |
|   | c) to  | d) for                                 |
|   | 7. I'd like packs of milk.                     |  |
|   | a) only little                                 | b) only a little                       |
|   | c) only few                                    | d) only a few                          |
|   | 8. In rainy places, people may need waterpro   | oof to protect them.                   |
|   | ( a) cloth                                     | b) clothing                            |
|   | c) clothe                                      | d) clothings                           |
|   |  |  |

# Practice...

# **Vocabulary General Exercises**



|   | Key Vocabulary, R  | eading, Listening & V   | Vorkbook                |                    |
|---|--|-------------------------|-------------------------|--------------------|
|   | 1. The film is about a g   | irl who mysteriously    | while on a pi           | cnic.              |
|   | a) appeared  | b) disappeared          | c) kidnapped            | d) surprised       |
|   | 7 The news I got was   | and made m              | e very upset.           |                    |
|   | (a) relaxing   | b) unpleasant           | c) saddened             | d) amazing         |
|   | 3. When I got to my off  | fice, I that I h        | nad left my keys at hor | ne.                |
|   | (a) organised  | b) recognised           | c) surprised            | d) realised        |
|   | 4. Improving your com  | puter can h             | elp you find higher-pa  | id work.           |
|   | (a) skills   | b) skulls               | c) sticks               | d) games           |
|   | 5. The of the c  | rime was solved who     | en the police discovere | ed the murder      |
|   | weapon.  |                         |                         |                    |
|   | () a) guilt  | b) offer                | c) mystery              | d) skill           |
|   | 6 intelligence   | means the study of      | how to make comput      | ers do intelligent |
|   | things that people c   | an do, such as thinki   | ng and making decisio   | ns.                |
|   | ( a) Normal  | b) Natural              | c) Man-made             | d) Artificial      |
|   | 7. When I reached the  | supermarket checko      | ut, I found that my pui | se was;            |
|   | I was shocked.   |                         |                         |                    |
|   | a) empty   | b) engaged              | c) full                 | d) pale            |
|   | 8. I would like to say a b   |                         | one who's helped to m   | nake our wedding   |
|   | such a/ an   |                         |                         |                    |
|   | ( a) terrible  | b) special              | c) private              | d) crazy           |
|   | 9. The police could arre   | est the thieves who     | the jewellery.          |                    |
|   | () a) borrowed   | b) stole                | c) robbed               | d) disappeared     |
| 1 | <ul> <li>a) borrowed</li> <li>I to carry th</li> <li>a) offered</li> </ul> | e old lady's shopping   | g bags for her.         |                    |
|   | ( ) a) offered   | b) proved               | c) stole                | d) denied          |
| 1 | 1. I felt really   | about not helping my    | y friend when he asked  | d me.              |
|   | () a) innocent   | b) guilty               | c) suspected            | d) relaxed         |
| 1 | 2. The police are invest   | igating the             | deaths of children at t | he hospital.       |
|   | () a) hidden   | b) surprised            | c) mysterious           | d) concealed       |
| 1 | 3. I couldn't go to the p  | parents' meeting, so r  | my wife went            | •                  |
|   | (a) instead  | b) instead of           | c) unless               | d) instill         |
| 1 | 4. There is an exhibitio   | of the latest fa معرض n | arm powered             | by solar energy.   |
|   | (a) machine  | b) machinery            | c) tools                | d) instruments     |
| 1 | 5. Rania is to a   | respected young m       | an. They have two chil  | dren now.          |
|   | ( a) married   | b) occupied             | c) engaged              | d) paired          |

| 16. It was very cold, so  | we sat in fron  | t of the             | until late in th  | e evening.                  |
|---|-----------------|----------------------|-------------------|-----------------------------|
| (a) fire engine   |                 |                      |                   |                             |
| Expressions, Prepressions   | ositions, Deriv | atives, Synonym      | s & Antonyms      |                             |
| 17. In this shop, you ca  | an only take tv | vo items of          | into the ch       | anging room.                |
| ○ <mark>a)</mark> cloth   | b) clothe       | c) cloth             | ning              | d) clothed                  |
| <b>18.</b> The police are still   | investigating t | the of st            | ealing the nec    | klace.                      |
| (a) mysterious  | b) mystify      | c) myst              | tery              | d) master                   |
| 19. I feel sorry  |                 |                      |                   |                             |
| ( a) with   |                 |                      |                   |                             |
| 20. The detective coul  | d the           | mystery of the o     | rime with diffi   | culty.                      |
| a) solve  | b) pull         | c) call              |                   | d) clean                    |
| <b>21.</b> The of one of  | f my neighbour  | s is still a mystery | . No one has an   | idea where he is.           |
| () a) disappear   | b) disappea     | arance c) appe       | earance           | d) disappeared              |
| 22. A young woman w   | as found        | of robbery i         | n my neighbou     | urhood.                     |
| ( a) missing  | b) empty        | c) guilt             | У                 | d) lonely                   |
| 23. My uncle is a skilled   | l in the li     | nen factory; he n    | nakes wonderfu    | Il clothes. Longman         |
| () a) baker   | b) barber       | c) wear              | ver               | d) waver                    |
| 24. Hala to be  | e an honest gir | l when she deliv     | ered the bag o    | of jewellery she            |
| had found to the p  | oolice.         |                      |                   | Longman                     |
| (a) moved   | b) approved     | d c) rem             | oved              | d) proved                   |
| 25. The robber attacke  | ed the shopked  | eper and             | the store of j    | ewellery. Longman           |
| ( a) robbed   | b) provided     | c) stole             | 2                 | d) restored                 |
| 26. My daughter is  | to a doc        | tor. Their weddir    | ng is next mon    | (الحيزة - إدارة اطلبح ) th. |
| ( a) married  | b) engaged      | c) achi              | eved              | d) evacuated                |
| 27. He was sent to pris   | son as he was f | ound c               | of theft.         | (الأقصير-إدارة إسفا)        |
| <ul><li>a) married</li><li>27. He was sent to pris</li><li>a) bored</li></ul> | b) guilty       | c) frigh             | ntened            | d) innocent                 |
| 28. No one has ever b   | een able to exp | olain the o          | of the Bermuda    | Triangle. (الإساملية)       |
| () a) secretive   | b) mysterio     | us c) mys            | tery              | d) secretly                 |
| Choose the TWO (2)  | correct answe   | rs of the FIVE (5    | options:          | 195                         |
| 29. Half the classroom  | was empty be    | ecause of the ba     | d weather. The    | synonyms of                 |
| the word "empty"  | are "           |                      | - IN              |                             |
|   |                 | c) pleasant          |                   | e) full                     |
| 30. As my son went or   |                 |                      | t, his face looke | ed pale.                    |
| The synonyms of t   |                 |                      | IV I              |                             |
| () () <mark>a)</mark> dark  |                 | c) faded             | d) coloured       | e) full                     |
| 31. Mothers always do   |                 |                      |                   | 72                          |
| a) take care  | b) look for     |                      | d) take care      |                             |
| <b>32.</b> To enoug   |                 |                      |                   |                             |
| () () <mark>a)</mark> earn  | b) win          | c) beat              | d) do             | e) make                     |



#### Modals of Deduction וلاستنتاج

الاستنتاج هو إعطاء رأى أو وصف بناء على دلالة واضحة فى الموقف سواء كان فى الماضى أو المضارع. فمثلا عندما نرى شخصًا يجرى بالشارع يمكن أن نستنتج أنه يمارس الرياضة أو أنه متأخر عن موعده وهكذا. وفيما يلى طرق الاستنتاج المختلفة:

#### (must - can't - might)

#### must + inf.

بالتأكيد (تعبر عن استنتاج مؤكد في المضارع والمستقبل)

- تستخدم عندما نكون متأكدين من شيء ما.

This watch is made of gold; it must be expensive. He is a policeman. He must carry a gun.

must + have + P.P.

بالتأكيد (تعبر عن استنتاج مؤكد في الماضي)

- تستخدم عندما نكون متأكدين من شيء ما في الماضي.

He ate a lot. He must have been hungry.

They are all wearing coats. It must have been cold when they took this photo.

لاحظ

- من الممكن أن يكون زمن الجملة مضارعًا ولكن الاستنتاج في الماضي والعكس كما يلي:

Hala got full marks in the exam. She must be clever.

He is a successful professor. He must have been a clever student.

can't + inf.

استحالة (تعبر عن استنتاج مؤكد منفى في المضارع والمستقبل)

- تستخدم عندما نكون متأكدين من عدم حدوث شيء ما في المضارع.

He has an expensive car. He can't be poor.

You have met Nader once. You can't know him very well.

can't + have + P.P.

استحالة (تعبر عن استنتاج مؤكد منفى في الماضي)

- تستخدم عندما نكون متأكدين من عدم حدوث شيء ما في الماضي.

Marwan is still abroad. You can't have seen him at the party yesterday.

They can't have had lunch. Their food is still in the fridge.

لاحظ

- نستخدم .must + inf./must have + P.P./can't + inf./can't have + P.P مع التعبيرات التالية:

I'm sure/I'm certain/I think/I believe/Certainly

ويتم التفرقة بينها على حسب المعنى.

He is rich. I'm certain he is happy. = He is rich. He must be happy.

She is tired. I think she didn't have enough sleep.

= She is tired. She can't have had enough sleep.

#### may/might/could + inf.

(ريما - من المحتمل) تعبر عن استنتاج محتمل في المضارع والمستقبل.

- تستخدم عندما نعتقد أن شيئًا ما ممكن أو محتمل، ولكن لسنا متأكدين في زمن المضارع.

They may/might be at home, but we aren't sure.

It is possible that Ahmed is tired. = Ahmed may/might be tired.

Mahmoud has already finished the exam. It could be easy.

#### may/might/could + have + P.P.

(ريما - من المحتمل) تعبر عن استنتاج محتمل في الماضي.

- تستخدم عندما نعتقد أن شيئًا ما كان ممكنًا أو محتملًا، ولكن لسنا متأكدين في زمن الماضي.

He may/might have been tired. Perhaps, he was tired.

It is possible that Ahmed was tired. = Ahmed may/might have been tired.

Sally is still crying. She could have heard nasty words from her father.

الحظ

- بناء المبنى للمجهول في الاستنتاج:

must/can't/may/might/could + be + P.P. (مضارع)

- The cup is too small. It must be used for coffee.
- must/can't/may/might/could + have + been + P.P. (ماض)
- Dad is taking a taxi. His car can't have been repaired.

Language Check point 4

| 1. Amira was at the   | doctor's yesterday.     | She ill.                 |                |
|-----------------------|-------------------------|--------------------------|----------------|
| ( a) must be          |                         | b) must have b           | een            |
| c) can't be           |                         | d) can't have be         | een            |
| 2. I have just seen C | mar at school now.      | He be at ho              | ome.           |
| ( ) a) can't          | b) mustn't              | c) can                   | d) must        |
| 3. Ramy has been to   | ravelling all day. He . | be very tire             | d.             |
| (a) ought             | b) needn't              | c) must                  | d) can't       |
| 4. You hav            | e seen Dr Ahmed he      | ere yesterday. He is s   | till in Paris. |
| ( a) may              | b) must                 | c) can't                 | d) mustn't     |
| 5. The windows        | with a tool.            |                          |                |
| (a) can't have op     | ened                    | b) must have been opened |                |
| c) might open         |                         | d) could open            |                |

# Practice...

# Language General Exercises



|   |                         | The state of the s |                           |
|---|-------------------------|--|---------------------------|
| 1. Mona couldn't a                        | nswer the questions     | s. They have   | e been difficult for her. |
| (a) can't                                 | b) must                 | c) should  | d) mustn't                |
| 2. Doaa always ge                         | ts the full mark in he  | r exams. She   | clever.                   |
| (a) can't have b                          | een b) must be          | c) can't be  | d) had to be              |
| 3. That person ove                        | er therea do            | ctor. He's only eight  | een.                      |
| (a) must be                               | b) may be               | c) should be   | d) can't be               |
| 4. It is Ali's house, i                   | not Ahmed's as you s    | say. You mis   | staken.                   |
| ( a) must be                              | b) might be             | c) can't be  | d) mustn't be             |
| 5. I'm not sure who                       | is ringing the doorl    | oell. It be A  | del.                      |
| (a) must                                  | b) can't                | c) mustn't   | d) might                  |
| 6. A: I don't know                        | where my school bag     | g is, mum.   |                           |
|   | 'ou have lef            |  |                           |
| () a) may                                 | b) can't                | c) should  | d) mustn't                |
| 7. Mona was in a v                        | ery difficult situation | . It have be   | en easy for her.          |
| () a) may                                 | b) can't                | c) must  | d) might                  |
| 8. My friend's car is                     | not here. He            | out.   |                           |
| a) must go                                | b) must have go         | one c) should have g   | one d) can't have gone    |
| 9. Adamu                                  | p in Egypt. He doesr    | n't speak Arabic.  |                           |
| ( a) must grow                            | b) can't grow           | c) must have gro   | wn d) can't have grown    |
| 10. Nadaill                               | . I am not sure.        | - Hill   | TOTAL POTAL DE            |
| (a) must have b                           | een b) must be          | c) might be  | d) can't have been        |
| 11. My son was give                       | n a reward at school.   | Hehave w   | orked hard.               |
| ( a) must                                 |                         | c) should  | d) mustn't                |
| 12. A: Who's knocking                     |                         |  |                           |
|   | friend Adham. I aske    |  | 7.                        |
| a) must be                                | b) can't be             | c) must have bee   | n d) might have been      |
| 13. Salma came to so                      | chool late. She         | caught the school  | ol bus.                   |
| (a) must have                             | b) may have             | c) can't have  | d) might have             |
| 14. When I knocked                        | on the door, there w    | as no answer. They   | out.                      |
| 15 The train                              | must have be            | en c) can't be   | d) can't have been        |
| 15. The train                             | late. Look at all the   | people waiting on t  | he platform.              |
| 16 There is writer all                    | een b) must be          | c) can't have beer   | n d) can't be             |
| <b>16.</b> There is water all             | over the floor. Some    |  | o on.                     |
| a) must forget c) must have for           | raattan                 | b) can't forget  | -11                       |
|   | <b>5</b>                | d) can't have forg   | otten                     |
| 17. I can't find my ne<br>a) might have b | w pair or snoes. They   |  |                           |
| c) must have be                           |                         | b) might have sto  |                           |
| - mast have be                            | CHOUNT                  | d) can't have been   | 13(0)6(1)                 |

| 18. The streets are all mu   | ıddy. Itheav             | vily yesterday night.                                       |                                |
|--|--------------------------|---|--------------------------------|
| ( ) a) can't have rained   |                          | b) must rain  |                                |
| c) must have rained  |                          | <ul><li>b) must rain</li><li>d) would have rained</li></ul> |                                |
| 19. The door of the cell a   |                          |   | rough it.                      |
| ( a) must escape   |                          | b) must have escaped  |                                |
| c) can't escape  |                          | d) can't have escaped                                       |                                |
| 20. Fatma walked past m  | e without speaking.      | Surely, she m   | e.                             |
| ( ) a) might have seen   |                          | b) must have seen d) should have seen                       |                                |
| c) can't have seen   |                          |   |                                |
| 21. Dr Tohamy h  | nis experiment. He's     | only been in the labora                                     | itory for ten                  |
| minutes.   |                          |   |                                |
| (a) can't finish   |                          | b) must finish  |                                |
| c) can't have finishe  |                          | d) must have finished                                       |                                |
| 22. She must have misur  |                          |   |                                |
| a) I'm sure that she   | understood the lesso     | n   |                                |
|  | she misunderstood t      |   |                                |
|  | misunderstood the le     |   |                                |
|  | she understood the I     |   |                                |
| 23. "I might have left the a   |                          |   | means that                     |
| a) it's possible that I  |                          |   |                                |
| <ul> <li>Control of the second of the se</li></ul> | I have left the air con  |   |                                |
|  | ave left the air condit  |   |                                |
|  | have left the air condi  |   |                                |
| 24. I don't know where M   |                          |   |                                |
|  | b) must                  |   | d) mustn't                     |
| 25. The businessman  |                          | we st بنود we st all the terms                              |                                |
| signed the contract.   |                          | ما ساماند   | Longman                        |
| (a) must   | b) cant                  | c) might  | a) shoulant                    |
| 26. Shorouk is not here  | /et. sne be              | stuck in traine; who kn                                     | OWS? Longman                   |
|  |                          | c) can't  |                                |
| 27. No one knows where   | e the tourist comes i    | rom; ne be ita  | d) can't                       |
| <b>a)</b> must <b>28.</b> It be very de  | D) Shouldhit             | c) could  |                                |
|  | b) mustn't               | c) can  | d) can't                       |
| a) must 29. The toys are everywl   |                          |   |                                |
|  | lete in the footh. Th    | b) must have played   | (العاشوة - سَرق مدينه نصر)     |
| a) must play c) can't have played  | 1                        | d) might play   |                                |
| 30. He a doctor  |                          |   | / sinter                       |
| () a) must be  | b) can be                | c) could be   | (سیماج - آخسیم)<br>d) can't be |
| 31. The house is near th   |                          |   | (الشرقية - القنايات)           |
| () a) must be  |                          | c) must have been   | d) can't be                    |
| ( ) a) mast be   | Wy I I I I I I I I I I I | -/ IIIOUT IIII COCCII                                       | -/                             |

# **Test yourself**

# Part 1

Lessons 1 & 2



|    | Vocabulary   |  |  |                      |  |  |  |
|----|--|--|--|----------------------|--|--|--|
|    | 1. My sister lives in a pretty village with little wonderful   |  |  |                      |  |  |  |
|    | ○ <mark>a)</mark> villas   | b) palaces   | c) castles                             | d) cottages          |  |  |  |
|    | 2. I have never tried  | food. I only ea  | t what I'm familiar wit                | h.                   |  |  |  |
|    | (a) manual   | b) strange   | c) surprised                           | d) sick              |  |  |  |
|    | 3. As my children have   | left home, my life se  | ems                                    |                      |  |  |  |
|    | (a) comedy   | b) a lone  | c) empty                               | d) lone              |  |  |  |
|    | <ul><li>a) comedy</li><li>4. The search for the sa</li></ul>   | ailors whoin   | the storm was called                   | .توقف Off            |  |  |  |
|    | () a) appeared   | b) solved  | c) proved                              | d) disappeared       |  |  |  |
|    | 5. The scientist conduc  | ted an experiment to   | that his the                           | ory was right.       |  |  |  |
|    | (a) improve  | b) reduce  | c) deny                                | d) prove             |  |  |  |
|    | 6. The police are looking  | ng for a suspect who   | a corner shop                          | o yesterday.         |  |  |  |
|    | (a) stole  | b) robbed  | c) took                                | d) hacked            |  |  |  |
|    | 7. The smell from the g  | arbage was so  | that we had to clos                    | se the windows.      |  |  |  |
|    | (a) unpleasant   | b) cheerful  | c) pleasant                            | d) surprised         |  |  |  |
|    | 8. The tunnel was dug  | with the aid of heavy  | ······································ |                      |  |  |  |
|    | (a) conditions   | b) tools   | c) instruments                         | d) machinery         |  |  |  |
|    | <ol><li>Although the stude</li></ol>   | nts are finding the b  | peginning of the cour                  | rse difficult, their |  |  |  |
|    | in their tead  | ther is stopping them  | from giving up.                        |                      |  |  |  |
|    | (a) mystery  |  |  | d) trust             |  |  |  |
| 1  | <b>0.</b> I thinklabouth a labouth | ur is more tiring than   | office work.                           |                      |  |  |  |
|    | (a) automatic  | b) manual  | c) annual                              | d) manufacture       |  |  |  |
|    | <ol> <li>The old lady decided</li> </ol>   |  |  |                      |  |  |  |
|    | (a) invent   |  |  |                      |  |  |  |
| 1. | <b>2.</b> I saw a/ann  | nan in the street. He v  | was behaving in a very                 | / strange way.       |  |  |  |
|    | ( a) crazy   |  |  |                      |  |  |  |
|    | <b>3.</b> I met Ahmed in a we  | The same of the sa |  |                      |  |  |  |
|    | () a) limited  | b) dedicated   | c) solved                              | d) engaged           |  |  |  |
|    | <b>4.</b> Everyone was friend  |  |  |                      |  |  |  |
|    | (a) for  |  |  |                      |  |  |  |
|    | <ol><li>Uncle Rady is one of</li></ol>   |  |  |                      |  |  |  |
|    | ( a) local   | b) engaged   | c) artificial                          | d) shown             |  |  |  |

#### Language 16. Omar ..... be angry with me. He doesn't talk to me as usual. b) might c) need d) can't ( a) mustn't 17. A: Do you think he is annoyed? B: I am not sure, he .....be. b) can't c) should (a) must d) might 18. Mona ...... have telephoned me as I was in all day and didn't hear the phone ringing. b) may c) might d) can't ( a) must 19. I cannot find my handbag. Someone ...... it by mistake. b) cannot take (a) must take d) cannot have taken c) must have taken 20. I am sure I lost one of my school books. I ...... have dropped it somewhere. b) can't c) shall ( a) must d) will 21. Surely, they ...... these heavy pieces of metal by boat. The boat would have sunk. b) can't have been brought (a) can't have brought c) may be brought d) ought to be brought 22. Winning the bronze medal in the Paris Olympic Games ...... Mohammad Elsayed very proud. ( a) will have made b) must have made c) can't make d) mustn't make

| Jaj Will Have III   | dae by mast have m    | dae -/ carre mane | a) musurt m |
|---------------------|-----------------------|-------------------|-------------|
| 23. Said can hardly | walk. He be           | very ill.         |             |
| (a) must            | b) mustn't            | c) shouldn't      | d) should   |
| 24. You th          | e door. It was open w | hen I got home.   |             |

b) can't have locked c) can have locked d) can't lock (a) can lock 25. She didn't see her brother this morning. He ...... the flat very early.

(a) must have left b) can't have left c) must leave d) can't leave 26. These machines ...... by ordinary people. They are too heavy.

b) can't have moved ( ) a) must move

d) can't have been moved c) mustn't have been moved

27. It .....very windy during the night. There are too many leaves on the ground. b) must have been c) can't be d) can't have been ( ) a) must be

28. Our neighbours are breaking one of their windows. They ..... their keys.

(a) must have lost b) can't have lost c) mightn't have lost d) may have lost

29. My friend is a doctor. He ......clever at school.

(a) must have been b) can't have been c) might have been d) may have been 30. The thief ...... away after he robbed the bank. The police are still searching.

b) must have run c) mustn't have run d) can't have run (a) must run

# Study...

# Part 2

Lessons 3 & 4





| Key Vocabula             | ry                     |               |                   | ىرئىسىـة           | لمفردات اا                          |  |
|--------------------------|------------------------|---------------|-------------------|--------------------|-------------------------------------|--|
| characters (n)           | شخصيات                 | page-turner   | کتاب شیق (n)      |                    |                                     |  |
| pace (n)                 | سرعة/خطوة              | plot (n)      | حبكة الرواية      | ب/القصة (n) tneme  | موضوع الكتاب/القصة ( <mark>ח</mark> |  |
| Vocabulary on            | Readin                 | g Texts       |                   | .وص القراءة        | مفردات نص                           |  |
| abandoned (adj)          | مهجور                  | divide (v) -  | يُقسم d           | moral (n)          | مغزى                                |  |
| adopt (v) – ed           | يتبنى                  | ensure (v) –  | يتأكد/يضمن d      | puzzle (n)         | لغز                                 |  |
| belong (v) – ed          | یخص/ینتمی              | equally (adv  | بشكل متساوٍ (     | recommend (v) – ed | یوصی ہے                             |  |
| close (adj)              | قريب                   | happiness (r  | سعادة (١          | share (v) – d      | يشارك                               |  |
| community (n)            | مجتمع                  | interesting ( | adj) شیق          | show (v)           | يظهر                                |  |
| حالة (n) condition       | ظرف/شرط/               | legend (n)    | أسطورة            | stones (n)         | أحجار                               |  |
| crime (n)                | جريمة                  | lonely (adj)  | وحيد              | warehouse (n)      | مستودع                              |  |
| Workbook Voca            | bulary                 |               |                   | ناب التدريبات      | مفردات کا                           |  |
| archaeologist (n)        | عالم آثار              | distant (adj) | بعيد              | pirate (n)         | قرصان                               |  |
| BCE = Before Com         | mon Era<br>قبل الميلاد | funny (adj)   | مضحك              | shape (n)          | شكل                                 |  |
| bear (n)                 | دب                     | hide (v)      | يخبئ/ يختبئ       | traditional (adj)  | تقليدى                              |  |
| bury (v) 🙌 – burie       | يدفن d                 | lake (n)      | بحيرة             | treasure (n)       | كنز                                 |  |
| coast (n)                | ساحل                   | lie (v)       | يقع (لتحديد موقع) | *                  |                                     |  |
| deep ( <mark>adj)</mark> | عميق                   | monster (n)   | وحش               | unusual (adj)      | غيرعادي                             |  |
| describe (v) – d         | يصف                    | pharaohs (n)  | فراعنة            |                    |                                     |  |

# Vocabulary Check point 1

| 1. We must consider bullying a sort of  |                        |                              |  | that requires punishment. |                                      |  |
|---|------------------------|------------------------------|--|---------------------------|--------------------------------------|--|
| a) technology b) pride  |                        | c) legend                    |  |                           |                                      |  |
| 2. There is only one room available, so we have toit.   |                        |                              |  |                           |                                      |  |
| ( a) divide b) share  |                        |                              |  |                           | d) bear                              |  |
| 3. It is  | to eat salte           | n onion in Sh                | nam El-Nese  |                           |                                      |  |
|   |                        | traditional                  |  | n                         | d) economical                        |  |
| 4. I like reading   | of Robi                | n Hood.                      |  |                           |                                      |  |
| ( a) plot   | b)                     | theme                        | c) legend  | Out 100                   | d) puzzle                            |  |
|   |                        |                              |  | as he killed many people. |                                      |  |
| (a) pirate  | b)                     | monster<br>ans a book that i | c) treasure  | 2                         | d) omission                          |  |
| <b>6.</b> The word "  | "me                    | ans a book that i            | s very exciti  | ng.                       | W                                    |  |
| ( a) page-fo  | llower b)              | page-burner                  | c) page-tu   | ırner                     | d) page-corner                       |  |
|   | ip sank, he            | was able to reac             | h a/an   | island. T                 | here was no one                      |  |
| to talk to.   |                        |                              |  | 20.2 <b>4</b>             |                                      |  |
|   |                        |                              |  | c) inhabited d) assisted  |                                      |  |
|   |                        | d as there is a str          |  |                           |                                      |  |
| (a) society b) community  |                        |                              | c) minority d) humoura bag of money in the house garde |                           |                                      |  |
| 9. We discover  | grandfather            | a bag o                      | r money in ti  | ne nouse garden.          |                                      |  |
| <ul><li>a) recommended</li><li>b) closed</li><li>10. Today's newspaper has a veryre</li></ul> |                        |                              | c) adopte  | 0<br>                     | a) buried                            |  |
|   | spaper nas             | a veryr                      | eport from c   | one or the co             | orrespondents in                     |  |
| India. (a) close b) deep  |                        |                              | a) shanda  | anad                      | d) interesting                       |  |
| () a) close   |                        | 2 - Principal -              | C) abando  | ned                       | u) mieresting                        |  |
| Expressions, Phrases & Prepositions التعبيرات والمصطلحات وحروف الجر                           |                        |                              |  |                           |                                      |  |
| a lonely man  | رجل وحيد               | belong to                    | ينتمي إلى  | work bette                | يعمل أفضل ك ras                      |  |
| all the gold was  | gone<br>ضاع كل الذهب   | full of                      | مملوء ٻـ   | know abou                 | يعرف عن ut                           |  |
| bring them back   | into ا<br>یعود بهم إلی | happen to                    | يحدث ل   |                           | یمیش فی مزرعة nrm                    |  |
| drive across  | يقود عببر              | go wrong                     | يخطئ/يتعطل   | recommer                  | يوصى/يرشح ل                          |  |
| feel like   | يشعروكأنه              | in the north of              | في الشمال  | sense of co               | ommunity<br>الشعور بالانتماء للمجتمع |  |
| go back to  | يعود إلى               | mystery stories              | قصص الغموض   | return to                 | يعود إلى                             |  |
| agree to  | يوافق على              | take photos of               | يلتقط صورًا لـ   | take to                   | ياخذ إلى                             |  |

#### **Derivatives**

#### المشتقات

| Verb     |            | Noun        |         | Adjective |       |
|----------|------------|-------------|---------|-----------|-------|
| abandon  | يهجر       | abandonment | هجر/ترك | abandoned | مهجور |
| bury     | يدفن       | burial      | دفن     | buried    | مدفون |
| close    | يقرب       | closeness   | قرب     | close     | قريب  |
| deepen   | يعمق       | depth       | عمق     | deep      | عميق  |
| distance | يبعد       | distance    | مسافة   | distant   | بعيد  |
| equalise | يعدل/يعادل | equality    | مساواة  | equal     | مساو  |

### Examples

### تعلم أن تستخدم ما تحفظ، لاحظ الأمثلة التالية:

A good referee should equalise between the two teams. (v)

Women always ask for equality. (n)

All people are equal in civilised countries. (adj)

### Words, Synonyms & Antonyms

| Word        | الكلمة    | لمرادف Synonym            | المضاد Antonym                       |
|-------------|-----------|---------------------------|--------------------------------------|
| abandoned   | مهجور     | deserted/discarded        | inhabited/occupied مسكون             |
| close       | قريب      | nearby/near               | بعيد distant/far/remote              |
| equally     | بشكلمتساو | evenly/fairly             | unequally/unfairly<br>بشكل غيرمتساوٍ |
| happiness   | سعادة     | delight/pleasure          | displeasure/sadness سخط/حزن          |
| interesting | شيق       | amusing/entertaining      | ممل boring/unattractive              |
| deep        | عميق      | rooted/buried             | ضحل/سطحي shallow/superficial         |
| distant     | بعيد      | far/remote                | near/nearby/close قريب               |
| funny       | مضحك      | humorous/comical          | serious/tragic جاد/ماسوی             |
| traditional | تقليدى    | conventional/usual        | up-to-date/modern<br>غیرتقلیدی/حدیث  |
| unusual     | غيرعادى   | extraordinary/exceptional | ardinary/common عادی                 |

# Vocabulary Check point 2

|   | 1. This is the house which belonged  | my grandfather when I was young. |  |  |  |  |
|---|--|----------------------------------|--|--|--|--|
|   | ( a) from  | b) at                            |  |  |  |  |
|   | c) with  | d) to                            |  |  |  |  |
|   | 2. Some Indians do not the dead. They burn them instead.                         |                                  |  |  |  |  |
|   | ( a) burial  | b) buried                        |  |  |  |  |
|   | c) burring   | d) bury                          |  |  |  |  |
|   | 3. Egypt is located in the Africa.   |                                  |  |  |  |  |
|   | ( a) northern  | b) north                         |  |  |  |  |
|   | c) north of  | d) northern of                   |  |  |  |  |
|   | 4. Children fear to play near the abandoned palace. The synonym of the work      |                                  |  |  |  |  |
|   | "abandoned" is "".   |                                  |  |  |  |  |
|   | ( a) inhabited   | b) deserted                      |  |  |  |  |
|   | c) decorated   | d) secured                       |  |  |  |  |
|   | 5. The supervisor divided the new clothes equally among the orphans. The synonym |                                  |  |  |  |  |
|   | of the word "equally" is "".   |                                  |  |  |  |  |
|   | (a) unfairly   | b) normally                      |  |  |  |  |
|   | c) fairly  | d) traditionally                 |  |  |  |  |
|   | 6. Soliman lives in a house that is very close to mine. The opposite of the word |                                  |  |  |  |  |
|   | "close" in this sentence is "".  |                                  |  |  |  |  |
|   | (a) near   | b) distant                       |  |  |  |  |
|   | c) nearby  | d) open                          |  |  |  |  |
|   | 7. I always treat my children  |                                  |  |  |  |  |
|   | (a) equal  | b) equality                      |  |  |  |  |
|   | c) equalism  | d) equally                       |  |  |  |  |
| 8. The stream was not, so we were able to walk across it. |  |                                  |  |  |  |  |
|   | (a) deep   | b) deepen                        |  |  |  |  |
|   | c) depth   | d) deeding                       |  |  |  |  |
|   | 9. Samar likes taking photos landscapes and historical places.                   |                                  |  |  |  |  |
|   | () a) on   | b) for                           |  |  |  |  |
|   | c) of  | d) with                          |  |  |  |  |
|   | 10. I couldn't put anything in the bag as it was full books.                     |                                  |  |  |  |  |
|   | (a) in   | b) with                          |  |  |  |  |
|   | c) of  | d) off                           |  |  |  |  |
|   |  |                                  |  |  |  |  |



#### **Reviews of Silas Marner**

#### Ismail

I had to read *Silas Marner* when I was at school and I didn't enjoy it very much then. However, I've just finished reading it again and I liked it a lot more. It's a long book, although it isn't as long as Eliot's other books. The pace was quite fast and the plot is full of surprises. I couldn't stop reading because I really wanted to know what was going to happen<sup>(1)</sup> to these wonderful characters. I would recommend this book to anyone who enjoys mystery stories<sup>(2)</sup>.

#### Nadia

This is a very interesting story of a sad and lonely man who finds happiness when he adopts a girl. It isn't a page-turner, but I liked the way Eliot used the theme of community. She shows us how some people, like Silas, can feel like they don't belong to their community but events can bring them back into it. However, I think the novel is too long. The story of *Silas Marner* might have worked better as a short story rather than a novel.

#### What happened to the gold?

Last week, three people, John, Jake and Jane, found gold in an abandoned warehouse. They agreed to share it equally. Jane found some boxes and put all the gold in one. John checked to see if anyone else was close. John and Jake took it to a house to divide it. Jane went to ensure they had bags for the gold. When she arrived, she opened the box, but it was full of stones and all the gold was gone. What happened to the gold?



#### Notes on some sentences:

ملاحظات على بعض الجمل:

ا- لاحظ تغيير الزمن فب الكلام المنقول بعد wanted to know أ.

٢- هنا المعنم (قصص غموض) ومن الخطأ أن نستخدم الصفة mysterious لأن المعنم سيكون قصصًا غامضة.

# Reading Text (2)

#### A Mystery over History

Cleopatra VII died in around 30 BCE. The famous writer, Plutarch, described the beautiful place where she was buried. However, although archaeologists have found much older pharaohs, nobody knows where Cleopatra lies today. In 2010, a famous archaeologist called Zahi Hawass found many things from Cleopatra's time at Taposiris Magna, near Alexandria, but he did not find Cleopatra.

Oak Island is on the east coast of Canada. People believe that a pirate called Captain William Kidd stole some treasure and buried it on the island in the seventeenth century. He wanted to go back to the island to get his treasure, but he never returned. Since that time, hundreds of people have tried to find the treasure, without success. Loch Ness is a very deep lake in the north of Scotland. Since the seventh century, people have seen a large, strange animal that lives in the deep water of the lake. They call it the Loch Ness Monster. Some people have even taken photos of a distant shape that could be the monster. However, scientists have studied the lake and they have not found anything unusual. But people still believe that something lives in the lake.

### Reading Text (3) (Workbook)



#### **Book Reviews**

Boy: This book is about people living on a farm near a small village in the mountains. The theme is how life in a village is changing in the modern world. The pace is very slow and it is quite sad because many traditional parts of their life will never be the same again. But it is beautiful to read and I enjoyed it.

Girl: This book is very funny! It is about a family who drive across the country for a holiday. They have to return their car to the airport before the end of the day. The plot is full of things that go wrong! The car is stopped by a bear, and they meet a lot of strange people. My favourite character is a police officer who is not very good at his job! I laughed a lot and would recommend this book.



### **Working Hard between Past and Present**

One hundred and sixty years ago, hard work would have looked very different for an ordinary person. Manual labour could be very difficult; the machinery was often heavy and dangerous to operate, and working conditions were not good.

Today, hard work can look very different. We are able to work more efficiently with the help of modern machinery and technology. Modern workplaces are even using Artificial Intelligence, so that computers can do much more work for us. The workplace is changing, and technology will continue to be part of the workplace of the future.

The question is: are we still working hard or are computers doing all the work for us?

Notes

on Vocabulary

لاحظ الفرق بين الكلمات التالية:

| 1 | لاحظ هذه الأفعال مع تصريفاتها:<br>lay – laid – laid<br>يضع (شيئًا)/تضع البيض/يجهز | He laid his hand on my shoulder. The flies lay their eggs on uncovered food. John was laying the table for lunch. |  |  |
|---|---|---|--|--|
|   | lie – lay – lain ينام/يرقد/يقع  | Don't lie in the sun for too long as it is very harmful.  |  |  |
|   | lie – lied – lied پکذب  | She lied to her father about her exam results.  |  |  |
|   | coast 🦊 ساحل  | Alexandria is located on the north coast of Egypt.  |  |  |
|   | شاطئ البحر (البحيرة) shore  | I saw some boats on the shore of the sea.   |  |  |
| 2 | beach<br>البلاج (الجزء الرملى عند حافة البحر)                                     | We sat on the beach and ate ice cream.  |  |  |
|   | ضفة النهرأو القناة bank   | Trees grow along the bank of rivers.  |  |  |
| 3 | recommend + مفعول + to + inf.<br>یوصی بـ / يقترح                                  | I recommend you to read this book.  |  |  |
|   | recommend + v-ing<br>بدون مفعول   | recommend reading this book.  |  |  |
|   | recommend that + فاعل<br>+ inf./should + inf.                                     | I recommend that my son read/should read this book.   |  |  |

|   | lake تحيرة                              | Lake Nasser is in Egypt.                     |
|---|---|--|
|   | leak<br>تسریب سائل/غاز أو تسریب معلومات | Be careful. There is a leak in the gas pipe. |
| 4 | lack ينقص/نقص                           | Lack of water is a serious problem.          |
|   | اuck                                    | I wish you all good luck.                    |
|   | lick يلمق                               | Children like to lick things.                |

# Vocabulary Check point 3

| 1. The hen should         | its eggs on a sof      | t surface.           |             |
|---------------------------|------------------------|----------------------|-------------|
|                           | b) lie                 | c) be lain           | d) be lied  |
| 2. Sadeq to m             | e about his salary; he | earns more than he t | old me.     |
| (a) lay                   | b) laid                | c) lain              | d) lied     |
| 3. I always recommend     |                        |                      |             |
| (a) watching              | b) to watch            | c) to watching       | d) watch    |
| 4. At nine o'clock, the . | was already            | crowded with people. |             |
| (a) coast                 | b) peach               | c) limit             | d) beach    |
| 5. We could see a boat    | about a mile from th   | e of the sea.        |             |
| ****                      | b) bank                |                      | d) limit    |
| 6. We spent our holida    | y in a town which      | halfway betwee       | en Rome and |
| Florence.                 |                        |                      |             |
| ् a) lies                 | b) lays                | c) stays             | d) locates  |
| 7. The teacher recomm     | nends that my brothe   | er early.            |             |
| () a) to come             |                        |                      | d) come     |
| 8. There is a nearby      | so you can wa          | sh and refresh.      |             |
| a) lack                   | b) leak                | c) luck              | d) lake     |
| 9. There is ai            | n the tank; we should  | l fix it.            |             |
|                           | b) leak                |                      | d) lake     |
| 10. Detective Conan is    |                        |                      |             |
| (a) adventurous           | b) funny               | c) mysterious        | d) mystery  |

# Practice...

# **Vocabulary General Exercises**



| Key Vocabulary,          | Reading & Workbook       | •                          |                        |
|--------------------------|--------------------------|----------------------------|------------------------|
| 1. We all admire the     | film because it has a    | very simple                | suitable for all ages. |
|                          |                          | c) community               |                        |
|                          |                          | anshop to b                |                        |
| to be late.              |                          |                            |                        |
| () a) attached           | b) far                   | c) remote                  | d) close               |
|                          |                          | by a group of              |                        |
|                          |                          | c) archaeologists          |                        |
| 4. Mr Emad               | . the idea of setting    | up this project in the I   | New Administrative     |
| Capital.                 |                          |                            |                        |
| (a) adapted              | b) adopted               | c) took                    | d) came                |
| 5. The most frighten     | ing situation for me     | was when I saw a real .    | in front of me.        |
| () a) gear               | b) beard                 | c) bear                    | d) cat                 |
|                          |                          | , but externally it's      |                        |
|                          |                          | c) machinery               |                        |
| 7. The cause of the f    | ire has remained a       | to the police.             |                        |
| ( a) crime               | b) plot                  | c) puzzle                  | d) legend              |
| 8. The naughty boy       | picked up a small        | and threw it at th         | ne window.             |
| () a) rock               | b) plot                  | c) stone                   | d) cliff               |
| 9 is someth              | ning that is very valua  | able.                      |                        |
| (a) Treasure             | b) Pressure              | c) Pleasure                | d) Treason             |
| 10. At six o'clock, then | e were a few people :    | sitting at the, so         | we had a nice time.    |
| (a) coast                | b) bank                  | c) edge                    | d) beach               |
| 11. I couldn't follow th | ne of this no            | vel, so I didn't complet   | e it.                  |
| () a) plot               | b) plate                 | c) core                    | d) code                |
| 12. You have a legal of  |                          |                            |                        |
| (a) share                | b) adopt                 | c) ensure                  | d) bury                |
| 13. The company stor     |                          |                            |                        |
|                          |                          | c) equal house             |                        |
| 14. The Incredible Hulk  | is a character in a film | that turns from a scientis | t into a huge          |
|                          |                          | c) archaeologist           |                        |
| 15. Salah is a sports    |                          |                            |                        |
| (a) legend               | b) servant               | c) manager                 | d) actor               |

| 16. The gun was found .                 | in the gar   | den of the killer'   | s house.   |  |
|---|--|--|--|--|
| a) buried                               | b) lied  | c) checked   | d) p   | ouzzled  |
| 17. The house had been                  | for several  | years before the   | y decided to   | demolish it.   |
| () a) deepened                          | b) abandoned   | c) buried  | d) a   | dopted   |
| 18. When she thought s                  |  |  |  |  |
|   | b) peace   |  |  |  |
| Expressions, Prepo                      | sitions, Derivatives   | s, Synonyms & A  | ntonyms  |  |
| 19. I get very angry whe                |  |  | ng.  |  |
| () <mark>a)</mark> go                   | b) make  | c) have  | d) (   |  |
| 20. The inheritance mor                 |  |  |  |  |
| ( a) equal                              | b) equally   | c) equality  | d) (   | qualify  |
| 21. Most teachers recon                 |  |  |  |  |
| a) revising                             |  |  |  |  |
| 22. The wealthy woman                   |  |  |  |  |
| (a) have gone                           | b) were gone   | c) was gone  | d) v   | vent   |
| 23. Tamer will always                   | the day he   | joined the facult  | ty he liked mo   | Ost. Longman   |
| (a) forget                              | b) remind  | c) forge   | d) r   | emember  |
| <b>24.</b> A literaryis                 |  | he moral a write   | r explores in a  | a novel, short   |
| story, or other litera                  | ry work.   | The Control of the Co |  | Longman  |
| a) pace                                 |  |  |  |  |
| 25. I didn't enjoy that n               | ovel as the  | was very comp  |  |  |
| () a) poet                              | b) publisher   | c) plot  | d) [   | ooem   |
| 26. Most works of Charl                 |  |  |  | (أسوان - إدارة كوم أميو)   |
| a) take turners                         | b) age learners  | c) page earr   | ners d)  | page-turners   |
| <b>27.</b> The book's                   | is the conflict bet  | ween love and d  |  |  |
| (a) owner                               | b) buyer   | c) theme   | d)   |  |
| 28. A/An is a v                         | ery old story that p   | peoble tell abou   | t a famous ev  | ent  |
| or person.                              | A STATE OF THE STA |  |  | (السويس)   |
| (a) crime                               |  |  |  | stone  |
| Choose the TWO (2) co                   | rrect answers of   | the FIVE (5) opt   | tions:   |  |
| <b>29.</b> Happiness is more in are "". | mportant than mo   | ney. The antony  | ms of the wor  | d "happiness"  |
| ○ <mark>a)</mark> delight               | b) displeasure   | c) boredom   | d) deepness  | e) sadness   |
| 30. Do you remember a                   |  |  | The second secon | The second secon |
| "funny" are "                           |  |  |  |  |
|   | b) humorous  | c) hard  | d) shallow   | e) serious   |
| <b>31.</b> As he lives                  |  |  |  |  |
| ○○a) next                               | b) far   | c) remote  | d) distant   | e) close   |

# **Language**

#### الأفعال الناقصة Modal Verbs

#### **EXTRA POINTS**

ملاحظات إضافية على الأفعال الناقصة:

can't + inf. = mustn't + inf.

ممنوع/لايجب

من الممكن استخدام Can't للتعبير عن أنه ليس من الممكن القيام بالفعل (It is impossible). You can't drive the car; you haven't got the licence yet.

- = You mustn't drive the car; you haven't got the licence yet.
- could have + P.P.

كان بالإمكان

من الممكن استخدام .could have + P.P للتعبير عن فعل كان من الممكن حدوثه في الماضي ولم يتم. I travelled by train, but I could have travelled by car.

couldn't have + P.P. = can't have + P.P.

استحالة

تستخدم .couldn't have + P.P للتعبير عن فعل كان من المستحيل حدوثه في الماضي ولم يتم. He couldn't have passed the exam, even if he had studied harder. It's a really difficult exam.

should (ought to) have + P.P.

كان يجب أن

تستخدم .should have + P.P. للتعبير عن شيء كان ينبغي حدوثه في الماضي ولم يتم. You got a very bad mark. You should have studied hard. I'm sorry! I ought to have come on time.

shouldn't (oughtn't to) have + P.P.

كان يجب ألا

تستخدم .shouldn't have + P.P للتعبير عن شيء لم يكن ينبغي حدوثه في الماضي ولكن تم. He ate bad food and he became ill. He shouldn't have eaten it.

You oughtn't to have arrived late for your exam.

# Practice...

# Language General Exercises



| 1. I'm sorry! I f                 | or the interview on ti   | me.                                   |   |
|-----------------------------------|--------------------------|---------------------------------------|---|
| () a) shouldn't come              |                          | b) ought to have com                  | e                                       |
| c) must come                      |                          | d) can't have come                    |   |
| 2. I angry with                   | n you. I'm sorry, I was  | rude.                                 |   |
| (a) ought not to have             |                          | b) must be                            |   |
| c) can't be                       |                          | d) should have been                   |   |
| 3. You reallyh                    | nave neglected your s    | tudy. You got low mar                 | ks.                                     |
|                                   |                          | c) mustn't                            | d) mightn't                             |
| 4. A: How did you do i            | n the test?              |                                       |   |
|                                   |                          | : I misread the directio              | ns for writing.                         |
| ( ) a) will have done             |                          | b) could have done                    |   |
| c) must have done                 |                          | d) may have done                      |   |
| 5. You take pl                    | notographs near a mi     | litary area.                          |   |
|                                   | b) should                |                                       | d) ought to                             |
| 6. It's unusual to see M          | Ir Omar taking a bus.    | His car broke                         | n-down.                                 |
| ( a) couldn't be                  |                          |                                       | 1 To |
| 7. It was wrong of you            | to sleep before finish   | ning your study. You                  | that.                                   |
| ( a) shouldn't do                 | done                     | b) can have done                      |   |
| c) shouldn't have o               |                          |                                       |   |
| 8. Drivers par                    | k their cars here. If th | ey do this, they will be              | fined.                                  |
|                                   | b) should                |                                       | d) must                                 |
| 9. We spent the week              | end on the farm, but     | we it in Cairo.                       |   |
| ( a) couldn't have sp             | pent                     | <ul><li>b) can't have spent</li></ul> |   |
| c) could have sper                |                          | d) must have spent                    |   |
| <b>10.</b> I didn't know you w    |                          |                                       | me.                                     |
| (a) should have tole              | d                        | b) must have told                     |   |
| c) may have told                  |                          | d) might have told                    |   |
| <b>11.</b> Don't take a risk like |                          |                                       | 100 D VV                                |
| (a) must                          | b) can't                 |                                       | d) should                               |
| <b>12.</b> Mona all th            | ne food alone. She is i  |                                       |   |
| (a) must eat                      |                          | b) can't have eaten                   |   |
| c) should have eat                |                          | d) shouldn't have eat                 |   |
| <b>13.</b> I'm sorry, but you     | take photos o            | t the exhibits. Put you               | r phone in your                         |
| bag, please.                      |                          |                                       | NATE OF                                 |
| () a) can                         | b) can't                 | c) have to                            | d) oughtn't                             |
|                                   |                          |                                       |   |

| ▶ <b>14.</b> Raniahe   | er way. She's been     | to the place a hundred       | times.                |
|--|------------------------|------------------------------|-----------------------|
| (a) must have lo   | st                     | b) could have lo             |                       |
| c) couldn't have   | lost                   | d) should have le            | ost                   |
| 15. I told you he wou  | ıld deceive you. Yo    | uto my advice                | ≘.                    |
| a) should have l   |                        | b) should be liste           |                       |
| c) shouldn't hav   | e listened             | d) oughtn't to ha            | ive listened          |
| 16. Mazen ti   | his expensive pair     | of shoes. They're unreli     | able.                 |
| (a) should have b  | oought                 | b) shouldn't have            | e bought              |
| c) must have bo  | ught                   | d) should buy                |                       |
| 17. Mohamed  | a brilliant stude      | nt. All his teachers still i | remember him.         |
| a) Shouldn't hav   |                        | b) can't have bee            |                       |
| c) must have be  | en                     | d) couldn't be               |                       |
| 18. Ali fell off his bike  | this morning. He l     | hurt his head. He            | more careful.         |
| a) must have be  | en                     | b) should be                 |                       |
| c) might have be   |                        | d) should have be            |                       |
| 19. You have   | shouted at your e      | elder brother. It was wro    | ng of you to do that. |
| (a) oughtn't   | b) mustn't             | c) wouldn't                  | d) shouldn't          |
| <b>20.</b> I have tal  | cen the children to    | the park yesterday. I'm      | sorry I didn't.       |
| (a) can't  | b) must                | c) needn't                   | d) should             |
| 21. I to unive   |                        | d to get a job.              |                       |
| (a) couldn't have  |                        | , b) must have gon           | e                     |
| c) could have go   |                        | d) could go                  |                       |
| <b>22.</b> I you the   | money. Why didn'       | t you ask me?                | 4                     |
| ( a) can be lent   |                        | b) could have lent           |                       |
| c) can't have lent   |                        | d) must have lent            |                       |
| 23. I was lucky yester   | day. I mys             | elf when I crashed ințo      | a tree, but I am fine |
| with no injuries.  |                        |                              |                       |
| (a) hurt   |                        | b) must have hurt            |                       |
| c) could have hu   |                        | d) can't have hurt           |                       |
| This means that  | broken for a week,     | so she couldn't have pr      | inted out the report. |
| () a) we draw the co   |                        | possibly didn't do it        |                       |
|  | ad the possibility, be |                              |                       |
|  | s impossible for her   |                              |                       |
|  | k about printing the   |                              |                       |
| The state of the second st | - Printing tile        |                              |                       |

| 25. I could have stayed up late, but I decided t | o go to bed early. This means  |
|--|--|
| that   | 2 ( - 0. 1 - 1.  |
| a) it was possible for me to stay up late, bu    | it I dian't  |
| b) it wasn't possible for me to stay up late,    |  |
| c) I had the ability to stay up late, but I did  | n't  |
| d) both a & c                                    |  |
| 26. I couldn't have arrived any earlier. There w | as a terrible traffic jam. This means  |
| that   |  |
| ( a) it was impossible for me to have arrived    | l any earlier  |
| b) it wasn't impossible for me to have arriv     | ved any earlier  |
| c) it was possible for me to have arrived a      | ny earlier   |
| d) I had the ability to have arrived any ear     |  |
| 27. She there. Her car keys are still he         |  |
| ( a) may have driven                             | b) shouldn't have driven   |
|  | d) can't have driven   |
| 28. Lamiaa that necklace. I am sure s            | A STATE OF THE STA |
| ( a) might have bought                           | b) can't buy   |
| c) can't have bought                             | d) might buy   |
| 29. His home far because he always w             |  |
| ( a) might have been                             | b) can't be  |
| c) must have been                                | d) must be   |
| 30. Youhere as it's a military area, so          |  |
| a) had to park                                   | b) mustn't have parked   |
|  | d) didn't have to park   |
| 31. We shouldn't have joined them. This mean     |  |
| () a) we joined them and we regret it            | 13 11101   |
| b) it was a good idea to join them, but we       | e didn't join them   |
|  |  |
| c) it would have been better if we had joi       |  |
| d) we didn't join them as it was a bad ide       |  |
| 32. Youuse your mobile while driving             |  |
| \          | c) needn't d) must   |
| 33. I failed the test. I wasted my time          |  |
| (a) ought not                                    | b) shouldn't   |
| c) should have                                   | d) shouldn't have  |
| 34. Youa bit earlier. The manager wa             |  |
| () a) should arrive                              | b) should have arrived   |
| c) can't arrive                                  | d) shouldn't have arrived  |
| 35. He is angry because you didn't invite him    |  |
| ( a) must have invited                           | b) might have invited  |
| c) can't have invited                            | d) should have invited   |
|  |  |

# **Test yourself**

Part 2 Lessons 3 & 4



| Vocabulary                                |                       |   |                       |
|---|-----------------------|---|-----------------------|
| 1. The crew found the                     | e treasure after Flin | nt hadit under                          | the tree.             |
| (a) planted                               | b) contacted          | c) buried                               | d) carried            |
| 2. A: Do you know the                     | e owner of this boo   | c) buried<br>ok? B: Yes, it to          | Hisham.               |
| () a) divides                             | b) comes out          | c) belongs                              | d) equalises          |
| 3. I usually try to                       | that the door         | c) belongs<br>is locked before I leave  | the house.            |
| (a) sure                                  | b) ensure             | c) predict<br>ried, I feel              | d) share              |
| <ol><li>After my two daug</li></ol>       | hters have got mar    | ried, I feel                            |                       |
| (a) lonely                                | b) traditional        | c) funny<br>t get the of it.<br>c) pace | d) close              |
| <ol><li>I read the passage t</li></ol>    | twice, but I couldn'  | t get the of it.                        |                       |
| (a) show                                  | b) reward             | c) pace<br>ne of them are evil and t    | d) moral              |
| o. There are lots of                      | in the play; som      | ie of them are evil and t               | he others are good    |
| ( a) communities                          | b) paces              | c) plots                                | d) characters         |
| 7. Using the internet i                   | n learning is valual  | ole: we should                          | all make use of it.   |
| ( ) a) treasure                           | b) price              | c) monster                              | d) pharaoh            |
| 8. The alarm sets off w                   | when something go     | oes                                     | 393                   |
| (a) along                                 | b) right              | c) wrong                                | d) lonely             |
| J. The villa has been                     | for 20 years          | ث الوحيد and the sole heir              | lives in London الورب |
| ( ) a) abandon                            | b) abandoning         | c) abandonment                          | d) abandoned          |
| 10. The government an                     | inounced a new pla    | an to reduceir                          | the country.          |
| a) crimes<br>11. After they found the     | b) goals              | c) achievements                         | d) aims               |
| After they found the                      | e gold, they          | it equally.                             |                       |
| () a) shared                              | b) equaled            | c) shaped                               | d) provided           |
| 12. I spent hours reason  a) puzzle       | ning out the solution | on to the                               |                       |
| ( ) a) puzzle                             | b) comment            | c) character                            | d) theme              |
| 13. I stayed for 16 hours  a) interesting | reading your boo      | k. What a/an!                           |                       |
| a) interesting                            | b) page-exciting      | c) mess                                 | d) page-turner        |
| 14. The teacher                           | us into three grou    | ups to solve the maths p                | oroblems.             |
| (a) divided                               | b) parted             | c) explained                            | d) found              |
| 15. The viewers liked th                  | e series, especially  | its mysterious                          | •                     |
| (a) shape                                 | b) happiness          | c) plot                                 | d) pace               |
| Language                                  |                       |   |                       |
| 16. I'm tired today. I                    | have stayed υ         | ip too late last night.                 |                       |
| ( ) a) mustn't                            | b) shouldn't          | c) should                               | d) can't              |
| 17. I had 5,000 pounds.                   | la bike, bı           | ut I decided to buy a sm                | nartwatch.            |
| () a) could have boug                     | ght                   | b) should buy d) shouldn't have bo      |                       |
| c) couldn't have bo                       | ught                  | d) shouldn't have bo                    | uaht                  |

| 18. Look, it's raining! I have brought          | an umbrella.   |                       |
|---|--|-----------------------|
| (a) must b) ought to                            | c) can't   | d) shouldn't          |
| 19. That was a mistake, I on time to            | take the job.  |                       |
| a) should have applied                          | b) must have appl  | ied                   |
| c) can't have applied                           | <ul><li>b) must have appl</li><li>d) mustn't apply</li></ul>     |                       |
| 20. Why did you run across the road? You        |  |                       |
| (a) could have been b) must have                | c) can't have  | d) could have         |
| 21. It was really wrong of him. Heyo            | ou before using you  | r car.                |
| (a) must have asked b) should have aske         | d c) can't have asked  | d d) might have asked |
| the speed limit and was تجاوز 22. He exceeded   | s fined. He  | done that.            |
| () a) must have b) can't have                   | c) shouldn't have  | d) mustn't have       |
| 23. You met my brother. I haven't go            | اخوة ot any siblings   |                       |
| (a) must have b) may have                       | c) couldn't have   | d) could have         |
| last nigh السينما last nigh                     | nt, but hea  | t home and revised    |
| his lessons.                                    |  |                       |
|   | b) might have stay   | ed                    |
| c) must have stayed                             | b) might have stay<br>d) should have stay                        | ved                   |
| 25. I that horror film; I had terrible r        | nightmares.  | ,                     |
| ( a) could have watched                         | b) must watch  |                       |
| c) shouldn't have watched                       | b) must watch<br>d) must have to wa                              | atch                  |
| 26. They about the robbery, but no              | body told them any   | thing about it        |
| (a) shouldn't have known                        | b) must know   | tilling about it.     |
| c) must have known                              | <ul><li>b) must know</li><li>d) could have know</li></ul>        | WD                    |
| 27. A: I talked to your science teacher at sch  |  | VVII                  |
| B: You to her because she wasn'                 | t there vesterday  |                       |
| B: You to her because site wash                 | h) shouldn't have  | ralked                |
| a) couldn't have talked                         | <ul><li>b) shouldn't have t</li><li>d) must have talke</li></ul> | id d                  |
|   |  | · u                   |
| 28. I should have gone to bed early. This me    | to bod oarly and I d   | id                    |
| a) it would have been a good idea to go         | o to bed early and ru  | iu                    |
| b) I didn't go to bed early and it was OK       |  |                       |
| c) I went to bed late and now I regret th       | idl  |                       |
| d) all answers are correct                      |  |                       |
| 29. I shouldn't have eaten so much cake! The    |  | 4                     |
| a) I did eat a lot of cake and now I regre      | t tnat   |                       |
| b) it wasn't a good idea to eat so much         | cake, but I did it any   | way                   |
| c) it would have been a good idea to ea         | it so much cake, but   | i dian t do it        |
| d) both a & b                                   | 1 1 2 15 11 1  | T1 :                  |
| 30. He couldn't have passed the exam, even if h | ie had studied harder.   | This means that       |
| a) it was impossible for him to pass the        | exam   | 504                   |
| b) it wasn't impossible for him to pass the     | ne exam  |                       |
| c) it was possible for him to pass the ex       | am   |                       |
| d) he had the ability to pass the exam          |  |                       |

# Study...

# Part 3 Skills



**Writing Skill** 

حالح للمزيد من الشرح والتدريبات يرجى الرجوع لملحق المهارات.

Writing

tips

#### What's a book review?

It is a form of literary criticism in which a book is analysed based on the content, the style and the background.

#### How to write a book review:

- 1 Read the book carefully and take notes.
- 2 Highlight the main ideas of the book.
- 3 Start writing your opinion about the overall book.
- 4 Try to illustrate your points briefly in not more than 3 paragraphs.
- You can be objective and express general points of view or subjective and express your own experiences.

#### **MODEL ESSAY**

#### A book I have read

One of my hobbies is reading. I have read a lot of books, most of which I bought from the nearby bookshop, but sometimes I borrow some books from my friends or the library. Recently, I read a wonderful book named "How to Make Friends and Influence People," which was written by Dale Carnegie. I found the book very useful and I can recommend it to everyone.

In the book, the writer tells the stories of many successful people who achieved their targets by influencing others. He really taught me how to have a conversation with partners or friends without arguing. He also showed the best way to persuade people and some tips for communication.

The book also urges the readers to show genuine interest in others, smile and be a good listener, remember and use people's names, avoid criticism and argument and learn from others.

The principles in the book are meant to guide the readers in building stronger relationships and communicating effectively. It's important to apply them genuinely and adapt them to different situations. I think this book is necessary for everyone.

## **Practice**

## **Skills Exercises**



#### (A) Reading Comprehension

قاموس بالكلمات الجديدة في قطـّع الفهـم والتراجـم نهاية الكتاب

#### 1 Read the following passage, then answer the questions:

Heba had worked in nursing for many years. She was in charge of four other nurses and she was respected by each member of staff at the hospital. It was difficult and sometimes very stressful work. She was responsible for the health of a lot of people. However, she always felt happy when people recovered and finally went home again. She always found this very rewarding. She worked such long hours that it was sometimes difficult to be sociable after work. She usually went home and watched a film on television with her family. She found this a good way to unwind.

It was a Tuesday morning. Heba had started work very early that day and she was doing her regular check of the patients. She gave them their medicine and made sure that they were comfortable. Then she went to check a new patient. He was in a private room, separate from the other patients. He was a man who had been sent to the hospital the night before after a bad traffic accident. Heba looked at the man, who was unconscious when he first arrived. Heba had seen him before. He was a famous actor who everybody in her family knew and liked. The doctor said that he had suffered a bad head injury from the crash. He was so ill that he would have to stay in hospital for many weeks. But something was very strange. Heba had seen him in a film the week before. In the film, he had to go to hospital after an accident, and he had later died. Heba didn't want that to happen in her hospital!

| <ol> <li>Why was the man who came to hospit</li> </ol> | tal unconscious      |                |
|--|----------------------|----------------|
| ( a) He had fallen asleep.                             | b) He was not alive. |                |
| c) He had had a bad accident.                          | d) The nurse did not | know.          |
| 2. Why do you think that he was in a priv              | vate room?           |                |
| ( ) a) He was very poor.                               | b) He had a danger   | ous disease.   |
| c) He didn't like other people.                        | d) He was famous.    |                |
| 3. What was unusual about the actor con                | ming to hospital     | ?              |
| () a) The same thing had happened to                   | him in a film.       |                |
| b) He had never been there before.                     |                      |                |
| c) He was never usually ill.                           |                      |                |
| d) He usually had private doctors.                     |                      |                |
| 4. What does the word "unwind" mean                    | ?                    |                |
| (a) Go to sleep. b) Sit down.                          | c) Relax.            | d) Make money. |

|   | E The femous astaument to be saited  |
|---|--|
|   | <ul> <li>5. The famous actor went to hospital</li></ul>  |
|   | d) She has no house or family.   |
|   | 7. Why was Heba a good nurse?  |
|   | a) She always felt happy when people recovered.  |
|   | <ul><li>b) She was in charge of three other nurses.</li><li>c) She worked long hours without being bored.</li></ul>  |
|   | d) a & c   |
| В | ) Translation  |
| 2 |  |
|   | 1. There are some simple measures that may keep you healthy for a long time.   |
|   | The first of these is to brush your teeth twice a day.   |
|   | <ul> <li>ا يوجد بعض الأفعال البسيطة والتي من الممكن أن تحافظ على طاقتك لفترة طويلة وأول هذه الإجراءات هي أن</li> </ul>   |
|   | تغسل أسنانك مرتين يوميًّا.<br>b) يوجد بعض الإجراءات البسيطة والتي من الممكن أن تحافظ على صحتك لفترة طويلة وأول هذه الإجراءات هي أن<br>تغسل أسنإنك مرتين يوميًّا. |
|   | <ul> <li>وجد بعض الإجراءات البسيطة والتي من الممكن أن تحافظ على صحتك لفترة طويلة وأول هذه الإجراءات هي أن</li> <li>تغسل أسنانك مرتين أسبوعيًا،</li> </ul>        |
|   | d) يوجد بعض الإجراءات المعقدة والتي من الممكن أن تحافظ على صحتك لفترة طويلة وأول هذه الإجراءات هي أن تغسل<br>أسنانك يوميًّا.                                     |
|   | 2. The government should work hard to improve the infrastructure of many   |
|   | slums, or we will have many disasters.   |
|   | (a) يجب على البلدية أن تعمل بجد لتحسين البنية تحت الحمراء للكثير من القرى وإلا فسنواجه الكثير من الكوارث.  |
|   | <ul> <li>ل يجب على الحكومة أن تعمل بجد لتحسين البنية السفلية للكثير من المنتجعات وإلا فسنواجه الكثير من الكوارث.</li> </ul>                                      |
|   | C يجب على الدولة أن تعمل بجد لتحسين البنية الجسمانية للكثير من العشوائيات وإلا فسنواجه الكثير من القضايا.  |
|   | d يجب على الحكومة أن تعمل بجد لتحسين البنية التحتية للكثير من العشوائيات وإلا فسنواجه الكثير من الكوارث.   |
|   | 3. In the past, women suffered a lot from illiteracy and gender discrimination.  |
|   | Also, they didn't have any political rights.   |
|   | <ul> <li>ا فى الماضى كانت النساء تعانى كثيرا من الأمية والتمييز من حيث النوع وأيضًا لم يكن لديهن أى حقوق سياسية.</li> </ul>                                      |
|   | <ul> <li>في الماضي عانت النساء كثيرا من المرض والتميز من حيث النوع وأيضًا لم يكن لديهن حقوق سياسية.</li> </ul>   |
|   | 🤇 في الماضي كانت النساء تعاني من الأمية والطبقية وأيضًا لم يكن لديهن أي حقوق اجتماعية.   |
|   | d) في الماضي كانت النساء تعاني كثيرا من البطالة والتميز من حيث القدرة وأيضًا لم يكن لديهن أي حقوق حياتية،  |

## (B) Choose the correct English translation: 4. الأمية والجهل والفقر هم الأعداء الحقيقيون لإعاقة تقدم أي دولة ومن هنا يجب أن يكون هناك حلول مناسبة للتخلص منهم. a) Motherhood, ignorance and the poor are the real enemies that protect the progress of any nation. Thus, there must be suitable solutions to get rid of them. b) Illiteracy, ignorance and disease are the real enemies that prevent the progress of any nation. Thus, there must be suitable solutions to upgrade them. c) Illiteracy, ignorance and poverty are the real enemies that prevent the progress of any nation. Thus, there must be suitable solutions to get rid of them. d) Illiteracy, negligence and poor are the real enemies who prevent the progress of any nation. Thus, there must be suitable solutions to get rid of them. 5. إن احترام المعلم وتقديره واجب على كل فرد في المجتمع لأن المعلم هو أساس العملية التعليمية. ( ) a) Respecting and appreciating teachers is the duty of all individuals in society, so the teacher is the basis of the educational process. b) Respecting and appreciating teachers is the duty of every individual in society, because the teacher is the basis of the educational process. c) That respecting and appreciating a teacher is the right of every individual in society, because the teacher is the basic of the educational process. d) Respecting and appreciate a teacher is the duty of every individual in society, because the teacher is the basis of the educational operation. 6. بالتأكيد السيارة معطلة، فهي لم تتحرك من مكانها منذ أشهر ولا أحد من أصحابها يأتي لأخذها. ( ) a) For sure the car is broken down; it hasn't moved for ages and no one of its owners comes to take it. b) The car must be broken down; it hasn't moved for months and no one of its owners came to take it. c) The car could be broken down; it hasn't moved for months and no one of its owners comes to take it. d) Surely the car may be broken down; it didn't move for months and no one of its owners came to take it.

## (C) Writing

|   |                    | hat is the most in |              | n the followin |
|---|--------------------|--------------------|--------------|----------------|
| rioin your ow                           | r point or view, w | nat is the most in | nachda mycht | JII.           |
| *************************************** |                    |                    |              |                |
|   |                    |                    |              |                |
|   |                    |                    |              |                |
|   |                    |                    |              |                |

# Unit 12

# Al-Azhar Corner



| 1  | Finish   | the following dia                       | logue:   |  |  |
|----|----------|---|--|--|--|
|    | Ali      | :What would you                         | ı like to be whe   | n you finish school?   |  |
|    | Samy     |   |  |  | nis is my plan.  |
|    | Ali      |   |  | ?  |  |
|    | Samy     | : Because I like th                     | e sea and want   | to visit different cou   | ıntries. (3)   |
|    | Ali      |   |  |  |  |
|    | Samy     | You're right. It is<br>know different I |  | ecognise various cul   | tures, but you have to   |
|    | Ali      | : I know. I'll apply                    | for courses to le  | earn different langu   | ages.  |
|    | Samy     | : Wish you the be                       | st of luck.  |  |  |
| A  | 3limps   | e of Revelation                         |  |  |  |
| 2  | (A) Cho  | oose the correct a                      | nswer:   |  |  |
|    | 1. 12    | zz al-Dīna                              | against the King   | , Salih Ismail.  |  |
|    |          | a) protested                            |  |  | d) approved  |
|    |          |   |  | for mankind.   |  |
|    |          | a) examine                              |  |  | d) exemplar  |
|    | (B) Ans  | wer the followin                        | g questions:   | •  | and the second s |
|    |          | low was Lady Khad                       |  | ole woman?   |  |
|    |          | hy was Izz al-Dīn :                     |  |  |  |
| Th | e Nove   | 1                                       |  |  |  |
| 2  | (A) Cho  | ose the correct a                       | MANUAL MA |  |  |
| J  |          |   |  | وينمط فيسيط لمصمله مصري  | nation is a six  |
|    |          |   |  | und and bury their o   |  |
|    | ****     | a) sparrow                              |  | and the second   | d) spade   |
|    |          |   | The second secon | n to shelter in a  |  |
|    | -        | a) skeleton                             |  | c) hole  | d) cave  |
|    |          | wer the following                       |  | 1.7921 Level 1.496 - 1.996 - 1.906 - 1.906   |  |
|    |          |   |  | they saw the skelet  | on?  |
|    |          | hat did Ben Gun r                       |  | treasure?  | *  |
| 4  | (A) Tran | islate into Arabic                      | •  |  |  |
|    | The i    | nternet is the best                     | invention that   | we have today. It's re   | eally useful if you  |
|    | need     | to find out about                       | something for  | a school project, for  | example.   |
|    |          | slate into Englisl                      | The state of the s | and the second s |  |
|    |          | <b>→ 35</b> 000                         |  | حابة في حفظ سنة النبي ( الله عليه ).   | - ينبغى علينا أن نقدر جهود الصح  |

# Unit 12

# Al-Adwaa Test

| Choose the Two correct  | t answers o   | f the Five o | ptions:                             | (2 marks)            |
|---|---------------|--------------|-------------------------------------|----------------------|
| <ol> <li>I found the book qui</li> </ol>                      | te interestin | g. The syno  | nyms of the wor                     | rd "interesting"     |
| are"".  |               |              | 240                                 | 100                  |
| (a) amusing   |               |              |                                     |                      |
| 2. The castle is on an is                                     |               | nded by a d  | eep lake. The an                    | tonyms of the word   |
| "deep" are ""   |               |              | - D                                 |                      |
| ○() a) rooted   |               |              | d) near                             |                      |
| Choose the correct ans  |               | 5/2 2        |                                     | (12 marks)           |
| 3. The worker was four  |               |              |                                     |                      |
| (a) innocent  | D) guilty     | - <b>6</b> 4 | ) mysterious                        | a) proved            |
| 4. Our neighbour Geor   |               |              |                                     |                      |
| <ul><li>a) lonely</li><li>5. Our teacher told us to</li></ul> | bot Alevano   | lria         | in the north of                     | a) along             |
|   |               |              |                                     |                      |
| a) lies <b>6.</b> I started to search fo                      |               |              |                                     |                      |
| () a) came out  |               |              |                                     |                      |
| 7. The abbreviation "   |               |              |                                     |                      |
| () a) BEC   |               |              |                                     |                      |
| 8. Ais a large  |               |              |                                     |                      |
| (a) workhouse   |               |              |                                     |                      |
| 9. Maged the  |               |              |                                     | and a porta i locate |
| ( a) must have caugi  |               |              |                                     | aught                |
| c) may catch  |               | c            | o) couldn't have c<br>I) must catch | 3                    |
| 10. I got really wet walk                                     |               |              |                                     |                      |
| ( ) a) needn't have tak                                       |               |              |                                     |                      |
| c) should have take   | en            | C            | o) should take<br>d) must have take | en                   |
| 11. It was wrong of him                                       |               |              |                                     |                      |
| (a) shouldn't do  |               | Ł            | o) should do<br>d) should have do   |                      |
| c) shouldn't have d   |               |              | d) should have do                   | one                  |
| 12. The exam was too d  |               |              |                                     |                      |
| () a) couldn't have pa  |               |              | o) shouldn't have                   |                      |
| c) must have passe  |               |              | d) can't have faile                 |                      |
| <b>13.</b> You to bed   | earlier. Now  | 20.51        |                                     |                      |
| (a) may have gone   |               |              | should have go                      |                      |
| c) must have gone   |               |              | shouldn't have                      | <b>3</b>             |
| 14. I written do  | wn the nun    | nber incorre | ectly. I've just cal                | led a hospital, not  |
| the restaurant.   | 10 1c l       |              | V l                                 | N 1                  |
| (a) don't have  | b) can't ha   | ve (         | ) must have                         | d) may have          |

#### ▶ Read the following passage, then answer the questions:



Have you ever been to a forest? Have you ever watched a documentary about wildlife? Forests of different kinds are rich in wildlife. There, you can see thousands of species of plants and animals. These plants and animals form one of the most complicated circles of life. Every single species plays a part in maintaining natural balance.

There are similarities between animals living in wide-open spaces. The lion is an animal that lives in open areas. It is the largest member of the family of cats. It lives in Africa. When it is <u>irritated</u> by flies, the lion whips its tail around. The favourite food of the lion is raw meat. The lion gets its food from the animals it kills every day. It hunts at night but during the day, it lies in the shade of the trees. The lion kills only for food. The male always eats first. When it finishes, the rest of the family, the lioness and cubs, have their turn.

The zebra also lives in wide-open spaces. Its enemy is the lion because lions like its meat. Both zebras and lions like to live in open areas where they can run and play. Water is very important for the zebra. Almost every day, it goes to the waterhole where, its enemy, the lion, is sitting there waiting for it. The zebra is somehow brave enough to face its enemy while going to drink.

|                       | 1//:                  |                      |                        |
|-----------------------|-----------------------|----------------------|------------------------|
| 15. The underlined w  |                       |                      |                        |
| (a) annoyed           | b) interested         | c) discouraged       | d) afraid              |
| 16. Lions don't hunt  |                       |                      |                        |
| (a) if they are hu    | ingry                 | b) unless they are   | e hungry               |
| c) when they ar       | e hungry              | d) in case they ar   | re hungry              |
| 17. A is a place      | ce where you can se   | ee different species | of plants and animals. |
| (a) fossil            | b) foresail           | c) form              | d) forest              |
| 18. The passage talks | about                 |                      |                        |
| (a) lions             | b) cats               | c) water             | d) trees               |
| 19. Lionszeb          | ras because they lil  | ke their meat.       |                        |
| (a) conquer           | b) demolish           | c) attack            | d) save                |
| 20. What maintains t  | he natural balance?   |                      |                        |
| ( a) The lion.        |                       | b) The zebra.        |                        |
| c) The trees.         |                       | d) Animals and p     | lants.                 |
| 21 is the ma          | in meal for the lion. |                      |                        |
| () a) Lioness         | b) Cub                | c) Zebra             | d) Cat                 |

| •   |   |   |
|-----|---|---|
| 22  | 2. Choose the correct English translation:  | (2 marks  |
|     | يسمى بالعولمة لأنهم يعتقدون أنها تخدم الدول الغنية وليست الدول الفقيرة.  (a) Many people object to the so-called globalisation beca surfs rich countries not the poor ones. | یعترض الکثیرمن الناس علی ما<br>use they think that it                       |
|     | b) Many people object to what is called global because the rich countries not poor ones.  | ey think that it serve  |
|     | c) Many people object to the so-called globalisation becauserves rich countries not the poor ones.  | *   |
|     | d) Many people react to the so-called globalisation becauserves rich countries not the poor.  | se they think that it   |
| 23  | 3. Choose the correct Arabic translation:   | (2 marks  |
|     | <ul> <li>One of the measures to solve the problem of overpopulate<br/>the masses about the need to have one or two children are</li> </ul>                                  |   |
|     | التلوث هي تعليم الأعداد الكبيرة فهم الحاجة إلى أن يكون لديهم طفل أو اثنان على الأكثر.   | a) احد إجراءات حل مشكلة   |
|     | كلة الزيادة السكانية هي تعليم الأعداد الكبيرة فهم عدم الحاجة إلى أن يكون لديهم طفل  | <ul> <li>b) أحد إجراءات حل مشــــــــــــــــــــــــــــــــــــ</li></ul> |
|     | بادة السكانية هي تعليم الكميات فهم الحاجة إلى أن يكون لديهم طفل أو اثنان على الأقل.   | <ul> <li>احد طرق حل مشكلة الزير</li> </ul>                                  |
|     | الزيادة السكانية هي تثقيف الكثير من الناس بضرورة إنجاب طفل أو طفلين على الأكثر.   | d) احد إجراءات حل مشكلة   |
| ▶24 | Answer the following questions:   | (1.5 marks  |
|     | 1. Although the pirates heard some frightening voices, they continued. Why do you think so?   |   |
|     | 2. The pirates' happiness with finding the place of the treasu<br>a shock. What do you think happened?  |   |
|     | 3. Dr Livesy is the one who must be appreciated by all. Do yo   |   |
| 25  | 5. Write an essay of about ONE HUNDRED AND FIFTY (150) wo   | rds on the following  |
|     | "Summer camps for students"   | (3.5 marks  |

25. Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following:

"Summer camps for students"

(3.5 marks)

لا المريد من التحريبات للطلبة الفائقين 311 من 311 من 311 من 311 من 100%

Assess your progress

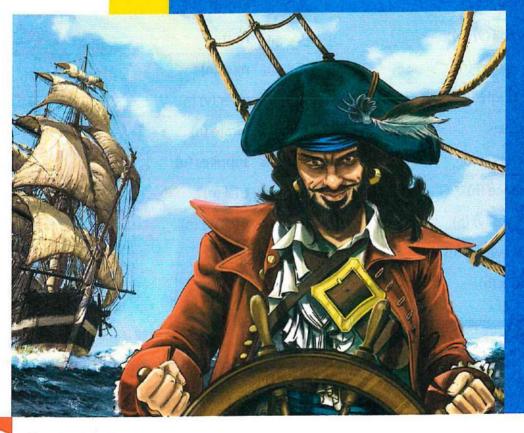
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Study again Practise more

Take more exams

Well done!

# Treasure Island



Chapters' Texts

Exercises





| المفردات      |               |                   | Vocabulary     |
|---------------|---------------|-------------------|----------------|
| يحرس/حارس     | guard (v) (n) | أفضلية/ميزة       | advantage (n)  |
| نيران البنادق | gun fire (n)  | يهجم/هجوم         | attack (v) (n) |
| يخفى/يختفي    | hide (v)      | تهب (الرياح)/ينفخ | blow (v)       |
| تل            | hill (n)      | يُحضر             | bring (v)      |
| يضرب          | hit (v)       | سلاسل/قيود        | chains (n)     |
| يؤذى/يضر      | hurt          | يطبخ/طباخ         | cook (v) (n)   |
| ضباب          | mist (n)      | زوایا/أرکان       | corners (n)    |
| يعرض/عرض      | offer (v) (n) | يسعل/يكح          | cough (v)      |
| قرصان         | pirate (n)    | مجنون             | crazy          |
| مؤن           | supplies (n)  | طاقم السفينة      | crew (n)       |
| محاكمة        | trial (n)     | سور/حائط          | fence (n)      |
| يخدع/خدعة     | trick (v) (n) | يقاتل/قتال        | fight (v) (n)  |
|               |               | حطب               | firewood (n)   |
| مدنة          | truce (n)     | حصن               | fort (n)       |

| Expressions, Phras | es & Prepositions | لتعبيرات والمصطلحات وحروف الجر |                     |
|--------------------|-------------------|--------------------------------|---------------------|
| accept an offer    | يقبل عرضتا        | get home                       | يعود إلى وطنه       |
| become ill         | يصاب بالمرض       | have an advantage              | لديك ميزة/أفضلية    |
| call out           | ینادی علی         | keep busy                      | يبقى مشغولًا        |
| come up            | يقترب             | leave safely                   | يفادربأمان          |
| end well           | ينتهى على نحو جيد | look for                       | يبحث عن             |
| feel better        | يشعربتحسن         | put someone in chains          | يقيد شخصًا بالسلاسل |

# **Chapter Text**

Jim Hawkins: I walked with Ben Gun and we soon saw the fort(1). "Your friends will be inside, Jim," said Ben. "It might be the pirates," I replied. "No, look at the flag! They will be good men," he answered. "The fort was made by Flint. He was a clever man and he wasn't frightened of anyone, except Silver." "Let's go inside," I said. "I can't go in there," Gun replied. "I don't trust anyone. I'll wait for you. Remember what I told you. I can help you. Come and find me tomorrow." Before I could go to the fort, there was the sound of more gun fire and I had to hide so I wouldn't be hit. From the trees where I waited, I could now see the Hispaniola. It was also flying a flag, but it was the black pirate's flag. When it was nearly dark, I walked round to the back of the fort and called out. The door opened, and Dr Livesy let me inside. I sat down and told them my story. The wind blew sand(2) inside the fort and we found it everywhere, in our clothes, in our food and in our eyes. There was a fire to keep us warm, but the room was also full of smoke and we all coughed. Captain Smollett gave us all jobs: some looked for firewood, others went to cook food, and I was asked to guard the door. He kept us all busy, and that made us all feel better. "Captain Smollett is a good man," said Dr Livesy later that day. "And what about Ben Gun? Is he a good man?""I don't know," I answered. "I think he's a little crazy." "Any man on an island for three years will be a bit crazy," explained the doctor. "Did you say that he wanted some good food?" "Yes," I replied. "I've brought some cheese with me on this journey. Let's give it to Ben Gun!" said the doctor. That evening, the men talked about how little food we had. We hoped that the pirates would leave the island with the Hispaniola. The doctor said that they would become ill if they slept outside on the island for long. And if the pirates left, we could wait until help arrived. I slept very well that night. The next morning, a voice woke me up. I heard someone say, "Some pirates are coming to the fort with a white flag. Look, it's Silver! He wants a truce!"(3) I got up and looked from the fort. It was a cold morning, and although it was sunny, there was a low mist<sup>(4)</sup>. We could only see the head of Silver and another pirate. "Stay in the fort," said Captain Smollett. "I'm sure that this is a trick 15." Then he called out to Silver, "Tell us what you want." I want a truce," said Silver. Captain Smollett guietly told us to move to different corners of the fort and to watch Silver carefully.



(5) خدعة

Then he called to Silver, "What do you want us to do?" "Come to my ship and we can talk about how to get home," said Silver. "Your ship? I didn't know you had a ship here," replied Captain Smollett.

"Well, the crew chose me to be their captain after you left the ship," said Silver. "If you have something to say, you can come into the fort and say it," said Captain Smollett. The other pirate tried to stop Silver, but he laughed and walked guickly towards the fort. He climbed over one of the fences and walked slowly up the hill. Soon he was standing in front of Captain Smollett, who was waiting for him outside the door to the fort. "Can't I come inside?" asked Silver. "It's a cold morning." "If you were an honest<sup>(1)</sup> man, you could come inside," said Captain Smollett. "But are you my ship's cook, who I looked after, or Captain Silver, a pirate?""OK, we can stay here," said Silver, sitting down on the sand. "You've got a nice place here. Look, there's Jim! Good morning.""If you have anything to say, say it now," said Captain Smollett. "Captain, we want the treasure, and we're going to find it. However, I think you all want to leave the island safely. You have the map, don't you?" asked Silver. "Perhaps," said Captain Smollett. "I know you have it," said Silver. "We don't want to hurt you. Give us the map and then we will take you home on the ship. We'll take you to somewhere safe. Or. if you prefer, we'll leave you some supplies and you can stay on the island. Then we can ask another ship to come and take you home. It's a kind offer(2), and I hope you all want to take it." He said this last part loudly so that we could all hear in the fort. "Is that all you can offer?" said Captain Smollett. "It is, and if you don't accept my offer, all you will hear from me is the sound of guns!" "Now you can listen to me," replied Captain Smollett. "If you come up to the fort, one by one, without any guns, I'll put you all in chains(3) and take you back to England for trial(4). If you don't, you'll have problems. You can't find the treasure. You don't have enough men to sail the ship, and you can't fight us here in the fort." Silver looked very angry. "This will not end well for any of you," he said, and then he walked slowly back down the hill. Captain Smollett came back into the fort and said to us, "He'll be back in an hour to attack us. There are more of them than us, but we have the advantage(5) inside the fort, and I am sure that we can win."



# **Critical Thinking (Questions & Answers)**

1. Do you think Silver really wanted a truce?

هل تعتقد أن سيلفر أراد فعلا الهدئة؟

- No, I think that he wanted the treasure only whatever evil he would do.
- 2. Why do you think that Flint was a brave man?

لماذا تعتقد أن فلنت كان رجلا شجاعا؟

- · As he wasn't frightened of anyone except Silver, who was more wicked than him.
- 3. Do you think that Dr Livesy was a generous man? Why?

هل تعتقد أن دكتور لايفزى كان رجلا كريما؟ لماذا؟

- Yes, as he offered to give some cheese that he had brought to Ben Gun who wanted some good food.
- 4. How do you think Ben knew that Jim's friends were inside the fort, not the pirates?

  کیف عرف بین أن أصدقاء چیم کانوا داخل الحصن و لیسوا القراصنة؟
  - From the flag which was white.
- 5. How can you differentiate between bad people and good people according to the story?

كيف يمكنك التمييزيين الناس السيئين والصالحين طبقا للقصة؟

- From the colour of their flag. As the black one belongs to the pirates who are bad, while the white one is for the good.
- 6. Having a fire in the fort had one advantage and one disadvantage. Explain! إشعال النيران في الحصن كان له ميزة وعيب. وضح ذلك.
  - It kept them warm, but also it made them cough as the room was full of smoke.
- 7. Why do you think that Captain Smollett gave them all jobs inside the fort?

لماذا تعتقد أن كابتن سموليت أعطى الجميع وظائف داخل الحصن؟

- To keep them all busy to feel better and not to think about any problem outside the fort.
- 8. What would happen to the group if the pirates didn't leave the island?

ما الذي سيحدث لهم إن لم يغادر القراصنة الحصن؟

• They would die of hunger as they had little food left.

- 9. Why do you think that Captain Smollett asked his men to watch Silver carefully?
  لماذا، من وجهة نظرك، طلب كابتن سموليت من رجاله مراقبة سيلڤر بعناية؟
  - As he didn't trust him.
- 10. Do you think that Silver had the right to be the captain of the ship? Why?

  ها، تعتقد أن سيلفر كان لديه الحق في أن يصبح كابتن السفينة؟ لماذا؟
  - No, as Captain Smollett was the real captain of the ship.
- 11. Captain Smollett made fun of Silver. When?

قام كابتن سموليت بالسخرية من سيلڤرمتي؟

- When Silver told him to come to his ship and Captain Smollett said that he didn't know he had a ship there.
- 12. Silver didn't come into the fort, but he stayed at the door. Why do you think so? لم يدخل سيلشر إلى الحصن و لكنه ظل على الباب. لماذا فعل ذلك من وجهة نظرك؟
  - I think Captain Smollett didn't allow him as he didn't trust him.
- 13. Why do you think that Silver said the last offer loudly?

في رأيك لماذا قام سيلڤر برفع صوته عندما قام بالعرض الأخير؟

• He wanted all those who were inside the fort to hear that he offered to help them get back home to make them influence Captain Smollett to agree to give him the map.



# Practice...

# Chapter (7) Exercises



#### Answer the following questions:

- 1. Ben Gun was an observant man. Do you agree or not? Why?
- 2. Do you think that Jim was careful or not? How do you know?
- **3.** Prove that Captain Smollett was a wise man when dealing with others inside the fort.
- 4. Dr Livesy had an opinion about Ben Gun. What was that opinion and why?
- **5.** Do you agree that any man who lives on an island for three years will be a bit crazy? Why? Why not?
- 6. If you were Captain Smollett, would you ask Silver to come inside the fort? Why? Why not?
- 7. Why do you think Ben Gun refused to go inside the fort?
- **8.** If you were in Captain Smollett's place, would you accept Silver's offer or not? Why?
- 9. Do you think Silver really wanted a truce?
- 10. Why do you think that Flint was a brave man?
- 11. Why do you think the other pirate tried to stop Silver from getting into the fort?
- 12. Why do you think Captain Smollett put a flag on the fort?

Longman

- **13.** If you were with the team searching for the treasure, which job would you like to do? Why?
- 14. What do you think might have happened if Smollett hadn't had the map? Longman
- 15. Why do you think Ben Gun seemed a little crazy?

(الجيزة - العمرانية)

**16.** "I don't trust anyone," said Gun. Do you agree that Gun shouldn't trust anyone on the island? Why?

| Vocabulary                |                 |               | المفردات                        |
|---------------------------|-----------------|---------------|---------------------------------|
| anchor (n)                | مرساة السفينة   | prepare (v)   | يعد/يجهز                        |
| cape (n)                  | لسان داخل البحر | quietly (adv) | بهدوء                           |
| cliff (n)                 | منحدر           | return (v)    | يعود                            |
| climb (v)                 | يتسلق           | rope (n)      | حبل                             |
| completely (adv)          | تمامًا          | shoot (v)     | يطلق النار                      |
| dead (adj)                | ميت             | steer (v)     | يوجه /يقود                      |
| distant (adj)             | بعيد            | sword (n)     | سيف                             |
| fire (v)                  | يطلق النار      | the west (n)  | الغرب                           |
| nearly (adv)              | تقريبًا         | thick (adj)   | سميك                            |
| noise (n)                 | ضجيج            | wave (n)      | موجة                            |
| paddle (v) (n)            | يجدف/مجداف      | weakly (adv)  | بشكل ضعيف/هزيل                  |
| parrot (n)                | يبغاء           |               |                                 |
| pirate flag (n)           | علم القراصنة    | weapon (n)    | سلاح                            |
| Expressions, Phrases & Pr | epositions      |               | التعبيرات والمصطلحات وحروف الجر |
| at the east               | باتجاه الشرق    | lie down      | يستلقى                          |
| be in trouble             | يقع في ورطة     | look into     | يتفحص/يلقى نظرة                 |
| get better                | يتحسن           | made from     | مصنوع من                        |
| get inside                | يتجه إلى الداخل | pick up       | يلتقط                           |
| go quiet                  | يهدا            | stay by       | يبقى بقرب                       |
| go down                   | ينزل            | take time     | ياخذ وقتًا                      |

## **Chapter Text**

Jim Hawkins: We prepared our weapons and the captain told us what to do. "Doctor, you stay by the door. Hunter, stay at the east of the fort. Joyce can stand in the west. Gray and Trelawney will stay at the north. If the pirates get inside the north of the fort, we're in trouble." After an hour, Joyce said that he saw someone coming. We all looked and listened, and we got our weapons ready. Suddenly, Joyce fired his gun. Then, we heard guns firing at us from all sides of the fort. There was a lot of noise(1) and smoke, but nobody was hurt. Then everything went quiet again. "Did you hit anyone?" the captain asked Joyce. "I don't think so," he replied. "How many people fired on your side, Doctor?" asked Captain Smollett. "There were three," he replied. "How many on your side, Trelawney?" Trelawney and Gray were not sure. They thought seven, eight or nine. There was only one shot fired from the east and west. So, we knew that the pirates wanted to attack mostly from the north. But Captain Smollett told us to stay where we were. We didn't have much time to talk. A group of pirates ran from the trees towards the north of the fort, and their guns started firing again. Some of the pirates tried to climb the fence but Joyce shot two of them and one ran back to the trees. However, four were now inside the fences and seven more continued to fire at us from the trees. Our men fired at the four pirates, but did not hit them. They were now running up the hill to the fort, and one of them climbed up and took Hunter's gun.

Another ran in through the door, where the doctor killed him. Captain Smollett then told us to go to the other side of the fort. I ran there quickly, and suddenly found one of the pirates, Anderson, in front of me. He was going to attack me with his sword, but Gray saw him and killed him before I was hurt. At the same time, the pirates inside the fences were killed by our guns. I was safe, but others were not. Poor Joyce and Hunter were dead and Captain Smollett was hurt. "Have the pirates gone?" asked Captain Smollett weakly. "Some of them have gone," said Doctor Livesy, "but five of them will never walk again." "That's good," said Captain Smollett. "There are fewer pirates for us to fight. I know that we can win." The pirates did not return that day, so we had time to eat and look after the people who were hurt. Doctor Livesy said that Captain Smollett would get better, but he should not walk or even talk if he didn't need to. In the early afternoon, Doctor Livesy took his hat and a gun, then he put the map in his pocket and left the fort. "What is he doing?" asked Gray when we saw him walk into the trees. "Is he crazy?" "The doctor has a plan," I said. "I think he's going to visit Ben Gun." That afternoon, I thought about where the doctor was. I remembered how good it felt to walk through the trees and on the beach. It was much nicer than staying inside the hot fort. I decided to take some biscuits and a gun. I wanted to go down to the rocks where Ben Gun said there was a boat.



(1) ضوضاء

When nobody was looking, I quietly left the fort. I walked quickly towards the east of the island. It was now late afternoon but the sun was still high. As I went nearer to the coast, the wind became stronger and it wasn't as hot. Soon I could see the big waves of the blue sea and then I walked down the beach, feeling happy.

At the end of the beach, I climbed a hill. I could see the *Hispaniola*, with the pirate flag flying in the wind. And I could see Silver in one of the small boats, talking to his men. I could not hear what they said, although I could hear the cry<sup>(1)</sup> of the parrot, Captain Flint. The sun was going down and soon there was a mist. I knew that I needed to be quick and find the boat that evening. It took me a long time to walk to the white rock where Ben Gun said his boat was. It was nearly dark when I finally found it inside a tent made of animal skins. It was badly made from old wood and it was very small, although I thought that it would be very fast on water. Now I had my own plan. I thought that I could go to the *Hispaniola* in the night and cut the rope<sup>(2)</sup> to the anchor<sup>(3)</sup>. So, I ate my biscuits while I waited for it to become dark. When I stood up later, there was mist everywhere. I picked up the boat and carried it to the beach. In the darkness, I could just see a fire where the pirates were sleeping in the trees, and another distant light from the *Hispaniola*. I put the small boat into the water, and began my journey to the ship. I found that the boat was very difficult to steer<sup>(4)</sup>, but the wind helped me to get to the *Hispaniola*. Soon, I was next to the big ship and I began cutting the thick<sup>(5)</sup> anchor rope.

I could now hear some of the pirates talking on the ship. One of the men was called Hands, but I did not know the other man. They both seemed angry. The rope finally broke, and I moved away from the ship. As I was leaving, I saw a light in one of the windows where the sailors were talking. I don't know why, but I decided to look into the window. I saw that Hands and the other pirate were fighting each other. I sat down in the boat, but I realised that the wind was taking me quickly out to sea.

Now it no longer had the anchor rope, the wind was moving the *Hispaniola*, too! The wind took my boat into large waves. I closed my eyes and waited for a terrible end, dreaming of my home and the *Admiral Benbow*. The next thing I knew, it was light and I found myself in the boat on the south-west end of Treasure Island. The sun was up, but I couldn't see it because of the high cliffs on this side of the island. There were big waves hitting the rocks below, and it would be impossible for me to take the boat to the shore. I remembered that on the map, there was a place called Cape of Woods. This was a place of tall trees and it also had a beach. I would try to get there. The boat sailed well, but when I tried to steer it, the boat hit the waves and I was soon completely wet. I realised, however, that if I lay down in the boat, it found its way through the waves on its own. I used a paddle<sup>(6)</sup> to steer the boat a little, and it moved very slowly towards the Cape of Woods.



(5) سعيك (6) مجداف (3) مرسى/مرساة(4) يغير اتجاه .../يقود

(1) صرخة (2) حبل

# **Critical Thinking (Questions & Answers)**

1. Do you think Captain Smollett is a good captain? Why/Why not?

هل تعتقد أن الكابتن سموليت قائد حيد؟ لماذا؟ لم لا؟

- Yes, I think so as he can prepare the men inside the fort for the pirates' attack very well.
- 2. Captain Smollett is sure that the pirates want to attack mostly from the north. How does he know that?

الكابين سموليت متأكد من أن القراصنة يريدون الهجوم في الغالب من الشمال. كيف يعرف ذلك؟

- As most shots are coming from this side, but there is only one shot from the east and west.
- 3. Why did Dr Livesy leave the fort? Do you agree that he is crazy as Gray said?

لماذا غادر الدكتور لايڤزي الحصن؟ هل توافق على أنه مجنون كما قال جراي؟

- He was going to visit Ben Gun. Yes. I think that he is crazy as he might have been shot by the pirates.
- 4. Why do you think that Captain Smollett said, "I know that we can win" after the fight? لماذا تعتقد أن الكابتن سموليت قال: «أعلم أننا قادرون على الفوز» بعد القتال؟
  - As they could kill five of the pirates and so there were few pirates left for them to fight.
- 5. What was Jim's opinion of the boat that Ben Gun made? Do you agree with his opinion? ما هو رأى چيم في القارب الذي صنعه بين جن؟ هل تتفق مع رأيه؟
  - He thought that it could be fast although it was old and badly made from old wood. And I agree with this opinion as there was a storm to make it fast.
- 6. Why do you think that Jim wanted to be guick and find the boat as he said?

لماذا تعتقد أن جيم أراد أن يكون سريعًا ويجد القارب كما قال؟

- I think that he wanted to find the boat before the pirates could find him and kill him.
- 7. Do you think that Jim's plan was a good one? Why?

هل تعتقد أن خطة حيم كانت جيدة؟ لماذا؟

- Yes, I think it was a good one as the storm would take the ship of the pirates away and this gives them a chance to run.
- 8. Why do you think Jim expects a "terrible end"?

لماذا تعتقد أن حيم يتوقع «نهاية فظيعة»؟

- · As there was a storm and it took his boat into large waves which could have destroyed his boat and so he could have been killed.
- 9. Why do you think that was it possible for Jim to take the boat to the shore?

لماذا تعتقد أنه كان من الممكن لجيم أن يأخذ القارب إلى الشاطئ؟

 As there were big waves hitting the rocks below and he wasn't strong enough to be able to pull the boat alone.

# Practice...

# Chapter (8) Exercises



#### Answer the following questions:

- 1. If you were Jim, would you leave the fort? Why?
- 2. Why do you think that Jim wanted to leave the fort? Do you agree with his reasons?
- 3. Why do you think that Ben Gun hid the boat in the tent made of animals' skins?
- 4. Was Jim right to cut the rope of the Hispaniola? Why/Why not?
- 5. The wind was of great help to Jim. Do you agree with this and why?
- 6. Why do you think Dr Livesy wanted to find Ben Gun?
- 7. What was Jim's plan when he saw the little boat? Was his plan successful till the end?
- 8. Captain Smollett is a good leader. Do you agree or not? Why?
- 9. Prove that Hunter was not strong enough to fight the pirates.
- 10. What do you think Dr Livesy means by saying, "but five of them will never walk again."?
- 11. Jim likes open spaces. How can you prove that?
- 12. Why do you think that it was easy for Jim to carry the boat into the water alone?
- 13. Jim is a curious boy ولد فضولي! Do you agree with this? Why?
- **14.** Why do you think Jim closed his eyes when the wind took his boat into large waves?
- 15. What might have happened if the pirates had got inside the fort?

Longman

- **16.** Who was the most important person in the group searching for the treasure on the island? Why?
- 17. Do you think Captain Smollett is a good captain? Why?

(الإسماعيلية)

18. Do you think that Jim's plan was a good one? Why?

(القيوم - أبشواي)

## Chapter

9

| Vocabulary  |                 |                 | المفردات            |
|-------------|-----------------|-----------------|---------------------|
| bandage (n) | ضمادة           | painfully (adv) | بشكل مؤلم           |
| call (v)    | يطلق لقبًا/يسمى | rocky (adj)     | صخرى                |
| close (adj) | قريب            | sail (v) (n)    | يبحر/شراع           |
| deck (n)    | ظهرالسفينة      | thirsty (adj)   | متعطش               |
| empty (adj) | فارغ            | wound (n)       | جرح                 |
| knife (n)   | سكينة           |                 |                     |
| mud (n)     | طين             | wreck (n)       | عطام (السفينة)<br>- |

| Expressions, Phr | ases & Prepositions    | ف الجر      | لتعبيرات والمصطلحات وحروف الجر |  |
|------------------|------------------------|-------------|--------------------------------|--|
| climb up         | يتسلق للأعلى           | hold onto   | يتمسك                          |  |
| get closer       | يقترب                  | look better | يبدو أفضل                      |  |
| go east          | يذهب شرقًا             | take down   | ينزل                           |  |
| go downstairs    | يذهب إلى الطابق السفلى | take off    |                                |  |
| go under         | يذهب أسفل              | take on     | يخلع ملابس                     |  |



## **Chapter Text**

Jim Hawkins: It was very hot and I was thirsty. The trees were near now, but before I could feel happy, I saw the Hispaniola sailing around. I was so thirsty that I did not know whether I would be happy or sad if the pirates found me. I watched the Hispaniola and saw that it went east, then west, then stopped. Then it did the same again and again. Nobody was sailing it! But where were the men? I thought if I could get onto the ship, I could return it to Captain Smollett. I started to paddle the boat, sometimes hitting waves, but slowly getting closer to the ship. As I got nearer, I saw nobody on the ship. It was so close that I could almost touch it. Suddenly, the wind changed and the ship was almost on top of me. I held onto a rope at the side of the ship just before it hit my little boat, which went under the waves. So, I found myself on the Hispaniola, with no other boat to save me. I climbed up onto the deck(1), which seemed empty. The wind blew and the sails moved to the right, and then I saw them: Hands and the man he was fighting. I thought they were both dead, but then Hands said weakly: "Water!" I went downstairs. The pirates had broken all the cupboard doors when they were looking for the map, and the floor was dirty with sand and mud from the island. I found some water and some food, which I put in my bag, and I went back to give the water to Hands. He drank all of it, very quickly. "Are you hurt?" I asked him. "With a doctor, I'll be fine." he said. "And where have you been?" "Well, I've decided to take the ship, so you must now call me Captain," I said. He looked at me angrily, but he also looked very ill.

"Also, Mr Hands, we can't have this flag on the ship," I said, and then I went to take down the black pirate flag. Hands looked at me, and then said, "You'll want to go to the island, won't you, Captain Hawkins? Let's talk." "That's a good idea," I agreed. "I don't think you can sail this ship," Hands said. "So if you give me food and drink, and help me with my wound, I'll help you." "OK," I said, "But I'm not going back to where the ship was before. We're going to the north of the island." "The north?" he asked. "Of course, I'll sail the ship wherever you want to go!" So, I agreed to help him. I found a bandage (2) to put on his wound and I also gave him some food and some more water. He soon looked better. He told me how to sail the ship. It moved quickly along the coast of Treasure Island and soon we could see the rocky north of the island. I felt good. I had water and food. The only thing that worried me was Hands. He looked at me all the time and I knew that he was planning something. We arrived near the north of the island, and Hands told me how to stop the ship without an anchor. Then we sat down to eat. "Could you go downstairs and get me some more water?" he asked. I did not think for a minute that Hands was an honest man. He wanted me to leave the deck for a reason, but I did not know what this was.



(2) ضمادة

(1) سطح السفينة

However, I also knew that. Hands was not a clever man, so I agreed to go, I went downstairs, made a lot of noise, then took off my shoes and went quietly to another part of the ship, where I could see him. He was moving slowly and painfully across the deck, where he picked up a knife. He then hid the knife in his jacket and sat down where he was. Now I knew that he could move, that he had a weapon, and that he planned to hurt me. I did not know what he planned to do after that, but I knew that he could not hurt me until the ship stopped in a safe place near the island. I went back downstairs, put on my shoes and returned with a bottle of water. Hands was sitting quietly, and took the bottle without saying thank you. Then he said, "Look, the wind has changed. If we move the ship now, we'll be safe."

We had only two miles to go to the shore. It was difficult to get to the correct place on the coast, but Hands told me what to do. This part of the island was full of trees and we could see the wreck(1) of an old ship lying on a flat(2) beach. "We can stop there, on the beach," said Hands. I steered the ship slowly onto the beach, where it stopped with a low noise.

I was so excited to arrive back at the island that I forgot to watch Hands, I suddenly turned round and there he was, standing with a knife in his hand. I cried out and he jumped at me. I moved quickly to one side and he fell on the deck. Before he could stand up again, I took a gun from my jacket. However, the gun was wet from my journey and it did not work. I was very angry with myself. I was surprised at how fast he could move with the wound in his leg. As he ran towards me, I got ready to run away from him again, and he stopped. I remembered a game that I used to play with my friends in Black Hill Cove when one of us would try to catch the other. I was always good at this game and I thought that I could easily run away from this older pirate with a bad leg. At that moment, a wave hit the Hispaniola. When the ship moved, we both fell over and I nearly fell onto Hands. Before he could stand, I decided to climb up the mast(3) of the ship. Up in the sails, I had time to repair my gun and soon it would be ready to fire again. Hands looked up at me and saw my plan. He, too, started to climb the sails, but he could only climb slowly because of his bad leg. Before he was near me, I had the gun ready. "If you come any closer, Mr Hands, you will be dead!" He stopped and I could see he was thinking about what he could do. "You're clever, Jim Hawkins," he said. "You've won." I started to laugh, thinking I was clever, when suddenly he threw something at me. His knife flew through the air and hit me in the shoulder (4). I was so surprised that, without knowing how, my gun fired. Hands gave a cry and fell down into the sea. I never saw him again. The knife passed through my shoulder into the wood of the mast, so I could not move. It hurt badly. It took a long time before I could think. When I finally looked at the knife, I saw that it only went through a small piece of skin. It was not difficult to take out, I climbed back to the deck and found a bandage for my wound. I was now alone on the ship and it was nearly dark. I quickly took down all the sails I could reach(5) and then jumped down into the shallow(6) water. I walked onto the sand, leaving the Hispaniola half on the beach and half in the water.



# Critical Thinking (Questions & Answers)

1. If you were Jim, would you feel happy or sad when seeing the *Hispaniola*? Why?

لو كنت مكان چيم، فهل ستشعر بالسعادة أم بالحزن عند رؤية الهسبانيولا؟ لماذا؟

- I wouldn't feel happy as I would be sure that the pirates would kill me.
- 2. Why do you think that the *Hispaniola* was moving in different directions and stopped several times?

لماذا تعتقد أن الهسبانيولا كانت تتحرك في اتجاهات مختلفة وتوقفت عدة مرات؟

- I think that it was sailing by itself as nobody was sailing it.
- 3. Prove that Jim was very kind and liked Captain Smollett!

أثبت أن جيم كان لطيفًا جدًا ويحب الكابتن سموليت!

- He wished to get on the ship and take it back to Captain Smollett.
- 4. Did Jim feel safe on getting on the deck of the ship? Why?

هل شعرجيم بالأمان عند صعوده إلى سطح السفينة؟ لماذا؟

- I don't think that he felt safe at first as he thought that he had no boat now to save him. But then he began to feel safe when he found nobody except Hands who was injured.
- 5. Why do you think that Jim decided to take the pirates' flag down?

لماذا تعتقد أن حيم قرر إنزال علم القراصنة؟

- I think that he did so to make his friends feel secure on seeing the ship.
- 6. Jim Hawkins is a clever and cautious boy. Prove that by giving an example.

چيم هوكينز ولد ذكى وحذر. أثبت ذلك بإعطاء مثال.

- When Hands asked to get him some more water, Jim felt that Hands was planning something. So, he pretended to make a lot of noise and took off his shoes to watch Hands. He saw him get a knife and put it in his clothes to hurt him.
- 7. Why do you think Hands wants to hurt or kill Jim?

لماذا تعتقد أن هانزيريد إيذاء حيم أوقتله؟

- I think that he wanted to kill him to be able to take control over the ship.
- 8. How do you think Jim was good to Hands on the ship?

كيف تعتقد أن جيم كان عطوفًا مع هانزعلى السفينة؟

- · He was kind as he gave the pirate, food and water. Also, he helped him with his wound.
- 9. Killing Hands was by accident. Do you agree or not? Why?

قتل هانزكان عن طريق الصدفة. هل توافق أم لا؟ لماذا؟

• I agree completely as Jim didn't intend to kill him but when the knife hit Jim's shoulder, he said "Without knowing how, my gun fired."

# Practice...

# Chapter (9) Exercises



#### Answer the following questions:

- 1. Why do you think that nobody was sailing the Hispaniola?
- 2. Do you think that Jim was lucky when he went closer to the ship? How?
- 3. Why do you think that there was sand and mud on the ship?
- 4. Why do you think Jim agreed to help Hands on the ship?
- 5. Hands was a deceitful man. Do you agree with this or no? Prove your opinion.
- 6. Why do you think that Jim agreed to get Hands water although he doubted that he was planning something?
- 7. Hands was an ungrateful man. Do you agree or not? Prove your opinion.
- 8. "I went downstairs, made a lot of noise, then took off my shoes and went quietly to another part of the ship." What does this tell you about Jim?
- 9. The pirate Hands was very strong. Can you give an example of this?
- 10. Do you think that Jim was really going to kill Hands? Why? Why not?
- 11. Do you think that all the pirates were dead? Why? Why not?
- 12. Why do you think that Jim was lucky when he was fighting with Hands?
- 13. Jim had a gun but it was of no use at first. Illustrate.
- 14. A wave helped Jim on the Hispaniola but he was clever enough to help himself. Illustrate this.
- 15. Why do you think Hands didn't use his gun instead of the knife when he was with Jim? يتشاحر
- 16. In your opinion, do you think Jim was lucky? Why?
- 17. "I didn't know whether I would be happy or sad if the pirates found me.", said Jim. What did this reflect about Jim's character at that time?
- 18. If you were Jim, would you trust Hands? Why? Why not?
- 19. Prove that Jim was very kind and liked Captain Smollett.

(الإسكندرية - إدارة شرق)

(الفيوم - أيسواي)

Longman

| المفردات             | =£               |  | Vocabulary           |
|----------------------|------------------|--|----------------------|
| يدرك                 | realise (v)      | مغامرة                                     | adventure (n)        |
| يظل/يبقى             | remain (v)       | حى/على قيد الحياة                          | alive (adj)          |
| يحكم/قاعدة           | rule (v) (n)     | حبل المرساة                                | anchor rope (n)      |
| ينقذ                 | save (v)         | يخيف                                       | frighten (v)         |
| متفاجئ               | surprised (adj)  | عصابة                                      | gang (n)             |
| كشاف                 | torch (n)        | ينضم                                       | join (v)             |
| يقع في الفخ/فخ       | trap (v) (n)     | يقتل                                       | kill (v)             |
| محاكمة               | trial (n)        | آخر/أحدث                                   | latest (adj)         |
| غيرعادى              | unusual (adj)    | قائد                                       | leader (n)           |
|                      |                  | يخسر                                       | lose (v)             |
| یسرف/یبذر            | waste (v)        | یعنی/یقصد                                  | mean (v)             |
| التعبيرات والمصطلحات | ة وحروف الجر     | ases & Prepositions                        | Expressions, Phra    |
| ينظرحول              | look round       | أخيرًا/في النهاية                          | at last              |
| جاهزل                | ready for        | يعود                                       | be back              |
| يهرب                 | run away         | an any of you<br>اکثررجولة من أي واحد منكم | be more of a man tha |
| يصطدم بـ             | run into         | يقع في فخ                                  | be trapped           |
| يبقى وحيدًا          | stay on your own | ينزل                                       | come down            |
| يسترجع               | take back        | يتمسك بـ/يتشَّبُث بـ                       | hold on              |
| يهتم بـ              | care about       | ينظرخارجا                                  | look out             |

## **Chapter Text**

Jim Hawkins: At last, I was back on the island. The ship was safe from the pirates, ready for our men to go back to sea. I looked forward to telling my friends about my latest adventure and started to walk back across the island. I remembered the map, so I knew how to return to the place where I had met Ben Gun for the first time. As I continued, it was very dark. It was difficult for me to find my way, but the light of the moon helped me. When I was near the fort, I went more slowly. I did not want my friends to think I was a pirate. Suddenly, I saw a red light through trees. What was it? Then I saw that there was a big fire next to the fort. I thought that this was unusual, as Captain Smollett was always very careful not to waste wood for the fire. I quietly went back inside the dark fort, and I was very pleased to hear the men inside talking quietly. However, I realised that they were not good guards because nobody saw me return. I was about to climb into my bed when I heard the words, "Who is it? Who is it?" I realised that it was Captain Flint, Silver's parrot! Everyone in the room woke up, and I heard someone call out: "Who's there?" It was Long John Silver! I turned to run away but I ran into a man, who held on to me. I was trapped(1). "Bring a torch(2), Dick," said Silver. When he returned with a torch, I could see inside the room. I realised that the fort was now full of pirates. Our food was on the table, too, but I could not see any of my friends. Was it possible that they were all dead? There were five pirates standing in the room. Another pirate lay in bed. He looked badly hurt. Silver looked tired. His parrot was on his shoulder, and his clothes were dirty. "So, Jim Hawkins!" said Silver. "It's nice of you to visit us. You don't have to stand up for Jim!" he told his men and they lay down on their beds again. "I knew you were clever," Silver said to me. "I always wanted you to be one of us because I was like you when I was a boy. Now, you can't go back to your friends because they think you've left them. So, unless you want to stay on your own, you'll have to join us now." I was pleased to hear that my friends were still alive(3), but I was not happy to hear that they did not want me anymore. "Now, you don't have to say yes," said Silver.

"I can't tell you what to do." "I'll answer you," I said, in a weak voice. "First, I want to know where my friends are." "Yesterday morning," explained Silver, "Dr Livesy came down with a white flag. He told me that the Hispaniola was not there anymore. We looked round and he was right! The ship was gone! Then the doctor said that we



could have the fort. I asked him how many of them were in the fort, and he said there were four, and one of them was hurt. And he said he did not know or care(1) where you were. So here we are. I don't know where they are now." "Do I have to decide now?" I asked. "Yes, you have to decide now," said Silver. "Very well. But there are some things you need to know. First, you have lost your ship, you have lost your treasure and you have lost many of your men. How did you lose them? It was me! I heard your plans on the Hispaniola and told Captain Smollett. And I cut the anchor ropes of the ship, and took it to a place that you don't know. I'm not frightened of you! You can kill me if you want, but remember: if you don't kill me, I'll help you at your trial. So, now you have to decide. What will you do with me?" I stopped talking and all the men looked at me angrily. "That was the boy who knew Black Dog in Bristol!" said one of the pirates called Morgan. "And he was the boy who got the map from Billy Bones!" Morgan then stood up with a knife. "Stop!" called Silver. "Do you think that you're the captain now? You do as I say!" Morgan and the other pirates were quiet. "I like this boy," Silver continued. "I've never seen a better boy than him. He's more of a man than any of you."

The other pirates did not look happy and they started to talk quietly to each other. "What are you saying?" said Silver. "We don't like all of your rules(2)," said one of the pirates. "We're going to talk together without you. You can't stop us." Soon, all the men left the room, and only Silver and I remained. "Listen Jim," said Silver. "I don't think that they want me to be the captain anymore. But I can look after you, if you look after me." "Do you mean that they want to kill you?" "They don't need me now that I don't have the ship. But if you save me, I can save you." I was surprised to hear this. He was the leader of the gang of pirates, and now he wanted the help of a boy. "I'll do what I can," I told him. "You're a good boy!" he said. "I know you've got the ship safe somewhere. I don't know how you did it, but you did. Remember, I'm now with Mr Trelawney and his men. So, why did the doctor give me the map, Jim?" He saw that I was surprised. "Yes, he gave it to me. He must have a plan, you know. Let's hope it's a good one." I looked out of the fort and saw the pirates talking in a group. One of the men had some paper and a knife and the others were watching him. Then they started to walk back towards us. "They're coming!" I told Silver. "Let them come!" he said.



### Critical Thinking (Questions & Answers)

- 1. What do you think the unusual observation that Jim made about the fire next to the fort?
  - Jim found it unusual as Captain Smollett was careful not to waste wood for the fire, and this shows Jim's intelligence.
- 2. What do you think Jim felt as he approached the fort, knowing there were pirates inside?
  فى رأيك، ما الذى شعر به جيم عندما اقترب من الحصن، وهو يعلم أن هناك قراصنة بالداخل؟
  - I think he felt a mix of fear and worry as he approached such a dangerous place.
- 3. Why do you think Jim moved slowly when he reached the fort?

لماذا تعتقد أن جيم تحرك ببطء عندما وصل إلى الحصن؟

- I think he didn't want his friends to think he was one of the pirates.
- 4. What do you think of the red light which Jim saw?

ما رأيك في الضوء الأحمر الذي رآه جيم؟

- It was the big fire next to the fort.
- 5. Do you think there were good guards in the fort? Why?

هل تعتقد أنه كان هناك حراس جيدون في الحصن؟ لماذا؟

- No, because no one realised that Jim returned till he reached his bed.
- 6. Why do you think Jim thought that his friends were all dead?

برأيك لماذا اعتقد جيم أن أصدقاءه ماتوا جميعًا؟

- Because he didn't find anyone of them in the fort when he returned. There were only pirates.
- Jim had two different feelings when he realised that his friends were still alive. Discuss.

كان لدى چيم شعوران مختلفان عندما أدرك أن أصدقاءه ما زالوا غلى قيد الحياة. ناقش.

- He was pleased to know that they were still alive, but he was sad to know that they didn't want him anymore.
- 8. Jim was brave while talking to Silver. Discuss.

كان چيم شجاعًا أثناء حديثه مع سيلڤر. ناقش.

- He was very brave as he told him that he wasn't afraid of him and he could kill him if he wanted.
- 9. Did Jim cause the mutiny of the pirates against Silver?

هل تسبب چيم في تمرد القراصنة ضد سيلڤر؟

- When Jim confessed that he was the one who destroyed their plans, they were angry and wanted to kill him, but Silver stopped them, so they were very angry with their leader.
- as Silver says, "Let them come!"? الجوالعام as Silver says, "Let them come!"?
  - The general atmosphere is tense, indicating Silver's confidence in facing the approaching group of pirates.

### Practice...

### Chapter (10) Exercises



### Answer the following questions:

- 1. How do you think the light of the moon helped Jim?
- 2. Jim thought that Captain Smollett wasn't the one who made the fire. Explain why.
- 3. Why do you think Silver wanted Jim to be one of his men?
- 4. According to Silver's opinion, Jim couldn't return to his friends. Discuss.
- 5. Jim caused many troubles to Silver, and the pirates. Discuss.
- 6. Why do you think the pirates were angry with Jim and wanted to kill him?
- 7. Why do you think the pirates wanted to kill Jim?
- 8. There was a win-win agreement between Jim and Silver. Discuss.
- 9. Why do you think the pirates didn't need Silver anymore?
- **10.** Although Silver was the leader of the gang of the pirates, he wanted the help of a boy. Discuss.
- 11. Do you think the doctor gave Silver the map because he had a plan?
- 12. What do you think the sentence "Let them come!" shows about the character of Silver?
- **13.** If Silver had his ship and the treasure, do you think the pirates would be angry with him?
- 14. What do you think the most useful action Jim took on the island was?

Longman

15. If you were Jim, would you be frightened of Silver? Why?

Longman

- **16.** What might have happened if the team searching the treasure hadn't left the fort?
- 17. Do you think it was right for Jim to leave the fort alone? Why/ Why not?

(الإسكندرية - إدارة شرق)

18. Jim had two different feelings when he realised that his friends were still alive.

What do you think these feelings are?

### Chapter 11

| Vocabulary     |              |               | لمفردات           |
|----------------|--------------|---------------|-------------------|
| agreement (n)  | اتفاق        | nod (v) (n)   | يومئ برأسه/إيماءة |
| arrest (v)     | يقبض على     | patient (n)   | مريض              |
| follow (v)     | يتبع         | promise (v)   | يَعِد             |
| good (n) (adj) | الخير/طيب    | remind (v)    | يُذكر             |
| jump (v)       | يقفز         | trust (v) (n) | يثق/ثقة           |
| malaria (n)    | مرض الملاريا | useful (adj)  | مفيد              |
| negotiate (v)  | يتفاوض       | voice (n)     | صوت بشری          |

| Expressions, Phrases & Prepos | itions                  | التعبيرات والمصطلحات وحروف الجر |
|-------------------------------|-------------------------|---------------------------------|
| come to agreement             | stay safe يتوصل         | يأمن                            |
| except for                    | try a trick or باستثناء | يجرب حيلة على ٦                 |
| feel well الة جيدة            | wake up يشعربح          | يستيقظ                          |
| keep close بنا                | walk away يېقى قري      | يمشى بعيدًا                     |
| look after                    | walk forward یعتنی بـ   | يمشى إلى الأمام                 |
| sound different نلفًا         | walk in thro            | يمشى من خلال                    |
| stay close ್ಲ                 | with wonde يبقى قري     | باندهاش ۲                       |

### **Chapter Text**

Jim Hawkins: The pirates walked in through the door. One of the men was holding a piece of paper, and he nervously walked forward to give it to Silver. Silver read it. "So, I'm not the captain now, is that it?" he said. "Can I have the torch for a minute, so I can read it better?"

"Don't try your tricks on us," said one of the pirates, called George. "I'm still the captain until you tell me why I shouldn't be," said Silver. "We can tell you," said George. "First, your plans haven't worked. Second, you let Trelawney and his men leave the fort, and we're sure that they have a plan. Third, you wouldn't let us follow them. And fourth, there's the boy!" "Is that all?" asked Silver. "That's enough, isn't it?" said George. "I'll answer each reason," said Silver. "First, who didn't do what I asked them to do? Anderson, Hands and you, George! If we are arrested(1) when we return to England, it is because of those people! Second, we have a doctor on the island. He's important because some of us are very ill at the moment. The doctor and I came to an agreement(2) so that he would help us. And the boy? He'll be useful if we need to negotiate(3). And what about reason three? Well, this is why we didn't follow them!" he continued, and showed them the treasure map. I was very surprised and I did not understand why the doctor had given the map to him. The pirates, however, looked at it with wonder.

"That's Flint's map!" said George. "But how are we to take his treasure home if we don't have a ship?' "Listen, George," said Silver. "You lost my boat, but I can find the treasure. So, who should be captain now?" "Silver's right," said Morgan, and the other pirates agreed. Silver was still the captain. The pirates now seemed happy, except for George. Silver made him guard the fort all night while the other men laughed and sang. I lay down and thought about Silver. I understood that he was very clever. He knew how to be friends with all the pirates, at the same time as only thinking about himself. He would do and say anything to stay safe. The next morning, a voice woke us all up (and I mean all of us, even George, the guard). It was Dr Livesy calling us. I was very happy to hear him, but also worried. I had left my friends and now I was with Silver's gang. What would Dr Livesy think? "Good morning, Doctor," said Silver. "Come in! George will open the door for you. We've got a surprise for you, too!" "Do you mean Jim?" asked Dr Livesy. He looked surprised as he came near us. "That's right," said Silver.



(3) يتفاوض

The doctor did not speak for some time. Then he said, "Let me see your patients." He walked into the fort and, with a small nod(1) to me, walked up to the ill pirates. He talked to them as if they were any English patient, although he knew they were all dangerous men.

"I hope you took your medicine?" he said to George. "Yes, sir, I did," he replied. "Good, because now I'm a pirate's doctor, I want to keep you all healthy so we can get you back to England for trial," he said. The pirates looked at each other but they said nothing.

"Dick doesn't feel well," said Morgan. "Let me look at you," the doctor replied. "Yes, you have malaria(2). That's what happens when you sleep outside on an island like this. I'm surprised that a clever man like Silver didn't realise." He gave Dick some medicine, then said, "Now I'd like to talk to the boy, please." "No!" said George.

"Be guiet!' shouted Silver. "Doctor, you've been kind to help us with our medicine, so you can talk to the boy. But first, he must promise(3) not to run away." I agreed. "Good. Now you can go outside, doctor, and you can talk to the boy through the window. He can stay inside," said Silver. When the doctor went outside, the other pirates told Silver that they were not happy that the doctor could talk to me. Silver reminded them they did not know where the treasure was yet. They needed my help, and perhaps the doctor's help as well, until the time was right. Silver took me to a window where I could talk to the doctor. When he knew the pirates could not hear, he spoke to the doctor, but he sounded different. "Tell the others that I helped you, doctor," he said. "The boy will tell you how I saved him, too. If you help me, you will also help the boy stay safe." "I think you're frightened!" said Dr Livesy. "I'm not frightened." said Silver, "but I know you're a good man and you'll see the good in me. Now I'll let you and Jim talk." Silver walked away and sat down, where he could not hear us. "Jim, what happened? Why did you leave us when we needed you?" the doctor asked me. I felt very bad and started to cry. "I'm sorry, doctor! I was wrong. They were going to kill me, but Silver saved me. I must stay here now." "No," said the doctor. "You can't stay here. One jump and you're out of the fort, and we can run.""I can't," I said. "Silver trusts me now. But if they hurt me, I will have to tell them where the ship is. Because I got the ship! It's in the north of the island, half on a beach." "You've got the ship!" said the doctor. I quickly told him my story. "You've saved our lives many times on this journey," said the doctor. He then turned to Silver. "It'll be dangerous to look for that treasure, Silver," he said. "Don't try to find it." "But I can only save my life and the boy's life if I find it," Silver replied. "OK, then keep the boy close to you. If you need help, shout. Goodbye, Jim," he said, and left the fort. "We can look for the treasure now, Jim," said Silver. "You stay close to me. We'll look after each other."



### **Critical Thinking (Questions & Answers)**

1. Do you think Silver wanted the torch to read better or for a trick?

هل تعتقد أن سيلڤر أراد الكشاف لكي يقرأ بشكل أفضل أم من أجل خدعة ؟

- I think it was a trick from Silver.
- 2. Silver could answer each reason to George. What does this show about his character?
  سیلفر تمکن من أن یجیب عن کل سبب لجورج. ماذا یظهر هذا عن شخصیته?
  - This shows that it was a tricky character.
- 3. Why do you think the doctor gave Silver the map?

لماذا تعتقد أن الطبيب أعطى سيلقر الخريطة؟

- I think he had a plan.
- 4. Why do you think all the pirates were happy after seeing the map except for George?
  الماذا تعتقد أن جميع القراصنة كانوا سعداء بعد رؤية الخريطة باستثناء جورج؟
  - As George wanted to be the leader of the gang, but Silver destroyed his plan.
- 5. In your opinion, why did Silver make George guard the fort all night?

في رأيك، لماذا جعل سيلقر چورج يحرس الحصن طوال الليل؟

- He punished him as he wanted to be the leader of the gang.
- 6. Silver knew how to be friends with all the pirates. What does this show about his character?

عرف سيلڤر كيف يكون صديقًا لجميع القراصنة. ماذا يظهر هذا عن شخصيته؟

- This shows that he had all the qualities of a good leader.
- **7.** Why do you think Silver wanted Dr Livesy to tell the others that he helped him and saved him?

لماذا تعتقد أن سيلفر أراد من الدكتور لايفزي أن يخبر الآخرين أنه ساعده وأنقذه؟

- Perhaps, he wanted them to trust him.
- 8. Silver told Dr Livesy that he was a good man. Do you agree with him? Why?

أخبر سيلقر الدكتور لايقزى أنه رجل طيب. هل توافقه؟ لماذا؟

- Yes, I agree with him because he wanted to help Jim and had an argument with the bad pirates.
- **9.** Jim refused to run away with Dr Livesy as Silver trusted him. What does this show about his character?

رفض چيم الهروب مع الدكتور لايڤزى لأن سيلڤروثق به، ماذا يظهر ذلك عن شخصيته؟

- This shows that he was acting as a man who had principles.
- 10. Why do you think George didn't want Dr Livesy to talk to Jim?

لماذا تعتقد أن جورج لم يرد أن يتحدث الدكتور لايڤزى مع جيم؟

• Maybe, he was afraid that Jim would escape.

### Practice...

### Chapter (11) Exercises



### Answer the following questions:

- 1. Do you agree with Jim not to escape with Dr Livesy? Why?
  - 2. Do you think Silver's responses to George were persuasive? Why?
  - 3. How does Dr Livesy balance between his duty as a doctor and treating criminals?
- 4. What do you think Jim felt when he decided to stay with the pirates?
- 5. The treasure map affected the pirates' actions and decisions. Illustrate.
- 6. When Jim heard the voice of Dr Livesy calling, he had a mix of feelings. Explain.
- 7. Why do you think Dr Livesy talked to the ill pirates as patients although he knew they were all dangerous men?
- 8. Why do you think Silver agreed that Dr Livesy could talk to Jim?
- 9. When Silver knew that the pirates couldn't hear, he spoke to the doctor but sounded different. Explain why.
- 10. Dr Livesy was an honest doctor. Discuss.
- 11. George was afraid of Silver's tricks. Illustrate.
- 12. Do you think that the doctor was right to give Silver the map? Why.
- 13. The doctor wanted Jim to escape, but Jim refused. Explain why.
- 14. Do you agree that Silver should be the captain?

Longman

15. If you were Silver, how would you make sure that Jim would be loyal to you?

Longman

16. "He'll be useful if we need to negotiate," said Silver.

- Longman
- 17. How do you think Silver could make sure of Jim to negotiate?
- Longman

18. Why do you think Dr Livesy looked after the ill pirates?

(الشرقية - الإبراهيمية)

### Chapter 1

| Vocabulary    |          |                | المفردات     |
|---------------|----------|----------------|--------------|
| attach (v)    | يريط     | point (v)      | يشير         |
| cave (n)      | كهف      | skeleton (n)   | هیکل عظمی    |
| dig (v)       | يحفر     | smile (v)      | يبتسم        |
| drink (n)     | مشروب    | spade (n)      | جاروف/مجرفة  |
| excited (adj) | مثار/فرح | terrible (adj) | رهيب/فظيع    |
| ground (n)    | ارض      | useless (adj)  | عديم الفائدة |

| Expressions, Phro | ises & Prepositions | وف الجر        | التعبيرات والمصطلحات وحرر |
|-------------------|---------------------|----------------|---------------------------|
| call out          | ينادى               | look worried   | يبدو قلقًا                |
| find out          | يكتشف               | play a trick   | يخدع                      |
| go home           | يعود إلى الوطن      | pointing north | مشيرًا إلى اتجاه الشمال   |
| get into          | يدخل                | slow down      |                           |
| look tired        | يبدومتعبا           | Slow down      | يبطئ                      |



### **Chapter Text**

Jim Hawkins: Silver went back to the pirates and said, "I've found out that the doctor's men have the ship. I don't know where it is, but when we find the treasure, we'll find the ship. That will give us the advantage. We'll keep Jim with us before then. When we go home, we can leave him on the island." The pirates looked happy with this news, but it worried me. What was Silver really planning? When he found the treasure, was he going to help Dr Livesy and Mr Trelawney or these terrible pirates? I did not know. We all left the fort. The pirates were carrying supplies, spades and their weapons. We then got into the small boats and looked at the map to see where we should go. We took the boats down a river, then we left them and walked through some tall trees. The pirates attached(1) me to Silver with a rope so that I could not escape, and we walked up a hill. We walked for many hours. It was very hot, but this side of the island was very beautiful, with many flowers and birds. Then we heard a shout. Morgan was looking at something with a frightened face. It was the skeleton(2) of a man lying on the ground(3). "The skeleton is pointing(4) north!" said Morgan. "He is," said Silver. "I think this was one of Flint's games. He killed the man and put him there." "Flint was a terrible man," said Morgan. The pirates looked worried and when we continued, they were much quieter. Suddenly, we heard a voice singing from the trees in front of us.

"That sounds like Flint!" said George. "Flint's dead," said Silver. "It is someone playing a trick." Then the voice called out, "McGraw, bring me a drink, please!" "That was what Flint said, just before he died!" said Morgan. Now the pirates all looked very frightened.

"Listen men," said Silver. "There's a lot of treasure near here. I don't think that was Flint.

I think it was Ben Gun." "I thought he was dead, too, but I'm not frightened of him," said George. The pirates looked happier and continued walking, although Dick looked tired and ill. Soon we saw a very tall tree. The tree was on our map and we knew that we were now close to the treasure. I could see that all the pirates were excited. Silver, too, looked different. His eyes looked crazy and dangerous, and I thought he would do anything to go home safely with the treasure. The pirates all ran to the bottom of the tree. George was in front of them, but he suddenly stopped with a cry. "Look!" he said. We saw what he was pointing at. Near the bottom of the tree, there was a big hole in the ground. Someone had been there before us. The treasure was gone! The pirates said nothing, but I could see that Silver was already making a plan. "Take this, and be ready for trouble," he said quietly, and he gave me a gun. Then the pirates all jumped into the hole and started digging with their spades. Perhaps there was treasure still there. Morgan found a gold coin and held it up for the others to see. "One coin? You told us there was seven hundred thousand pounds here,



Silver!" shouted George angrily. "You knew about this, didn't you?" The pirates looked very angry. They climbed out of the other side of the hole, looking dirty and hot. "Let's get them, men!" said George. Suddenly, there was the sound of guns from the trees. Two of the pirates fell down and the other three started to run. We were safe! Dr Livesy, Gray and Ben Gun came out from the trees. "Thank you, doctor," said Silver. "You saved us. And look, it's Ben Gun!" Ben Gun said hello to Silver, but I could see that he was frightened of him.

As we walked back to the boats, we heard how Ben Gun had helped us. Ben Gun had dug up the treasure and put it in a cave in the north of the island before we arrived on the *Hispaniola*. Ben Gun told all of this to Dr Livesy, when the doctor gave him some cheese. The doctor then thought of a plan. He gave the map to Silver because he knew it was useless<sup>(1)</sup>. Then he took his friends up to the cave, where Ben Gun had supplies as well as the treasure. When he knew that Silver was taking me and the men to look for the treasure, the doctor came back with Ben Gun and Gray. To slow the pirates down, Ben Gun sang a song to frighten them. This had given the others time to wait for the pirates by the hole. After a few hours, we reached the coast again. Ben Gun helped Gray to destroy one of the boats so that the other pirates could not use it. We took the other boat around the island. After three miles, I was surprised to see the *Hispaniola!* The wind had blown it from the beach and it was sailing empty on the sea. We helped Gray to get onto the ship so that he could look after it, and we continued to the beach. We then climbed the hill to Ben Gun's cave, where Trelawney was looking after Captain Smollett. "Silver," Trelawney said when he saw him.

"You are a pirate and a thief, but the doctor says that you have helped us. I must thank you." Silver said nothing, but he smiled. Inside the big cave, Captain Smollett was lying by a fire. Behind him, I could see lots of coins and gold. It was Flint's treasure. The next morning, we began to take the treasure down the hill to the boat. It was heavy work, and it took us days to move all the coins and gold. We knew there were still three pirates on the island. We looked for them all the time, but we did not see them again. We decided to leave the island without them, but we left some food and medicine. It was a difficult journey back on the Hispaniola because the crew was so small. Captain Smollett lay on his bed and told us what to do. After a few days, we reached a town in South America, where we went to find more people for our crew. When we returned to the Hispaniola later that day, Ben Gun told us that Silver had taken a boat and some money. He was gone, but nobody was sad about that. With a bigger crew, it was easier to return to Bristol. The treasure helped us all back in England. Captain Smollett stopped working and Gray decided to buy his own ship. Ben Gun quickly spent all of his money. I have a comfortable life now. I often think about the island and Long John Silver, but I never saw him again.



### Critical Thinking (Questions & Answers)

1. Why do you think Long John Silver decided to reveal information about the ship being in the hands of the doctor's men to the pirates?

لماذا تعتقد أن لونج جُون سيلڤر قرر الكشف عن معلومات حول وجود السفينة في أيدي رجال الطبيب للقراصنة؟

- Long John Silver likely shared this information to maintain trust among the pirates.
- 2. What do you think the significance of the pointing skeleton is?

في رأيك ما هي دلالة إشارة الهيكل العظمي؟

- The pointing skeleton could be a message from Captain Flint, guiding the pirates in a particular direction.
- 3. Why do you think the narrator is worried about Silver's plan, and what aspects of Silver's character might contribute to this concern?

لماذا تعتقد أن الراوي قلق بشأن خطة سيلڤر، وما هي جوانب شخصية سيلڤر التي قد تساهم في هذا القلق؟

- The narrator's worry could come from uncertainty about Silver's loyalty.
- 4. What do you think of the emotional impact on the pirates when they discover the treasure is missing?

ما رأيك في التأثير النفسي على القراصنة عندما بكتشفون أن الكن مفقود؟

- The pirates likely feel shocked and disappointed.
- 5. Why do you think Ben Gun played both hindering and helping roles in the events, and what motivations might drive his actions?

لماذا تعتقد أن بين جن لعب أدوارًا معيقة ومساعدة في الأحداث؟ وما هي الدوافع وراء أفعاله؟

- Ben Gun's actions could be motivated by a desire to hinder the pirates and to go home.
- 6. Why do you think Captain Smollett guides the crew from his bed, and what does this reveal about his leadership style and resilience?

لماذا تعتقد أن الكابتن سموليت يرشد الطاقم من سريره، وماذا يكشف ذلك عن أسلوب قيادته و عزيمته؟

- Captain Smollett's guidance from his bed shows leadership qualities.
- 7. What do you think motivates Silver to give the narrator a gun?

في رأيك ما الذي يدفع سيلفر إلى إعطاء الراوي سلاحًا؟

- Silver may give the narrator a gun for trust or strategic reasons.
- 8. Why do you think the pirates react differently to the singing voice in the trees?

لماذا تعتقد أن القراصنة يتفاعلون بشكل مختلف مع صوت الغناء في الأشجار؟

- The pirates' varied reactions may be influenced by fear.
- 9. What do you think the characters' decisions to retire, buy a ship, or spend money reveal about their individual desires and motivations?

في رأيك، ما الذي تكشفه قرارات الشخصيات بالتقاعد أو شراء سفينة أو إنفاق المال عن رغباتهم ودوافعهم الفردية؟

• The characters' choices reflect their unique aspirations and motivations.

### Practice ...

### Chapter (12) Exercises



### Answer the following questions:

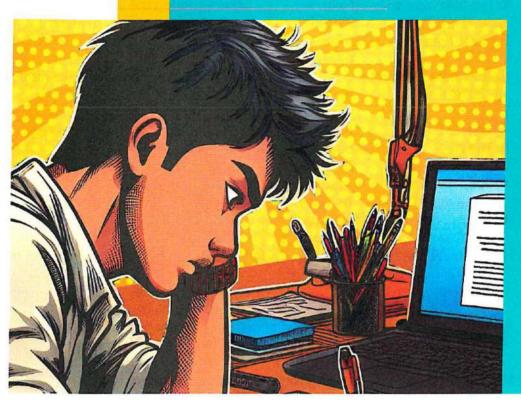
- 1. Why do you think the doctor chose to share the useless map with Silver?
- 2. What might be the consequences of giving Silver a useless map?
- 3. What do you think motivates the characters to leave food and medicine for the remaining pirates on the island?
- 4. Captain Smollett decided to provide guidance from his bed. What might be the impact on the crew?
- 5. What does the decision of searching for the remaining pirates on the island reflect?
- 6. Why do you think the characters react with shock and disappointment upon discovering the missing treasure near the tall tree?
- 7. What do you think Silver's ambiguous smile upon being thanked by Trelawney show?
- 8. Why do you think the characters choose to destroy one of the boats?
- 9. Why do you think Silver claims the singing voice is not Flint but likely Ben Gun?
- 10. Why do you think the pirates didn't run away and continued when they heard some frightening voices?
- 11. The happiness of the pirates changed into a shock. Discuss.
- 12. What is your opinion about the character of Dr Livesy?
- 13. If you were Ben Gun, would you cooperate with the pirates for some money? Why? Longman
- 14. Do you agree that Silver was mysterious? Why?
- 15. What is the moral lesson of "Treasure Island"?
- 16. What do you think is the significance of the pointing skeleton?
- 17. What do you think is the emotional impact on the pirates when they discover the treasure is missing?

Longman

Longman

(بورسعید)

# Advanced General Exercises



- Advanced General Exercises
- Advanced General Exercises Answers



### **Advanced General Exercises**

Unit 7

| 1. We're hoping to                        | up the importar       | nt negotiations this  | week.                 |
|---|-----------------------|---|-----------------------|
| ( a) explain                              | b) roll               | c) wrap   | d) soil               |
| 2. There is a/an                          | on publishi حظر ban   | ng anything conce   | rning the case.       |
| a) relation                               | b) planned            | c) damaged  | d) electronic         |
| 3. l couldn't m                           | y laughter after hear | ing that joke.  |                       |
| a) contain <b>4.</b> The hills were cover | b) include            | c) evacuate   | d) spread             |
| <ol><li>The hills were cover</li></ol>    | ed with a of :        | snow during the w   | inter.                |
| ( ) a) blanket                            | b) cloth              | c) germ   | d) much               |
| 5. These lines of the po                  |                       | ard tol ne  | ed to ask my teacher. |
| a) interact                               | b) interpret          | c) investigate  | d) report             |
| 6. They made a plan to                    |                       |   |                       |
|   | b) elect              |   |                       |
| 7. The company                            | a profit in the first | quarter after the n   |                       |
| ( a) returned                             | b) reflected          | c) realised   | d) restored           |
| 8. The crew th                            |                       |   |                       |
| ( a) wrapped                              |                       |   | d) beached            |
| 9. People who are dru                     |                       |   |                       |
| a) a mustn't                              |                       |   | d) forbidden          |
| 10 got to do al                           |                       |   |                       |
| a) Do you                                 | b) Must you           | c) Have you   | d) Can you            |
| 11. The meal was for fre                  | e. You for it.        | You should have a   | isked for your money  |
| back.                                     |                       |   |                       |
| a) didn't need to p                       |                       | b) needn't pay  |                       |
| c) didn't have to pa                      |                       | d) needn't have p   |                       |
| <b>12.</b> You him. He                    |                       |   |                       |
| a) should be helpe                        | 'd                    | <ul><li>b) ought to have</li><li>d) must have hel</li></ul> | helped                |
| c) could have help                        |                       |   | ped                   |
| 13. You have a l                          | nigh English level to | pass the course.  | N 1 1 1               |
| a) mustn't                                |                       |   |                       |
| 14. We can go to schoo                    |                       | on Saturday aftern  | oons if you like.     |
| But we It's r                             |                       | N 1   | N 1 2 1               |
| a) mustn't                                |                       |   | d) don't used to      |
| 15. I watching T                          |                       |   |                       |
| a) am not allowed                         | to                    | b) am banned  | <b>c</b>              |
| c) am prohibited                          | h =f= == 10 =/=l= =l  | d) am forbidden   | Trom                  |
| 16. All the work                          | before 10 o'clock ye  |   |                       |
| a) should do                              |                       | b) shouldn't be d   |                       |
| c) should have dor                        | ne                    | d) should have b  | een done              |

### Unit 8

|    |   | 트라이스에는 이렇게 경우되네요요요. (요리의 조시트라이트 경기의 시에에 그리는 이 토토리는 그 작가 계속하는 |                       |                       |  |
|----|---|--|-----------------------|-----------------------|--|
| -  | 1. The hotel has been a great success under the new manager's |  |                       |                       |  |
|    | a) direction  |  |                       |                       |  |
|    | 2. The disease is   | from one person to   | another through       | the air.              |  |
|    | ( a) communicated   | b) translated  | c) pumped             | d) contacted          |  |
|    | 3. In this report, the m                                      | anager laid  | on the need for n     | nore training for the |  |
|    | employees.  |  |                       |                       |  |
|    | a) pressure   |  |                       |                       |  |
|    | 4. Please don't enter the                                     | e classroom while th   | ere is a class in     |                       |  |
|    | (a) advance   | b) develop   | c) progress           | d) conflict           |  |
|    | 5. The minister didn't lil                                    | ke the way t   | he interviewer was    | talking to him.       |  |
|    | He asked him to be m  | ore formal.  |                       |                       |  |
|    | ○ <mark>a)</mark> salty                                       | b) global  | c) stressful          | d) familiar           |  |
|    | 6. A visit by the Preside                                     | nt of the USA is   | for the next mo       | onth.                 |  |
|    | () a) argued  | b) projected   | c) devised            | d) lead               |  |
|    | 7. The manager tried to                                       | the convers  | ation away from th    | ne subject of money.  |  |
|    | ( a) put  | b) steer   | c) click              | d) run                |  |
|    | 8. Drawing and writing  | can be a/an  | for expressing you    | r feelings and ideas. |  |
|    | a) vehicle  | b) obstacle  | c) miracle            | d) marvel             |  |
|    | 9. If he had frozen food,                                     |  |                       |                       |  |
|    | a) wouldn't be eatin  | g  | b) won't eat          |                       |  |
|    | c) wouldn't eat   |  | d) would have eat     | en                    |  |
| 1  | 0 reading is co   | nsidered my favourit   | e hobby, I won't bu   | uy all these books.   |  |
|    | ( a) Without  | b) In case of  | c) If                 | d) Unless             |  |
| 1  | 1. They will build a new                                      | villa if   |                       |                       |  |
|    | () a) needs   | b) is needed   | c) need               | d) needed             |  |
| 1  | 2. If the salary I had  | enough, I would  | In't have left the jo | b.                    |  |
|    | () a) had   | b) been  | c) would have         | d) had been           |  |
| 1  | <ol><li>If I had broken bones</li></ol>                       | like Samy, I   | abroad to be treate   | ed there.             |  |
|    | (a) would have travel   | lled   | b) will travel        |                       |  |
|    | c) would travel   |  | d) travelled          |                       |  |
| 14 | <ol><li>If they found a compa</li></ol>                       | any of their own, I  | to work there         | ⊇.                    |  |
|    | a) apply  |  | c) could apply        | d) will apply         |  |
| 1  | <ol><li>I turned off my mobil</li></ol>                       | e phone during the   | concert it r          | ang.                  |  |
|    | a) unless   | b) if  | c) on condition       | d) in case            |  |
| 16 | <b>5.</b> If it for workir                                    | ng hard, she wouldn'   | t have money to bu    | uy a new car.         |  |
|    | (a) wasn't  | b) weren't   | c) hadn't been        | d) hadn't had         |  |
|    |   |  |                       |                       |  |

| > | 1. Scientists have ofter  | observed this phen                  | omenon, but they       | cannotit.                   |  |  |
|---|---|-------------------------------------|------------------------|-----------------------------|--|--|
|   | a) translate  | b) explain                          | c) realise             | d) recognise                |  |  |
|   | 2. He is very rich, but too to buy a car for his family.                          |                                     |                        |                             |  |  |
|   | a) generous   | b) lucky                            | c) mean                | d) artistic                 |  |  |
|   | 3. Hams has a   | sense of humour. She                | e is very funny.       |                             |  |  |
|   | a) keen   |                                     |                        | d) copy                     |  |  |
|   | 4. I could see the scree  |                                     |                        |                             |  |  |
|   | ( a) sight  |                                     |                        | d) standard                 |  |  |
|   | 5. As he was a lazy em  | ployee, he deserved                 | to be                  |                             |  |  |
|   | a) promoted   |                                     |                        |                             |  |  |
|   | <b>6.</b> The war a gr  | eat number of childr                | en and broke their     | dreams.                     |  |  |
|   | a) orphaned   | <ul><li>b) organised</li></ul>      | c) recognised          | d) reformed                 |  |  |
|   | 7. The boy tried to   | his older brothe                    | r in all sorts of ways | s to be like him.           |  |  |
|   | a) measure  | b) refer                            | c) copy                | d) avoid                    |  |  |
|   | 8. The sunshin  | e blinded us for a mo               | ment.                  |                             |  |  |
|   | a) brilliant  |                                     |                        |                             |  |  |
|   | 9. When we finished o   |                                     |                        |                             |  |  |
|   | a) has insisted   |                                     | _                      |                             |  |  |
| • | 10. I invited my friend to the party, but later I realised that I to give him the |                                     |                        |                             |  |  |
|   | address.  | No.                                 |                        | 1977                        |  |  |
|   | a) forgot   |                                     |                        |                             |  |  |
|   | 11. While I was on holid  |                                     |                        |                             |  |  |
|   | a) was disappearing   | 9                                   | b) had been disap      |                             |  |  |
|   | c) disappeared  | ا م الم م الم م الم م الم م الم الم | d) had disappeare      |                             |  |  |
|   | 12. The bridge  | during the floods but               |                        |                             |  |  |
|   | a) was collapsed  |                                     | b) has been collar     | osea                        |  |  |
| , | c) has collapsed  13. The houseii   | 2011 belongs to my                  | d) collapsed           |                             |  |  |
|   |   |                                     |                        | ب سالمان برما (ام           |  |  |
|   | a) built  |                                     |                        |                             |  |  |
|   | 14. The thief who tried t   |                                     |                        |                             |  |  |
|   | a) chasing  |                                     |                        | a) be chased                |  |  |
|   | 15. Look! We are being f<br>a) wears  | b) being worn                       | c) wearing             | d) to be wearing            |  |  |
|   |   |                                     |                        | ur to be wearing            |  |  |
|   |   | _                                   |                        |                             |  |  |
|   | <b>16.</b> by his excell  | _                                   | d to join the Facult   | y of Medicine.              |  |  |
| • |   | _                                   |                        | <b>y of Medicine.</b><br>ed |  |  |

| 1. The stolen car was                 | by the police         | for several miles.   |                        |
|---------------------------------------|-----------------------|--|------------------------|
| a) developed                          | b) reassured          | c) pursued   | d) challenged          |
| 2. A couple of boys on                | their bikes d         | lown the hill.   |                        |
| a) fasted                             | b) jobbed             | c) hiked   | d) careered            |
| 3. Language learners                  | from using si         | ngle words to short  | t phrases and          |
| sentences.                            |                       |  |                        |
| a) graduate                           | b) regulate           | c) separate  | d) protect             |
| 4. They an agre                       | eement in which his   | company would pa   | y in installments.     |
| ( a) contracted                       | b) distracted         | c) contacted   | d) affected            |
| 5. After the accident, the            | ne were take          | n to hospital.   |                        |
| a) casualties                         | b) damages            | c) losses  | d) shortages           |
| 6. I think he wasn't hun              | igry as he wi         | th his food, but har   | dly ate any of it.     |
| a) vetted                             |                       |  |                        |
| 7. The meaning of this                | sentence depends o    | n the of the   | e words.               |
| a) part                               | b) construction       | c) section   | d) reflection          |
| . 8. We are going to carry            | y out the project des | pite its risk  | S.                     |
| ( a) follower                         |                       | A STATE OF THE PERSON OF THE PERSON STATE OF T | Action Control Control |
| 9. I Osama wha                        |                       |  | ew.                    |
| a) wondered                           |                       |  | d) told                |
| <b>10.</b> Ali said hear              |                       |  |                        |
| ( a) came                             |                       | c) would come  | d) both b & c          |
| <ol><li>I wanted to know ho</li></ol> |                       |  |                        |
| a) the car cost.                      |                       | c) the car costs.  | d) the car had cost?   |
| 12. Do you know what                  |                       |  |                        |
| (a) Ali's plan is for the             |                       | 5),  |                        |
|                                       | veekend has           |  |                        |
| 13. He said that he                   |                       |  |                        |
| (a) would expect                      |                       |  |                        |
| 14. My mother told Amir               |                       |  |                        |
| 7-1-1                                 |                       |  | d) both a & b          |
| 15. My mother always sa               |                       |  |                        |
| ( a) will                             | b) shall              | c) should  | d) may                 |
| 16. The doctor suggested              |                       |  |                        |
| a) eating                             | b) that we eat        | c) not to eat  | d) not eating          |

| 1. I asked my assistant                                   | to read the letter                | to me.               |                      |  |  |
|---|-----------------------------------|----------------------|----------------------|--|--|
| ( a) loud out   | b) out loud                       | c) in loud           | d) loud in           |  |  |
| 2. There will be a lot of                                 | for asking yo                     | ur questions later.  |                      |  |  |
| a) opportunity  | b) opponents                      | c) opportunities     | d) both a & c        |  |  |
| 3. Don't carry such hea                                   | vy weights or you wil             | Ia muscle.           |                      |  |  |
| () a) push  | b) kill                           | c) pull              | d) develop           |  |  |
| 4. In order to sell a prod                                | duct, you need to                 | it in the right      | way.                 |  |  |
| ( ) a) ensure   | b) preserve                       | c) dedicate          | d) promote           |  |  |
| 5. We disagreed with e                                    | ach other on this case            | e, but let's not mak | e a/an of it.        |  |  |
| ( a) impact   | b) issue                          | c) complaint         | d) tissue            |  |  |
| 6. She has no job, no he                                  |                                   |                      |                      |  |  |
| (a) support   | b) transport                      | c) come              | d) stock             |  |  |
| 7. It has been a success                                  |                                   |                      |                      |  |  |
| (a) wish  | b) regard                         | c) regards           | d) progress          |  |  |
| 8. The pilgrim walked w                                   | vith a                            |                      |                      |  |  |
| ( a) wheelchair   | b) stuck                          | c) staff             | d) stiff             |  |  |
| 9. I spent the whole night answering the questions to me. |                                   |                      |                      |  |  |
| a) which sent   | hem                               | b) sent              |                      |  |  |
| c) which you sent t                                       | hem                               | d) you sent them     |                      |  |  |
| <b>10.</b> Do you have any ide                            |                                   |                      |                      |  |  |
| ○ <mark>a)</mark> that                                    | b) what                           | c) where             | d) which             |  |  |
| 11. We know a lot of peo                                  |                                   |                      |                      |  |  |
| a) who  |                                   |                      |                      |  |  |
| 12. Mohamed Salah has                                     | become the first Egy <sub>l</sub> | otian to wir         | n the Premier League |  |  |
| with his team.  |                                   | 1.1                  | Charles and a        |  |  |
| (a) who   |                                   |                      |                      |  |  |
| 13. My father reached a                                   |                                   |                      |                      |  |  |
| a) when   | b) whom                           | c) where             | d) which             |  |  |
| <b>14.</b> I know he m                                    |                                   |                      |                      |  |  |
| a) why  | b) who                            | c) what              | d) which             |  |  |
| 15. Chocolateh  |                                   |                      |                      |  |  |
| a) which is enjoyed                                       |                                   | b) that is enjoyed   | worldwide            |  |  |
| c) , which is enjoye                                      |                                   | d) both a & b        |                      |  |  |
| 16. Is there a word that o                                | an be used to descri              | be a person          | wisnes never come    |  |  |
| true?   | b) which                          | c) whom              | d\\uubaaa            |  |  |
| a) who  | b) which                          | c) whom              | d) whose             |  |  |

### Unit 12

| <ol><li>1. There is no need to</li></ol> | get, we can           | discuss the matte     | r in a friendly way.   |
|--|-----------------------|-----------------------|------------------------|
| ( a) cheerful                            |                       |                       |                        |
| 2. Boys are usually                      |                       |                       |                        |
| a) avoided                               |                       |                       |                        |
| 3. In the past, guilty po                |                       |                       |                        |
| (a) divided                              |                       |                       |                        |
| 4. I'm afraid Hatem jus                  | st isn't to the       | task. We have to f    | ind someone else.      |
| . () a) careful                          |                       |                       |                        |
| 5. The students                          | over the mathema      | tical problem to be   | able to understand it  |
| (a) disappeared                          |                       |                       |                        |
| 6. Hana didn't hear he                   | r mother calling at h | er. She was           | in a book.             |
| ( a) abandoned                           |                       |                       |                        |
| 7. My father decided t                   |                       |                       |                        |
| (a) share                                | b) bed                | c) article            | d) close               |
| 8. After a short time, h                 | e his dream           | of becoming an ac     | ctor.                  |
| (a) connected                            | b) mended             | c) funded             | d) abandoned           |
| 9. You have be                           | en waiting long. Aft  | er all, I'm only five | minutes late.          |
| ○ <mark>a)</mark> can't                  |                       |                       |                        |
| 10. He found that every                  | thing he said on the  | phone had been r      | eported to the police. |
| His phoneh                               |                       |                       |                        |
| ( a) should                              | b) can't              | c) will               | d) must                |
| 11. A: You reme                          | mbered to bring me    | the CD. B: No, her    | e it is.               |
| a) must have                             | b) can't have         | c) can't have bee     | n d) must have been    |
| 12. It's a good thing yo                 | u didn't lend him the | e money. You          | never have got it      |
| back.                                    |                       |                       |                        |
| () a) should                             | b) would              | c) must               | d) can                 |
| 13. A: It can't have been                |                       |                       |                        |
| () a) didn't                             | b) wasn't             | c) isn't              | d) doesn't             |
| 14. Hello! Ahmed Fadel                   | speaking. I'm sorry,  | I you befo            | re now but I've been   |
| very busy.                               |                       |                       |                        |
| () a) should have run                    |                       |                       |                        |
| 15. Don't lie to me that                 | you were ill yesterda | y. You beer           | n ill. Soha said you   |
| were at a wedding pa                     | arty last night.      |                       |                        |
| ( ) a) can't have                        | b) must have          | c) should have        | d) might not have      |
| <b>16. A:</b> Will your plane be         | late this afternoon?  | B: It It ha           | sn't even taken off.   |
| (a) couldn't be                          | b) maybe              | c) may be             | d) will                |

### **Answers**

### Advanced General Exercises

Unit 7

1. c) wrap

- بمعنى ينهى /يلخص wrap up.

2. d) electronic

- بمعنى حظر نشر إلكتروني.

3. a) contain

- بمعنى (يحتوى أويحد من).

4. a) blanket

- بمعنى (طبقة من).

5. b) interpret

- بمعنى يفسر (نصوصًا صعبة الفهم أو التفسير).

d) remove

- مع الأشخاص بمعنى (ينحى/يعزل).

7. c) realised

- هنا بمعنى (يحقق) الشركة حققت مكسبًا.

8. d) beached

- هنا بمعنى يركن القارب على الشاطئ (يخرج به إلى اليابسة).

9. d) forbidden mustn't = it is forbidden

10. c) Have you

- لا يمكن استخدام must you لأنه لم يأت بعدها .inf.

- وهنا تم استخدام have got to في صيغة الاستفهام.

11. d) needn't have paid

- لم يكن من الضروري أن يدفع المال ولكنه دفع.

12. b) ought to have helped

بمعنى كان ينبغى عليك مساعدته.

13. d) don't have to

- بمعنى ليس من الضروري.

14. b) don't have to

- التعبير lt's not urgent إيعنى أنه ليس أمرًا عاجلًا أي ليس من

الضروري القيام به.

15. d) am forbidden from

- نظرًا لوجود الفعل watching.

16. d) should have been done

- الجملة في صيغة المبنى للمجهول.

Unit

8

1. a) direction

- بمعنى إدارة أو توجيهات.

2. a) communicated

- بمعنى ينتقل.

3. b) stress

- بمعنى (تأكيد - وضع أهمية على).

4. c) progress

- التعبير in progress أبمعنى جارالآن.

5. d) familiar

- بمعنى بلا كلفة أويشكل غير رسمى.

6. b) projected

- مخطط له.

7. b) steer

- التعبيـر steer something/somebody away

بمعنى يغيرمسار.../تفكير،

8. a) vehicle

- بمعنى أداة.

9. c) wouldn't eat

- frozen food مستخدمة بمعنى طعام مجمد وفعل الجملة

منا had.

10. d) Unless

- reading منا فاعل الجملة.

11. d) needed

.if needed = if it is needed

12. d) had been

- the salary I had مو فاعل الجملة أما فعل الجملة فهو

been لأن الجملة في الحالة الثالثة.

13. c) would travel

- broken bones معناها عظام مكسورة وفعل الجملة هو had.

14. d) will apply

- الفعل found هنا تصريف أول بمعنى يؤسس.

15. d) in case

– in case بمعنى لريما.

16. b) weren't

- لأن الجملة مستخدمة في الحالة الثانية ... جملة جواب الشرط فعلها

مو wouldn't have فقط ولم يأت بعدها تصريف ثالث.

| Unit  | 9 |
|-------|---|
| Court | • |

1. b) explain

- يوضح/يفسر.

2. c) mean

- بمعنى بخيل.

3. a) keen

- بمعنى ثاقب/شديد/حاد.

4. b) level

في مستوى نظرى.

5. c) fired

- يتم طرده من العمل.

6. a) orphaned

- كفعل بمعنى يُيَتُّم.

7. c) copy

- فعل بمعنى يقلد.

8. a) brilliant

- بمعنى ساطع.

- 9. d) insisted
  - هـوأصـرعلـي الدفع (حدث ثـان) ويستخدم فـي زمـن الماضي البسيط.
- 10. b) had forgotten
  - الحدث الأول أنه نسى إبلاغه بالعنوان لذلك استخدم في زمن الماضي التام.
- 11. c) disappeared
  - الفعل disappear لا يستخدم مع الأزمنة المستمرة ولا يبنى
    - للمجهول.

- 12. d) collapsed
- الفعل collapsed لا يبنى للمجهول.
- 13. a) built
  - اصل الحملية the house which was built وحذف which was
- 14. b) chased
- and حرف عطف ويتبع بـ P.P.
- 15. c) wearing
  - أصل الجملة who is wearing وحذف who is.
- 16. c) Encouraged
- اسم مفعول بمعنى مشجعًا.

### Unit

- 1. c) pursued
- بمعنى يتعقب وهنا مبنية للمجهول (تم تعقبها).

10

2. d) careered

- بمعنى يندفع بسرعة.

3. a) graduate

- بمعنى يرتقى او يتدرج.

4. a) contracted

- بمعنى يوقع /يتعاقد.

5. a) casualties

- المصابون/الضحايا.

6. b) toved

– بمعنی یعبث.

- 7. b) construction
- التركيب اللغوى للكلمات.
- 8. b) attendant
- بمعنى مصاحب أو ملازم.

- 9. d) told
  - what هنا ليست أداة استفهام ولكن أداة ربط فالجملة هنا خبرية.
- 10. d) both b & c
  - الحدث سيتم في المستقبل لذا يمكن تغيير الزمن أو لا.
- 11. a) the car cost.
- cost هنا فعل ماض.
- 12. d) Ali's plan for the weekend is
  - في السؤال غير المباشر يأتي الفاعل بعد أداة الاستفهام.
- 13. d) expected
- expect لا تاتي بعد Will أو would.
- 14. b) had
- had better لا تتحول وتظل كما هي.
- 15. c) should
- لأن الجملة تعبر عن النصيحة.
- 16. d) not eating
  - تتبع suggested بصيفة v-ing ويأتي قبلها not للحفاظ
    - على المعنى.

### Unit 11

- 1. b) out loud
- بمعنى (بصوت عالٍ مسموع).
- 2. d) both a & c
  - لأن كلمة Opportunity من الممكن أن تكون اسمًا يعد أو لا يعد.
- 3. c) pull
- التعبيـر pull a muscle بنفـس معنى a
  - muscle يمزق العضلة .

4. d) promote

- بمعنى يروج لسلعة.

- 5. b) issue
- التعبير make an issue of بمعنى يضخم الأمور.
- 6. a) support

- بمعنى معاش أو إعالة.

- 7. b) regard
  - التعبير in this regard بمعنى (فيما يتعلق بـ أومن هـذه الناحية).
- 8. c) staff

- بمعنى عصا - عكاز.

- 9. b) sent
- اصل الجملة which were sent = sent
- 10. c) where
- where هنا أداة استفهام بمعنى أين.
- 11. d) whose
- lives هنا بمعنى حيوات وهي هنا اسم جمع.
- 12. d) no word
- + to + inf. -
- 13. c) where
- كلمة Stage هنا يقصد بها مرحلة.
- 14. a) why
- why هنا أداة استفهام بمعنى لماذا.
- 15. c), which is enjoyed worldwide,
  - الجملة الموجودة في الاختيارات لابد أن تكون
  - Non-defining relative clause نذلك تاتي بين فصلتين.
- 16. d) whose
- هنا Wishes بمعنى أمنيات وهي هنا اسم جمع.

### Unit

12

1. c) unpleasant

- بمعنى غيرودود.

- 2. b) conditioned
- بمعنى يكيف السلوك.

- 3. b) stoned
- بمعنى يُرجّم وهنا مبنى للمجهول.
- 4. c) equal
- كلمة equal to بمعنى كفء ك.
- 5. d) puzzled
- التعبير puzzle over بمعنى يفكر مليا.
- 6. c) buried
- بمعنى غارق في مركز في شيء جدًّا.
- **7. b**) bed

– فراش من،

- 8. d) abandoned
- بمعنى ترك أو تخلى عن.

- 9. a) can't
- بمعنى بالتأكيد لم تنتظر لفترة طويلة.
- 10. d) must
- بمعنى بالتأكيد تليفونه مراقب.
- 11.b) can't have
- بمعنى بالتأكيد لم تتذكر إحضار السي دي.
- 12. b) would
- بمعنى لن تسترد النقود إن فعلت،
- 13. b) wasn't
  - الجملة it wasn't easy ويمكن الاكتفاء بـ it wasn't فقط لتجنب التكرار.
- 14. a) should have rung
- كان ينبغي أن أتصل ولم أتصل.
- 15. a) can't have
- بمعنى بالتأكيد لم يكن مريضاً.

- 16. d) will
- هنا التأكيد على فعل سيحدث في المستقبل.

### Dictionary

الكلمات الواردة يقطع الفهم وأسئلة الترجمة

الخلمات مرتبة أبجديًا

| accessible         | يمكن الوصول له/استخدامه               | enemy             | عدو                |
|--------------------|---------------------------------------|-------------------|--------------------|
| acquire            | يكتسب                                 | enigmatic         | غامض/مبهم          |
| acquisition        | اكتساب                                | evidence          | دليل               |
| addictive          | مدمن                                  | fairy tales       | قصص خيالية         |
| antennae           | قرون الاستشعار عند بعض الحشرات        | fascination       | انبهار             |
| assignment         | واجب/مهمة                             | fears             | مخاوف              |
| audience           | جمهور/مشاهدون                         | fed up            | شاعربالملل/الضجر   |
| awe                | دهشة/ذهول                             | flies             | ذباب/حشرات         |
| blurred            | غير واضح/مشوش                         | gender            | نوع/جنس (ذكر/أنثي) |
| brain              | مخ                                    | generation        | جيل                |
| burglar            | سارق                                  | get in touch      | يبقى على تواصل     |
| captivate          | تاسر                                  | gigantic          | ضخم                |
| cell phone         | هاتف خلوی                             | handle            | مقبض               |
| chilli flakes      | شطة                                   | human capital     | رأس المال البشرى   |
| combing and cardin | تمشيط وتجهيز (خطوة في صناعة النسيج) g | hysterical        | هستیری/جنونی       |
| complex            | معقد                                  | income            | دخل                |
| contentment        | رضا/سعادة                             | indeed            | حفًا               |
| convenient         | مناسب/ملائم                           | inspect           | يفتش               |
| convert            | يحول                                  | intense stimulant | منبه حاد           |
| critic             | ناقد                                  | interruption      | تعطيل/توقف         |
| cub (نسد           | جرو/ شبل (صغير بعض الحيوانات مثل ا    | investment        | استثمار            |
| dawned on me       | تبین لی/خطرلی                         | irritated         | غضبان              |
| declare            | يعلن                                  | jungle            | غابة               |
| do without         | یستغنی عن                             | keyhole           | ثقب المفتاح        |
| drug               | دواء/مخدر                             | labour            | العمالة            |

| lie down          | يستلقى                          | segregation         | التمييز/الفصل العنصرى  |
|-------------------|---------------------------------|---------------------|------------------------|
| lifelike          | واقعی/حی                        | seldom              | نادرًا                 |
| lioness           | لبؤة (أنثى الأسد)               | shade               | ظل                     |
| low-paying        | منخفض الأجر                     | species             | أنواع الكاننات الحية   |
| low-skill         | منخفض الحرفة/المهارة            | starvation          | جوع/مجاعة              |
| mad               | مجنون/غضيان                     | strange hours       | ساعات غيرساعات العمل   |
| maintain          | يحافظ على                       | subtle              | خفي/طفيف               |
| mammals           | فدييات                          | taffeta weavers     | نساجو الحرير           |
| mess              | فوضى                            | telecommuting       | العمل عن يعد/من المنزل |
| natural balance   | التوازن الطبيعي                 | textile industry    | صناعة النسيج           |
| notable           | ملحوظ                           | thanks to           | بفضل                   |
| numerous          | عديد                            | thorough            | دقيق/ثاقب              |
| occupation        | وظيفة                           | tiny                | متناهى الصغر           |
| panic (panicked/p | anicked) يفزع/يرتاب             | undisciplined       | غيرمنضبط               |
| pay scales        | مقاييس الأجور                   | unjustified         | غيرمبرر                |
| peer              | قرين                            | untouched           | غيرملموس               |
| popularity        | شيوع/شهرة                       | valuable            | ذوقيمة                 |
| portrait          | لوحة                            | vast                | واسع                   |
| profitably        | بشكل مفيد                       | waterhole           | بحيرة                  |
| quality time      | الوقت الذي يقضيه الشخص مع أسرته | wide-open           | مفتوح/في الهواء الطلق  |
| ransack           | يسلب/يسرق                       | wildlife            | الحياة البرية          |
| reachable         | يمكن الوصول له                  | willing             | راغب في                |
| reasonable prices | أسعارمعقولة                     | wireless telephones | هواتف لاسلكية          |
| rheumatism        | مرض الروماتيزم                  | world-famous        | مشهورعالميًّا          |

### Irregular Verbs

الأفعال غير المنتظمة

الافعال مرتبة أبجديًا

| VERB        | INFINITIVE | PAST         | PAST PARTICIPLE |
|-------------|------------|--------------|-----------------|
| يكون        | be         | was/were     | been            |
| يضرب        | beat       | beat         | beaten          |
| يصبح        | become     | became       | become          |
| يبدا        | begin      | began        | begun           |
| یٹنی        | bend       | bent         | bent            |
| یکسر        | break      | broke        | broken          |
| يُحضر       | bring      | brought      | brought         |
| يحرق        | burn       | burnt/burned | burnt/burned    |
| يشترى       | buy        | bought       | bought          |
| يمسك        | catch      | caught       | caught          |
| يختار       | choose     | chose        | chosen          |
| يكلف        | cost       | cost         | cost            |
| يتعامل/يتاج | deal       | dealt        | dealt           |
| يفعل        | do         | did          | done            |
| يرسم        | draw       | drew         | drawn           |
| يشرب        | drink      | drank        | drunk           |
| يقود        | drive      | drove        | driven          |
| يسقط        | fall       | fell         | fallen          |
| يطعم        | feed       | fed          | fed             |
| يشعر        | feel       | felt         | felt            |
| يقاتل       | fight      | fought       | fought          |
| يجد         | find       | found        | found           |

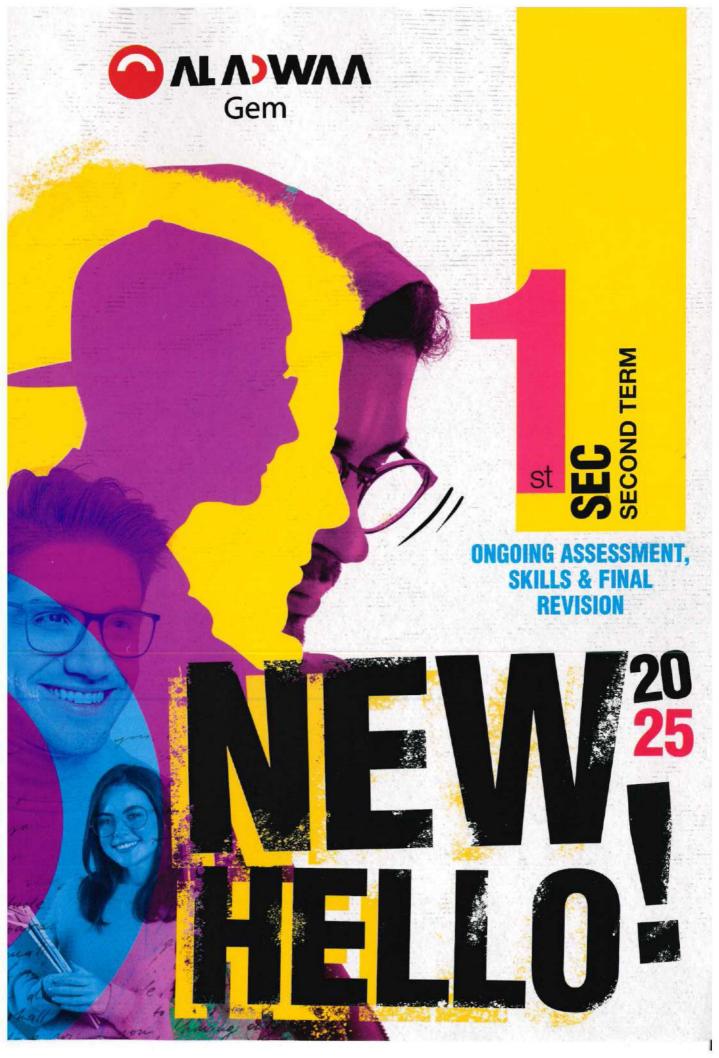
| ينسى              | forget  | forgot         | forgotten      |
|-------------------|---------|----------------|----------------|
| يسامح             | forgive | forgave        | forgiven       |
| يتجمد             | freeze  | froze          | frozen         |
| يحصل على          | get     | got            | got/gotten     |
| يعطى              | give    | gave           | given          |
| ينمو              | grow    | grew           | grown          |
| يعلق              | hang    | hung           | hung           |
| يملك/يتناول       | have    | had            | had            |
| يسمع              | hear    | heard          | heard          |
| يمسك              | hold    | held           | held           |
| يۇذى              | hurt    | hurt           | hurt           |
| يحفظ              | keep    | kept           | kept           |
| يعرف              | know    | knew           | known          |
| يؤدى/يقود         | lead    | led            | led            |
| يتعلم             | learn   | learnt/learned | learnt/learned |
| يرحل/يغادر        | leave   | left           | left           |
| يسلف              | lend    | lent           | lent           |
| يخسر              | lose    | lost           | lost           |
| يعنى              | mean    | meant          | meant          |
| يقابل             | meet    | met            | met            |
| يدفع              | pay     | paid           | paid           |
| يتصل تليفونيًا/يد | ring    | rang           | rung           |
| يجرى              | run     | ran            | run            |
| يقول              | say     | said           | said           |
| یری               | see     | saw            | seen           |

| يبيع  | sell       | sold       | sold       |
|-------|------------|------------|------------|
| يرسل  | send       | sent       | sent       |
| يهز   | shake      | shook      | shaken     |
| يغطس  | sink       | sank       | sunk       |
| يجلس  | sit        | sat        | sat        |
| ينام  | sleep      | slept      | slept      |
| ينشر  | spread     | spread     | spread     |
| يقف   | stand      | stood      | stood      |
| يسرق  | steal      | stole      | stolen     |
| ياخذ  | take       | took       | taken      |
| يدرس  | teach      | taught     | taught     |
| يخبر  | tell       | told       | told       |
| يفكر  | think      | thought    | thought    |
| يلقى  | throw      | threw      | thrown     |
| يفهم  | understand | understood | understood |
| يرتدى | wear       | wore       | worn       |
| يكتب  | write      | wrote      | written    |

رقم الإيداع: ٢٠٢٤/٢٠١١ ترخيص وزارة التربية والتعليم رقم ۱٤٢/٢/١٢/١٠٤ HAHDET MISR خدمة العملاء، 16766



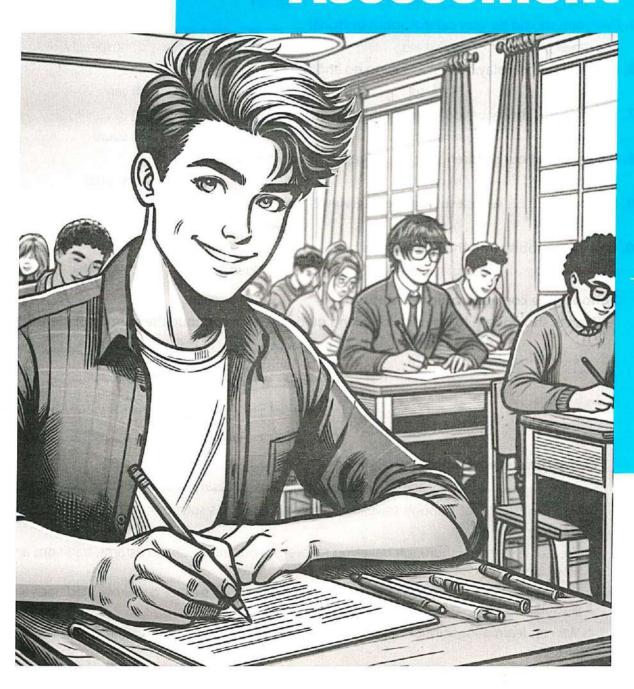
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## Perti-Ongoing Assessment



| Choose the correc                    | t answer from a, b, c or    | d:                                      |  |
|--------------------------------------|-----------------------------|---|--|
| 1. To remove all the                 | e bacteria, you should us   | e warm, water.                          |  |
| (a) soapy                            | b) soupy                    | c) dusty                                | d) soap  |
| 2. Bacteria can live                 | in, so it is bette          | er to change it at least on             | ce every two weeks.                                    |
| () a) leaflet                        | b) bedding                  | c) breathing                            | d) allergy   |
| 3. It is healthy to us               | se a/an when y              | ou sneeze.                              |  |
| ( a) issue                           | b) ingredient               | c) sponge                               | d) tissue  |
| 4. You must clean t                  | he table as it is full of   |   |  |
| ( a) allergy                         | b) emergency                | c) danger                               | d) dust  |
| 5. Everyone should                   | be very careful about pe    | ersonal                                 |  |
| ( a) energy                          | b) first aid                | c) hygiene                              | d) hospitality   |
| <b>6.</b> It is really a good        | l play. You to g            | o and see it.                           |  |
| ( a) should                          | b) must                     | c) ought                                | d) can   |
| <b>7.</b> Youhu                      | ırry or you will miss the r | neeting.                                |  |
| a) must                              | b) mustn't                  | c) shouldn't                            | d) could   |
| 8. I suggest that ou                 | r childrenslee              | p early and get up early.               |  |
| ( a) must                            | b) need                     | c) needn't                              | d) should  |
| <b>9.</b> Do you                     | wear a suit for the inter   | view?                                   |  |
| () a) should                         | b) must                     | c) have to                              | d) could   |
| 10. Dropping rubbis                  | h into the Nile water is    |   |  |
| () a) allowed                        | b) necessary                | c) forbidden                            | d) advisable   |
| (A) Choose the co                    | rrect Arabic translation    | :                                       |  |
| ES 50 000 000                        |                             |   | ue the journey of life safely                          |
|                                      |                             |   | (a) يجب على الوالدين ضيافة ورعاية أب                   |
|                                      |                             |   |  |
|                                      |                             | انهم ليمشوا في رحلة الحياة بسرعه.       | b) يجب على الوالدين توجيه ورعاية أبن                   |
|                                      |                             | ائهم ليواصلوا رحلة الحياة بسعادة.       | <ul> <li>رجب على الوالدين توجيه ورعاية أبنا</li> </ul> |
|                                      |                             | ائهم ليواصلوا رحلة الحياة بأمان.        | d) يجب على الوالدين توجيه ورعاية أبن                   |
| (B) Choose the co                    | rrect English translatio    | n:                                      |  |
|                                      | يب الحياة.                  | ول الأجنبية مثل العادات والتقاليد وأسال | نستطيع أن نتعلم الكثيرمن خلال السفوللد                 |
| <u>a)</u> Can we tead<br>lifestyles. | ch a lot through travellin  | g to foreign countries suc              | h as customs, traditions and                           |
| b) We can lear<br>lifestyles.        | n many thorough travelli    | ng to foreign countries suc             | ch as customs, traditions and                          |
| c) Can we lear<br>lifestyles.        | n many through travelling   | g to foreign countries such             | n as costumes, traditions and                          |
| d) We can lear lifestyles.           | n a lot through travelling  | g to foreign countries suc              | h as customs, traditions and                           |

| 1 Choose the correct a    | nswer from a, b, c or d  | l <b>:</b>   |                                    |
|---------------------------|--|--|------------------------------------|
| 1. If he doesn't leave    | , he'll be late fo   | or the meeting.                                      |                                    |
| (a) surprisingly          | b) difficultly   | c) immediately                                       | d) differently                     |
| 2. I haven't seen my fri  | end for many years, so   | I took some time to                                  | him.                               |
| ( a) recognise            | b) know  |  | d) remind                          |
| 3. I'm late for the meet  | ing, so I should   |  |                                    |
| ( a) insult               | b) apologise   | c) thank   | d) offer                           |
| 4. My friend was taken    | to hospital with seriou  | usas their house                                     | had a fire.                        |
| ( a) complaints           | b) smoke   | c) smell   | d) burns                           |
| 5. Ali was, so            | we visited him at hom  | ne.  |                                    |
|                           | b) injured   |  | d) explained                       |
| 6. Yesterday, we          | meet our boss bef  | ore starting our work.                               |                                    |
| Market 1                  | b) have to   | c) needn't   | d) had to                          |
|                           |  | a national holiday? I                                |                                    |
| a) needn't have go        |  | c) didn't have to go                                 | d) had to go                       |
| 8. Ramy smc               | ke again; his life will be   | e endangered.  |                                    |
| a) mustn't                |  | c) needn't   | d) shouldn't                       |
| 9. I have already cleane  |  |  | 4                                  |
|                           | DEL. \$1.00.000.000.000.000.000.000.000.000.00   | c) don't need  | d) shouldn't                       |
| 10. I watched the film, b |  |  |                                    |
| a) might not have         |  | b) could watch                                       |                                    |
| c) could have wate        | thed   | d) can watch   |                                    |
| 2 (A) Choose the correc   | t Arabic translation:  |  |                                    |
| - Overpopulation is       | one of the most serio  | us problems that faces our                           | society and needs                  |
| urgent solutions.         |  |  |                                    |
|                           | تحتاج إلى حلول عاجلة.  | ـة من أهم المشكلات التي تواجه مجتمعنا و <del>ا</del> | a [ إن الزيادة السكانية تعتبر واحد |
|                           | حتاج إلى حلول تقليدية.   | ىن أخطر المشكلات التي تواجه مجتمعنا وت               | b إن الناس الزائدة تعتبر واحدة ه   |
| *                         | (8)  | ن أخطر المشكلات التي تساعد مجتمعنا وت                |                                    |
|                           |  | .ة من أخطر المشكلات التي تواجه مجتمعنا               |                                    |
| (B) Choose the correc     | the second secon |  |                                    |
| (b) choose the correc     |  | مايتها من التلوث وآثاره المدمرة على جميع اا          | ينبغى أن نحافظ على نظافة مدننا وح  |
| ( a) We should keep       |  | tect them from population a                          |                                    |
| on all living crea        |  |  |                                    |
|                           |  | ash them from pollution and                          | its destructive affects o          |
| all living creatur        |  |  |                                    |
|                           |  | otect them from pollution a                          | and its destructive effect         |
| on all living crea        | tures.   |  |                                    |
| d) We should keep         | our cities clean and pro   | otect them from pollution ar                         | nd its constructive effect         |
| on all living crea        | tures.   |  |                                    |

| 1 Choose the correct ans        | wer from a, b, c or d:             |  |                                |
|---------------------------------|------------------------------------|--|--------------------------------|
| 1. These voices are very        | to every one o                     | of us. We are used to them             | 1.                             |
| a) strange                      | b) familiar                        | c) dangerous                           | d) unfamiliar                  |
| 2. Before Rashid                | , he will choose his de            | stination and make a plar              | ٦.                             |
| ( a) finds out                  | b) gets around                     | c) comes around                        | d) gets across                 |
| 3. Try to control your          | on the highway t                   | to avoid accidents.                    |                                |
| a) internet                     | b) link                            | c) map                                 | d) vehicle                     |
| 4. GPS helps us to              | our journey from a p               | place to another.                      |                                |
| (a) arrange                     | b) prepare                         | c) navigate                            | d) move                        |
| 5. A: I want to know the        | between Cairo                      | o and Aswan. B: About 80               | 0 km.                          |
| ( a) distance                   | b) duration                        | c) way                                 | d) road                        |
| <b>6.</b> If I the same         | problems you had as a              | child, I might not have su             | ucceeded in life as wel        |
| as you have.                    |                                    |  |                                |
| a) have                         | b) would have                      | c) should have                         | d) had had                     |
| <b>7.</b> If we enoug           | h time, we would have t            | he chance to win.                      |                                |
| ( a) have                       | b) had                             | c) had had                             | d) has                         |
| 8. If therea fire               |                                    | e.                                     |                                |
| ( ) a) is                       | b) was                             | c) had been                            | d) are                         |
| <b>9.</b> more help, I          |                                    |  |                                |
|                                 | b) Should I need                   | c) Unless I need                       | d) I should need               |
| 10. If you heat ice, it         | into water.                        |  |                                |
| ( ) a) turned ·                 |                                    | b) turns                               |                                |
| c) would turn                   |                                    | d) would have turned                   |                                |
| (A) Choose the correct <i>I</i> | Arabic translation:                |  |                                |
| - Doctors have prove            | d that those who don               | t smoke at all live a lon              | ger and healthier life         |
| Therefore, the numb             | per of smokers has great           | tly decreased.                         |                                |
|                                 | صحة لذا تناقص عدد المدخنين كثيرًا. | دخنون مطلقًا يعيشون حياة أطول وأكثر ه  | a) لقد أثبت الأطباء أن من لا ي |
| W T                             | نة لذا تناقص عدد المدخنين كثيرًا.  | خنون كثيرًا يعيشون حياة أطول وأكثر صح  | b) لقد أثبت الأطباء أن من يد.  |
|                                 | صحة لأن عدد المدخنين تناقص كثيرًا. | بدخنون مطلقًا يعيشون حياة أطول وأكثر ه | C لقد أثبت الأطباء أن من لا ي  |
|                                 | سحة لذا قل عدد المدخنين كثيرًا.    | بدخنون مطلقًا يعيشون حياة أقوى وأكثر ص | d) لقد أثبت الأطباء أن من لا ي |
| (B) Choose the correct E        | : <del></del>                      |  |                                |
|                                 |                                    | حركة مرور مترو الأنفاق وتزدحم المحطان  |                                |
|                                 |                                    | d stops and stations are cro           |                                |
|                                 |                                    | nd stands and stations are             |                                |
|                                 |                                    | tops and stations are crow             |                                |
| d) When the power g             | goes off, the traffic stops a      | and stations are empty from            | m passengers.                  |

| 1 | Choose the correct ans   | wer from a, b, c                             | or d:   |  |
|---|--|--|---|--|
|   | 1. Young people like to .  | with ea                                      | ich other on the internet.  |  |
|   | a) understand  | b) chat                                      | c) draft  | d) walk  |
|   | 2. I like those who alway  | s give us                                    | energy to be able to succ   | eed in life.   |
|   | a) negative  | b) talkative                                 |   | d) positive  |
|   | 3. I watched a wonderfu  |  | t the causes of some disaste  | rs.  |
|   | ( a) review  | b) chat                                      | c) documentary  | d) comment   |
|   | 4. Smoking has a bad eff   |  |   | i di i   |
|   | (a) of   | b) in  | c) at   | d) on  |
|   |  | dern technology                              | is good. There're surely som  | e  |
|   | a) advantages  |  | b) merits   |  |
|   | c) GPS   |  | d) disadvantages  |  |
|   |  |  | nis friend before leaving hon   |  |
|   | _ () a) Had  | b) If  | c) Should   | d) Were  |
|   | 7 Sara seen us   |  |   | ام ما ١ ١٨   |
|   | (a) If   | b) Should                                    | c) Were   | d) Had   |
|   |  |  | dn't have enjoyed the beaut<br>c) Without                                     | d) In case   |
|   | (a) Unless   | b) If  |   | u) III case  |
|   | 9. We the gam (a) might have won   | e ii wed nad a ie                            | b) could have been  | won  |
|   | c) would win   |  | d) will win   | WOIT   |
| 1 |  | ard he'll be able                            | to join the faculty of medici   | ne   |
|   | ( a) Unless  | b) should                                    | c) If   | d) In case   |
| 2 | (A) Choose the correct A   | Arabic translatio                            | on:   |  |
|   |  |  | production to put an end to   | the problem of starvation  |
|   | by reclaiming vast a   | 25 21 20 20 20 20 20 20 20 20 20 20 20 20 20 | E)  |  |
|   | ن الأراضى الصحراوية.   | تصلاح مساحات شاسعة ه                         | فذاء لوضع حد لمشكلة المجاعة عن طريق اس  | a 🤇 يجب على الناس مضاعفة إنتاج ال  |
|   | ن الأراضى الصحراوية.   | تصلاح مساحات شاسعة م                         | لغذاء لوضع حد لمشكلة الزراعة عن طريق اسن                                      | <ul> <li>ل يجب على الحكومات زيادة إنتاج المائين الما</li></ul> |
|   | من الأراضي الصحراوية.  | يتصلاح مساحات شاسعة                          | لغذاء لوضع حد لمشكلة المجاعة عن طريق اس                                       | 🥒 يجب على الحكومات زيادة إنتاج ا   |
|   | قليلة من الأراضى المهجورة.   | ستصلاح مساحات ليست با                        | لغذاء لوضع حد لمشكلة المجاعة عن طريق ام                                       | d) يجب على الحكومات زيادة إنتاج ا  |
|   | (B) Choose the correct I   |  |   |  |
|   | The second secon |  | ت الإلكترونية دوركبير فى النهوض بالعملية اا<br>ne platforms have a big role t |  |
|   | <ul><li>process.</li><li>b) The educational process.</li></ul>   | ograms and onlin                             | e platforms can have a big role   | to upgrade the educational   |
|   |  | ms and online pl                             | atforms can have a big role t   | o upgrade the educationa   |
|   |  | rograms and onlin                            | ne platforms can have a big ro  | e to uproot the educational  |

| Choose the correct a    | nswer from a, b, c or d:   |                                |   |
|-------------------------|--|--------------------------------|---|
| 1. Sameh was too        | when he didn't acce  | ept my apology in froi         | nt of our friends.                                  |
|                         | b) cruel   | c) keen                        | d) kind   |
| 2. Companies have for   | and that goodb   | rings good results in          | sales.  |
| ( a) ignorance          | b) sleeping  | c) secretary                   | d) advertising                                      |
| 3. My friend is a/an    | His father and mo  | other died in an accide        | ent last year.                                      |
| ( a) housekeeper        | b) orphan  | c) author                      | d) governess  |
| 4. I learnt to          | a fire when I was in the la  | st camp with captain           | Mahmoud.  |
| () a) have              | b) make  | c) do                          | d) carry  |
| <b>5.</b> The told t    | he reporter that he had sp   | ent years writing tha          | t book.   |
| () a) reader            |  | c) author                      | d) maker  |
| 6. I to bed u           | ntil I had done my homew   | ork.                           |   |
|                         | b) don't go  |                                | d) didn't go  |
| <b>7.</b> After we to   | o the news on TV, we wen   | it out for a walk.             |   |
| 70007                   | b) had listened  |                                | d) have listened                                    |
| 8. The match,           | in Cairo Stadium, was ve   | ery amazing and enjoy          | yable.  |
| () a) was played        |  | c) playing                     | d) played   |
|                         | d Juliet" by Willi   |                                |   |
|                         | b) was being written   | c) has written                 | d) was written                                      |
| <b>10.</b> The radio    | The second secon |                                |   |
| ( ) a) is invented      | b) was invented  | c) had invented                | d) invented   |
| 2 (A) Choose the correc | t Arabic translation:  |                                |   |
| - In developed cou      | ntries, they choose the s  | uitable person for the         | e suitable situation, which                         |
|                         | nappy and successful at the  |                                |   |
|                         | مما يجعله سعيدًا وناجحًا في نفس الزمان   | ص المناسب في المكان المناسب،   | a ) في القارات النامية يختارون الشخ                 |
|                         | يجعله سعيدًا وناجحًا في نفس الوقت.   | س القوى في المكان المناسب، مما | <ul> <li>فى البلدان القوية يختارون الشخم</li> </ul> |
| لمكان.                  | ب، مما يجعله سعيدًا وناجحًا في نفس اا  | خص المناسب في المنصب المناس    | 🤇 في البلدان المتقدمة يختارون الش                   |
| ت.                      | ، ، مما يجعله سعيدًا وناجحًا في نفس الوة   | خص المناسب في المكان المناسب   | d) في البلدان المتقدمة يختارون الش                  |
| (B) Choose the correc   | t English translation:   |                                |   |
|                         |  |                                | - إن الجهود التي تبذل من أجل تحسين الص              |
|                         |  |                                | ly achieved without the co-                         |
|                         | een the individuals and the  | _                              |   |
|                         |  |                                | sfully achieved with the co-                        |
|                         | een the individuals and the  |                                |   |
|                         |  |                                | fully achieved without the                          |
|                         | n the individuals and the g  |                                |   |
| d) The efforts which    | th are exerted to decline I  | health can't be succes         | sfully achieved without the                         |

co-operation between the individuals and the government.

| nswer from a, b, c or d:                 |  |   |
|--|--|---|
| gainst that hur                          | ts many people especiall   | y children.   |
| b) bullying                              | c) encouraging   | d) changing   |
| a good problem                           | which makes them asl   | k me about everything.                              |
| b) laugher                               | c) loser   | d) solver   |
| at our parents do to help                | us succeed.  | 100   |
| b) find                                  | c) ignore  | d) decrease   |
| m our to succe                           | ed later. Never give up!   |   |
| b) failure                               | c) success   | d) abilities  |
| one, as a, I could                       | dn't contact anyone for h  | nelp.   |
| b) waste                                 | c) consequence   | d) confidence                                       |
| the film than he slept.                  |  |   |
|  |  |   |
|  |  |   |
|  |  |   |
| I the office, my colleagues              |  |   |
| b) will leave                            | The state of the s | d) were left  |
|  |  |   |
|  | 100  | d) she had done                                     |
| lice, the criminal was take              |  |   |
|  |  |   |
| rested                                   | d) On arresting  |   |
| ct Arabic translation:                   |  |   |
| re usually proud of what                 | they can achieve in the t  | fields of sports and hard                           |
| ealthy person, life is no m              | ore than pain and suffer   | ing.  |
| مل الصعب، أما بالنسبة لغير الأصحاء فالح  | طيعون تحقيقه في مجالات الرياضة والع  | (a) دائمًا ما يفخر الأصحاء بما يستو                 |
| عمل الشاق، أما بالنسبة لغير الأصحاء فال  | تطيعون تحقيقه في مجالات الرياضة وال  | b) عادة مايفتخرا لأصحاء بمايسة                      |
| يمل الصلب، أما بالنسبة لغير الأصحاء فالح | طيعون تحقيقه في مجالات الرياضة والع  | <ul> <li>ا عادة ما يفتخر الأصحاء بما يست</li> </ul> |
|  |  |   |
|  | 3 2 2 0 . 3.   |   |
| 151                                      | كبر وأقدم معرض للكتاب في الوطن العر  | - يعتبر معرض القاهرة الدولي للكتاب أ                |
|  |  |   |
|  |  |   |
|  |  |   |
|  |  |   |
|  | gainst   | gainst  |

|  | answer from a, b, c or d:                                     |   |   |
|--|---|---|---|
| <ol> <li>The literature cours</li> </ol> | se has been too long, but                                     | very  |   |
| a) stressful                             | b) rewarding  | c) legal  | d) medical                                    |
| 2. Working for long h                    | ours is verylt is   | s not easy at all.  |   |
| ( a) practical                           | b) stressed   | c) reliable   | d) stressful                                  |
| 3. To solve the proble                   | m of unemployment, the  | state tries to develop new  | /   |
| <ul><li>a) chemistries</li></ul>         | b) degrees  | c) industries   | d) contracts                                  |
| 4. The smile on the nu                   | urse's face us tha  | at our friend became in a g   | good condition.                               |
| ( ) a) discouraged                       | b) connected  | c) reassured  | d) frightened                                 |
| 5. My son is very pop                    | ularhis friends a   | at school as he is a sociable   | e person.                                     |
| () a) in                                 | b) with   | c) by   | d) at   |
| 6. Ali his bro                           | other that his uncle wante                                    | ed to meet them.  |   |
| . ( ) a) said                            | b) asked  | c) told   | d) wondered                                   |
| 7. Tom told his father                   | that he the car   | the following day.  |   |
| a) would clean                           | b) will have cleaned  | c) had cleaned  | d) cleaned                                    |
| 8. They said that they                   | would meet us if they   | we were there.  |   |
| ( a) have known                          |   | c) had been knowing   | d) know                                       |
| 9. Wael said that he                     | to bring his book   | s with him.   |   |
|  | b) had forgotten  |   | d) was forgot                                 |
|  | was studying his lessons.                                     |   | <b>3</b>                                      |
| a) following weel                        |   | b) week after   |   |
| c) the previous w                        | eek   | d) then   |   |
| (A) Choose the corre                     | ct Arabic translation:  |   |   |
|  |   | re close to mobile phone n  | nasts to get their health                     |
| checked frequen                          | tly.  | P.I.O.I.O.  | to get then fielder                           |
|  | م الهواتف المحمولة لفحص صحتهم غالبا                           | لأشخاص الذين يعيشون بالقرب من أبراج                                       | 🧢 🕻 محتمل أن تكون فكرة جيدة ل                 |
| ر.                                       | نف المحمولة أن يفحصوا صحتهم باستمرا                           | اص الذين يعيشون بالقرب من أبراج الهواة                                    | b , يما تكون فكرة حيدة للأشخا                 |
|  |   | ص الذين يعيشون بالقرب من أبراج الهوات                                     |   |
|  |   |   |   |
|  | رعه الهوانف المحمولة لفحص صحبهم بـ<br>ct English translation: | بيدة للأشخاص الذين يعيشون بجانب أش  | <ul> <li>من المحتمل أن تكون فكرة ج</li> </ul> |
| (b) Choose the corre                     |   |   |   |
| a) The Egyptian w<br>country's progr     | omen plays a vital role in a                                  | كل مناحى الحياة وتساهم بقدر كبير فى تة<br>Ill fields of life and contribu |   |
| b) The Egyptian w<br>country's progr     | oman played a vital role in ressive.                          | all walks of life and contrib   | outes greatly to their                        |
| country's progr                          | ess.  | ll walks of life and contribu   | 1757 (150)                                    |
| d) The Egyptian w                        | oman play a vital rule in all                                 | l fields of life and contribut  | es greatly to her                             |

country's progress.

| Choose the correct an  | cwar from a h car      | d•   |  |
|------------------------|------------------------|--|--|
|                        |                        | ake their animals to the fic               | elds and feed them.                          |
| ( ) a) Assistants      | b) Bakers              | c) Plumbers                                | d) Farmers                                   |
| *****                  |                        | . I like moving around in m                | ny job.                                      |
| ( a) decide            | b) fancy               | c) adapt                                   | d) pay                                       |
|                        | 0.50                   | broad without a family or                  | a friend there.                              |
| ( a) ill               | b) confident           | c) doubtful                                | d) wrong                                     |
| Mark .                 | er teacher. He has gr  | eatin teaching.                            |  |
| a) experiences         |                        | c) experiment                              | d) experience                                |
| 5. Ali always comes on | time. He is a very     | person.                                    |  |
| ( a) lazy              | b) gradual             | c) punctual                                | d) disloyal                                  |
| 6. He asked his sister | he could go            | out with her.                              |  |
| () a) what             | b) that                | c) to                                      | d) if  |
| 7. Mona how            | she should tell her fr | iend the bad news.                         |  |
| ( a) asked             | b) said                | c) told                                    | d) want to know                              |
| 8. They want to know v | vhen to Cai            | ro to meet my new emplo                    | yer.   |
| ( a) I would travel    | b) I will travel       | c) would I travel                          | d) are you travelling                        |
| 9. Nour didn't         | me how she would       | go to the club.                            |  |
| ( a) wonder            | b) tell                | c) say                                     | d) wander                                    |
| 10. Ayman asked me wh  | ere the pre            | vious day.                                 |  |
| (a) did I go           | b) I went              | c) had I gone                              | d) I had gone                                |
| (A) Choose the correc  | t Arabic translation:  | _  |  |
|                        |                        | hout. A good leader inspire                | es their people and guides                   |
|                        | of progress and pros   |  |  |
|                        |                        | له، والقائد الجيد يلهم شعبه ويرشدهم إلى    | a (a) للقيادة دور لا يمكننا الاستغناء عن     |
|                        |                        | غناء عنه ، والقائد الجيد يلهم أهله ويرشده. |  |
|                        |                        | غناء عنه، والقائد الجيد يلهم قومه ويرشده   |  |
|                        |                        | بدونه ، والقائد الجيد يلهم شعبه ويرشدهم    |  |
| (B) Choose the correc  |                        |  |  |
|                        |                        |  | - تعتبر الكلية مكانا شيقًا للتعلم ولتكوين اا |
| ( a) Colleague is cor  | sidered an exciting pl | ace to learn and to make fri               | ends that will last a lifetime               |
|                        |                        | to learn and to do friends t               |  |
|                        |                        | e to learn and to make frien               |  |
| d) University is cor   | sidered an excited pla | ice to learn and to make frie              | ends that will last a lifetime.              |

## Quiz 9 on Part (1)

| 1 Choose the correct ans         | wer from a, b, c or o           | l:                                      |  |
|----------------------------------|---------------------------------|---|--|
| 1. Amina eventually              | her goal of bed                 | coming a professor.                     |  |
| (a) achieved                     | b) campaigned                   | c) competed                             | d) improved  |
| 2. My brother is a/an            | who defends                     | people's rights everywhei               | re.  |
| a) athlete                       | b) powerlifter                  | c) activist                             | d) runner  |
| 3. The company                   | for the quality of its          | s products which improve                | ed a lot.  |
| ( a) achieved                    | b) applied                      | c) inspired                             | d) campaigned  |
| <b>4.</b> The price reduction is | due to am                       | ong traders.                            | The second secon |
| ( a) competition                 | b) completion                   | c) replacement                          | d) achievement   |
| 5. My son Mohammed ha            | as a/an bu                      | t he can walk slowly.                   |  |
| ( a) impact                      | b) muscle                       | c) disability                           | d) achievement   |
| 6. We went to the beach          | Ashraf hac                      | recommended to us.                      |  |
| a) where                         | b) who                          | c) what                                 | d) which   |
| 7. This is the street            | we live with our                | lovely neighbours.                      |  |
| (a) where                        | b) when                         | c) which                                | d) who   |
| 8. The mobilev                   | was so expensive but            | a really modern one.                    |  |
| a) which I bought it             |                                 | ( <del></del> )                         | d) I bought  |
| 9. My sister Huda had alw        | ays wanted to go to             | a placeshe could f                      | ind comfort and peace in   |
| ( ) a) which                     | b) where                        | c) for which                            | d) whose   |
| 10. Ramy is my friend            | father is a grea                | t doctor.                               |  |
| ( a) who                         | b) whom                         | c) whose                                | d) that  |
| (A) Choose the correct A         | rabic translation:              |   |  |
|                                  |                                 | need to grow in an atmo                 | sphere of love and family  |
| warmth.                          |                                 |   | opinere or love and raining  |
| والدفء الأسرى.                   | ، النمو في غلاف جوى من الحب و   | عالحين في المستقبل، فإنهم يحتاجون إلى   | (a) لكى يصبح الأطفال مواطنين ص   |
| والسخونة الأسرية.                | ي النمو في غلاف جوى من الحب     | سالحين فى المستقبل، فإنهم يحتاجون إل    | b) حتى يصبح الأطفال مواطنين ه  |
| لأسرى.                           | الكبر في بلورة من الحب والدفء ا | طيبين في المستقبل، فإنهم يحتاجون إلى    | <ul> <li>حتى يصبح الأطفال مواطنين ه</li> </ul>   |
| فء الأسرى.                       | التنشئة فى جو يسوده الحب والد   | مالحين في المستقبل، فهم يحتاجون إلى     | d) لكى يصبح الأطفال مواطنين ه  |
| (B) Choose the correct E         | nglish translation:             |   |  |
|                                  | ول العالم.                      | مشكلتان الرئيستان التي تعاني منهما كل د | - الأسعار المرتفعة ونقص الطعام هما ال  |
| a) High prices and lac           | k of food are the two           | major problems that all w               | orld countries suffer from.  |
| b) Up prizes and lack            | of food the two majo            | r problems that all world c             | ountries suffer from.  |
| c) High prices and lack          | of food are the two r           | najor problems that all wor             | ld continents suffers from.  |
| d) Full prices and lake          | of food is the two ma           | ajor problems that all world            | d countries suffer from.   |

in prices.

Quiz 10 on Part (2)

| 1 | Choose the correct ans   |  |   |   |
|---|--|--|---|---|
|   | 1. We should   | our Olympic athletes   | in their preparation for th   | ne coming championship                              |
|   | ( a) bother  | The state of the s |   | d) repair   |
|   | 2. My father works in the  | United Company fo  | r years. This means he is   | an experienced                                      |
|   | there.   |  |   |   |
|   | a) unemployment  | b) employment  | c) employee   | d) employer   |
|   | 3. The word "annoy" has  | the same meaning as  |   |   |
|   | (a) brother  | And the second of the second o | c) please   | d) bother   |
|   | 4. My teeth hurt, so I can   |  |   |   |
|   | (a) undercooked  |  |   | d) juicy  |
|   | 5. I like all myv  | who are in the same o  | ompany with me.   | The second second                                   |
|   | (a) colleges   | 3  | c) classmates   | d) friendship                                       |
|   | 6. I can't really know   | 40   |   |   |
|   | a) that  |  | c) which  | d) what   |
|   | <b>7.</b> This is the man  |  |   |   |
|   | The state of the s | b) in which  |   | d) which  |
|   | 8. I admire all novels and   |  |   |   |
|   | a) wrote   | b) written   |   | d) which written                                    |
|   | 9. I didn't get a pay rise, b  |  |   |   |
|   | (_) a) as  | b) why   | c) what   | d) which  |
| 1 | <b>0.</b> The match b  | Wall to the state of the state  |   | W 17.1  |
|   | ( a) organising  | b) organised   | c) was organised  | d) which organised                                  |
| 2 | (A) Choose the correct A   | Arabic translation:  |   |   |
|   |  |  | f wealth. If we give them   | due care, we can increase                           |
|   | our national income  | and solve many of o  | our problems.   |   |
|   | حار العديد من المشاكل  | اللازم بمكننا زيادة دخلنا القومي و.  | رالرئيسية للثروة. ولو أعطيناها الاهتمام   | a ) تعد صحارينا واحدة من المصاد                     |
|   |  |  |   |   |
|   | واجهة العديد من المشاكل.   | للوبا يمكننا زيادة دخلنا القومى وم   | الرئيسية للثروة. ولو أعطيناها اهتمامًا مح   | (1) بعد صحارينا واحده من الموارد                    |
|   | لعديد من المشاكل.  | لغًا يمكننا زيادة المال العام وحل اا   | رالرئيسية للمال. ولو أعطيناها اهتمامًا با   | <ul> <li>(C) تعد صحارينا واحدة من المصاد</li> </ul> |
|   | المارية المارية المارية المارية المارية المارية  | المتمامًا حادًا بمكننا ندادة دخانا الا   | من المصادر الرئيسية للثروة. ولو أعطيناه   | d) تعد أراضينا الصحراوية واحدة و                    |
|   |  |  | <u></u>   | - , _ , ,   |
|   | (B) Choose the correct E   | 3  |   | of the agency of the articles on the                |
|   | - NA/a moust vationalis  |  | والكهرياء والطعام وذلك لمواجهة الارتفا <sub>.</sub><br>tricity and food to face the |   |
|   |  |  | vater, electricity and food   |   |
|   |  | alise consumption of v   | valer, electricity and rood   | to face the mereasing                               |
|   | rise in prices.  | dise production of wat   | ter, electricity and food to  | face the increasing rise                            |
|   | in prices.   | inse production of war   | ici, electricity and lood to  | idee the increasing rise                            |
|   |  | alise consumption of v   | vater, electric and food to   | face the increasing rise                            |
|   |  |  |   |   |

1 Choose the correct answer from a, b, c or d:

Quiz 11 on Part (1)

| <ol> <li>Where are my keys</li> </ol>  | ? They seem to have               |                                      |                                      |
|--|-----------------------------------|--------------------------------------|--------------------------------------|
| ( a) appeared  | b) missed                         | c) disappeared                       | d) lost                              |
| 2. You shouldn't put y   | yourin such                       | a liar. He tried to deceive i        | me before.                           |
| ( ) a) debt  | b) trust                          | c) distrust                          | d) dislike                           |
| 3. My lawyer   | that I was not guilty,            | so I wasn't sent to prison.          |                                      |
|  | b) disproved                      |                                      | d) denied                            |
| <ol><li>I think it is not easy</li></ol>   | $\prime$ to the politi            | ical problems in the Midd            | le East area.                        |
| a) bury  |                                   | c) disappear                         |                                      |
|  |                                   | as a and till now w                  | e haven't caught the thief.          |
| a) mystery   |                                   | c) proof                             | d) presence                          |
|  | 's car. He it fro                 | om his parents.                      |                                      |
| a) must have bor   |                                   | b) must borrow                       |                                      |
| c) might borrow  |                                   | d) can't have borrov                 |                                      |
|  |                                   | Hea very talent                      | ted tennis player.                   |
| - C  | b) must have beer                 |                                      | d) can't have been                   |
|  | ll of us to have healthy          |                                      |                                      |
|  |                                   | c) forbidden                         |                                      |
|  |                                   | d she only started this mo           | orning.                              |
| a) must have cor   |                                   | b) can't have compl                  | eted                                 |
| c) might have co   |                                   | d) might complete                    |                                      |
| <ol><li>Mona looks happy.</li></ol>  |                                   | ing test.                            |                                      |
| a) must pass   | b) may pass                       | c) can't pass                        | d) must have passed                  |
| (A) Choose the corre   | ct Arabic translation:            |                                      |                                      |
|  |                                   |                                      | e land and protects people           |
|  |                                   | pperates factories and ligh          |                                      |
| وتشعل منازله.  | ا الجفاف وكهرباء تجرى في مصانعه   | ياهًا تروى الأرض وتحمى الشعب من قحم  | a ) إن السد العالى يعنى لكل مصرى م   |
| ىء منازله .  | لا الجفاف وكهرباء تدير مصانعه وتض | ياهًا تروى الأرض وتحمى الشعب من قحم  | b إن السد العالى يعنى لكل مصرى م     |
| منازله.  | لجفاف وكهرباء تدير مصانعه وتضىء   | هًا تزرع الأرض وتحمى الشعب من قحط ا  | 🦒 إن السد العالى يعنى لكل مصرميا     |
|  |                                   | مًا تروى الأرض وتتغلب على الشعب من ق | d إن السد الضخم يعنى لكل فرد مياه    |
|  | ct English translation            |                                      |                                      |
|  | ناصة في سيناء والمناطق الصحراوية  | على إنشاء المصانع واستصلاح الأراضي خ | - تشجع الحكومة رجال الأعمال المصريين |
|  |                                   | sinessmen to set up factor           | ies and reclaim the lands            |
| The state of the s | nai and dessert areas.            |                                      |                                      |
|  |                                   |                                      | build factories and reclaim          |
|  | ially in Sinai and dessert        |                                      |                                      |
|  |                                   |                                      | workshops and reclaim the            |
|  | in Sinai and desert areas         |                                      |                                      |
|  |                                   |                                      | up factories and reclaim the         |
| lands especiall  | y in Sinai and desert are         | eas.                                 |                                      |

## Quiz 12 on Part (2)

| 1 Choose the correct an  | swer from a, b, c or d     | :   |  |
|--|----------------------------|---|--|
| 1. It's a fictional story a  | bout that frig             | ghten young children at ni                | ight.  |
| (a) monsters   | b) wheels                  | c) activists                              | d) themes                                      |
| 2. We can store our larg   | je quantities of goods     | in the                                    |  |
| ( a) workhouse   | b) warehouse               | c) farmhouse                              | d) sports house                                |
| 3. This story has a good   | l It is the va             | lue of cooperation and tea                | amwork.  |
| () a) theme  | b) page-turner             | c) solution                               | d) end   |
| <b>4.</b> This book is a   | ; I strongly recomme       | end it.                                   |  |
| ( a) thin-paper  | b) theme                   | c) page-turner                            | d) value                                       |
| 5. This car belongs  | Mona. She has ju           | ust bought it.                            |  |
| a) at  | b) in                      | c) with                                   | d) to  |
| 6. Seham missed the tra  | ain. She up e              | arly.                                     |  |
| a) must get  | b) must have got           | c) can't get                              | d) can't have got                              |
| <b>7.</b> Fish breath  | e outside water.           |   |  |
| a) can   | b) must                    | c) mustn't                                | d) can't                                       |
| <b>8.</b> You for my   | permission before usir     | ng my computer. I am reall                | y angry.                                       |
| Stant Track  |                            | c) should have asked                      |  |
|  |                            | to stay at home to watch                  |  |
| Control of the Contro |                            | c) should have visited                    | d) should visit                                |
| <b>10.</b> Ramadan to  | A 150                      |   |  |
| ( a) couldn't have go  |                            | b) must have gone                         |  |
| c) mustn't have gor  | e                          | d) could go                               |  |
| 2 (A) Choose the correct   | Arabic translation:        |   |  |
| - The efforts exerted  | to improve health car      | n't be successively achieve               | d unless the individual:                       |
| cooperate with the   | government.                |   |  |
|  | بتعاون الأفراد مع الحكومة. | ل تحسين الصحة لا يمكن أن تتم بنجاح إلا    | (a) إن التأثيرات التي تبذل من أج               |
|  | عاون الأفراد مع الحكومة.   | تحسين الصحة لا يمكن أن تتم بنجاح إذا ته   | b) إن الجهود التي تبذل من أجل                  |
|  | تعاون الأفراد مع الحكومة.  | تحسين الصحة لا يمكن أن تتم بنجاح إلا بت   | <ul> <li>إن الجهود التي تبذل من أجل</li> </ul> |
|  | ون الأفراد مع الحكومة.     | توفير الصحة لا يمكن أن تتم بنجاح إلا بتعا | d) إن الجهود التي تبذل من أجل                  |
| (B) Choose the correct   | English translation:       |   |  |
|  |                            | ئن يجب أن تحترم رأى الآخرين.              | - من حقك أن تعبر عن رأيك بحرية ولك             |
| a) You are the right   | to express your opinion    | for free, but you ought to r              | respect others' opinions.                      |
| b) You have the righ   | t to listen to your opinio | on freely, so you ought to re             | espect other opinions.                         |
| c) You have the right  | to consider your opinion   | on freely, but you should to              | respect others opinions.                       |
| d) You have the righ   | t to express your opinic   | on freely, but you ought to r             | espect others' opinions.                       |



- (1) Reading Comprehension
- (2) Writing
- (3) Translation





#### **Reading Comprehension**

Comprehension

**Exercises** 

#### Passage No. 1

#### Read the following passage, then answer the questions:

Choose the correct answer from a, b, c or d:

A year ago, a close friend of mine decided to get married and invited me to the wedding party. Of course, I accepted his invitation. The wedding was to be held in a small village which was not near the town. I was to travel with another friend in his small car. We were already twenty miles from the town when I remembered that I had left the wedding present at home. That was the beginning of a chapter of accidents. First, we had to go back to get the present. Then, we were held up for a long time because of a road accident in front of us. My friend was hungry, and he insisted on stopping for lunch. We were only ten miles from the village when we found ourselves behind a giant lorry on a narrow road which made it impossible for us to pass it. Suddenly there was a loud bang followed by a hissing noise, and the car nearly went off the road. We had a puncture and had to stop to change the tyre. When we arrived, there were still a few people left at the reception. An old man told us that the couple had gone off on their honeymoon half an hour before. I think I should have left the present where it was.

#### 1. There were few people because ...... a) their friend invited few people b) most quests had left d) the hall was very small c) most people didn't attend b) just on time ( ) a) too early for the wedding d) too late c) earlier than others (a) travelled to the village but failed to congratulate their friend b) congratulated their friend c) attended the whole wedding d) left with their friend 4. The car nearly went off the road because ................. b) the engine had stopped ( ) a) the tyre had a puncture d) it had an accident c) there was no petrol in the tank ( a) they had an accident on their way b) they were behind a giant lorry they couldn't pass c) they wanted to change their plan d) both a & b d) reception b) puncture c) close ( ) a) couple 7. The underlined pronoun "it" refers to the ...... d) present ( a) lorry b) road c) car

#### Read the following passage, then answer the questions:

When I got to the airport, I learnt that the plane, on which my brother was travelling, had been delayed in Paris with engine trouble and was expected to be about an hour late. I had a headache, so I decided to walk around to make the time pass quickly.

First of all, I went back to my car to make sure that all the doors were locked. The walk in the fresh air did me good. I made my way to the restaurant inside the airport where I ordered a cup of black coffee. I studied the faces of the people around me. Some passengers were obviously anxious about the time and kept looking at their watches; others checked to see that they had tickets, passports and money.

When I finished my coffee, I bought a couple of magazines, then I went into one of the waiting rooms and made myself comfortable in a big armchair. I had hardly had time to open one of my magazines when someone came up and put his hand on my shoulder. It was an old friend who was just about to leave on a business trip to South America. Since we had not seen each other for a long time, we found plenty to talk about until the arrival of my brother's plane from Paris was announced.

#### Choose the correct answer from a, b, c or d:

| 1. Why was the plane expect                  | ted to be an hour late?      |                                |                |
|--|------------------------------|--------------------------------|----------------|
| (a) Because it had engine                    | e trouble.                   |                                |                |
| b) Because the engines                       | made a loud noise.           |                                |                |
| <ul> <li>Because the passenge</li> </ul>     | ers had to check their tick  | ets and passports.             |                |
| d) To make sure that all                     | the doors were locked.       |                                |                |
| 2. It was clear that some peo                | ple were anxious about       | the time when they             |                |
| a) looked happy                              |                              | b) burst into tears            |                |
| <ul> <li>looked sad</li> </ul>               |                              | d) kept looking at their v     | vatches        |
| 3. According to the text, the                | writer and his old friend    |                                |                |
| a) had met after a long                      | period of missing each ot    | her                            |                |
| b) had met each other a                      | after his brother's plane ar | rival                          |                |
| <ul> <li>were travelling to Sou</li> </ul>   | ith America                  |                                |                |
| d) had nothing to talk a                     | bout                         |                                |                |
| 4. From the passage, the wo                  | rd which is similar in mea   | aning to "worried" is          |                |
| (a) fresh                                    | b) plenty                    | c) anxious                     | d) comfortable |
| 5. The writer met his old frien              | nd                           |                                |                |
| (a) at the car park                          |                              | b) at the counter              |                |
| c) in the restaurant                         |                              | d) in one of the waiting rooms |                |
| <ol><li>The writer decided to walk</li></ol> | caround to                   |                                |                |
| ( a) meet his brother                        |                              | b) buy something to eat        |                |
| c) kill time                                 |                              | d) meet some friends           |                |
| <ol><li>What made the writer feel</li></ol>  | slightly better is           |                                |                |
| ( ) a) drinking coffee                       |                              | b) looking at people's fac     | es             |
| c) studying the faces are                    | ound                         | d) walking in the fresh ai     | r              |
|  |                              |                                |                |

## Passage No. 3

### Read the following passage, then answer the questions:

When you cut your skin, you bleed. Everyone knows that. If a person loses a great deal of blood, they will become ill and may die. At one time, people drank blood to make themselves strong. When doctors understood how blood went around inside the body, they tried ways of giving blood to people who needed it. They used a rubber tube to take blood from healthy people and give it to people who needed it. This is called a blood transfusion. The blood went through a rubber tube from the arm of the healthy person into the arm of the sick person.

But there were two problems. First, it did not always work. Sometimes people died. Later, doctors found the reason for this. We do not all have the same kind of blood. There was another problem. To give blood of the right kind, the doctors had to find a person of the right blood group. Often, they could not find a person in time.

If they had a way to keep the blood until someone needed it, they could always have the right kind of blood. In the end, they found a way to keep blood for a very long time. Now people can give or donate blood every three months if they want to. The blood is put in bottles and then kept until someone needs it.

#### Choose the correct answer from a, b, c or d:

| 1. People when they cut the            | heir skin.       |
|--|------------------|
| <b>a</b> )die                          | b)bleed          |
| c)lead                                 | d)breathe        |
| 2. In the past, people drank blood to  |                  |
| () a) weak                             | b)health         |
| c)ill                                  | d)strong         |
| 3. To give someone blood is called a   | blood            |
| () a) transfusion                      | b)transportation |
| c) transmission                        | d)transaction    |
| 4. Now doctors can keep blood for      |                  |
| a) 15 minutes                          | b)20 minutes     |
| c) a long time                         | d)a short time   |
| 5. People don't usually have           | blood group,     |
| (a) the same                           | b)different      |
| c)alike                                | d)similar        |
| 6. To give something useful to some    | one means to     |
| () a) bleed                            | b)transform      |
| c)need                                 | d)donate         |
| 7. Losing a great deal of blood may ca | ause             |
| a)sleep                                | b)death          |
| c)damage                               | d)transfusion    |

#### Read the following passage, then answer the questions:

If you have to miss one meal a day, which meal will cause you the fewest health problems? Most people, if given the choice, especially those who are on a diet or very busy, will choose to skip breakfast. Many experts in the field of health consider breakfast the most important meal of the day. If we eat a good breakfast, we will have energy to begin our working day. However, many people skip breakfast or take a cup of tea instead of a well-balanced meal, which is important for the body.

Special tests and a recent study were set up to show the importance of breakfast. The result showed that if a person eats an adequate breakfast, they will work more efficiently and more productively than if they skip breakfast or eat a very poor one.

The study showed that if school children eat a good breakfast before going to school, they will learn more quickly and be able to concentrate more on their lessons for a longer period of time. The study also showed that, contrary to what many people believe, if you skip breakfast, you won't lose weight. This is because people become so hungry that they eat too much for lunch and end up gaining weight, not losing weight.

| Choose the correct answe   | er from a, b, c or a:   |                             |  |
|----------------------------|-------------------------|-----------------------------|--|
| 1. According to the passag | ge, when we don't eat   | breakfast,                  |  |
| ( a) our bodies lose en    |                         | b) we lose weight           |  |
| c) our concentration       |                         | d) we begin our wo          | ACTION CONTROL OF THE |
| 2set up special            | tests to show the imp   | ortance of a balanced mea   | al before going to work  |
| (a) Hungry people          | b) Teachers             | c) Students                 | d) Experts   |
| 3. Most people would skip  | breakfast for           |                             |  |
| ( a) special tests         |                         | b) a snack                  |  |
| c) a cup of tea            |                         | d) a poor breakfast         |  |
| 4. The underlined word "   | kip" is similar in mean | ing to                      |  |
| (¨) a) take                | b) give                 | c) miss                     | d) have  |
| 5. People may eat too mu   | ich                     |                             |  |
| ( a) when they don't e     |                         | (42)                        |  |
| b) when they do mo         |                         |                             |  |
| if they work less          |                         |                             |  |
| d) if they are fat         |                         |                             |  |
| 6. Special tests were orga | nised to analyse how    | participants' bodies functi | oned when  |
| ( a) they had skipped      |                         |                             |  |
| b) they had had sup        | per                     |                             |  |
| c) they had eaten sp       | ecial breakfasts        |                             |  |
| d) they had had all t      | hree meals              |                             |  |
| 7. Our bodies need         |                         |                             |  |
| ( a) skipping breakfas     | t                       | b) a cup of tea             |  |
| d) a well-balanced b       |                         | d) much food                |  |
|                            | (M)                     |                             |  |

#### Passage No. 5

#### Read the following passage, then answer the questions:

#### Dear Amal,

In your last email, you told me about your aunt. I am very impressed that she is going to get a degree in law now that her children have left home. You asked me if I knew anyone elsewho had studied when they were older. I don't know anyone, but I heard about an amazing woman in a report on the radio. The report said that a woman had started primary school at the age of 90! The woman, whose name is Priscilla Sitienei, lives in a poor rural village in Kenya. When she was younger, she was not able to go to school. She worked for 65 years as a nurse. Although she was good at her job, she never learned to read or write.

In 2003, the government of Kenya said that primary school would be free for everyone for the first time. Priscilla wanted to learn to read and write, so she decided to go to primary school with six of her great-great-grandchildren. She said that it was never too late to learn new skills, and she wanted to inspire other adults to do the same.

The head teacher of the school said that Priscilla was loved by every pupil and that they all wanted to learn and play with her. At break, she tells the other pupils about the customs that she grew up with.

At the end of the report, Priscilla said that she wanted to tell the world's children that with education, they could be whatever they wanted. She is certainly a remarkable woman!

Best wishes,

a) strength

Azza

| Choose the correct answer      | from a, b, c or d:     | Or an                  |                             |
|--------------------------------|------------------------|------------------------|-----------------------------|
| 1. Why is Azza impressed by    | Amal's aunt?           |                        |                             |
| (a) She has a university (     |                        |                        |                             |
| b) Her children have lef       | t home.                |                        |                             |
| c) She is learning to rea      | d.                     |                        |                             |
| d) She is studying for a       | degree, though she's   | old.                   |                             |
| 2. What does Priscilla hope    | to achieve, as well as | learning at school?    |                             |
| a) She wants a new job         |                        | b) She wants pup       |                             |
| c) She wants to inspire        | children to learn.     | d) She wants to w      |                             |
| 3. Why do you think that Pri   | scilla did not go to p | rimary school when she | e was a child?              |
| ( a) There weren't school      |                        | b) Her family coul     | d not pay for her education |
| c) She did not want to         |                        | d) She didn't know     | w the way.                  |
| 4. What is the main idea of t  | he text?               |                        |                             |
| ( ) a) It is never too late to | learn.                 | b) Old people mu       | st go to school.            |
| c) Schools in Kenya.           |                        | d) Nurses can get      | different jobs.             |
| 5. What do the underlined v    | vords "anyone else" r  | efer to?               |                             |
| ( a) Any other people.         |                        | c) Any.                | d) Any relatives.           |
| 6. What do you think the wo    |                        | ns?                    |                             |
| ( a) Very old.                 |                        | b) Very kind.          |                             |
| c) Very clever.                |                        | d) Unusual in a w      | ay that is surprising.      |
| 7. The article stated that     | is the most im         | portant thing to do wh | at you want.                |
| ( a)strength                   | b) money               | c) education           | d) reading                  |

b) money

#### General

#### Exercises

## Write an essay of about ONE HUNDRED FIFTY (150) words on the following topics:

- 1. Why one would choose to be a teacher if they had the choice.
- 2. Advantages and disadvantages of using the computer.
- 3. Society is the real home for all of us.
- 4. Keeping your environment clean is a must.
- 5. Money is the root of all evil, but it's a way to happiness.
- 6. Your dream house.
- 7. Overpopulation and its negative effects on the development of our country.
- 8. Your own ideas to develop the educational system in Egypt.
- 9. Women and their positive role in our life.
- 10. Sport and its relation to our physical and mental health.
- 11. A friend in need is a friend indeed.
- 12. One of your favourite hobbies, and how you can develop it.
- 13. A nice journey you had with your close friends.
- 14. A person you consider a role model.
- 15. Making use of your free time.
- 16. Can robots help in the field of industry?
- 17. Educated people find it easy to get a job, while uneducated ones find it hard.
- 18. Have you ever thought of an idea to solve the problem of throwing rubbish in the streets?
- 19. Who's the most amazing person in the world?
- 20. Does working hard mean working with your muscles?

3 Translation

الترجمة

General

**Exercises** 

#### Choose the correct Arabic translation from a, b, c or d:

- Many countries build dams to store large amounts of water, especially in the rainy season, to make use of it in the drought season and also to generate electricity.
  - (a) تبنى العديد من الدول السدود لتخزين الكثير من الماء خاصة في موسم الأمطار؛ لتستفيد منها في فصل الشناء وأيضًا لتوليد الكهرباء.
  - أ تبنى العديد من الدول السدود لتخزين الكثير من الماء خاصة في موسم الأمطار؛ لتستفيد منها في موسم الجفاف وأيضاً لتوليد الكهرباء.
  - تبنى العديد من الدول الأسوار لتخزين الكثير من الماء خاصة في موسم الأمطار؛ لتستفيد منها في موسم الجفاف وأيضًا لتوليد الكهرباء.
  - d تبنى العديد من الدول السدود لتخزين الكثير من الماء خاصة في موسم الأمطار؛ لتستفيد منها في موسم الجفاف وأيضنا لاستهلاك الكهرياء.
- Science fiction is one of the best ways to express the future. It is thought that science fiction works predicted a lot of inventions.
  - (a) الخيال العلمي من أفضل الطرق للتعبير عن المستقبل. من المعتقد أن أعمال الخيال العلمي تنبأت بالكثير من الاختراعات.
    - العلوم من أفضل الطرق للتعبير عن المستقبل. من المعتقد أن أعمال الخيال العلمي تنبأت بالكثير من المخترعين.
  - 🤇 القصص العلمية من أفضل الطرق للتعبير عن المستقبل. من المعتقد أن أعمال القصص تنبأت بالكثير من الاختراعات .
  - d يعتبر الخيال العلمي من أفضل الطرق للتعبير عن المستقبل. أعتقد أن أعمال الخيال العلمي تنبأت بالكثير من الاكتشافات.

| . Global trade leads to a big economic growth in different regions all over the world. So, a | all |
|--|-----|
| the world's countries aim to greatly develop it.   |     |
|  |     |

- (a) تؤدى التجارة المحلية إلى نمو اقتصادى كبير في أقاليم مختلفة في كل أنحاء العالم؛ لذلك تهدف دول العالم لتنمينها بشكل كبير.
- (b) تؤدى الثجارة العالمية إلى نمو اقتصادى عظيم في أقاليم مختلفة في كل أنحاء العالم؛ لذلك تهدف دول العالم لتوسعتها بشكل كبير.
  - 🕻 تؤدى التجارة العالمية إلى نمو اقتصادى كبير في أقاليم مختلفة في كل أنحاء البلد؛ لذلك تهدف دول العالم لتنميتها بشكل كبير.
  - d تؤدى التجارة العالمية إلى نمو اقتصادى كبير في أقاليم مختلفة في كل أنحاء العالم؛ لذلك تهدف دول العالم لتنميتها بشكل كبير.
- **4.** The new traffic law is extremely strict. It aims at protecting the lives of innocent citizens from the recklessness of some drivers.
  - إن قانون المرور الجديد صارم للغاية فهو يهدف إلى حماية ممتلكات المواطنين الأبرياء من تهور بعض السائقين.
    - (b) إن قانون المرور الجديد صارم للغاية فهو يهدف إلى حماية أرواح المواطنين الطيبين من تهور بعض السائقين.
    - 🤇 إن قانون المرور الجديد صارم للغاية فهو يهدف إلى حماية أرواح المواطنين الأبرياء من هدوء بعض السائقين.
    - d إن قانون المرور الجديد صارم للغاية فهويهدف إلى حماية أرواح المواطنين الأبرياء من تهور بعض السائقين.
- 5. Our national income has many resources. There are stable and unstable ones. But tourism, oil, the Suez Canal, and taxes are the most important ones.
  - لدخلنا القومي العديد من المصادر بعضها أساسي والبعض الآخر غير أساسي، ولكن تبقى السياحة والبترول وقناة السويس والضرائب الأكثر أهمية.
  - ل يملك دخلنا القومي مصادر عدة بعضها ثابت والبعض الآخر غير ثابت، ولكن تبقى السياحة والبترول وقناة السويس والضرائب هي الأكثر أهمية.
  - 🕻 لدخلنا القومي العديد من المصادر بعضها ثابت والبعض الآخر غير ثابت، ولكن تبقى السياحة والوقود ومدينة السويس والضرائب هي الأكثر أهمية.
  - d) يمتلك دخلنا القومي مصادر عديدة بعضها ثابت والبعض الآخر غير ثابت، ولكن تبقى السياحة والزيت وقناة السويس والضرائب الأكثر أهمية.
- **6.** Do you think that man's committing crimes in society is connected to their aggressive nature or is a result of the circumstances around them?
  - (a) هل تعتقد أن ارتكاب الإنسان للجرائم في المجتمع مرتبط بعدوانية الإنسان الصناعية أم أنها نتيجة للظروف المحيطة به ؟
  - هل تعتقد أن ارتكاب الإنسان للجرائم في المجتمع مرتبط بعدوانية الإنسان الطبيعية أم أنها بسبب الشروط المحيطة به؟
    - (C هل تعتقد أن ارتكاب الإنسان للجرائم في المجتمع مرتبط بطبيعته العدوانية أم أنه نتيجة للظروف المحيطة به؟
    - d هل تعتقد أن ارتكاب الإنسان للجرائم في المجتمع مرتبط بمحبة الإنسان الطبيعية أم أنها نتيجة للظروف المحيطة به؟
- 7. Setting up productive projects helps to provide job opportunities for unemployed youth who are looking for jobs, so they help them start a good life.
  - (a) تساعد إقامة المشروعات الإنتاجية على توفير فرص عمل للشباب العاطل الذي يبحث عن وظيفة؛ لذلك فهي تساعدهم في بدء حياة جيدة.
  - أ تساعد إقامة المشروعات الإنتاجية على توفير فرص عمل للشباب المتقاعد الذي يبحث عن وظيفة ؛ لذلك فهي تساعدهم على بداية حياة جيدة.
    - 🤇 تساعد إقامة المشروعات الإنتاجية على توفير فرص عمل للشباب العاطل الذي يبحث عن وظيفة ؛ لذلك فهي تساعدهم على بدء حياة جديدة.
  - d تساعد إقامة المشروعات المستهلكة على توفير فرص عمل للشباب العاطل الذي يبحث عن وظيفة؛ لذلك فهي تساعدهم على بداية حياة جيدة،
- **8.** Practising sports is something good for the young and the old alike. It benefits people physically and mentally at the same time.
  - (a) ممارسة الرياضيات شيء مفيد للصغار والكبار على السواء. فهي تفيد الأشخاص بدنيًا وعقليًا في أوقات مختلفة.
  - ممارسة الرياضيات شيء غير مفيد للصغار والكبار على السواء. فهي تفيد الأشخاص بدنيًا وعقليًا في نفس الوقت.
    - ممارسة الرياضة مفيدة للصغار والكبار على السواء. فهي تفيد الأشخاص ذهنيًا وعقليا في نفس الوقت.
    - d) ممارسة الرياضة شيء مفيد للصغار والكبار على السواء. فهي تفيد الأشخاص بدنيًّا وعقليًّا في نفس الوقت.

- 9. The development of the educational system should be a flexible, ongoing process that requires thinking outside the box.

  (a) إن تطور النظام التعليمي ينبغي أن يكون عملية مرنة مؤقتة تحتاج إلى تفكير خارج الصندوق.
  (b) إن تجديد النظام التعليمي ينبغي أن يكون عملية مرنة مؤقتة تحتاج إلى تفكير خارج الصندوق.
- **10.** Education is no doubt the cornerstone of the progress of a nation. When a country invests in education, it signs a contract with welfare and prosperity.
  - (a) إن التعليم بلا شك هو حجر الزاوية لتأخر الأمة. فعندما تستثمر دولة ما في التعليم، فإنها توقع عقدًا مع الرفاهية والازدهار.
  - (b) إن التعليم بلا شك هو حجر الزاوية لتقدم الأمة. فعندما تستثمر دولة ما في التعليم، فإنها توقع عقدًا مع الرفاهية والإزدهار.
  - 🤇 إن التعليم بلا شك هو حجر الأساس لتقدم الأمة. فعندما تستثمر دولة ما في التعليم، فإنها تشير إلى عقد مع الرفاهية والازدهار.
    - d إن التعليم بكل شك هو حجر الزاوية لتقدم الأمة. فعندما تستثمر دولة ما في التعليم، فإنها توقع عقدًا مع الرفاهية والازدهار.

#### Choose the correct English translation from a, b, c or d:

#### 1. يجب الاهتمام بتربية أطفالنا وتنشئتهم اجتماعيًّا لكي يصبحوا مواطنين صالحين في المستقيل.

d إن تطوير النظام التعليمي ينبغي أن يكون عملية مرنة مستمرة تحتاج إلى تفكير خارج الصندوق.

- a) We should care about bringing up our children and their socialisation to become good citizens in the future.
  - b) We have to care about bringing up our children and their socialisation to become good citizens in the near future.
  - c) We should care about bringing up our children and their socialisation to become righteous employees in the future.
  - d) Should we care about bringing out our children and their socialisation to become good citizens in the future.

#### 2. تطوير التعليم والارتقاء بمستوى المعلم والعملية التعليمية من أهم الأهداف التي يجب تحقيقها في المستقبل.

- a) Developing education and promoting the standard of the teacher and the educational process are of the most important aims that should be achieved in the future.
  - b) Developing education and promoting the standard of the teacher and the educational process are of the most important aims that should be achieved in the present.
  - c) Developing education and promoting the standard of the teacher and the educational operation are of the most important aims that should be achieved soon.
  - d) Developed education and promoting the standard of the teacher and the educational process are of the most important aims that should be achieved in the future.

#### 3. الصديق الحقيقي هو شخص موجود دائمًا من أجلك وبجانبك ويساعدك على إيجاد حلول لمشاكلك.

- (a) A real friend is someone who is always there for you and stands besides you. They help you find solutions to your problems.
  - b) A true friend is someone who is always there for you and stands in front of you. He helps you find solutions to your problems.
  - c) A true friend is someone who is always there for you and sits beside you. They help you find answers to your problems.
  - d) A true friend is someone who is always there for you and stands by your side. They help you find solutions to your problems.

| Translation  |
|--|
| تحقق الأمم التقدم بالعلم والثقافة والتخطيط الجيد والعمل الجاد وكل ذلك ينتج من التعليم الجيد.   |
| (a) Countries achieve progress thorough science, culture, good planning and hard work. This can result from good education.                      |
| b) Nations achieve progress through science, culture, good planning and hard work. This can result in good education.                            |
| c) Nations achieve progress through science, culture, good planning and hard work. This can result from good education.                          |
| d) Nations achieve application through science, culture, good planning and hard work. This can result from good education.                       |
| . result norm good education<br>تلعب مواقع التواصل الاجتماعي دورًا مهمًّا في حياتنا، سواء كانت الاجتماعية أو العملية أو حتى التعليمية .          |
| a) Social networking sites play an important rule in our lives, whether it is social, practical or eve   |
| educational.   |
| b) Social network sites play an important role in our lives, whether it is social, practical or even educational.                                |
| c) Social networking sites play an important role in our lives, whether it is social, practical or ever<br>educational.                          |
| d) Social media cities play an important role in our lives, whether it is social, work or even educations  |
| ، العمل الجماعي هو وسيلة لتحقيق الأهداف وإنجاز الأعمال، كما أنه طريقة لتبادل الخبرات.  |
| a) Teamwork is a means to achieve goals and accomplish work as it is a way to exchange experience  |
| b) Individual work is a means to achieve goals and accomplish work as it is a way to exchange experience   |
| c) Teamwork is a means to achieve goals and accomplish work as it is a way to change experience  |
| d) Teamwork is a means to achieve goals and finish work as it is a way of exchange experiences.  |
| ، توفر العاصمة الإدارية الجديدة فرص عمل جذابة للاستثمار لدعم الاقتصاد الوطني وتحقيق التنمية المستدامة.   |
| a) The New Capital provides attractive investment opportunities to support the international economy and achieve sustainable development.        |
| b) The New Administrative Capital saves attractive investment opportunities to support the national economy and achieve sustainable development. |
| c) The New Administrative Capital provides attractive investment opportunities to support the  |
| national economy and achieve sustainable development.  |
| d) The New Capital provides attractive investment opportunities to import the national   |
| economy and achieve sustainable development.   |
| ، تبذل الحكومة أقصى جهدها لتمكن المواطن المصرى من مواجهة تكلفة المعيشة المرتفعة.   |
| a) The government does better to enable the Egyptian citizen to face the low cost of living.   |
| b) The government does the best to unable the Egyptian citizen to face the high cost of living.  |
| c) The government does it's best to enable the Egyptian citizen to face the high cost of living.   |
| d) The government does its best to enable the Egyptian citizen to face the high cost of living.  |
| ا. لولا الذكاء الاصطناعي لظل الإنسان يقوم بالعمليات الحسابية يدويًّا، الأمر الذي يستغرق ساعات طويلة مرهقة.                                       |
| - NE - true have Al man usuald know making calculations physically which takes long tiring hours   |

a) If not we have AI, man would keep making calculations physically which takes long tiring hours.

b) If we hadn't had AI, man would make calculations physically which takes long tiring hours.

c) But for AI, man would keep making calculations manually which takes long tiring hours.

d) But for Al, man would have kept making calculations in hands which takes long tiring hours.

10. تعد البطالة هي التحدى الأكثر صعوبة في كثير من المجتمعات لذا يجب القضاء عليها.

(a) Not working is the most difficult challenge in many communities, so we must eliminate it.

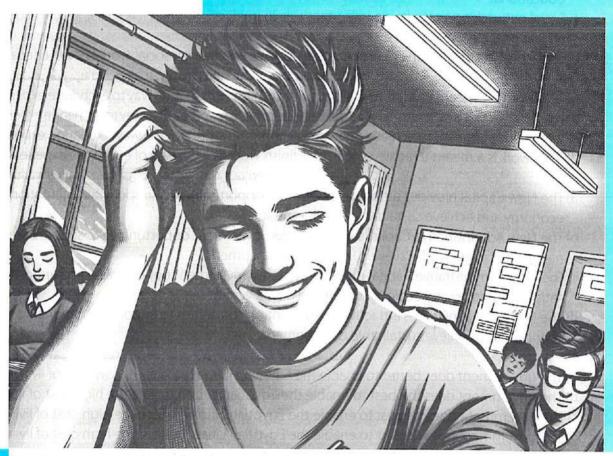
b) Unemployment is the most difficult challenge in many societies, so we must support it.

c) Unemployment is the most difficult challenge in many societies, so we must eliminate it.

d) Unemployment is the hardest challenge in many associations, so we must eliminate it.

## Part 3

# General Revision



Revision on Module (4) (Units 7 & 8)

Revision on Module (5) (Units 9 & 10)

Revision on Module (6) (Units 11 & 12)

Treasure Island Revision







### Vocabulary

| هم مفردات الوحدة  | ة السابعة  |  | Unit (7)  |
|-------------------|--|--|---|
| فورى              | immediate (adj)  | غبار/تراب ust (n)                                | allergy (n) حساسية                              |
| فى الحال (٧       | immediately (ad  | خدمات طوارئ (mergency services (n                | bacteria (plural) (n) (جمع جمتيريا (جمع)        |
| البحث العلمي      | research (n)   | یخلی (مکانًا) acuate (v) – d/                    | الشراشف (ملايات السرير) bedding (n)             |
| يستجيب/يرد        | respond (v) – ed   | epert (n) خبير                                   | blanket (n) بطانية                              |
| سلامة/أمان        | safety (n)   | إسعافات أولية (n) st aid                         | breathe (v) – d                                 |
| التربة الزراعية   | soil (n)   | ow (۷)   | breathing (n)                                   |
|                   |  | ealth (n) صحة                                    | burn (n)  |
| يلف               | wrap (v) - ped   | ealthy (adj) (سليم صحيًا) ealthy (adj)           | عملية التنفس الصناعي (CPR (n                    |
|                   | The state of the s | giene (n) النظافة الشخصية                        | danger (n) خطر                                  |
| أهم مفردات الوحد  | :ة الثامنة   |  | Unit (8)  |
| يوجه              | navigate (v) – d   | mment (n) (v) – ed تعلیق/یعلق                    | air-conditioning (n) نظام تكييف الهواء          |
| يلاحظ/ملاحظة      | notice (v) – d (n)   | niliar (adj) مالوف                               | app (n) تطبيق على التليفون المحمول              |
| اختبارقصير        | quiz (n)   | edback (n)<br>التغذية الراجعة (رد الفعل لشيء ما) | benefit (n) فائدة                               |
| إنسان آلی         | robot (n)  | d out (v) يكتشف                                  | دردشة ∕يدردش (n) (v) − ted دردشة /يدردش         |
| ترجمة             | translation (n)  | نظام تحديد المواقع S (n)                         | choice (n) اختيار                               |
| " W 1             |  | rention (n) اختراع                               | choose (v)                                      |
| مركبة             | vehicle (n)  | chine (n) ماکینه/آله                             | click (n) (v) – ed<br>ضغطة (على الماوس)/يضغط    |
| أهم التعبيرات واا | لمصطلحات وحروف الجرا   | بالوحدتين ns                                     | Expressions, Idioms & Prepos                    |
| يخطئ              | make a mistake   | homework<br>يقوم بعمل الواجب المنزلي             | a click of a button ضغطة على زر                 |
| يتأكد             | make sure  | perform CPR/<br>يقوم بعمل التنفس الصناعي         | as often as you can بقدرما تستطيع               |
| يتحرك بعيدًا عن   | move away from   | s and don'ts<br>ما يجب فعله وما لا يجب فعله      | at the door عند الباب                           |
| على الحاسب الآلي  | on computer  | angry يغضب                                       | at the weekend في نهاية الأسبوع                 |
| بمفردهم           | on their own   | ا Iost يتوه/يضل الطريق                           | at least على الأقل                              |
| ينشرعلى الإنترنت  | post online  | e an argument with<br>لدیه جدال مع               | cycle around town<br>يتجول بالدراجة حول المدينة |

| ىن protect against      | یحمی ضد/م              | coming up        | قادم       | know about              | يعرف عن          |
|-------------------------|------------------------|------------------|------------|-------------------------|------------------|
| putting parts togethe   | er<br>تجميع أجزاء معًا | communicate with | يتواصل مع  | lead to                 | يؤدى إلى         |
| receive advice          | يتلقى نصيحة            | complain about   | يشكو بشأن  | live in                 | يعيش في          |
| stay calm               | يبقى هادئًا            | connect to       | يتصل بـ    | live on                 | يعيش على         |
| get nervous             | يتوتر                  | contact with     | الاتصال بـ | look at                 | ينظرإلى          |
| get around ن مکان لمکان | يتجول/ينتقل مر         | decide on        | يقرر بشان  | on fire                 | محترق            |
| go out                  | يخرج                   | effect on        | تأثيرعلى   | ride on                 | يركب على         |
| give advice             | ينصح                   | fall on          | يسقط على   | shout at                | يصرخ في          |
| give directions         | يعطى اتجاهات           | familiar with    | مألوف لدى  | sorry for               | یأسف علی         |
| go abroad               | يسافر للخارج           | feel about       | يشعربشأن   | take action             | يتخذ قرارًا      |
| go down                 | يقل                    | find about       | يكشف عن    | واء take air in and out | يستنشق ويزفرالهر |
| go online               | يتصل بالإنترنت         | go into          | يدخل في    | think of / about        | يفكرفى           |
| agree with              | يتفق مع                | help with        | مساعدة في  | useful for              | مفيدك            |
| belong to               | ينتمي ل/يخص            | home for/to      | موطن ك     | walk around             | يتجول            |
| change into             | يتغيرإلى               | interested in    | مهتم ب     | worried about           | قلق بشأن         |

#### Words, Synonyms & Antonyms

| Word       | الكلمة          | المرادف Synonym        | Antonym                | المضاد         |
|------------|-----------------|------------------------|------------------------|----------------|
| admit      | يعترف           | confess/acknowledge    | deny/conceal           | ينكر           |
| annoying   | مزعج            | disturbing/troublesome | pleasant/agreeable     | سار/مقبول      |
| argue      | يجادل           | debate/discuss/dispute | agree/harmonise        | يتفق           |
| argument   | جدال            | disagreement/debate    | agreement/harmony      | اتفاق/انسجام   |
| avoid      | يتجنب           | evade/avert            | face/support           | يواجه /يدعم    |
| careful    | حريص            | cautious/attentive     | careless/reckless      | مهمل/متهور     |
| completely | تماما           | totally/entirely       | incompletely/partially | جزئيًا/غيركامل |
| danger     | خطر             | hazard/insecurity      | safety/security        | أمان           |
| evacuate   | يخلى (مكانًا)   | abandon/empty          | remain/stay            | يظل            |
| exactly    | بالضبط          | absolutely/accurately  | nearly/doubtfully      | تقريبًا        |
| extreme    | مبالغ فيه /شديد | severe/acute           | moderate/mild          | معتدل          |
| fail       | يفشل            | break down/decline     | succeed/pass           | ينجح           |
| interpret  | يفسر            | clarify/define         | confuse/mix up         | يريك           |
|            |                 |                        |                        |                |

| leave         | يغادر     | depart/abandon         | arrive/reach                           | يصل          |
|---------------|-----------|------------------------|--|--------------|
| messy         | فوضوی     | untidy/disorderly      | tidy/ordered/organised                 | مرتب         |
| respond       | يستجيب    | reply/answer/react     | ignore/request                         | يتجاهل/يتوقف |
| stressful     | مجهد      | exhausting/disturbing  | relaxing/comfortable                   | مريح         |
| terrible      | فظيع/رهيب | horrible/awful         | wonderful/amazing                      | رائع         |
| understanding | فهم       | grasping/comprehension | misunderstanding/<br>misinterpretation | إساءة الفهم  |
| worried       | قلق       | anxious/troubled       | calm/relaxed                           | هادئ/مريح    |
|               |           |                        |  |              |

|     | Notes on  | Vocabulary   |
|-----|---|--|
|     |   | لاحظ الفرق بين الكلمات التالية:                        |
|     | soil  | تربة زراعية  |
|     | earth   | الكرة الأرضية/تراب                                     |
| 1   | ground  | أرض الشارع   |
|     | land  | اليابسة  |
|     | floor   | طابق في بناية /أرضية الحجرة                            |
|     | contain   | يحتوى على (بداخله)                                     |
| 2   | include   | یشتمل علی/یتضمن  |
|     | consist of  | يتكون من   |
| bto | journey works will appea was as its                                 | رحلة/سفر: السفر من مكان إلى آخر (وخاصة السفر الطويل)   |
|     | trip  | رحلة قصيرة لغرض معين                                   |
| 3   | voyage  | رحلة بحرية   |
|     | flight  | رحلة جوية  |
|     | electric (adj)  | كهربائي؛ أي يعمل بالكهرباء (لوصف الأدوات والأجهزة)     |
|     | electrical (adj)  | كهربائي: أي يتعامل مع الكهرباء (لوصف الأعطال والأشخاص) |
| 4   | electricity (n)   | الكهرياء   |
|     | electrician (n)   | عامل/فنی کهرباء  |
|     | electronic (adj)  | الكترونى   |
|     | (be) able to + (inf.)   | قادرعلى  |
|     | (be) capable of + (v-ing)   | قادرعلى  |
| 5   | (have) the ability to + (inf.)                                      | لديه القدرة على  |
|     | (someone/something) + enable +<br>(someone/something) + to + (inf.) | يُمكُّن من   |

## Practice...

# Module (4) Vocabulary Question Bank

## Choose the TWO (2) correct answers of the FIVE (5) options: Group 1

| THE REPORT OF THE PARTY.             |                         |                        |                 |                      |
|--------------------------------------|-------------------------|------------------------|-----------------|----------------------|
| 1. It's illegal to use the           | e fire alarm except in  | case of                |                 | to                   |
| ् a) fluency                         | b) allergy              | c) frequency           | d) emerger      | ocv e) danger        |
| <ol><li>Exams can sometime</li></ol> | nes be stressful. The a | ntonyms of the wor     | d "stressful" a | re" "                |
| () a) difficult                      | b) impossible           | c) comfortable         | d) hard         | e) relaxing          |
| Group 2                              |                         |                        |                 |                      |
| 1. Pollution has a                   | effect on your h        | ealth.                 |                 |                      |
| ()() a) good                         |                         |                        | d) fine         | e) proper            |
| 2. Your grandfather is               |                         |                        | e he will get h | etter soon           |
| (a) feeling                          | b) responding           | c) replying            | d) reacting     | e) answering         |
| Group 3                              |                         |                        | 9               | Tansivering          |
| 1. How many factory w                | orkers are in danger    | of losing their jobs?7 | he antonyms     | of the word "danger" |
| are "                                |                         |                        |                 | or the word danger   |
| (a) hazard                           | b) freedom              | c) safety              | d) difficulty   | e) security          |
| 2. You must                          |                         |                        |                 | ar security          |
| ○ ○ a) make                          | b) stay                 | c) do                  | d) wait         | e) keep              |
| Group 4                              |                         |                        |                 |                      |
| 1. The teacher said sor              | ne useful advice to u   | s The synonyms of t    | he word "use    | F. 11" = 4= # #      |
| ○ (a) hurtful                        | b) beneficial           | ) harmful              | d) fruitful     | iui are              |
| 2. Pregnant women sl                 |                         | foods such as raw      | eaas The syn    | onyme of the word    |
| "avoid" are "                        | <i>"</i>                |                        | eggs. The syl   | ionyms of the word   |
| ○ ( a) avert                         | b) face                 | c) confuse             | d) evade        | e) provide           |
| Choose the correct an                |                         |                        |                 | - provide            |
| Group 1                              |                         | <del></del>            |                 |                      |
| 1. Thewas dor                        | as by a toam of smarr   |                        |                 |                      |
| ( a) enquiry                         | h) enquire              | c) research            | ira University. |                      |
| 2. What are the                      |                         | , escarci              |                 | d) reserve           |
| ( a) inventions                      | b) benefits             | Section 1997           | nc              | all .                |
| 3. It's very hot here. Wh            |                         | c) navigation          | 115             | d) controls          |
| () a) out                            | b) in                   | c) off                 |                 | d\ a                 |
| 4. Her face is very                  |                         |                        |                 | d) down              |
| ( a) familiar                        | b) useful               | c) cultural            |                 | d) unknown           |
| 5. My friend Ali has a/a             |                         |                        |                 | U) UI KI IOWII       |
| (a) allergy                          | b) bacteria             | c) hygiene             |                 | d) bedding           |
| 6. Before inventing the              | GPS, explorers used     |                        | tars.           | - Dedding            |
| ( a) control                         | b) notice               | c) navigate            |                 | d) relax             |
|                                      |                         |                        |                 |                      |

#### Group 2

| 1. A/An is a                        | an invention that can ca  | rry out people's different o  | orders.                     |
|-------------------------------------|---------------------------|-------------------------------|-----------------------------|
| ( a) vehicle                        | b) robot                  | c) air-conditioner            | d) fridge                   |
| <b>2.</b> Lack of b                 | etween friends is very    | destructive in their relatior | nship.                      |
| <ul><li>a) dishonesty</li></ul>     | b) leaflet                | c) trust                      | d) tissue                   |
| 3. If you travel to Ale             | ex, you can use public to | ransport to get               |                             |
| a) around                           | b) up                     | c) better                     | d) over                     |
| <ol><li>I soaked my trous</li></ol> | ers in somewa             | came بقع ter and the stains   | out.                        |
| (a) soapy                           | b) soup                   | c) muddy                      | d) rainy                    |
| <ol><li>Have you locked y</li></ol> | our? If you do            | n't, someone may steal it.    |                             |
| ( a) vehicle                        | b) internet               | c) link                       | d) map                      |
| 6. My friend Dave di                | dn't to any of r          | ny emails. I'm worried abo    | ut him.                     |
| ( a) trust                          | b) agree                  | c) respond                    | d) apply                    |
| Group 3                             |                           |                               |                             |
| 1. Some tourists use                | maps in Cairo to get      |                               |                             |
| ( ) a) in                           | b) round                  | c) around                     | d) random                   |
| 2. All children should              | l be taught road          | rules from an early age.      |                             |
| ्र a) health                        | b) cuts                   | c) sponge                     | d) safety                   |
| 3. Your photos can b                | e viewed with a           | of a button.                  |                             |
| a) navigation                       | b) kick                   | c) control                    | d) click                    |
| 4. The number of stu                | dents at the college has  | s from 2000 to 250            | 00.                         |
| a) doubled                          | b) grown                  | c) decreased                  | d) left                     |
| 5 that all th                       | e doors are locked, plea  | se.                           |                             |
| ( a) Look                           | b) Research               | c) Check                      | d) Pull                     |
|                                     | my friend's H $\epsilon$  | e is very ill.                |                             |
| ( a) health                         | b) wealth                 | c) links                      | d) trust                    |
| Group 4                             |                           |                               |                             |
| 1. If you cut raw meat              | on aboard, yo             | ou should wash it well befo   | re using it for vegetables. |
| (a) chopping                        | b) shopping               | c) shipping                   | d) clicking                 |
|                                     | tof drinking p            | olluted water,                |                             |
| ( a) cause                          | b) result                 | c) reason                     | d) justification            |
|                                     |                           | es like a kitchen sponge.     |                             |
| ( ) a) plant                        | b) make                   | c) grow                       | d) plant                    |
|                                     | or a meal, then we watc   | hed a film.                   |                             |
| () a) in                            | b) with                   | c) out                        | d) on                       |
| 5. Nobody swept the                 | floor for a long time, an | dwent everywher               | e.                          |
| ( ) a) dust                         | b) bin                    | c) leaflet                    | d) hygiene                  |
| 6. There have been m                | ajor new developments     | in laserin the me             | dical field.                |
| ( a) technology                     | b) invention              | c) internet                   | d) robot                    |

| Group 5  |                             |                               |                      |
|--|-----------------------------|-------------------------------|----------------------|
| 1. My father was furious v                         | vhen he found 1             | hat his money had been s      | tolen.               |
| () a) in   | b) at                       | c) on                         | d) out               |
| 2. Ais a containe                                  | er for putting waste in. It | should be at all homes.       |                      |
| (a) pin  | b) pan                      | c) pen                        | d) bin               |
| 3. Mr Ashraf was praised                           | for the greathe             | had done.                     |                      |
| ( a) culture                                       | b) project                  | c) guilt                      | d) position          |
| 4. Egypt has always had a                          | rich around the             | e River Nile since ancient ti | imes.                |
| () a) soil   | b) floor                    | c) ground                     | d) earth             |
| 5. I wasn't with t                                 | he area so I asked about    | the nearest bakery.           |                      |
| a) famous  | b) known                    | c) familiar                   | d) similar           |
| 6. After the accident, I sto                       | ood and waved to warn o     | other drivers of the          |                      |
| () a) dust   | b) danger                   | c) breath                     | d) research          |
| Group 6  |                             |                               | *                    |
| 1. A computer is a                                 | for storing a lot of info   | ormation and using progra     | ms.                  |
|  | b) vehicle                  |                               |                      |
| 2. The enclosed medical                            | contains all the            | information about the me      | dicine.              |
| ( a) service                                       | b) leaflet                  | c) memory                     | d) bedding           |
| 3. The bakery can't instal                         | l an airsystem a            | s it will not work properly.  |                      |
| ( a) ventilator                                    | b) drying                   | c) freshening                 | d) conditioning      |
| <b>4.</b> The operation of breathe again is called |                             | outh and pressing on their    | r chest to make them |
| () a) CRC  | b) CBC                      | c) CPR                        | d) MBC               |
| 5. Before starting the cla                         |                             | Control Control               |                      |
| () a) notice                                       | b) navigate                 |                               | d) relax             |
| 6. At, you should                                  |                             |                               |                      |
| () a) least  | b) latest                   | c) numbers                    | d) times             |
| Group 7  |                             |                               |                      |
| 1. Dolphins use sound to                           | with each othe              | er.                           |                      |
| () a) tell   | b) report                   | c) communicate                | d) reveal            |
| 2. Young children should                           | l learn how toro            | oad accidents.                |                      |
| () a) agree  | b) doubt                    | c) avoid                      | d) follow            |
| 3. I bought my husband                             | a present andit             | in an attractive way.         |                      |
| (a) burnt  | b) evacuated                | c) broke                      | d) wrapped           |
| 4. The airport was quickl                          | yafter receiving            | g a bomb threat.              |                      |
| () a) evacuated                                    | b) escaped                  | c) wrapped                    | d) damaged           |
| 5. All the staff of the rest                       | aurant should be careful    | about goodin ki               | tchen areas.         |
| (a) allergy  | b) hygiene                  | c) leaflet                    | d) toilet            |

d) communicate

( a) contact

**6.** The town is cut off from ...... with the outside world.

b) contract

c) connect



#### (should - shouldn't) (must - mustn't)

لاحظ كيفية استخدام should - shouldn't للنصيحة والكلمات التي تساويهما:

| should + inf.  |  | shouldn't + inf. |  |        |
|--|--|------------------|--|--------|
| It's better to It's a good idea to It's a good idea to It's desirable to It's advisable (for + object) to I advise you to You had better If I were you, I'd It is important to |  | inf.             | It's better not to It's a good idea not to It's undesirable to It's inadvisable to I advise you not to You had better not If I were you, I wouldn't It is important not to | j inf. |

- I advise you to (not to) come to the meeting.
- = You should (not) come to the meeting.
- = You had better (not) come to the meeting.
- = If I were you, I would (not) come to the meeting.
- = It's (not)/ (in)advisable for you to come to the meeting.

لاحظ كيفية استخدام must - mustn't الإلزام والمنع والكلمات التي تساويهما:

| must  | mustn't  |
|---|--|
| الt's necessary to<br>الt's obligatory to<br>he obliged to<br>he ed to فاعل + need to | It's against the law to It's illegal to It's prohibited to It's banned to It's forbidden to It's not allowed |

- You must drive slowly on this highway.
- It is necessary to drive slowly on this way.
- You must come to visit us tomorrow.
- ▶ I strongly advise you to eat healthy food.
- ▶ You must eat healthy food.

#### If Conditionals

. If + present simple ...... present simple

حقيقة (حالة صفرية)

If you boil water, it turns into steam.

• If + present simple ...... (will - can - may - should) + inf. (الحالة الأولى) المستقبل (الحالة الأولى) If he comes late, he will (may) be punished.

You should sleep early if you want to get up early.

• If + past simple ...... (would - could - might) + inf. المالة الثانية الثان

If she were a doctor, she could (would) examine us.

نفي + Unless = If

إذا لم (تعطمعني النفي)

Unless he studied hard, he would fail.

= If he didn't study hard, he would fail.

#### بدائل If

without + noun/v.ingBut for + noun

لولا

Ali will miss the bus without running fast.

But for teachers, we wouldn't be able to achieve progress.

In case of + noun

في حالة

In case of fire, call the emergency number.

- If = provided = provided that = providing = as long as = on condition that
- في الحالة الأولى

- You can take the car keys provided you get around the villa only.
- Should + فاعل + inf. ..... (will would) + inf.

الحالة الأولى والثانية

Should Hala do her best, she will (would) come first.

• Were + فاعل + to + inf. .....(would + inf.)

الحالة الثانية

Were he to go to school early, he would meet his friends.

(would/could + inf.) ..... (صفة – وظيفة ) + فاعل + Were

Were he a policeman, he could help us. = If he were a policeman, he could help us.

## Practice...

## Module (4) Language Question Bank

## Choose the correct answer from a, b, c or d:

| Group 1                             |  |                            |   |
|-------------------------------------|--|----------------------------|---|
| 1. You are getting fat. Yo          | u to go to the o   | gym more often.            |   |
| a) should                           | A CONTRACTOR OF THE CONTRACTOR | c) shouldn't               | d) need   |
| 2. You eat food                     | that smells bad. It can b  | e poisonous سام.           |   |
| ( a) shouldn't                      | PAGE TO COMPANY OF THE PAGE TO COMPANY   | c) needn't                 | d) oughtn't   |
| 3. You wash you                     | ir hands if you have tou   | ched an infected bird.     | J   |
| a) should                           |  |                            | d) will   |
| 4. I will come to attend the        | ne meeting if  |                            |   |
| a) is necessary                     | b) it necessary  | c) necessary               | d) was necessary  |
| 5. If we found a new com            | pany, weyour   | help.                      |   |
|                                     |  | c) would have needed       | d) needed   |
| 6. We wouldn't have good            | d marks if we didn't stud  | dy hard, but weh           | ard.  |
|                                     | b) studied   | c) will study              |   |
| Group 2                             |  |                            | Samuel School Control |
| 1. We help our n                    | eighbours with their pro   | ahlems vostorday           |   |
| ( a) had to                         | b) must  | c) have to                 | alV codli la seconda  |
| 2. You mustn't smoke in h           |  | c) Have to                 | d) will have to   |
| 91542-19 PA                         | b) banned  | c) advisable               | d) mustn't  |
| 3. We get up earl                   | y because it was a holid   | av. so we slent till late  | d) mastri   |
| ( a) needn't                        | b) needn't have to   | c) didn't have to          | d) mustn't  |
| 4. They shouldn't have wa           | sted their time. They d  | idn't get the marks they w | anted This sentence   |
| expresses                           |  | See and marke they to      | diffical fills sentence   |
| ( a) blame                          | b) necessity   | c) prohibition             | d) deduction  |
| 5. If he much time                  | e, he'll attend the party  | tonight.                   | a deduction   |
| (a) has                             | b) will have   | c) have                    | d) had  |
| <b>6.</b> Hurry up. If you run very |  | rain.                      | ,   |
| ( a) would catch                    |  | b) will catch              |   |
| c) won't catch                      |  | d) would have caught       |   |
| Group 3                             |  | 3                          |   |
| 1 I have a ticket to                | go to this concert or it   | 's free?                   |   |
| ( a) Can                            | b) Could   | c) Ought to                | d) Must   |
| 2. You were wrong. You              | this bad thing.  |                            |   |
| ( a) should do                      | ~  | b) should have done        |   |
| c) shouldn't have done              |  | d) needn't do              |   |

| 3. I couldn't find any roc | m to stay in, so I         | sleep in my car.              |                    |
|----------------------------|----------------------------|-------------------------------|--------------------|
| (a) must                   | b) had to                  | c) have to                    | d) shouldn't       |
| 4. If my watch             | ight, I wouldn't have to   | fix it.                       |                    |
| (a) will be                | b) had been                | c) were                       | d) is              |
| 5. Plants die if they      | enough water.              |                               |                    |
| (a) didn't get             | b) won't get               | c) wouldn't get               | d) don't get       |
| 6. Sara will phone me      |                            |                               | 100 Hz 40 Hz       |
| (a) on condition           | b) unless                  | c) provide                    | d) in case of      |
| Group 4                    |                            |                               |                    |
| 1. You sleep ea            | rly to be able to catch t  | he early train.               |                    |
| ( a) would better          | b) shouldn't               | c) had better                 | d) prefer          |
| 2. You aren't allowed to   | park your car here. This   | s sentence shows              |                    |
| (a) necessity              | b) advice                  | c) possibility                | d) prohibition     |
| 3. You have so many su     | its, I think you           | get a new one.                |                    |
| ( a) need to               | b) needn't                 | c) mustn't                    | d) should          |
| 4. If there is a big probl |                            |                               |                    |
| (a) will ask               | b) ask                     | c) would ask                  | d) asks            |
| 5 early to the             |                            |                               |                    |
| a) If he comes             | b) Unless he came          | c) Had he come                | d) Were he to come |
| 6. Whatshe fe              | el if she read this offens | sive email?                   |                    |
| () a) did                  | b) does                    | c) will                       | d) would           |
| Group 5                    |                            |                               |                    |
| 1. You remem               | ber to bring your ticket   | or they won't let you in.     | 4                  |
| (a) must                   | b) has to                  | c) shouldn't                  | d) had to          |
| 2. It is getting too late. | l go now.                  |                               |                    |
| (a) don't have to          | b) had to                  | c) need                       | d) have to         |
| 3. If you want to lose w   | eight, youeat              | too many carbohydrates.       | 7.                 |
| (a) needn't                | b) mustn't                 | c) oughtn't                   | d) don't need      |
| 4. If I enough             | money, I would buy a s     | econd-hand car. Really, I doi |                    |
| () a) has                  | b) had                     | c) have                       | d) hadn't had      |
| 5 he to know               | the good news, he wo       | uld jump to his feet.         |                    |
| () a) Had                  | b) Would                   | c) Were                       | d) If              |
| 6. Mona won't pass he      | r exams being              | helped by her parents.        |                    |
| (a) without                | b) in case of              | c) provided that              | d) unless          |
| Group 6                    |                            |                               |                    |
| 1. I'm sorry, you          | speak loudly in the li     |                               |                    |
| (a) have to                | b) needn't have            | c) mustn't                    | d) don't have to   |
| <b>2.</b> You drive s      | o fast inside towns; we    |                               | 10 I - I           |
| (a) must                   | b) mustn't                 | c) have to                    | d) had to          |
|                            |                            |                               |                    |

| 3. You come               | and be with me all the      | day. It's my wedding party. | •             |
|---------------------------|-----------------------------|-----------------------------|---------------|
| ( a) must                 | b) ought                    | c) shouldn't                | d) mustn't    |
| 79447                     | ecret, would you promis     | e not to tell anyone?       |               |
| ( a) tell                 | b) will tell                | c) told                     | d) have told  |
| 5. If she were happy in   | n her job, shelo            | ooking for another one.     |               |
| ( a) won't                | b) would be                 | c) wouldn't be              | d) wasn't     |
| 6. If there is much trai  | ffic, you be pati           | ent.                        |               |
| a) should                 | b) would                    | c) will                     | d) ought      |
| Group 7                   | jar.                        | 0                           |               |
| 1. You should             | water before you spill      | it into the cup.            |               |
| a) to boiling             | b) to boil                  | c) boils                    | d) boil       |
| 2. The sign says, "No s   | moking", so you             | smoke here.                 |               |
| a) mustn't                | b) shouldn't                | c) couldn't                 | d) needn't    |
| 3. You to hel             | p poor and needy peopl      | e when they ask for help.   |               |
| (a) must                  | b) shouldn't                | c) ought                    | d) can        |
| 4. If I were rich, I woul | d buy this expensive car    | r. But unfortunately I      |               |
| a) wasn't                 | b) am not                   | c) can't be                 | d) haven't    |
| 5 walking is              | a good exercise, I will tr  | y my best to do this.       |               |
| (a) If                    | b) Unless                   | c) Without                  | d) In case of |
| 6. Which sentence is s    | tructurally correct?        |                             |               |
| a) Were he clever,        | he will pass all his exams  |                             |               |
| b) Were he to clev        | er, he would pass all his e | exams.                      |               |
| c) Were he be clev        | er, he would pass all his   | exams.                      |               |
| d) Were he clever,        | he would pass all his exa   | ims.                        |               |

#### Practice...

## Module (4) Skills Question Bank

1 Read the following passage, then answer the questions: Passage No. 1

Chanse the correct answer from a his or de

Improving education is a significant issue. Technology can be used to improve teaching and learning and help our students be successful. It can be a "force multiplier" for the teacher. Instead of the teacher being the only source of help in a classroom, students can access online lessons and more to assist them.

Education doesn't stop at the end of the school day because students have access to teachers and resources at any time. Students can also get help and <u>tutoring</u> at any time, whether from the teachers by email or in online groups. They can connect with students at other schools and do collective work with them.

Parental contribution is another factor that can increase students' achievement. Thanks to technology, parents can go to a class website and see what their child is working on; they can contact teachers by email and websites; and they can even check their child's attendance and grades through online systems.

Teachers can use technology to find resources and attend virtual professional development seminars and conferences. They can also create personal learning networks and other resources to find and share ideas and resources and get support from their colleagues.

|                                     | and the month and the cont                | 4.                   |             |  |
|-------------------------------------|---|----------------------|-------------|--|
| 1. According to the p               | assage, technology car                    | neducation.          |             |  |
| (a) enhance                         | b) imped                                  | c) evaluate          | d) limit    |  |
| 2. According to the p               | assage, technology is a                   | means which          |             |  |
| (a) helps with learr                |   | b) improves healthc  | are         |  |
| c) serves teachers                  | and learners                              | d) helps teachers or | nly         |  |
| <ol><li>The underlined wo</li></ol> | ord " <mark>tutoring</mark> " is close in | meaning to           | ¥           |  |
| a) interesting                      |   | b) encouragement     |             |  |
| c) private lessons                  |   | d) mass media        |             |  |
| 4. Involving parents i              | n their children's educa                  | ation                |             |  |
| a) increases their s                |   | b) improves their be | haviour     |  |
| c) hinders their success            |   |                      |             |  |
|                                     | ving sentences is not tr                  |                      |             |  |
|                                     | reat role in their childre                |                      |             |  |
|                                     | n't stop at the end of th                 |                      |             |  |
| c) Students can ac                  | cess online lessons, and                  | more to assist them. |             |  |
|                                     | he only source of educa                   |                      |             |  |
|                                     | title for the passage is "                |                      |             |  |
|                                     | of modern technology                      |                      |             |  |
|                                     | y can improve educatio                    |                      |             |  |
|                                     | laces teachers inside cla                 | ssrooms              |             |  |
| d) Social media ne                  |   |                      |             |  |
|                                     | onoun "they" refers to                    | **************       |             |  |
| ( ) a) teachers                     | b) parents                                | c) students          | d) websites |  |
|                                     |   |                      |             |  |

#### Passage No. 2

Energy experts believe that the world is running out of oil and that there could be serious shortages in ten years' time. The population explosion means that each year many more people will be using oil in some form or another.

Electricity is generated from oil, and power stations depend mainly on it. Governments are searching for a suitable alternative. They have found that neither coal nor natural gas can take the place of oil in their economies. Coal is a heavy pollutant. Coal mines are ugly and have a serious effect on animal and plant life. Natural gas is also the most limited.

The only solution lies in nuclear power stations. They need very little fuel to produce enormous amounts of power, and they do not pollute the atmosphere. Their dangers are so great and the costs of building them are so high that some governments are unwilling to invest in them.

Scientists have turned their attention to the sun, the sea, the wind and hot springs, but so far in vain. The sun seems to be the most promising source for the future. Houses are heated entirely by solar energy which is acceptable to environmentalists.

The sea and the wind are not a very promising solution to the energy crisis because they need a lot of energy to generate electricity.

| Choose the correct   | answer from a, b, c or d:     |                             |               |
|----------------------|-------------------------------|-----------------------------|---------------|
| 1. Scientists do not | approve of natural gas to     | replace oil because         | •             |
| a) it is a heavy po  | ollutant                      |                             |               |
| b) it causes a lot   | of dangers                    |                             |               |
| c) its supplies are  | e small in amount             |                             |               |
| d) it often explod   | des                           |                             | 9             |
| 2. Nuclear power sta | ations                        |                             |               |
| ( a) pollute the atr | mosphere                      | b) often explode            |               |
| c) are cheap to b    | uild                          | d) are very costly          |               |
| 3. The expression "b | out so far in vain" refers to | the fact that experts       |               |
| a) have succeede     | ed in their attempts          |                             |               |
| b) have failed till  | now in their attempts         |                             |               |
| c) were vain in th   | neir attempts in the past     |                             |               |
| d) were of no use    | 2                             |                             |               |
| 4. What does the un  | derlined pronoun." them"      | refer to?                   |               |
| a) Scientists.       |                               | b) Governments.             |               |
| c) Nuclear power     | r stations.                   | d) Amounts of power.        |               |
| 5. The population ex | xplosion has a/an             | effect on energy.           |               |
| a) serious           | b) ordinary                   | c) difficult                | d) weak       |
| 6. The can           | 't be considered a solutio    | n to the problem of energy. |               |
| ( a) sea             |                               | b) solar energy             |               |
| c) sun               |                               | d) all mentioned above      |               |
| 7. To generate elect | ricity, we need               |                             |               |
| ( a) oil             | b) gas station                | c) coal                     | d) both a & b |

#### Translation:

#### Group 1

#### (A) Choose the correct Arabic translation:

- The first industrial robot was introduced to the U.S. in the 1960s. Since then, their technology has improved rapidly, creating many advantages of robots.
  - (a) تم تقديم أول إنسان آلى صناعى في الولايات المتحدة في التسعينيات، ومنذ ذلك الوقت تقدمت التكنولوجيا الخاصة بهم بسرعة والتي
  - ل تم تقديم أول إنسان آلى صناعي في الولايات المتحدة في الستينيات، ومنذ ذلك الوقت تقدمت التكنولوجيا الخاصة بهم بسرعة والتي
     ابتكرت العديد من المميزات للإنسان الآلي.
  - تم تقديم أول إنسان آلى في الولايات المتحدة في الستينيات، ومنذ ذلك الوقت تقدمت التكنولوجيا الخاصة بهم بسرعة والتي صممت
     العديد من المميزات للإنسان الروبوت.
  - d) أول روبوت صناعي عرف في الولايات المتحدة في السنينيات، ومنذ ذلك الوقت تقدمت التكنولوجيا الخاصة بهم بسرعة والتي ابتكرت العديد من المميزات للإنسان الألي.

#### (B) Choose the correct English translation:

- إذا لم أشعر بتحسن، فسوف أقوم بزيارة الطبيب مرة أخرى لكي أطمئن أن الأمر على ما يرام.

- a) If I do better, I will see the doctor again to make sure I'm fine.
  - b) Provided I feel good, I would see the doctor again to make sure it's fine.
  - c) Unless I feel better, I will see the doctor again to make sure I'm OK.
  - d) Unless I feel good, I will see the doctor again to ensure I'm well.

#### Group 2

#### (A) Choose the correct Arabic translation:

- Communication among world countries has become easier. This has resulted in a tough race among nations to obtain advanced technology.
  - (a) قد أصبح التواصل بين دول العالم أسهل، وهذا أدى إلى تنافس شرس بين الأمم للحصول على التكنولوجيا المتقدمة.
  - لقد أصبح التواصل بين دول العالم أسهل، وهذا أدى إلى تنافس حميم بين الأمم للحصول على التكنولوجيا المتقدمة.
    - التواصل أصبح بين دول العالم أسهل، وهذا أدى إلى تنافس عنيف بين الأمم للحصول على التكنولوجيا المتقدمة.
  - d قد يصبح التواصل بين دول العالم أسهل، وهذا أدى إلى تنافس رحيم بين الأمم للحصول على التكنولوجيا المتقدمة.

#### (B) Choose the correct English translation:

- يجب أن تلجأ كل دول العالم إلى الحلول السياسية لمشكلاتها لأن الحروب تؤدى إلى الدمار.

- a) All world countries must resort to the political solutions to their problems because wars lead to construction.
  - b) All world countries must resort to the economic solutions to their problems because wars lead to destruction.
  - c) All world countries must resort to the political solutions to their problems because wars lead to destruction.
  - d) All world cities must resort to the political solutions to their problems because wars aim for destruction.

#### Group 3

| (A) | Choose | the o | correct | <b>Arabic</b> | trans | lation |
|-----|--------|-------|---------|---------------|-------|--------|
|-----|--------|-------|---------|---------------|-------|--------|

- Space technology helps us to understand what is beyond Earth. It has already helped us a great deal and we always discover more because of it.

- (a) تكنولوجيا الفضاء تساعدنا على فهم ما وراء الترية ولقد ساعدناها بالفعل بشكل كبيروهي دائمًا ما تكتشف المزيد بسببنا.
- أن تساعدنا تكنولوجيا الفضاء على فهم ما وراء الأرض ولقد ساعدتنا بالفعل بشكل كبير ونحن دائمًا ما نكتشف المزيد بسببها.
- 🧅 تكنولوجيا الفضاء تساعدنا على فهم ما وراء كوكب الأرض ولقد ساعدتنا بالفعل بشكل كبير ونحن دائمًا نخترع المزيد بسببها.
- d) تساعدنا تكنولوجيا الفضاء على تفقد ما وراء الكرة الأرضية ولقد ساعدتنا في الماضي بشكل كبير ونحن دائمًا ما نصنع المزيد بسببها.

#### (B) Choose the correct English translation:

- ينبغي على الجيل الحالي استكمال الإنجازات التي حققتها الأجيال السابقة في الماضي.

- a) The new generation should continue the achievements which were made by the previous ones in the past.
  - b) The recent generation should compete the achievements which were made by the previous ones in the past.
  - c) The current generation may complete the achievements which were done by the previous ones in the past.
  - d) The recent generation should complete the achievements which were made by the previous ones in the past.

| Write an essay of about ONE HUNDRED AND FIFTY (150) v  1. Our role towards the disabled and elderly people. | سوهاج - إدارة المراغة )  |
|---|--------------------------|
| 1. Our fole towards the disubled und cideny people.   | , -59-, 6-3              |
|   |                          |
|   |                          |
|   |                          |
|   |                          |
|   |                          |
|   |                          |
| 2 "Dura and cours of boulers a private car"   |                          |
| 2. "Pros and cons of having a private car."   | لشرقية – إدارة ديرب نجم) |
|   |                          |
|   |                          |
|   |                          |
|   |                          |
|   |                          |
|   |                          |
|   |                          |
| 3. How to stay safe online.   | الإسكندرية - إدارة شرق)  |
|   |                          |
|   |                          |
|   |                          |
|   |                          |

## Study...

Unit (9)

## Revision on Module 5 Units 9 & 10



| أهم مفردات الوح   | دة التاسعة          |                   |                       |                      | Unit (9)                    |
|-------------------|---------------------|-------------------|-----------------------|----------------------|-----------------------------|
| يتيم              | orphan (n)          | تعليم             | education (n)         | يعلن                 | advertise (v) – d           |
| علم               | science (n)         | يوظف              | employ (v) – ed       | جدال                 | argument (n)                |
| علمی              | scientific (adj)    | معدات             | equipment (n)         | رائع                 | brilliant (adj)             |
| خادم/خادمة        | servant (n)         | يشرح/يفسر         | explain (v) – ed      | البلطجة/التنمر       | bullying (n)                |
| يخدم              | serve (v) – d       | مربية             | governess (n)         | يغير                 | change (v) – d              |
| شخص غريب          | stranger (n)        | التعليم في المنزل | home-schooling (n)    | قاسِ                 | cruel (adj)                 |
|                   |                     | مدبرة المنزل      | housekeeper (n)       | عقد (۱۰ سنوات)       | decade (n)                  |
| رياضات جماعية     | team sports (n)     | يفقد              | miss (v) – ed         | بالتأكيد             | definitely (adv)            |
| أهم مفردات الوح   | يدة العاشرة         |                   |                       |                      | Unit (10)                   |
| طبيعى             | natural (adj)       | مؤهل              | degree (n)            | يقدم (طلبًا)         | apply (v) (y) – ied         |
| (n)<br>صفات شخصیة | personal qualities  | خبرة              | experience (n)        | فترة التدريب في اا   | apprenticeship (n)<br>لمهنة |
| عملی              | practical (adj)     | يتخيل             | fancy (v) (y) – ied   | مُرافق/عامل في م     | attendant (n) کان عام       |
| منضبط             | punctual (adj)      | سيارة مطافئ       | fire engine (n)       | الانتباه للتفاصيل    | attention to detail         |
| مؤهلات            | qualifications (n)  | رجل مطافئ         | firefighter (n)       | مدرسة داخلية         | boarding school (n)         |
| يطمئن             | reassure (v) – d    | مرن               | flexible (adj)        | حياة مهنية           | career (n)                  |
| موثوق فيه         | reliable (adj)      | مجتهد             | hard-working (adj)    | t (n)<br>قسم الطوارئ | casualty departmen          |
| مجز               | rewarding (adj)     | أمين/صادق         | honest (adj)          | محاور/متواصل         | communicator (n)            |
| يرهق/ضغط عصبي     | stress (v) – ed (n) | أمانة             | honesty (n)           | مجتمع                | community (n)               |
| مرهق              | stressful (adj)     | صناعة             | industry (n)          | تعاطف                | compassion (n)              |
| عضو الفريق        | teammate (n)        | فرص عمل (         | job opportunities (n) | ئقة                  | confidence (n)              |
| تدريب             | training (n)        | معرض الوظائف      | job fair (n)          | واثق                 | confident (adj)             |
| تنوع              | variety (n)         | مخلص              | loyal (adj)           | البناء               | construction (n)            |
|                   | ZDDW                | إخلاص             | loyalty (n)           | عقد                  | contract (n)                |
| متنوع             | various (adj)       | طبی               | medical (adj)         | الموعد النهائي       | deadline (n)                |

| Expressions,                    | dioms & Prepo                              | أهم التعبيرات والمصطلحات وحروف الجر بالوحدتين |                         |   |               |
|---------------------------------|--|---|-------------------------|---|---------------|
| at times                        | في بعض الأحيان                             | keep in touch w                               | يبقى على اتصال مع ith   | listen to   | يستمع إلى     |
| Bachelor's Deg<br>نة الإنجليزية | ree in English<br>درجة البكالوريوس في اللغ | lose a job                                    | يفقد وظيفة              | look for  | يبحث عن       |
| become friends                  | s with<br>يصبح صديقًا مع                   | lose touch with                               | يفقد الاتصال بـ         | move to   | ينتقلإلى      |
| bring success                   | يجلب النجاح                                | make a mistake                                | يرتكب خطأ               | Post-Graduate Certific<br>Education العليا في التربية |               |
| do training                     | يۇدى تدريبًا                               | make friends                                  | يكون صداقات             | received no replies                                   | لم يتلق ردًّا |
| do experiment                   | يقوم بعمل تجربة                            | meet the deadli                               | تلبية الموعد النهائي ne | send away   | يطرد          |
| do research int                 | يقوم بعمل أبحاث في 0                       | on a training co                              | فى دورة تدريبية  urse   | take out of   | يخرج من       |
| do something v                  | يفعل شيئًا جيدًا well                      | adapt to                                      | يتأقلم مع               | plenty of   | الكثيرمن      |
| drive down the                  | streets . يجول في الشوارع                  | apply for                                     | يتقدم إلى (وظيفة)       | popular with  | محبوب لدى     |
| express an opir                 | يعبر عن رأى       nion                     | care for                                      | یعتنی ب                 | reason for  | سبب لـ        |
| free-time activit               | أنشطة وقت الفراغ ties                      | cruel to                                      | قاسِ مع                 | return to   | يعود إلى      |
| get a job                       | يحصل على وظيفة                             | disagree with                                 | لا يتفق مع              | save from   | ينقذ من       |
| get an educatio                 | ينال تعليمًا n                             | fight with                                    | يحارب/ يتقاتل مع        | stay in   | يبقى في       |
| get bored                       | يمل  | good at                                       | جيد في                  | suitable for  | مناسب ك       |
| get on well wit                 | ينسجم مع h                                 | hear about                                    | يسمع عن                 | support with  | يدعم بـ       |
| give opinions                   | يعطى آراء                                  | learn about                                   | يتعلم بشأن              | take part in  | يشارك في      |
| keep under c                    | ontrol                                     | learn from                                    | يتعلم من                | thanks to   | بفضل          |

#### Words, Synonyms & Antonyms

| Word         | الكلمة    | Synonym               | المرادف | Antonym                 | المضاد          |
|--------------|-----------|-----------------------|---------|-------------------------|-----------------|
| compassion   | تعاطف     | sympathy/mercy        |         | cruelty/harshness/bruta | قسوة lity       |
| construction | البناء    | building/creation     |         | destruction/ruin        | الهدم           |
| cruel        | قاسِ      | unkind/wicked         |         | friendly/gentle         | ودود/لطيف       |
| develop      | يطور      | advance/progress      |         | decline/lessen          | يتدهور          |
| exactly      | بالضبط    | accurately/definitely |         | inexactly/inaccurately  | بصورة غير دقيقة |
| flexible     | مرن       | adjustable/malleable  |         | inflexible/rigid        | غيرمرن          |
| frightened   | خائف      | afraid/scared         |         | unafraid/bold           | غيرخائف         |
| honest       | أمين/صادق | trustful/candid       |         | dishonest/untruthful/de | غيرامينceitful  |

| importance | أهمية        | significance/essentiality | insignificance/unimpo | عدم أهمية ortance  |
|------------|--------------|---------------------------|-----------------------|--------------------|
| incredibly | بشكل لا يصدق | amazingly/astonishingly   | commonly/usually      | بشكل عادى أو شائع  |
| involve    | يتضمن        | include/contain           | exclude/lack          | لا يتضمن           |
| loyal      | مخلص         | faithful/trusty           | disloyal/unfaithful   | غيرمخلص            |
| necessary  | ضرورى        | essential/vital           | optional/inessential  | اختياري/لا حاجة له |
| previous   | سابق         | earlier/former            | later/next            | فيما بعد           |
| reassure   | يطمئن        | assure/comfort            | annoy/worry           | يضايق              |
| reliable   | موثوق فيه    | dependable/sincere        | unreliable/tricky     | غيرموثوق فيه       |

Notes

on Vocabulary

#### لاحظ الفرق بين الكلمات التالية:

|   |                             | لاحظ القرق بين الخلمات النائية:                                      |
|---|-----------------------------|--|
|   | work with                   | يعمل مع  |
|   | work for                    | يعمل لدى/يعمل لصالح  |
| 1 | work in                     | يعمل في (مكان/مجال)  |
|   | work on                     | يعمل على (مشروع/إنجاز)   |
|   | work as                     | یعمل کـ (بوظیفة)   |
|   | gain                        | يكتسب/يحصل على شيء معنوى مفيد (خبرة/معرفة معلومات/شهرة/الوزن/السرعة) |
| 2 | earn                        | يكسب (قوتًا أورزقًا) مقابل عمل                                       |
|   | win                         | يفوزبشىء   |
|   | apply for                   | يتقدم بطلب للحصول على وظيفة  |
|   | apply to                    | يقدم طلبًا لشركة أولشخص  |
|   | pay for                     | يدفع مقابلًا   |
|   | pay somebody for something  | يدفع لشخص مقابل شيء  |
| Λ | pay somebody something      | يدفع لشخص (مبلغنا من المال)  |
|   | pay (in) cash               | يدفع (نقدًا)   |
|   | pay by (cheque/credit card) | يدفع بشيك أوبكارت ائتمان   |
|   | pay somebody to + inf.      | يدفع لشخص لفعل شيء   |
|   | experience                  | الخبرة: ما يكتسبه الشخص من معرفة ومهارات من خلال عمل معين (لا تُعد)  |
| 5 | experience(s)               | مواقف أو تجارب أو خبرات في الحياة (تُعد)                             |
|   | experiment                  | تجربة علمية (داخل معمل)  |

# Module (5) Vocabulary Question Bank

## Choose the TWO (2) correct answers of the FIVE (5) options:

| Group 1  |  |                        |                |         |                 |
|--|--|------------------------|----------------|---------|-----------------|
| 1. I plan to employ over   |  | npany this season.     | The synonyn    | ns of t | he word         |
| ( a) engage  | b) hire  | c) fire                | d) discharge   | 2       | e) persuade     |
| 2. The importance of or  |  |                        |                |         |                 |
| are "".  |  |                        |                |         |                 |
| () () a) advertisement   | b) unimportance  | c) significance        | d) insignifica | ance    | e) influence    |
| Group 2  |  |                        |                |         |                 |
| 4. Children should have  | and Impulades abo  | aut the environme      | ont thou live  | in Th   | e synonyms of   |
| <ol> <li>Children should have<br/>the word "knowledge</li> </ol> | " are "".  |                        |                |         |                 |
| () () a) lesson  |  |                        |                | S       | e) expertise    |
| 2. Sally was very  | to see her beloved b   | oaby for the first tir | ne.            |         |                 |
| (a) unconcerned  | b) indifferent   | c) keen                | d) noisy       |         | e) eager        |
| Group 3  |  |                        |                |         |                 |
| 1. The nurse reassured r   | ne when she smiled. T  | he antonyms of th      | e word "reas:  | sure" a | are "".         |
| () () a) annoy   |  |                        |                |         | e) comfort      |
| 2. These sheets of pape  |  |                        |                |         |                 |
| () a) extra  | b) additional  | c) necessary           | d) unreliable  | •       | e) essential    |
| Group 4  | ¥  |                        |                |         |                 |
| 1. The words " a   | nd" are antor  | nyms.                  |                |         |                 |
| ( ) a) succession  |  |                        | d) schooling   |         | e) success      |
| 2. A nurse looks after sic                                       |  |                        |                |         |                 |
| (a) cares for  | b) finds about   | c) gets around         | d) turns dow   | n 🧯     | ) takes care of |
| Choose the correct answ  |  |                        |                |         |                 |
|  | 17 C1 11 O111 U/ U/ U O1 UI  |                        |                |         |                 |
| Group 1  |  |                        |                |         |                 |
| <b>1.</b> It is to make  |  |                        |                |         |                 |
| ( a) merciful  | b) cruel   | c) keen                |                | d) kin  | d               |
| 2. When his parents died   |  |                        |                |         |                 |
| ( ) a) an orphan   | b) glad  | c) governess           |                | d) a c  | hild            |
| 3. I've got some   | news for you. You wo   | on the first prize.    |                |         |                 |
| ( a) clear   | b) repeated  | c) exciting            |                | d) bro  | ken             |
| 4. We must improve our   | local to cope  | with the foreign o     | ones.          |         |                 |
| ( a) products  | b) opportunities   | c) hardships           |                | d) rou  | ites            |
| 5. Try to be whi   |  | er of this competiti   | on.            |         |                 |
| ( a) non-biased  | b) unreliable  | c) dishonest           |                | d) car  | eless           |
| 6. I tried to the  | girl by saying that the  | ambulance would        | arrive soon.   |         |                 |
| ( a) reassure  | A STATE OF THE STA | c) ensure              |                | d) ins  | ure             |

| ll for an interviewer is to | be a good                   |                   |
|-----------------------------|-----------------------------|-------------------|
| b) communicator             | c) builder                  | d) user           |
| neet theThe w               | ork is too much.            |                   |
| b) deadline                 | c) dream time               | d) sideline       |
| his friends at scl          | hool as he is a sociable pe | rson.             |
| b) with                     | c) by                       | d) at             |
| nto learn how               | to be a baker.              |                   |
| b) industry                 | c) degree                   | d) apprenticeship |
| n developed by the new      | ministry to lead the mark   | et.               |
| b) degrees                  | c) industries               | d) contracts      |
| h اساء د He always abused   | is children and his wife.   |                   |
| b) cruel                    | c) keen                     | d) kind           |
|                             |                             |                   |
| rd "wealthy" is "".         |                             |                   |
| 1800                        |                             | d) healthy        |
|                             | of time,                    |                   |
| b) waist                    | c) waste                    | d) cast           |
|                             | e next few years.           |                   |
|                             | -                           | d) ideas          |
|                             |                             | ccident.          |
|                             |                             | d) honest         |
|                             |                             |                   |
| V and A                     |                             | d) with           |
|                             |                             |                   |
| b) fancy                    | c) adapt                    | d) pay            |
|                             |                             |                   |
| hould have and              | accuracy.                   | 3                 |
| b) unkindness               | c) cruelty                  | d) honesty        |
| problems, he left school    | to begin a/an               |                   |
| b) compassion               | c) apprenticeship           | d) construction   |
| nospital, they took the pa  | atient to thedepa           | artment.          |
| b) deadline                 | c) qualification            | d) casualty       |
| wn as a cruel woman wit     | h no or mercy.              |                   |
| b) compassion               | c) medicine                 | d) reassurance    |
| provide a good              | for their children.         |                   |
|                             | 220                         | d) education      |
| derlt will be fi            |                             |                   |
| b) reward                   | c) contract                 | d) construction   |
|                             | b) communicator neet the    | neet the          |

| 1. The blue shirt wasn't su | uitable me. I ord          | ered a bigger size.          |               |
|-----------------------------|----------------------------|------------------------------|---------------|
| a) to                       | b) for                     | c) with                      | d) at         |
| 2. When I visited Morocco   | o, I tried its whic        | h was delicious.             |               |
| a) industry                 | b) garage                  | c) company                   | d) cuisine    |
| 3. A campaign against       | should be launche          | ed in all schools.           |               |
| a) knowledge                | b) bullying                | c) engineering               | d) thinking   |
| 4. If you want to           | a secretary, what qualific | cations should they have?    |               |
| a) employ                   | b) fire                    | c) imply                     | d) apply      |
| 5. Ali always goes to work  | on time. He is very        |                              |               |
| a) lazy                     | b) interesting             | c) punctual                  | d) disloyal   |
| 6. Amr Diab's concert was   | :in all the natio          | nal newspapers.              |               |
| a) employed                 | b) advertised              | c) learned                   | d) taught     |
| Group 6                     |                            |                              |               |
| 1. The internet helps us to | new friends fro            | om all over the world.       |               |
|                             |                            | c) play                      |               |
| 2. Samira was sent to a/a   | nschool in the             | city, and she rarely saw her | r family.     |
| (a) broad                   | b) abroad                  | c) boarding                  | d) board      |
| 3. Our school is provided   | with a laboratory which    | has all the latest           |               |
| a) equation                 | b) failure                 | c) equipment                 | d) subject    |
| 4. Akmal has the needed     | for this job, so h         | e should apply for it.       |               |
| a) experiences              | b) expert                  | c) experiment                | d) experience |
| 5. Waiting for your feedba  | ack after the interview is | very                         |               |
| a) obvious                  | b) qualified               | c) stressed                  | d) stressful  |
| 6. The synonym of the wo    | ord "compassion" is "      |                              |               |
| ( a) sympathy               | b) cruelty                 | c) destruction               | d) building   |

#### **Passive**

## بتم تحويل الحملة إلى المجهول كما يلي:

- نبدأ بالمفعول به ليصبح فاعلاً.
- نستخدم V. to be حسب زمن الجملة الأصلى.
- نستخدم التصريف الثالث للفعل بعد V. to be.

## V. to be + P.P. المبنى للمجهول يتكون من

- 1. (am is are) + P.P.
- 2. (was were) + P.P.
- 3. (am is are) + being + P.P.
- 4. (was were) + being + P.P.
- 5. (have has) + been + P.P.
- 6. (had) + been + P.P.
- 7. (will would can could may might shall should must) + be + P.P.

مضارع بسيط

ماض بسيط

مضارع مستمر

ماض مستمر

مضارع تام

ماضٍ تام

الأفعال الناقصة

## 2

## **Past Simple Tense**

- حدث بدأ وانتهى في الماضي.
- I visited Luxor three years ago.
  - أحداث متكررة في الماضي مع الأحوال الدالة على الاستمرارية.
- I usually played football when I was young.

التصريف الثاني للفعل بإضافة (d - ed - ied) وهناك أفعال غير منتظمة لها شكل محدد في الماضي.

visited - arrived - studied - went

**Past Simple** 

Tense W TIRS BO

مصدر .didn't + inf + فاعل Subject

- I didn't play football.
  - They didn't go to the club.

was/were + P.P.

- · The government built a new school last year. (Active)
- · A new school was built by the government last year. (Passive)

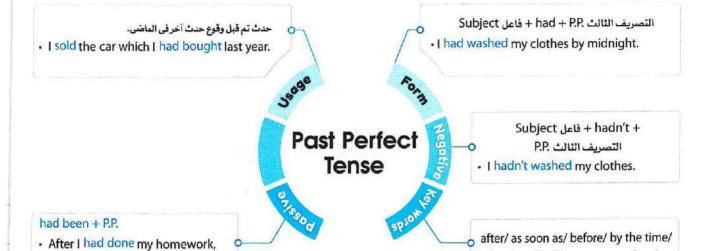
yesterday/ last/ once/ ago/ one day/ in the past/ the previous/ in the ancient times/ in (2000)/ how long

when/ until/ till/ no sooner ... than/

scarcely ... when/ hardly ... when

3

#### **Past Perfect Tense**



#### Notes

done, I slept,

After my homework had been

I slept.

(After – As soon as – When) + past perfect — past simple (Before – By the time – When) + past simple → past perfect ماض تام + until/till + ماض بسيط منفى No sooner + had + فاعل + P.P. → than + past simple Scarcely – Hardly + had + فاعل + P.P. ---> when + past simple After + (v. + ing)  $\longrightarrow$  past simple Before  $+ (v. + ing) \longrightarrow past perfect$ Having + P.P. → past simple On +  $(v. + ing) \longrightarrow past simple$ 

#### Unit 10



## Reported Speech

عند التحويل من مباشر إلى غير مباشر نتبع الآتى:

1 تحويل فعل القول.

- say says said تبقى كما هي
- tell tells told say to – says to – said to

- 2 حذف الأقواس واستخدام الرابط.
- نحذف الأقواس وتربط بـ that ، ومن الممكن عدم استخدامها (مع الجملة الخبرية).
  - نحذف الأقواس ونريط بـ inf + (to not to) (مع الجملة الأمرية).

#### تحويل الضمائر.

• يتم تحويل الضمائر داخل الأقواس حسب الضمائر خارجه وحسب المعنى.

| I                      | he – she                       |
|------------------------|--------------------------------|
| (إذا كانتْ فاعلَا) you | I – he – she (مخاطب)           |
| (إذا كانت مفعولًا) you | me – him – her (مخاطب)         |
| your                   | my – his – her (ملكية للمخاطب) |
| me                     | him – her                      |
| my                     | his – her (متكلم)              |

#### 4 تحويل الأزمنة.

• تتحول الأزمنة من المضارع إلى الماضي.

| present simple          | past simple                    |
|-------------------------|--------------------------------|
| present continuous      | past continuous                |
| present perfect         | past perfect                   |
| past simple             | past perfect                   |
| will – can – may – must | would – could – might – had to |

#### 5 تحويل بعض الكلمات.

| yesterday .                | the day before – the previous day      |
|----------------------------|--|
| last (week – year – month) | the (week – year – month) before       |
| next (week – month – year) | the following (week – month – year)    |
| tomorrow                   | the next/following day – the day after |
| today – tonight            | that day – that night                  |
| this                       | that                                   |
| here                       | there                                  |
| these                      | those                                  |
| now                        | then                                   |

#### الاحظ أن الأزمنة لا تتحول إدا كان:

• فعل القول مضارعًا ( say -says -tell -tells ).

• ما بداخل الأقواس حقيقة علمية ثابتة.

فعل القول ماضيًا مع كلمة تدل على حدوث الفعل منذ فترة قصيرة مثل ( just now).

2

#### **Reported Questions**

وعند تحويل الجملة الاستفهامية من مباشر إلى غير مباشر نتبع الآتى:

asked -wondered -wanted to know إلى: القول said القول القول

٢- إذا بدأ السؤال بفعل مساعد أو ناقص تحذف الأقواس ونربط بـ fiأو whether

٣- إذا بدأ السؤال بأداة استفهام نربط بنفس الأداة.

1- يحول السؤال إلى جملة خبرية ويأتى الفاعل بعد أداة الاستفهام أو if/whether

٥- الضمائر داخل الأقواس تتحول حسب الضمائر خارجها كما سبق ذكره.

٦- يتغير الزمن من المضارع إلى الماضى داخل الأقواس إذا كان فعل القول ماضيًا.

٧- الأزمنة داخل الأقواس تبقى كما هى:

وإذا كان فعل القول مضارعًا ( ask –asks –say –says)

عند وجود كلمة تدل على حدوث الفعل منذ فترة قصيرة جدًّا ( just now) أو تعبر الجملة عن حقيقة.

٨- تحول الكلمات الدالة على الزمان والمكان كما سبق ذكره.

# Module (5) Language Question Bank

## Choose the correct answer from a, b, c or d:

| 1. For many years, trees     | down.                    |                           |                    |
|------------------------------|--------------------------|---------------------------|--------------------|
| a) are cut                   | b) had cut               | c) were cut               | d) have been cut   |
| 2. Some medicines            | by accident.             |                           |                    |
| (a) were discovered          | b) has been discovered   | c) discovered             | d) have discovered |
| 3. Most furniture            | of wood.                 |                           |                    |
| ○ a) are made                | b) make                  | c) makes                  | d) is made         |
| 4. Radwan to ent             | er the company until he  | had shown his identity ca | ard.               |
| ( a) wasn't allowed          | b) didn't allow          | c) isn't allowed          | d) allowed         |
| 5. My boss told me that I.   | to Paris on busin        | ess the following week.   |                    |
| a) am going                  | b) would go              | c) will go                | d) had gone        |
| 6. My father advised me      | my time.                 |                           |                    |
| a) to waste                  | b) not to waste          | c) don't waste            | d) had wasted      |
| Group 2                      |                          |                           |                    |
| 1. Oil in Sinai and          | l the Middle East.       |                           |                    |
| ( a) have been found         | b) found                 | c) finding                | d) is found        |
| 2. The policeall t           |                          |                           |                    |
| (a) was arrested             |                          | c) arrested               | d) are arrested    |
| 3. Who was this house        |                          |                           |                    |
| a) design                    | b) designing             | c) designed               | d) be designed     |
| 4. This remote place is rare | ely                      |                           |                    |
| a) visited                   | b) visiting              | c) be visited             | d) being visited   |
| 5. Ayman promised he         | me as soon as he co      | ould.                     |                    |
| a) will help                 | b) should help           | c) would help             | d) helps           |
| 6. Emad his fathe            | r was happy to hear abou | ut his success.           |                    |
| ( a) told                    | b) asked                 | c) wanted to know         | d) said            |
| Group 3                      |                          |                           |                    |
| 1. The report was written a  | and to the mana          | ger of the company.       |                    |
| ( a) be sent                 | b) send                  | c) sending                | d) sent            |
| 2. The ancient sky map       | some time ago.           |                           |                    |
| (a) discovered               |                          | b) was discovered         |                    |
| c) is discovered             |                          | d) has been discovered    |                    |

| 3. Naguib Mahfouz            | the Nobel Prize in Lite    | rature.                  |                   |
|------------------------------|----------------------------|--------------------------|-------------------|
| (a) was awarding             | b) awarded                 | c) was awarded           | d) is awarded     |
| 4. He said he love           | e to visit us again.       |                          |                   |
| (a) would                    | b) had                     | c) will                  | d) could          |
| <b>5.</b> My books on a      | shelf.                     |                          |                   |
| () a) are keeping            | b) keep                    | c) are kept              | d) is kept        |
| 6. "Al Ayam" by Ta           | aha Hussein is an autobio  | graphy.                  |                   |
| ( a) wrote                   | b) was written             | c) written               | d) was writing    |
| Group 4                      |                            |                          |                   |
| 1. Many projects             | set up in Egypt at the pre | esent time.              |                   |
| ( a) will be                 | b) are being               | c) have been             | d) were           |
| 2. The girl yesterd          | day, and she cried a lot.  |                          |                   |
| ( a) punished                | b) was punished            | c) who punishes          | d) is punished    |
| 3. By the time the firemen   | arrived, the warehouse.    | down.                    |                   |
| ( a) is burnt                | b) has been burnt          | c) had been burnt        | d) is being burnt |
| 4. Yassin told me just now   | that hea holida            | ay next week.            |                   |
| (a) would have               | b) was having              | c) had had               | d) will have      |
| 5. I didn't watch the film   | l had read its stor        | ry.                      |                   |
| ( a) while                   | b) before                  | c) by the time           | d) until          |
| 6. They suggest that they    | us the next day.           |                          |                   |
| (a) meeting                  | b) had met                 | c) meet                  | d) to meet        |
| Group 5                      |                            |                          |                   |
| 1. After the accident, my fo | riend to hospita           | l.                       |                   |
| (a) was taken                | b) was taking              | c) has been taken        | d) took           |
| 2. As soon as my friends     | me, I put on my o          | lothes and went out.     |                   |
| (a) phone                    | b) had phoned              | c) were phoning          | d) phones         |
| 3. I was very angry becaus   | e when I arrived at the s  | tation, the train        |                   |
| (a) had left                 | b) has left                | c) is leaving            | d) leaves         |
| 4. I him I had nev           | er eaten shrimps before.   |                          |                   |
| (a) stated                   | b) told                    | c) said                  | d) asked          |
| 5. I Omar didn't li          | ke spicy food, but you di  | dn't hear me.            |                   |
| a) said                      | b) believed                | c) told                  | d) inquired       |
| 6. My wife that ou           | ur daughter had spent al   | l her pocket money on Su | nday.             |
| ○ a) told                    | b) promised                | c) predicted             | d) complained     |

| 1. I don't know who the p  | problem by.   |  |   |
|--|---|--|---|
| a) was solved  | b) solve  | c) solved  | d) was solving  |
| 2. After my house  | , I moved into it.  |  |   |
| a) were built  | b) was built  | c) is built  | d) had built  |
| 3. Surely, all my friends  | to my sister's wed  | dding party last week.                               |   |
| a) invited   |   | b) are going to invite                               |   |
| c) will be invited   |   | d) were invited                                      |   |
| 4. I managed to catch the  | e train as Ia taxi  |  |   |
| a) was taking  | b) had taken  | c) have taken  | d) would take   |
| 5. I have just told my son   | that Ihim a car   | tomorrow.  |   |
| a) would buy   | b) is buying  | c) will buy  | d) bought   |
| 6. Mona asked me   | I had finished my repo  | orts.  |   |
| a) where   | b) if   | c) who   | d) unless   |
| Group 7  |   |  |   |
|  |   |  |   |
| 1. I'd like that letter  | at once, please.  |  |   |
|  | b) to send  | c) to be sent  | d) was sent   |
|  | b) to send  | c) to be sent  | d) was sent   |
| <b>a)</b> send <b>2.</b> When the thie   | b) to send  | c) to be sent  | <ul><li>d) was sent</li><li>d) had</li></ul>                          |
| <b>a)</b> send <b>2.</b> When the thie   | b) to send of arrested? b) has  | c) was   | 12 05   |
| <ul><li>a) send</li><li>2. When the thie</li><li>a) were</li></ul>   | b) to send of arrested? b) has  | c) was   | 12 05   |
| <ul> <li>a) send</li> <li>When the thie</li> <li>a) were</li> <li>Having the bo</li> </ul>                               | <ul><li>b) to send</li><li>if arrested?</li><li>b) has</li><li>ok, he made notes on it.</li><li>b) reading</li></ul>                  | c) was   | d) had  |
| a) send  2. When the thice a) were  3. Having the bo a) read  4. Soliman asked him who                                   | <ul><li>b) to send</li><li>if arrested?</li><li>b) has</li><li>ok, he made notes on it.</li><li>b) reading</li></ul>                  | c) was c) had read day.                              | d) had  |
| a) send  2. When the thice a) were  3. Having the bo a) read  4. Soliman asked him who                                   | b) to send  if arrested? b) has  ok, he made notes on it. b) reading  atdoing on holi b) did you like                                 | c) was c) had read day. c) he liked                  | d) had<br>d) been read  |
| a) send  2. When the thice a) were  3. Having the bo a) read  4. Soliman asked him who                                   | b) to send  if arrested? b) has  ok, he made notes on it. b) reading  atdoing on holi b) did you like                                 | c) was c) had read day. c) he liked                  | d) had<br>d) been read  |
| a) send  2. When the thie a) were  3. Having the bo a) read  4. Soliman asked him who a) did he like  5. The teacher the | b) to send of arrested? b) has ok, he made notes on it. b) reading atdoing on holi b) did you like ne students that they had b) tells | c) was c) had read day. c) he liked d to study hard. | <ul><li>d) had</li><li>d) been read</li><li>d) he has liked</li></ul> |

## Module (5) Skills Ouestion Bank

1 Read the following passage, then answer the questions: Passage No. 1

Einstein, Leonardo da Vinci, and Napoleon were all left-handed. In fact, the Latin word for "left" is "threatening evil." Due to this prejudice against left-handed people, they were forced to switch hands. This change caused many problems for lefties at school, which resulted in bad behaviour, and high drop-out rates from school. Maybe that is why lefties were considered stupid.

Researchers studying the brain have found differences in the left and right sides of the brain. Actually, right-handed people use the right side of the brain less than the left side, whereas left-handed people use both almost equally. The part connecting the two halves of the brain is usually larger in left-handed people.

The left part of the brain controls speech, language, writing, logic, mathematics, and science. The right one controls music, art, creativity, and emotion. Since lefties use both sides, they are often both creative and scientific.

Approximately ten percent of the world is left-handed, and the ratio of left-handed males to left-handed females is two to one. Thankfully, parents and teachers no longer treat left-handedness as a problem to be cured. It may actually contribute to a child's excellence! If allowed to learn and develop in their own way, lefties will excel in school. Perhaps one of these lefties might turn out to be the next Einstein or da Vinci.

| Choose the correct     | answer from a, b, c or d:              |                       |                             |
|------------------------|--|-----------------------|-----------------------------|
| 1. According to the p  | oassage, right-handed peo              | ple would be better   | at                          |
| a) writing a piece     | of music                               |                       |                             |
| b) painting            |  |                       |                             |
| c) developing a c      | ure for cancer                         |                       |                             |
| d) helping with e      | motional problems                      |                       |                             |
| 2. In the past, people | e thought the left-handed              | l were due            | to their bad behaviour, and |
| high drop-out rate     | es from school.                        |                       |                             |
| a) intelligent         | b) unintelligent                       | c) smart              | d) creative                 |
| 3. The underlined wo   | ord " <mark>switch</mark> " here means |                       |                             |
| a) turn on             | b) lock                                | c) open               | d) change                   |
| 4. Which of the follow | wing is NOT a result of forc           | ing a child to switch | hands?                      |
| a) Quitting schoo      | l.                                     | b) Getting angry      |                             |
| c) Better handwrit     | ting.                                  | d) Doing bad thi      | ngs in class.               |
| 5. What is the main in | dea of this passage?                   |                       |                             |
| 2000                   | right-handed people than               | left-handed people.   |                             |
|                        | eople are good at music.               |                       |                             |
|                        | ople have larger brains.               |                       |                             |
|                        | eople are more gifted than o           |                       |                             |
|                        | handed males, about how                | many left-handed fe   | emales are there?           |
| (a) 100                | b) 50                                  | c) 200                | d) 75                       |
|                        | s and teachers treat left-ha           |                       |                             |
| ( a) terribly          | b) less efficiently                    | c) badly              | d) normally                 |

## Passage No. 2

College is an exciting place to learn and to make friends that will last a lifetime. Many students do not like to worry about finances, and would rather not think about it However, it doesn't matter whether a student's parents pay for everything or whether the student works part-time to help pay for his or her education. All students can get into money trouble if they're not careful.

Compared to Egypt, the cost of college education can be high in English-speaking countries like Canada and America, where the average cost per student per year can be over \$15,000. Students must also pay for books, paper, pens, etc. These can cost \$500-\$1,000 per year. Students must also pay thousands more per year for room and board. Add money for clothes, travel, and other personal expenses, so students need to spend their money carefully.

At most universities, councillors suggest writing down your income and then listing all of your expenses. Put your expenses into two groups: those that change (phone, books, travel), and those that will stay the same (tuition, room). Add together all of your expenses. Will you need to ask for a loan from family or friends? As you can see, there's more to learn at college than just what's taught in the classroom!

#### Choose the correct answer from a. b. c or d:

| 1. The underlined phrase "ask for a loan" means the                  | e same as                      |
|--|--------------------------------|
| a) borrow  | b) lend                        |
| c) owe   | d) invest                      |
| 2. The cost ofis NOT a personal expense.                             |                                |
| a) clothes   | b) travel                      |
| c) getting a toothpaste  | d) tuition and room            |
| 3. The underlined pronoun " $\underline{i}\underline{t}$ " refers to |                                |
| ( a) money   | b) college                     |
| c) education   | d) part-time job               |
| 4. According to the passage, what do many studen                     | ts think very little about?    |
| a) Studying.   | b) School term.                |
| c) Money matters.  | d) Parents.                    |
| 5. The average cost of one year at university in Can                 | ada can be                     |
| (a) \$500 to \$1,000   | b) exactly \$15,000            |
| c) about \$15,000  | d) \$20,000 to \$30,000        |
| 6. On a list of expenses, advisors say that the cost of              | of phone and tuition should be |
| a) grouped together  | b) in different groups         |
| c) left out  | d) added to books and travel   |
| 7. The cost of a college education in Egypt is                       | that of Canada.                |
| a) more than   | b) much higher than            |
| c) the same as   | d) less than                   |

## 2 Translation:

## Group 1

## (A) Choose the correct Arabic translation:

- Many teenagers are being bullied at school. We should help them and encourage them to face the bullies and not to be afraid of them to make our schools safe for everyone.
  - (a) الكثير من المراهقين يتعرضون للضرب في المدرسة، ويجب أن نساعدهم ونشجعهم على مواجهة المتنمرين وألا يخافوا منهم لكي نجعل مدارسنا آمنة للجميع.
  - (b) إن العديد من الطلاب يتعرضون للبلطجة في المدرسة، ويجب أن نساعدهم ونشجعهم على رؤية البلطجية وألا يخافوا منهم لكي نجعل مدارسنا آمنة للجميع.
  - إن العديد من المراهقين يتعرضون للتنمر في المدرسة، ويجب أن نساعدهم ونشجعهم على مواجهة المتنمرين وألا يخافوا منهم لكي نجعل
  - d) يتعرض العديد من المراهقين للتنمر في المدرسة، ويجب أن نساعدهم ونشجعهم على رؤية المتنمرين وألا يخافوا منهم لكي نجعل مدارسنا أمنة للجميع.

## (B) Choose the correct English translation:

- يهدف الإرهاب إلى خلق جو من الرعب وتدمير صناعة السياحة إحدى ركائز الدخل القومي.
- a) Terrorism aims at creating an atmosphere of terror and destroying the tourism industry which is one of the pillars of the national income.
  - b) Terrorism aims at creating an atmosphere of terror and destroying the tourism industry, one of the pillars of the international income.
  - c) Tourism aims at creating an atmosphere of terror and destroying the tourism industry, one of the ladders of the national income.
  - d) Tourism aims at creating an atmosphere of terror and destroying the tourism industry, one of the pillars of the national income.

## Group 2

## (A) Choose the correct Arabic translation:

- Many experts predict that the population of the world will increase to around ten billion by the year 2100. At that time, they believe, that rapid climate change will affect the environment.
  - (a) يعرف العديد من الخبراء أن سـكان العالم سـوف يزدادون إلى حوالى ١٠ بلايين بعد حلول عام ٢٠٠٠ وفي هذا الوقت هم يعتقدون أن التغير السريع في الجو سوف يؤثر على البيئة.
  - لك حرف المناخ سوف يوثر على البيئة.
     لك حوالى ١٠ مليارات بحلول عام ٢١٠٠ وفى هذا الوقت هم يعتقدون أن التغير السريع فى المناخ سوف يؤثر على البيئة.
  - العديد من الخبراء يتنبأ أن سكان العالم سوف يزدادون إلى حوالى ١٠ آلاف بحلول عام ٢١٠٠ وفي هذا الوقت هم يعتقدون أن التغير السريع في
     المناخ سوف يؤثر على البيئة.
  - العديد من الخبراء متأكدون أن سكان العالم سوف يزدادون إلى حوالى ١٠ ملايين بحلول عام ٢١٠٠ وفى هذا الوقت هم يعتقدون أن التغير
     السريع فى المناخ سوف يؤثر على البيئة.

## (B) Choose the correct English translation:

- لقد تغير مفهوم التعليم من الحفظ والتلقين إلى التفكير الناقد والإبداع.
- a) The concept of education has changed from memorisation and indoctrination to critical thinking and creativity.
  - b) The understanding of education has exchanged from memorisation and indoctrination to critical thinking and creativity.
  - c) The concept of education has recharged from memorisation and prompting to critical thinking and creativity.
  - d) The understanding of education has changed from memorisation and manipulation to critical thinking and creativity.

| (A) ( | hoose | the | correct | Arabic | trans | lation: |
|-------|-------|-----|---------|--------|-------|---------|
|-------|-------|-----|---------|--------|-------|---------|

- Whenever people enjoy freedom, they can achieve progress in all fields. However, this freedom is not absolute. It ends at the borders of other people's freedom.
  - (a) حينما يتمتع الأفراد بالحرية فمن الممكن أن يحققوا التقدم في كل الميادين ولكن هذه الحرية ليست مطلقة فهي تنتهي عندما يقرر الآخرون.
  - حيثما يتمتع الأفراد بالحرية فمن الممكن أن يحققوا التقدم في كل المجالات ولكن هذه الحرية ليست مجردة فهي تنتهي عند حدود حرية الأخرين.
  - عندما يتمتع الأفراد بالحرية فمن الممكن أن يحققوا التقدم في كل الحقول ولكن هذه الحرية ليست مطلقة فهي تنتهي بعد حرية الآخرين.
  - d حينما يتمتع الأفراد بالحرية فمن الممكن أن يحققوا التقدم في كل المجالات ولكن هذه الحرية ليست مطلقة فهي تنتهي عند حدود حرية الآخرين.

## (B) Choose the correct English translation:

- إن تشجيع المنتجات المصرية وتدعيم شعار (صنع في مصر) واجب وطني يجب علينا جميعًا أن نقوم به.

- () a) Discouraging Egyptian production and strengthening the slogan "Made in Egypt" is a national duty that we all must do.
  - b) Encouraging Arab products and strengthening the slogan "Made by Egypt" is a national duty that we all must do.
  - c) Encouraging Egyptian products and strengthening the slogan "Made in Egypt" is a national duty that we all must do.
  - d) Encouraging Egyptian production and strengthening the slogan "Made in Egypt" is an international duty that we all must do.

|    | /rite an essay of about ONE HUNDRED AND FIFTY (150) words |                               |
|----|---|-------------------------------|
| ١. | "Hygiene at home".  | (پورسعید)                     |
|    |   |                               |
|    |   |                               |
|    |   |                               |
|    |   |                               |
|    |   |                               |
|    |   |                               |
|    |   |                               |
| ~  | (() A ()  |                               |
| ۷. | "Why do people travel abroad?"                            | (الضيوم - إدارة أبشواي)       |
|    |   |                               |
|    |   |                               |
|    |   |                               |
|    |   |                               |
|    |   |                               |
|    |   |                               |
|    |   |                               |
| _  | There are different account for homeiness Discuss         | Water and the second          |
| ٥. | There are different reasons for happiness. Discuss.       | (القاهرة - إدارة حداثق القبة) |
|    |   |                               |
|    |   |                               |
|    |   |                               |
|    |   |                               |
|    |   |                               |
|    |   |                               |
|    |   |                               |

## Study...

## Revision on Module 6 Units 11 & 12

E GHONE)



| Unit (11)            |                        |                   |                          | حدة الحادية عشرة             | أهم مفردات الو                   |
|----------------------|------------------------|-------------------|--------------------------|------------------------------|----------------------------------|
| achieve (v) – d      | يحقق                   | difference (n)    | اختلاف                   | Paralympian (n)              | لاعب بارالمبي                    |
| achievement (n)      | إنجاز                  | disability (n)    | إعاقة                    | Paralympics (n) = P<br>Games | aralympic<br>الألعاب البارليمبية |
| activist (n)         | ناشط                   | disabled (adj)    | معاق                     | physical (adj)               | بدنی                             |
| athlete (n)          | رياضى                  | inspire (v) – d   | يلهم                     | positive (adj)               | إيجابى                           |
| athletics (n)        | ألعاب القوى            | muscle (n)        | عضلة                     | powerlifting (n)             | رفع الأثقال                      |
| campaign (n) (v) – ر | ed<br>حملة/يقوم بعمل ح | national team (n) | الفريق القومى            | ramp (n)                     | منحدر                            |
| community (n)        | المجتمع                | Olympic Games (n  | ()<br>الألعاب الأوليمبية | surfing (n)                  | ركوب الأمواج                     |
| compete (v) – d      | يتنافس                 | opportunity (n)   | فرصة                     | snowboarding (n)             | التزلج على الجليد                |
| cycling (n)          | ركوب الدراجات          | organisation (n)  | منظمة                    | wheelchair (n)               | كرسى متحرك                       |
| Unit (12)            |                        |                   |                          | حدة الثانية عشرة             | أهم مفردات الو                   |
| abandoned (adj)      | مهجور                  | guilty (n)        | مذنب/مجرم                | proof (n)                    | دلیل/برهان                       |
| archaeologist (n)    | عالم آثار              | instead (adv)     | عوضتا عن                 | prove (v) – d                | يثبت                             |
| BCE = Before Comm    | non Era<br>قبل الميلاد | legend (n)        | أسطورة                   | puzzle (n)                   | لغز                              |
| characters (n)       | شخصيات                 | local people      | السكان المحليون          | recommend (v) – e            | یوص <i>ی ب</i>                   |
| check (v) – ed       | يفحص/يتأكد             | monster (n)       | وحش                      | shape (n)                    | شكل                              |
| cottage (n)          | کوخ/بیت ریفی           | mystery (n)       | لغز/غموض                 | solve (v) – d                | يحل                              |
| crime (n)            | جريمة                  | pace (n) (واية    | سرعة (الأحداث في ر       | surprised (adj)              | مندهش                            |
| disappear (v) – ed   | يختفى                  | page-turner (n)   | كتاب شيق                 | theme (n)                    | موضوع/فكرة                       |
| distant (adj)        | بعيد                   | pale (adj)        | شاحب/باهت                | treasure (n)                 | کنز                              |
| divide (v) – d       | يُقسم                  | pharaohs (n)      | فراعنة                   | village (n)                  | قرية                             |
| ensure (v) – d       | يؤكد                   | pirate (n)        | قرصان                    | warehouse (n)                | مستودع                           |
| fireplace (n)        | المدفأة                | plot (n)          | حبكة روائية              | weaver (n)                   | صانع النسيج                      |

| Evn | receione | Idioms & Preposition | 10 |
|-----|----------|----------------------|----|
|     |          |                      |    |

## أهم التعبيرات والمصطلحات وحروف الجر بالوحدتين

| يخفى من          | hide from        | يلتقط صورًا لـ | take photos of | مخطوب/مخطوبة لـ               | (be) engaged to              |
|------------------|------------------|----------------|----------------|-------------------------------|------------------------------|
| تأثيرعلى         | impact on        | يحدث           | take place     | متزوج/متزوجة من               | (be) married to              |
| ينضم إلى         | join in          | تفس            | the same as    | يمارس الرياضة                 | do sport                     |
| يعرف عن          | know about       | ينتمى إلى      | belong to      | يقود عبر                      | drive across                 |
| يوصى/يرشح لـ     | recommend to     | حملة من أجل    | campaign for   | يكسب مالًا                    | earn money                   |
| يتذكربشان        | remember about   | بالمقارنة بـ   | compared to    | يعود إلى                      | go back to                   |
| يتقاعد/يعتزل من  | retire from      | يتنافس في      | compete in     | يفشل/يخطئ                     | go wrong                     |
| يبقى مع          | stay with        | يختفي من       | disappear from | يضرب الكرة                    | hit the ball                 |
| ناجح في          | successful in/at | ینسی بشان      | forget about   | في شمال                       | in the north of              |
| يتحدث عن         | talk about       | ودود لـ        | friendly to    | يعيش حياة وحيدة               | live a lonely life           |
| يعتقد/ يفكر بشأن | think about      | جيد في         | good at        | قصص الغموض                    | mystery stories              |
| یعمل ک           | work as          | مذنب بشان      | guilty of      | eelchairs<br>تلعب تنس على كرس | play tennis in wh<br>ى متحرك |
|                  |                  | يحدث لـ        | happen to      | يقوم بالضغط على               | put pressure on              |

## Words, Synonyms & Antonyms

| Word        | الكلمة        | Synonym               | المرادف | Antonym             | المضاد        |
|-------------|---------------|-----------------------|---------|---------------------|---------------|
| abandoned   | مهجور         | deserted/discarded    |         | inhabited/occupied  | مسكون         |
| bother      | يضايق         | annoy/harass          |         | please/satisfy      | يسعد/يرضي     |
| deep        | عميق          | rooted/profound       |         | shallow/superficial | ضحل           |
| difference  | اختلاف        | distinction/variation |         | similarity/harmony  | تشابه/تناغم   |
| disappear   | يختفى         | vanish/conceal        |         | appear/come out     | يظهر          |
| earlier     | فيما مضى      | former/previous       |         | later/next          | فيما بعد      |
| equally     | بشكل متساوٍ   | evenly/fairly         |         | unequally/unfairly  | بشكل غيرمتساو |
| funny       | مضحك          | humorous/comical      |         | serious/sad         | جاد           |
| guilty      | مذنب          | convicted/accusable   |         | guiltless/innocent  | غيرمذنب       |
| happiness   | سعادة         | delight/pleasure      |         | displeasure/gloom   | سخط/حزن       |
| inspire     | يلهم          | stimulate/encourage   |         | discourage/depress  | يثبط          |
| interesting | شيق           | amusing/entertaining  |         | boring/unattractive | ممل           |
| loud        | مرتفع (للصوت) | noisy/blaring         |         | calm/quiet          | هادئ          |
| pale        | شاحب/باهت     | faint/faded           |         | bright/glowing      | لامع/متوهج    |

| physical   | bodily/materialistic بدنی |                   | mental/psychological/spiritual |                |  |
|------------|---------------------------|-------------------|--------------------------------|----------------|--|
| p, o       | بدی                       |                   |                                | عقلی/نفسی/روحی |  |
| prove      | يثبت                      | confirm/determine | disprove/deny                  | ینکر/ینفی      |  |
| repair     | يصلح                      | fix/mend          | break/damage                   | یکسر/یحطم      |  |
| support    | يدعم                      | provide/aid       | neglect/ignore                 | يتجاهل         |  |
| unpleasant | غيرسار                    | nasty/undesirable | pleasant/cheerful              | سار            |  |

Notes

on Vocabulary

## لاحظ الفرق بين الكلمات التالية:

|   | affect = influence                 | يؤثر على (بدون حرف جر)               |
|---|------------------------------------|--------------------------------------|
| 1 | effect = influence = impact on     | تأثير ويأتي معهم حرف الجر On         |
|   | effective = influential            | مؤثر/فعال                            |
|   | decide to + inf.                   | يقررأن                               |
| 2 | decide on + (noun)                 | يقرر/يحدد (بعد تفكير)                |
|   | decide that + جملة                 | يقررأن                               |
|   | steal + (something)                | يسرق (شيئًا)                         |
| 3 | rob + (place)                      | يسرق (مكانًا)                        |
|   | rob + (someone) + of + (something) | يسرق (شيئًا) من (شخص)                |
| 4 | adopt                              | يتبني (طفلًا/فكرة)                   |
|   | adapt (to)                         | يتكيف مع                             |
|   | lay – laid – laid                  | تضع البيض/يجهز/يضع                   |
| 5 | lie – lay – lain                   | ينام/يرقد                            |
|   | lie – lied – lied                  | يكذب                                 |
|   | coast                              | ساحل                                 |
|   | shore                              | شاطئ البحر                           |
| 6 | beach                              | البلاج (الجزء الرملي عند حافة البحر) |
|   | bank                               | ضضة النهرأوالقنياة                   |

# Module (6) Vocabulary Question Bank

## Choose the TWO (2) correct answers of the FIVE (5) options:

| Group 1                         |  |  |                |                   |
|---------------------------------|--|--|----------------|-------------------|
| 1. The coach's speech i         | nspired us all. We can   | replace "inspire" wi                                       | th             |                   |
| ○○a) encourage                  | b) discourage  | c) stimulate   | d) put off     | e) entertain      |
| 2. The stream wasn't de         | eep so we were able t  | o walk across it. The                                      | e antonyms o   | f the word "deep" |
| are "".                         |  |  |                |                   |
| (a) shallow                     | b) remote  | c) superficial   | d) profound    | e) near           |
| Group 2                         |  |  |                |                   |
| 1. Amira finds her work are "". | with charities very re   | warding. The synoi   | nyms of the v  | vord "rewarding"  |
| (a) unrewarding                 | b) fruitful  | c) existing  | d) deceitful   | e) beneficial     |
| 2. We had to t                  |  |  |                |                   |
| ○ ( a) ensure                   |  |  | d) make sur    | e e) reassure     |
| Group 3                         |  |  |                |                   |
| 1. Samir is the                 | Faculty of Engineerin  | g, Cairo University.                                       |                |                   |
| () () a) a graduate             |  |  |                | c) graduated      |
| d) graduated fro                | om   | <ul><li>b) a graduate of</li><li>e) graduated at</li></ul> |                |                   |
| 2. It's really difficult to I   |  |  | andoned" ca    | n be replaced     |
| with                            |  |  |                |                   |
| ordinary                        | b) occupied  | c) inhibited   | d) discarded   | e) deserted       |
| Group 4                         |  |  |                |                   |
| 1. What an amazing bo           | ok! It's really interesting  | ng. The word "amaz   | ing" can be re | placed with       |
| ○○a) old                        |  |  |                |                   |
| 2. My grandfather deci          |  |  |                |                   |
| ○○a) stay                       |  | c) move  |                | e) return         |
| Choose the correct ans          | wer from a, b, c or d  |  |                |                   |
| Group 1                         |  |  |                |                   |
| 1. Mourad was found             | , so he was sen  | t to prison.   |                |                   |
| ( a) transparent                | The state of the s | c) mysteriou   | S              | d) proved         |
| 2. I believe we should s        |  | A CONTRACTOR CONTRACTOR                                    |                | ght of animals.   |
| ( a) achieving                  | b) improving   | c) inspiring   |                | d) campaigning    |
| 3. My son Mohammed              |  | his work.  |                |                   |
| (a) of                          | b) with  | c) in  |                | d) on             |
| 4. Many people think th         | nat the of eco   | nomic reform has l   | been rapid.    |                   |
| ( a) plot                       | b) pace  | c) theme   |                | d) page-turner    |
| 5. On my first day at wo        | ork, myheld a  | welcome party for  | me.            |                   |
|                                 | b) colleagues  | c) classmate:  |                | d) friendships    |
| 6. This novel is a              |  | w the end of it.   |                |                   |
| ( a) theme                      | b) page-turner   | c) plot  |                | d) community      |

| 1. The goods were receive  | d and stored in the  | last month.  |                     |
|--|--|--|---------------------|
| ( a) pace  |  |  | d) warehouse        |
| 2. The group needs a leade                                       | er who can ther  | m to do their best.  |                     |
| (a) achieve  | b) campaign  | c) compete   | d) inspire          |
| 3. A/An is someon  |  |  |                     |
| ( a) athlete   |  |  | d) Paralympian      |
| 4. I want to go to universit                                     |  |  | 14                  |
| ( a) skill   |  |  | d) contract         |
| 5. Mahmoud has the   | to be the teacher's a  | ssistant.  |                     |
| ( a) qualify   | b) qualifications  | c) qualified   | d) disqualified     |
| <ol><li>A/Anis someor<br/>them.</li></ol>                        |  |  |                     |
| a) archaeologist   | b) community   | c) monster   | d) pirate           |
| Group 3  |  |  |                     |
| 1. Shaimaa eventually  | her goal of becomi   | ng a professor.  |                     |
| ( a) achieved  |  |  | d) improved         |
| <ol><li>Finally I achieved my dre<br/>"achieve" is "".</li></ol> | eam of becoming a secor  | ndary school student. The  | antonym of the word |
| (a) accomplish   | b) contest   | c) develop   | d) abandon          |
| 3. Don't bother the tourist                                      |  |  |                     |
| "bother" is "".  |  |  | ,,                  |
| (a) entertain  | b) steal   | c) rob   | d) annoy            |
| 4. Something must be don   |  |  |                     |
| ( a) crimes  |  |  | d) merits           |
| <b>5.</b> How can I you a  |  |  |                     |
| ( a) decide  |  |  | d) dislike          |
| <b>6.</b> Winning 6 medals in Tok                                |  |  |                     |
| () a) competition  |  |  |                     |
| Group 4  |  | The state of the s |                     |
| 1. Some women began a/a  | nfor equal righ  | nts as men in society.   |                     |
| a) achievement   | b) improvement   | c) campaign  | d) inspiration      |
| <b>2.</b> Gehan came up with a/a                                 | nidea for her r  | new novel.   |                     |
|  | b) interested  | c) brilliant   | d) proud            |
| <b>3.</b> The between st   | udents should be fair.   |  |                     |
| ( a) competition   | Control of the Contro | c) medal   | d) achievement      |
| <b>4.</b> Uncle Gaber has a perma                                | anent which pr   | events him from working  | as a labourer.      |
| a) cycling   | b) disability  | c) ramp  | d) opportunity      |
| <b>5.</b> A bag of money   | from my car while I was  | s changing the tyre.   |                     |
| a) emptied   | b) missed  | c) disappeared   | d) lost             |
| <b>6.</b> No one could solve the                                 | in the end of th   | e film.  |                     |
| a) mystery   | b) decision  | c) proof   | d) story            |
|  |  |  |                     |

| 1. He could finally walk   | after he had been in   | afor years.  |   |
|--|--|--|---|
| (a) competition  | b) charity   | c) condition   | d) wheelchair                           |
| 2. I still don't know wha  | t happened to my pe  | en. lt's a   |   |
| (a) fireplace  | b) crime   | c) plot  | d) mystery                              |
| 3. Becoming a world  | in your sport is   | s an amazing achievement.  |   |
| (a) champion   | b) passenger   | c) activist  | d) campus                               |
| 4. Are you planning to r   | eturn the U.   | S.A?   |   |
| () a) with   | b) to  | c) for   | d) in                                   |
| 5. Osama and Ali have a  | commonir   | n football.  |   |
| (a) loyalty  | b) confidence  | c) interest  | d) flexibility                          |
| 6. The was so c  | omplicated that I wa   | s totally confused by the ti   | me I was two chapters in.               |
| (a) happiness  | b) evil  | c) offer   | d) plot                                 |
| Group 6  |  |  |   |
| 1. Lasked my brother to  | turn the music   | as I was reading somet   | hing important.                         |
| () a) down   | b) up  | c) into  | d) out                                  |
| And the second s | CHISINGS AC  | aited for the engineer to ch   |   |
| ( a) walked  |  | c) supported   | d) engaged                              |
| 3. They area re  | and the second s |  | 3-3-3                                   |
| ( a) about   | b) at  | c) in  | d) on                                   |
| The state of the s |  | ed tosome practic  | A STAN                                  |
| () a) do   | b) make  | c) succeed   | d) have                                 |
| 5. The of the st   |  | No. of the Control of | 1 |
|  | b) characters  | THE RESERVE AND THE PARTY AND  | d) paces                                |
| 6. The final match will ta   |  |  |   |
|  | b) the place   | c) place   | d) occur                                |
| Group 7  |  |  |   |
| The state of the s | wantuibida   | fighting with your hands ar  | ad fact                                 |
|  |  | fighting with your hands ar  | d) involves                             |
| (a) achieves   | b) lifts   | c) competes  | u) involves                             |
| 2. Shall I refill the  |  | al accurated   | d) avacuated                            |
| a) full  | b) empty   | c) occupied  | d) evacuated                            |
| NAME OF TAXABLE PARTY.   |  | ealth especially the lungs.  | al) := 0 ampiol                         |
| (a) affect   | b) affection   | c) influence   | d) influential                          |
| 4. We were searching for   |  |  | N 1                                     |
| a) appeared  | b) showed  | c) disappeared   | d) advanced                             |
|  | ASSE M. 1197/11  | were no challenges left for  |   |
| ( a) achieved  | b) campaigned  | c) competed  | d) improved                             |
| 6. It was impossible for v   |  |  | N Comp. Common                          |
| ( ) a) compete   | <ul><li>b) participate</li></ul>   | c) campaign  | d) achieve                              |

## **B** Language

## Unit II

| Relative Clause                  | عبارات الوصل  |
|----------------------------------|---|
| who/that                         | تحل محل الفاعل العاقل لذلك يأتى بعدها فعل وقبلها اسم عاقل. • The boy who (that) broke the window was punished. • My uncle, who works as a teacher, is loved by many people. |
| who/whom/that                    | تحل محل المفعول العاقل لذلك يأتى بعدها فاعل وقبلها اسم عاقل.<br>• My uncle, who/whom I love, works as a teacher.<br>• The boy who/whom/that we punished made many mistakes. |
| which/that                       | تحل محل الفاعل أو المفعول غير العاقل أو تعود على جملة قبلها. • The car which/that Osama was driving was very fast. • He can't write at all, which surprised me.             |
| whose                            | تحل محل ضمير الملكية وبعدها اسم مملوك للاسم قبلها.<br>• The woman whose bag was stolen was angry.   |
| where = which<br>حرف جر .prep    | تحل محل المكان وتساوى Which مع حرف الجر.<br>• The house where I live is very old. • The house which I live in is very old.<br>• The house in which I live is very old.      |
| when = which<br>حرف جر prep. حرف | تحل محل الزمان وتساوی Which مع حرف الجر.<br>• August is the month when I go on holiday.<br>• August is the month in which I go on holiday.                                  |

## Unit 12

## Modal Verbs (must, can't & might)

الاستنتاج باستخدام الأفعال الناقصة

| الكلمات الدالة  | في المضارع Present  |                        | فى الماضى Past   |
|---|---|------------------------|--|
| - I'm sure - I'm certain - I believe  | must + مصدر<br>- I'm sure he is a teacher.<br>- He must be a teacher.   | للتأكيد<br>للإثبات     | must have + P.P.  - I believe he won the match.  - He must have won the match. |
| - certainly   | can't + مصدر<br>- I'm sure, he isn't poor.<br>- He can't be poor.       | استحالة                | can't have + P.P I'm certain he didn't succeed He can't have succeeded.        |
| <ul><li>not sure</li><li>uncertain</li><li>It is possible</li><li>I don't think</li><li>I don't believe</li></ul> | might + مصدر<br>- It's possible he plays well.<br>- He might play well. | احتمالية /<br>عدم تأكد | might have + P.P.  - I don't think he phoned me.  - He might have phoned me.   |

## Module (6) Language Question Bank

## Choose the correct answer from a, b, c or d:

| 1. I will spend the sumn  | ner holiday in Alexandria   | acontains a lot of     | interesting places. |
|---------------------------|-----------------------------|------------------------|---------------------|
| (a) where                 | b) which                    | c) in which            | d) what             |
| 2. The man from           | you bought this car is      | dishonest.             |                     |
| ( a) whose                | b) whom                     | c) which               | d) who              |
| 3. 1973 was the year      | was born.                   |                        |                     |
| ( a) where                | b) when                     | c) on which            | d) who              |
| <b>4.</b> The last film   | in the cinema was very a    | amazing and creative.  |                     |
| a) which                  | b) where                    | c) that                | d) no word          |
| 5. Mai got the full mark  | in the last year's exam. S  | heclever.              |                     |
| a) won't have been        | b) can't have been          | c) must be             | d) can't be         |
| 6. Ashraf looks very hap  | py. His teamha              | ve won the match.      |                     |
| a) must                   | b) should                   | c) can't               | d) shouldn't        |
| Group 2                   |                             |                        |                     |
| 1. Those two cars are rea | ally the same,is            | very confusing for me. |                     |
| a) what                   | b) which                    | c) whose               | d) whom             |
| 2. A: did you po          | ost a letter last week? B:  | My brother.            |                     |
| (a) Who                   | b) Whom                     | c) What                | d) To whom          |
| 3. Dickens, nov           | els are still read today, w | as a great writer.     |                     |
| () a) who                 | b) who's                    | c) that's              | d) whose            |
| 4. The lawyer o           | ffice my son works, is ve   | ry kind.               |                     |
| ( a) in whose             | b) whose                    | c) where               | d) whom             |
| 5. Miss Sama has so mar   | ny houses and cars. She .   | much money.            |                     |
| (a) must have             | b) must have had            | c) can't have          | d) could have had   |
| 6. Miss Sama po           | oor. I saw her wearing a    | gold necklace.         |                     |
| ( a) can't be             | b) must be                  | c) should be           | d) must have been   |
| Group 3                   |                             |                        |                     |
| 1. My uncle works in a co | ompany sells co             | omputers.              |                     |
| (a) which                 | b) when                     | c) where               | d) no word          |
| 2. The policeman thoug    | ht I was the criminal for . | he was looking.        |                     |
| ( a) whom                 | b) who                      | c) that                | d) which            |
| 3. I can't remember the   | name of the person          | I lent my book.        |                     |
| ( a) from whom            | b) whose                    | c) to who              | d) to whom          |

| . I put all my odds and er | nds.                                     |   |
|----------------------------|--|---|
| b) where                   | c) when                                  | d) no word  |
| in the school lik          | orary.                                   |   |
| b) which I wanted it       | c) wanting                               | d) I wanted   |
| terday. Heill in k         | oed.                                     |   |
| b) would be                | c) must be                               | d) must have been   |
|                            |  |   |
| the streetI clear          | n every day.                             |   |
| b) when                    | c) no word                               | d) whose  |
| to me is one of my friend  | ls.                                      |   |
| b) who sitting             | c) sitting                               | d) whom sits  |
| n was born is considered   | the most important day f                 | or all of us.   |
| b) at which                | c) which                                 | d) on which   |
| met you and told you t     | hat thing?                               |   |
| b) what                    | c) whom                                  | d) who  |
| come? B: I am not sure; h  | edo.                                     |   |
| b) must                    | c) should                                | d) can't  |
| He has so much money a     | and so many cars. This sen               | tence   |
|                            |  |   |
| b) prohibition             | c) deduction                             | d) possibility  |
|                            |  |   |
| car was damaged arre       | ested the criminals.                     |   |
| b) whose                   | c) who's                                 | d) no word  |
| antachieved lo             | ts of things in his career.              |   |
| b) whose                   | c) who's                                 | d) no word  |
| ose the dog eye            | es are green.                            |   |
| b) whose                   | c) which                                 | d) which's  |
| ent an email yesterday. I  | am quite sure.                           |   |
| b) must have               | c) might have                            | d) would have   |
| very good. It's always fu  | ll of customers.                         |   |
| b) can't be                | c) may be                                | d) might be   |
| aroı سماعة طبيب ethoscope  | und his neck. He                         | a doctor.   |
| b) must be                 | c) shouldn't be                          | d) can't be   |
|                            | b) where b) which I wanted it terday. He | in the school library. b) which I wanted it c) wanting terday. He ill in bed. b) would be c) must be  the street is one of my friends. b) who sitting c) sitting my was born is considered the most important day for the street is one of my friends. b) at which c) which met you and told you that thing? b) what c) whom come? B: I am not sure; he is one of my friends. b) must c) should he has so much money and so many cars. This sense is one of my friends. b) prohibition c) deduction  car was damaged arrested the criminals. b) whose c) who's many cars are green. b) whose c) who's my hose c) who's my hose c) who's my hose c) who's my hose c) which my hose c) which my have c) might have wery good. It's always full of customers. b) can't be c) may be ethoscope is always full of customers. c) may be ethoscope is always full of customers. c) may be ethoscope is always full of customers. |

| 1. All we need is a                        | n equal treatment.  |                         |                    |
|--|---------------------|-------------------------|--------------------|
| (a) which                                  | b) what             | c) where                | d) that            |
| 2. Karam Gaber is the most                 | tinspiring athlete  | I have ever met.        |                    |
| a) that                                    | b) whose            | c) which                | d) whom            |
| 3. I'll open the door. It                  | Hana I asked her to | come for breakfast.     |                    |
| a) must be                                 | b) can't be         | c) can't have been      | d) needn't be      |
| 4. I can't find my English no              | otebook. Someone    | it. I don't remember.   |                    |
| a) had to borrow                           |                     | b) should have borrowed |                    |
| c) might have borrowed                     | d                   | d) must borrow          |                    |
| 5. Asmaa can hardly get ou                 | it of her bed. She  | be very sick.           |                    |
| a) must                                    | b) mustn't          | c) shouldn't            | d) should          |
| 6. What a lovely diamond r                 | ing! Itcost a for   | tune.                   |                    |
| <u>a</u> ) must                            | b) can't            | c) might                | d) mustn't         |
| Group 7                                    |                     |                         |                    |
| 1. The book is on t                        | he desk is mine.    |                         |                    |
| (a) who                                    | b) whom             | c) which                | d) what            |
| 2. I found the wallet for                  | you had been sear   | ching.                  |                    |
| () a) that                                 | b) which            | c) whom                 | d) what            |
| 3. It our train. It is                     | still too early.    |                         |                    |
| ( a) must be                               | b) can't be         | c) might be             | d) must have been  |
| 4. I went to the theatre with              | n my friends, but I | to the cinema with my   | family.            |
| a) needn't go                              | b) could have gone  | c) can't have gone      | d) must go         |
| <ol><li>I can't find my headphon</li></ol> | e. I it on the tra  | in.                     |                    |
| a) can't have left                         | b) must leave       | c) might have left      | d) may leave       |
| <b>6.</b> Khadeja had no money, I          | know that she       | you some.               |                    |
| ( a) may lend                              | b) must have lent   | c) can't lend           | d) can't have lent |

## Module (6) Skills Ouestion Bank

## 1 Read the following passage, then answer the questions: Passage No. 1

Choose the correct answer from a, b, c or d:

Needless to say, the cost of housing units has been rising to astronomical levels as a result of the rise in the cost of building materials and land and the shortage of construction workers, many of whom have been emigrating to the Gulf States in search of better incomes. Ironically, while many young couples search for suitable flats to live in, thousands of unoccupied apartments remain closed because nobody can afford them. An expert on housing said: "Egypt is now a state of flats without inhabitants, and a state of inhabitants without flats."

The lack of adequate housing has led to social problems. Many young people have been unwilling to marry because they cannot afford to pay the monthly rents demanded for furnished flats, let alone buy a flat. For lack of any real alternatives, many couples have been forced to live in rooms in their parents' houses.

Others have to leave for foreign countries where they can make money and return to buy flats. In this case, the richer nations deprive the poorer nations of their most able citizens. Others, with poor incomes, build tin or cardboard kiosks nearby and among tombs. Such informal housing does fall below health specifications and human dignity. It is noteworthy that the existing laws organising the relationships between landlords and tenants are another cause of the housing crisis.

#### ( a) the shortage of construction workers b) the emigration of workers to the Gulf States c) the search for better incomes d) raising the cost of housing units astronomically a) in which there are a great number of unoccupied apartments b) where nobody can rent a flat c) with experts on flats and inhabitants d) of no housing crisis (a) is forced to marry b) builds his own flat c) is usually forced to remain unmarried d) can live in a furnished flat 4. The underlined pronoun "their" refers to ................. a) young men b) parents c) landlords d) couples 5. The best title for the passage is ".....". (a) The housing problem b) The population problem c) The pollution problem d) The life problem 6. Why do young men have to leave for foreign countries? ( a) To have fun there. b) To marry there. c) To make money. d) To visit friends. 7. The informal housing is very ................ (a) healthy b) unhealthy c) useful d) suitable

#### Passage No. 2

The residents of Street 44 in Kali City woke up and started a terrifying day. Three neighbours were found dead that morning. They were killed in the same way and nearly on the same day. The detective thinks it was committed by one professional criminal because there was no evidence at the three crime scenes.

There wasn't a link between the victims and they didn't even know each other. The first victim was a doctor who worked at the city's public hospital; the second was an engineer who worked for a famous construction company; and the third one was a lawyer who had a big office in Kali.

Two days later, the detective got documents which proved the doctor was involved in doing illegal surgeries for his benefit, the engineer took bribery from a landowner to change the design of a bridge passing through his land; and the lawyer was known for defending criminals and drug dealers who had been proven guilty.

This was the only link between the victims; they were all greedy and corrupt. It became a mystery. On his way to the police station, a boy gave the detective a briefcase and a message, then he ran fast. "I did; you're next." The message said. The detective shivered in fear because he was used to taking bribes to manipulate cases, too. Once he looked around holding his gun, the briefcase exploded, and he was dead.

#### Choose the correct answer from a, b, c or d:

| 1. What does the underli     | ned word " <mark>detective</mark> " r | mean?                  |                    |
|------------------------------|---------------------------------------|------------------------|--------------------|
| a) The one who carrie        | es dead people.                       |                        |                    |
| b) The one who inves         | tigates crimes.                       |                        |                    |
| c) The worker who pr         | epares investigation to               | pols.                  |                    |
| d) The man who kills         | corrupt people.                       |                        |                    |
| 2. The underlined word "     | scenes" means                         | •                      |                    |
| (a) theatres                 | b) places                             | c) weapons             | d) motivations     |
| 3. The criminal was though   | ght to be professional                | because                |                    |
| a) there was no evide        | nce                                   |                        |                    |
| b) the crimes were co        | mmitted at the same t                 | time                   |                    |
| c) the crimes scenes v       | were close to each othe               | er                     |                    |
| d) no one was hurt in        | the crimes                            |                        |                    |
| 4. The link between the v    | rictims was that they v               | vere                   |                    |
| (a) rich                     | b) famous                             | c) charitable          | d) corrupt         |
| 5. The detective was kille   | d by                                  |                        |                    |
| () a) the boy                | b) his manager                        | c) the policemen       | d) the same killer |
| 6. The best title for the pa | assage is "".                         |                        |                    |
| ( ) a) The bad doctor        |                                       | b) The smart detective |                    |
| c) The illegal justice       |                                       | d) The briefcase       |                    |
| 7. The message made the      | detective shiver beca                 | ause                   |                    |
| (a) he is a coward           |                                       | b) he was corrupt      | *                  |
| c) the briefcase was h       | eavv                                  | d) the boy was scared  |                    |

## 2 Translation:

#### Group 1

#### (A) Choose the correct Arabic translation:

- Home-schooling is a good solution to ensure a quality education. The number of students is small, and they are taught everything about life besides school subjects.
  - (a) تعليم المنزل هو حل جيد لضمان كمية التعليم، فعدد الطلاب صغير ويتعلمون كل شيء عن الحياة إلى جانب مواد الدراسة.
  - (b) التعليم بالمنزل هو حل جيد لضمان جودة التعليم، فعدد الطلاب صغير ويتعلمون كل شيء عن الحياة إلى جانب موضوعات الدراسة.
    - 🔾 التعليم بالمنزل هو حل جيد لتأمين جودة التعليم، فعدد الطلاب صغير ويتعلمون كل شيء عن الحياة إلى جانب فاعل الدراسة.
    - d) التعليم بالمنزل هو حل جيد لضمان جودة التعليم، فعدد الطلاب صغير ويتعلمون كل شيء عن الحياة إلى جانب مواد الدراسة.

## (B) Choose the correct English translation:

- أصبح تلوث البيئة من القضايا الأساسية التي جذبت انتباه العالم أجمع للوصول إلى حل عالمي.

- (a) The environment pollution has become one of the main issues which attracted the attention of the whole world to reach a national solution.
  - b) The environment pollution has become one of the minor issues which attracted the attention of the whole world to reach a global salutation.
  - c) The environment pollution has become one of the main issues which attracted the attention of the whole world to reach a global lotion.
  - d) The environment pollution has become one of the main issues which attracted the attention of the whole world to reach a global solution.

## Group 2

#### (A) Choose the correct Arabic translation:

- We should spread awareness among individuals to protect themselves from disasters when they take place. TV shows can do that well because most people watch them.
  - (a) يجب علينا نشر الوعى بين الأفراد لحماية أنفسهم من الأمراض عند حدوثها، وتستطيع العروض التلفزيونية فعل ذلك جيدًا لأن معظم الناس يشاهدونها،
  - (b) إن نشر الوعى بين الأفراد لحماية أنفسهم من الكوارث عند حدوثها واجب علينا وتستطيع البرامج التلفزيونية فعل ذلك جيدًا لأن معظم الناس يشاهدونها.
  - رحب علينا نشرالوعى بين الأفراد لحماية أنفسهم من الكوارث عند أخذ مكانها وتستطيع العروض التلفزيونية فعل ذلك جيدًا لأن معظم الناس يتابعونها.
  - d) يجب علينا فرض الوعى بين الأفراد لحماية أنفسهم من الأمراض قبل أن تأخذ مكانها وتستطيع العروض التلفزيونية فعل ذلك جيدًا لأن معظم الناس يتابعونها.

## (B) Choose the correct English translation:

- يجب علينا جميعًا أن نحافظ على صحتنا، والصحة الجيدة تتطلب الحصول على طعام صحى ونوم كاف وممارسة الرياضة بانتظام.
- a) We must all keep ourselves healthily. Good health requires getting healthy food, getting enough sleep, and exercising regularly.
  - b) We must keep ourselves health. Good health requires getting healthy food, getting enough sleep, and exercising regularly.
  - c) We must keep ourselves healthy. Good health requires getting healthy food, getting enough sleep, and exercising regularly.
  - d) We must keep ourselves healthy. Good health enquires getting health food, getting enough sleep, and exercising regularly.

| (A) | Choose | the | correct | <b>Arabic</b> | translation: |  |
|-----|--------|-----|---------|---------------|--------------|--|
|-----|--------|-----|---------|---------------|--------------|--|

| - School is the place where we learn, do activities and make new friends. It play | /s an important |
|---|-----------------|
| role in our lives.  |                 |

- المدرسة هي المكان الذي نتعلم فيه ونقوم بالأنشطة ونكون صداقات جديدة. فهي تلعب قاعدة مهمة في حياتنا.
- إن المدرسة هي المكان الذي نعلم فيه ونقوم بالأنشطة ونكون صداقات جديدة. فهي تؤدي دورًا مهمًا في الحياة.
- إن المدرسة هي المكان الذي نتعلم فيه ونقوم بالأنشطة ونكون صداقات جديدة. فقد تلعب دورًا فعالًا في حياتنا.
- d) إن المدرسة هي المكان الذي نتعلم فيه ونقوم بالأنشطة ونكوِّن صداقات جديدة. فهي تلعب دورًا مهمًّا في حياتنا.

## (B) Choose the correct English translation:

- لقد جعلت التكنولوجيا الحديثة حياة الناس أسهل من ذي قبل، ولكنها في نفس الوقت قد تكون مصدرًا للقلق لو أساء الإنسان استخدامها. a) Modern technology has made human life harder than before. And at the same time, it may be a source of anxiety if a person misuses it.
  - b) Modern technology has made human life easier than before. But at the same time, it may be a waste of time if a person uses it.
  - c) Modern technology has made human life easier than before. But at the same time, it may be a source of anxiety if a person misuses it.
  - d) Modern technology has made human life easier than before. But at the same time, it may be a source of anxiety if a person spends too much money on it.

| W  | Vrite an essay of about ONE HUNDRED AND FIFTY (150) words               | on the following:                            |
|----|---|--|
| 1. | The role of technology in our life.                                     | (الشرقية - إدارة القنايات)                   |
|    |   |  |
|    |   |  |
| 2. | What job would you like to do in the future?                            | (الشوقية - إدارة العاشر من رمضان)            |
|    |   |  |
|    |   |  |
| 3. | "Parents can lead their children to do their best, but they also can ca | use them to fall". (القاهرة – إدارة الزيتون) |
|    |   |  |
|    |   |  |
|    |   |  |

Story

## **Treasure Island Revision**

| أهم المفردات    |                   |                     |                            |                      | Vocabulary        |
|-----------------|-------------------|---------------------|----------------------------|----------------------|-------------------|
| يبقى            | remain (v) (ed)   | حطب                 | firewood (n)               | أفضلية/ميزة          | advantage (n)     |
| صخرى            | rocky (adj)       | يتبع                | follow (v) (ed)            | مغامرة               | adventure (n)     |
| قاعدة           | rule (n)          | حصن                 | fort (n)                   | اتفاقية /اتفاق       | agreement (n)     |
| شراع/يبحر       | sail (n) (v) (ed) | يخيف                | frighten (v) (ed)          | على قيد الحياة       | alive (adj)       |
| ينقذ            | save (v) (d)      | عصابة               | gang (n)                   | مرساة السفينة        | anchor (n)        |
| يطلق النار      | shoot (v)         | ارض                 | ground (n)                 | حبل المرساة          | anchor rope (n)   |
| هیکل عظمی       | skeleton (n)      | حارس/يحرس           | guard (n) (v) – ed         | يقبض                 | arrest (v) (ed)   |
| يبتسم           | smile (v) (d)     | نيران البنادق       | gun fire (n)               | يربط                 | attach (v) (ed)   |
| جاروف/مِجْرَفَة | spade (n)         | يخفى/يختفي          | hide (v)                   | ضمادة                | bandage (n)       |
| يوجه /يقود      | steer (v) – ed    | يضرب                | hit (v)                    | تهب (الرياح)/ينفخ    | blow (v)          |
| مؤن             | supplies (n)      | ينضم                | join (v) (ed)              | يطلق لقبًا على شخص   | call (v) – ed     |
| مندهش           | surprised (adj)   | قفزة/يقفز           | jump (n) (v) (ed)          | لسان داخل البحر/خليج | cape (n)          |
| سيف             | sword (n)         | يقتل                | kill (v) (ed)              | يهتم                 | care (v) (d)      |
| سميك            | thick (adj)       | سكين                | knife (n)                  | كهف                  | cave (n)          |
| عطِش            | thirsty (adj)     | زعيم                | leader (n)                 | سلاسل/قيود           | chains (n)        |
| كشاف            | torch (n)         | يعنى                | mean (v)                   | منحدر                | cliff (n)         |
| فخ              | trap (n)          | ضباب                | mist (n)                   | قريب                 | close (adj)       |
| محاكمة          | trial (n)         | طين                 | mud (n)                    | ) يسعل/يكح/كحة       | cough (v) – ed (ı |
| خدعة            | trick (n)         | يتفاوض              | negotiate (v) (d)          | مجنون                | crazy (n)         |
| هدنة            | truce (n)         | إيماءة /إشارة /يومئ | nod (n) (v) (ded)<br>براسه | طاقم السفينة         | crew (n)          |
| عديم الفائدة    | useless (adj)     | ضجيج                | noise (n)                  | ظهرالسفينة           | deck (n)          |
| يسرف/يبذر       | waste (v) (d)     | عرض                 | offer (n)                  | يحفر                 | dig (v)           |
| موجة            | wave (n)          | مجداف/يجدف          | paddle (n) (v) – d         | بعيد                 | distant (adj)     |
| بضعف            | weakly (adv)      | بشكل مؤلم           | painfully (adv)            | مشروب/يشرب           | drink (n) (v)     |
| سلاح            | weapon (n)        | قرصان               | pirate (n)                 | فارغ                 | empty (adj)       |
| جرح             | wound (n)         | عتلم القراصنة       | pirate flag (n)            | فرح/منفعل            | excited (adj)     |
|                 |                   | يشير                | point (v) (ed)             | سور/حائط             | fence (n)         |
| حطام السفينة    | wreck (n)         | يدرك                | realise (v) (d)            | يقاتل                | fight (v)         |

### Summary

## Chapter (7)

- · Jim Hawkins walked with Ben Gun, and soon they reached the fort. Jim asked him to go inside but he refused and said he didn't trust anyone.
- · Jim waited till night and called out to enter the fort. Dr Livesy opened the door and let him inside. Jim told him his story.
- The next morning, a voice woke them up. Some pirates came to the fort with a white flag. They wanted a truce. Silver told Captain Smollett what he wanted. He asked him to come to the ship to talk about how to get home.
- Captain Smollett told him if he had something to say, he could come into the fort. Silver climbed over one of the fences and walked slowly up the hill.
- Soon he was standing in front of Captain Smollett, who was waiting for him outside the door to the fort. They spoke to each other, but they didn't reach any agreement.
- · Silver left angrily. Smollett came back into the fort and said that Silver would be back in an hour to attack the fort.

## Chapter (8)

- The men in the fort prepared their weapons and the captain told them what to do.
- After an hour, there was gunfire. There was a lot of noise and smoke, but nobody was hurt.
- A group of pirates ran from the trees towards the north of the fort, and their guns started firing again.
- There was a battle; some men were killed in the fort and Captain Smollett was hurt. Some pirates were also killed. The pirates did not return that day.
- In the early afternoon, Doctor Livesy took his hat and a gun, then he put the map in his pocket and left the fort. It was thought he was going to visit Ben Gun.
- · Jim put the small boat which Ben Gun told him about into the water, and began his journey to the Hispaniola. Soon, he began cutting the thick anchor rope and moving away from the ship. The wind took him quickly out to sea. The wind moved the Hispaniola, too. After a while, he found himself on the south-west end of the island.

## Chapter (9)

- · Jim Hawkins saw the Hispaniola sailing around. He watched it and saw that it went east, then west, then stopped. Nobody was sailing it.
- · He thought he could get onto the ship and return it to Captain Smollett. He used his boat to get closer to the ship.
- As he got nearer, he saw nobody on the ship. He held onto a rope at the side of it. He climbed up onto the deck which seemed empty.
- · He saw Hands, who was one of the pirates, fighting with another one. He thought Hands was dead, but he was just injured.
- Jim decided to take the ship to the north of the island. He found a bandage to put on Hands' wound and also gave him some food and water.
- · Hands soon looked better. He told Jim how to sail the ship. It moved quickly along the coast of Treasure Island and soon they could see the rocky north of the island.
- They arrived near the north of it. Hands tried to kill Jim, but Jim shot him by accident. Before he was shot, he hit Jim in the shoulder with a knife.
- · Jim found a bandage for his wound. He took down all the sails. When he reached the shallow water, he walked onto the sand, leaving the Hispaniola half on the beach and half in the water.

## Chapter (10)

- Jim remembered the map, so he knew how to return to the place where he had met Ben Gun for the first time.
- He quietly went back inside the dark fort, and he was very pleased to hear the men inside talking quietly. Then he realised that they were not his friends they were the pirates. He was trapped.
- Silver offered Jim to be one of his men. He also told him that he couldn't go back to his friends because they thought he had left them.
- Jim was pleased to hear that his friends were still alive, but he was not happy to hear that they did not want him anymore.
- Silver and the pirates were very angry. The pirates had a quarrel with Silver and they didn't want him to be the captain anymore.
- Silver wanted Jim to cooperate with him so that they both could survive.

## Chapter (11)

- The pirates had a discussion with Silver. They didn't want Silver to be the captain, but he succeeded in persuading them to remain the captain.
- Dr Livsey paid them a visit. He looked after the patients and gave them medicine.
- The doctor asked to talk to Jim. The pirates didn't agree; however, Silver agreed on condition that Jim promised not to run away and Jim did.
- · He talked to the doctor through a window. He didn't agree to escape when the doctor asked him.
- He told him about the ship. He said that he had the ship in the north of the island.
- The doctor was pleased to hear that news. He told Silver to keep Jim close to him.

## Chapter (12)

- Silver told the pirates that the doctor's men had the ship.
- The pirates left the fort carrying supplies, spades and their weapons. They looked at the map to see where they should go.
- The pirates attached Jim to Silver with a rope so that he could not escape. They found a skeleton of a man lying on the ground.
- They saw a very tall tree which was on the map and they knew that they were close to the treasure.
- They discovered that someone had been there before them and the treasure was gone. Suddenly, there was the sound of guns from the trees. Two of the pirates fell down and the other three started to run.
- Now Silver, the doctor and his friends decided to leave the island with the treasure. It was a difficult
  journey back on the Hispaniola because the crew was so small.
- After a few days, they reached a town in South America where they went to find more people for the crew.
- Silver had taken a boat and some money. He was gone, but nobody was sad about that. With a bigger crew, it was easier to return to Bristol. The treasure helped them all in England.

## Treasure Island General Exercises

## (A) Choose the correct answer from a, b, c or d: Chapters (7-8)

| 1. When I was young, I    | loved reading nov     | els about who attack                | ships to steal from them. |
|---------------------------|-----------------------|-------------------------------------|---------------------------|
| (a) pirates               |                       |                                     | d) guards                 |
| 2. I hate her because sh  | ne always plays       | on me.                              |                           |
| a) supplies               | b) chains             | c) tricks                           | d) guards                 |
| 3. I think the black tear | n will the            | cup.                                |                           |
| a) earn                   | b) gain               | c) win                              | d) make                   |
| 4. She refused his        | when he want          | ed to marry her.                    |                           |
| a) mistake                | b) fool               | c) offer                            | d) problem                |
| 5. The trial my friend    | on proved t           | that he was innocent.               |                           |
| (a) went                  | b) had                | c) offered                          | d) became                 |
| 6. The soldiers wanted    | to break into the     | , although it was the stre          | ength point of the enemy. |
| a) hill                   |                       | c) boat                             | d) fort                   |
| 7. During the,            | my father was una     | able to drive the car easily.       |                           |
| ( a) mist                 | b) fight              | c) trial                            | d) light                  |
| 8. The around             | our garden makes      | it difficult to enter it except fro | om the door.              |
| ( a) firewood             | b) truce              | c) fort                             | d) fence                  |
| 9. The offer the team ha  | ad to the             | new player was rejected by his      | father.                   |
|                           |                       | c) become                           | d) gone                   |
| 10. The gang was diggin   | g a hole to           | the stolen money in.                |                           |
|                           | b) show               |                                     | d) empty                  |
| Chapters (9-10)           |                       |                                     |                           |
| 11. People have found lo  | ots of treasure in ar | n oldunder the sea.                 |                           |
| a) crash                  | b) wreck              | c) trash                            | d) waste                  |
| <b>12.</b> I was hot and  | after playing a fo    | ootball match yesterday.            |                           |
| a) thirst                 | b) hunger             | c) thirsty                          | d) thirty                 |
| 13. He is very ill. Don't | any closer,           | please.                             |                           |
| ()a) come                 | b) get                | c) give                             | d) both a & b             |
| 14. You should always ta  | ke your shoes         | at the door.                        |                           |
| a) off                    | b) of                 | c) turns                            | d) place                  |
| 15. The old man had a     | on his wou            | nded arm.                           |                           |
| () a) sail                | b) bandage            | c) sheet                            | d) cover                  |
| 16. When we heard the a   | alarm, we went up     | on                                  |                           |
| ( ) a) device             | b) deck               | c) duck                             | d) click                  |
| 17. I could see a         | . to the right of her | r neck which was bleeding quit      | te heavily.               |
| ( a) cure                 | b) disease            | c) sickness                         | d) wound                  |
| 18. The captain manage    | d to the b            | oat between the rocks.              |                           |
| ( a) sail                 |                       |                                     | d) blow                   |

| 19. He took his clo  | othes and got into the ba               | ith.                        |                        |
|--|---|-----------------------------|------------------------|
| ( a) off   | b) up                                   | c) after                    | d) with                |
| 20. Is our hotel to  |   |                             |                        |
| ( a) close   | b) beside                               | c) inside                   | d) outside             |
| Chapters (11-12)   |   |                             |                        |
| 21. My father me t   | o do the homework.                      |                             |                        |
| a) threatened  | b) reminded                             | c) remembered               | d) provided            |
| 22. The bird made a loud   | and then flew fro                       | om the trees.               |                        |
| a) voice   | b) song                                 | c) cry                      | d) laugh               |
| 23. I could feel them  | me with their eyes. Th                  | ney notice everything I do. |                        |
| ( a) catching  | b) hanging                              |                             | d) following           |
| 24. People can get ill with  | in countries with                       | n a lot of mosquitoes.      |                        |
| ् a) cold  | b) diabetes                             | c) malaria                  | d) pain                |
| 25. I don't like playing trick   | sold people; we                         | e should respect them.      | var Manuserreene       |
| () a) at   | b) in                                   | c) on                       | d) for                 |
| 26. They argued for hours, I   | out finally they                        | to an agreement.            |                        |
| ( a) came  | b) reached                              |                             | d) left                |
| 27. If you don't know the Er   | nglish word, you can                    | at the food you wan         | t.                     |
| ( a) mark  | b) sign                                 | c) suggest                  | d) point               |
| 28. When we went to the m  | useum, we saw a                         | of a huge whale.            |                        |
| ( a) skeleton  | b) bones                                |                             | d) deck                |
| 29. We knew that she passe   | ed the exam when we sa                  | w the on her face           |                        |
| ( a) noise   | b) cry                                  | - Sirine                    | d) talk                |
| <b>30.</b> We have of foo  | d and drink enough for a                | a week.                     |                        |
| (a) holes  | b) thieves                              | c) supplies                 | d) spades              |
| (B) Critical Thinking Ques   | tions:                                  |                             |                        |
| Group 1  |   |                             |                        |
| 1. Why do you think that the   | he pirates always raise a               | black flag not white?       |                        |
| 2. Captain Smollett was ve   |   |                             |                        |
| 3. Why do you think that th  |   |                             | o the island and shirt |
| Group 2  | a good people in the for                | t wanted the phates to leav | re the island quickly? |
| NAME OF TAXABLE PARTY OF TAXABLE PARTY.                                  |   |                             |                        |
| <ol> <li>Silver didn't really want<br/>with this or not? Why?</li> </ol> | a truce as everyone kne                 | w that he wasn't an hones   | t man. Do you agree    |
| 2. Why do you think Capta  | in Smollett was worried                 | about the north of the for  | t?                     |
| 3. Jim owed his life to Gray   |   |                             |                        |
| Group 3  | , | 5.S(6 <b>4</b> 65           |                        |

2. According to Jim's friends in the fort he was disloyal when he left the fort. Do you think they

3. Why do you think that there wasn't anyone on the ship when Jim climbed on it?

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were right? Why?

1. Ben Gun was of great help for Jim. Do you think so? Why?

- 1. On the ship, there was good and evil. How can you illustrate this?
- 2. Hands offered to help Jim as he was a very helpful and kind pirate. Do you think so? Why?
- 3. In your opinion, why did Jim decide to take command of the ship?

#### Group 5

- 1. Why do you think that Jim looked forward to telling his friends about his adventure?
- 2. Do you think that Dr Livesy was a generous man? Why?
- 3. Do you think the boat that Ben Gun made is beneficial?

## Group 6

- 1. From your own opinion of Silver, would he really ask another ship to come to take them home if Captain Smollett accepted his offer?
- 2. Jim thought that his friends didn't want him anymore. Do you agree with this feeling?
- 3. Why do you think that Dr Livesy went to Silver with a white flag?

#### Group 7

- 1. How do you think Jim was a great enemy of Silver? What was the result of that?
- 2. Do you think that all the pirates were loyal to Silver? Why?
- 3. Why do you think Dr Livesy treated the pirates and wanted them to be better?

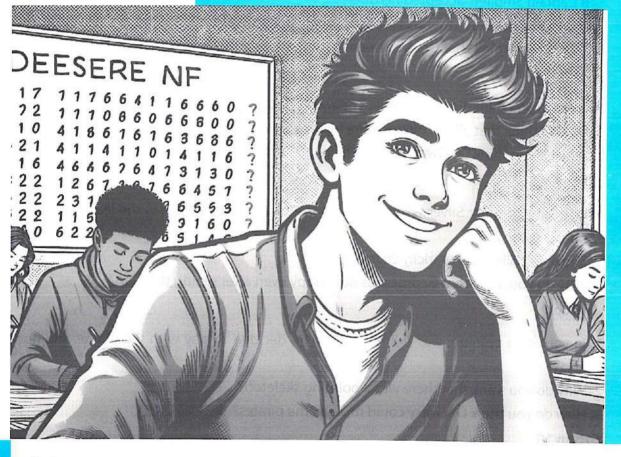
## **Group 8**

- 1. Why do you think Silver wanted to help the boy, although he was the leader of the gang of pirates?
- 2. Show that Silver was a tricky character.
- 3. Why do you think that George was not happy even after seeing the map?

## **Group 9**

- 1. In your own opinion, was Jim right when he decided to stay with the pirates and not to run away?
- 2. Why do you think that there was a pointing skeleton?
- 3. How do you think Dr Livesy could mislead the pirates?

- 1. What is your opinion about the character of Dr Livesy?
- 2. How do you think Silver tried to maintain trust among the pirates?
- 3. Why do you think that the journey back to Bristol was challenging?



- Tests
- Al-Azhar Listening Texts





## Test (1)

## القاهرة - إدارة المعصرة

| Change the THIO | 131         | amount out of  | the EIVE /E | antione given  |
|-----------------|-------------|----------------|-------------|----------------|
| Choose the TWO  | (2) correct | answers out or | THE FIVE (  | options given. |

|                              |                          |                     | District Control of the Control of t |                     |
|------------------------------|--------------------------|---------------------|--|---------------------|
| 1. The players are stand     | ding close to their tra  | ainer. The antonyr  | ns of "close" are  |                     |
| (a) distant                  | b) open                  | c) deep             | d) remote  | e) shut             |
| 2. The voice on the ph       | one was familiar. The    | synonyms of "far    | miliar" are  |                     |
| ○○a) strange                 | b) known                 | c) unknown          | d) strong  | e) clear            |
| Choose the correct ans       | wer from a, b, c or c    | l:                  |  |                     |
| 3. The doctor told me t      | o stop this medicine     | as I have a/an      | to it.   |                     |
| ( a) sensibility             | b) reactor               | c) admira           | ation  | d) allergy          |
| 4. She was sent to stud      | y at a/anso              | chool where she li  | ived and studied   |                     |
| a) abroad                    | b) boarding              | c) aboard           | b  | d) boarder          |
| 5. In case of fire, everyo   | ne is asked to           | the burning h       | ouse quickly.  |                     |
| ( a) evacuate                | b) remove                | c) move             |  | d) enter            |
| 6. Her father's condition    | is really serious, so h  | e needs to be take  | en to de   | epartment at once.  |
| a) railway                   | b) aquarium              | c) casual           | ty   | d) quality          |
| <b>7.</b> The of the p       | plane has made it ea     | sier to travel arou | nd the world.  |                     |
| <b>a</b> ) discovery         | b) exploration           | c) preser           | ntation  | d) invention        |
| 8. A/An is a peri            | od of time in which      | someone works to    | e learn the skills   | needed to do a job. |
| <b>a</b> ) apprenticeship    | b) relationship          | c) partne           | ership   | d) championship     |
| 9. This is the engineer      | designs are              | so wonderful.       |  |                     |
| (a) whose                    | b) who                   | c) which            |  | d) whom             |
| <b>10.</b> You smoke         | in the hospital. It is i | llegal.             |  |                     |
| a) shouldn't                 | b) mustn't               | c) needn            | 't   | d) don't have to    |
| <b>11.</b> He a prize f      | or winning the draw      | ing competition.    |  |                     |
| () a) gave                   | b) had given             | c) was gi           | ven  | d) has given        |
| <b>12.</b> Fatmaher s        | ister that she was go    | ing to the library  | to study.  |                     |
| (a) said                     | b) asked                 | c) reques           | ted  | d) told             |
| <b>13.</b> I asked her why   | early the previo         | us day.             |  |                     |
| a) did she leave             | b) would she lea         | eve c) had sh       | e left   | d) she had left     |
| <b>14.</b> If I had money, I | in a villa.              |                     |  |                     |
| (a) would live               |                          | b) will live        | e  |                     |
| c) live                      | 8                        | d) would            | have lived   |                     |

## Read the following passage, then answer the questions:

What are your goals and ambitions for the future? Which job do you want to do when you leave school? Everyone should have their goals and ambitions and try their best to achieve them. They should have a lot of skills to cope with this changing world of work. 150 years ago, there were not many choices. Some people took academic jobs such as becoming a lawyer or an accountant. Others took jobs that needed vocational skills, such as becoming a farmer or a carpenter. Today, however, there are hundreds of new jobs which we did not have ten years ago. This is good news for young people today because there are many new exciting jobs that they can do.

An example of these exciting jobs is computer programming for mobile phone companies. Mobile phones are developing every year and phone companies need people to help to develop them even more. Another new job is something called library science. The use of these libraries is to know how to understand information on the internet. This is very important for businesses which have a lot of information about their customers and want to know how to use it, so they can sell their things. So, there are a lot of opportunities for work in the future, but they may not be the jobs that you have heard of before.

| Choose the correct answ             | er from a, b, c or d:     |                                      |                          |  |
|-------------------------------------|---------------------------|--------------------------------------|--------------------------|--|
| 15. The best title for this p       | passage is "".            |                                      |                          |  |
| a) Ever-changing jobs               |                           | b) Academic jobs                     |                          |  |
| c) Unwanted jobs                    |                           | d) Vocational jobs                   |                          |  |
| 16. Based on the passage            | , which of the followi    | ng sentences is CORRECT?             |                          |  |
| (a) Jobs today are sin              | nilar to those in the pa  | est.                                 |                          |  |
| b) Jobs in the future               | will be more tradition    | nal.                                 |                          |  |
| c) Jobs in the past w               | ere only vocational.      |                                      |                          |  |
| d) Jobs in the future               | may be different from     | n those nowadays.                    |                          |  |
| 17. Which of the following          | g jobs couldn't peopl     | e do 150 years ago?                  |                          |  |
| a) Academic jobs.                   |                           | b) Computer programm                 | b) Computer programming. |  |
| c) Vocational jobs.                 |                           | d) Farming.                          | d) Farming.              |  |
| 18. The main idea of the p          | bassage is that some      | future jobs                          |                          |  |
| a) might not exist today            |                           | b) will be vocational jobs           |                          |  |
| c) will be the same as 10 years ago |                           | d) will be the same as 150 years ago |                          |  |
| 19. According to the pass           | age, "customers" are إ    | people who                           |                          |  |
| ( a) sell                           | b) manufacture            | c) analyse                           | d) buy                   |  |
| 20. The best sentence wh            | ich summarises the p      | passage is                           |                          |  |
| a) academic jobs wil                | I prevail in the future   |                                      |                          |  |
| b) pilots and astrona               | iuts will be the most n   | needed jobs in the future            |                          |  |
| c) jobs in the future               | will be connected wit     | h computer and technology            |                          |  |
| d) vocational jobs w                | ill prevail in the future |                                      |                          |  |
| 21. We can infer from the           | passage that              | can benefit from new jobs.           |                          |  |
| a) old people                       | b) youth                  | c) retired people                    | d) pensioners            |  |
|                                     |                           |                                      |                          |  |

| 22. Choose the correct English translation:  |       |
|--|-------|
| للدنا في حاجة إلى مواطنين يعملون أكثر مما يتكلمون. فالعمل الجاد هو السبيل الوحيد للتغلب على مشاكلنا الاقتصادية والاجتماعية ورفع مستوى المعيشة.   | إن ب  |
| ( a) Our country needs citizens who work more than talk. Hardly work is the only way to overco   | me    |
| our economic and social problems and raise the standard of living.   |       |
| b) Our country needs citizens who work less than talk. Hard work is the only way to overcom  | e     |
| our economic and sociable problems and improve the standard of living.   |       |
| c) Our country needs citizens who work more than talk. Hard work is the way to overcome of<br>economical and social problems and reduce the standard of living.  | ur    |
| d) Our country needs citizens who work more than talk. Hard work is the only way to overco   | me    |
| our economic and social problems and raise the standard of living.   |       |
| 23. Choose the correct Arabic translation:   |       |
| - Through education, we can acquire the necessary knowledge, skills and values. It also hel  | ps    |
| us become beneficial members of our society.   |       |
| a خلال التعليم، يمكننا اكتساب المعرفة والمهارات والقيم الضرورية كما أنه يساعدنا على أن نصبح أعضاء نافعين لمجتمعنا.   | C     |
| b) من خلال التعليم، يمكننا اكتساب المعرفة والمهارات والقيم الضرورية كما أنه يساعدنا على أن نأتي بأعضاء نافعين لمجتمعنا.  |       |
| ) من خلال التدريس، يمكننا اكتساب المعرفة والمهارات والقيم اللازمة كما أنه يساعدنا على أن نصبح أعضاء نافعين لمجتمعنا.   |       |
| <ul> <li>من خلال التعليم، يمكننا اكتساب المعرفة والمهارات والقيم الضرورية كما أنه يساعدنا على ألا نصبح أعضاء نافعين لمجتمعنا.</li> </ul>   |       |
| 24. Answer the following questions:  |       |
| 1. What do you think happened in the fort while Jim was away?  |       |
| Winds do you dimin happened in the forest time and the grant of the gr |       |
|  |       |
| 2 Have do visit this was to the faut?  |       |
| 2. How do you think Jim got to the fort?   |       |
|  |       |
|  | ****  |
| 3. Why did Captain Smollett say, "I know that we can win" after the fight?   |       |
|  |       |
|  | ,,,,, |
| 25. Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following:  |       |
| "The place you would like to live in"  |       |
|  |       |
|  |       |
|  |       |
|  |       |
|  |       |
|  |       |
|  |       |

| 1. One of the many advan         | tages of living in Alexa    | ndria is that yo             | u can eat ou   | t at almost any time of |
|----------------------------------|-----------------------------|------------------------------|----------------|-------------------------|
| the day. The synonyms            | of the word "advantage      | e" are                       |                |                         |
| (a) disadvantages                | b) demerits c) <sub>[</sub> | oros                         | d) cons        | e) merits               |
| 2. Doctor Livesy gave the        | map to Silver because       | it was useless. <sup>-</sup> | The antonym    | s of the word "useless" |
| are                              |                             |                              |                |                         |
| (a) worthless                    | b) unusable c) (            | useful                       | d) pointless   | e) valued               |
| Choose the correct answe         | r from a, b, c or d:        |                              |                |                         |
| 3. I can't stop sneezing be      | cause I have an             | to your pets.                |                |                         |
| (a) allergy                      | b) ally                     | c) alley                     |                | d) algae                |
| 4. A school is a so              | chool where students li     | ve as well as st             | udy.           |                         |
| (a) boarding                     | b) blooding                 | c) breeding                  |                | d) burdening            |
| 5. The company has laund         | hed an advertising          | in the ho                    | pe of attracti | ing new customers.      |
| (a) competition                  | b) race                     | c) campaign                  |                | d) charity              |
| 6. When my brother left se       | chool, he got a/an          | with a larg                  | je company.    | a. E                    |
| ( a) certificate                 | b) apprenticeship           | c) degree                    |                | d) scholarship          |
| 7. He pushed the wheelch         | nair up theand              | l into the supe              | rmarket.       |                         |
| () a) rip                        | b) ramp                     | c) lamp                      |                | d) comb                 |
| 8. In my opinion, the best       | is technology               | because it ma                | kes people's   | lives easier.           |
| ( a) invention                   | b) discovery                | c) exhibition                |                | d) exploration          |
| 9. If she beat her friend at     | chess, shever               | у һарру.                     |                |                         |
| ( a) is                          | b) will be                  | c) would be                  |                | d) would have been      |
| 10. Scarcely the no              | oise when we rushed to      | the spot.                    |                |                         |
| ( a) we did hear                 | b) had we heard             | c) we had he                 | ard            | d) we heard             |
| 11. Noran said that she          | her clothes then.           |                              |                |                         |
| ( a) cleaned                     | b) was cleaning             | c) has cleane                | d              | d) would clean          |
| 12. The toys are everywher       | e in the room. The child    | dren tl                      | here.          |                         |
| () a) must play                  | b) must have played         | c) can't have                | played         | d) might play           |
| 13. The teacher,ac               | tivity is admired by ma     | ny people, has               | got the priz   | e of the ideal teacher. |
| ( a) who                         | b) which                    | c) whose                     |                | d) whom                 |
| <b>14.</b> The manager asked the | secretaryshe                | had sent the e               | mail or not.   |                         |
| () a) if                         | b) weather                  | c) when                      |                | d) whether              |

Pizza is very popular all around the world. People from many different countries love to eat it. And in each country, the pizza is a little different. In Japan, for instance, there are two kinds of pizza. One kind looks like the pizza you are used to seeing, but it often has seafood on it. The other kind of Japanese pizza looks more like a pancake. The <a href="ingredients">ingredients</a> in that pizza are mixed up into the batter then, the batter is cooked like a pancake. Finally, the pizza is cut into slices just like the pizza you are used to eating. Many people in India also eat pizza. Pizza is a lot like an Indian bread called naan (Naha). Naan is like pizza dough. It is often brushed with butter and garlic. Indians like naan. So, when pizza came to India, it soon became popular. In India, you can get pizza with pepperoni. You can also get pizza topped with tandoori chicken. You can get your pizza with tofu too. Some Indians also add chilli flakes and ketchup to their pizza. Australians also love pizza. If you go to Australia, you can get a pizza with pepperoni. But you can also get a pizza with lamb or eggs. You can get a pizza with pineapple. In fact, pineapple is the most popular pizza topping. Some Australians also like cut-up pumpkin on their pizza. Others like shrimp on their pizza. There are many different ways to eat pizza. There are many different things you can put on your pizza. But no matter what's on the pizza, it's still a pizza. And people all over the world love it! What toppings do you like on your pizza?

#### Choose the correct answer from a, b, c or d:

| text?          |                           |
|----------------|---------------------------|
|                | eads history.             |
|                |                           |
| e text?        | rysys cooming.            |
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|                |                           |
|                | olot of pizza             |
|                | o find pizza in your town |
|                | p you to                  |
| c)meals        | d)components              |
|                |                           |
|                |                           |
|                |                           |
|                |                           |
|                |                           |
|                |                           |
| c)Pineapple.   | d)Pumpkin.                |
| e the passage? | or or print.              |
| world.         |                           |
| their pizza.   |                           |
|                | £ 2                       |
|                |                           |
|                |                           |

| 22. Choose the correct English translation:  |  |  |  |  |  |
|--|--|--|--|--|--|
| موح بالحافز إلى العمل، فالإنسان بدون الطموح ربما يتشابه مع السفينة بدون دفة .<br>We a ship will be | - يزودنا الطموح بالحافز إلى العمل، فالإنسان بدون الطموح ربما يتشابه مع السفينة بدون دفة.<br>تا المطانية حافظ على مناطع معاناً معلى بمعرف من المناطقة على المناطقة المنا |  |  |  |  |
| <ul> <li>a) Ambitious provides us with spur to work; man without ambition may be like a ship wi<br/>a rudder.</li> </ul>   | triout   |  |  |  |  |
| <ul> <li>b) Ambition provides us with spur to work; man without ambition may be like a ship wit<br/>a board.</li> </ul>  | hout   |  |  |  |  |
| <ul> <li>c) Ambition provides us with spur to work; man without ambition may be like a ship wit<br/>a rudder.</li> </ul>   | thout  |  |  |  |  |
| <ul> <li>d) Ambition offers us with spur to work; man without ambition may be like a ship without a rubber.</li> </ul>   | ut   |  |  |  |  |
| 23. Choose the correct Arabic translation:   |  |  |  |  |  |
| - The use of technology has reduced physical activities, which has given rise to various   | health   |  |  |  |  |
| problems.  |  |  |  |  |  |
| استخدام التكنولوجيا قلل من الأنشطة البدنية التي أدت إلى ارتفاع في مشاكل صحية متجددة.   | انا (a 🤇   |  |  |  |  |
| استخدام التكنولوجيا قلل من الأنشطة البدنية ، الأمر الذي أدى إلى ارتفاع في مشاكل صحية متعددة.   | انا (b   |  |  |  |  |
| ستخدام التكنولوجيا قلل من الأنشطة البدنية التي أدت إلى عدم الارتفاع في مشاكل صحية متعددة.  | ان (د  |  |  |  |  |
| ستخدام التكنولوجيا قلل من الأنشطة البدنية التي أدت إلى ارتفاع في مشاكل بيئية متعددة.   |  |  |  |  |  |
| 24. Answer the following questions:  |  |  |  |  |  |
| Why did Silver arrive at the fort with a white flag?   |  |  |  |  |  |
| 2. Was Jim right to cut the rope on the ship Hispaniola? Why? Why not?   |  |  |  |  |  |
|  |  |  |  |  |  |
| 3. Why did the pirates no longer need Silver?  |  |  |  |  |  |
|  |  |  |  |  |  |
| 25. Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following: "How to keep healthy"  |  |  |  |  |  |
|  | ******************   |  |  |  |  |
|  | ******   |  |  |  |  |
|  |  |  |  |  |  |
|  | ***************************************  |  |  |  |  |
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|      |          | of the change of the second of the professional second |
|------|----------|--|
|      | Test (3) | الجيزة - إدارة العمرانية                               |
| (31) |          |  |

| Choose the TWO (2) co           | rrect answers out   | of the FIVE (5) option  | ons given:          |                  |
|---------------------------------|---------------------|-------------------------|---------------------|------------------|
| 1. Definitely, he is geni       | us. The synonyms    | of "definitely" are     |                     |                  |
| (a) certainly                   | b) absolutely       | c) indefinitely         | d) uncertainly      | e) probably      |
| 2. Modern communica             | tion made it        | to buy anything ea      | sily.               |                  |
| (a) predictable                 | b) obtainable       | c) impossible           | d) readable         | e) available     |
| Choose the correct ans          | wer from a, b, c o  | r d:                    |                     |                  |
| 3. They wouldn't be in          | London now          | they caught the m       | idday plane.        |                  |
| () a) unless                    | b) provided t       | hat c) in case of       | of                  | d) without       |
| 4is a physical                  | condition that limi | its someone to do sor   | mething.            |                  |
| (a) Diversity                   | b) Stability        | c) Possibili            | ty                  | d) Disability    |
| 5. People sometimes             | arguments           | with each other for si  | mple reasons.       |                  |
| (a) make                        | b) get              | c) have                 |                     | d) take          |
| <b>6.</b> The boy in th         | he garden is my so  | n.                      |                     |                  |
| (a) who playing                 | b) plays            | c) who pla              | у                   | d) that plays    |
| 7. You need to                  | an English course   | to be promoted.         |                     |                  |
| (a) make                        | b) talk             | c) speak                |                     | d) take          |
| 8. We to help o                 | lean the garden ou  | utside the school.      |                     |                  |
| (a) asked                       | b) asking           | c) were asl             | ked                 | d) had asked     |
| 9. Adham his fa                 | ather watched the   | match with his friend   | S                   |                  |
| (a) told                        | b) promised         | c) asked                |                     | d) said          |
| 10. I wanted to join a clu      | ub near my house,   | so he gave me a/an      | to fill in.         |                  |
| (a) applicant                   | b) invention        | c) applicat             | ion                 | d) navigation    |
| 11. This is the house           | I was born in.      |                         |                     |                  |
| ( a) where                      | b) which            | c) what                 |                     | d) when          |
| <b>12.</b> I think yous         | leep early and get  | up early to be healthy  | /. I only advise yo | ou.              |
| (a) ought                       | b) can't            | c) might                |                     | d) had better    |
| <b>13.</b> Skills or knowledge  | that make you eligi | ible for a job or work  | is a/an             |                  |
| (a) average                     | b) award            | c) certifica            | te                  | d) qualification |
| <b>14.</b> Be careful! People w | ith or any o        | other respiratory disea | ases may be affe    | cted easily.     |
| (a) allergies                   | b) rules            | c) leaflets             |                     | d) pets          |

Choose the correct answer from a, b, c or d:

86 Part 4

In a very crowded noisy city where towering skyscrapers overshadowed the street below there, lived a poor boy named Jack. Jack roamed the street going door to door selling newspapers to pay for his school. One day, as he was walking to give out the newspapers, he felt weak and tired, so he asked some people for some food. No one gave him food until he reached the door of a girl whom he asked for only a glass of water. On seeing his poor clothes, she gave him a warm glass of milk for free.

Years later, the girl became a woman. One day, she fell very ill. She visited many doctors, but no one was able to cure her. Finally, she went to the best doctor in town. The doctor spent months treating her in a hospital. He spent days and nights looking after her. She was treated in the best hospital in the town. She feared that she wouldn't, by any means, afford the cost of the treatment. She wasn't poor, but the cost was too much.

Finally, it was time to pay the bill. It was a tense moment for her. When the bill came out and the man in charge gave her the bill. She expected to find many thousands of pounds, but she found these words "Paid with a glass of milk". The moral of this story is that good things are rewarded.

#### 15. The woman paid ..... for the hospital. ( a) nothing b) much money c) little money d) a lot of money 16. The meaning of "tense" is ...... ( a) joy b) fun c) happiness d) worry 17. The underlined pronoun "No one" refers to ...... ( ) a) the people b) the boy c) the woman d) the doctor 18. The story is about ...... ( ) a) the glass of milk b) the boy's school c) a bank account d) a hospital account 19. The boy was distributing the newspapers ...... ( a) by bike b) by car c) on foot d) by truck 20. The woman felt ......when she read the words "Paid with a glass of milk". ( a) sad b) surprised c) annoyed d) angry 21. The poor boy grew up and became a ..... ( a) student b) doctor c) teacher d) seller

| Final Tests   |
|---|
| 22. Choose the correct English translation:   |
| 22. Choose the correct English translation.  جب أن يتعاون كل أفراد المجتمع لمحاربة التنمر لأنه مشكلة اجتماعية خطيرة، وينتشرالتنمربين طلاب المدارس والجامعات ويهدد الناس في كل مكان.  (a) All members of society must cooperate to support bullying because it is a serious social problem. Bullying interferes among school and university students and threatens people everywhere.                                  |
| <ul> <li>b) All members of society must cooperate to fight bullying because it is a serious social probler Bullying prevails among school and university students and threatens people everywhere.</li> <li>c) All members of society must cooperate to encourage bullying because it is a serious society problem. Bullying prefers among school and university students and threatens people everywhere.</li> </ul> |
| d) All members of society must cooperate to discourage bullying because it is a serious soci<br>problem. Bullying refers to school and university students and threatens people everywher   |
| <ul> <li>23. Choose the correct Arabic translation:         <ul> <li>The government adopts a sustainable development strategy which represents a roadmap to achieve a dignified life for us.</li> </ul> </li> </ul>   |
| a) تتبنى الوزارة استراتيجية تنمية مستدامة تمثل خارطة الطريق لكي تحقق حياة كريمة لنا.  |
| b) تتبنى الحكومة استراتيجية تنمية مستدامة تمهد خارطة الطريق لكى تحقق حياة كريمة لنا.  |
| <ul> <li>تتبنى الحكومة استراتيجية تنمية مستدامة تمثل خارطة الطريق لكى تحقق حياة كريمة لنا.</li> </ul>   |
| d) تتبنى الوزارة استراتيجية تنمية مستدامة تماثل خارطة الطريق لكي تحقق حياة كريمة لنا.   |
| 24. Answer the following questions:  1. Why do you think Ben Gun seemed a little crazy?   |
| 2. What kind of person do you think Hands was? Why?   |
| 3. "And the boy? He'll be useful if we need to negotiate". What do you think Silver means by thi  |
| 25. Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following: "How to be a successful member in life."  |

...... ..... 



| 30                          |                        |             |             |                  | Helps Machine Challenge |
|-----------------------------|------------------------|-------------|-------------|------------------|-------------------------|
| Choose the TWO (2) cor      | rect answers out       | of the FIV  | E (5) opti  | ons given:       |                         |
| 1. When I told him the      | news, his response     | was only    | a smile. Th | ne word "respon  | se" means               |
| (a) feedback                |                        |             |             | d) intention     | e) solution             |
| 2. He is always stressed    | when he faces diffi    | cult situat | ions. The a | antonyms of "str | essed" are              |
| (a) anxious                 |                        |             |             | d) worried       | e) light-hearted        |
| Choose the correct answ     | ver from a, b, c or    | d:          |             |                  |                         |
| 3. The rich family adver    | tised for a            | to teach    | their child | dren etiquette a | and languages.          |
| (a) governor                | b) governess           |             | c) govern   | orate            | d) government           |
| 4. I've already watered t   | the plants; you        | to c        | lo it again |                  |                         |
| a) needn't                  | b) shouldn't           |             | c) don't n  | eed              | d) mustn't              |
| 5. I asked Mariam if she    | wanted a piece of      | cake, and   | she         | her head to      | say yes.                |
| a) shocked                  | b) nodded              |             | c) noted    |                  | d) turned               |
| 6. If I had money, I'd dor  | nate some to charit    | ty, but unf | ortunatel   | y I any          | <i>'</i> .              |
| () a) haven't               | b) don't have          |             | c) didn't h | nave             | d) hadn't had           |
| 7. Life is full of          | It's important to      | enjoy the   | good time   | es and learn fro | m the challenges.       |
| a) comes and goes           | b) skies and cr        | ows         | c) highs a  | nd lows          | d) sighs and woes       |
| 8. I shrimp unt             | til I had visited Alex | kandria.    |             |                  |                         |
| a) had never eaten          |                        |             | b) have no  | ever eaten       |                         |
| c) never ate                |                        |             | d) was ne   | ver eating       |                         |
| 9. STEM schools             | open days at wh        | ich stude   | nts play co | omputer games    | to practise maths.      |
| (_) a) do                   | L. 1 01410             |             |             |                  |                         |
| 10. Eman her te             | acher had rewarde      | ed her for  | her good    | essay.           |                         |
| (a) told                    | b) said                |             | c) explain  | ed               | d) informed             |
| 11. My daughter is a nurs   | e. She works in the    |             | departm     | ent in Mansoura  | a Hospital.             |
| (a) causality               | b) realty              |             | c) casualty | /                | d) vitality             |
| <b>12.</b> The person       | wishes have come       | true is ver | y happy.    |                  |                         |
| ( a) who                    | b) whose               |             | c) whom     | W                | d) who's                |
| 13. She learned the art of  | from her               | grandmo     | ther who    | was a clever cra | ftswoman.               |
| ( a) weaving                | b) moving              |             | c) waving   |                  | d) leaving              |
| 14. Hybrid vehicles use a l | ot petrol              | to run th   | eir engine  | s than petrol-po | owered ones.            |

c) less

d) few

( ) a) tiny

b) little

Choose the correct answer from a, b, c or d:

) a) power

The elephant's trunk is a marvel of nature. It is probably the most useful nose in the world. It's not just a nose, but it is an organ that serves many purposes. An elephant's trunk is a fusion of the nose and upper lip, extending into a powerful limb with no bones, but it has about 40,000 muscles. Like most noses, it is used for breathing and smelling. However, elephants also use their trunks, like arms and hands, to lift food to their mouths. They suck water into their trunks and pour it into their mouths to get a drink. Sometimes they spray the water on their backs to give themselves a cool shower.

An adult elephant can hold up to four gallons of water in its trunk. Elephants can use their trunks to carry heavy things, such as logs that weigh up to 300 kilograms! The tip of the trunk has a little knob on it that the elephant uses like a thumb. The trunk's dexterity is so remarkable that it can perform difficult tasks like picking up a single blade of grass, a coin or even using a paintbrush.

Trunks are also used for communication. Two elephants that meet each other touch their trunks to each other's mouth, as if it were a kiss. Sometimes a mother elephant will calm her baby by stroking it with her trunk.

| 15. Elephants use their     | to pick up sn        | nall things.                           |          |
|-----------------------------|----------------------|--|----------|
| ( a) noses                  |                      | b) thumbs                              |          |
| c) trunks                   |                      | d) knobs                               |          |
| 16. Elephants use the sen   | se of to gre         | et each other.                         |          |
| a) taste                    | b) smell             | c) touch                               | d) sight |
| 17. The elephant's trunk i  | s a combination of   |  |          |
| (a) nose and lip            |                      | b) arm and leg                         |          |
| c) mouth and tongu          | ie                   | d) thumb and hand                      |          |
| 18. We understand from t    | he last paragraph th | nat elephants use their trunks to      |          |
| () a) play games            | 546                  | b) move heavy things                   |          |
| c) suck water               |                      | d) show feelings                       |          |
| 19. The elephant's trunk of | an do the job of     | other organs.                          |          |
| ( a) two                    | b) three             | c) four                                | d) five  |
| 20. Adult elephants can ca  | arry weights up to   | ······································ |          |
| (a) one ton                 |                      | b) half a ton                          |          |
| c) less than half a tor     | า                    | d) more than half a ton                |          |
| 21. The word "dexterity" in | the second paragra   | aph means                              |          |

c) bravery

b) skill

d) ability

| لن تنجح في الحياة ما لم تمتلك دافعًا قويًّا ورغبة صادقة في الوصول إلى ما تصبو إليه . فالحياة بلا هدف لا معنى لها.  | - |
|--|---|
| a) Success in life can't be achieved when you have motivation and strong desire to achieve   |   |
| what you are inspired to. Life is meaningless without a purpose.   |   |
| b) You won't be successful in life if you don't get a strong desire and true motivation to achiev  | 9 |
| your aims. Life without an aim is aimless.   |   |
| c) Life without an aim is meaningless. You should have a strong desire and true motivation to ge   | t |
| what you want.   |   |
| d) You won't succeed in life unless you have strong motivation and a sincere desire to achieve   | e |
| what you aspire to. Life without a purpose is meaningless.   |   |
| 23. Choose the correct Arabic translation:   |   |
| - The national agenda of Egypt, known as Vision 2030, embodies the country's comprehensive   |   |
| strategic plan that aims at attaining sustainable development objectives in the long run.  |   |
| a ( ) تجسد الأجندة الوطنية لمصر، المعروفة باسم رؤية ٢٠٣٠ ، الخطة الاستراتيجية العامة للبلاد التي تهدف إلى تحقيق أهداف التنمية المستدامة  |   |
| على المدى الطويل.  | * |
| b) تجسد الأجندة الوطنية لمصر، المعروفة باسم رواية ٢٠٣٠ ، الخطة الاستراتيجية الشاملة للبلاد التي تهدف إلى تعريف أهداف التنمية   |   |
| المستدامة على المدى الطويل.<br>- / الراب على المدى الطويل.   |   |
| <ul> <li>تجسد الأجندة الوطنية لمصر، المعروفة باسم رؤية ٢٠٣٠ ، الخطة الاستراتيجية الشاملة للبلاد التي تهدف إلى تحقيق أهداف التنمية</li> <li>المستدامة على المدى الطويل .</li> </ul>   |   |
| <ul> <li>أ. تجسد الأجندة الدولية لمصر، المعروفة باسم رؤية ٢٠٣٠ ، الخطة الاستراتيجية الشاملة للبلاد التي تهدف إلى تحقيق أهداف التنمية المستدامة</li> </ul>  |   |
| على المدى الطويل.  |   |
| 24. Answer the following questions:  |   |
| 1. Why do you think Ben Gun refused to get into the fort?  |   |
|  |   |
|  |   |
|  |   |
| 2. From your point of view, how did Captain Smollett know the pirates would attack the for   | t |
| from the north?  |   |
|  |   |
|  | • |
| 3. What is the moral lesson of the novel "Treasure Island"?  |   |
| 5. What is the moral lesson of the novel Treasure Island :   |   |
|  |   |
|  |   |
| 25. Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following:  |   |
| "Hygiene and sanitation"   |   |
| The state of the s |   |
|  |   |
|  |   |
|  |   |
|  |   |
|  |   |
|  |   |
|  |   |

22. Choose the correct English translation:

## Test (5)

## القليوبية - إدارة شبين القناطر

| Choose the TWO (2)       | correct answers out      | of the FIVE (5) opt  | ions given:         |                 |
|--------------------------|--------------------------|----------------------|---------------------|-----------------|
|                          | he verb "reassure" are   |                      |                     |                 |
| (a) reform               | b) annoy                 | c) retire            | d) worry            | e) revise       |
| 2. The synonyms of t     | he adjective "terrible"  | are                  |                     |                 |
| (a) horrible             | b) clean                 | c) lazy              | d) dreadful         | e) powerfu      |
| Choose the correct ar    | swer from a, b, c or     | d:                   |                     |                 |
| 3. The minister will g   | ive a prize to the com   | рапу ехр             | orts are very higl  | n.              |
| a) that                  | b) which                 | c) what              |                     | d) whose        |
| 4. During the earthqu    | ake, the population r    | must the             | ir houses immedi    | ately.          |
| (a) damage               | b) harm                  | c) inhabi            | t                   | d) evacuate     |
| <b>5.</b> We enough      | gh time, so we needn     | t hurry. Let's walk. |                     |                 |
| (a) don't have           | b) no longer ha          | ave c) still ha      | ve                  | d) have no      |
| 6 vehicles a             | re those that use vari   | ous types of fuels   | at the same time.   |                 |
| ( a) Old                 | b) Hybrid                | c) New               |                     | d) Fast         |
| 7 playing co             | omputer games waste      | es your time, you c  | an play as you like | e.              |
| ( a) In case of          | b) If                    | c) Unless            |                     | d) Without      |
| 8. Parents mustn't be    | to naughty               | children.            |                     |                 |
| a) nice                  | b) poor                  | c) smart             |                     | d) cruel        |
| 9. Dr Ali is the head d  | octor in the             | department in El (   | Qaser El Eni Hospi  | tal.            |
| ( a) casual              | b) optional              | c) casualt           | y                   | d) occasional   |
| 10. It is very important | toyour idea              | s to other people    | which can be diffi  | cult sometimes. |
| a) contact               | b) connect               | c) contrac           |                     | d) communicate  |
| 11. Tanni won 16 meda    | ls in athletics events f | rom the 100 meter    | s up to the 800 m   | eters 1         |
| gold.                    |                          |                      |                     |                 |
| (a) includes             | b) included              | c) are inclu         |                     | d) including    |
| <b>12.</b> is a disease  | that makes the perso     | on unable to move    | or walk partly or   | entirely.       |
| ( a) Polio               | b) Heartattack           | c) Headac            |                     | d) Stomachache  |
| 13. I my father          | why I had come hom       | e late the night be  | fore.               |                 |
| ( a) wondered            | b) told                  | c) asked             |                     | d) said         |
| 14. After I had graduate | d from university, I go  | ot contra            | ct to work here.    |                 |
| <u>a</u> ) a three-year  |                          | b) three-ye          | ears                |                 |
| c) three year's          |                          | d) a three-          | year's              |                 |

The Paralympic Games are the biggest sporting event for world-class athletes with disabilities. The sporting event runs in parallel with the Olympics, so it is called Paralympics. They are **staged** in the same place, but at a later date. The games grew out of the work of German neurologist, Dr Ludwig Guttmann. He started using sports to help soldiers who had suffered injuries in the Second World War. In 1948, he started the first international wheelchair in England. This was the seed which flowered into the Summer Paralympics twelve years later in Rome. Since then, the competition has gone from strength to strength. In the Paralympic Summer Games in Athens in 2004, 3,806 sportsmen and women from 136 countries battled to be the best. Athletes used to be grouped according to their type of disability; for example, sportsmen and women who didn't have arms or legs competed against each other. Now participants' evaluation is based on their ability to perform the skills required by their sport.

Like the Olympics, the Paralympics have introduced new sports. Some of these have grown from more traditional sports such as wheelchair rugby, cycling and swimming. Other sports are completely new like goalball. The latest sport to be added is wheelchair curling.

#### Choose the correct answer from a, b, c or d: 15. The Paralympics are held ..... the Olympic Games. ( a) before b) after c) by the time d) during b) delayed ( a) classified d) held c) watched 17. The original root for the Paralympics started in England in ....... b) 2004 d) 1945 (a) 1948 c) 1960 18. The best title for the passage could be ".....". ( a) The history of the Paralympics b) The importance of doing sport c) The history of the Olympics d) How to be a champion 19. The Paralympics are for ...... athletes. b) disabled a) fit d) professional c) amateur 20. The first international Paralympic Games were ...... ( a) wheelchair b) cycling c) swimming d) goal ball 21. From the last paragraph we infer that ...... were added to the Paralympics. a) more participants b) grouped teams c) Olympics d) new games

92 Part 4

| Final Tests  |
|--|
| 22. Choose the correct English translation:  |
| تعليم جزء لا يتجزأ من تقدم الأمم ومن ثم لا بد من الاهتمام به لأنه ركن الزاوية والعمود الفقرى للرخاء.   |
| ( a) Education is part and parcel of the nations' regress that's why it must be given due care as it   |
| the corner stone and the backbone of luxury.   |
| b) Education is part and parcel of the nations' progress that's why it must be given due care as   |
| is the corner stone and the backbone of prosperity.  |
| c) Education is part and parcel of the nations' stress that's why it must be given due care as it is<br>the corner stone and the backbone of luxury. |
| d) Education is port and parcel of the nations' progress that's why it must be given due care as<br>is the corner stone and the backbone of welfare. |
| 23. Choose the correct Arabic translation:   |
| - Health is better than wealth; life will be meaningless and severe if we are unhealthy, so it is  |
| believed that prevention is better than cure to avoid diseases.  |
| a ( الصحة أغلى من الثروة فالحياة سوف تصبح بلا معنى وقاسية لو أصبحنا أصحاء لذلك يعتقد أن الحفاظ خير من الدواء لتجنب المرض.                            |
| b) الصحة أغلى من الثروة فالحياة سوف تصبح بلا معنى وقاسية لو أصبحنا غير أصحاء لذلك يعتقد أن الوقاية خير من العلاج لتجنب المرض.                        |
| C الصحة أغلى من المال فالحياة سوف تصبح بلا معنى وقاسية لو أصبحنا أصحاء لذلك يعتقد أن أن الوقاية خير من العلاج لتجنب المرض.                           |
| d الصحة أغلى من الثروة فالحياة سوف تصبح بلا معنى وقاسية لو أصبحنا غير أصحاء لذلك يعتقد أن الرعاية خير من الدواء لتجنب المرض.                         |
| 24. Answer the following questions:  |
| 1. Dr Livesy proved to be generous. Explain.   |
| 2. Do you think that Jim was lucky or not? Why/ Why not?   |
| 2 Hands was a despiter Do you agree or not? Justify your answer  |

|                           | ONE HUNDRED AND FIFTY (150) words on the following: |
|---------------------------|---|
| "Is technology always a g | ood thing?"   |
|                           |   |
|                           |   |
|                           |   |
|                           |   |
|                           |   |
|                           |   |
|                           |   |
|                           |   |
|                           |   |
|                           |   |

## 30

| 1.  | We can say that the ru  | les are either       | or          |               |          |                       |
|-----|-------------------------|----------------------|-------------|---------------|----------|-----------------------|
| 1   | ) one                   | b) had               | c) follo    | wed           | d) spent | e) broken             |
| 2.  | l asked my father to    | close as I           | was so fri  | ghtened.      |          |                       |
| - ( | a) stay                 | b) take              | c) set      |               | d) keep  | e) play               |
| Cho | ose the correct answ    | er from a, b, c o    | rd:         |               |          |                       |
| 3.  | You can lift weights to | strengthen your      | r arm and   | leg           |          | , <sub>12</sub> 150 - |
| (   | a) blood                | b) competition       | ons         | c) muscles    | 4        | d) achievements       |
| 4.  | Those who never worl    | k hard will hardly   | ·           | in life or wo | rk.      |                       |
| (   | a) succeed              | b) success           |             | c) successfu  | ul       | d) failure            |
| 5.  | The in our fie          | eld is very fertile. |             |               |          |                       |
| 1   | a) sale                 | b) sail              |             | c) seal       |          | d) soil               |
| 6.  | The girl was very       | when she sa          | aw the bla  | ck cat.       |          |                       |
| (   | a) frightened           | b) frightening       | 9           | c) interestir | ng       | d) alive              |
| 7.  | Some migrating birds    | can by               | the moon    | <b>).</b>     |          |                       |
| (   | a) control              | b) notice            |             | c) navigate   |          | d) relax              |
| 8.  | Hygiene reduces the     | of being             | j ill.      |               |          |                       |
| 1   | a) link                 | b) possibility       |             | c) responsil  | bility   | d) suggestion         |
| 9.  | If he were taller, he   | a good ba            | asketball p | layer.        |          |                       |
| (   | a) be                   | b) will be           |             | c) would be   | 9        | d) were               |
| 10. | to the club             | until I had finishe  | ed the rep  | ort.          |          |                       |
| (   | a) went                 | b) didn't go         |             | c) won't go   |          | d) hadn't gone        |
| 11. | My neighbour bought     | a car after          | how t       | o drive.      |          |                       |
| K,  | <b>a)</b> learning      | b) learned           |             | c) had learr  | ned      | d) learned            |
| 12. | Do you come             | e to school early    | today?      |               |          |                       |
| 1   | a) must                 | b) should            |             | c) need       |          | d) have to            |
| 13. | Ramy asked Amr          | going for his        | s holiday.  |               |          |                       |
| (   | a) when he was          | b) where is he       | <b>e</b>    | c) where w    | as he    | d) where he is        |
| 4.  | The telephone was       | to enable            | people to   | connect.      |          |                       |
|     | a) invents              | b) inventing         |             | c) invented   |          | d)invent              |
| _   |                         |                      |             |               |          |                       |

Choose the correct answer from a, b, c or d:

a) Technology

c) Cell phones

Have you ever imagined life without cell phones? People who are fifty or more will find this surprising as they used to live without mobile phones. Younger generations, on the other hand, think that they cannot do without mobile phones. If someone had said 50 years ago that people would be walking around with small wireless telephones in their hands, we would have called him or her mad. However, almost everyone now has at least one of them. People everywhere are walking around talking on their mobile phones. The phones are even being used for more than just communication. People use them for numerous purposes. Mobile phones are used to play games, watch films, listen to music, pay money online and find information. They have become a very important part of our lives.

Mobile phones have not only made our lives more <u>convenient</u>, but they have changed the way we live. Before we had mobile phones, it was hard to reach a friend that was away from home. But thanks to these small devices, people can now get in touch with anyone, at any place, and at any time. To conclude, they have made us reachable wherever we are and whenever anyone likes.

| 15. We cannot use mobile phones for               |                                  |
|---|----------------------------------|
| a) playing games                                  | b) washing our faces             |
| c) getting information                            | d) listening to music            |
| 16. About fifty years ago, we                     |                                  |
| a) did not have mobiles                           | b) had mobiles                   |
| c) used mobiles                                   | d) were mad                      |
| 17. Thanks to mobile phones,                      |                                  |
| (a) we cannot find information                    | b) our lives are shorter         |
| c) it is harder to reach a friend                 | d) our lives are easier          |
| 18. The antonym of the underlined word "convenier | nt" is                           |
| (a) improper                                      | b) proper                        |
| c) suitable                                       | d) available                     |
| 19. The adjective "numerous" can be replaced with |                                  |
| a) many   | b) little                        |
| c) few  | d) small                         |
| 20. The summary of the last paragraph is          |                                  |
| (a) the disadvantages of cell phones              | b) the advantages of cell phones |
| c) decreasing the use of cell phones              | d) improving of cell phones      |
| 21. The best title for the passage can be "".     |                                  |

b) Watching films

d) Playing games

| 22. Choose the correct English translation:   |
|---|
| يتفق الجميع على أنه من المهم التعامل مع الغضب بطريقة حكيمة لكي لا تسمح له أن يتحكم بنا أو يجعلنا نقول أو نؤدي أشياء يمكن أن نندم عليها فيما بعد.                    |
| (a) Someone agrees that it is important to handle angry wisely so that we don't let it control us or make us say or do things that we lately regret.                |
| b) Everyone agrees that it is not important to handle anger wisely so that we don't let it control us or make us say or do things that we lately regret.            |
| c) All people don't agree that it is important to handle anger in wisely so that we don't let it<br>control us or make us say or do things that we regret on later. |
| d) Everyone agrees that it is important to handle anger wisely so that we don't let it control us or make us say or do things that we regret later.                 |
| 23. Choose the correct Arabic translation:  |
| - As a result of the climate change, fresh water has become a global problem that needs   |
| an urgent solution otherwise many countries would suffer from drought.  |
| a ) سيصبح الماء العذب مشكلة عالمية تحتاج لحل ضرورى وإلا فستعانى كثير من البلاد من الفيضان نتيجة للتغير المناخى  |
| b أصبح الماء العذب مشكلة عالمية تحتاج لحل ضروري وإلا فستعاني كثير من البلاد من الفيضان نتيجة للتغير المناخي.  |
| <ul> <li>نتيجة للتغير المناخى قد أصبح الماء العذب مشكلة عالمية تحتاج لحل عاجل وإلا فستعانى كثير من البلاد من الجفاف.</li> </ul>                                     |
| d) نتيجة للتغير المناخي قد يصبح الماء العذب مشكلة عالمية مما يستلزم حلًّا مسئولًا وإلا فستعاني كثير من البلاد من الجفاف.  |
| 24. Answer the following questions:   |
| 1. Why do you think the fort was very important for Captain Smollett and his men?   |
| 2. If you were Jim, would you sail to the ship <i>Hispaniola</i> on your own?   |
| 3. Would you prefer to have Silver as a friend or an enemy? Why?  |
|   |
| 25. Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following:  "The dangers of pollution and how to overcome them"                                |
|   |
|   |
|   |
|   |
|   |

|    | Test (7) | محافظة بورسعيد |
|----|----------|----------------|
| 30 |          |                |

| Choose the TWO | (2) correct answers | out of the FIVE | (5) options given: |
|----------------|---------------------|-----------------|--------------------|
|----------------|---------------------|-----------------|--------------------|

| 1. The building was very                             | y old and tumbledov   | vn, so the police gav  | e the order 1   | to the area.      |  |  |
|--|-----------------------|------------------------|-----------------|-------------------|--|--|
| ()()a) evacuate                                      | b) cover              | c) empty               | d) remain       | e) explore        |  |  |
| 2. She's often cruel to h                            | er sister. The synony | ms of the adjective    | "cruel" are     |                   |  |  |
| (a) friendly   | b) wicked             | c) unkind              | d) gentle       | e) lifeless       |  |  |
| Choose the correct answ                              | wer from a, b, c or d | l:                     |                 |                   |  |  |
| 3. I didn't enjoy that no                            | vel because the       | is very compli         | cated.          |                   |  |  |
| (a) publisher  | b) plot               | c) character           |                 | d) poet           |  |  |
| 4. My son can't eat bana                             | anas because he has   | s a/an                 |                 |                   |  |  |
| (a) hygiene  | b) emergency          | c) sense               |                 | d) allergy        |  |  |
| 5. Aswan is a city                                   | is famous across      | the world.             |                 |                   |  |  |
| () a) when   | b) where              | c) which               |                 | d) who            |  |  |
| 6vehicles use  | e both petrol and ele | ectricity to drive the | engine.         |                   |  |  |
| ○ a) Used  | b) Broken             | c) Ancient             |                 | d) Hybrid         |  |  |
| 7. Our neighbour                                     | to hospital in an     | ambulance after th     | e fire last niç | ght.              |  |  |
| ( a) is taken  | b) was taken          | c) had taken           |                 | d) was taking     |  |  |
| 8. We are going to start                             | aagainst s            | smoking.               |                 |                   |  |  |
| ( a) championship                                    | b) camp               | c) campaign            |                 | d) chaos          |  |  |
| "che went to the                                     | cinema, he            | his work.              |                 |                   |  |  |
|  | b) had finished       | c) was finishir        | ng              | d) would finish   |  |  |
| **·  | touch with my o       | old friend.            |                 |                   |  |  |
| (a) ma   | b) did                | c) got                 |                 | d) lost           |  |  |
| I1. Ahmedhis b                                       | prother to give him a | a lift to work becaus  | e he was late   | <del>2</del> .    |  |  |
| (a) asked  | b) questioned         | c) said                |                 | d) wondered       |  |  |
| 2. What would you do if your friend an accident?     |                       |                        |                 |                   |  |  |
| a) has   | b) will have          | c) had                 |                 | d) would have     |  |  |
| 3. He was absent from so                             | chool yesterday. He   | ill.                   |                 |                   |  |  |
| (a) must be  | b) can't be           | c) has to be           |                 | d) must have been |  |  |
| 4. He wants to do a/an to learn how to be a builder. |                       |                        |                 |                   |  |  |
| a) industry  | b) apprenticeshi      | p c) attendant         |                 | d) degree         |  |  |
|  |                       |                        |                 |                   |  |  |

Scientists believe that there are many reasons for climate change. One reason could be the changes in the amount of heat which actually comes from the sun at different times. Another could be volcanic dust. People have also been adding gases such as carbon dioxide to the atmosphere. These are called greenhouses because they hang in the atmosphere around the Earth like the roof and walls of a greenhouse. The Earth receives heat and light from the sun and sends this back into space as infrared radiation. Much of this radiation cannot pass through the greenhouse gases and this causes increasing temperature near the Earth. The amount of carbon dioxide in the atmosphere is increasing mainly because all countries burn fossil fuels such as oil, natural gas and coal. The destruction of the big rainforests, which, absorb carbon dioxide and give out oxygen, makes matters worse. What can be done to prevent his situation? Global warming is a problem that affects every country and every person in the world. First of all, all governments must agree to stop the destruction of the world's rainforests. Secondly, they must agree to reduce the amount of carbon dioxide that transport and industries emit into the atmosphere. And we can all play a part as individuals. We should all try to reduce the amount of carbon dioxide we emit into the atmosphere. This can be done by driving fuel-efficient cars. The best way people can help is to use public transport as much as possible instead of their cars. And finally, we should plant more trees in the cities and on farms to give us back the air we need.

#### Choose the correct answer from a, b, c or d:

| 15. If the amount of carbon dioxide doubles, the av | verage temperature              |
|---|---------------------------------|
| a) decreases  | b) reduces                      |
| c) increases  | d) recovers                     |
| 16. To decrease pollution, people can use           |                                 |
| a) their private cars                               | b) their private cars and bikes |
| c) old buses  | d) public transport             |
| 17. Fuel-efficient cars                             |                                 |
| a) use a lot of fuel                                | b) use less fuel                |
| c) burn fuel efficiently                            | d) both b & c                   |
| 18. The underlined word "emit" means                |                                 |
| (a) absorb  | b) take in                      |
| c) release  | d) stop                         |
| 19. The best title for the passage is               |                                 |
| a) rainforests                                      | b) climate change               |
| c) carbon dioxide                                   | d) fuel                         |
| 20. The amount of carbon dioxide increases in the   | atmosphere because of           |
| a) burning fossil fuels                             | b) heat and light from the sun  |
| c) the destruction of houses                        | d) both a & b                   |
| 21 helps us to get more oxygen.                     |                                 |
| ( a) Building factories                             | b) Cutting rainforests          |
| c) Absorbing infrared radiation                     | d) Planting trees               |
|   |                                 |

| 22.C | hoose | the | correct | English | translation: |
|------|-------|-----|---------|---------|--------------|
|------|-------|-----|---------|---------|--------------|

|          | برالعمل الجماعي جزءًا أساسيًّا لتقدم مكان العمل. فالعمل الجماعي الناجح يعتمد بشكل أساسي على التعاون بين كل أعضاء الفريق. | ۔ بعت |
|----------|--|-------|
| (a) Tean | nwork is an essential part of workshop progress. Successful teamwork relies mainly                                       | on    |
| coop     | peration among all team members.   |       |

- b) Teamwork is an essential port of workplace progress. Successful teamwork relies mainly on cooperation among all team members.
- c) Teamwork is an essential part of workplace progress. Successful teamwork relies mainly on separation among all team members.
- d) Teamwork is an essential part of workplace progress. Successful teamwork relies mainly on cooperation among all team members.

#### 23. Choose the correct Arabic translation:

| - Online learning becomes more popular today, as more people have access to | the internet |
|---|--------------|
| You can study whenever you choose.  |              |

- (a) أصبح التعلم عن طريق الإنترنت أكثر شيوعًا اليوم حيث إن المزيد من الناس لديهم إمكانية الاتصال بالإنترنت فيمكن أن تدرس في أي وقت تختاره.
- أصبح التعلم عن طريق الإنترنت أكثر صعوبة اليوم حيث إن المزيد من الناس لديهم إمكانية الاتصال بالإنترنت فيمكن أن تدرس في أي وقت تختاره.
- أصبح التعلم عن طريق الإنترنت أكثر شبوعًا اليوم حيث إن القليل من الناس لديهم إمكانية الاتصال بالإنترنت فيمكن أن تدرس في أى وقت تختاره.
- d) أصبح التعلم عن طريق الإنترنت أكثر شيوعًا اليوم حيث إن المزيد من الناس لديهم إمكانية الاتصال بالإنترنت فلا يمكن أن تدرس في أي وقت تختاره.

1. What do you think the significance of the national deleter to

| 24. Answer | the f | ollowing | questions: |
|------------|-------|----------|------------|
|------------|-------|----------|------------|

| 2. Silver | didn't come into the fort, but he stayed at the door. Why do you think so?                                       |
|-----------|--|
| 3. Jim ha | nd two different feelings when he realised that his friends were still alive. What do you<br>these feelings are? |
|           | e at home"   |
|           |  |
|           |  |
|           |  |
|           |  |
|           |  |

### 30

| 1. "After the violent ea  |                        |                      | s were evacuated"   | .The word        |
|---|------------------------|----------------------|---------------------|------------------|
|   | replaced by            |                      |                     |                  |
| ()()a) searched   | b) abandoned           | c) destroyed         | d) deserted         | e) built         |
| 2. Two antonyms for "   | messy" are             | . and                |                     |                  |
| () a) orderly   | b) nut                 | c) neat              | d) cheat            | e) cube          |
| Choose the correct an   | swer from a, b, c or   | d:                   |                     |                  |
| 3. Mariam likes to hel  | p and poo              | r children.          |                     |                  |
|   | b) rich                |                      | *                   | d) orphan        |
| 4. My friend was  |                        |                      |                     |                  |
| (a) frightened  | b) frightening         | c) frigh             | tens                | d) fright        |
| 5. A child whose pare   | ents are dead is a/an  |                      |                     |                  |
| (a) toddler   | b) teenager            | c) orph              | nan                 | d) adult         |
| 6. I took my father's p   | lace in our company    | while he was         |                     |                  |
| (a) abroad  | b) board               | c) aboa              | ard                 | d) broad         |
| 7. We should change   | the on ou              | r beds once a wee    | k.                  |                  |
| (a) carpet  | b) curtain             | c) bed               | ding                | d) towel         |
| 8. When I travelled to  | Europe, I couldn't a   | daptits              | weather.            |                  |
| ( a) with   | b) to                  | c) on                |                     | d) for           |
| <b>9.</b> They the  | meeting as the man     | nager was very and   | gry.                |                  |
| ( a) must have atte   | ended                  | b) mig               | ht have attended    |                  |
| c) should have a  | ttended                | d) sho               | uldn't have attende | ed               |
| <b>10.</b> for the N  | ile, Egypt would be    | a desert land.       |                     |                  |
| () a) If it were  | b) If it had be        | een c) If it I       | hadn't been         | d) If it weren't |
| 11. Dina was punishin   | ig Omar when I calle   | d her. This means    |                     |                  |
| (a) Dina was beir   | ng punished by Omar    | when I called her    |                     |                  |
| b) Omar was no  | t being punished by    | Dina when I called   | her                 |                  |
| c) Omar was bei   | ing punished by Dina   | when I called her    |                     |                  |
| d) I was being p  | unished by Dina whe    | en I called her      |                     |                  |
| 12. Which one of the  | following sentences    | is CORRECT?          |                     |                  |
| () a) While I reache  | ed the station, the bu | s left. I missed it. |                     |                  |
| b) As soon as I finished my homework, a TV film had started.          |                        |                      |                     |                  |
| c) I watched a film last night. Before that, I have done my homework. |                        |                      |                     |                  |
| d) Hardly had I a   | arrived home when n    | ny phone rang.       |                     |                  |

|   |   |  | Final Tests  |
|---|---|--|--|
| 13. Hani said that he   | a new flat yet.   |  |  |
| a) didn't find  |   | b) hasn't found  |  |
| c) hadn't found   |   | d) wasn't found  |  |
| 14. They said something   | very cruell   | think they should apologis   | e.   |
| a) on which   | b) at which   | c) about which   | d) for which   |
| Read the following pas  | sage, then answer th  | e questions:   |  |
| it helps us to commininformation on different the world. Fourthly, it on the internet with everywhere. It has be it everywhere.  In spite of that, the can destroy our youn internet is like a knife. | of great benefits in our unicate with our friend ent subjects. Thirdly, it may be enables us to do our shoreign friends. In addit ecome easy for everyone internet has many displaying men because it shows with which we can cut | The internet is one of the or daily life. This is because is and relatives abroad. Seconakes us in touch with the later opping without travelling. It is not that, the internet help is to log onto the internet. The sadvantages. It can waste out is them some bad habits and an apple to eat or kill some | of several reasons. Firstly andly, it provides differentest current events all over Fifthly, we can play games as us to make new friends the youth are crazy about time and our money. It traditions. To sum up, the |
| Choose the correct ans  |   |  |  |
| 15. What does the under   | rlined pronoun "It" refe  |  |  |
| () a) The time.   |   | b) A knife.  |  |
| c) The internet.  |   | d) An apple.   |  |
| <b>16.</b> Which of the following   | ng words describes the  | word "benefits"?   |  |
| () a) Uses.   | b) Log.   | c) Dangers.  | d) Traditions.   |

| 15. What does the und    | enned pronoun it rele    | 1 10:            |                  |
|--------------------------|--------------------------|------------------|------------------|
| () a) The time.          |                          | b) A knife.      |                  |
| c) The internet.         |                          | d) An apple.     |                  |
| 16. Which of the follow  | ing words describes the  | word "benefits"? |                  |
| ( a) Uses.               | b) Log.                  | c) Dangers.      | d) Traditions.   |
| 17 young me              | n use the internet.      |                  |                  |
| a) Few                   | b) None of               | c) Fewer         | d) A lot of      |
| 18. Thanks to the intern | net, it's easy to        | new friends.     |                  |
| () a) leave              | b) make                  | c) cut           | d) show          |
| 19. The internet makes   | shopping                 |                  |                  |
| () a) hard               | b) crazy                 | c) easy          | d) lazy          |
| 20. The internet is one  | of the most effective me | eans of          |                  |
| (a) travelling           | b) eating                | c) living        | d) communication |
| 21. We should            | the disadvantages of th  | e internet.      |                  |
| a) waste                 | b) avoid                 | c) enjoy         | d) find          |
|                          |                          |                  |                  |

| 22. Choose the correct English translation:  |
|--|
| - إن احترام المعلم وتقديره واجب على كل فرد في المجتمع لأن المعلم هو أساس العملية التعليمية.  |
| <ul> <li>a) Respecting and appreciating the teacher is the duty of all individuals in society, the teacher is<br/>the basis of the educational process.</li> </ul>           |
| b) Respecting and appreciating the teacher is the duty of every individual in society because the teacher is basis of the educational process.                               |
| c) That respecting and appreciating the teacher is the right of every individual in society because<br>the teacher is basis of the educational process.                      |
| d) Respecting and appreciate the teacher is the duty of every individual in society because the teacher is basis of the educational process.                                 |
| 23. Choose the correct Arabic translation:   |
| <ul> <li>A lot of people can win their battle against physical disabilities with strong will.</li> </ul>   |
| <ul> <li>(a) يستطيع الكثير من الناس أن يكسبوا معركتهم ضد الإعاقات البدنية بالإرادة القوية.</li> </ul>  |
| <ul> <li>ل يستطيع الكثير من الناس أن يكسبوا معركتهم ضد العلاقات البدنية بالإرادة القوية .</li> </ul>   |
| <ul> <li>رستطیع الکثیر من الناس أن یکسبوا معرکتهم ضد الإعاقات البینیة بالإدارة القویة.</li> </ul>  |
| <ul> <li>ل يستطيع الكثير من الناس أن يكسبوا معركتهم ضد الإعاقات البدنية بالإدارة القوية.</li> </ul>  |
| 24. Answer the following questions:  |
| 1. Why do you think that Captain Smollett asked his men to watch Silver carefully?   |
| 2.Do you think that Jim's plan was a good one? Why?  |
| 3. Prove that Jim was very kind and liked Captain Smollett.  |
| 3. Prove that Jim was very kind and liked Captain Smollett.  25. Write an essay of about ONE HUNDRED and FIFTY (150) words on the following:  "Why do people travel abroad?" |
| 25. Write an essay of about ONE HUNDRED and FIFTY (150) words on the following:  |
| 25. Write an essay of about ONE HUNDRED and FIFTY (150) words on the following:  |
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| 25. Write an essay of about ONE HUNDRED and FIFTY (150) words on the following:  "Why do people travel abroad?"  |
| 25. Write an essay of about ONE HUNDRED and FIFTY (150) words on the following:  "Why do people travel abroad?"  |
| 25. Write an essay of about ONE HUNDRED and FIFTY (150) words on the following:  "Why do people travel abroad?"  |
| 25. Write an essay of about ONE HUNDRED and FIFTY (150) words on the following:  "Why do people travel abroad?"  |
| 25. Write an essay of about ONE HUNDRED and FIFTY (150) words on the following:  "Why do people travel abroad?"  |
| 25. Write an essay of about ONE HUNDRED and FIFTY (150) words on the following:  "Why do people travel abroad?"  |

| 1. To be honest, I don't          | think he has much     | chance of winnir   | ng. The antonyms    | of the word "honest" |
|-----------------------------------|-----------------------|--------------------|---------------------|----------------------|
| are                               |                       |                    | 7                   |                      |
| ()() a) loyal                     | b) dishonest          | c) innocent        | d) deceitful        | e)genuine            |
| 2. I had a stressful day          | at work which made    | e me a bit exhaus  | sted. The word "str | ressful" can be      |
| replaced by                       |                       |                    |                     |                      |
| () (a) tiring                     | b) relaxing           | c) legal           | d) disturbing       | e)comfortable        |
| Choose the correct ans            | wer from a, b, c or   | d:                 |                     |                      |
| 3. The president declar           | ed a state of         | after the flood    | d.                  |                      |
| () a) war                         | b)emergency           | c) horro           | or                  | d)excitement         |
| 4. You attend                     | my sister's wedding   | ceremony. I'll be  | e so happy if you   | come.                |
| (a) may                           | b) can                | c) shou            |                     | d) must              |
| 5. Some migrating bird            | s can by th           | ne moon. They us   | se the moon as a g  | guide.               |
| ( a) navigate                     | b) educate            | c) nomi            | inate               | d)calculate          |
| <b>6.</b> The patient             | to leave the hospita  | al until he had go | ot better.          |                      |
| a) hasn't allowed                 |                       |                    |                     | d)didn't allow       |
| 7. We should teach our            | children not to be    | to anima           | als.                |                      |
| (a) descent                       | b) pleasant           | c) blind           |                     | d)cruel              |
| 8. The writern                    | ovel won the Nobel    | l Prize was extrer | mely proud.         |                      |
| ( a) whose                        | b) which              | c)that             |                     | d)who                |
| 9. When his breathing st          | topped, the doctor    | did him            | . to make him bre   | athe again.          |
| ( a)CRP                           | b) GPI                | c)CPR              | - 75-6              | d)CBC                |
| <b>10.</b> The teacher told us th | at the earth          | around the su      | n.                  |                      |
| a) turn                           | b)turned              | c)turns            | . 8                 | d) had turned        |
| 11. Although teachers' sal        | aries aren't very     | , they offer       | great services to   | the society.         |
| ( a) rewarding                    | b) practical          | c)tempo            | orary               | d)varied             |
| <b>12.</b> Farida to the          | theatre, but she sta  | yed at home to r   | revise for the exan | n.                   |
| (a) must have gone                | b) should go          | c)could            | have gone           | d)might go           |
| 13. The brave young office        | er was given a        | for his herois     | sm.                 |                      |
| <u>a</u> ) memory                 | b) medal              | c) belt            |                     | d)mark               |
| 4. A new school                   | in our village last y | ear.               |                     |                      |
| a) had been built                 | b) was built          | c) was bu          | uilding             | d)built              |

My hobby is reading. I read storybooks, magazines, newspapers and any kind of material that I find interesting. This hobby got started when I was a little boy. I had always wanted my father and mother to read fairy tales and other stories to me. Soon they got fed up and tired of having to read to me continually. So as soon as I could, I learned to read. I started with simple ABC books, and soon I could read simple fairy tales and other stories. Now I read just about anything that is available.

Reading enables me to learn about so many things that I would otherwise not know. I learned about how people lived in bygone days of magic and mystery. I learned about the wonders of the world, space travel, human achievements, gigantic whales, tiny viruses and other fascinating things about our world.

The wonderful thing about reading is that I do not have to learn things the hard way. For example, it is unnecessary to catch a disease to know that it can kill me. I know the danger, so I can avoid it. Also, it is unnecessary to go deep into the jungle to learn about the tiger. I can read all about it in a book.

Books provide the reader with so much information and facts. They have certainly helped me in my daily life. I am better equipped to cope with living. Otherwise, I would go about ignorantly learning things the hard way. So, I continue to read. Besides being more informed about the world, I also spend my time profitably. It is indeed a good hobby.

| Choose the correct answe            | er from a, b, c or d:      |                        |                      |
|-------------------------------------|----------------------------|------------------------|----------------------|
| <b>15.</b> The writer has liked rea | ding since                 |                        |                      |
| (a) his graduation                  | b) his childhood           | c) his marriage        | d) his youth         |
| <b>16.</b> Through reading, the p   | erson becomes              | . •                    | 4                    |
| ( a) knowledgeable                  | b) available               | c) famous              | d) fairy             |
| 17. In addition to helping          | the person to know man     | y things, reading is a |                      |
| () a) disaster                      | b) responsibility          | c) hobby               | d) danger            |
| 18. The word "bygone" mea           | ans                        |                        |                      |
| ( a) the things that will           | I happen in the future     | b) the things that hap | pen daily            |
| c) the things that will             | l never happen             | d) the things that hap | pened in a past time |
| 19. The writer likes to read        |                            |                        |                      |
| ( a) stories                        | b) magazines               | c) newspapers          | d) all mentioned     |
| 20. The underlined prono            | un " <u>It</u> " refers to |                        |                      |
| () a) time                          | b) reading                 | c) book                | d) world             |
| 21. The best title for the pa       | assage is "".              |                        |                      |
| (a) Reading is a useful             | l hobby                    |                        |                      |
| b) Reading books is r               | more important than read   | ding newspapers        |                      |
| c) Reading isn't enou               | igh to learn about the tig | er                     |                      |
| d) Reading only help                | s us to learn about diseas | ses                    |                      |

| 22. Choose the correct English   | t dansiation.   |
|--|---|
| important qualifications b) Speaking more than one important qualifications c) Speaking more than one important modifications d) Speaking more than one important qualifications 23. Choose the correct Arabic 1 | e English language and learning computer skills are two of the most which the job market needs.  e foreign language and learning computer skills are two of the most which the job market needs.  foreign language and learning computer skills are two of the most which the job market needs.  foreign language and learning computer skills are two of the most which the job market needs.  foreign language and learning computer skills are two of the most which the job market needs.  translation:  natural to make mistakes, so we should meet others' mistakes |
| with forgiveness.  |   |
| min rengivenessi   | <ul> <li>لا يوجد شخص كامل ومن الطبيعي أن نخطئ لذلك يجب أن نقابل أخطاء الآخرين بالانتقام.</li> </ul>   |
|  | <ul> <li>لا يوجد شخص مثالي ومن غيرالطبيعي أن نخطئ لذلك يجب أن نقابل أخطاء الآخرين بالعفو.</li> </ul>  |
|  | <ul> <li>لا يوجد شخص مثالي ومن الطبيعي أن نخطئ لذلك يجب أن نقابل أخطاء الآخرين بالتجاهل.</li> </ul>   |
|  | <ul> <li>لا يوجد شخص مثالي ومن الطبيعي أن نخطئ لذلك يجب أن نقابل أخطاء الآخرين بالعفو.</li> </ul>   |
| 2. Why do you think Dr Livesy  | wanted to find Ben Gun?   |
| 3. In your opinion, were the p   | irates right to try not to keep Silver as a captain? Why?   |
|  | E HUNDRED AND FIFTY (150) words on the following:   |
| "The importance of friendsh  | ip in our life"   |
|  |   |
|  |   |
|  |   |
|  |   |



| Choose the TWO (2 | ) correct a | answers out of t | he FIVE (5) o | ptions given: |
|-------------------|-------------|------------------|---------------|---------------|
|-------------------|-------------|------------------|---------------|---------------|

| <ol> <li>The word "respond</li> </ol> | "is equal to           |                      |          |               |
|---------------------------------------|------------------------|----------------------|----------|---------------|
| ()()a)answer                          | b) refuse              | c) participate       | d) reply | e) repeat     |
| 2. This is; it's                      | not dangerous.         |                      |          |               |
| () () a) difficult                    | b) secure              | c) serious           | d) safe  | e) heavy      |
| Choose the correct ar                 | nswer from a, b, c o   | r d:                 |          |               |
| 3. Before the                         | medicine, he had e     | aten a lot.          |          |               |
| a) took                               | b) take                | c) had ta            | ken      | d) taking     |
| 4. We use wh                          | nen we don't know v    | which road to take.  |          |               |
| (a) vehicle                           | b) app                 | c) GPS               |          | d) CPR        |
| 5. I have lost one of m               | ny gloves; I           | them somewhere.      |          |               |
| a) must have dro                      | pped                   | b) need              | to drop  |               |
| c) should have dr                     | opped                  | d) have t            | o drop   |               |
| <b>6.</b> He oftena                   | bout not feeling app   | preciated by his co- | workers. |               |
| (a) realises                          | b) confirms            | c) sugge             | sts      | d) complains  |
| 7. Iron expands if                    |                        |                      |          |               |
| a) it is heat                         | b) heats               | c) it is he          | ated     | d) heating    |
| 8. Robots can be used                 | d todanger             | ous tasks.           |          |               |
| () a) delay                           | b) perform             | c) carry             |          | d) stop       |
| <b>9.</b> This offer                  | only for new student   | ts.                  | ¥5       |               |
| (a) blogs                             | b) develops            | c) improv            | ves      | d) applies    |
| 10. This manr                         | nore than 20 great b   | oooks 100 years ago  |          |               |
| a) has written                        | b) is writing          | c) wrote             |          | d) is written |
| 11. Thousands of child                | ren werebe             | ecause of wars .     |          |               |
| ( a) bullied                          | b) orphaned            | c) varied            |          | d) included   |
| 12. We all waved good                 | bye to him yesterda    | y as heawa           | ay.      |               |
| a) is driving                         | b) drive               | c) drove             |          | d) has driven |
| 13. I met the genius bo               | yskills are a          | amazing.             |          |               |
| ( a) that                             | b) whom                | c) who               |          | d) whose      |
| <b>14.</b> By the time I reache       | ed the station, the tr | ain                  |          |               |
| a) has left                           | b) is leaving          | c) was let           | ft       | d) had left   |
| 106 Part 4                            |                        |                      |          |               |

The tiger is the largest living cat species and it mainly lives in Africa and Asia. It has a powerful body with a large head and a long tail. It was first scientifically described in 1758 and is classified into 8 types.

Throughout the tiger's life, it lives, mainly in the forests of Russia and China. The tiger is a dangerous killer that mainly hunts gazelles. It usually lives by itself and takes large pieces of land. It defends this land against other tigers and humans. Females give birth to usually two or three that stay with their mother for about two years. When becoming independent, they leave their mother's home and establish their own.

Since the early 20<sup>th</sup> century, tiger populations have lost at least 93% of their historic numbers. Major reasons for this decline are losing forests and hunters that kill tigers to sell their fur, which is extremely expensive. Tigers also sometimes attack and even kill people.

The tiger is considered the main enemy of the lion. Since tiger populations are greatly different in size, the "average" size for a tiger may be less than that of a lion, while the biggest tigers are bigger than the lions. The Siberian tigers are considered to be the largest type of tigers, as they are even larger than lions.

Tigers were kept since ancient times and trained to perform in circuses and other entertainment shows. They were even sold as pets for rich businessmen. Tigers appeared in different cultures worldwide.

| Choose the correct answ        | er from a, b, c or a. |                          |               |
|--------------------------------|-----------------------|--------------------------|---------------|
| 15. Tigers are bef             | ore the age of two.   |                          |               |
| ( a) dependent                 |                       | b) independent           |               |
| c) scientific                  |                       | d) humans                |               |
| 16. Tigers usually live        |                       |                          |               |
| a) near rivers                 | b) near oceans        | c) in jungles            | d) in forests |
| 17. Since the 20th century,    | tigers have lost      | of their population.     |               |
| a) half                        | b) quarter            | c) most                  | d) few        |
| 18. Losing forests             | the numbers of tigers | in the world.            |               |
| (a) increased                  | b) decreased          | c) didn't affect on      | d) finished   |
| 19. Tigers protect their lan   | d against             |                          |               |
| a) other tigers only           |                       | b) humans only           |               |
| c) elephants                   |                       | d) tigers and humans     |               |
| <b>20.</b> Siberian tigers are | lions.                |                          |               |
| a) smaller than                |                       | b) larger than           |               |
| c) the same size as            |                       | d) more effective than   |               |
| 21. Tigers sometimes           | humans.               |                          |               |
| ○ a) attack                    |                       | b) protect               |               |
| c) live for two years w        | vith .                | d) have more numbers the | han           |

| 22. Choose the correct Englis   | in translation:   |  |  |  |
|---|---|--|--|--|
|   | <ul> <li>تؤثر التكنولوجيا الحديثة على العالم. يجب أن نتعامل معها بحكمة حتى نتجنب أضرارها.</li> </ul>      |  |  |  |
| 2000  | fects us. We should deal with it wisely to avoid its harms.   |  |  |  |
| <ul><li>b) Modern technology do</li></ul>   | pesn't affect the world. We should deal with it wisely to avoid its harms.                                |  |  |  |
| c) Modern technology affe   | ects the world. We should deal with it to avoid its harms.  |  |  |  |
| d) Modern technology affects the world. We should deal with it wisely to avoid its harms.  23. Choose the correct Arabic translation: |   |  |  |  |
|   |   |  |  |  |
| an excellent future.  |   |  |  |  |
|   | (a) الإنجليزية لغة مهمة جدًّا. لا بمكن للغة الإنجليزية أن تزيد فرصتك للحصول على مستقبل ممتاز              |  |  |  |
|   | <ul> <li>الإنجليزية لغة مهمة جدًا. يمكن للغة الإنجليزية أن تقلل فرصتك للحصول على مستقبل ممتاز.</li> </ul> |  |  |  |
|   | <ul> <li>الإنجليزية لغة مهمة جدًا. يمكن للغة الإنجليزية أن تزيد فرصتك للحصول على مستقبل ممتاز.</li> </ul> |  |  |  |
| ,   | d) الإنجليزية ليست لغة مهمة جدًّا. لا يمكن للغة الإنجليزية أن تزيد فرصتك للحصول على مستقبل ممتاز.         |  |  |  |
| 24. Answer the following que  | estions:  |  |  |  |
| 1. Why do you think Silver w  | as very clever?   |  |  |  |
|   |   |  |  |  |
|   |   |  |  |  |
| 2. If you were Jim, would yo  | u join the pirates?   |  |  |  |
|   |   |  |  |  |
|   |   |  |  |  |
| 3. What do you think of the   | character of Hands?   |  |  |  |
|   |   |  |  |  |
|   |   |  |  |  |
| 25. Write an essay of about O   | NE HUNDRED AND FIFTY (150) words on the following:  |  |  |  |
|   | dvantages of mobile phones"   |  |  |  |
|   | - tarrages of mobile priories   |  |  |  |
|   |   |  |  |  |
|   |   |  |  |  |
|   |   |  |  |  |
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| *   |   |  |  |  |
|   |   |  |  |  |
|   |   |  |  |  |
|   |   |  |  |  |
|   |   |  |  |  |

## **Final Tests**

## Test (11)



| 1. The driver got off the        | car immediately af     | ter the fire started. | The synonyms      | of the word      |
|----------------------------------|------------------------|-----------------------|-------------------|------------------|
| "immediately" are                |                        |                       |                   |                  |
| (a) later                        | b) at once             | c) eventually         | d) finally        | e) instantly     |
| 2. The government wor            | ks hard to build sta   | tions which can       | enough            | electricity.     |
| ○○a) do                          | b) take                | c) produce            | d) place          | e) generate      |
| Choose the correct answ          | ver from a, b, c or o  | d:                    |                   |                  |
| 3. My mother doesn't ke          | eep foodir             | n the kitchen becau   | ise it helps bact | teria to grow.   |
| ( a) cleaner                     | b) preservative        | c) dishes             |                   | d) waste         |
| 4. Google maps can hel           | p peoplet              | hrough strange pla    | ces which they    | travel to.       |
| (a) navigate                     | b) control             | c) notice             |                   | d) leave         |
| 5. Most modern buildin           | gs have both stairs    | for walkers and       | for whee          | Ichairs.         |
| (a) ramps                        | b) wires               | c) pavem              | ents              | d) streets       |
| 6. Working in the emerg          | gency room of a ma     | jor hospital is high  | ly wor            | k.               |
| ( a) careful                     | b) stressful           | c) person             | al                | d) extreme       |
| 7. If there's anything you       | u don't understand,    | , I'll be happy to    | it to you.        |                  |
| a) choose                        | b) explain             | c) bully              |                   | d) lose          |
| 8. We diving or                  | n the coral reef of th | ne Red Sea last sum   | mer.              |                  |
| ( a) went                        | b) did                 | c) made               |                   | d) played        |
| 9. My students, some of          | got the ful            | I marks, are going t  | to be honoured    | se .             |
| ( a) who                         | b) whose               | c) which              |                   | d) whom          |
| 10. He told me that he           | into a new fla         | at the week before.   |                   |                  |
| a) move                          | b) moves               | c) has mo             | ved               | d) had moved     |
| <b>11.</b> My friend me          | a good hotel to sta    | y in.                 |                   |                  |
| (a) advised                      | b) said                | c) spoke              |                   | d) recommended   |
| 12. Drivers traffic              | rules to enjoy safe    | journeys on roads.    |                   |                  |
| ( a) must be broken              | b) must break          | c) mustn'i            | be broken         | d) mustn't break |
| 13. They won't come to the       | he party we            | invite them.          |                   |                  |
| a) without                       | b) unless              | c) in case            | of .              | d) when          |
| <b>14.</b> The player got the go | ld cup for playing v   | vell. He trai         | ned hard.         |                  |
| ( a) can't be                    | b) must be             | c) can't ha           | ave               | d) must have     |
|                                  |                        |                       |                   |                  |

The neighbours next to my house are my favourite people. The man is a retired army officer and his wife is still working for the nearby university. They are very hospitable and usually invite their friends to lunch. It is particularly enjoyable to wake up on Friday morning to the sounds of their music playing, which are really quite artistic. However, I also love to hear them laughing when they make a mistake in their music playing. Besides music, carpentry is still the man's main interest, and most days he is outside in his workspace in the garden, making an artistic piece of furniture. My neighbours are ideal to live next door, too, because they can be very helpful if I need them. I respect them as they never interfere in my private life and I behave with them in the same way. We have helped each other with numerous emergencies, such as fires and car accidents. We also cooperate with each other in little ways, such as bringing the mail when one of us is away. We sometimes meet when they invite me over for coffee, with some of their friends who are usually very interesting people: poets, painters, professors and other lively persons whom I enjoy meeting. Sometimes we go to the fireworks display. Apart from this, we simply live peacefully, side by side.

#### Choose the correct answer from a, b, c or d:

| 15. At the neighbours' house, the writer meet   | ts  |
|---|---|
| <ul><li>a) interesting people</li></ul>         | b) uninteresting people                     |
| c) soldiers and artists only                    | d) officers and professors only             |
| 16. The underlined words "little ways" refer to |   |
| a) short roads                                  | b) not long streets                         |
| c) personal business                            | d) simple services offered                  |
| 17. What is the man's main interest?            |   |
| (a) Carpentry.                                  | b) Music.                                   |
| c) Fireworks.                                   | d) Both a & c.                              |
| 18. The narrator had many neighbours who w      | vork as                                     |
| (a) poets                                       | b) painters                                 |
| c) professors                                   | d) all of these                             |
| 19. The writer likes his neighbours as          | •   |
| a) they are very generous                       | b) they are respectful                      |
| c) they are helpful                             | d) all the previous answers                 |
| 20. The writer's neighbours are ideal as        |   |
| a) they interfere in his private life           | b) they are noisy                           |
| c) they are helpful                             | d) they have an artistic piece of furniture |
| 21. What is the job of the writer's neighbour?  |   |
| a) A retired teacher.                           | b) A doctor.                                |
| c) A retired officer.                           | d) A poet.                                  |
|   |   |

| Final Tests  |
|--|
| 22. Choose the correct English translation:  |
| ند أصبحت مياه الشرب مشكلة عالمية يمكن أن تؤدي إلى حروب بين كثير من الدول في كل أنحاء العالم.   |
| <ul> <li>a) Drinking water has become a global problem that can lead to wars between several<br/>countries all over the world.</li> </ul>  |
| b) Water has become a national problem that can lead to wars between several countries all over the world.   |
| c) The river has become a regional problem that can lead to wars between several countries a<br>over the world.  |
| d) Drinking water has become a local problem that can lead to wars between several countries<br>all over the world.  |
| 23. Choose the correct Arabic translation:   |
| <ul> <li>Those who make our life happy and simple are never forgotten; you should make friends<br/>with such amazing people around because you rarely find them.</li> </ul>  |
| a ( الايمكن أبدًا أن ننسى من يجعلون حياتنا سعيدة وبسيطة، ويجب عليك أن تُكون صداقات مع مثل هؤلاء الأشخاص المذهلين من حولك لأنك الذي الأراما تجدهم.  |
| b) لا يمكن أبدًا أن ننسى من يجعلون حياتنا سعيدة وبسيطة، ويجب عليك أن تكون صديق هؤلاء الأشخاص المفاجئين من حولك لأنك نادرًا ما  |
| تجدهم.<br>C أولئك الذين يجعلون حياتنا سعيدة وبسيطة لا يمكن أبدًا أن ننساهم، ويجب عليك أن تُكون صداقات مع مثل هؤلاء الأشخاص المذهلين من<br>حولك لأنك دائمًا ما تجدهم.   |
| d لا يمكن أبدًا أن ننسى من يجعلون حياتنا سعيدة وبسيطة، ويجب عليك أن تُكون علاقات مع مثل هؤلاء الأشخاص الأغنياء من حولك لأنك نادرًا ما تجدهم.   |
| 24. Answer the following questions:  |
| 1. Why do you think Silver has helped the group, although he is still a pirate until the last minute   |
| 2. What would happen to the men if the pirates didn't leave the island?  |
| 3. Do you think that Silver had the right to be the captain of the ship? Why?  |
|  |
| 25. Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following:  "A short story starting with" It was really a very bad experience that  |
| Secretarion of the second of t |

|   | 1. I suggest that my son          | hard for h            | is exams.     |              |                   |                   |
|---|-----------------------------------|-----------------------|---------------|--------------|-------------------|-------------------|
|   | ○○a) had studied                  | b) study              | c) studyir    | ng           | d) should study   | e) studied        |
|   | 2. A lot of men were fou          | nd dead after the a   | ccident. Th   | e antonym    | s of the word "de | ead" are          |
|   | ○○a) boring                       | b) interesting        | c) alive      |              | d) impressive     | e) living         |
| C | hoose the correct answ            | ver from a, b, c or o | d:            |              |                   |                   |
|   | 3. Changing the                   | every day is impo     | rtant to pr   | otect your   | self from bacter  | ia.               |
|   | ( a) bed                          | b) bedding            | C             | ) curtain    |                   | d) room           |
|   | <b>4.</b> The can do s            | ome of the danger     | ous jobs in   | factories t  | hat man used to   | o do in the past. |
|   | <u>a</u> ) internet               | b) mobile             | C             | ) tablet     |                   | d) robot          |
|   | <b>5.</b> To be a good citizen, y | you should be         | to you        | ır country.  |                   |                   |
|   | (a) loyal                         | b) careful            | C             | ) practical  |                   | d) assured        |
|   | <b>6.</b> Ramy trains very hard   | l because he wants    | to win a m    | nedal in     |                   |                   |
|   | ( a) powerlifter                  | b) powerlifting       | C             | ) athlete    |                   | d) athletic       |
|   | <b>7.</b> I always my p           | phone before I leave  | e home.       |              |                   |                   |
|   | (a) charge                        | b) remove             | C             | ) choose     |                   | d) cycle          |
|   | <b>8.</b> If you your m           | nind about coming     | tonight, ju   | st give me   | a call.           |                   |
|   | ( a) choose                       | b) explain            | C             | ) miss       |                   | d) change         |
|   | <b>9.</b> Drivers wear a          | a seat belt while dri | ving into t   | he city.     |                   |                   |
|   | a) need                           | b) might              | C             | ) must hav   | re                | d) have to        |
| 1 | <b>0.</b> Can you kindly hand r   | me the file           | cover is wh   | nite?        |                   |                   |
|   | ( a) who's                        | b) whose              | C             | ) which      |                   | d) that           |
| 1 | 1. It was when I                  | had seen him comi     | ing that I re | ealised he   | returned home.    |                   |
|   | (a) that                          | b) only               | C             | ) hardly     |                   | d) sooner         |
| 1 | <b>2.</b> He to sit dowr          | n until he had apole  | ogised.       |              |                   |                   |
|   | (a) didn't allow                  | b) doesn't allov      | v c           | ) wasn't all | owed              | d) isn't allowed  |
| 1 | 3. She said that she              | two strangers e       | enter the o   | ffice two h  | ours before.      |                   |
|   | (a) was seeing                    | b) had seen           | C             | ) has seen   |                   | d) was seeing     |
| 1 | 4. I hadn't expected              | *******               |               |              |                   |                   |
|   | (a) what he said                  | b) which said         | C             | ) what had   | l been said       | d) what had said  |
|   |                                   |                       |               |              |                   |                   |

Many experts believe there are too many people in the world. Unless there are big changes in the way people think about the number of children they should have, the world's population will double in 25 years. There will be more than 20 cities with a population greater than 20 million. Now, there is only one. Some people – who do not understand what "overpopulation" means point to countries such as Australia and say, "There is plenty of room there." Although most of Australia is unpopulated, and much of it is thinly populated, there are reasons for this. Firstly, much of the land is desert and waterless, and secondly, even the land that is not desert is not suitable for anything, not even growing grass. Another major problem we shall have to face as the world's population grows is a shortage of energy. We are using up coal and oil and when they have been used up, we shall have to find something to take their place. It is true that we can make electricity from the heat of the sun and moving water, but we do not yet have the technology to do this in a big way. Perhaps, the biggest problem we shall have when the world's population doubles will be pollution. The air we breathe is already badly polluted.

#### Choose the correct answer from a, b, c or d:

| 15. It is expected that  | at the world's population will | in 25 years.              |                   |
|--------------------------|--------------------------------|---------------------------|-------------------|
| (a) lessen               |                                | b) decline                |                   |
| c) double                |                                | d) decrease               |                   |
| 16. The word "water      | less" means                    | e av                      |                   |
| ( a) wet                 | b) damp                        | c) fertile                | d) arid           |
| 17. When coal and o      | il have been used up, we sha   | II                        |                   |
| a) search for ot         | her sources of energy          | b) use computers instead  |                   |
| c) wait for scier        | ntists to solve the problem    | d) try to do without them | or any other kind |
| 18. The best title for   | the passage is "".             | <i>a</i> .                |                   |
| a) The world's p         | population                     | b) The world's pollution  |                   |
| c) The world's o         | desert                         | d) The world's problem    |                   |
| 19. Australia is relativ | ely a/ancontinent.             |                           |                   |
| () a) unpopulated        | d                              | b) populated              |                   |
| c) populous              |                                | d) overpopulated          |                   |
| 20. How many prese       | nt cities have a population of | over twenty million?      |                   |
| (a) Only 1.              |                                | <b>b)</b> 20.             |                   |
| c) More than 20          | 0.                             | d) Less than 20.          |                   |
| 21. What is the reaso    | n behind the number of peop    | ple in Australia?         |                   |
| ( a) Much of the         | land is desert.                | b) There is coal and oil. |                   |
| c) The air is noll       | luted                          | d) The land is fertile    |                   |

| 22.Choose the correct English translation:  |
|---|
| . لم يعد معرض الكتاب وسيلة لبيع الكتب فقط ولكنه أصبح مركزًا للثقافة والفنون والعلوم أيضًا.  |
| <ul> <li>a) The Book Fair is no longer a means to sell books only, but it has become a centre of culture,<br/>arts and science as well.</li> </ul>      |
| b) The Book Show is no longer a window to sell books only, but it has become a centre of culture<br>arts and science as well.                           |
| c) The Book Market is no longer a means to sell books only, but it has become a centre of culture<br>arts and science as well.                          |
| d) The Bookshop is no longer a means to sell books only, but it has become a centre of culture arts and science as well.                                |
| 23.Choose the correct Arabic translation:   |
| - Online learning is becoming more popular today, as more people have access to the internet  |
| You can study whenever you choose.  |
| ( a ) التعلم عن بعد عن طريق الإنترنت يصبح منزايدًا اليوم لأن الكثير من الناس لديهم بطاقة الإنترنت. فمن الممكن أن تذاكر في أي وقت تختاره.                |
| b) إن التعلم في المنزل عن طريق الإنترنت أصبح متزايدًا اليوم لأن الكثير من الناس لديهم وسيلة لاستخدام الإنترنت، فمن الممكن أن تذاكر في<br>أي وقت تختاره، |
| <ul> <li>تعلم الإنترنت أصبح متزايدًا اليوم لأن الكثير من الناس لديهم وسيلة لاستخدام الإنترنت. فمن الممكن أن تدرس في أى وقت تختاره.</li> </ul>           |
| d) إن التعلم عن طريق الإنترنت أصبح متزايدًا اليوم لأن الكثير من الناس لديهم وسيلة لاستخدام الإنترنت. فمن الممكن أن تدرس في أي وقت<br>تختاره.            |
| 24. Answer the following questions:   |
| 1. Why do you think that Silver said the last offer loudly?   |
|   |
| 2. Do you think that Dr Livesy was a generous man? Why?   |
|   |
| 3. Do you like Jim's character? Why?  |
|   |
|   |
| 25.Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following:  "Choosing the right job"  |
|   |
|   |
|   |
|   |
|   |

## **Final Tests**

### Test (13)



| 1. The prize will be ha      | nded to the con    | npetitor personally. T | The synonyms of th   | ne word "personally" |
|------------------------------|--------------------|------------------------|----------------------|----------------------|
| are                          |                    |                        |                      |                      |
| (a) individually             | b) publicly        | c) privately           | d) especially        | e) in general        |
| 2. I have never              | sailing with my    | friends.               |                      |                      |
| () () a) gone                | b) travelled       | c) played              | d) done              | e) been              |
| Choose the correct ans       | wer from a, b, c   | or d:                  |                      |                      |
| 3. She finally               | her ambition to v  | risit Dream Park.      |                      |                      |
| (a) achieved                 | b) campaig         | ned c) comp            | peted                | d) improved          |
| <b>4.</b> A/An is a p        | erson who belie    | ves strongly in socia  | I change and work    | s hard to make this  |
| happen.                      |                    |                        |                      |                      |
| ( a) competitor              | b) Paralymp        | oian c) powe           | erlifter             | d) activist          |
| 5. After World War II, G     | ermany was         | into two separa        | te countries.        |                      |
| ( a) divided                 | b) ensured         | c) expla               | ined                 | d) found             |
| <b>6.</b> Everyone should be | very careful abo   | ut personal            | 4                    |                      |
| (a) sanitation               | b) first aid       | c) hygie               | ne                   | d) hospitality       |
| 7. My business trip to 0     | Guinea was         | I made such god        | od deals.            |                      |
| ( a) rewarding               | b) reliable        | c) qualif              | ied                  | d) flexible          |
| 8. My father works for the   | ne United Compa    | ny for years. This mea | ns he is an experien | ced there.           |
| ( a) unemployment            | b) employn         | nent c) emplo          | oyee                 | d) employer          |
| 9. The policeman wave        | d to her to turn r | ight, but she turned I | eft. She have        | understood him.      |
| a) must                      | b) may             | c) can't               |                      | d) could             |
| 10. If Kamal were faster,    | he a goo           | d footballer.          |                      |                      |
| () a) be                     | b) will be         | c) would               | d be                 | d) were              |
| <b>11.</b> The woman         | waiting over the   | e is my cousin.        |                      |                      |
| a) whose                     | b) whom            | c) who's               |                      | d) who               |
| 12. Aswan, is in t           | he south of Egyp   | ot, is the place where | I currently work.    |                      |
| ( a) where                   | b) which           | c) no wo               |                      | d) that              |
| 13. A: Do you know if he     | is OK after the a  |                        |                      | rm.                  |
| (a) might break              |                    | b) can't i             | have broken          |                      |
| c) may have broker           |                    |                        | have broken          |                      |
| <b>14.</b> The man with      |                    |                        |                      |                      |
| ( a) whom                    | b) who             | c) whose               | 2                    | d) which             |

Teenagers today live in a very competitive world. It is more important than ever to succeed at school if you hope to have a chance in the job market afterwards. It's no wonder that many young people worry about letting down their parents, their peers and themselves. In trying to please everyone, they take on too many tasks until it becomes harder and harder to balance homework assignments, parties, sports activities and friends. The result is that young people suffer from stress.

There are different ways of dealing with stress. Everyone knows that caffeine, whether it is in the form of coffee or soft drinks, keeps you awake and alert which is sometimes good. But caffeine is a drug which can become addictive. In the end, like other drugs, caffeine only leads to more stress. A better way to deal with stress is to exercise. Research has proved that physical exercise is a good release from stress because it increases certain chemicals in the brain which calm you down. Enough sleep is also an important way of avoiding stress and of staying healthy and full of energy. Another way to avoid stress is by managing your time effectively. It is better to do a few tasks really well than lots of tasks badly. Know your limits and try not to take on too much work. Finally, if it all gets beyond your control, don't panic or get hysterical.

### Choose the correct answer from a, b, c or d:

| 15. The best title for this passage is | "                                   |
|--|-------------------------------------|
| a) Teen activity                       | b) Teen stress                      |
| c) Teen hobby                          | d) Teen culture                     |
| 16. The writer is for the idea of the  | of work.                            |
| a) amount                              | b) quantity                         |
| c) quality                             | d) mass                             |
| 17. Having a lot of burdens results    | in                                  |
| (a) happiness                          | b) success                          |
| c) stability                           | d) stress                           |
| 18. Having caffeine leads to           | ••                                  |
| (a) less stress                        | b) feeling healthy                  |
| c) more stress                         | d) heart disease                    |
| 19. According to the text, caffeine i  | s                                   |
| a) useful                              | b) harmless                         |
| c) useless                             | d) a mixed blessing                 |
| 20. How many ways are mentioned        | in the passage to deal with stress? |
| ( a) 3.                                | b) 4.                               |
| c) 5.                                  | d) 6.                               |
| 21. The underlined pronoun "tu" refe   | ers to                              |
| (a) stress                             | b) caffeine                         |
| c) energy                              | d) physical exercise                |
|  |                                     |

| 22. | Choose the correct English translation:  |
|-----|--|
|     | . يجب أن يعتبر كل مصرى نفسه مرشدًا سياحيًا؛ لكي تزدهر السياحة لأنها مصدرهام للدخل القومي.  |
|     | <ul> <li>a) Every Egyptian must consider themselves tour guides so that tourism can flourish because it</li> </ul>   |
|     | is an important source of the national income.   |
|     | b) Every Egyptian must consider himself a tour guide so that tourism can flourish as it is an  |
|     | important source of the national income.   |
|     | c) Every Egyptian must consider themselves tourist guides so that tourism can flourish as it is ar<br>important resource of the national income.   |
|     | d) All Egyptians must consider themselves tourist guides so that tourism can improve as it is an   |
|     |  |
|     | important source of the national economy.  Choose the correct Arabic translation:  |
| 23. |  |
|     | - We can help solve the problems, but in the end, change must come from within, with strong  |
|     | investments not only in infrastructure but also in all aspects of life.  |
|     | <ul> <li>انستطيع المساعدة في حل مشاكلنا ولكن في النهاية يجب أن يأتي التغيير من الداخل عن طريق الاستثمارات القوية ليس فقط في البنية</li> <li>التحتية ولكن أيضنا في كل مجالات الحياة.</li> </ul> |
|     | المساعدة في حل مشاكلنا ولكن في النهاية يجب أن يأتي التغيير من الداخل عن طريق الاستثمارات القوية نيس فقط في المباني ولكن والكن  |
|     | أيضًا في كل مجالات الحياة.   |
|     | 🦰 من الممكن أن نستطيع المساعدة في حل مشاكلنا ولكن في النهاية يجب أن يأتي التغيير من الداخل عن طريق الاستثمارات القوية ليس فقط  |
|     | في البنية التحتية ولكن أيضًا في كل نظرات الحياة.   |
|     | d نحن نستطيع حل مشاكلنا ولكن في النهاية يجب أن يأتي التغيير من الداخل عن طريق التطوير القوى ليس فقط في البنية التحتية ولكن أيضنا   |
|     | في كل مجالات الحياة.   |
|     | Answer the following questions:  |
|     | 1.Do you think Captain Smollett is a good captain? Why/ Why not?   |
|     |  |
|     |  |
|     | 2. Why do you think Captain Smollett put up a flag earlier on the fort?  |
|     | , , , , , , , , , , , , , , , , , , ,  |
|     |  |
|     | 3. Why do you think Ben Gun refused to go inside the fort?   |
|     | why do you think ben dull refused to go inside the fort.   |
|     |  |
|     |  |
| 25. | Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following:  |
|     | "The problem of food shortage all over the world"  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |

# Final Tests

## Test (14)

| Choose the TWO (2) co    | rrect answers out o     | of the FIVE (5) opt   | ions given:      |                 |
|--------------------------|-------------------------|-----------------------|------------------|-----------------|
| 1. All students are und  | ler because             | of the coming exa     | ims.             |                 |
| ○ ( a) treasure          | b) pressure             | c) stress             | d) stairs        | e) pleasure     |
| 2. The young boy was     | kind to the cat. The a  | antonyms of the w     | ord "kind" are   |                 |
| ○○a) cruel               | b) dishonest            | c) foolish            | d) just          | e) heartless    |
| Choose the correct ans   | swer from a, b, c or    | d:                    |                  |                 |
| 3. Miss Huda works as    | a for us. She           | e is responsible for  | looking after t  | he whole house. |
| (a) homeworker           | b) governess            | c) tutor              |                  | d) housekeeper  |
| 4. Something has gone    | e with the c            | ar engine. It needs   | a mechanic.      |                 |
| (a) right                | b) wrong                | c) out                |                  | d) back         |
| 5. We should make use    | of the we l             | nave in life.         |                  |                 |
| ( a) opportunities       | b) salaries             | c) punish             | nments           | d) medicines    |
| 6. Ais a very o          | old story that people   | tell about a famo     | us event or pers | son.            |
| ( ) a) crime             | b) goal                 | c) legend             | d                | d) stone        |
| 7. Only a can :          | scare all those peopl   | e at the same time    | <u> </u>         |                 |
| ( a) monster             | b) human                | c) man                |                  | d) child        |
| 8. The plane a           | fter I had sent the te  | xt message to my      | wife.            |                 |
| a) took off              | b) took on              | c) took o             | ut               | d) took in      |
| <b>9.</b> Five people    | to have been injured    | I in the crash.       |                  |                 |
| a) had been report       | ted                     | b) were r             | eported          |                 |
| c) have reported         |                         | d) were r             | eporting         |                 |
| 10. The computer is a us | seful machine           | stores a lot of inf   | formation.       |                 |
| ( a) which's             | b) whose                | c) what               |                  | d) that         |
| 11. A little about       | t this complicated su   | bject.                |                  |                 |
| a) has known             |                         | b) are be             | ing known        |                 |
| c) is known              |                         | d) is goin            | g to know        |                 |
| 12 training hard         | l, you can't win the n  | natch.                |                  |                 |
| ( a) Without             | b) Unless               | c) In case            | of               | d) If           |
| <b>13.</b> The bus whe   | n I arrived at the stat | tion, so I didn't mis | ss it.           |                 |
| (a) leaves               | b) left                 | c) has left           | t                | d) had left     |
| 14. I have just seen Oma | r at school. He         | be at home.           |                  |                 |
| ् a)can't                | b) mustn't              | c)can                 |                  | d) must         |
|                          |                         |                       |                  |                 |

Picture the scene: a young woman is walking to her car in a multi-storey car park late at night. Suddenly, a man jumps out at her from behind a column. She is not defenceless and she kicks him. While he is on the floor, she jumps into her car and drives away unharmed. This scenario should teach you three important things: Real life is nothing like in films; never walk alone at night, whether you are a man or a woman; and most importantly, use your brain, and not your body, to defend yourself against an attack. Staying safe is all about not putting yourself in a dangerous situation. Avoid a potential attack before it happens by using your common sense This means don't go out alone at night, stay in well-lit areas, make sure someone always knows where you are, walk with confidence, and carry a mobile phone with you. Basically, don't make yourself a target. Attackers look for people who are vulnerable If you find yourself in a dangerous situation, where you are being threatened, try and defuse it. Try not to make the situation worse by trying to fight. The best defence is to remove yourself from the situation. Calmly walk away, run as fast as you can, or eventually you can use your force.

#### Choose the correct answer from a, b, c or d: 15. The woman who hit the man was ............... b)in a dream ( a)in real life d)imagining c)acting in a film 16. Using the .....is the most important thing to defend yourself against an attack. b)body ( a) brain d)weapon c) gun 17. .....is your last solution if you are in a dangerous situation. d) Fighting c)Escaping ( ) a) Running b)Walking 18. The best thing to do when you are in a tight corner is to .............. d)escape c)trick ( a)smoke b)fight 19. The main idea of the passage is ....... a) best ways to defend yourself b) how to attack other people c) watching films and how to avoid it d) dangerous situations in life 20. What does the writer mean by "common sense"? b) How to think practically. ( a) How to be emotional. d) How to feel sad. c) How to smell other people. b) difficult to attack ( a)easy to attack

c)trying to fight

d)calm

| 22. Choose the correct English translation:  |                   |
|--|-------------------|
| ى لتحقيق الاستقرار والأمن لتشجيع الاستثمار في المشروعات القومية في كل أنحاء البلاد.  a) We seek to achieve stability and security to encourage investment in international project all over the country. | نس <b>ه</b><br>ts |
| b) We seek to achieve instability and security to encourage investment in national project over the country.   | s a               |
| c) We seek to achieve equality and security to discourage investment in national projects all of<br>the country.   | ove               |
| d) We seek to achieve stability and security to encourage investment in national projects all of<br>the country.   | ove               |
| 23. Choose the correct Arabic translation:   |                   |
| - The government and individuals should pay more attention to the problem of bullying as   | 5                 |
| it's a very serious problem that threatens the whole society.  |                   |
| <ul> <li>على الحكومة والطلاب الدفع إلى مشكلة التنمر لأنها مشكلة صارمة تهدد المجتمع بأكمله.</li> </ul>  | a (               |
| له يجب على الحكومة والناس الانتباه إلى مشكلة البلطجة لأنها مشكلة خطيرة تهدد الدولة بأكملها.  | )                 |
| ) يجب على الحكومة والأفراد الانتباه إلى مشكلة التنمر لأنها مشكلة خطيرة تهدد المجتمع بأكمله.  | 5                 |
| <ul> <li>رحب على الدولة والأفراد أن يدفعوا إلى مشكلة التنمر لأنها مشكلة جادة تهدد المجتمع بأكمله.</li> </ul>   | t                 |
| 24. Answer the following questions:  |                   |
| 1. Prove that Jim was very kind and liked Captain Smollett!  |                   |
| 2. Why do you think that Jim decided to take the pirates' flag down?   |                   |
|  |                   |
| 3. Why do you think Hands wants to hurt or kill Jim?   |                   |
|  | ******            |
| 25. Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following:  "How we can solve the problem of illegal immigration"   | ••••              |
|  |                   |
|  |                   |
|  |                   |
|  |                   |
|  |                   |

## **Final Tests**

## Test (15)



| Choose the TWO (2) co | orrect answers out of | f the FIVE (5) | options given: |
|-----------------------|-----------------------|----------------|----------------|
|-----------------------|-----------------------|----------------|----------------|

| 1. Aswan lies in                 | Egypt.               |                      |                   |                    |
|----------------------------------|----------------------|----------------------|-------------------|--------------------|
| (a) a south                      | b) the south         | c) the south of      | d) southern       | e) the southern of |
| 2. Just be honest – do           | you like this shirt  | or not? The antony   | ms of the word "h | onest" are         |
| (a) innocent                     | b) deceitful         | c) loyal             | d) genuine        | e) dishonest       |
| Choose the correct ans           | wer from a, b, c o   | ord:                 |                   |                    |
| 3. If he doesn't leave           | , he'll be lat       | e for the meeting.   |                   |                    |
| a) surprisingly                  | b) difficultly       | c) imm               | nediately         | d) differently     |
| 4. The water tank is             |                      | we fill it?          |                   |                    |
| a) full                          | b) filled            | c) emp               | oty               | d) milky           |
| 5. They could take lega          | al action against yo | ou if you break the  | terms of the      | <b>.</b>           |
| a) skill                         | b) contract          | c) chall             | lenge             | d) idea            |
| <b>6.</b> I'm not to g           | ive advice on such   | matters.             |                   |                    |
| <b>a</b> ) stressful             | b) frustrating       | c) qual              | ified             | d) frightened      |
| 7. She must have done            | something wrong      | because she look     | s so              |                    |
| <u>a</u> ) transparent           | b) guilty            | c) myst              | erious            | d) proved          |
| 8. We our car v                  | with the price we v  | wanted for it in the | local newspaper.  |                    |
| <u>a</u> ) employed              | b) advertised        | c) forgo             | ot                | d) taught          |
| 9. The man the                   | car was stolen cal   | led the police.      |                   |                    |
| (a) who's                        | b) whom              | c) who               | se                | d) from whom       |
| <b>10.</b> Eventually, I reached | a stage I b          | egan to enjoy my     | work.             |                    |
| (a) which                        | b) whose             | c) what              |                   | d) where           |
| <b>11.</b> No sooner th          | e match than he v    | vent home.           |                   |                    |
| (a) he watched                   |                      | b) he h              | ad watched        |                    |
| c) does he watch                 |                      | d) had I             | ne watched        |                    |
| <b>12.</b> My neighbour bough    | nt a car after       | how to drive.        |                   |                    |
| a) learning                      | b) being learn       | ned c) had le        | earned            | d) learned         |
| 13. The floor is wet. Som        | eone wate            | er on it.            |                   |                    |
| a) must have spilt               |                      |                      | spill             | d) may spill       |
| <b>14.</b> He me if I had        |                      |                      |                   |                    |
| ्र a) said                       | b) asked             | c)told               |                   | d) wondered        |

Choose the correct answer from a, b, c or d:

In the past, people travelled on foot or on horseback and suffered many hardships. Nowadays, they travel by air, by land or by sea. People do not all travel for the same reasons. Do you know why people go on journeys? Some people go on business. This means that they are busy with something; they have work to do, and they travel to do that work.

Some people travel for their health. Perhaps the doctor has told them that they must go to a warmer country. Or perhaps they have to go to a cooler one for the summer. In some places, there are health springs. The water of these springs is special water, which is very good for the health. People from places far away come to drink the water of these springs or to bathe in them. Or perhaps people are recovering from an illness and the doctor has ordered them to have a change of air.

Muslims travel to Saudi Arabia every year to make a pilgrimage. People travel for other reasons, such as exploration, politics, study and military reasons. Other people travel for pleasure, but they begin to wonder where the pleasure is! When you travelled, was it for pleasure? Were you travelling sick? Did you find travelling a pleasure or did you wish that you had stayed at home?

#### 15. ..... is a religious trip. ( ) a) Pilgrimage b) Politics c) Study d) Military 16. What does the writer mean by "have a change of air"? ( ) a) Open the window. b) Switch on a fan. c) Travel into space. d) Travel to a healthy place. 17. The underlined word "them" refers to ................. ( a) springs b) people c) reasons d) journeys 18. People travel to Mecca every year for ...... ( ) a) politics b) recovering c) tourism d) pilgrimage ( ) a) they travelled a lot b) they travelled for long distances c) they travelled on foot d) they fought while travelling 20. People travel for ..... reasons. a)no b) the same c) different d) much ( ) a) on horseback or on foot b) by air

d) by land

c) by sea

| 22. | Choose | the | correct | English | translation: |
|-----|--------|-----|---------|---------|--------------|
|-----|--------|-----|---------|---------|--------------|

## Al-Azhar (1)

#### منطقة القاهرة الأزهرية - علمي



| 1 | Comple           | ete the missing p    | parts in the following d  | lialogue:                 |             |
|---|------------------|----------------------|---------------------------|---------------------------|-------------|
|   | Nabila           | and Huda are ta      | lking about their goals   | s in life.                |             |
|   | Nabila           | : Can I ask you al   | oout your biggest goal i  | n life?                   |             |
|   | Huda             | : My biggest goa     | Il in life is (1)         |                           | . medicine. |
|   | Nabila           | :(2)                 |                           | ?                         |             |
|   | Huda             | : Yes, I know it's v | ery difficult, but I'm am | bitious.                  |             |
|   | Nabila           | :(3)                 |                           | ?                         |             |
|   | Huda             | : I plan to achiev   | e it by studying hard to  | get high marks this year. |             |
|   | Nabila           | :I hope you will     | achieve your goal in life |                           |             |
|   | Huda             | : (4)                |                           |                           |             |
| 2 | Choose           | the correct ans      | wer from a, b, c or d:    |                           |             |
|   |                  |                      | or a meal. How about jo   | pining us?                |             |
|   | ( a) on          |                      | b) down                   | c) out                    | d) into     |
|   | <b>2.</b> The pi | ictureby             | a good photographer l     | ast week.                 |             |
|   | a) too           | ok                   | b) was taken              | c) was taking             | d) takes    |
|   | 3. Ali is r      | not keen to          | for this job as it isn't  | rewarding.                |             |
|   | ( a) rep         | oly                  | b) deploy                 | c) imply                  | d) apply    |
|   | 4. That is       | s the shop           | my brother works.         |                           |             |
|   | (a) wh           | 10                   | b) which                  | c) that                   | d) where    |
|   | 5. If I          | you, I would         | d read this book.         |                           |             |
|   | () a) am         | 1                    | b) had been               | c) are                    | d) were     |
|   | <b>6.</b> We sh  | ould boil milk to    | kill harmful              |                           |             |
|   | ( a) infe        | ection               | b) injection              | c) bacteria               | d) allergy  |
|   |                  |                      |                           |                           |             |

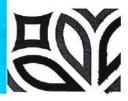
### Read the following passage, then answer the questions:

Online education allows students to attend classes without going to a school building. The online community means students can share their opinions and discuss what they are learning with other students and their teachers. Courses use advanced video technology so that students can speak, make notes on the screen and write on a shared whiteboard with other students. There are a variety of reasons for choosing an online education. Some students live in remote areas and it is difficult to travel long distances every day. Others have been the victims of bullying at school. The flexibility of this way of learning means that it also appeals to students who have special needs, and students who are unable to go to a traditional school. An advantage of online education is that students study at their own pace and place and they can choose the best time of day to study. All you need is a computer with a high-speed connection to the internet and the ability to learn.

| Answer the follo     What does onling | ne education allow st         | udents to do?               |   |
|---------------------------------------|-------------------------------|-----------------------------|---|
| 2. What are the ad                    | lvantages of online ed        | ducation?                   |   |
| <b>3.</b> What does the f             | lexibility of online ed       | ucation mean?               |   |
| (B) Choose the corre                  | ect answer from a, b,         | c or d:                     |   |
| 4. Some students                      | have been the                 | of bullying at school.      |   |
| () a) fans                            | b) victims                    | c) warriors                 | d) soldiers                             |
| 5. During online ed                   | ducation, you need a d        | computer with a high        | . connection to the internet            |
| (a) speed                             | b) slow                       | c) quiet                    | d) rush                                 |
| (A) Answer the follo                  | wing questions: (Tre          | asure Island)               |   |
| 2. Who did the pira                   | ates kill inside the fort     | :?                          |   |
| (B) Choose the corre                  | ect answer:                   |                             |   |
| 1. Captain Smollet                    | t was careful not to w        | aste on the fire.           |   |
| ( a) wool                             | b) cotton                     | c) iron                     | d) wood                                 |
| 2. When Jim return                    | ned to the ship <i>Hispan</i> | niola, the deck seemed      |   |
| a) dirty                              | b) empty                      | c) wet                      | d) rocky                                |
| 3. They found                         | in the cave.                  |                             |   |
| a) the ship                           | b) the boat                   | c) the tree                 | d) the treasure                         |
| Write a paragraph o                   | f about 80 words abo          | out:                        |   |
| "The person you adm                   | ire and respect"              |                             |   |
| (A) Translate into Ara                | abic:                         |                             |   |
| - Some people wit                     | h disabilities are usef       | ul citizens although they h | ave special needs.                      |
| (B) Translate into En                 | glish:                        |                             |   |
|                                       |                               | ماعية مثل الجريمة والعنف.   | - للرياضة دور كبير في حل المشكلات الاجت |

## Al-Azhar (2)

### منطقة أسيوط الأزهرية - أدبى



| 1           | Supply the missing par                            | ts in the following dialo   | ogue:                        |               |  |  |
|-------------|---|-----------------------------|------------------------------|---------------|--|--|
|             | Clerk: (1)  |                             | ?                            |               |  |  |
|             | Fady: Yes, I am looking for a pair of blue jeans. |                             |                              |               |  |  |
| Clerk: (2)? |   |                             |                              |               |  |  |
|             | Fady: I wear size 30.                             |                             |                              |               |  |  |
|             | Clerk: Here you are. Wou                          | ıld you like to try them o  | n?                           |               |  |  |
|             | Fady:(3)  |                             |                              |               |  |  |
|             | Clerk: The dressing room                          | n is over there. If you nee | ed help, call me.            |               |  |  |
|             | Fady : (4)  |                             |                              |               |  |  |
| 2           | Choose the correct answ                           | wer from a, b, c or d:      |                              |               |  |  |
|             | 1. I bought my wife a pres                        | sent and it in go           | ld paper.                    |               |  |  |
|             | (a) burnt   | b) evacuated                | c) broke                     | d) wrapped    |  |  |
|             | 2. All parents hope that the                      | neir children will get a go | ood                          |               |  |  |
|             | a) advertisement                                  | b) unemployment             | c) education                 | d) cruelty    |  |  |
|             | 3. The hotel is currently u                       | nderlt will be t            | finished after three months. |               |  |  |
|             | a) industry                                       | b) construction             | c) contract                  | d) reward     |  |  |
|             | 4. Plants die if they                             | enough water.               |                              |               |  |  |
|             | a) don't get                                      | b) won't get                | c) wouldn't get              | d) didn't get |  |  |
|             | <b>5.</b> had they phor                           | ned when we hurried to l    | nelp them.                   |               |  |  |
|             | (a) Hardly  | b) No sooner                | c) After                     | d) before     |  |  |
|             | <b>6.</b> The waitressse                          | erved us was very polite    | and friendly.                |               |  |  |
|             | ( a) who  | b) which                    | c) when                      | d) whose      |  |  |
|             |   |                             |                              |               |  |  |

## 3 Read the following passage, then answer the questions:

Ancient Egyptians were clever people. They built the pyramids and a lot of temples. They treated patients and gave them medicines. They discovered the sources of the Nile and built dams as well. Nowadays, the Egyptians practise modern sciences. They carry out many projects that will develop our country in different fields. They also work on the deserts and try to turn them into green land. Egyptian doctors have found out ways of fighting diseases. Egyptian scientists have become famous all over the world, so the government encourages them to work for the good of our country. If you want to take part in helping your country, try to be one of the many good Egyptians who have helped Egypt to develop.

| <ol> <li>(A) Answer the follow</li> <li>1. What did ancient</li> </ol> |  |                         |   |  |  |  |
|--|--|-------------------------|---|--|--|--|
| 2. How do Egyptian   | 2. How do Egyptian doctors help their country? |                         |   |  |  |  |
| 3. What is the write   | r's advice?                                    |                         |   |  |  |  |
| (B) Choose the correct   | t answer from a b c o                          | r <b>d:</b>             |   |  |  |  |
| 4. The underlined p  | ronoun "them" refers to                        | o the                   |   |  |  |  |
| (a) pyramids   | b) projects                                    | c) deserts              | d) darns                                  |  |  |  |
| 5. According to the  | passage, the Egyptian                          | are well-knowr          | all over the world.                       |  |  |  |
| (a) teachers   | b) scientists                                  | c) diseases             | d) fields                                 |  |  |  |
| (A) Answer the follow  | ing: (A Glimpse of Re                          | velation)               |   |  |  |  |
| 1. What are the esse   | ntial virtues in Islamic                       | teachings?              |   |  |  |  |
| 2. What is the found   |  |                         |   |  |  |  |
| 1. Muslims should h  | ave afor excel                                 | lence.                  |   |  |  |  |
| (a) passion  | b) patient                                     | c) passer               | d) position                               |  |  |  |
| 2. Trustfulness make   | s a person's life                              | ··· •                   |   |  |  |  |
| (a) upright  | b) uprising                                    | c) vertical             | d) rite                                   |  |  |  |
| 3. Plagiarism  | honesty.                                       |                         |   |  |  |  |
| (a) agrees with  | b) is the same as                              | c) contradicts          | d) accepts                                |  |  |  |
| Write a paragraph of r   | ot less than 60 word:                          | about:                  |   |  |  |  |
| "How to avoid illness ar   | nd infectious diseases"                        |                         |   |  |  |  |
| (A) Translate into Arab  | ic:  |                         |   |  |  |  |
| - Creative thinking is   | s the process by which                         | individuals come up wit | th new ideas.                             |  |  |  |
| (B) Translate into Engl  | ish:   |                         |   |  |  |  |
|  |  | ول والعمل.              | ـ ينبغى على المسلم أن يكون أمينًا في القر |  |  |  |